

Western Nevada College Associate of Arts Program Review 2016

PDF Version of Program Review Internal Website

Please find original full website here: <https://sites.google.com/a/wnc.edu/western-nevada-college-associate-of-science-program-review-2016/>

All linked and referenced content from full website are included as part of this PDF. Supplemental information that originally appeared as hyperlinks to other sources and websites are now included as appendices following the main report.

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1. Program Description

The Associate of Arts degree at Western Nevada College is designed for students who plan to pursue a baccalaureate degree in a wide variety of fields.

The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution shall be the associate of arts, associate of science, and the associate of business degrees.

The completion of the associate of arts, associate of science, and associate of business degree at a community college automatically fulfills the lower-division general education requirements at any other NSHE institution. (*NSHE Board of Regents Handbook, Title 4, Ch 14, Sec 15*)

Students may complete an associate of arts degree in four semesters via multiple tracks on multiple campuses (see Appendix A: AA Tracks and Hypothetical Schedules). Care is taken to schedule classes in a way that fits the needs of traditional and non traditional students. The process of building and maintaining an efficient array of class offerings requires attention year-round; this process is managed directly by the division director and the college scheduling coordinator with input from academic faculty and other departments outside of the academic divisions. Enrollment trends are analyzed continuously toward optimizing the opportunities for all students to make reasonable progress toward their goals.

The WNC Liberal Arts Division takes responsibility for oversight of the AA Program. The division's academic faculty in arts, sciences, and humanities disciplines work in conjunction with the division director and staff to manage curriculum, scheduling, assessment, reporting, and faculty and student support.

1.A College and Program Mission

The Associate of Arts Program mission statement and student learning outcomes are published in the WNC program guide and on the college website. The learning outcomes are in need of update to align with new general education and institutional student learning outcome language.

2016-17 WNC Program Guide and wnc.edu

Mission: The purpose of the AA degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

Students who complete an Associate of Arts degree at WNC are expected to demonstrate that they:

- have met the general education student learning outcomes.
- can succeed at their transfer institution.

The AA Program Review team recommends replacing the mission statement and learning outcomes with the following:

Mission: The mission of the AA degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

Associate of Arts Program Outcomes-- The successful student will:

[DRAFT]

- Meet the general education student learning outcomes.
- Identify, describe, and apply information, theories, methodologies, and approaches from the social sciences, humanities, or arts.
- Produce effective projects, papers, and reports.
- Integrate knowledge and skills from the study of social sciences, humanities, or arts to think critically about and develop solutions to contemporary or enduring problems.
- Succeed at transfer institution.

Success threshold: students who transfer to baccalaureate programs at UNR or UNLV will succeed at a rate equivalent to or greater than those who begin similar programs at the respective universities.

The proposed outcomes are not discipline specific; they align with the revised (2015-16) general education and institutional learning outcomes. A workable statement for success threshold will be dependent on access to data to track student progress at transfer institutions.

1.B College and Program Review Goals

The College Strategic Goals and the program goals and related outcomes are presented side-by-side in a table to show how they align.

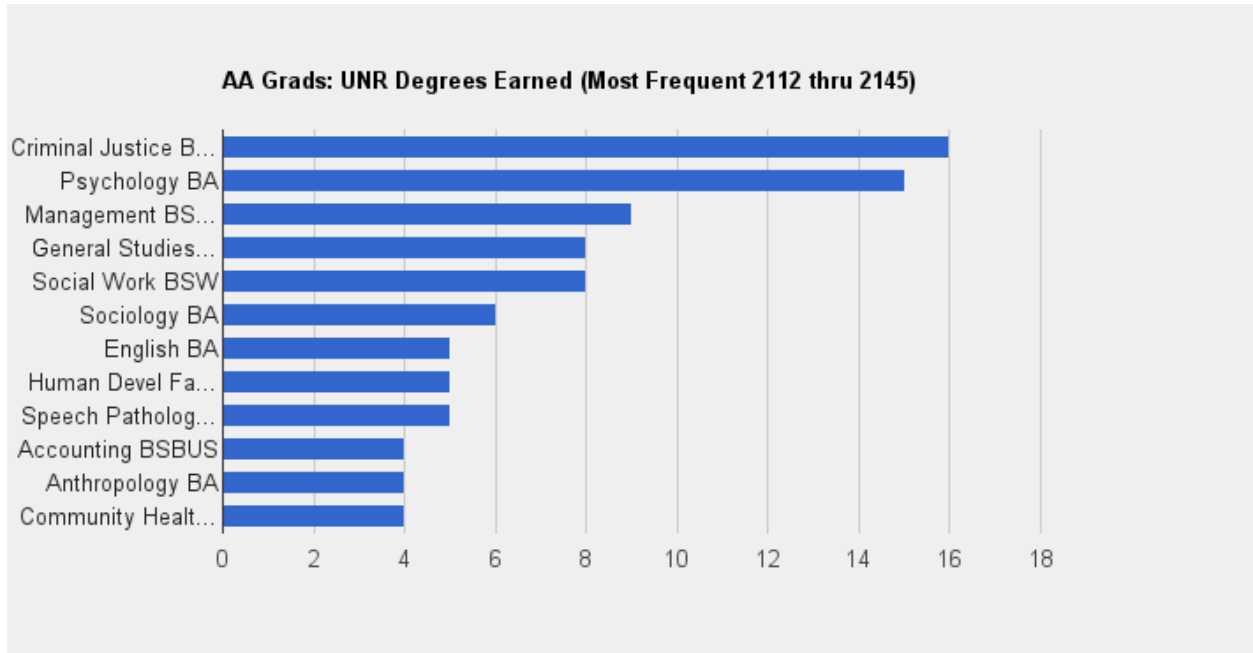
College Goals	Program Review Goals
Improve student success in program completion and graduation rates [Students Graduate & Engage]	1. Provide oversight for the Associate of Arts degree. 1.1 Explore efficiency in student pathways to degrees toward improvement in average time to degree, transfer performance, and assessment results. 1.2 Inventory and create a local clearinghouse of course or course-series assessment projects and results. Include Noel Levitz, CLA, and CCSSE results as applicable. 1.3 Encourage and support faculty training and networking especially with adjunct faculty involved with gateway courses.

College Goals (Con't)	Program Review Goals (Con't)
<p>Ensure institutional excellence in teaching, programs and services</p>	<p>2. Assess program.</p> <p>2.1 Review existing program mission and outcomes, and provide recommendations for alignment via new general education and institutional student learning outcomes.</p> <p>2.2 Craft recommendations on program review process since emphases have been removed.</p> <p>2.3 Review of AA General Education from perspectives of all departments/areas.</p> <p>2.4 Set a process, timeline, and responsible party for review and revision of program specific course learning outcomes toward alignment with new program outcomes.</p> <p>2.5 In conjunction with PARC, set a five-year assessment cycle aligned with program learning outcomes.</p> <p>2.6 Review student course evaluations.</p>
<p>Embrace the college's many communities and respond to their diverse needs.</p>	<p>3. Recognize and assess the implications of enrollment trends and the demands of primary transfer institutions.</p> <p>3.1 Review campus-specific enrollment trends and ensure appropriate upgrade requests within the demands of the budget cycle.</p> <p>3.2 Recognize high demand target or transfer programs and develop advisory relationships with faculty and staff.</p> <p>3.3 Communicate regularly and systematically with advising staff to ensure consistent info for students.</p> <p>3.4 Explore efficacy of expanded online programs in high demand sequences.</p> <p>3.5 Review the role of the AA program in the Jump Start College program.</p> <p>3.6. Investigate and report on students' experiences in the process of transferring to UNR.</p>

1.C Short Description

i. Unique Characteristics

The AA degree serves a wide variety of academic pathways. The 2016-17 program guide specifies approximately 30 credits under general education requirements and no particular program requirements. The remaining 30 elective credits allow students to tailor a degree toward prospective bachelor level requirements. With effective advising and support, students will complete the first two years toward a baccalaureate degree at transfer institutions.



ii. Concerns or trends affecting the program

- Transfer student difficulties
- Lack of formal program requirements
- Widespread promotion via Jump Start College program

iii. Significant changes or needs in the next five years

Please see recommendations detailed in section 2.G of this report.

2014 CCSSE #6 “While attending this college, what has been your best source of academic advising (academic planning, course recommendations, graduation requirements, etc.)?”

- 50% (273/543) chose ‘Academic Advisor (faculty)’
- 7% (35/543) chose ‘Academic Advisor (not faculty)’
- 20% chose ‘Friends, family, or other students’

Please see Appendix B: 2014 Community College Survey of Student Engagement

1.D Program Student Learning Outcomes

Western's Institutional Learning Outcomes were approved in Fall 2014, and General Education Outcomes were revised in Spring 2016.

Both sets of outcomes are based on the Liberal Education and America's Promise (LEAP) and Degree Qualifications Profile (DQP) models (see Appendix C and Appendix D). These are initiatives of the AAC&U (Association of American Colleges and Universities) and Lumina Foundation based on research into knowledge, skills, and attitudes that employers seek from college educated individuals. Institutional outcome #7 provides a basis for alignment of learning outcomes related to all WNC degree programs.

AA Mission and Outcomes

The mission of the Associate of Arts degree program is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

Student Learning Outcomes (Program): the successful student will:

- Meet the general education student learning outcomes.
- Succeed at transfer institution.

The 2015-16 AA Program Review team recommends replacing the mission statement and student learning outcomes with the following:

Mission: The mission of the AA degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

Associate of Arts Program Outcomes-- The successful student will:

- Meet the general education student learning outcomes.
- Identify, describe, and apply information, theories, methodologies, and approaches from the social sciences, humanities, or arts.
- Produce effective projects, papers, and reports.
- Integrate knowledge and skills from the study of social sciences, humanities, or arts to think critically about and develop solutions to contemporary or enduring problems.
- Succeed at transfer institution.

Success threshold: students who transfer to baccalaureate programs at UNR or UNLV will succeed at a rate equivalent to or greater than those who begin similar programs at the respective universities.

1.D.1 WNC General Education SLOs

WNC General Education Student Learning Outcomes

Updated Spring 2016

1. Demonstrate working knowledge of key concepts, principles, themes, and major content areas needed to explain and solve discipline-specific problems.
2. Present substantially error-free prose suitable in style and content to the purpose of the document and the audience.
3. Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.
4. Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers.
5. Describe diverse historical and/or contemporary positions on selected democratic values or practices.
6. Use critical thinking and appropriate problems solving methods to address significant or enduring problems.

Note on GE Updates, Spring 2016:

The General Education Committee conducted an assessment to determine how frequently each General Education Student Learning Outcome (GESLO) appeared in the general education courses used for the AA and AS degrees. Details about the assessment are shown in the attached assessment report.

The results from the assessment were used to revise the WNC GESLOs. One outcome was dropped and four other outcomes were combined into a more general category called Critical Thinking. As a result, the total number of GESLOs was reduced to six and these six are now clearly aligned with the first six outcomes of the Institutional Student Learning Outcomes. The GESLOs remain distinct from the institutional outcomes based on the descriptions for the two set of outcomes.

The revised GESLOs will go into effect for Fall 2016.

1.D.2 WNC Institutional SLOs

WNC Institutional Student Learning Outcomes

Approved Fall 2014 (Revised 3-27-2015)

Students completing degrees at WNC need to demonstrate a combination of intellectual skills, personal and social responsibility, and the ability to integrate knowledge and skills to understand and solve contemporary and enduring problems. Upon completing a degree at WNC, students must demonstrate they are able to:

1. Identify, describe, and apply information, theories, methodologies and approaches from the sciences, social sciences, and humanities/arts. (Working Knowledge)
2. Write effective projects, papers, and reports. (Written Communication)
3. Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.(Quantitative Reasoning)
4. Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers. (Information Competency)
5. Describe diverse historical and/or contemporary positions on selected democratic values or practices. (Diversity & Society)
6. Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems. (Critical Thinking)
7. Identify, describe, and apply information in the discipline or career area of their choice sufficient for further study and/or demonstrate competencies required to succeed in the workplace. (Career Preparation)

Notes:

Institutional learning outcomes provide a framework for alignment of degrees and programs with the college's strategic plan. Just as general education student learning outcomes help clarify the integrative roles that general education courses play in the substance of a degree at Western, the institutional outcomes provide linkage within the strategic plan for overarching degree program goals.

Institutional outcomes #1-6 line up with core elements of the general education outcomes which are based on the LEAP (Liberal Education and America's Promise) and DQP (Degree Qualifications Profile) models. These are initiatives of the AAC&U (Association of American Colleges and Universities) and Lumina Foundation based on research into knowledge, skills, and attitudes that employers seek from college educated individuals. Institutional outcome #7 provides a basis for alignment of learning outcomes related to all WNC degree programs.

Demonstration of the care taken to ensure alignment is an important component of accreditation. Toward mission fulfillment, it is the institution's responsibility to make clear the linkage between degree programs and its mission and goals. Student achievement of learning outcomes is as critical to the accreditation process as any other measures of institutional success.

1.D.3 Program SLO Course Matrix

The 2011-2016 Associate of Arts Degree curriculum does not specify program requirements beyond approximately 30 credits in general education. Students are encouraged to pursue elective choices that will fulfill major requirements at their intended transfer institution.

The 2016 AA Program Review Team recommends the development of an AA program 'capstone' requirement which will require students to engage in at least a minimum of courses at the sophomore level (or higher as available) while allowing wide flexibility for students to choose courses that will also fulfill transfer institution major requirements.

[PROPOSED 2016] WNC Associate of Arts Degree Program Requirements

Associate of Arts Degree, Capstone Requirement: 6 Credits

Choose courses from the following areas; courses used to meet general education requirements may not be used to meet AA capstone requirements.

- Any foreign language course numbered 200 or higher
- ENG numbered 200 or higher
- ART, MUS, THTR numbered 200 or higher
- CH, HIST, PHIL numbered 200 or higher
- ANTH, CRJ, ECON, GEOG, PSC, PSY, SOC, SW numbered 200 or higher

Program, Transfer, and General Elective Requirements 25-30 Credits

Students should utilize this area to take courses that meet requirements for their major at their intended transfer school. Those who have not yet selected a major may choose from among any university transferable courses to explore their options. Students planning to transfer to the University of Nevada, Reno should obtain a transfer handout from WNC Counseling Services or the UNR Transfer Center.

Regarding concerns about the availability of qualifying 200 level courses, please see Appendix E: AA Capstone Course Offerings by Semester.

Regarding qualifying 200 level courses fulfillment of proposed AA program outcomes, please see Appendix F: AA Review – 200 Level Classes.

1.E Degrees and/or Certificates Offered

The 2015-16 Associate of Arts Program Review focuses uniquely on the WNC Associate of Arts degree. Within the past five years, this degree has been offered both in conjunction with specific emphases and as a generic transfer preparation; in either form, the intent is to support students interested in pursuing a bachelor's degree. For the purposes of this review, all Associate of Arts degrees, regardless of emphasis, pursued or earned in the relevant five year period are considered equally.

Background

During the 2011-12 academic year, steps were taken to remove degree emphases from within both the Associate of Arts and Associate of Science degrees. Degree emphases under the AA umbrella previously included:

- Criminal Justice
- Deaf Studies
- Fine Arts
- Musical Theatre

Beginning in Fall 2012, new students pursuing degrees in any of these emphasis areas worked toward a general Associate of Arts degree which requires a minimum 30 general education credits and allows 30 credits for electives and transfer requirements.

1.F Niches Served

The extremely wide scope of the WNC AA degree provides pathways for students with a variety of educational and professional goals.

In addition to university transfer to bachelor's degree programs, some unique niches served by the AA degree are:

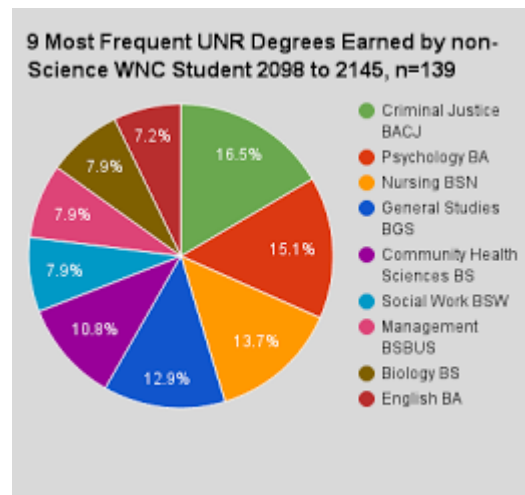
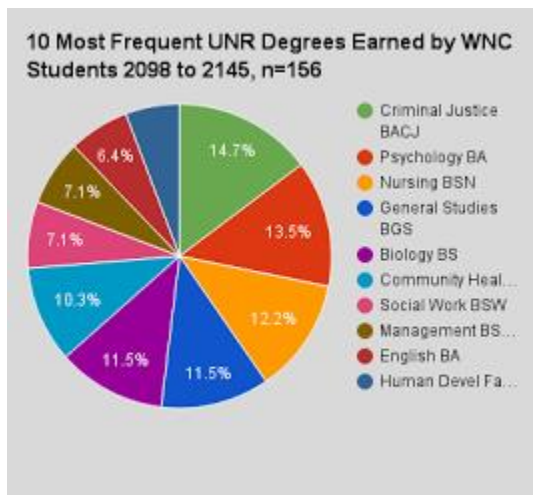
- WNC's Jump Start College program: Qualified high school students are provided the opportunity to earn up to 15 credits per semester toward a transfer degree. Most courses are offered within a block schedule to allow flexibility for dual credit students. Jump Start is a cohort based program offered through partnerships with 17 high schools and charter schools in Nevada; many cohorts take the full load of classes on their high school campus. Because of its flexibility and transfer stats, the AA degree works well as a target for 350 to 450 students in the Jump Start program each year.
- Transfer to Bachelor of Science in Nursing: For students interested in transferring to a four-year program in nursing, the balance of requirements within the AA degree provides the most efficient path. A special AA pathway is allowed for these students who complete all pre-nursing courses (CHEM 121 or BIOL 190, BIOL 223, 224, 251) and who do not require Calculus I. By this series of courses, these students will have met the general education science requirement and may fulfill mathematics requirements via MATH 120 or 126.
- Transfer to UNR School of Social Work: WNC has taken steps to streamline a pathway for AA majors to transfer into the BSW program at UNR. Intro and second year SW courses are offered each semester at WNC with significant enrollment; SW classes currently count for elective credits within the AA degree. In Spring 2016, steps were taken to begin building a 3+1

partnership in Social Work with UNR; WNC plans to offer the SW 310-311 sequence during the 2017-18 year.

- Transfer to NSC Elementary and Secondary Education: In recent years WNC has maintained a closer relationship with NSC to support students interested in elementary education. In Spring 2016, steps were taken to revitalize the existing 2+2 partnership in elementary ed. and to build a 3+1 partnership in secondary ed. with emphases in both mathematics and physical sciences. WNC and NSC will begin marketing these together for the Fall 2017 semester.
- Transfer Outside Northern Nevada: 78% of AA grads who have transferred enroll at UNR, TMCC or into other WNC programs (639/816, WNC AA grads 2011 to 2015, source: National Student Clearinghouse). The remaining 22% have enrolled at a wide variety of institutions. The list includes 94 institutions across the country (see Appendix G: Total WNC AA Grad Transfers 2011 to 2015).
- Humanities by the Numbers (see Appendix H).

UNR Degrees Earned by WNC AA Grads

(2098 = Fall 2009; 2145 = Summer 2014)



2. Quality of Program

89% of students who participated in the 2014 CCSSE Survey rated the academic quality of the college in general as good or excellent (see Appendix B)

2.A Evidence of Effectiveness

Please see the following sections 2.A.1, 2.A.2, and 2.A.3 for more information. Please also review Appendix I: WNC AA and AS NSHE Program Review Data 2015-16.

