



Information and Communication Technology (ICT) Accessibility Plan

Benchmarks for determining accessibility:

Accessibility of online content and functionality is measured according to The World Wide Web Consortium's (W3C).

Web Content Accessibility Guidelines (WCAG) 2.1 A and AA has been accepted throughout the web industry and is used by the U.S. Department of Education, U.S. Department of Justice and Federal Courts as providing for full and equal access minimally in accordance with federal law.

Accessibility Initiative Accessible Rich Internet Applications Suite (WAI-ARIA) 1.2 techniques for web content.

Additionally, the College seeks to achieve adherence to and conformance with the following standards, where possible:

Americans with Disabilities Act of 1990, as amended

Section 504, Rehabilitation Act of 1973

Section 508 Final Rule Information and Communications Technology (ICT) Standards and Guidelines.

Section 255 of the Federal Telecommunications Act and implementing regulations.

W3C's Authoring Tool Accessibility Guidelines (ATAG 2.0)

W3C's User Agent Accessibility Guidelines (UAAG 1.2)

Responsibilities and Resources:

Department	Responsibilities
Disability Support Services	Understand and support implementation of the WNC ICT Accessibility policy and ICT procurement process. Work with faculty and staff in developing equally effective alternatives exceptions when necessary.

	<p>Coordinate and deliver video captioning assistance for instructional content or public facing content on WNC web pages.</p> <p>Evaluate and remediate ICT accessibility when complaints are received.</p>
Learning and Innovation	<p>Understand and support implementation of the WNC ICT Accessibility policy and ICT procurement process.</p> <p>"Facilitate accessibility training for all WNC faculty and open to staff who develop and deliver ICT."</p>
Computing Services	<p>Understand and support implementation of the WNC ICT Accessibility policy and ICT procurement process.</p> <p>Guide product accessibility evaluations as requested or necessary.</p> <p>Consult with vendors and internal developers to ensure accessibility guidelines are being followed.</p>
Faculty and Staff who acquire, develop, and/or deliver information and communications technology	<p>Understand and support implementation of the WNC ICT Accessibility policy and ICT procurement process.</p> <p>Attend accessibility training on regular basis.</p> <p>Help ensure delivery of accessible ICT.</p> <p>Respond to users encountering ICT accessibility barriers.</p>

New Content and Functionality

Within 12 months of the adoption of the Western Nevada College Information and Communication Technology (ICT) Accessibility Policy, all new (i.e. non-existent until on or after Policy adoption), redeveloped (i.e. existing before Policy adoption but substantially changed in terms of functionality or structure) online content and functionality created by the College must be accessible to people with disabilities as measured by conformance to the Benchmarks for Measuring Accessibility, except where doing so qualifies under the Exceptions section of the ICT Accessibility Policy.

Third-Party Content and Functionality

Online content and functionality created by a third-party and used for critical transactions (e.g. websites used for prospective student applications, registering for classes, paying bills, obtaining transcripts) or to complete required training must either:

Be accessible to people with disabilities, except where doing so qualifies under the Exceptions section of the ICT Accessibility Policy; or an equally effective accessible alternative must be provided until conformance is accomplished.

WNC reserves the right to amend the Plan at any time as circumstances require.

Adopted: 03/12/2021