

**Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Scores Report - Main Survey**

Comparison Group: Small Colleges in the 2018 Cohort*

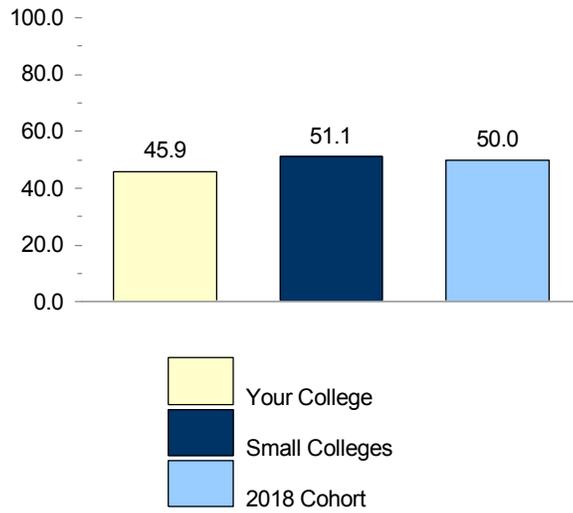
[Weighted]

Benchmark	Your College	Small Colleges		2018 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.9	51.1	-5.3	50.0	-4.1
Student Effort	49.2	50.8	-1.6	50.0	-0.8
Academic Challenge	50.6	50.1	0.5	50.0	0.6
Student-Faculty Interaction	48.0	52.7	-4.7	50.0	-2.0
Support for Learners	43.9	52.1	-8.2	50.0	-6.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Western Nevada College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.94	2.99		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.97	2.19	-0.23**	2.21	-0.25**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.49	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	2.02		2.00	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.32	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.27	1.42		1.39	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.59	2.55		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]

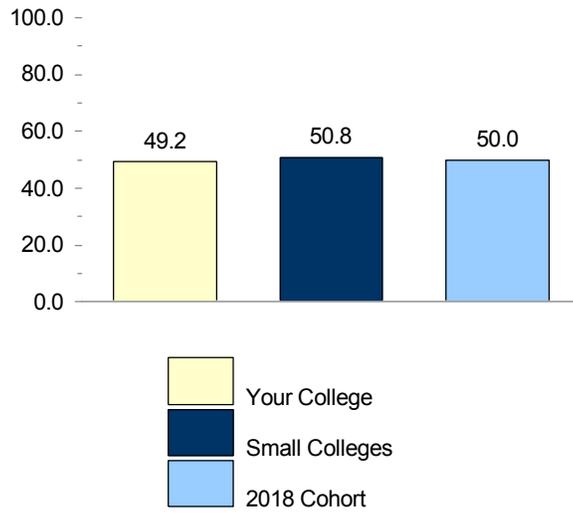
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.0	2,242	2.2	8,037	2.7
		Sometimes	137	30.4	29,112	28.7	94,627	31.3
		Often	164	36.1	37,254	36.7	107,087	35.5
		Very often	138	30.5	32,858	32.4	92,265	30.5
		Total	453	100.0	101,465	100.0	302,017	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	156	34.6	26,309	26.0	74,960	24.9
		Sometimes	178	39.5	40,283	39.9	121,377	40.4
		Often	89	19.8	23,546	23.3	71,676	23.8
		Very often	28	6.1	10,876	10.8	32,688	10.9
		Total	451	100.0	101,013	100.0	300,700	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	57	12.8	10,755	10.7	32,489	10.9
		Sometimes	182	40.4	35,947	35.9	108,605	36.4
		Often	144	31.9	34,486	34.4	102,688	34.4
		Very often	67	14.9	19,014	19.0	54,383	18.2
		Total	449	100.0	100,203	100.0	298,164	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	181	40.4	35,209	35.1	106,444	35.6
		Sometimes	172	38.3	37,264	37.1	112,852	37.8
		Often	70	15.6	18,720	18.6	53,630	17.9
		Very often	26	5.7	9,201	9.2	25,903	8.7
		Total	449	100.0	100,394	100.0	298,828	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	345	77.0	71,496	71.1	216,552	72.4
		Sometimes	75	16.8	19,764	19.6	56,613	18.9
		Often	14	3.2	6,033	6.0	16,688	5.6
		Very often	13	3.0	3,290	3.3	9,230	3.1
		Total	448	100.0	100,584	100.0	299,082	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	353	79.3	71,902	71.3	219,567	73.2
		Sometimes	67	15.0	19,140	19.0	53,212	17.7
		Often	20	4.4	6,506	6.5	17,878	6.0
		Very often	5	1.2	3,291	3.3	9,190	3.1
		Total	444	100.0	100,839	100.0	299,846	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	58	12.8	13,788	13.7	42,367	14.1
		Sometimes	160	35.5	37,285	37.0	111,793	37.3
		Often	141	31.2	29,618	29.4	85,847	28.7
		Very often	92	20.4	20,031	19.9	59,436	19.8
		Total	451	100.0	100,722	100.0	299,443	100.0

