

Western Nevada College

A.A.S., Criminal Justice

Career and Technical Education (CTE)

2018 Program Review

Degree: A.A.S. Criminal Justice

Academic Division: Career and Technical Education

Years Reviewed: 2011-2017

Date Submitted:

Date of Previous Review: 2010

Program Responsible Person: Richard Finn, Professor, Criminal Justice

Program Review Team: Richard Finn, Gregory Sly, Katie Durbin

Internal Reviewer: Dr. Georgia White

External Reviewer:

1. Program Description

A. College and Program Mission

College Mission	Program Mission
Western Nevada College inspires success in our community through opportunities that cultivate creativity, intellectual growth and technological excellence, in an environment that nurtures individual potential and respects differences.	The purpose of the criminal justice degree is to provide the academic knowledge and skills in the criminal justice field.

B. College and Program Goals

College Goals	Program Goals and Outcomes
<p>Improve student Success in program completion and graduation rates</p> <p>Ensure institutional excellence in teaching, programs, and services</p> <p>Embrace our college’s many communities and respond to their diverse needs</p>	<p>Meet the general education requirements of WNC</p> <p>Maintain proper professional attitude for law enforcement</p> <p>Articulate the legal requirements of search and seizure</p> <p>Recognize and evaluate criminal law</p> <p>Process crime scenes</p> <p>Analyze theories for committing crimes</p> <p>Maintain vocabulary necessary for Criminal Justice</p> <p>Have an acute awareness of cultural diversity</p> <p>Maintain crime scenes</p>

C. Short Description

The Criminal Justice Associate of Applied Science degree prepares students for criminal justice careers in probation and parole, corrections, juvenile justice, courts, and law enforcement. With this degree, students will understand the basics of criminal law and law enforcement pertaining to each of these career areas. The 60-credit program requires 36 core and emphasis credits and 24 general education credits. Six of the core and emphasis courses are designated as direct transfer to UNR and UNLV for CRJ major.

i. Unique Characteristics

The Criminal Justice Program provides degree, certificate, course, and training opportunities for students interested in seeking employment in uniformed law enforcement, corrections, community corrections, court systems, and investigations.

ii. Concerns or Trends affecting the program

The lack of an A.A. degree in this program has resulted in students, who plan to transfer to the university to seek a higher degree, seeking a general A.A. degree at WNC rather than completing the A.A.S. degree in Criminal Justice. These A.A. seeking students are taking transfer rated criminal justice courses as electives within their A.A. degree. This reduces the number of criminal justice degrees earned at WNC, although the participant numbers in criminal justice coursework remains high. This places WNC at a disadvantage to compete with other NSHE community colleges as all other community colleges currently have A.A. degrees in Criminal Justice, except WNC.

The elimination of the Western Nevada State Peace Officer Academy in 2014 reduced FTE student load at WNC (72 FTE annually possible) and removed an available training program for local law enforcement agencies requiring new P.O.S.T. certified recruits.

iii. Significant changes or needs in the next five years

Consider reinstatement of A.A. degree in Criminal Justice Program.

Evaluate the community's needs and college's concerns related to the P.O.S.T. academy program. Determine appropriateness of returning the program. New certification through P.O.S.T. will be required as the former certification has now expired.

Continue to expand local Criminal Justice Program internship opportunities for WNC students.

Design and enhance Courtroom Interpreter Certificate.

Evaluate program needs for adding additional Criminal Justice Instructor.

Evaluate the need for CRJ Program Coordinator.

Negotiate a two-plus-two agreement with Nevada State College.