2.A.1 Course Scheduling/Enrollment History Report

The WNC Liberal Arts Division takes responsibility for course scheduling and staffing in the majority of courses fulfilling AA Program requirements (the only exception is ECON). The division's director and staff work in conjunction with the academic faculty to manage a balanced and efficient schedule with morning, afternoon, and evening offerings to fit the needs of a diverse student population. Class scheduling is driven by the needs of full-time, degree seeking students.

Notes related to charts:

1. Morning (Morn) classes begin before 12pm. Afternoon (Aft) classes begin from 12pm to 459pm. Evening (Eve) begin at 5pm or later.
2. Classes with lectures and labs that are not listed separately (e.g. BIOL 223, CHEM 121) are counted twice in the data.
3. Accelerated course sections tend to have longer meeting times; the start time may not accurately reflect the time of day the class primarily occupies.

2014 CCSSE Results #10: How often have courses required for your major been available?

- Most of the time: 55% (296/538)
- Some of the time: 29% (156/538)

Source: Appendix B

2014 CCSSE Results #12: Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.

- Strongly agree: 24% (126/535)
- Agree: 55% (294/535)
- Total Agree or Strongly Agree: 78% (420/535)

Source: Appendix B

Please also see Appendix J: Enrollments 2118 to 2162.

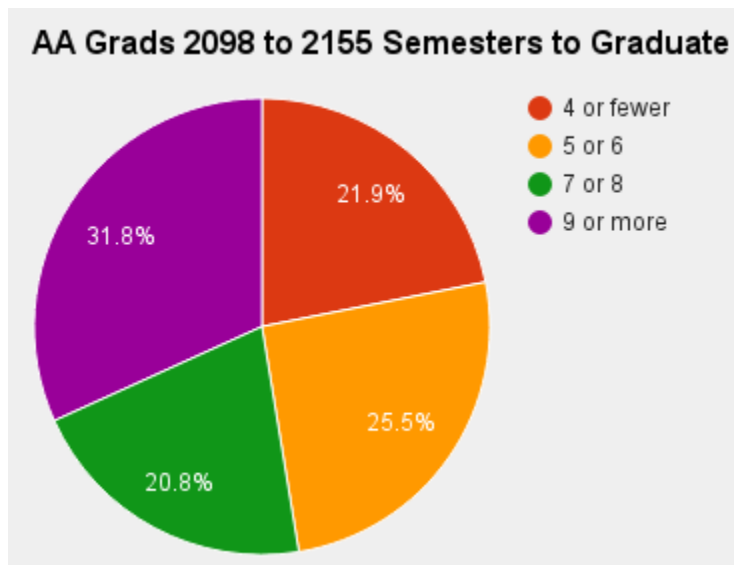
2.A.2 Summary Data Sheet

AA Majors and Graduates	2015-16	2014-15	2013-14
AA Declared	1336	1399	1338
AA Graduates	287	220	256

1249 Associate of Arts degrees were granted by WNC 2098 to 2155	
15	Students completed exactly two AA degrees at WNC (see below)*
158	Completed more than 90 credits at WNC
393	Completed 71 to 90 credits at WNC (417 completed 60 to 70.5 credits)
217	Completed 30 to 59 credits at WNC
49	Completed fewer than 30 credits at WNC
7.1	Average number of semesters to complete WNC AA degree (s=3.2)
21.8	Average number of credits attempted per academic year (by AA grads) incl. summer (s=6.1)

*15 students completed two (2) AA degrees: 9 AA+DS-AA; 2 AA+CRJ-AA; 1 AA+FA-AA; 1 FA-AA+CRJ-AA; 1 CRJ-AA+DS-AA; 1 FA-AA+DS-AA

- 270/1234 completed in 4 or fewer semesters
- 315/1234 completed in 5 or 6 semesters
- 257/1234 completed in 7 or 8 semesters
- 392/1234 completed in 9 or more semesters



See also Appendix K: Course Completion Rates 2011-12 to 2015-16.

Summary of student performance at primary transfer institution

367 AA graduates (2098 to 2142) registered at UNR; 123 completed bachelor's degrees, and 134 are actively pursuing* with gpa \geq 2.0. Relative successful persistence rate is 257/367 = ~70%.

1007	WNC Associate of Arts Grads 2098 to 2142 (1019 total AA Degrees earned)
367	Registered at UNR (data provided 2118 to 2145)
332	Completed at least 1 UD credit (avg UD gpa 3.08, s=.648)
260	Completed at least 15 UD credits (avg UD gpa 3.15, s=.508)
195	Completed at least 30 UD credits (avg UD gpa 3.19, s=.457)
27	Completed at least 60 UD credits (avg UD gpa 3.24, s=.427)
123	Completed bachelor's degrees at UNR (avg UD gpa=3.25, s=.418; avg UD credits earned=54, s=20.8)
*actively pursuing	Of the 244 who had not earned a bachelor's degree by 2145, 144 were enrolled at UNR in 2148; 141 had completed at least 1 UD credit (avg credit compl=27.1, s=14.1; avg UD gpa 3.09, s=.597); 134 had UD gpa of at least 2.0.

2013-14 Transfer Rate: 68% (Calculated as the percentage of students who received an Associate of Arts or Associate of Science degree in 2013 who were enrolled at a four-year institution within one year. [Source: IR Quick Facts])

See also:

Appendix G: Total WNC AA Grad Transfers 2011 to 2015

Appendix L: UNR Degrees Earned by WNC AA Grads

Appendix M: Course Completion Rates 2010-2014

For Student FTE in AA Gateway/Emphasis Courses, please revisit Course Scheduling/Enrollment History Report (2.A.1).

2.A.3 Systematic Assessment

WNC's General Education Student Learning Outcomes were updated in 2014. At the same time, the college developed a set of Institutional Student Learning Outcomes to provide for alignment from course level objectives through all programs up to the college strategic goals.

Please revisit previous sections 1.D.1 WNC General Education SLOs and 1.D.2 WNC Institutional SLOs to review specific student learning outcomes.

Please also see Appendix N: Liberal Arts Five-Year Academic Assessment Plans.

2.B Evidence of Satisfaction

CCSSE #11: I am meeting my educational objectives as a result of my enrollment at this college.

- Strongly agree: 40.9%
- Agree: 49.8%
- Disagree or Strongly Disagree: 5.9%
- Too early to tell: 3.5%

Source: Appendix B

CCSSE #14: How often do your professors clearly explain course learning outcomes and how they will assess them?

- Very often: 36.1%
- Often: 43.5%
- Occasionally: 13.4%
- Seldom or never: 7.0%

Source: Appendix B

Results Fall 11 thru Spring 15		Class met your educational needs Excellent or Commendable	Overall effectiveness of the course Excellent or Commendable
ANTH	201	85.16%	88.68%
	202	100.00%	100.00%
	215	100.00%	100.00%
	443	100.00%	100.00%
Results Fall 11 thru Spring 15 (Con't)		Class met your educational needs (Con't)	Overall effectiveness of the course (Con't)
ART	211	100.00%	100.00%
	212	98.08%	100.00%
	227	93.75%	93.75%
	231	91.87%	90.10%
	232	100.00%	100.00%
	235	100.00%	100.00%
	237	100.00%	100.00%
	260	55.00%	55.60%
	261	76.00%	83.00%
	299	100.00%	100.00%

Results Fall 11 thru Spring 15 (Con't)		Class met your educational needs (Con't)	Overall effectiveness of the course (Con't)
ART	211	80.00%	100.00%
	231	100.00%	100.00%
CH	201	77.68%	79.12%
	202	77.93%	75.67%
	203	78.44%	82.00%
ENG	200	100.00%	100.00%
	205	83.50%	92.00%
	221	84.50%	90.00%
	223	97.75%	100.00%
	282	100.00%	100.00%
FREN	212	100.00%	100.00%
HIST	217	92.73%	92.91%
MUS	215	100.00%	100.00%
	233	100.00%	100.00%
	276	79.17%	83.33%
PHIL	200	61.00%	74.50%
	207	76.00%	96.00%
	210	80.63%	80.50%
PSC	208	90.00%	100.00%
	231	66.67%	100.00%
	299	100.00%	100.00%
PSY	210	64.00%	64.58%
	233	98.00%	97.75%
	234	92.33%	94.33%
	240	100.00%	100.00%
	241	94.33%	94.67%
	299	100.00%	100.00%
PSY	234	82.00%	91.00%
SOC	202	100.00%	100.00%
SPAN	211	91.40%	98.40%
	212	91.67%	100.00%
	226	0.00%	0.00%

Results Fall 11 thru Spring 15 (Con't)		Class met your educational needs (Con't)	Overall effectiveness of the course (Con't)
SW	220	100.00%	100.00%
	230	82.00%	82.00%
	250	85.93%	81.67%
THTR	204	100.00%	100.00%
	205	73.33%	80.00%
	219	100.00%	100.00%

Please see also:

Appendix O: 2016 Noel-Levitz Summary Report

Appendix P: 2011 Noel-Levitz Strategic Planning Overview

Appendix B: 2014 Community College Survey of Student Engagement

2.C Certifications/Licenses

No special certifications or accreditation.

2.D Enrollment Trends

a. Notable Student Enrollment Trends and b. Program Demographics

All WNC Degrees Awarded 2010 through 2014 Combined and Percent Minority, Non-minority, Women and Men

DEGREE	DESCRIPTION	CIP_CODE	Percent Minority	Percent Non-minority	Percent Women	Percent Men
AA	Associate of Arts	24.0101	22.5	77.5	65.4	34.6
AA	Criminal Justice Emphasis AA	43.0104	25.8	74.2	55.1	44.9
AA	Deaf Studies	13.1003	16.0	84.0	86.7	13.3
AA	Fine Arts AA	50.0701	23.8	76.2	95.2	4.8
AA	Musical Theater Emphasis AA	50.0999	16.7	83.3	83.3	16.7

WNC Degrees and Certificates Awarded by Degree and Fiscal Year

DEGREE	2010	2011	2012	2013	2014
AA	186	171	180	218	256
AAS	152	144	156	146	139
AGS	80	98	81	66	55
AS	27	37	43	68	70
BT	6	11	5	4	11
CT	23	33	30	20	33
Total	474	494	495	522	564

Percent Degrees and Certificates Awarded to Women					
DEGREE	2010	2011	2012	2013	2014
AA	66.7	67.8	66.1	64.7	68.4
AAS	72.4	57.6	65.4	58.2	61.2
AGS	60.0	66.3	70.4	66.7	65.5
AS	25.9	43.2	32.6	33.8	37.1
BT	16.7	0.0	0.0	25.0	18.2
CT	47.8	72.7	70.0	55.0	66.7
Percent Degrees and Certificates Awarded to Minority Students					
DEGREE	2010	2011	2012	2013	2014
AA	24.7	22.2	20.0	21.6	21.1
AAS	19.7	19.4	22.4	17.8	18.0
AGS	23.8	21.4	18.5	19.7	18.2
AS	11.1	5.4	18.6	27.9	25.7
BT	0.0	9.1	0.0	0.0	27.3
CT	39.1	42.4	20.0	20.0	27.3

c. What efforts have been made by the program to recruit students?

The wide scope of the WNC AA degree provides pathways for students with a variety of educational and professional goals. While this presents an enticingly flexible pathway for degree completion, students must receive consistent, informed advising to properly tailor the degree to their goals. More specific modes of recruitment include the following:

- WNC's Jump Start College Program: Through partnership with area school districts and charter schools, qualified high school students are recruited toward the opportunity to earn up to 15 credits per semester toward a transfer degree. Jump Start is a cohort based program offered in conjunction with 17 high schools and charter schools in Nevada; many cohorts take the full load of classes on their high school campus which aids in the recruitment of rural students. Because of its flexibility and transfer stats, the AA degree works well as a target for 350 to 450 students in the Jump Start program each year.
- WNC's Bridge to Success is an on-site, hands-on initiative designed to bring access and awareness of postsecondary educational opportunities to high school students in WNC's service area. By applying the Learn-by-Doing philosophy, Bridge to Success strives to increase student and parent knowledge of educational options by providing guidance at each stage of the recruitment process.
- Partnership with UNR School of Social Work: Recruitment and advising mechanisms are active as of Spring 2016 to promote a streamlined pathway for AA majors to transfer into the BSW program at UNR. Intro and second year SW courses are offered each semester at WNC with significant enrollment; SW classes currently count for elective credits within the AA degree. In Spring 2016, steps were taken to begin building a 3+1 partnership in Social Work with UNR; WNC plans to offer the SW 310-311 sequence during the 2017-18 year.
- Partnership with NSC Division of Education: Promotion of a revitalized 2+2 partnership and a newly developed 3+1 agreement with NSC will begin in Spring 2017. Steps were taken to update the existing 2+2 partnership in elementary ed. and to build a 3+1 partnership in secondary ed.

with emphases in both mathematics and physical sciences. WNC and NSC will begin marketing these together for the Fall 2017 semester.

d. What initiatives have been undertaken to increase FTE?

The WNC AA program serves the majority of students aimed at transfer to 4-year institutions. To this point, providing a flexible set of degree requirements and as wide a selection of courses across our service area and online has been the key to maintaining and increasing FTE in the program. Recently more emphasis has been placed on retaining AA students from first year to second, on enhancing the advising presence especially with regard to formal involvement of academic faculty members, and on providing a clearer picture of opportunities available to AA grads like 3+1 partnerships and 300+ level course transfer agreements.

- **Schedule:** The flexibility of the AA degree has allowed students extreme flexibility in designing course sequences; the degree requires 30 credits to fulfill general education requirements and allows 30 elective credits at the transfer level. In recent semesters offerings of 200+ level courses have increased (in part due to Jump Start College), and the trend is expected to continue which will allow more AA students to take part in upper division courses in history, humanities, arts, and social sciences.
- **Development of Accelerated, 3-Week Courses:** Over the past two years, multiple sections of specific courses have been offered in an accelerated format in the 3-week period preceding the fall and spring semesters. As of Fall 2016, COM 101, 102, JOUR 120, MUS 121, and ENG 200 have been offered in this way. This format provides the opportunity for students to earn 3 credits before the regular semester starts and complete a full-time load while working on 12 credits over the regular semester. For students with part or full time jobs, families, transportation constraints, or other extra curricular responsibilities, these offerings can be key to on-time graduation. Additionally, the 3-week courses in August count toward fall FTE, and 3-week courses in January count toward spring FTE.
- **Increased Offerings Online:** The WNC Distance Education Committee has recently completed an inventory of online offerings and will work with academic divisions to build new offerings in key areas to support growing FTE, meeting demand, and supporting on-time degree completion. The AA degree may currently be completed online, though there are some limitations on the variety of classes available to fulfill requirements.

e. What initiatives have been undertaken to improve student retention?

With recent trends in enrollment it is clear that retention from first to second semester and first to second year is as critical to growth in the AA program as initial recruitment of students. Development of cohort programs has shown very good results in completion and retention, but scaling up to serve the general population in this way will take time and significant resources. In the meantime, there are initiatives in place to provide more consistent, required advising visits during the first semester with an intention 'hand-off' to academic faculty for formal advising to streamline completion, make efficient choices in electives, and facilitate transfer processes. Please see recommendations regarding advising.

2.E Need for the Program

Role of the AA degree program within NSHE:

The primary basis for admission to upper-division study with full junior status of transfer students from an NSHE community college to any other NSHE institution shall be the associate of arts, associate of science, and the associate of business degrees. The completion of the associate of arts, associate of science, and associate of business degree at a community college automatically fulfills the lower-division general education requirements at any other NSHE institution. (NSHE Board of Regents Handbook, Title 4, Ch 14, Sec 15)

Demand for the AA degree program at WNC	2015-16	2014-15	2013-14
AA Declared	1336	1399	1338
AA Graduates	287	220	256

From 2009 to 2014, AA graduates who transferred to WNC's primary transfer institution (UNR) completed bachelor's degrees in 37 different programs.

Please also see Appendix L: UNR Degrees Earned by WNC AA Grads.

Niche populations served by the AA program at WNC:

- WNC Jump Start College
- Transfer to BSN (specific pathway)
- Transfer to BSW (3+1 development with UNR)
- Transfer to BSED (2+2 and 3+1 development with NSC)

Please also revisit earlier report section 1.F Niches Served and Appendix H: Humanities by the Numbers.

2.F Curriculum Review Report for Associate of Arts Degree

1. Associate of Arts: Mission and Outcomes

The Associate of Arts Program mission statement and student learning outcomes are published in the WNC program guide and on the college website. The learning outcomes are in need of update to align with new general education and institutional student learning outcome language.

2015-16 WNC Program Guide and wnc.edu

Mission: The purpose of the AA degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals. Students who complete an Associate of Arts degree at WNC are expected to demonstrate that they:

- have met the general education student learning outcomes.
- know the subject matter appropriate to the emphasis of the degree.
- can succeed at their transfer institution.

The 2015-16 AA Program Review team recommends replacing the mission statement and learning outcomes with the following:

Mission: The mission of the AA degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals. Associate of Arts Program Outcomes-- The successful student

will: [DRAFT 10-2015]

- *Meet the general education student learning outcomes.*
- *Identify, describe, and apply information, theories, methodologies, and approaches from the social sciences and humanities/arts.*
- *Produce effective projects, papers, and reports.*
- *Integrate knowledge and skills from the study of social sciences and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.*
- *Succeed at transfer institution.*

Success threshold: students who transfer to baccalaureate programs at UNR or UNLV will succeed at a rate equivalent to or greater than those who begin similar programs at the respective universities.

The proposed outcomes are not discipline specific; they align with the revised (2014-15) general education and institutional learning outcomes. A workable statement for success threshold will be dependent on access to data to track student progress at transfer institutions.

2. Relevancy and Currency of Curriculum

While formal degree emphases were removed in 2011, the Associate of Arts Program maintains a structure supported by key academic areas: Arts & Humanities, Social & Behavioral Sciences, and general education. Through careful advising and maintenance of transfer agreements, students may follow a variety of different paths toward achievement of the degree. The following is a subset of 2015 UNR-WNC transfer agreements that align most closely with the WNC Associate of Arts degree.

Arts & Humanities	Social & Behavioral Sciences	Education & Business
Art Art History Communication Studies English Foreign Languages History Journalism Music Philosophy Theatre	Anthropology International Affairs Political Science Psychology Social Work Sociology Women's Studies	Accounting Business Finance HDFS Elementary Teaching Secondary Teaching Marketing Management

The versatility of this program requires that support for relevancy and currency within the curriculum be addressed both internally and externally--within disciplines and in relation to other disciplines or college programs.

Since general education requirements make up at least 30 instructional units within the WNC Associate of Arts degree, it is important that students are provided not only with clear information and advisement on how best to choose course sequences, but also with useful insights on what role these required fields of study play in the overall quality of the degree they seek.

Since Fall 2013, the General Education Committee has focused on clarifying general education course certification, and in Spring 2014, an initiative began to rewrite the general education student learning outcomes and provide the institution with a statement of institutional learning outcomes as well. Much

of the impetus for this work stemmed from an earlier accreditation recommendation regarding accessibility of student learning outcomes; however, the movement to non discipline-specific outcome statements in general education has provided inspiration for revision of all types of outcomes from the course to the program levels.

Through the 2014-15 academic year, the General Education Committee facilitated the update of all general education course outlines toward alignment with new general education and institutional student learning outcomes. A similar process for non-general education course updates will be carried out over the following year with oversight from the Curriculum Committee; this process will facilitate alignment of course objectives with general education, academic program, and institutional student learning outcomes. The intent is both to align course objectives with program and institutional mission and to provide a basis for systematic assessment across courses, sequences, and programs.

Following the update of student learning outcome language and course objectives, focus has moved toward the development of assessment projects related to general education and program outcomes. Assessments across courses and ultimately across disciplines will keep relevancy and currency of curriculum at the forefront of faculty reflections on curriculum and future development of integrative approaches to general education and degree program experiences.