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Community College Survey of Student Engagement
Western Nevada College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student Effort (STUEFF)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.52	2.51		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.89	2.85		2.87	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.84	1.83		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.93	0.96		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None , 1 = 1-5 , 2 = 6-10 , 3 = 11-20 , 4 = 21-30 , 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.09	1.99		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.98	0.72	0.25**	0.73	0.23**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.95	1.00		0.93	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.11	1.57	-0.36**	1.50	-0.31**

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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	88	19.8	20,068	19.9	58,506	19.5
		Sometimes	126	28.3	30,220	30.0	88,489	29.6
		Often	145	32.4	29,670	29.5	89,531	29.9
		Very often	87	19.6	20,669	20.5	62,885	21.0
		Total	447	100.0	100,627	100.0	299,411	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	48	10.6	9,256	9.2	26,717	8.9
		Sometimes	91	20.2	25,403	25.2	73,411	24.5
		Often	175	38.9	37,509	37.2	112,370	37.4
		Very often	137	30.3	28,742	28.5	87,615	29.2
		Total	450	100.0	100,909	100.0	300,113	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	157	35.0	35,689	35.4	101,727	34.0
		Sometimes	226	50.3	51,087	50.7	154,300	51.5
		Often	47	10.5	9,700	9.6	30,233	10.1
		Very often	18	4.1	4,245	4.2	13,302	4.4
		Total	449	100.0	100,721	100.0	299,562	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	153	34.0	37,270	37.3	105,280	35.4
		1-4	221	49.0	42,483	42.5	130,806	44.0
		5-10	47	10.4	11,645	11.6	35,745	12.0
		11-20	16	3.5	4,377	4.4	13,388	4.5
		More than 20	14	3.1	4,182	4.2	12,042	4.1
		Total	451	100.0	99,956	100.0	297,261	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	7	1.6	1,950	1.9	4,816	1.6
		1-5	178	39.7	40,399	40.4	118,455	39.9
		6-10	108	24.1	29,067	29.1	89,178	30.0
		11-20	103	23.0	17,710	17.7	54,268	18.3
		21-30	29	6.4	6,812	6.8	19,671	6.6
		More than 30	24	5.3	4,069	4.1	10,747	3.6
		Total	448	100.0	100,006	100.0	297,135	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	241	53.7	61,655	63.6	181,454	63.1
		1 time	51	11.4	11,212	11.6	33,462	11.6
		2-4 times	81	18.0	13,713	14.2	41,355	14.4
		5 or more times	76	16.9	10,308	10.6	31,476	10.9
		Total	449	100.0	96,888	100.0	287,746	100.0

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2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