D. Program SLO/Required Course Matrix

Criminal Justice Program, 2017-2018

Student Learning Outcomes Matrix

Upon completing the Criminal Justice Program, students will be able to:

Outcomes*	
1	Meet the general education requirements of WNC
2	Maintain proper professional attitude for law enforcement
3	Articulate the legal requirements of search and seizure
4	Recognize and evaluate criminal law
5	Process crime scenes
6	Analyze theories for committing crimes
7	Maintain vocabulary necessary for Criminal Justice
8	Have an acute awareness of cultural diversity
9	Maintain crime scenes

Required Courses		Outcomes									
Course #	Name	1	2	3	4	5	6	7	8	9	
CRJ 101	Intro to Criminal Justice I	3	3	3	3	1	3	3	3	1	
CRJ 102	Intro to Criminal Justice II	3	3	2	3	1	1	3	3	1	
CRJ 103	Communication in CRJ		3	3	3	2	1	3	3	1	
CRJ 106	Intro to Corrections		3	2	1	2	2	3	3	2	
CRJ 211	Police in America		3	3	3	3	2	3	3	3	
CRJ 164	Principles of Investigation		3	3	3	3	3	3	3	3	
CRJ 222	Criminal Law & Procedure		3	3	3	2	2	3	1	2	
CRJ 225	Criminal Evidence		3	3	3	3	3	3	1	3	
CRJ 270	Intro to Criminology		3	1	2	1	3	3	3	1	

Assign a value to which each outcome is represented in each required class: 1 = slightly, 2 = moderately, 3 = significantly

* Outcomes must be measurable

E. Degrees and/or Certificates Offered

Associate of Applied Science Criminal Justice (A.A.S.)

F. Niches Served

The program of instruction primarily prepares students for justice system government employment, including, but not limited to: municipal, county, state, and federal law enforcement, state and county prisons and jails, state and county juvenile detention centers, community corrections, probation and parole, and juvenile probation. Additionally, the program of instruction also may lead students to careers in non-profit justice treatment and rehabilitation programs and in the legal field as court staff, attorneys, and paralegal professionals.

2. Quality of Program

A. Evidence of Effectiveness

i. Course Scheduling/Enrollment History Report

Enrollments								
Division	Subject	Catalog No	Title	2012-13	2013-14	2014-15	2015-16	2016-17
CTE	CRJ	101	Intro Criminal Justice I	233	208	224	182	186
CTE	CRJ	102	Intro Criminal Justice II	109	118	95	107	68
CTE	CRJ	103	Communication in Crj	79	81	53	11	20
CTE	CRJ	106	Intro to Corrections	16	0	0	54	37
CTE	CRJ	155	Juvenile Justice System	0	0	0	0	7
CTE	CRJ	164	Prin of Investigation	17	27	75	29	32
CTE	CRJ	211	Police in Amer: Intro	47	50	45	28	20
CTE	CRJ	220	Criminal Procedures	17	22	0	0	0
CTE	CRJ	222	Criminal Law & Procedure	29	48	38	45	31
CTE	CRJ	225	Criminal Evidence	28	50	37	47	40
CTE	CRJ	230	Criminal Law	11	10	0	0	0
CTE	CRJ	234	Intro Courts & US Legal System	0	0	0	41	31
CTE	CRJ	260	911 Dispatch Academy	10	13	0	0	0
CTE	CRJ	265	Intro: Physical Evidence	8	0	0	10	0
CTE	CRJ	266	Wnspsa	23	23	0	0	0
CTE	CRJ	270	Intro to Criminology	52	16	58	30	16
CTE	CRJ	295	Wk Exp - Corrections	0	1	1	3	0
CTE	CRJ	296	Wk Exp - Juvenile Just	0	0	0	2	0
CTE	CRJ	297	Wk Exp - Law Enforcement	0	5	1	1	1
CTE	CRJ	298	Wk Exp - Probation/Parole	0	0	0	0	3