Faculty engage in reflection on strengths and weaknesses in student experiences and attainment of learning outcomes and collaborate on improvements in course materials, organization, management, etc. Faculty attend workshops, conferences, performances, etc. to keep up with trends within their discipline. Each semester WNC offers a professional development week where faculty, staff, and colleagues from other institutions present workshops and training opportunities on curriculum, management, assessment, teaching technology, etc.

A number of faculty are engaged periodically in research activities and share experiences, observations, results, ideas, etc. with students during the academic year. In some cases, students are offered opportunities or are recruited to participate in research activities, and pathways for students to engage in undergraduate research experiences are becoming more available each year.

Arts & Humanities

In first year English composition courses (English 101 and 102 are required for an AA or AS degree), students focus on fiction and non-fiction texts, and faculty continually pursue new strategies in teaching rhetoric and composition, whether these focus on the writing process, rhetorical modes, or formal argumentation and logic. For their course reading selections, faculty make frequent updates to maintain the relevancy of their materials. Students learn library and research skills to successfully and efficiently assess and develop arguments. Recognizing the relationships between ideas and supporting facts allows the students to make connections with current issues in society. English faculty also rely on library staff for workshops that keep students and faculty up-to-date on new resources and research strategies.

English faculty meet one time per year to conduct assessments for English 101 and English 102. This began in the summer of 2014. The assessments are based on the common culminating assignment for English 101 and 102, which is a research paper. The essays are evaluated on the development of an argumentative thesis, and correct implementation and citing of secondary sources in MLA or APA format, and other criteria that helps to examine the relevancy and competency of skills acquired by English composition students.

English faculty attend local and regional readings by visiting authors, maintain and publish an electronic

poetry journal, The Wildcat Review, and support an active and productive writing critique group, The Lone Mountain Writers (the longest standing student group at Western Nevada College). The Lone Mountain Writers' website includes a calendar of regional events that involve literature and authors. English faculty have also participated in 2013-2014 NSHE e-learning taskforce with other NSHE institutions.

In the Fall of 2014, two full-time English faculty members attended the English Gateway Summit, which focused on the trend in the US of institutions of higher learning no longer offering basic-skill level courses. Techniques were offered, in line with the California Acceleration Project, to help students at a lower-level succeed in transfer-level English classes.

NROC's EdReady program is a program that is intended to help students with skill sets that are below transfer-level. A full-time faculty member has been attending webinars on how to use the program to help students practice and fortify skills needed in their transfer-level class. The program is uploaded via Canvas, and is a free resource for all students. This program will be introduced to other English faculty in the Fall of 2016.

English faculty have also maintained membership in the NCTE and other professional organizations, such as TESOL International.

History faculty have met on several occasions during the 2015-2016 academic year to develop curricular guidelines for all History courses offered at WNC. Given the changes in Silver Core curriculum, the History department has striven to provide curriculum that meets both state and federal constitutional requirements. History faculty are developing a signature assignment, which will provide the basis for a yearly assessment of all History classes. In the Fall of 2015, faculty conducted an assessment of short writing assignments from 300 students enrolled in History 101, based upon three criteria taken from the VALUE rubric. This assessment indicate the target outcome that 70% of history students have acquired 70% of the required skills. Faculty have decided to create a signature assignment due to the inconsistent number of submissions. The signature assignment will create consistency among History classes, while accommodating academic freedom for faculty.

Relevancy and currency of the History curriculum is maintained through a variety of means. Classes are updated [WU1] and modified based on self-reflection, new pedagogy, new text offerings, and with a knowledge of contemporary trends in local and regional history.

Both full and part-time History faculty, include technology in the classroom. This can range from the use of videos or TED talk snippets to the full web enhancement of a course using the current LMS (learning management system). Online courses are being developed according to QM standards. Many faculty include interdisciplinary elements into their courses keeping them dynamic and fresh from semester to semester. As the field of History has expanded to include many sub specialties, these are also reflected in the way faculty design their course flow. This variety of emphasis ensures students a broader and more fully enriched experience as they move through the curriculum currently offered within the History discipline. Faculty are engaged and share assessments, pedagogy, historiography, and emphasis with one another.

Faculty belong to a variety of professional associations that provide access to current literature, approaches, and opportunities to attend conferences.

In Music Theater, faculty attend Broadway productions to keep up with trends in direction and set design and study the latest technological advances in theater (as many as four or five professional

productions a year). While on Broadway, faculty interview Broadway performers about their work and include these interviews in online classes.

Other faculty perform internationally, alongside notable and current performers who are included in course lectures. Similarly, piano instructors are professional performers whose own work keeps their teaching of students relevant. Dance instructors may attend as many as ten conferences a year, studying the latest styles in dance. Subsequently, dance students win national awards.

In foreign language, traditionally, materials and approaches used for teaching have differed between secondary and post-secondary education guided respectively by the American Council on Teaching Foreign Languages (ACTFL) and the Modern Language Association (MLA).

At WNC, foreign language faculty have tried to make the 4-semester sequence of Spanish one in which student outcomes meet or exceed those at the 4-year universities. However, faculty design the courses to include more activities, requiring the students to read, write or orally present topics that are current in the news, rather than literature-based. For example, in SPAN 112, students are required to do two oral presentations (reflecting knowledge of grammar, vocabulary) and present four short news bulletins covering articles they have read and/or translated about current events from around the world and in Spanish-speaking countries.

Materials chosen for foreign language courses are used at leading colleges and universities and include components using technology as ancillaries (ex. on-line flashcards, practice quizzes/tests).

In 2014, foreign language course outlines for Spanish and French courses were revised and updated, including their student learning outcomes. Institutional student learning outcomes (ISLOs) had not yet been defined. Given that foreign languages are not part of our general education program, I plan to revisit course outlines to see if it would be appropriate to include ISLOs.

For faculty in the arts, they recognize that there are verities in art that don't change. Certain styles are vogue and then fall out of fashion. Faculty in the arts department discuss new pedagogical strategies to better teach and communicate those ideas and skills that haven't fundamentally changed in centuries. Faculty who teach in the arts make an effort themselves, and on behalf of their students, to reconnect with the best art, both old and new, to see it in person, in order to learn from it and pass that knowledge on to the next generations.

Social & Behavioral Sciences

Anthropology faculty maintain relevancy through four primary means:

1. Subscription to news sources via email (e.g. Science, PlosOne, Nature, Society for American Archaeology, American Anthropology Association, Nevada Archaeological Association, NYTimes, Washington Post, New York Review of Books, Google News, etc.), print media (Archaeology, NY Review, New Yorker, etc.), and online media (Facebook, Pinterest). These are very good at alerting faculty to new finds in archaeology, palaeoanthropology, primatology, genetics, etc., and, while they are not in themselves necessarily useful in providing much detail in these stories, they will provide links to sources that faculty can follow up on to locate deeper significance. Faculty provide links to this kind of research to students through class emailings, as well as incorporating new information in class lectures. Faculty are currently designing a WNC Anthropology Facebook page for posting these links and keeping students in the loop.

2. Faculty are constantly "shopping" for new textbooks for classes. Basic text information lags far behind

the breaking news of discovery and the new editions forced on students every 18 months or so rarely introduce much new material. Consequently, faculty do not rely on textbooks for much "relevancy." One exception currently being tested is a "textbook" in the form of a CD-R disk that students purchase, and when activated, they have options of viewing online articles and YouTube videos that supplement the basic readings, as well as a free printed text should they decide reading on a computer screen does not suit their needs.

3. Faculty belong to several professional organizations and attend meetings and conferences periodically to survey new areas of research that may be used in teaching. Faculty also check the publishers' booths for new books and publications for their own libraries.

4. Faculty subscribe to several film and video publishers to keep an eye out for new videos in the field that can be added to the WNC library's collection, when funds are available.

Political Science curriculum is evaluated on an ongoing basis. The offerings in Political Science are rather limited because there is no Political Science major offered at WNC. Accordingly, the emphasis has been to construct and maintain a Political Science curriculum that (1) provides the basics for the US Constitution and the Nevada Constitution; (2) offers general education credit, and (3) general education transfer credit, and (4) facilitates transfer courses for students desiring to major and minor in Political Science at a four-year institution.

The ongoing evaluation of the Political Science curriculum is based on five (5) activities. First, faculty stay up-to-date on the Political Science literature and materials regarding curriculum and substantive field developments. Second, they monitor the Political Science course offerings and curricula of other NSHE institutions; Third, faculty maintain contact with Political Science professors at UNR and UNLV regarding course offerings and development in Political Science curricula; [WU2] Fourth, faculty attend at least one Political Science academic conference each year, such as the Western Political Science Association Conference. At academic conferences, in addition to panel paper presentation participation, faculty attend panel sessions in the fields that they teach, attend panel sessions regarding Political Science teaching methods, and panel sessions regarding Political Science curricula. Fifth, faculty have in-person meetings, email and telephone discussions with the Chair of the Political Science Department at UNR. Faculty align the Political Science curriculum at WNC with the Political Science curriculum at UNR. The overwhelming majority of the WNC students that transfer go to UNR.

UNR has just completed a revision of its general education curriculum as well as a revision of its Political Science curriculum. Accordingly, WNC political science faculty are completing and will present to the WNC General Education Committee and the WNC Curriculum Committee, in March of 2016, their revisions to the WNC Political Science curriculum. In psychology, while there is only one full-time faculty member, WNC is fortunate to have adjuncts in psychology who have demonstrated a commitment to the college and the psychology program. These adjuncts represent a blend of subject-matter professionals, from a variety of fields in psychology, who continually teach and work on their courses to keep the content and teaching relevant and appropriate. Below are some of the examples of how the psychology offerings at WNC remain relevant and current:

- Courses are designed to meet both general education and preparation of students for potential baccalaureate degrees in psychology, social work, and other related fields.
- Course objectives are reviewed, revised, and updated at least every five years. All course objectives are aligned with WNC institutional and general education student learning outcomes. They are also

developed to meet the American Psychological Association's national guidelines for undergraduate education in psychology.

- All faculty teaching psychology courses at WNC have advanced degrees in areas appropriate for the courses they teach.
 - Faculty select textbooks that represent a variety of perspectives for the course and take the selection of the best textbook seriously.
 - Faculty in Psychology recently conducted our first formal assessment of the most commonly taught psychology courses (Psy 101) and used the results to make improvement to both the measurement of student learning and the course content.
 - Individual sections of each course align with the outline for the course and also reflect the skills and interests of the individual instructor.
 - Faculty have developed online courses for Psy 101, Psy 102, and Psy 210. Psy 101 and Psy 102 are QM certified courses.

Faculty teaching psychology courses develop unique and challenging class activities that represent some of the best practices for student learning in a college setting. Many of these activities are connected to current events.

Sociology faculty update their classes every semester and continue to look for new studies that have been conducted that they think the students will find interesting. They strive to integrate mixed media, such as videos (mostly TED talks) that can be integrated into the class. These videos emphasize concepts and information relevant to course outcomes and current events. For example, during the Spring 2016 semester students in sociology examined popular culture phenomenon such as the Oscars and, in the specific case of the Oscars, discussed the issue of inclusiveness, particularly the award show's lack of nominations for persons of color.

Faculty in sociology ensure that their textbooks have the most recent census information and have been recently published or updated. The subject is such that there are constant changes in the field, so faculty also make an effort to incorporate outside materials (published studies, videos of conducted studies, news articles), which can inform students of current events relevant to sociology.

When the GE requirements are updated, faculty in sociology update course outlines and syllabi, making sure that assignments align with the stated course outcomes. Faculty also update curriculum to align with their revisions or creation of course outcomes or changes in standards within the discipline of sociology. [WU3]

Faculty in sociology also integrate new technologies into their courses. Additionally, the usefulness of these technologies are reevaluated by faculty and discontinued if they are not effective. [WU4] Faculty also regularly meet to assess and update essay prompts, lesson plans, and course syllabi. "Short Observations" provide faculty in sociology with opportunities to assess student learning outcomes in the classroom, to identify areas where students struggle, and then to offer relevant supplemental lessons.

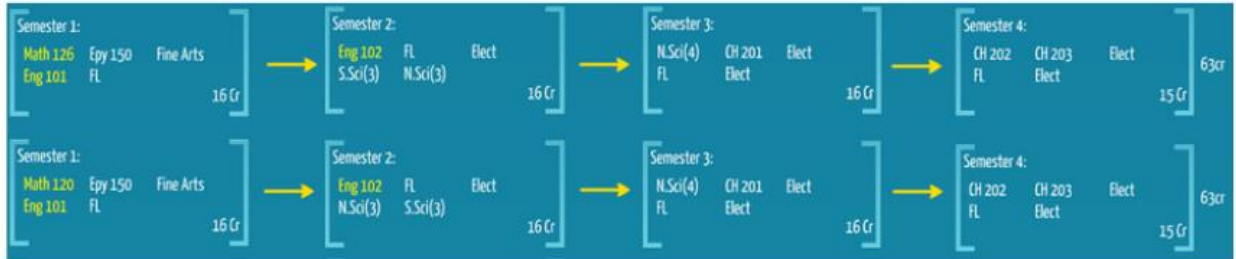
In addition, many AA faculty have certified their online courses through the Quality Matters evaluation process. This requires faculty to review stated course outcomes and to check alignment with weekly activities and assignments.

3. Course Sequences

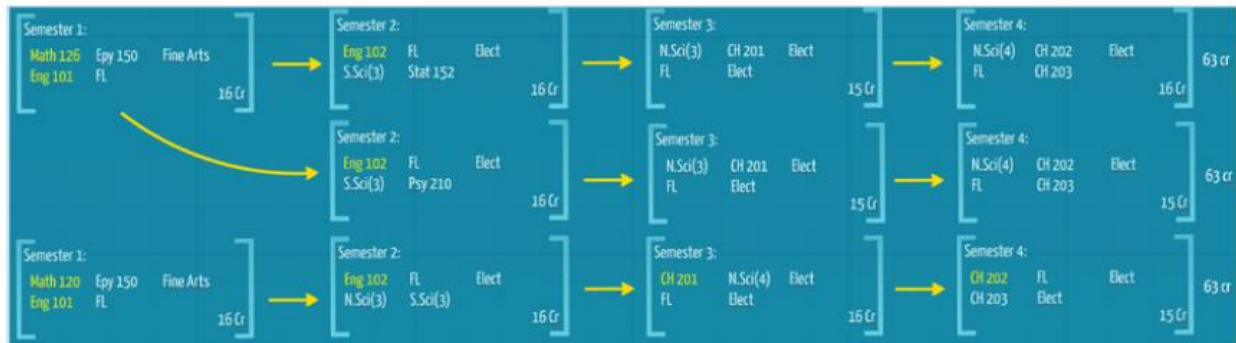
As a result of removing emphases (2011) from the Associate of Arts degree, there is no one clear sequence of offerings to follow to completion. Appropriate progress toward the degree depends upon careful placement and enforcement of hard-flag prerequisites and consistent, sometimes intrusive advising from Student Services staff and academic faculty.

The graphics below detail course sequences designed to align with all related UNR transfer agreements.

Arts & Humanities:



Social & Behavioral Sciences:



The table below shows common degree course sequences with prerequisite courses listed to the left of courses they support. There are very few hard-flagged prerequisites outside of science and math courses.

General Education	<ul style="list-style-type: none"> ● ENG 101 ○ ENG 102 ■ CH 201, 202, 203
-------------------	--

4. Course Schedule

For example schedules in relation to Course Sequences in #3 above, please see Appendix Q.

5. Reviews of Courses in the last three years

NONE

6. Reviews of General Education in the last three years

NONE

7. Catalog Information

The Curriculum Committee approved changes to the new Associate of Arts Degree and deactivated the

old emphases on December 2, 2011. The information the college publishes about the AA Program does not consistently align with the current program experience (there are no 'emphases'), and should be updated to align with the institutional student learning outcomes.

Course outline reviews involving new general education and institutional outcomes have been ongoing since Fall 2014; the General Education (GE) Committee has provided leadership, support, and oversight for this process. As the update process nears completion in Fall 2015, the GE Committee will shift focus to consistent certification of courses with GE status.

Changes to the program guide layout for the Associate of Arts Degree and the program student learning outcomes were discussed and approved by Liberal Arts Division Faculty and the Curriculum Committee during the week of January 18, 2016. The new layout separates general education requirements from program requirements. To be clear, the AA degree does not currently specify any program requirements; recommendations toward developing such requirements will likely result from the ongoing program review to take effect no earlier than Fall 2017. Since the AA program no longer lists specific emphases, the outcome referring to degree emphasis will be removed for the 2016-17 program guide.

8. Required Course Outlines

In the absence of formal degree emphases, course requirements for the Associate of Arts degree outside of general education follow transfer agreements (see course sequence graphic above in #3). Course outlines for all such required courses can be found in online catalogs through wnc.edu.

9. Evidence for Locating and Using Appropriate Resources

The most recent formal review of WNC's General Education Program (see Appendix R: WNC General Education Program Review Report, March 2009) looked at all existing degree programs in relation to required courses and student learning outcomes in course outlines (WNC Gen. Ed. Review Page 8). All Associate of Arts degree emphases were determined to be in compliance with general education student learning outcome #4: "Students who complete a degree at WNC are expected to demonstrate they: Have effective and efficient learning skills, including the location and evaluation of information."

The new statement of general education student learning outcomes includes, "Locate, evaluate, and appropriately use information from multiple resources to complete projects, activities, and papers." As mentioned earlier, the process to embed the new general education outcome language in existing course outlines is ongoing; however, outcome #4 in particular changed very little in specific language or spirit. It should be noted that with the recent acceptance of Institutional Learning Outcomes, programs like the AA degree now have concrete targets for knowledge or skill beyond general education--these statements also include reference to location, evaluation, and appropriate use of information.

2012-16 AA Program Review Team

Mary Gillespie
Amy Ghilieri
Chad McCully
Dr. Gary Schwartz
Scott Morrison

2. G Recommendations

1. Replace the Associate of Arts mission statement and program outcomes as detailed in sections 1.A and 1.B of this report.
2. Develop AA program 'Capstone Requirement' and qualifying courses.
3. Develop a formal role for academic faculty advising especially related to placement and transfer: Faculty Advisement recommendation.
4. Develop and implement exit surveys for program graduates.
5. Clarify roles within program review process and intent of language.
6. Identify ways to advise students appropriately with regard to foreign language requirements in transfer degrees.

Reviewer Reports

WNC AA Program External Reviewer Report 01/2017

Revision of transferable Associate of Arts Degree

- Foreign Language requirement included in AA

Every BA program at the university that I am aware of has some kind of foreign language requirement. The Journalism BA requires completion of a second-level course (e.g. SPAN 112, FREN 112, AM 146, etc.). The Geography BA, Mathematics BA, and every BA program in the College of Liberal Arts requires a fourth-level course (e.g. SPAN 212, FREN 212, AM 148, etc. - SPAN 227 for Heritage Speakers also counts for this).

It would be extremely beneficial for WNC AA students to begin or complete their foreign language requirement while at WNC before transferring to UNR. This would give students greater flexibility in course scheduling when getting to UNR, as they would be able to concentrate more on major/minor coursework instead of this general requirement.

The foreign language requirement at UNR is in the catalog as needing 0-14 units. It can be satisfied in any of the following ways:

- Complete a fourth-semester course in a foreign language or American Sign Language (AM).
- Demonstrate proficiency through placement examination or other means.
 - This line allows flexibility for international students to not have to take the language requirement.
- Show transcript evidence of completion of four years of high school credit in a language. (Waives the requirement.)
 - This last line may be unique to Liberal Arts majors at UNR. Journalism does not allow the high school waiver.

- Does WNC allow waiver?
 - Reverse transfer for languages not offered at WNC.
- Credit limit for transfer

To ensure students are not taking additional credits at the University of Nevada, Reno the AA should be close or below 60 transferable credits. Students are required to complete half of their degree credits with a four-year University.