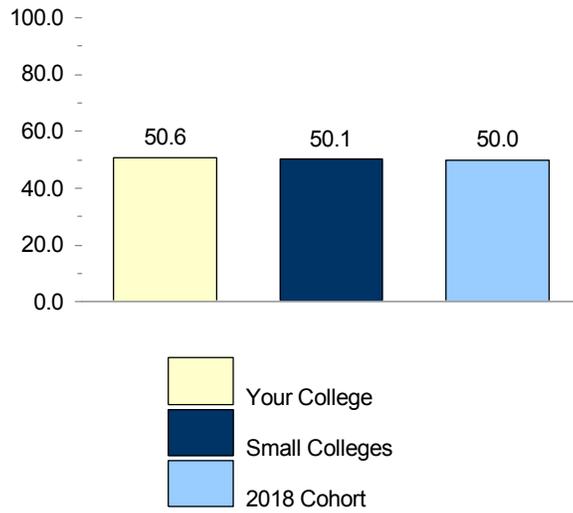
[Weighted]
 Student Effort (STUEFF)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	241	54.1	52,091	53.8	161,806	56.3
		1 time	51	11.6	10,408	10.8	31,080	10.8
		2-4 times	87	19.6	16,843	17.4	47,775	16.6
		5 or more times	66	14.8	17,417	18.0	46,546	16.2
		Total	445	100.0	96,760	100.0	287,206	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	215	48.3	32,267	33.3	101,815	35.4
		1 time	53	11.9	10,624	11.0	32,570	11.3
		2-4 times	92	20.6	20,896	21.6	60,938	21.2
		5 or more times	86	19.3	33,094	34.2	92,280	32.1
		Total	446	100.0	96,881	100.0	287,602	100.0

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Community College Survey of Student Engagement
Western Nevada College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.59	2.67		2.64	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	2.90		2.92	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.92	2.88		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65	2.65		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.73	2.77		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.75	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.19	2.08		2.05	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.00	1.81		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.02	4.93		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.98	3.04		3.04	

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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	51	11.3	8,684	8.6	28,182	9.4
		Sometimes	166	36.8	36,058	35.8	108,855	36.4
		Often	149	33.1	36,103	35.8	105,681	35.3
		Very often	85	18.8	19,883	19.7	56,727	18.9
		Total	451	100.0	100,729	100.0	299,445	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	4.1	4,453	4.4	12,938	4.3
		Some	105	23.1	27,186	27.0	77,627	25.9
		Quite a bit	201	44.3	43,437	43.1	129,646	43.3
		Very much	129	28.5	25,717	25.5	79,516	26.5
		Total	454	100.0	100,793	100.0	299,727	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	21	4.6	5,060	5.0	15,504	5.2
		Some	114	25.4	27,875	27.8	81,223	27.2
		Quite a bit	194	43.0	41,606	41.4	123,128	41.3
		Very much	121	27.0	25,851	25.8	78,474	26.3
		Total	450	100.0	100,392	100.0	298,330	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	49	10.7	10,718	10.6	32,335	10.8
		Some	155	34.1	34,040	33.8	99,031	33.1
		Quite a bit	158	34.8	35,401	35.1	105,882	35.4
		Very much	92	20.3	20,559	20.4	62,053	20.7
		Total	453	100.0	100,718	100.0	299,301	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	42	9.3	8,466	8.4	26,286	8.8
		Some	135	29.9	30,937	30.7	91,840	30.6
		Quite a bit	179	39.7	36,776	36.5	108,848	36.3
		Very much	95	21.1	24,614	24.4	72,691	24.3
		Total	451	100.0	100,794	100.0	299,665	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	45	10.0	6,551	6.5	22,729	7.6
		Some	138	30.5	26,475	26.2	79,559	26.5
		Quite a bit	152	33.5	36,954	36.6	108,766	36.2
		Very much	118	26.0	31,093	30.8	89,548	29.8
		Total	453	100.0	101,073	100.0	300,603	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	0.9	2,649	2.7	7,528	2.5
		1-4	155	34.7	35,520	35.7	108,082	36.5
		5-10	120	26.7	28,950	29.1	86,943	29.4
		11-20	86	19.3	16,460	16.5	49,467	16.7
		More than 20	82	18.3	15,915	16.0	43,785	14.8
		Total	447	100.0	99,494	100.0	295,806	100.0