ii. Summary Data Sheet

Course Success Rates										
Division	Subject	Catalog No	Title	2012-13	2013-14	2014-15	2015-16	2016-17	Total	
CTE	CRJ	101	Intro Criminal Justice I	61.4	68.8	74.1	70.0	73.5	1030	
CTE	CRJ	102	Intro Criminal Justice II	71.6	83.9	68.4	78.3	61.8	496	
CTE	CRJ	103	Communication in Crj	89.9	90.1	92.5	90.9	95.0	244	
CTE	CRJ	106	Intro to Corrections	81.3			86.8	83.3	105	
CTE	CRJ	164	Prin of Investigation	82.4	81.5	84.0	89.7	81.3	180	
CTE	CRJ	211	Police in Amer: Intro	70.2	76.0	73.3	82.1	75.0	190	
CTE	CRJ	220	Criminal Procedures	100.0	90.9				39	
CTE	CRJ	222	Criminal Law & Procedure	93.1	93.8	94.6	90.9	93.5	189	
CTE	CRJ	225	Criminal Evidence	82.1	88.0	83.8	63.8	67.5	202	
CTE	CRJ	230	Criminal Law	90.9	90.0				21	
CTE	CRJ	234	Intro Courts & US Legal System				90.2	83.3	71	
CTE	CRJ	260	911 Dispatch Academy	60.0	84.6				23	
CTE	CRJ	265	Intro: Physical Evidence	87.5			90.0		18	
CTE	CRJ	266	Wnspoa	95.7	82.6				46	
CTE	CRJ	270	Intro to Criminology	76.9	81.3	82.8	72.4	85.7	169	

Declared Majors											
Division	Degree	Major	2014-15	2015-16	2016-17						
CTE	AA	Criminal Justice Emphasis AA	113	57	23						
CTE	AAS	Criminal Justice	83	122	128						
CTE	AAS	CRJ - Law Enforcement	16	10	4						
CTE	AAS	CRJ Law Enforcement Academy	51	23	9						
CTE	CT	Criminal Justice Certificate	3	18	15						
CTE	CT	CRJ Law Enfrcmnt- Academy Cert	15	10	7						
Division	Degree	Declared Major	Fall 2013	Spr 2014	Fall 2014	Spr 2015	Fall 2015	Spr 2016	Fall 2016	Spr 2017	Fall 2017
CTE	AA	Criminal Justice Emphasis AA	132	127	98	81	49	45	19	16	8
CTE	AAS	Criminal Justice	19	20	53	55	88	83	91	77	89
CTE	AAS	CRJ - Law Enforcement	1	0	8	13	7	8	3	3	2
CTE	AAS	CRJ Law Enforcement Academy	48	47	39	32	21	14	8	5	2
CTE	CT	CRJ Law Enfrcmnt- Academy Cert	15	20	14	7	6	6	6	2	2

Degrees and Certificates												
Degree	Description	CIP Code	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
AA	Criminal Justice Emphasis AA	43.0104	9	15	17	16	17	14	24	16	6	7
AAS	Criminal Justice	43.0103	6	4	5	5	8	4	3	8	8	12
AAS	CRJ Law Enforcement Academy	43.0107	3	2	2	6	0	3	1	4	1	0
CT	CRJ Law Enfrcmnt- Academy Cert	43.0107	0	0	0	0	0	1	1	0	1	0
Degree	Description	CIP Code	2013	2014	2015	2016	2017					
AA	Criminal Justice Emphasis AA	43.0104	14	24	16	6	7					
AAS	Criminal Justice	43.0103	4	3	8	8	12					
AAS	CRJ Law Enforcement Academy	43.0107	3	1	4	1	0					

iii. Systematic Assessment

WNC Institutional Research includes voluntary annual student survey assessment completions.

B. Evidence of Satisfaction

WNC students are in law enforcement positions throughout local, state, and federal agencies. Many students have achieved promotions to management and command positions. Some students have continued their education at the university level, to include completion of law degrees.

When the P.O.S.T. academy was in operation, the program had a 100% certification test pass rate. The job placement rate in the Criminal Justice System, for students seeking employment upon graduation, was 95%.

C. Certification/Licenses

- P.O.S.T. certifications through end of 2014.
- Certificate of Criminal Justice

D. Enrollment Trends

Steady enrollment continues. Student demand remains high, warranting provision of multiple sections of CRJ-101 and CRJ-102 every semester.

Students continuously request access to an A.A. degree in Criminal Justice. The lack of this degree, lowers enrollment in some CRJ course sections and degree completion rates, as students are advised by instructors and counseling to turn toward general A.A. degree, if they plan to transfer to a four-year school.