Graduation Requirements for a BA in Criminal Justice degree:

Total Units	120
Cumulative GPA	2.0
University GPA	2.0
Major GPA	2.0
Residency Requirement	30 Upper-Division Units at UNR
Major Residency Requirement	15 Upper-Division Units in the major at UNR
Upper-Division Requirement	42 Upper-Division Units
<u>Half Program Units/4 Year Institution</u>	<u>60 Units</u>

- Capstone in transferable AA degree

Providing a capstone within the AA degree can be used in core objectives 9, 10, 11, 12 at the University of Nevada, Reno depending on major. For example: Let's say WNC designates PHIL 210 as a Capstone. This course could transfer and satisfy CO10 or CO11 for a Psychology major at UNR. However, a Criminal Justice major at UNR is required to select from a list of 300/400-level CRJ classes for CO10, and for CO 11 has to take CRJ 106

WNC will want to ensure these courses are readily available for students to take so they can complete their AA in reasonable time.

- Social work would like to see a list of courses if possible? They are not sure they would be used for degree. A 3 + 1 program is being coordinated and is hopefully going to Board of Regents in spring 2017.

- Mandatory Advising

It is recommended that students receive academic advising and know where to locate transfer agreements, in the very least in their second semester when trying to declare a major and educational path at WNC. This will hopefully eliminate students being in the wrong degree for transfer.

WNC AA Program External Reviewer Report 01/2017

Associate of Arts (AA) Degree Internal Review

Chris Ryan

December 2016

Introduction

On November 18, 2016, Western Nevada College (WNC) conducted a review of its Associate of Arts (AA) Program in which I served as internal reviewer. The Review Committee met with Mr. Scott Morrison (Liberal Arts Director), Faculty and Staff, as well as students (present and former), who are working on or have received their AA degrees from WNC. Mr. Morrison gave an overview of the degree and answered any questions posed by the Review Committee and guests. Three former and present AA students were interviewed by the internal and external reviewers.

The AA degree at WNC is a very popular degree as evidence by 256 graduates out of 564 in 2014 earning an AA degree.

Program Description

“The Associate of Arts degree is primarily for students planning to transfer with junior standing to a four-year college or university for a baccalaureate degree. Satisfactory completion of an AA degree guarantees completion of the lower division general education requirements at UNR, UNLV or NSC. Students intending to transfer to other schools should see a counselor or follow the catalog of the transfer school.”

The Program Description is found on the WNC website Home Page under Academics > Liberal Arts (LA).

Program Mission Statement

“The purpose of the Associate of Arts degree is to provide the academic knowledge and skills for successful transfer to meet higher educational goals.”

The Program Mission Statement is found on the WNC website Home Page under Academics > Liberal Arts (LA).

Associate of Arts Program Outcomes

As of this report, the Associate of Arts Program Outcomes are in the “Draft” phase.

Student Learning Outcomes (Program)

The successful student will:

- Meet the general education student learning outcomes.
- Succeed at transfer institution.

The Student Learning Outcomes (SLOs) are found on the WNC website Home Page under Academics > Liberal Arts (LA). The recommended SLOs from the 2015-2016 AA Program Review Team do not appear on the WNC website.

Recommendation: Update WNC website to reflect changes made to AA Program and Student Learning Outcomes.

Program Requirements

Students wishing to complete an AA degree can access program requirements under the WNC website Home Page under Academics > Liberal Arts (LA).

Curriculum

High School Participation

Qualified High School students are provided the opportunity to participate and complete an AA degree at WNC through the Jump Start Program (JS). To date, 350-450 students have been targeted for participation in the JS program serving some 17 schools throughout Nevada.

Retention

In an attempt to recruit and retain students, the WNC AA program has partnered with the University of Nevada, Reno (UNR) and Nevada State College (NSC) to develop a Bachelor of Social Work with UNR and a 2+2 in elementary education and 3+1 in secondary education with NSC. Student interviews revealed the desire for more 2+2, 3+1, or 4 year programs at WNC.

Recommendation: Continue to work with UNR and NSC to possibly develop more of these programs.

Course Offerings

Any student who wishes to earn an AA degree at WNC may do so in a 2-year time frame. Course offerings are balanced between day, evening, and online. As demand for more online classes grows, so do the online offerings; WNC appears to be meeting the demand. Students can currently complete an AA degree completely online. Along with the variety of course offering methods mentioned above, WNC has initiated accelerated course offerings allowing students to take courses in a 3-week period. These are initiatives to meet student needs as well as increase FTE.

Students interviewed were pleased with the scheduling of classes between day, evening, and online. However, the interviews disclosed that there was concern about the lack of in-person and interactive video (IAV) classes offered on and to the Douglas Campus.

Recommendation: Encourage faculty that teach IAV to include all sites WNC serves.

Student Success

In 2013-14, 68% of AA or AS graduates enrolled in a 4-year institution. During the interview of former and current students, one student was very vocal about the role Disabled Student Services (DSS) played in her success at WNC. Overwhelmed at first, DSS and faculty guided, supported, and encouraged the student; she stated that without these services she would not have been successful at WNC. Another student had attempted to “self-advise” but was unsuccessful. She stated without the help of faculty and counseling services she would not have graduated. Both students strongly recommended that each student enrolled at WNC be required to have a faculty advisor assigned to them since faculty have the expertise in the field.

Recommendation: Strongly encourage faculty to be more active with student advising and explore the possibility of students being assigned faculty advisors.

Student Satisfaction with WNC

Close to 90% of students polled stated that their educational objectives were/are being met at WNC. Although satisfaction rates amongst WNC students is high, student interviews stated that courses would be strengthened by the introduction of professional academic journals. An introduction to such journals and writings would better prepare students transferring to 4-year institutions. Students interviewed, who attend UNR, stated that professional academic journals are a requirement and having had some exposure at WNC would have been beneficial. The lack of academic journals in the library was also a stated concern.

Students who attend(ed) both WNC and UNR state that WNC faculty are much more approachable and bring real-life experience to the classroom; enhancing the learning process.

Recommendation: Since the AA Program is designed primarily for students planning to transfer with junior standing to a four-year college or university for a baccalaureate degree, the availability and exposure to academic writings and journals may be of benefit to better prepare WNC students for upper-division courses.

Need for Program

As stated, in 2014 256 graduates out 564 in 2014 received an AA degree from WNC. The AAC&U News states that 92% of all students require course work in the humanities and “. . . 96 percent of employers indicated that it was important for their employees to be “comfortable working with colleagues, customers, and/or clients from diverse cultural backgrounds.” With such statistics, it is evident that a diverse curriculum that is offered in an AA degree is of necessity not only in higher education, but potential employment. AA degree recipients from WNC went on to earn Baccalaureate degrees from UNR in 37 different majors.

Associate of Arts Program Recommendations:

- Continue to invest in and expand the Jump Start Program
- Increase IAV offerings to all WNC sites
- Encourage more faculty to be involved with the counseling, advising, and mentoring of students
- Develop more 2+2 and 3+1 programs with UNR and NSC
- Market, as a recruiting and retention tool, overall student satisfaction with WNC
- Invest in more academic and scientific journals

Site Visit Agenda 11-18-2016

Date: Friday 11/18/2016

Location: WNC Carson Campus

- 9:30-11:30 am: Program review discussion in Bristlecone 344 with Program Review Team, Internal and External Reviewers, Pres. Burton, VPASA Wynegar, Division Director Scott Morrison and members of PARC.
- 11:30 am-12:00 pm: Tour of AA program facilities.
- 12:00-1:00 pm: Working lunch in President's Board Room BRIS 135 with student panel interview with reviewers, students.
- 1:00-2:00 pm: Student panel interview follow-up in President's Board Room with Program Review Team, Reviewers, Division Director Scott Morrison and members of PARC.

Appendix A: AA Tracks and Hypothetical Schedules

Western Nevada College Guided Pathways to Success Meta-Major Default Pathways

Associate of Arts Default Pathway-- Arts & Humanities Meta-Major

Semester 1	Semester 2	Semester 3	Semester 4
EPY 150 HIST 101 ENG 101 MATH 126 Foreign Lang. (4) 16 transfer cr.	HIST 102 ENG 102 Social Science Natural Science Foreign Lang. (4) 16 transfer cr.	HIST 105 Natural Science Foreign Lang. (3) Elective Elective 15 transfer cr.	HIST 106 Fine Art Foreign Lang. (3) Elective 13 transfer cr.

Associate of Arts Default Pathway-- Social & Behavioral Sciences Meta-Major

Semester 1	Semester 2	Semester 3	Semester 4
EPY 150 HIST 101 ENG 101 MATH 126 Foreign Lang. (4) 16 transfer cr.	HIST 102 ENG 102 PSY 210 (4) Foreign Lang. (4) 14 transfer cr.	HIST 105 Natural Science Foreign Lang. (3) Natural Science Elective 15 transfer cr.	HIST 106 Fine Art Foreign Lang. (3) Social Science Natural Science 15 transfer cr.

Associate of Science Default Pathway-- STEM Meta-Major

Semester 1	Semester 2	Semester 3	Semester 4
EPY 150 HIST 101 ENG 101 MATH 128 (5) 14 transfer cr.	HIST 102 ENG 102 MATH 181 (4) Natural Science (4) Social Science 17 transfer cr.	HIST 105 Natural Science (4) Elective Elective 13 transfer cr.	HIST 106 Fine Art Natural Science (4) Elective Elective 16 transfer cr.

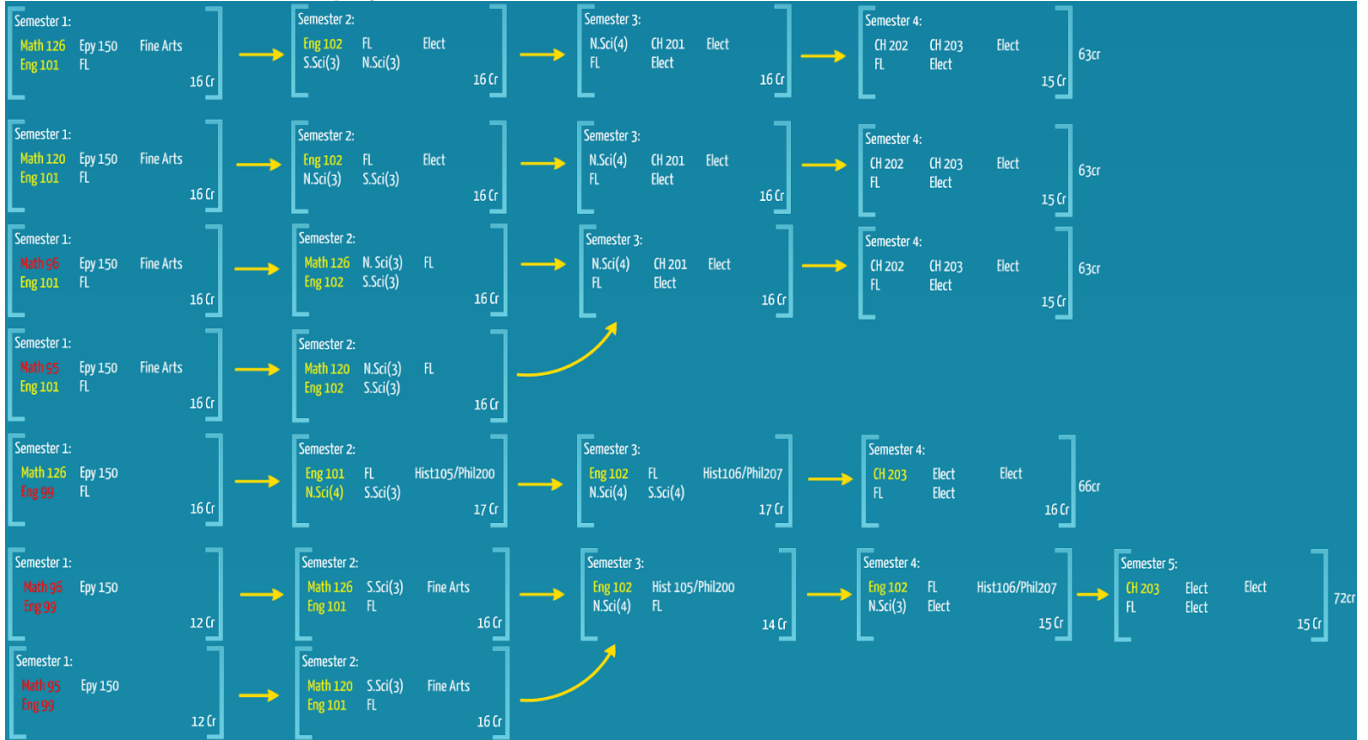
Associate of Arts Default Pathway-- Health Sciences Meta-Major

Semester 1	Semester 2	Semester 3	Semester 4
EPY 150 HIST 101 ENG 101 MATH 126 COM 101 15 transfer cr.	HIST 102 ENG 102 STAT 152 BIOL 190 (4) Social Science 16 transfer cr.	HIST 105 BIOL 223 (4) BIOL 251 (4) Elective 14 transfer cr.	HIST 106 BIOL 224 (4) Fine Art Elective 15 transfer cr.

Appendix A Continued

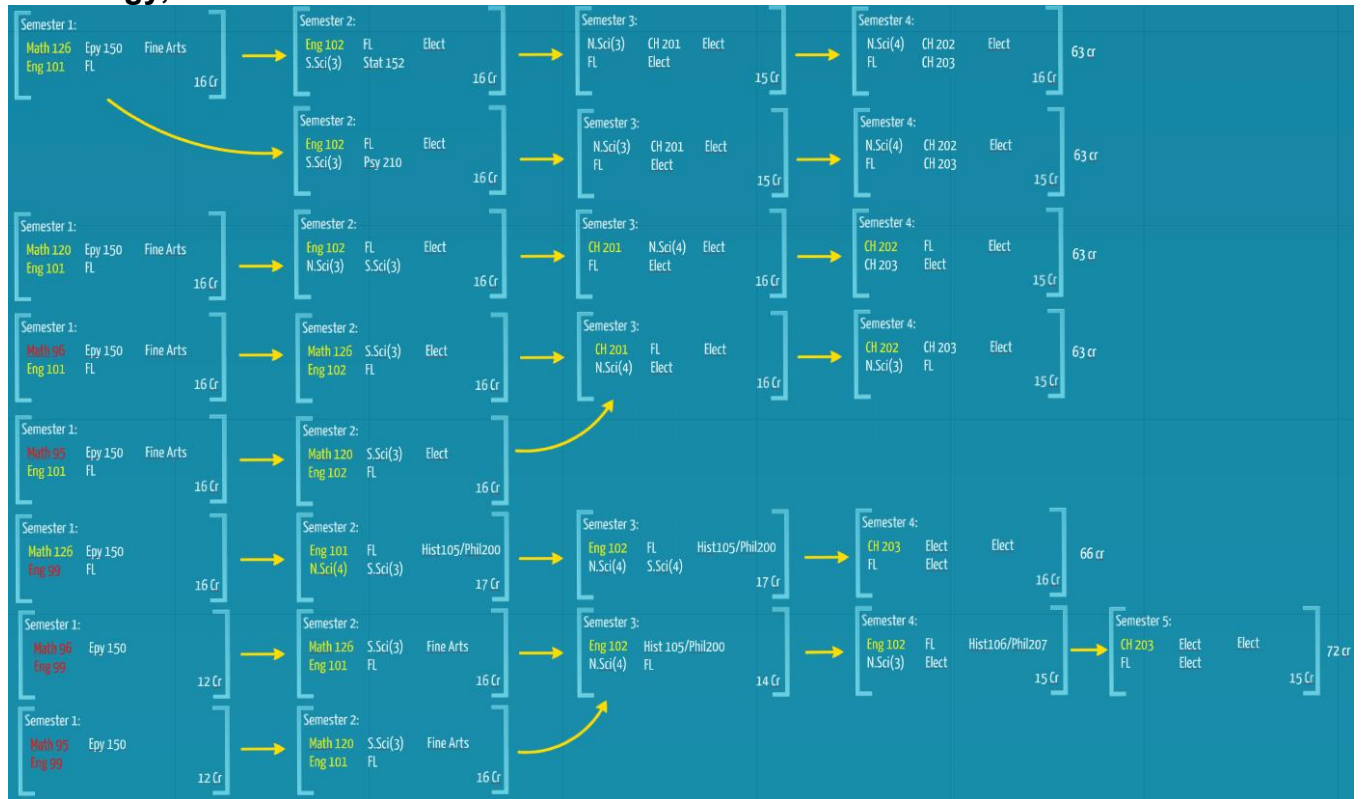
Arts & Humanities Meta-Major Default Pathways

Art, Art History, Communication Studies, English, Foreign Language, History, Journalism*, Music, Theatre, Philosophy



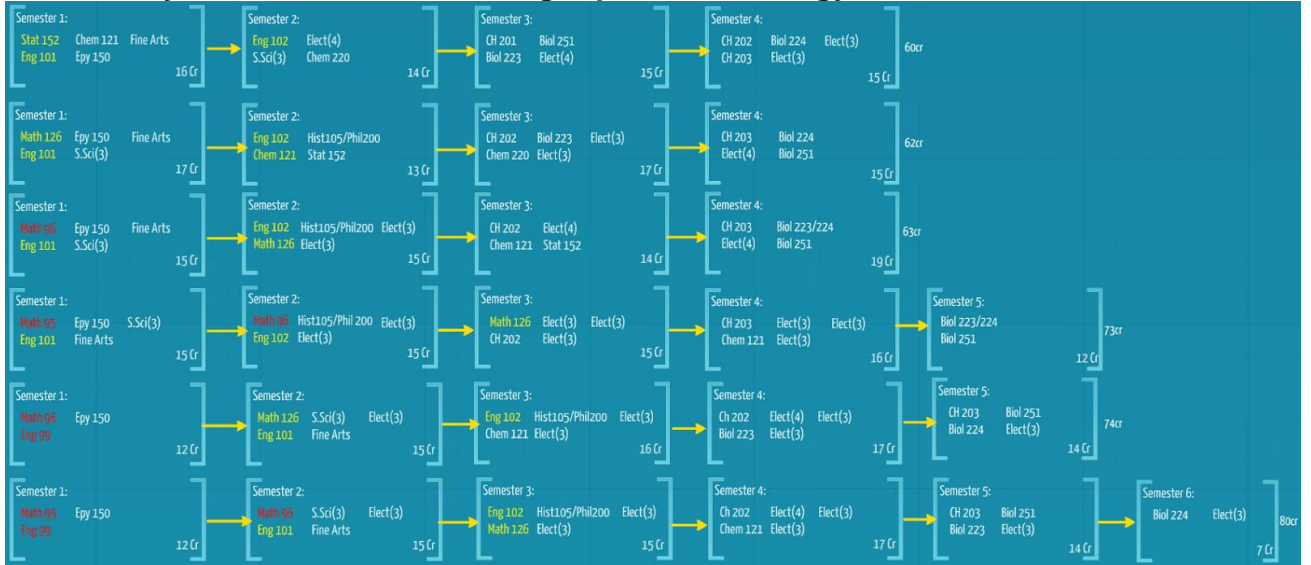
Appendix A Continued

Social & Behavioral Sciences Meta-Major Default Pathways
Anthropology, International Affairs, Political Science, Psychology, Social Work,
Sociology, Women’s Studies



Appendix A Continued

Health Sciences Meta-Major Default Pathways Community Health Science, Nursing, Speech Pathology



Appendix B: 2014 Community College Survey of Student Engagement

Community College Survey of Student Engagement - Western Nevada College (2014 Administration)

2014 Frequency Distributions - Custom Survey Items

[Weighted]