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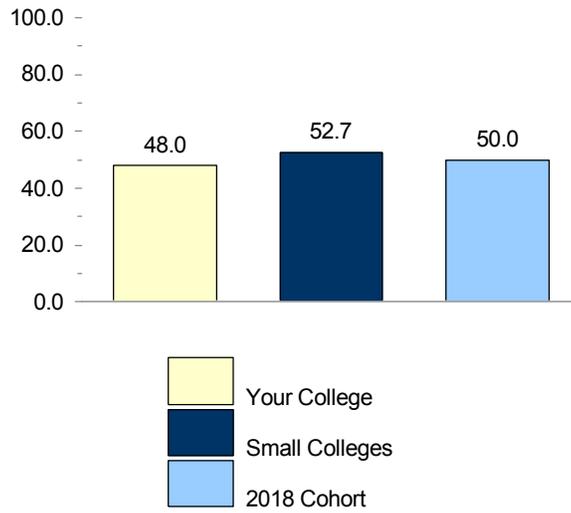
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	64	14.2	10,932	10.9	30,805	10.4
		1-4	104	23.2	32,353	32.4	94,896	31.9
		5-10	121	27.0	30,741	30.7	93,849	31.6
		11-20	88	19.6	16,657	16.7	50,320	16.9
		More than 20	72	16.0	9,291	9.3	27,186	9.2
		Total	449	100.0	99,974	100.0	297,057	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	890	0.9	2,695	1.0
		(2)	11	2.6	1,904	2.0	5,887	2.1
		(3)	24	5.5	6,067	6.4	18,736	6.6
		(4)	109	25.5	24,521	25.7	73,888	26.1
		(5)	127	29.8	32,226	33.8	97,410	34.5
		(6)	102	23.9	19,786	20.8	57,339	20.3
		Extremely challenging	52	12.2	9,934	10.4	26,726	9.5
		Total	427	100.0	95,328	100.0	282,680	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	21	4.5	3,598	3.6	11,090	3.7
		Some	99	21.8	21,442	21.4	63,555	21.3
		Quite a bit	204	45.1	42,630	42.5	126,866	42.6
		Very much	129	28.6	32,582	32.5	96,475	32.4
		Total	453	100.0	100,252	100.0	297,986	100.0

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Community College Survey of Student Engagement
Western Nevada College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Means Report - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.97	3.00		2.97	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.64	2.71		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.10	2.33	-0.24**	2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.80	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.87	2.82		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.34	1.59	-0.29**	1.52	-0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

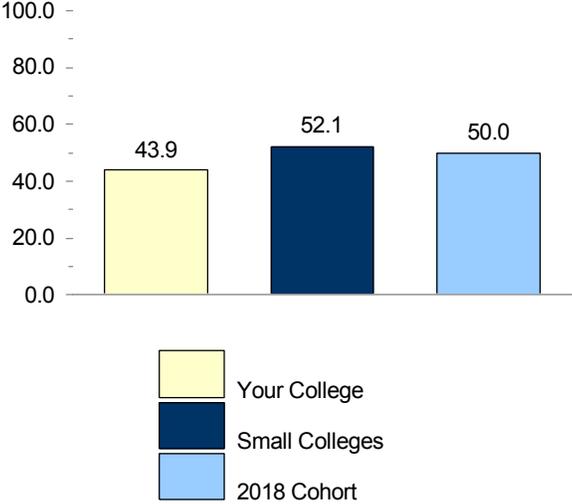
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2018 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	5.8	5,678	5.6	16,303	5.5
		Sometimes	116	25.7	26,137	26.0	81,953	27.4
		Often	153	34.0	31,359	31.2	94,300	31.5
		Very often	155	34.5	37,369	37.2	106,379	35.6
		Total	450	100.0	100,544	100.0	298,935	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	47	10.5	7,541	7.5	26,316	8.8
		Sometimes	164	36.7	37,138	36.8	115,086	38.4
		Often	140	31.3	32,994	32.7	94,606	31.5
		Very often	96	21.5	23,228	23.0	63,962	21.3
		Total	446	100.0	100,900	100.0	299,970	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	126	28.0	20,185	20.1	69,681	23.3
		Sometimes	193	42.8	41,499	41.3	125,327	42.0
		Often	91	20.2	24,260	24.2	65,950	22.1
		Very often	41	9.0	14,478	14.4	37,732	12.6
		Total	451	100.0	100,422	100.0	298,690	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	193	43.3	40,045	39.9	129,375	43.4
		Sometimes	169	38.0	38,387	38.3	109,059	36.6
		Often	62	13.8	14,587	14.5	40,143	13.5
		Very often	22	4.9	7,245	7.2	19,406	6.5
		Total	446	100.0	100,263	100.0	297,982	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	5.7	6,060	6.0	19,643	6.6
		Sometimes	118	26.1	30,485	30.3	92,078	30.8
		Often	198	43.9	39,979	39.7	118,076	39.5
		Very often	110	24.3	24,058	23.9	69,020	23.1
		Total	451	100.0	100,582	100.0	298,818	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	331	74.0	60,319	60.4	191,408	64.5
		Sometimes	87	19.5	25,089	25.1	68,031	22.9
		Often	21	4.7	9,927	9.9	25,620	8.6
		Very often	8	1.8	4,573	4.6	11,519	3.9
		Total	446	100.0	99,908	100.0	296,577	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Western Nevada College (2018 Administration)
2018 Benchmark Bar Chart - Main Survey
Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Western Nevada College (2018 Administration)