WNC Criminal Justice Program graduates are seeking advanced degrees at the university level in the criminal justice related areas of study:

- There were 19 WNC AA/AS graduates in 2010-11 who subsequently enrolled as Criminal Justice, Political Science, Law, and Public Administration majors at 4-year institutions.
- There were 8 WNC AA/AS graduates in 2011-12 who subsequently enrolled in Criminal Justice and Paralegal/Law degree programs at 4-year institutions.
- There were 14 WNC AA/AS graduates in 2012-13 who subsequently enrolled as Criminal Justice and Political Science majors at 4-year institutions.
- There were 7 WNC AA/AS graduates in 2015-16 who subsequently enrolled as Criminal Justice and Law Enforcement majors at 4-year institutions.
 - It should be noted, that although it appears that the enrollment at a four year school trend seems to be going down, that is not the case. Because WNC no longer has the AA transfer degree, Criminal Justice students wanting to attend a four year school after graduating, are being steered towards an AA in General

Studies, while taking all the CRJ courses that transfer towards a four year degree in Criminal Justice at the University. Once at the four year school, they are declaring Criminal Justice, Political Science, Law, Business or Public Administration as their majors.

E. Need for Program

The Criminal Justice Program at WNC prepares students for criminal justice careers in probation and parole, corrections, juvenile justice, courts, and law enforcement. Overall public safety and professionalism in law enforcement is enhanced by future officers in the criminal justice system studying the involved college level coursework. Multiple entry level positions in criminal justice in Nevada require post-high school studies at the college level. Some entry level positions also require a college degree for appointment.

Student demand for this program at WNC remains high. Students transferring to Nevada universities to complete bachelor's degrees in criminal justice, greatly benefit from the lower cost of higher education at WNC for the first two years of their college coursework.

Criminal justice system employment demand remains high for graduates. Current Burning Glass Labor Insight / jobs reports reveal in Nevada there are 4,560 line level police and sheriff patrol officer positions and 860 probation officer positions. Total number of sworn peace officer positions in Nevada is far higher. The labor reports project that in the next ten years, State of Nevada employment demand for police, probation, and correctional positions will increase between 8.4% and 11.6%. The highest increase is for police and sheriff positions, a large sector of the criminal justice workforce.

F. Curriculum Review Report

Review of the program reveals the following:

- All instructors have masters level education or higher.
- All instructors are Canvas certified and use Canvas LMS in both face-to-face (F2F) and online courses.
- Each course is taught by a professional in their area of expertise.
- All courses are taught F2F and online.
- The Criminal Justice Program was the first WNC program to be offered completely online for degree eligibility.

G. Findings and Recommendations

See following documents.

Western Nevada College
A.A.S., Criminal Justice
2018 Program Review
Final Academic Review Report

April 12, 2019

The Program Review Team submits this supplemental report to WNC PARC in accordance with Academic Program Review Guidelines. This report supplements the 2018 Program Review for the Criminal Justice Program, which included the CRJ program Self-Study Report.

External Review: Completed by Ron Schreckengost:

After reviewing the proposed direction of the Criminal Justice Program, my first impression is that the college leadership is attempting to address a shortfall in Nevada law enforcement. Recognizing that students are not completing the A.A.S. degree in Criminal Justice, but instead seeking a general A.A. degree, is an important step in crafting a workable program at the college. This is a positive shift for the students, which should have long-term benefits for the college.

I am also impressed with the idea of bringing back the P.O.S.T. academy program. The previous success of placing 95% of graduates with agencies demonstrates that the program was viable. Based on previous success, I suspect that bringing the program back will benefit both students and the college in the long-term.

I have limited experience with interns, but I think that expanding internship opportunities for WNC students is a positive feature of the program. Law enforcement is a challenging profession and exposing students to the various realities of the career can only benefit the students and bring about goodwill for the college from the local citizenry.

I have no insight regarding the Courtroom Interpreter Certificate. However, I have had training and professional experience regarding trials, hearings, and other court matters. This is a fascinating area of study and I support the college's efforts in this regard.

One area that I think might be improved is how corrections might be presented to students. The profession itself seems to take a back-seat to other law enforcement occupations. In that vein, experience has taught me that most students will not understand just how important the job is. While all law enforcement agencies struggle with obtaining quality employees, the Nevada Department of Corrections does not compete well against other agencies. There is a potential opportunity there for the college.