Item	Variable	Responses	Your College	
			Count	Percent
6. While attending this college, what has been your best source of academic advising (academic planning, course recommendations, graduation requirements, etc.)? (Choose only one.)	COLLQ1381	Academic advisor (not faculty)	35	6.5
		Academic advisor (faculty)	273	50.3
		Friends, family, or other students	107	19.7
		Online college registration and/or computerized degree advising system	62	11.3
		I have not received any academic advising	67	12.3
		Total	543	100.0
7. Have you declared a major program of study at this college?	COLLQ1382	Yes	391	72.8
		No	146	27.2
		Total	537	100.0
8. Which of the following is/was most likely to interfere with your ability to stay in college?	COLLQ1383	Cost of tuition and books	291	54.6
		Housing expenses	49	9.2
		Childcare expenses	21	4.0
		Transportation expenses	20	3.8
		Other non-financial reasons	151	28.3
		Total	532	100.0
9. How would you rate the academic quality of this college in general?	COLLQ1384	Excellent	173	32.0
		Good	306	56.7
		Fair	57	10.6
		Poor	3	0.6
		Total	540	100.0
10. How often have courses required for your major been available?	COLLQ1385	Most of the time	296	55.0
		Some of the time	156	29.1
		Hardly ever	35	6.6
		Not applicable (have not taken any yet)	50	9.3
		Total	538	100.0

Appendix B Continued

[Weighted]

Item	Variable	Responses	Your College	
			Count	Percent
11. I am meeting my educational objectives as a result of my enrollment at this college.	COLLQ1386	Strongly agree	220	40.9
		Agree	268	49.8
		Disagree	29	5.4
		Strongly disagree	3	0.5
		Too early to tell	19	3.5
		Total	539	100.0
12. Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	COLLQ1387	Strongly agree	126	23.6
		Agree	294	54.8
		Disagree	92	17.1
		Strongly disagree	24	4.5
		Total	535	100.0
13. How often do faculty and/or staff encourage your participation in out-of-class campus activities such as clubs, theater events, intramural sports, etc.?	COLLQ1388	Very often	35	6.7
		Often	82	15.6
		Occasionally	181	34.5
		Never	228	43.3
		Total	526	100.0
14. How often do your professors clearly explain course learning outcomes and how they will assess them?	COLLQ1389	Very often	194	36.1
		Often	234	43.5
		Occasionally	72	13.4
		Seldom	25	4.7
		Never	12	2.3
		Total	538	100.0
15. How satisfied are you with the Distance Education courses you have taken at this college?	COLLQ1391	Very satisfied	67	12.7
		Satisfied	154	28.8
		Dissatisfied	25	4.6
		Very dissatisfied	20	3.7
		I have not taken courses of this nature	267	50.1

Appendix B Continued

[Weighted]

Item	Variable	Responses	Your College	
			Count	Percent
		Total	532	100.0
16. As an outcome of your college education, how important to you is writing clearly and effectively?	COLLQ1392	Very important	400	74.5
		Moderately important	102	19.0
		Slightly important	27	5.0
		Not at all important	8	1.5
		Total	538	100.0
17. As an outcome of your college education, how important to you is thinking critically and analytically?	COLLQ1393	Very important	429	79.9
		Moderately important	84	15.6
		Slightly important	19	3.5
		Not at all important	5	1.0
		Total	537	100.0
18. Rate the importance of acquiring a broad, general education.	COLLQ1394	Very important	344	64.1
		Moderately important	134	25.0
		Slightly important	43	8.0
		Not at all important	15	2.9
		Total	536	100.0
19. Which best describes your interest in enrolling in an online course in the future?	COLLQ1395	Definitely interested	162	30.7
		Probably interested	158	29.9
		Probably not interested	116	21.8
		Definitely not interested	93	17.6
		Total	529	100.0
20. How often has your course performance or grades been affected because you had trouble with technological skills?	COLLQ1396	Very often	20	3.8
		Often	38	7.1
		Occasionally	101	18.8
		Seldom	156	29.0

Appendix B Continued

[Weighted]

			Your College	
Item	Variable	Responses	Count	Percent
20. How often has your course performance or grades been affected because you had trouble	COLLQ1396	Never	223	41.4
		Total	538	100.0

Appendix C: AACU LEAP Essential Learning Outcomes

The LEAP campaign is organized around a robust set of "Essential Learning Outcomes" -- all of which are best developed by a contemporary liberal education. Described in [College Learning for the New Global Century](#), these essential learning outcomes and a set of "[Principles of Excellence](#)" provide a new framework to guide students' cumulative progress through college.

Through its VALUE Initiative, AAC&U has developed a set of [rubrics](#) to assess many of the following learning outcomes. Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

Knowledge of Human Cultures and the Physical and Natural World

- Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Focused by engagement with big questions, both contemporary and enduring

Intellectual and Practical Skills, Including

- Inquiry and analysis
- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem solving

Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

Personal and Social Responsibility, Including

- Civic knowledge and engagement—local and global
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities and real-world challenges

Integrative and Applied Learning, Including

- Synthesis and advanced accomplishment across general and specialized studies

Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems

Source: <https://aacu.org/leap/essential-learning-outcomes>

The Degree Qualifications Profile

This section outlines the five categories of learning for each degree level, defines proficiencies basic to each area of learning, and describes their relationship to one another. These proficiencies appear also in a summary chart or grid on Pages 26-31.

The DQP offers a significant modification of the traditional distinction between the broad knowledge acquired through the entire course of one's education and that gleaned through pursuit of a specialized field of study. It emphasizes the integration of ideas, methods, practice and theory across both broad and specialized realms.

Specialized Knowledge

Most who receive degrees pursue specialized areas of study and are expected to meet knowledge and skill requirements of those areas. Specialized accrediting associations and licensure bodies have developed standards for many such fields of study. But all fields call more or less explicitly for proficiencies involving terminology, theory, methods, tools, literature, complex problems or applications and cognizance of limits. These reference points for student achievement of specialized knowledge are addressed in the proficiencies presented below.

At the associate level, the student pursuing a specialized degree such as an Associate of Applied Science

- Describes the scope of the field of study, its core theories and practices, using field-related terminology, and offers a similar description of at least one related field.
- Applies tools, technologies and methods common to the field of study to selected questions or problems.
- Generates substantially error-free products, reconstructions, data, juried exhibits or performances appropriate to the field of study.

At the bachelor's level, the student

- Defines and explains the structure, styles and practices of the field of study using its tools, technologies, methods and specialized terms.
- Investigates a familiar but complex problem in the field of study by assembling, arranging and reformulating ideas, concepts, designs and techniques.
- Frames, clarifies and evaluates a complex challenge that bridges the field of study and one other field, using theories, tools, methods and scholarship from those fields to produce independently or collaboratively an investigative,

creative or practical work illuminating that challenge.

- Constructs a summative project, paper, performance or application that draws on current research, scholarship and techniques in the field of study.

At the master's level, the student

- Elucidates the major theories, research methods and approaches to inquiry and schools of practice in the field of study, articulates their sources and illustrates both their applications and their relationships to allied fields of study.
- Assesses the contributions of major figures and organizations in the field of study, describes its major methodologies and practices and illustrates them through projects, papers, exhibits or performances.
- Articulates significant challenges involved in practicing the field of study, elucidates its leading edges and explores the current limits of theory, knowledge and practice through a project that lies outside conventional boundaries.

Broad and Integrative Knowledge

U.S. higher education is distinctive in its emphasis on students' broad learning across the humanities, arts, sciences and social sciences, and the DQP builds on that commitment to liberal and general education in postsecondary learning. However, the DQP further invites students to integrate their broad learning by exploring, connecting and applying concepts and methods across multiple fields of study to complex questions — in the student's areas of specialization, in work or other field-based settings and in the wider society. While many institutions of higher education and most state requirements relegate general knowledge to the first two years of undergraduate work and present it in isolated blocks, the DQP takes the position that broad and integrative knowledge, at all degree levels, should build larger, cumulative contexts for students' specialized and applied learning and for their engagement with civic, intercultural, global and scientific issues throughout their academic careers and beyond.

At the associate level, the student

- Describes how existing knowledge or practice is advanced, tested and revised in each core field studied — e.g., disciplinary and interdisciplinary courses in the sciences, social sciences, humanities and arts.
- Describes a key debate or problem relevant to each core field studied, explains the significance of the debate or problem to the wider society and shows how concepts

Appendix D Continued



from the core field can be used to address the selected debates or problems.

- Uses recognized methods of each core field studied, including the gathering and evaluation of evidence, in the execution of analytical, practical or creative tasks.
- Describes and evaluates the ways in which at least two fields of study define, address and interpret the importance for society of a problem in science, the arts, society, human services, economic life or technology.

At the bachelor's level, the student

- Describes and evaluates the ways in which at least two fields of study define, address, and interpret the importance for society of a problem in science, the arts, society, human services, economic life or technology. Explains how the methods of inquiry in these fields can address the challenge and proposes an approach to the problem that draws on these fields.
- Produces an investigative, creative or practical work that

draws on specific theories, tools and methods from at least two core fields of study.

- Defines and frames a problem important to the major field of study, justifies the significance of the challenge or problem in a wider societal context, explains how methods from the primary field of study and one or more core fields of study can be used to address the problem, and develops an approach that draws on both the major and core fields.

At the master's level, the student

- Articulates how the field of study has developed in relation to other major domains of inquiry and practice.
- Designs and executes an applied, investigative or creative work that draws on the perspectives and methods of other fields of study and assesses the resulting advantages and challenges of including these perspectives and methods.
- Articulates and defends the significance and implications of the work in the primary field of study in terms of challenges and trends in a social or global context.

Appendix D Continued

Intellectual Skills

The six crosscutting Intellectual Skills presented below define proficiencies that transcend the boundaries of particular fields of study. They overlap, interact with and enable the other major areas of learning described in the DQP.

Analytic inquiry

The synthesizing cognitive operations of assembling, combining, formulating, evaluating and reconstructing information, foundational to all learning, are addressed throughout the DQP. But analytic inquiry, though it is involved in such synthesis, requires separate treatment as the core intellectual skill that enables a student to examine, probe and grasp the assumptions and conventions of different areas of study, as well as to address complex questions, problems, materials and texts of all types.

At the associate level, the student

- Identifies and frames a problem or question in selected areas of study and distinguishes among elements of ideas, concepts, theories or practical approaches to the problem or question.

At the bachelor's level, the student

- Differentiates and evaluates theories and approaches to selected complex problems within the chosen field of study and at least one other field.

At the master's level, the student

- Disaggregates, reformulates and adapts principal ideas,

techniques or methods at the forefront of the field of study in carrying out an essay or project.

Use of information resources

There is no learning without information, and students must learn how to find, organize and evaluate information in order to work with it and perhaps contribute to it. At each degree level, these tasks become more complicated — by language, by media, by ambiguity and contradictions — and the proficiencies offered below reflect that ladder of challenge.

At the associate level, the student

- Identifies, categorizes, evaluates and cites multiple information resources so as to create projects, papers or performances in either a specialized field of study or with respect to a general theme within the arts and sciences.

At the bachelor's level, the student

- Locates, evaluates, incorporates, and properly cites multiple information resources in different media or different languages in projects, papers or performances.
- Generates information through independent or collaborative inquiry and uses that information in a project, paper or performance.

At the master's level, the student

- Provides evidence (through papers, projects, notebooks, computer files or catalogues) of contributing to, expanding, evaluating or refining the information base within the field of study.



Appendix D Continued

Engaging diverse perspectives

Every student should develop the intellectual flexibility and broad knowledge that enables perception of the world through the eyes of others, i.e., from the perspectives of diverse cultures, personalities, places, times and technologies. This proficiency is essential to intellectual development and to both Applied and Collaborative Learning and Civic and Global Learning.

At the associate level, the student

- Describes how knowledge from different cultural perspectives might affect interpretations of prominent problems in politics, society, the arts and global relations.
- Describes, explains and evaluates the sources of his/her own perspective on selected issues in culture, society, politics, the arts or global relations and compares that perspective with other views.

At the bachelor's level, the student

- Constructs a written project, laboratory report, exhibit, performance or community service design expressing an alternate cultural, political or technological vision and explains how this vision differs from current realities.
- Frames a controversy or problem within the field of study in terms of at least two political, cultural, historical or technological forces, explores and evaluates competing perspectives on the controversy or problem, and presents a reasoned analysis of the issue, either orally or in writing, that demonstrates consideration of the competing views.

At the master's level, the student

- Investigates through a project, paper or performance a core issue in the field of study from the perspective of a different point in time or a different culture, language, political order or technological context and explains how this perspective yields results that depart from current norms, dominant cultural assumptions or technologies.

Ethical reasoning

Analytic reasoning, the use of information resources, communication, and diverse perspectives should be brought to bear on situations, both clear and indeterminate, where tensions and conflicts, disparities and harms emerge, and where a particular set of intellectual skills is necessary to identify, elaborate and, if possible, resolve these cases. Ethical reasoning thus refers to the judicious and self-reflective application of ethical principles and codes of conduct resident in cultures, professions, occupations, economic behavior and social relationships to making decisions and taking action.

At the associate level, the student

- Describes the ethical issues present in prominent problems in politics, economics, health care, technology or the arts and shows how ethical principles or frameworks help to inform decision making with respect to such problems.

At the bachelor's level, the student

- Analyzes competing claims from a recent discovery,

scientific contention or technical practice with respect to benefits and harms to those affected, articulates the ethical dilemmas inherent in the tension of benefits and harms, and either (a) arrives at a clearly expressed reconciliation of that tension that is informed by ethical principles or (b) explains why such a reconciliation cannot be accomplished.

- Identifies and elaborates key ethical issues present in at least one prominent social or cultural problem, articulates the ways in which at least two differing ethical perspectives influence decision making concerning those problems, and develops and defends an approach to address the ethical issue productively.

At the master's level, the student

- Articulates and challenges a tradition, assumption or prevailing practice within the field of study by raising and examining relevant ethical perspectives through a project, paper or performance.
- Distinguishes human activities and judgments particularly subject to ethical reasoning from those less subject to ethical reasoning.

Quantitative fluency

Quantitative expressions and the issues they raise inform many tasks. In addition to essential arithmetic skills, the use of visualization, symbolic translation and algorithms has become critically important.

At the associate level, the student

- Presents accurate interpretations of quantitative information on political, economic, health-related or technological topics and explains how both calculations and symbolic operations are used in those offerings.
- Creates and explains graphs or other visual depictions of trends, relationships or changes in status.

At the bachelor's level, the student

- Translates verbal problems into mathematical algorithms so as to construct valid arguments using the accepted symbolic system of mathematical reasoning and presents the resulting calculations, estimates, risk analyses or quantitative evaluations of public information in papers, projects or multimedia presentations.
- Constructs mathematical expressions where appropriate for issues initially described in non-quantitative terms.

At the master's level, the student

- Uses logical, mathematical or statistical methods appropriate to addressing a topic or issue in a primary field that is not for the most part quantitatively based.
— or —
- Articulates and undertakes multiple appropriate applications of quantitative methods, concepts and theories in a field of study that is quantitatively based.
- Identifies, chooses and defends the choice of a mathematical model appropriate to a problem in the social sciences or applied sciences.

Appendix D Continued

Communicative fluency

The use of messages to achieve shared understanding of meaning depends on effective use of language, intentional engagement of audience, cogent and coherent iteration and negotiation with others, and skillful translation across multiple expressive modes and formulations, including digital strategies and platforms.

At the associate level, the student

- Develops and presents cogent, coherent and substantially error-free writing for communication to general and specialized audiences.
- Demonstrates effective interactive communication through discussion, i.e., by listening actively and responding constructively and through structured oral presentations to general and specialized audiences.
- Negotiates with peers an action plan for a practical task and communicates the results of the negotiation either orally or in writing.

At the bachelor's level, the student

- Constructs sustained, coherent arguments, narratives or explications of issues, problems or technical issues and processes, in writing and at least one other medium, to general and specific audiences.
- Conducts an inquiry concerning information, conditions, technologies or practices in the field of study that makes substantive use of non-English-language sources.
- Negotiates with one or more collaborators to advance an oral argument or articulate an approach to resolving a social, personal or ethical dilemma.

At the master's level, the student

- Creates sustained, coherent arguments or explanations summarizing his/her work or that of collaborators in two or more media or languages for both general and specialized audiences.

Applied and Collaborative Learning

An emphasis on applied learning suggests that what graduates can *do* with what they know is the most critical outcome of higher education. The proficiencies described in this section focus on the interaction of academic and non-academic settings and the corresponding integration of theory and practice, along with the ideal of learning with others in the course of application projects. Research of different kinds and intensities, on and off campus, on and off the Internet, and formal field-based experiences (internships, practicums, community and other service-learning) all are cases of applied learning.

At the associate level, the student

- Describes in writing at least one case in which knowledge and skills acquired in academic settings may be applied to a field-based challenge, and evaluates the learning gained from the application.
- Analyzes at least one significant concept or method in the field of study in light of learning outside the classroom.

- Locates, gathers and organizes evidence regarding a question in a field-based venue beyond formal academic study and offers alternate approaches to answering it.
- Demonstrates the exercise of any practical skills crucial to the application of expertise.

At the bachelor's level, the student

- Prepares and presents a project, paper, exhibit, performance or other appropriate demonstration linking knowledge or skills acquired in work, community or research activities with knowledge acquired in one or more fields of study, explains how those elements are structured, and employs appropriate citations to demonstrate the relationship of the product to literature in the field.
- Negotiates a strategy for group research or performance, documents the strategy so that others may understand it, implements the strategy, and communicates the results.
- Writes a design, review or illustrative application for an analysis or case study in a scientific, technical, economic, business, health, education or communications context.
- Completes a substantial project that evaluates a significant question in the student's field of study, including an analytic narrative of the effects of learning outside the classroom on the research or practical skills employed in executing the project.

At the master's level, the student

- Creates a project, paper, exhibit, performance or other appropriate demonstration reflecting the integration of knowledge acquired in practicum, work, community or research activities with knowledge and skills gleaned from at least two fields of study in different segments of the curriculum. Articulates the ways in which the two sources of knowledge influenced the result.
- Designs and implements a project or performance in an out-of-class setting that requires the application of advanced knowledge gained in the field of study to a practical challenge, articulates in writing or another medium the insights gained from this experience, and assesses (with appropriate citations) approaches, scholarly debates or standards for professional performance applicable to the challenge.

Civic and Global Learning

U.S. higher education acknowledges an obligation to prepare graduates for knowledgeable and responsible participation in a democratic society. The DQP reaffirms and upgrades that commitment. But the DQP further recognizes that graduates face a social, economic and information world that knows no borders, that is buffeted by environmental changes, and that requires both the knowledge and the experiences that will enable them to become genuinely interactive and productive. The DQP therefore envisions both global and domestic settings for civic engagement and outlines proficiencies needed for both civic and global inquiry and interaction.

Civic and Global Learning proficiencies rely principally on the types of cognitive activities (describing, examining,

Appendix D Continued



elucidating, justifying) that are within the direct purview of institutions of higher education, but they also include evidence of civic activities and learning beyond collegiate settings. Such activities may of course take the form of service learning, in which community engagement prompts reflection and explication. These proficiencies also reflect the need for analytic inquiry and engagement with diverse perspectives. Together, they underscore the interplay of proficiencies from the major components of higher learning presented previously in the DQP.

At the associate level, the student

- Describes his/her own civic and cultural background, including its origins and development, assumptions and predispositions.
- Describes diverse positions, historical and contemporary, on selected democratic values or practices, and presents his or her own position on a specific problem where one or more of these values or practices are involved.
- Provides evidence of participation in a community project through either a spoken or written narrative that identifies the civic issues encountered and personal insights gained from this experience.
- Identifies an economic, environmental or public health challenge spanning countries, continents or cultures, presents evidence for the challenge, and takes a position on it.

At the bachelor's level, the student

- Explains diverse positions, including those representing

different cultural, economic and geographic interests, on a contested public issue, and evaluates the issue in light of both those interests and evidence drawn from journalism and scholarship.

- Develops and justifies a position on a public issue and relates this position to alternate views held by the public or within the policy environment.
- Collaborates with others in developing and implementing an approach to a civic issue, evaluates the strengths and weaknesses of the process, and, where applicable, describes the result.
- Identifies a significant issue affecting countries, continents or cultures, presents quantitative evidence of that challenge through tables and graphs, and evaluates the activities of either non-governmental organizations or cooperative inter-governmental initiatives in addressing that issue.

