

ATTACHMENT – AGENDA ITEM #10
WESTERN NEVADA COLLEGE INSTITUTIONAL ADVISORY COUNCIL

MEETING, MAY 19, 2016

June IAC Chair Meeting

Discussion Points:

1. Encouraging and developing a two way street of communication with the Board of Regents
 - a. Bringing actionable items to the standing committee for board discussion and possible action.
 - b. Continuing the upload of project and program information to the standing committee and board; but expecting a feedback loop for full council through the chair.
 - c. Receiving critical information that the board would like the community to know about their actions and strategic directions relative to community colleges delivered to chair at standing committee meeting, and then presented to full council
2. How will the Standing Committee become an advocate for the community colleges at the BOR?
 - a. Being a “counterweight” to University representation.
 - b. Fully taking the position of the community colleges when budgets and programs are being discussed for the system
 - c. Using the IACs as a direct fact finding asset to form supporting advocacy positions
 - d. Supporting needed capital projects, e.g.
 - i. Science Lab (double capacity and expand STEM job production)
 - e. Supporting Grant applications (i.e. Stem Challenge Grants)
3. How does the BOR bifurcate between Universities and Community Colleges to avoid redundancies and support core missions of both?
 - a. E.g. Universities not teaching remediation
 - b. Fully appreciating and supporting “incubation” of university students through the community college programs.
 - c. A structure weakness in the system retarding advancement of community colleges; The need for a Vice Chancellor for Community Colleges
 - i. Suggestion: IACs develop position criteria and job description to support ideal candidate from community’s perspective.

Top 5 Objectives (targets and timelines need to be established)

1. Recruitment of qualified students to career programs to support workforce development.
2. Being primary advocate to local and state governments for Community College issues.
3. Supporting Economic Development within the region.
4. Addressing specific rural challenges for service area (e.g. Nursing, Teachers)
5. Grow and standardize jump start programs with K-12 systems.