In closing, my overall impressions of the Criminal Justice Program are positive. I think that leadership recognizes there are some needs and is taking steps to address those. As both a local citizen and member of the criminal justice profession, I am pleased with the attempt to steer this program in the correct direction.

Internal Review: Completed by Dr. Georgia White:

(Qualifier: This program review was completed during spring semester 2018 prior to Richard Finn's retirement.)

The CRJ program is the largest programs within the Career and Technical Education division. The program serves students interested in transferring to a four-year institution, students pursuing an AAS degree to enter the field of criminal justice, and those students fulfilling a general education requirement. (CRJ 101 and CRJ 102 fulfill Social Science general education requirements)

Given these varied populations of students, I recommend a review of the program goals with the intention of creating higher level outcomes addressing general outcomes of the AAS program and recognition of transfer student learning outcomes. Further, I recommend identification of no more than five program goals. Targeted goals will aid in guiding the program.

The 2018-19 academic year introduced strategic planning within the division. Each academic area developed a strategic plan. The CRJ plan provides direction for this year and the future. CRJ developed a course map providing a base for course and program assessment beginning fall 2018.

Another division directive asked programs to develop two-year course schedules. This was completed for CRJ. The two-year schedule allows full-time students the ability to achieve an AAS degree either online or in-person. This plan increases access for all modalities.

I support the recommendation to increase participation in the internship program. Internships with local agency provide a well-designed, thorough introduction to the agencies' missions. Previous internships led to job opportunities and academy interest.

I support continued exploration of the interpreting certificate of achievement with focus on Spanish court room and legal interpreting services.

It should be recognized that WNC does not have the student numbers to support the AA specializations. One WNC AA degree should continue. Given the faculty advising goal identified in the CRJ strategic plan, students interested in pursuing a four-year degree will benefit from targeting guidance toward best CRJ courses to take within the AA degree to meet individual student transfer and career goals.

The POST academy is not part of the CRJ program. This should be addressed as a separate program. Given the high cost to restart the program, I recommend a complete cost/benefit analysis and SWOT analysis. Again, POST is outside the purview of this program review.

Annual CRJ Strategic Plan 2018/2019:

Please see attached

Five-Year Assessment Plan:

Please see attached

Five-Year Action Plan:

Please see attached

PARC Academic Program Review Commendations and Recommendations:

Academic Program: AAS Criminal Justice

Date of Last Review: 2010

Review Presentation Date: 12/13/18

Date Commendations and Recommendations Shared: 02/22/19

Commendations:

- PARC recognizes and commends Greg Sly for completing the 2018 AAS Criminal Justice Program Review in the absence of retired program lead Richard Finn and without support from additional full-time faculty members in program.
- PARC commends the program progress described in the presentation and exit interview portions of the Program Review. These include:
 - Revising and updating program Mission.
 - Creating an annual plan with specific goals for the AAS Criminal Justice Program.
 - Creating a regular schedule of face-to-face and online course offerings to better enable two-year program completion.
 - Working with Information and Marketing Services to update AAS CRJ Program Guide information in print and online.
 - Working with Counseling and faculty advisors to provide a clear pathway for AA students looking to transfer into four-year CRJ programs.
 - Beginning a project to realign CRJ course, program, and WNC institutional learning outcomes.
 - Working to standardize first week assessment in CRJ 101 to better evaluate and track student goals and interests within the program and upon completing the program.
 - Greg Sly's upcoming work in the Assessment and Planning Lead Faculty position to continue developing and tracking meaningful course and program learning outcome assessment.

Recommendations:

- PARC supports the recommendations discussed during the presentation and exit interview, which include:
 - Hiring a full-time instructor.
 - Reviewing the need for a program coordinator or additional administrative support to coordinate adjunct faculty and program assessment at all levels.
 - Moving forward with previously described positive changes and projects within the program.
- PARC recommends that the CRJ Program Review Team finish and submit the standard Five-Year Action Plan as the final portion of their 2018 Academic Program Review.
- PARC recommends that the positive program developments discussed in the presentation and exit interview, but not included in the written 2018 Program Review, be discussed in the forthcoming May 2019 Program Update Report and the November 2019 Annual Program Assessment Report. These reports are part of WNC's new planning and assessment cycles, and will be completed by the CTE Assessment and Planning Lead Faculty.