At the master's level, the student

- Assesses and develops a position on a public policy question with significance in the field of study, taking into account both scholarship and published or electronically posted positions and narratives of relevant interest groups.
- Develops a formal proposal, real or hypothetical, to a non-governmental organization addressing a global challenge in the field of study that the student believes has not been adequately addressed.
- Proposes a path to resolution of a problem in the field of study that is complicated by competing national interests or by rival interests within a nation other than the U.S.

Source: <https://www.luminafoundation.org/files/resources/dqp.pdf>

Appendix E: AA Capstone Course Offerings by Semester

Arts/Humanities/Social Science 200+ Offerings											
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162
ANTH	201	12	4	3	4	3	4	4	4	4	2
	202		1		1						
	214									1	
	215					1			1		
	443	1		1		1		1		1	1
ART	201			1				1			
	211	2	2	2	2	2	2	2	2	2	2
	212	3	3	3	1	1	1	1	1	1	1
	225				2		1				
	227	3	3	3	2	2	2	3	3	2	3
	231	2	1	2	1	2	2	3	2	1	2
	232	2	1	2	1	2	2	3	2	1	2
	235		1		1						1
	236		1		1						
	237										
	245			2	1		2		1		
	260	2	2	2					1		1
	261	3	3	3	1						1
	299	1		1	1	1	3	1	1		
CH	201	6	3	7	3	8	3	6	3	6	3
	202	3	7	4	6	1	5	1	5	1	5
	203	1	3	3	3	2	1	1	1	1	1
CRJ	211	1	1	1	1	1	1	1	2	1	
	215									1	
	220		1		1		1		1		
	222		1		1	1	1	1	1	1	1
	225	1	1	2	1	1	1	1	1	1	1
	230	1		1		1					
	234									1	1
	260		1		1		1				
	265	1		1		1				1	
	266		1		1		1				
	270	1	1	1	1	1	1	1	1		1
295								1		1	

	296										1
	297						1	1	1		1
ECON	261	1		1		1		1	1	2	
	262		1		1		1		1		1
	365						1				
ENG	200								1		2
	205			1	1		1	1		1	
	221	1				1			1		1
	223	1	2	1	2	1	2	1	1	4	1
	226	1									
	267					1					
	282			1		1		1		1	
	295	1	1	1	1	1	1	1		1	
	299	1	2								
GEOG	200		2				2		1		1
	205								1		
	210									1	
	211							1			
HIST	207			1							
	217	1	2	2	2	2	2	2	2	1	1
	295							1			
MUS	215			1	1	1	1	1	1	1	1
	233		1	1	1	1	1	1	1	1	1
	276	1	2	2	1	1	1	1	1	1	1
	299				1	1	1	1	1	1	1
PHIL	200		1		1		1			1	1
	207	1		1	1	1	1	1	1	1	1
	210	1	1	1	1	1	2	2	3	1	1
PSC	208				1				1		
	231			1		1		1		1	
	295										1
	299		1	1	1						
PSY	210	1	1	1	1	1	2	1	1	1	1
	233	1		1		1		1		1	
	234		1		1		1		1		1
	240		1		1		1		1		1

Appendix E Continued

Arts/Humanities/Social Science 200+ Offerings											
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162
	241	1	1	1	1	1		1		1	
	280		1								
	299					2					
SOC	202		1								
SW	220		1		1	1					
	230	2		1		1	1	1		2	
	250						2		2		2
THTR	204	1	1	1		1	1	1	1	1	
	205	1	1	1	1	2	1	1	1	1	1
	219	1	1	2	1	1	1	1	1	1	1
	247							1	2	1	1
Foreign Language Transfer Offerings											
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162
AM	140					1	1	1	1	1	1
	141					1	1	1	1	1	1
	145	4	2	5	3	4	2	3	3	2	3
	146	2	4	2	4	3	3	1	3	2	2
	147	2	1	2	2	2	1	2	1	2	1
	148	1	1	1	1	1	1	1	1	1	1
	149	1		1		1	1	1	1	1	1
	150		1		1		1	1	1	1	1
	153		2		1		1		1		1
	154	1		1		1		3		1	
	199								1		
	201	1		1		1	1	1	1	1	1
	202		1		1		1	1	1	1	1
	203	1		1		1		1	1	1	
	215	1		1		1		1	1	1	1
	216		1		1		1	1	1	1	1
	217										1
FREN	111	2	1	1		2	1	2		2	
	112		1		1						
	211			1		1					
	212				1						
SPAN	111	5	3	3	1	4	1	3	2	3	2
	112	1	4	1	4	1	3	1	3	1	3
	211	1	1	1	1	4	1	4		2	
	212		1	1	1		1		3		1
	226					1	1	1		1	
	227								1		
MUSA/MUSE Transfer Offerings											
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162
MUSA	101					1	1	1		1	
	105		1	1	1						
	107	1	1	1	1	1					
	109		1								
	111	1	1	1	1	1					
	113	1	1	1	1	1					
	115	2	2	2	2	1	1	1	1	1	1
	121	1	1	1	1	1	1	1	1		
	123	1	1	1	1	1					
	129	2	2	1	1	1	1	1	1	1	1
	131	1	1	1	1	1					
	135	1	1	1	1	1					
	137	1	1	1	1	1					
	139	1	1	1	1	1					
	145	2	2	1	1	1	1	1	1	1	
	146							1	1	1	
MUSE	101	1	1	1	1	1	1	1	1	1	
	131	1									

Appendix F: AA Review – 200 Level Classes

CO	Class	Identify, describe, and apply information, theories, methodologies, and approaches from the social sciences, humanities, or arts (ISLO 1)	Produce effective projects, papers and reports (ISLO 2)	Integrate knowledge and skills from the study of social sciences, humanities, or arts to think critically about and develop solutions to contemporary or enduring problems. (ISLO 6)
x	ANTH 201 - Peoples & Cultures of the World	X	X	X
x	ANTH 202 - Archaeology	X	X	X
x	ANTH 210 - Indians of Nevada Today			
x	ANTH 212 - Indians of North America			
x	ANTH 213 - Intro to the Indians of the Great Basin			
x	ANTH 214 - Introduction to Mesoamerican Prehistory and Archaeology	X	X	X
x	ANTH 215 - Introduction to Faith Witchcraft & Magic	X	X	X
x	ANTH 443 - Environmental Archeology	X	X	X
x	ART 201 - Life Drawing I	X	X	X
x	ART 208 - Fiber Arts			
x	ART 209 - Intro to Gallery Practices			
x	ART 211 - Ceramics I	X	X	X
x	ART 212 - Ceramics II	X	X	X
x	ART 216 - Sculpture I			
x	ART 217 - Sculpture II			
x	ART 218 - Alternative Sculpture			
x	ART 221 - Beginning Printmaking: Intaglio			
x	ART 222 - Beginning Printmaking: Lithography			
x	ART 223 - Beginning Printmaking: Serigraphy			
x	ART 224 - Beginning Printmaking: Relief			
x	ART 225 - Intermediate Printmaking	X	X	X
x	ART 227 - Watercolor II	X	X	X
x	ART 231 - Painting I	X	X	X
x	ART 232 - Painting II	X	X	X
x	ART 235 - Photography II	X	X	X
x	ART 237 - Photography II Color	X	X	X
x	ART 245 - Digital Media I	X	X	X
x	ART 260 - Survey Art History I	X	X	X
x	ART 261 - Survey of Art History II	X	X	X
x	ART 296 - Independent Study			
x	ART 297 - Field Study			
x	ART 298 - Portfolio Emphasis			
x	ART 299 - Special Topics in Studio Art	X	X	X
x	CH 201 - Ancient & Medieval Cultures	X	X	X
x	CH 202 - The Modern World	X	X	X
x	CH 203 - American Experience & Constitutional Change	X	X	X
x	CRJ 205 - L.E./P.O./S.T Instructor Development	All CRJ objectives need to be updated		
x	CRJ 211 - Police in America	X		
x	CRJ 214 - Principles of Police Patrol Techniques			
x	CRJ 215 - Probation & Parole I	X		X
x	CRJ 220 - Criminal Procedures	X		X
x	CRJ 222 - Criminal Law and Procedure	X		X
x	CRJ 225 - Criminal Evidence	X		X
x	CRJ 226 - Prevention & Control of Delinquency			
x	CRJ 230 - Criminal Law	X		
	CRJ 234 - Introduction to the Courts and American Legal System			
x	CRJ 260 - 911 Dispatch Emergency Telecommunicator Academy	X		X
x	CRJ 265 - Introduction to Physical Evidence	X		X
x	CRJ 266 - Western Nevada State Peace Officer Academy	X		X
x	CRJ 267 - Medicolegal Death Investigation			
x	CRJ 270 - Introduction to Criminology	X		
	CRJ 285 - Special Topics: Crim Just			

Appendix F Continued

	CRJ 290 - Internship in Criminal Justice			
x	CRJ 295 - Work Experience - Corrections			
x	CRJ 296 - Work Experience - Juvenile Justice			
x	CRJ 297 - Work Experience - Law Enforcement			
x	CRJ 298 - Work Experience - Probation & Parole			
x	ECON 261 - Principles of Statistics I	X		
x	ECON 262 - Principles of Statistics II	X		
x	ENG 200 - Novels into Film	no (doesn't include application)	no (no essays mentioned)	X
x	ENG 205 - Intro to Creative	X	X	X
x	ENG 220 - Writing Poetry			
x	ENG 221 - Writing Fiction	X	no (only mentions editorial comme no	
x	ENG 222 - Intermediate Fiction Writing			
x	ENG 223 - Themes of Literature	X	X	X
x	ENG 226 - Memoir & Autobiography	X (mentions "use" but vague)	mentions "each student's projects," but not the creation of	no
x	ENG 227 - Advanced Memoir	X	no (this outcome is implicit in the c	unclear
x	ENG 243 - Intro to Short Story	X	no (implied by general education E	X
x	ENG 250 - Children's Literature	X	no (implied by general education E	X
x	ENG 252 - Intro to Drama	no (no outcomes named in outline)	no	no
x	ENG 261 - Intro to Poetry	X	no	no
x	ENG 266 - Popular Literature	X	no (implied by general education E	no
x	ENG 267 - Intro to Women & Lit	X	no (implied by general education E	X
x	ENG 271 - Intro to Shakespeare	X	no	no
x	ENG 275 - Contemporary Lit	X	X	X
x	ENG 282 - Intro to Language	X	X	X
x	ENG 295 - Direct Study	unclear	unclear	unclear
x	ENG 297 - Reading & Interpreting	X	X	X
x	ENG 299 - Special Topics	Unclear	Unclear	Unclear
x	GEOG 200 - World Regional Geography	X		
	GEOG 205 - GIS Applications			
	GEOG 210 - Introduction to Geotechnology			
	GEOG 211 - Introduction to Maps and Compass			
x	HIS 247 - Introduction to the History of Mexico	X	X	X
x	HIST 207 - Discover Nevada			
x	HIST 217 - Nevada History	X	X	X
	HIST 225 - Introduction to the Vietnam War			
	HIST 295 - Special Topics: History			
x	MUS 203 - Music Theory I	X	X	X
x	MUS 204 - Music Theory II	X	X	X
x	MUS 211 - Sight-singing and Dictation I			
x	MUS 212 - Sight-singing and Dictation II			
x	MUS 215 - Technique of Songwriting		X	X
x	MUS 224 - Special Studies in Music Literature			
x	MUS 233 - Recording Techniques and MIDI I	X	X	
x	MUS 253 - Jazz Improvisation I			
x	MUS 276 - Musical Theater Practicum	X		X
	MUS 299 - Special Topics in Music			
x	PHIL 200 - Judeo-Christian Tradition	X	X	X
x	PHIL 203 - Introduction to Existentialism			
	PHIL 204 - Introduction to Contemporary Philosophy			
x	PHIL 207 - Introduction to Political Philosophy	X	X	X
x	PHIL 210 - World Religions	X	X	X
	PHIL 217 - Introduction to the study of Marxism			
x	PHIL 224 - Introduction to the Philosophy of Science			
	PHIL 299 - Special Topics: Philosophy			
x	PSC 208 - Survey of State & Local Government	X	X	
	PSC 210 - American Public Policy			
x	PSC 231 - World Politics	X	X	X
	PSC 241 - Survey of Public Administration			
x	PSC 295 - Special Topics: Political Science			
x	PSC 299 - Government Internship	X		

Appendix F Continued

x	PSY 210 - Introduction to Statistical Methods	X	X	X
x	PSY 220 - Principles of Educational Psychology			
x	PSY 230 - Intro to Personality Psychology			
x	PSY 233 - Child Psychology	X	X	X
x	PSY 234 - Psychology of Adolescence	X	X	X
x	PSY 240 - Introduction to Research Methods	X	X	X
x	PSY 241 - Introduction to Abnormal Psychology	X	X	X
x	PSY 261 - Introduction to Social Psychology	X	X	X
x	PSY 271 - Psychology & the Family			
x	PSY 275 - Undergraduate Research			
	PSY 276 - Aging in Modern American Society			
x	PSY 280 - Understanding Men and Women	X	X	X
	PSY 285 - Psychology of Love Relationships			
x	PSY 299 - Special Topics			
x	SOC 202 - American Society	X		X
	SOC 205 - Ethnic Groups in Contemporary Societies			
x	SOC 210 - Introduction to Statistical Methods			
x	SOC 261 - Intro to Social Psychology			
x	SOC 275 - Introduction to Marriage & the Family			
x	THTR 204 - Theatre Technology I	X		
x	THTR 205 - Introduction to Acting II		X	
x	THTR 209 - Theatre Practicum			
x	THTR 219 - Projects in Technical Theater	X	X	
	THTR 240 - Acting for the Camera			
	THTR 247 - Beginning Improvisation			
	THTR 258 - Theatre Experience and Travel			
x	THTR 276 - Musical Theatre Workshop II			

Appendix G: Total WNC AA Grad Transfers 2011 to 2015

NATIONAL STUDENT CLEARINGHOUSE, STUDENT TRACKER AGGREGATE REPORT: ANALYSIS OF INITIAL TRANSFERS, Sept. 9, 2016

SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- INITIAL SCHOOL BLOCKED	# OF STUDENTS- INITIAL SCHOOL ON DETAIL REPORT	# OF STUDENTS- AWARDED DEGREE BY THIS SCHOOL	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
002568-00	UNIVERSITY OF NEVADA-RENO	4	Public	NV	45.29%	385	27	358	164	15
010363-00	WESTERN NEVADA COLLEGE	4	Public	NV	26.12%	222	0	222	34	37
021077-00	TRUCKEE MEADOWS COMMUNITY COLLEGE	2	Public	NV	7.18%	61	2	59	5	7
033394-00	WESTERN GOVERNORS UNIVERSITY	4	Private	UT	2.35%	20	0	20	2	0
041143-00	NEVADA STATE COLLEGE	4	Public	NV	2.12%	18	2	16	3	2
002569-00	UNIVERSITY OF NEVADA LAS VEGAS	4	Public	NV	0.71%	6	0	6	2	1
020988-00	UNIVERSITY OF PHOENIX	4	Private	AZ	0.71%	6	0	6	3	0
003210-00	OREGON STATE UNIVERSITY	4	Public	OR	0.59%	5	0	5	1	0
010362-00	COLLEGE OF SOUTHERN NEVADA	4	Public	NV	0.59%	5	1	4	1	1
006977-00	GREAT BASIN COLLEGE	4	Public	NV	0.47%	4	0	4	0	0
003671-00	DIXIE STATE UNIVERSITY	4	Public	UT	0.47%	4	0	4	1	1
009930-00	UNIVERSITY OF TEXAS OF THE PERMIAN BASIN	4	Public	TX	0.35%	3	0	3	1	0
003209-00	WESTERN OREGON UNIVERSITY	4	Public	OR	0.35%	3	0	3	0	0
003675-00	UNIVERSITY OF UTAH	4	Public	UT	0.35%	3	0	3	2	0
001150-00	CALIFORNIA STATE UNIVERSITY - SACRAMENTO	4	Public	CA	0.35%	3	0	3	0	0
002663-00	UNIVERSITY OF NEW MEXICO	4	Public	NM	0.24%	2	0	2	0	1
003216-00	PORTLAND STATE UNIVERSITY	4	Public	OR	0.24%	2	0	2	0	0
001626-00	UNIVERSITY OF IDAHO	4	Public	ID	0.24%	2	0	2	1	0
003459-00	BLACK HILLS STATE UNIVERSITY	4	Public	SD	0.24%	2	0	2	0	0

Appendix G Continued

SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- INITIAL SCHOOL BLOCKED	# OF STUDENTS- INITIAL SCHOOL ON DETAIL REPORT	# OF STUDENTS- AWARDED DEGREE BY THIS SCHOOL	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
002580-00	SOUTHERN NEW HAMPSHIRE-09WEEK	4	Private	NH	0.24%	2	0	2	1	0
002657-00	NEW MEXICO STATE UNIVERSITY-MAIN	4	Public	NM	0.24%	2	0	2	0	1
038193-00	AMERICAN PUBLIC UNIVERSITY SYSTEM	4	Private	WV	0.24%	2	0	2	1	1
001358-00	COLORADO MESA UNIVERSITY	4	Public	CO	0.24%	2	0	2	1	0
010395-00	UNIVERSITY OF SAN DIEGO	4	Private	CA	0.24%	2	0	2	0	1
003223-00	UNIVERSITY OF OREGON	4	Public	OR	0.24%	2	0	2	0	0
001339-00	CORBAN UNIVERSITY	4	Private	OR	0.24%	2	0	2	0	0
012907-00	LAKE TAHOE COMMUNITY COLLEGE	2	Public	CA	0.24%	2	0	2	0	1
003599-00	UNIVERSITY OF TEXAS RIO GRNDE VALLEY	4	Public	TX	0.24%	2	0	2	0	0
003677-00	UTAH STATE UNIVERSITY	4	Public	UT	0.24%	2	0	2	1	0
001074-00	GRAND CANYON UNIVERSITY	4	Private	AZ	0.24%	2	0	2	0	0
009743-00	BELLEVUE UNIVERSITY	4	Private	NE	0.24%	2	0	2	1	0
001153-00	CALIFORNIA STATE UNIVERSITY-NORTHRIDGE	4	Public	CA	0.24%	2	0	2	1	0
001881-00	ASHFORD UNIVERSITY	4	Private	CA	0.24%	2	0	2	1	0
007933-00	FRONT RANGE COMMUNITY COLLEGE	2	Public	CO	0.12%	1	0	1	0	0
002498-00	PARK UNIVERSITY	4	Private	MO	0.12%	1	0	1	0	0
002029-00	TULANE UNIVERSITY	4	Private	LA	0.12%	1	0	1	1	0
001989-00	UNIVERSITY OF KENTUCKY	4	Public	KY	0.12%	1	0	1	0	0
001051-00	UNIVERSITY OF ALABAMA	4	Public	AL	0.12%	1	0	1	1	0
003932-00	UNIVERSITY OF WYOMING	4	Public	WY	0.12%	1	0	1	1	0
003771-00	CENTRAL WASHINGTON UNIVERSITY	4	Public	WA	0.12%	1	0	1	0	0