2018 Benchmark Means Report - Main Survey
 Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2018 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.93	3.09		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.34	2.65	-0.31**	2.66	-0.32**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.77	2.11	-0.34**	2.06	-0.29**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1.99	2.32	-0.34**	2.26	-0.28**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.42	2.65	-0.21**	2.57	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.44	1.63	-0.20**	1.57	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.83	0.60	0.25**	0.61	0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Western Nevada College (2018 Administration)
2018 Benchmark Frequency Distributions - Main Survey

Comparison Group: Small Colleges in the 2018 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2018 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	33	7.2	3,896	3.9	12,384	4.2
		Some	103	22.6	19,214	19.2	60,708	20.4
		Quite a bit	183	40.3	40,529	40.5	120,455	40.5
		Very much	135	29.8	36,406	36.4	103,692	34.9
		Total	453	100.0	100,044	100.0	297,239	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	111	24.7	13,952	14.0	42,556	14.3
		Some	139	30.9	30,665	30.7	88,257	29.8
		Quite a bit	135	30.1	31,545	31.6	93,592	31.6
		Very much	64	14.3	23,652	23.7	72,156	24.3
		Total	449	100.0	99,813	100.0	296,561	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	213	47.6	32,658	32.8	105,070	35.5
		Some	148	33.0	34,938	35.1	101,172	34.2
		Quite a bit	62	13.9	20,281	20.3	57,041	19.3
		Very much	24	5.5	11,804	11.8	32,742	11.1
		Total	446	100.0	99,681	100.0	296,024	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	162	35.8	22,285	22.3	73,119	24.7
		Some	162	35.8	37,350	37.4	111,350	37.6
		Quite a bit	100	22.1	26,022	26.1	72,643	24.5
		Very much	29	6.3	14,136	14.2	39,078	13.2
		Total	452	100.0	99,793	100.0	296,190	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	117	26.1	18,586	18.6	63,049	21.3
		Some	123	27.4	25,805	25.9	77,976	26.3
		Quite a bit	112	25.1	27,643	27.7	77,696	26.2
		Very much	96	21.4	27,724	27.8	77,444	26.1
		Total	449	100.0	99,758	100.0	296,165	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	99	22.3	14,463	14.8	46,875	16.1
		1 time	106	23.8	22,139	22.6	70,132	24.1
		2-4 times	183	41.1	47,042	48.0	135,481	46.5
		5 or more times	57	12.7	14,344	14.6	39,002	13.4
		Total	445	100.0	97,989	100.0	291,489	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	237	52.8	61,552	63.1	182,407	62.9
		1 time	84	18.7	16,981	17.4	50,888	17.5
		2-4 times	95	21.3	15,235	15.6	45,536	15.7
		5 or more times	32	7.2	3,853	3.9	11,256	3.9
		Total	448	100.0	97,621	100.0	290,088	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.