Next Steps:

The current PARC Academic Program Review Guidelines give programs approximately two months to complete final items. PARC therefore requests the Five-Year Action Plan be submitted to the committee by Monday, April 22, 2019.

Attachments:

Annual CRJ Strategic Plan 2018/2019

Five-Year Assessment Plan

Five-Year Action Plan

CTE Division
Professional and Applied
Technology
Criminal Justice

Vision	WNC is the source criminal justice system employers turn to when seeking qualified recruits, new hires, or in-service educational advancement.
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Mission	WNC prepares students for criminal justice system careers in law enforcement, corrections, community corrections, juvenile justice, courts, and rehabilitation services.
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Goals/Objectives:

	Completion
Criminal Justice (Goal 1)	Increase 2018-19 session “Course Success Rates” in CRJ courses from 2016-17 session published levels, by 3%.
Goal 1 Objectives	Collaborate with Counseling Services to provide detailed information regarding CRJ programs, courses, and future employment opportunities.
	Identify during entry courses (CRJ 101/102) students’ academic and course goals for the CRJ program and CRJ courses.
Goal 1 Indicators	Conduct informal student survey, during first class session in F2F CRJ 101/102 sections, seeking student goals for CRJ program and course learning. Conduct CANVAS Discussion assignment in CRJ 101/102, gathering documented student course learning goals. Review applicable course syllabi for alignment to learning objectives and student learning goals. Update applicable syllabi by Spring 2019 to improve alignment with and support of CRJ standards.
	Meet Criminal Justice System Standards
Criminal Justice (Goal 2)	Align CRJ curriculum to program/course objectives and system standards
Goal 2 Objectives	Complete review of course syllabi and course assessments for offered CRJ courses to identify alignment needs.

	Update course syllabi as applicable by Spring 2019 semester.
	Seek input from Advisory Board membership regarding system standards.
Goal 2 Indicators	Document Advisory Board input by end of 2018/19 school year. Issue updated CRJ 101, 102, 103, & 270 syllabi for Spring 2019 semester based upon review findings. Develop updated curriculum additions for CRJ 101/102 for Spring 2019 semester.
	Faculty Mentoring/Advising
Criminal Justice (Goal 3)	Continue informal faculty mentoring of CRJ students, supporting student course success and degree achievement.
Goal 3 Objectives	Faculty member and adjunct instructors provide informal student mentoring before and after classes, and during coordinating instructor's office hours.
	Students advised of updated F2F and Online Course Schedule/Sequence upon issuance.
Goal 3 Indicators	Students advised of new F2F and Online Suggested Course Sequence tables prior to Fall 2019 semester, leading to increase in Criminal Justice A.A.S. degree completions by 10% over following two school years.
	Increase Access to Instruction and Schedule for Criminal Justice Studies
Criminal Justice (Goal 4)	Present Updated CRJ Course Schedule and Suggested Course Sequence to allow for successful completion of A.A.S. degree in Criminal Justice, both F2F and Online, supporting all WNC college locations
CTE Goal 4 Objectives	Redesign F2F Suggested Course Sequence and F2F annual course schedule. Develop new added Online Suggested Course Sequence and online annual course schedule.
	Develop F2F and online Adjunct Faculty pool to support redeveloped CRJ scheduling of F2F and online instruction. Increase CRJ program support to distant campuses.
CTE Goal 4 Indicators	Two new and/or updated Suggested Course Sequence tables will be designed, coordinated with college administration/counseling, and issued prior to 2019/20 school year. CRJ annual course schedule for F2F and online instruction, matching Suggested Course Sequence, will be updated, reviewed by administration and WNC Scheduling Office, prior to 2019/20 school year. WNC CRJ full time instructor engage instruction at distant campuses in addition to Carson City Campus, by teaching one Fallon course section and visiting other sections to support distant location enrolled students, by Fall 2019.

Academic Program Review Action Plan

List the **Recommendations** from the **Internal Reviewers**, **External Reviewers**, and the **Program Review Team** in relation to the **Program Goals**.