Appendix G Continued

SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- INITIAL SCHOOL BLOCKED	# OF STUDENTS- INITIAL SCHOOL ON DETAIL REPORT	# OF STUDENTS- AWARDED DEGREE BY THIS SCHOOL	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
002501-00	SOUTHEAST MISSOURI STATE UNIVERSITY	4	Public	MO	0.12%	1	0	1	0	0
003680-00	WEBER STATE UNIVERSITY	4	Public	UT	0.12%	1	0	1	0	0
003427-00	COKER COLLEGE	4	Private	SC	0.12%	1	0	1	0	0
004743-00	CLOVIS COMMUNITY COLLEGE	2	Public	NM	0.12%	1	0	1	0	0
001928-00	KANSAS STATE UNIVERSITY	4	Public	KS	0.12%	1	0	1	0	0
025306-00	ST CHARLES COMMUNITY COLLEGE	2	Public	MO	0.12%	1	0	1	0	0
002972-00	NORTH CAROLINA STATE UNIVERSITY	4	Public	NC	0.12%	1	0	1	1	0
001610-00	UNIVERSITY OF HAWAII AT MANOA	4	Public	HI	0.12%	1	0	1	0	0
003146-00	WESTERN OKLAHOMA STATE COLLEGE	2	Public	OK	0.12%	1	0	1	0	0
004027-00	UTAH VALLEY UNIVERSITY	4	Public	UT	0.12%	1	0	1	0	0
001350-00	COLORADO STATE UNIVERSITY	4	Public	CO	0.12%	1	0	1	0	0
007531-00	ACADEMY OF ART UNIVERSITY	4	Private	CA	0.12%	1	0	1	0	1
021799-00	ARGOSY UNIVERSITY - ONLINE	4	Private	CA	0.12%	1	0	1	1	0
002790-00	NYACK COLLEGE - ROCKLAND UG	4	Private	NY	0.12%	1	0	1	0	0
011145-00	LONE STAR COLLEGE SYSTEM DISTRICT	2	Public	TX	0.12%	1	0	1	0	0
001958-00	BRESCIA UNIVERSITY	4	Private	KY	0.12%	1	0	1	1	0
001625-00	BRIGHAM YOUNG UNIVERSITY - IDAHO WINTER/SPRING	4	Private	ID	0.12%	1	0	1	0	0
002463-00	EVANGEL UNIVERSITY	4	Private	MO	0.12%	1	1	0	1	0
002751-00	LONG ISLAND UNIVERSITY	4	Private	NY	0.12%	1	0	1	1	0
020530-00	LIBERTY UNIVERSITY	4	Private	VA	0.12%	1	0	1	1	0

Appendix G Continued

SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- INITIAL SCHOOL BLOCKED	# OF STUDENTS- INITIAL SCHOOL ON DETAIL REPORT	# OF STUDENTS- AWARDED DEGREE BY THIS SCHOOL	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
003166-00	OKLAHOMA CITY UNIVERSITY	4	Private	OK	0.12%	1	0	1	0	0
002997-00	NORTH DAKOTA STATE UNIVERSITY	4	Public	ND	0.12%	1	0	1	1	0
012315-00	CORNISH COLLEGE OF THE ARTS	4	Private	WA	0.12%	1	0	1	1	0
001142-00	CALIFORNIA STATE UNIVERSITY - SAN BERNARDINO	4	Public	CA	0.12%	1	0	1	0	0
001260-00	PALOMAR COLLEGE	2	Public	CA	0.12%	1	0	1	0	0
001902-00	COWLEY COUNTY COMMUNITY JUNIOR	2	Public	KS	0.12%	1	0	1	0	0
003775-00	EASTERN WASHINGTON UNIVERSITY	4	Public	WA	0.12%	1	0	1	1	0
001281-00	WILLIAM JESSUP UNIVERSITY	4	Private	CA	0.12%	1	0	1	1	1
001606-00	BRIGHAM YOUNG UNIVERSITY - HAWAII	4	Private	HI	0.12%	1	0	1	1	0
005000-00	PIERCE COLLEGE	2	Public	WA	0.12%	1	0	1	0	0
001133-00	CALIFORNIA LUTHERAN UNIVERSITY	4	Private	CA	0.12%	1	0	1	0	0
009544-00	SPOKANE FALLS COMMUNITY COLLEGE	2	Public	WA	0.12%	1	0	1	1	0
002456-00	COLUMBIA COLLEGE ADULT8WK UNDERGRAD	4	Private	MO	0.12%	1	0	1	0	0
007304-00	CULINARY INSTITUTE OF AMERICA	4	Private	NY	0.12%	1	0	1	1	0
001370-00	UNIVERSITY OF COLORADO BOULDER	4	Public	CO	0.12%	1	0	1	0	0
003560-00	DALLAS BAPTIST UNIVERSITY	4	Private	TX	0.12%	1	0	1	1	0
003196-00	LANE COMMUNITY COLLEGE	2	Public	OR	0.12%	1	0	1	0	0
002199-00	NORTHEASTERN UNIVERSITY - LAW/SPCS	4	Private	MA	0.12%	1	0	1	0	0

Appendix G Continued

SCHOOL CODE	SCHOOL NAME	SCHOOL TYPE	PUBLIC/PRIVATE	STATE	% OF STUDENTS	# OF STUDENTS- ID'D AT INITIAL SCHOOL	# OF STUDENTS- INITIAL SCHOOL BLOCKED	# OF STUDENTS- INITIAL SCHOOL ON DETAIL REPORT	# OF STUDENTS- AWARDED DEGREE BY THIS SCHOOL	# OF STUDENTS- AWARDED DEGREE BY LATER SCHOOL(S)
003213-00	PORTLAND COMMUNITY COLLEGE	2	Public	OR	0.12%	1	0	1	0	0
039803-00	CALIFORNIA STATE UNIV CHANNEL ISLANDS	4	Public	CA	0.12%	1	0	1	1	0
003371-00	TEMPLE UNIVERSITY	4	Public	PA	0.12%	1	0	1	0	0
001270-00	RIVERSIDE CITY COLLEGE	2	Public	CA	0.12%	1	1	0	0	0
002530-00	MONTANA STATE UNIVERSITY-BILLINGS	4	Public	MT	0.12%	1	0	1	1	0
001074-00	GRAND CANYON UNIVERSITY-TRADITIONAL	4	Private	AZ	0.12%	1	0	1	0	0
001623-00	NORTH IDAHO COLLEGE	2	Public	ID	0.12%	1	0	1	1	0
003665-00	WEST TEXAS A&M UNIVERSITY	4	Public	TX	0.12%	1	0	1	0	0
025042-00	WALDEN UNIVERSITY	4	Private	MN	0.12%	1	0	1	0	0
011462-00	UNIVERSITY OF ALASKA ANCHORAGE	4	Public	AK	0.12%	1	0	1	0	0
001881-00	ASHFORD UNIVERSITY	4	Private	CA	0.12%	1	0	1	1	0
001063-00	UNIVERSITY OF ALASKA - FAIRBANKS	4	Public	AK	0.12%	1	0	1	1	0
001479-00	EMBRY-RIDDLE AERONAUTICAL UNIVERSITY - DAYTONA	4	Private	FL	0.12%	1	0	1	0	0
003670-00	BRIGHAM YOUNG UNIVERSITY	4	Private	UT	0.12%	1	0	1	1	1

TOTAL:					100%	850	34	816	255	72

Humanities by the Numbers

Facts & Figures

The debate over the role of the humanities in higher education and American life reached new fervor this summer with the publication of several high profile reports and articles. [A June 6 article](#) in the *Wall Street Journal*, citing data from the [Harvard Humanities Project](#), claimed the percentage of humanities degrees (as a share of all undergraduate degrees attained) has dropped by half since the 1960s. A few weeks later, the American Academy of Arts and Sciences released [The Heart of the Matter: The Humanities and Social Sciences for a vibrant, competitive, and secure nation](#), a report emphasizing the importance of the humanities in American life and calling for increased public funding for these fields, among other recommendations. These publications prompted a flurry of responses from across academia and beyond, asserting counter claims and offering additional data that complicate the picture. Most agree that the original assertion of the *Journal* article is, technically, correct—the percentage of degrees awarded in humanities majors, as a share of all degrees, has dropped by nearly half since 1967. Data sets that go back to the 1940s, however, show the 1960s to be a period of unusually high enrollment, and the long-term trend has been a much smaller decline in the percentage of humanities majors. [New York Times columnist Nate Silver](#) has also noted that, using the measurement cited in the *Journal* article—share of all degrees post-1970—mathematics and engineering majors have also declined. Silver and others have demonstrated that while all of these majors have declined as a percentage of degrees awarded, the percentage of *all* college-age Americans holding these degrees has actually *increased*—a discrepancy caused by the boom in college attendance after 1970 and the rise of new occupation-oriented degrees. It's also worth noting that even if the share of humanities majors has declined slightly, humanities courses continue to be some of the most commonly required courses for all college students, and employers have shown demand for the sorts of writing and thinking skills cultivated through study of these disciplines.

Are Humanities Majors Declining?

- The percentage of students completing humanities majors *is* lower today than in the late 1960s. [Earlier data](#), however, show that the high enrollments of the late 1960s were an aberration—through the 1940s and 50s, the humanities accounted for about 10 percent of undergraduate degrees. Enrollments peaked in the late 1960s before dropping off sharply in the 1970s.
- [Current data](#) also indicate that the percentage of humanities degrees increased through the 1980s and 90s and declined only slightly in the 2000s—National Science Foundation data show the figure rising to 8 percent in 2007, while the National Center for Education Statistics recorded 12 percent for 2007 (humanities enrollments dropped again slightly during the Great Recession).
- Furthermore, while the humanities have decreased as a percentage of all degrees, there has been an increase in the percentage of all Americans with humanities degrees—as [Ben Schmidt points out](#), the percentage of college-age Americans holding degrees in the humanities has increased fairly steadily over the last half-century, from a little over 1 percent in 1950 to about 2.5 percent today.

Appendix H Continued

- Nate Silver has noted that the same pattern applies not only to the humanities, but also to many social science and STEM fields. Between 1971 and 2011, the percentages of degree in mathematics, engineering, and history all declined as shares of all college degrees even as the percentage of college-age students earning these degrees increased—a phenomenon Silver attributes to rising enrollments in occupational fields such as health and criminal justice that had not previously offered or required college degrees.

Humanities in the Core Curriculum

- While only a small percentage of students complete humanities majors, the majority of students take coursework in these disciplines. AAC&U surveys have found that among the institutions that have common learning outcomes for all students, 92 percent require coursework in the humanities.
- The single most common course taken by all students is freshmen composition—US Department of Education data shows that 83 percent of students who graduated high school in 1992 and went on to earn a bachelor's degree took at least one composition course.
- Students from this cohort were also likely to take courses in US history (44 percent), US government (35 percent), and literature (29 percent).

Humanities Learning Outcomes and Employer Expectations

- Many of the learning outcomes required by colleges—and requested by employers—are cultivated through study of the humanities. Among institutions with common learning outcomes AAC&U surveyed, 99 percent require courses that focus on writing skills, 95 percent require courses that develop critical thinking skills, and 79 percent require courses that develop intercultural skills.
- AAC&U's surveys of employers show that business leaders are concerned about college graduates developing these skills—in the latest survey, 96 percent of employers indicated that it was important for their employees to be “comfortable working with colleagues, customers, and/or clients from diverse cultural backgrounds.”

In the same survey, 93 percent of employers agreed that “a [job] candidate’s demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major.”

Did You Know?

- More than 83 percent of college students take composition, and more than a third of all students take US history and government.
 - The percentage of US population as a whole with degrees in the humanities has risen steadily since the 1950s.
 - Ninety-three percent of employers agree that “a [job] candidate's demonstrated capacity to think critically, communicate clearly, and solve complex problems is more important than their undergraduate major.”
-

This article cites data published by the National Center for Education Statistics, the National Science Foundation, the Humanities Indicator Project, The Wall Street Journal, the New York Times, and AAC&U's public opinion research.

Source: https://www.aacu.org/aacu_news/aacunews13/august13/facts_figures

Appendix I: WNC AA and AS NSHE Program Review Data 2015-16

WNC Students Enrolled in Credit Classes, Fall 2015 or Spring 2016 by Major				
REPORT YEAR	DEGREE	MAJOR	HDCT	AAFTE
2015-16		Basic Skills in ENG &/or MATH	30	10.6
2015-16		Job Upgrade	232	58.5
2015-16		Personal Interest	229	34.5
2015-16		Transferring to University	89	22.4
2015-16		Undecided	182	43.6
2015-16	AA	Associate of Arts	1263	666.7
2015-16	AA	Criminal Justice Emphasis AA	57	26.7
2015-16	AA	Deaf Studies	12	5.6
2015-16	AA	Fine Arts AA	3	1.3
2015-16	AA	Musical Theater Emphasis AA	1	0.1
		Total	1336	700.4
2015-16	AS	Associate of Science	601	313.3
2015-16	AS	Biological Sciences	6	3.0
2015-16	AS	Chemistry	1	0.7
2015-16	AS	Computer Science	2	0.7
2015-16	AS	Engineering Science	7	2.4
2015-16	AS	Geosciences Emphasis	3	1.4
2015-16	AS	Mathematics Emphasis AS	2	0.3
		Total	622	321.6

WNC Students Enrolled in Credit Classes, Fall 2014 or Spring 2015 by Major				
REPORT YEAR	DEGREE	MAJOR	HDCT	AAFTE
2014-15		Basic Skills in ENG &/or MATH	44	6.7
2014-15		Job Upgrade	238	45.8
2014-15		Personal Interest	239	35.5
2014-15		Transferring to University	74	13.4
2014-15		Undecided	155	25.2
2014-15	AA	Associate of Arts	1245	651.0
2014-15	AA	Criminal Justice Emphasis AA	113	55.2
2014-15	AA	Deaf Studies	32	15.6
2014-15	AA	Fine Arts AA	8	3.0
2014-15	AA	Musical Theater Emphasis AA	1	0.2
		Total	1399	725.0
2014-15	AS	Associate of Science	508	259.0
2014-15	AS	Biological Sciences	20	7.3
2014-15	AS	Chemistry	3	1.0
2014-15	AS	Computer Science	6	2.7
2014-15	AS	Engineering Science	15	6.8
2014-15	AS	Geosciences Emphasis	5	1.6
2014-15	AS	Mathematics Emphasis AS	3	0.9
		Total	560	279.4

Appendix I Continued

WNC Students Enrolled in Credit Classes, Fall 2013 or Spring 2014 by Major				
REPORT YEAR	DEGREE	MAJOR	HDCT	AAFTE
2013-14		Basic Skills in ENG &/or MATH	40	6.4
2013-14		Job Upgrade	166	31.9
2013-14		Personal Interest	219	28.5
2013-14		Transferring to University	79	12.6
2013-14		Undecided	201	33.6
2013-14	AA	Associate of Arts	1079	513.1
2013-14	AA	Criminal Justice Emphasis AA	180	85.7
2013-14	AA	Deaf Studies	56	31.6
2013-14	AA	Fine Arts AA	19	8.6
2013-14	AA	Musical Theater Emphasis AA	4	0.5
		Total	1338	639.4
2013-14	AS	Associate of Science	439	226.8
2013-14	AS	Biological Sciences	35	15.7
2013-14	AS	Biophysical Sciences	1	0.7
2013-14	AS	Chemistry	4	1.3
2013-14	AS	Computer Science	11	4.1
2013-14	AS	Engineering Science	39	19.3
2013-14	AS	Geosciences Emphasis	13	5.7
2013-14	AS	Mathematics Emphasis AS	12	5.2
2013-14	AS	Physics	2	1.5
		Total	556	280.4

WNC Students Enrolled in Credit Classes Fall 2015 by Major				
SEMESTER	DEGREE	MAJOR	HDCT	FTE
Fall 2015		Basic Skills in ENG &/or MATH	22	11.2
Fall 2015		Job Upgrade	165	56.4
Fall 2015		Personal Interest	135	33.6
Fall 2015		Transferring to University	59	21.4
Fall 2015		Undecided	224	100.8
Fall 2015	AA	Associate of Arts	1037	722.4
Fall 2015	AA	Criminal Justice Emphasis AA	49	27.8
Fall 2015	AA	Deaf Studies	10	5.9
Fall 2015	AA	Fine Arts AA	2	1.1
Fall 2015	AA	Musical Theater Emphasis AA	1	0.1
Fall 2015	AAS	Automotive Mechanics	21	9.8
Fall 2015	AAS	Business - Accounting	83	44.1
Fall 2015	AAS	Business - Management	111	69.3
Fall 2015	AAS	Computer And Office Tech	1	0.4
Fall 2015	AAS	Computer Networking Technology	26	15.8
Fall 2015	AAS	Construction Project Mgt	4	2.4
Fall 2015	AAS	Criminal Justice	92	57.5
Fall 2015	AAS	CRJ Law Enforcement Academy	18	12.8
Fall 2015	AAS	CRJ- Law Enforcement	8	6.3
Fall 2015	AAS	Deaf Studies	32	22.2
Fall 2015	AAS	Drafting Technology	1	0.8
Fall 2015	AAS	Early Childhood Education	11	5.0
Fall 2015	AAS	General Business Emphasis	46	24.0
Fall 2015	AAS	Graphic Communications	37	25.5
Fall 2015	AAS	Health Information Technology	1	0.2
Fall 2015	AAS	Information Technology	6	3.4
Fall 2015	AAS	Machine Tool Technology	7	3.8
Fall 2015	AAS	Nursing	472	274.2

Appendix I Continued

WNC Students Enrolled in Credit Classes Fall 2015 by Major				
SEMESTER	DEGREE	MAJOR	HDCT	FTE
Fall 2015	AAS	Technology - Automated Systems	24	17.8
Fall 2015	AAS	Technology - Automotive Mech	27	22.3
Fall 2015	AAS	Technology - Comp Info Tech	41	31.6
Fall 2015	AAS	Technology - Construction	8	4.5
Fall 2015	AAS	Technology - Machine Tool	19	13.3
Fall 2015	AAS	Technology - Welding	26	21.5
Fall 2015	AAS	Technology-General Industrial	13	6.3
Fall 2015	AAS	Welding Technology	5	3.4
Fall 2015	AGS	Associate of General Studies	325	186.1
Fall 2015	AS	Associate of Science	475	330.0
Fall 2015	AS	Biological Sciences	6	3.9
Fall 2015	AS	Chemistry	1	0.7
Fall 2015	AS	Computer Science	2	0.9
Fall 2015	AS	Engineering Science	6	3.9
Fall 2015	AS	Geosciences Emphasis	3	1.6
Fall 2015	BT	BTECH Construction Management	29	21.0
Fall 2015	CT	911 Dispatch Telecommncts Cert	8	2.8
Fall 2015	CT	American Sign Language	3	2.6
Fall 2015	CT	American Sign Language Cert	12	7.9
Fall 2015	CT	Automotive Mechanics Cert	21	11.1
Fall 2015	CT	Business	1	1.0
Fall 2015	CT	Business - Bookkeeping Cert	15	5.5
Fall 2015	CT	Business Certificate	11	7.3
Fall 2015	CT	Comp Tech Network Spprt Tech	9	5.4
Fall 2015	CT	Comp Tech System Admin Tech	8	4.2
Fall 2015	CT	Criminal Justice Certificate	13	10.7
Fall 2015	CT	CRJ Law Enfrcmnt- Academy Cert	6	4.6
Fall 2015	CT	Early Childhood Education Cert	34	22.5



WNC Students Enrolled in Credit Classes Fall 2015 by Major				
SEMESTER	DEGREE	MAJOR	HDCT	FTE
Fall 2015	CT	Geographic Info Systems Cert	1	0.4
Fall 2015	CT	Graphic Communications Cert	7	3.7
Fall 2015	CT	Industrial Electronics Tech	3	2.3
Fall 2015	CT	Machine Tool Technology Cert	14	7.4
Fall 2015	CT	Retail Management	1	1.0
Fall 2015	CT	Retail Management Cert	2	0.9
Fall 2015	CT	Welding Technology Cert	32	20.7
		Total	3892	2349.0