The **Review Team Response (Action Plan)** states how program faculty and staff plan to act on the recommendations.

The **Administrative Response** can state agreement or disagreement with the proposed actions or suggest changes to the action plan.

Program Goals	Recommendations from: <ul style="list-style-type: none"> • Internal Reviewers [I] • External Reviewers [E] • Program Review Team [T] • PARC [P] 	Program Review Team Response (Action Plan)	Administrative Response
Develop Learning Outcomes for A.A. Degree Transfer Students studying CRJ.	Internal & External Reviewer, Program Review Team	Recommendations of courses for students seeking transfer degree included in Academic Program Guide Update. Faculty Advisers counseling involved students. Students in CRJ 101 sections are advised by instructor.	Agreement
Identify and revise CRJ Program Learning Objectives. Establish no more than five program SLOs.	Internal Reviewer	In progress. Under review by Advisory Committee and Adjunct Instructors. Goal of completion during 2019/2020 school year.	Agreement
Internship Opportunities Expansion	Internal & External Reviewer, Program Review Team	Current year opportunities have included Carson City Juvenile Probation/Detention, NV DPS P&P, and F.B.I. Future planned expansion.	Agreement
Develop Interpreting Certificate of Achievement	Internal Reviewer & Program Review Team	Future goal following selection of permanent CRJ Instructor	Agreement
Include CRJ in Faculty Advising Program	Internal Reviewer	Acting CRJ Instructor has attended all Faculty Advisor trainings to date. Pending selection of permanent CRJ Instructor.	Agreement
Expand corrections focus within CRJ curriculum	External Reviewer	CRJ 106, Corrections provided for F2F and Web students. CRJ 215, Probation and Parole offered yearly. Acting CRJ Instructor adjusted Introduction to CRJ curriculum to incorporate CRJ system-wide approach to CRJ, including corrections / community corrections.	Agreement

Academic Program Review Action Plan

Hire permanent CRJ Program Instructor. Evaluate need for Program Coordinator	Program Review Team & PARC	Recruitment for permanent CRJ instructor underway, Spring 2019. Plan to appoint position by August 1, 2019. Coordinator role currently provided by Acting CRJ Instructor and CTE Division Director. CRJ Program was included in WNC Assessment Lead Instructor opportunity.	Agreement
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Signature, Dean of Instruction

Date

Signature, VP Academic & Student Affairs

Date

Signature, President

Date

Five-Year Academic Assessment Plan

PROGRAM NAME: Criminal Justice

SUBMISSION DATE: 4/12/2019

List the program outcomes and/or student learning outcomes and briefly describe the means of assessment for each one. Insert an **X** in the column of each year that the outcome will be assessed.

Outcomes	Year 1	Year 2	Year 3	Year 4	Year 5	Means of Assessment
Insert Year:	18/19	19/20	20/21	21/22	22/23	
1. SLO Working Knowledge Assess Pretrial Activities Analyze Sentencing Theory	X					CRJ 102, student written project assessment, Criminal Pathway
2. SLO Critical Thinking Maintain Professional Attitude for Law Enforcement		X				CRJ 101, student written project assessment, Criminal Justice Ethics
3. SLO Information Competency Analyze Theories for Committing Crimes			X			CRJ 270, student written project assessment, Criminal Theory
4. SLO Career Preparation Recognize and Evaluate Criminal Law				X		CRJ 222, quantitative assessment and/or student written project assessment, Criminal Law
5. SLO Working Knowledge Process Crime Scenes Maintain Crime Scenes					X	CRJ 164, student written project assessment, Crime Scene Management
6.						

Comments/Reflections:

CRJ course assessment plans include assessing course during two consecutive semesters, allowing for modification and reflection of changes implemented. Courses instructed by Adjunct Faculty will be assessed by full-time staff, assessing a sample of redacted assessments completed by students, followed by sharing of results with the Adjunct staff for course improvement.

Current CRJ 102 assessment underway: Fall 2018 and Spring 2019. Results included in Annual Assessment Reports.

Five-Year Academic Assessment Plan

Signature, Direct Supervisor

Date

Signature, Vice President

Date