Appendix I Continued

GBC Degrees and Certificates Awarded by Fiscal Year (summer, fall and spring)						
Degree	Description	CIP Code	2016	2015	2014	3 yr Total
AA	Associate of Arts	24.0101	276	196	212	684
AA	Criminal Justice Emphasis AA	43.0104	6	16	24	46
AA	Deaf Studies	13.1003	5	6	16	27
AA	Fine Arts AA	50.0701	0	2	4	6
	Total		287	220	256	763
AS	Associate of Science	40.0101	60	54	53	167
AS	Biological Sciences	26.0101	0	1	2	3
AS	Chemistry	40.0501	0	1	1	2
AS	Engineering Science	14.0101	1	3	3	7
AS	Geosciences Emphasis	40.0601	2	0	5	7
AS	Mathematics Emphasis AS	27.0101	1	2	6	9
AS	Physics	40.0801	0	1	0	1
			64	62	70	196
AAS	Automotive Mechanics	47.0604	0	4	7	11
AAS	Business - Accounting	52.0301	13	15	13	41
AAS	Business - Management	52.0201	3	5	5	13
AAS	Computer And Office Tech	11.0101	0	0	1	1
AAS	Computer Networking Technology	11.0101	10	6	10	26
AAS	Construction Project Mgt	46.0415	0	1	3	4
AAS	Criminal Justice	43.0103	8	8	3	19
AAS	CRJ Law Enforcement Academy	43.0107	1	4	1	6
AAS	Deaf Studies	5.0211	12	21	6	39
AAS	Early Childhood Education	19.0709	1	2	10	13
AAS	General Business Emphasis	52.0101	10	21	23	54
AAS	Geographic Info Systems	41.9999	0	1	0	1
AAS	Graphic Communications	50.0402	14	13	9	36

Appendix I Continued

GBC Degrees and Certificates Awarded by Fiscal Year (summer, fall and spring)						
Degree	Description	CIP Code	2016	2015	2014	3 yr Total
AAS	Information Technology	11.0101	1	3	4	8
AAS	Machine Tool Technology	48.0501	0	3	5	8
AAS	Nursing	51.3801	42	39	35	116
AAS	Technology - Automated Systems	15.0613	3	2	0	5
AAS	Technology - Automotive Mech	47.0604	3	1	0	4
AAS	Technology - Comp Info Tech	11.0101	2	1	0	3
AAS	Technology - Construction	46.0415	0	2	1	3
AAS	Technology - Machine Tool	48.0501	8	6	1	15
AAS	Technology - Welding	48.0508	3	4	1	8
AAS	Technology-General Industrial	15.0612	2	1	0	3
AAS	Welding Technology	48.0508	0	5	1	6
AGS	Associate of General Studies	24.0102	50	68	55	173
BT	BTECH Construction Management	46.0412	5	2	11	18
CT	911 Dispatch Telecommncts Cert	43.0199	0	1	1	2
CT	American Sign Language Cert	16.1601	9	12	10	31
CT	Automotive Mechanics Cert	47.0604	1	0	0	1
CT	Business - Bookkeeping Cert	52.0301	5	3	3	11
CT	Business Certificate	52.0801	6	6	6	18
CT	Comp Tech Network Spprt Tech	11.0901	1	0	2	3
CT	Comp Tech System Admin Tech	11.0901	0	1	3	4
CT	Computer Applications	11.0201	0	0	1	1
CT	CRJ Law Enfrmnt- Academy Cert	43.0107	1	0	1	2
CT	Customer Service	46.9999	0	0	1	1
CT	Early Childhood Education Cert	19.0709	2	4	1	7
CT	Geographic Info Systems Cert	41.9999	2	1	1	4
CT	Graphic Communications Cert	50.0402	1	5	1	7
CT	Machine Tool Technology Cert	48.0501	2	2	1	5
CT	Retail Management Cert	52.1301	0	1	1	2

GBC Degrees and Certificates Awarded by Fiscal Year (summer, fall and spring)						
Degree	Description	CIP Code	2016	2015	2014	3 yr Total
	Total		923	838	890	

Appendix I Continued

WNC Student Enrollment by Course Subject, Fall 2015			
DIVISION	SEMESTER	SUBJECT	ENROLLMENT
Fall 2015	Career & Technical Ed	ACC	242
Fall 2015	Career & Technical Ed	AIT	102
Fall 2015	Career & Technical Ed	AM	218
Fall 2015	Career & Technical Ed	AUTB	43
Fall 2015	Career & Technical Ed	AUTO	123
Fall 2015	Career & Technical Ed	BTE	105
Fall 2015	Career & Technical Ed	BTP	12
Fall 2015	Career & Technical Ed	BUS	229
Fall 2015	Career & Technical Ed	CADD	28
Fall 2015	Career & Technical Ed	CEE	5
Fall 2015	Career & Technical Ed	CEM	12
Fall 2015	Career & Technical Ed	CIT	113
Fall 2015	Career & Technical Ed	CONS	43
Fall 2015	Career & Technical Ed	CPD	6
Fall 2015	Career & Technical Ed	CRJ	304
Fall 2015	Career & Technical Ed	CSCO	59
Fall 2015	Career & Technical Ed	DFT	14
Fall 2015	Career & Technical Ed	ECE	58
Fall 2015	Career & Technical Ed	ECON	188
Fall 2015	Career & Technical Ed	EDU	47
Fall 2015	Career & Technical Ed	ELM	6
Fall 2015	Career & Technical Ed	ENRG	4
Fall 2015	Career & Technical Ed	ET	33
Fall 2015	Career & Technical Ed	FIN	45
Fall 2015	Career & Technical Ed	GRC	125
Fall 2015	Career & Technical Ed	HDFS	23
Fall 2015	Career & Technical Ed	INF	6
Fall 2015	Career & Technical Ed	IS	132

WNC Student Enrollment by Course Subject, Fall 2015			
DIVISION	SEMESTER	SUBJECT	ENROLLMENT
Fall 2015	Career & Technical Ed	MGT	133
Fall 2015	Career & Technical Ed	MKT	27
Fall 2015	Career & Technical Ed	MT	4
Fall 2015	Career & Technical Ed	MTT	90
Fall 2015	Career & Technical Ed	PEX	144
Fall 2015	Career & Technical Ed	RE	38
Fall 2015	Career & Technical Ed	SUR	4
Fall 2015	Career & Technical Ed	WELD	212
Fall 2015	Liberal Arts	ANTH	185
Fall 2015	Liberal Arts	ART	391
Fall 2015	Liberal Arts	AST	41
Fall 2015	Liberal Arts	ATMS	51
Fall 2015	Liberal Arts	BIOL	492
Fall 2015	Liberal Arts	CH	159
Fall 2015	Liberal Arts	CHEM	80
Fall 2015	Liberal Arts	COM	311
Fall 2015	Liberal Arts	CS	29
Fall 2015	Liberal Arts	DAN	30
Fall 2015	Liberal Arts	ENG	1326
Fall 2015	Liberal Arts	ENGR	30
Fall 2015	Liberal Arts	ENV	60
Fall 2015	Liberal Arts	EPY	467
Fall 2015	Liberal Arts	FREN	5
Fall 2015	Liberal Arts	GEOG	140
Fall 2015	Liberal Arts	GEOL	162
Fall 2015	Liberal Arts	HIST	821
Fall 2015	Liberal Arts	HUM	42
Fall 2015	Liberal Arts	JOUR	6

Appendix I Continued

DIVISION	SEMESTER	SUBJECT	ENROLLMENT
Fall 2015	Liberal Arts	MATH	1530
Fall 2015	Liberal Arts	MUS	201
Fall 2015	Liberal Arts	MUSA	6
Fall 2015	Liberal Arts	NUTR	138
Fall 2015	Liberal Arts	PHIL	130
Fall 2015	Liberal Arts	PHYS	95
Fall 2015	Liberal Arts	PSC	172
Fall 2015	Liberal Arts	PSY	468
Fall 2015	Liberal Arts	READ	72
Fall 2015	Liberal Arts	SOC	114
Fall 2015	Liberal Arts	SPAN	70
Fall 2015	Liberal Arts	STAT	46
Fall 2015	Liberal Arts	SW	74
Fall 2015	Liberal Arts	THTR	58
Fall 2015	Nursing & Allied Health	CHS	53
Fall 2015	Nursing & Allied Health	EMS	58
Fall 2015	Nursing & Allied Health	LTE	40
Fall 2015	Nursing & Allied Health	NURS	582
	Total		11712

SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	ACC	105	Taxation for Individuals	12
Fall 2015	Career & Technical Ed	ACC	135	Bookkeeping I	47
Fall 2015	Career & Technical Ed	ACC	201	Financial Accounting	94
Fall 2015	Career & Technical Ed	ACC	202	Managerial Accounting	37
Fall 2015	Career & Technical Ed	ACC	203	Intern Accounting I	14
Fall 2015	Career & Technical Ed	ACC	220	Microcomputer Account	9
Fall 2015	Career & Technical Ed	ACC	223	Intro to Quickbooks	16
Fall 2015	Career & Technical Ed	ACC	261	Governmental Accounting	13
Fall 2015	Career & Technical Ed	AIT	101	Fund of Industrial Tech	35
Fall 2015	Career & Technical Ed	AIT	102	Measurement Tools	4
Fall 2015	Career & Technical Ed	AIT	103	Intro Machine Tool Tech	5
Fall 2015	Career & Technical Ed	AIT	121	Electrical Control Systems	10
Fall 2015	Career & Technical Ed	AIT	155	AIT Hands On Lab	22
Fall 2015	Career & Technical Ed	AIT	200	AIT Projects	20
Fall 2015	Career & Technical Ed	AIT	201	Pneumatic Power Tech	6
Fall 2015	Career & Technical Ed	AM	140	American Sign Language I & II	14
Fall 2015	Career & Technical Ed	AM	141	American Sign Language III&IV	20
Fall 2015	Career & Technical Ed	AM	145	American Sign Lang I	36
Fall 2015	Career & Technical Ed	AM	146	Amer Sign Lang II	19
Fall 2015	Career & Technical Ed	AM	147	Amer Sign Lang III	12
Fall 2015	Career & Technical Ed	AM	149	American Sign Language V	12
Fall 2015	Career & Technical Ed	AM	150	American Sign Language VI	5
Fall 2015	Career & Technical Ed	AM	151	Fingerspelling I	21
Fall 2015	Career & Technical Ed	AM	152	Fingerspelling II	10
Fall 2015	Career & Technical Ed	AM	154	Deaf History	29
Fall 2015	Career & Technical Ed	AM	201	Interpreting Sign Lang I	10
Fall 2015	Career & Technical Ed	AM	203	Interpreting Sign Lng III	7
Fall 2015	Career & Technical Ed	AM	215	Conversational ASL	16

Appendix I Continued

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	AM	216	Receptive ASL	7
Fall 2015	Career & Technical Ed	AUTB	120	Automotive Collision I	8
Fall 2015	Career & Technical Ed	AUTB	125	Automotive Collision II	13
Fall 2015	Career & Technical Ed	AUTB	200	Automotive Refinishing I	11
Fall 2015	Career & Technical Ed	AUTB	205	Automotive Refinishing II	11
Fall 2015	Career & Technical Ed	AUTO	101	Intro to General Mech	46
Fall 2015	Career & Technical Ed	AUTO	115	Auto Elect I	14
Fall 2015	Career & Technical Ed	AUTO	130	Engine Reconditioning	8
Fall 2015	Career & Technical Ed	AUTO	145	Auto Brakes	9
Fall 2015	Career & Technical Ed	AUTO	155	Steering & Suspension	19
Fall 2015	Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I	9
Fall 2015	Career & Technical Ed	AUTO	225	Eng Performance I	18
Fall 2015	Career & Technical Ed	BTE	101	Bt Electrical Level I	15
Fall 2015	Career & Technical Ed	BTE	102	Bt Electrical Level II	25
Fall 2015	Career & Technical Ed	BTE	103	Bt Electrical Level III	31
Fall 2015	Career & Technical Ed	BTE	104	Bt Electrical Level IV	8
Fall 2015	Career & Technical Ed	BTE	105	Bt Electrical Level V	7
Fall 2015	Career & Technical Ed	BTE	107	Bt Electrical Level VII	19
Fall 2015	Career & Technical Ed	BTP	101	Bt Plumbing Level I	4
Fall 2015	Career & Technical Ed	BTP	102	Bt Plumbing Level II	4
Fall 2015	Career & Technical Ed	BTP	103	Bt Plumbing Level III	4
Fall 2015	Career & Technical Ed	BUS	101	Intro to Business	102
Fall 2015	Career & Technical Ed	BUS	107	Business Speech Comm	34
Fall 2015	Career & Technical Ed	BUS	108	Bus Letter & Reports	30
Fall 2015	Career & Technical Ed	BUS	109	Business Mathematics	47
Fall 2015	Career & Technical Ed	BUS	273	Business Law I	16
Fall 2015	Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	20
Fall 2015	Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	8

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	CEE	411	Environmental Law	2
Fall 2015	Career & Technical Ed	CEE	462	Const Cost Estimating	3
Fall 2015	Career & Technical Ed	CEM	100	Fundamentals Construction Mgt	6
Fall 2015	Career & Technical Ed	CEM	456	Cons Mgt Capstone	6
Fall 2015	Career & Technical Ed	CIT	114	IT Essentials	23
Fall 2015	Career & Technical Ed	CIT	128	Intro to Software Development	24
Fall 2015	Career & Technical Ed	CIT	133	Beginning C++	14
Fall 2015	Career & Technical Ed	CIT	161	Essentials Info Security	24
Fall 2015	Career & Technical Ed	CIT	211	Microsoft Networking I	14
Fall 2015	Career & Technical Ed	CIT	213	Microsoft Networking III	3
Fall 2015	Career & Technical Ed	CIT	263	It Project Management	11
Fall 2015	Career & Technical Ed	CONS	118	Cons Contract Documents	5
Fall 2015	Career & Technical Ed	CONS	120	Blueprint Read/Spec	5
Fall 2015	Career & Technical Ed	CONS	260	Cert Insp-Residential	7
Fall 2015	Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp	6
Fall 2015	Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp	6
Fall 2015	Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	6
Fall 2015	Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	3
Fall 2015	Career & Technical Ed	CONS	351	Adv Project Supervision	4
Fall 2015	Career & Technical Ed	CONS	451	Adv Internship in Const	1
Fall 2015	Career & Technical Ed	CPD	117	Intro to Counseling	6
Fall 2015	Career & Technical Ed	CRJ	101	Intro Criminal Justice I	107
Fall 2015	Career & Technical Ed	CRJ	102	Intro Criminal Justice II	51
Fall 2015	Career & Technical Ed	CRJ	103	Communication in Crj	11
Fall 2015	Career & Technical Ed	CRJ	106	Intro to Corrections	30
Fall 2015	Career & Technical Ed	CRJ	211	Police in Amer: Intro	28
Fall 2015	Career & Technical Ed	CRJ	222	Criminal Law & Procedure	27
Fall 2015	Career & Technical Ed	CRJ	225	Criminal Evidence	28

Appendix I Continued

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	CRJ	234	Intro Courts & US Legal System	12
Fall 2015	Career & Technical Ed	CRJ	265	Intro: Physical Evidence	10
Fall 2015	Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	19
Fall 2015	Career & Technical Ed	CSCO	121	Ccna Routing Protocols	14
Fall 2015	Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	8
Fall 2015	Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	9
Fall 2015	Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	9
Fall 2015	Career & Technical Ed	DFT	110	Blueprint Read/Indust	14
Fall 2015	Career & Technical Ed	ECE	121	Parent Care Rel	10
Fall 2015	Career & Technical Ed	ECE	204	Prin Child Guidance	21
Fall 2015	Career & Technical Ed	ECE	231	Child Dev Lab	5
Fall 2015	Career & Technical Ed	ECE	250	Intro to Early Child Educ	22
Fall 2015	Career & Technical Ed	ECON	100	Introduction to Economics	29
Fall 2015	Career & Technical Ed	ECON	102	Prin of Microeconomics	87
Fall 2015	Career & Technical Ed	ECON	103	Prin of Macroeconomics	43
Fall 2015	Career & Technical Ed	ECON	261	Prin of Statistics I	29
Fall 2015	Career & Technical Ed	EDU	201	Intro to Elementary Educ	13
Fall 2015	Career & Technical Ed	EDU	202	Intro to Secondary Ed	12
Fall 2015	Career & Technical Ed	EDU	214	Teachers Technology	22
Fall 2015	Career & Technical Ed	ELM	143	Wiring Techniques	6
Fall 2015	Career & Technical Ed	ENRG	110	Intro to Alternative Energy	4
Fall 2015	Career & Technical Ed	ET	131	Dc for Electronics	18
Fall 2015	Career & Technical Ed	ET	132	Ac for Electronics	15
Fall 2015	Career & Technical Ed	FIN	101	Personal Finance	45
Fall 2015	Career & Technical Ed	GRC	103	Intro Computer Graphics	19
Fall 2015	Career & Technical Ed	GRC	109	Color and Design	22
Fall 2015	Career & Technical Ed	GRC	156	Computer Illustration I	13
Fall 2015	Career & Technical Ed	GRC	175	Web Design & Publishing I	16

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	GRC	183	Electronic Imaging	16
Fall 2015	Career & Technical Ed	GRC	188	Web Anim & Interactiv I	10
Fall 2015	Career & Technical Ed	GRC	275	Web Design/Publishing II	9
Fall 2015	Career & Technical Ed	GRC	283	Electronic Imaging II	17
Fall 2015	Career & Technical Ed	GRC	294	Professional Portfolio	3
Fall 2015	Career & Technical Ed	HDFS	201	Life Span Hum Development	23
Fall 2015	Career & Technical Ed	INF	100	Intro to Informatics I - Basic	6
Fall 2015	Career & Technical Ed	IS	101	Intro to Information Sys	86
Fall 2015	Career & Technical Ed	IS	201	Computer Applications	46
Fall 2015	Career & Technical Ed	MGT	103	Intro Small Business Mgt	38
Fall 2015	Career & Technical Ed	MGT	201	Prin of Management	48
Fall 2015	Career & Technical Ed	MGT	212	Leadership & Hum Rel	32
Fall 2015	Career & Technical Ed	MGT	235	Organizational Behavior	9
Fall 2015	Career & Technical Ed	MGT	367	Human Resource Mgt	5
Fall 2015	Career & Technical Ed	MGT	462	Changing Environments	1
Fall 2015	Career & Technical Ed	MKT	210	Marketing Principles	27
Fall 2015	Career & Technical Ed	MT	160	Hydraulic Power	4
Fall 2015	Career & Technical Ed	MTT	105	Machine Shop I	14
Fall 2015	Career & Technical Ed	MTT	106	Machine Shop Practice I	8
Fall 2015	Career & Technical Ed	MTT	110	Machine Shop II	16
Fall 2015	Career & Technical Ed	MTT	111	Mach Shop Practice II	4
Fall 2015	Career & Technical Ed	MTT	230	Comp Numerical Control	12
Fall 2015	Career & Technical Ed	MTT	232	Comp Numerical Contrl II	10
Fall 2015	Career & Technical Ed	MTT	250	Machine Shop III	12
Fall 2015	Career & Technical Ed	MTT	251	Mach Shop Practice III	5
Fall 2015	Career & Technical Ed	MTT	260	Machine Shop IV	2
Fall 2015	Career & Technical Ed	MTT	261	Machine Projects	7
Fall 2015	Career & Technical Ed	PEX	112	Baseball	30

Appendix I Continued

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Career & Technical Ed	PEX	125	Softball	18
Fall 2015	Career & Technical Ed	PEX	180	Strength Training	48
Fall 2015	Career & Technical Ed	PEX	184	Conditioning Athletes	48
Fall 2015	Career & Technical Ed	RE	101	Real Estate Prin I	25
Fall 2015	Career & Technical Ed	RE	103	Real Estate Prin II	13
Fall 2015	Career & Technical Ed	SUR	161	Elementary Surveying	4
Fall 2015	Career & Technical Ed	WELD	211	Welding I	40
Fall 2015	Career & Technical Ed	WELD	212	Welding I Practice	25
Fall 2015	Career & Technical Ed	WELD	221	Welding II	28
Fall 2015	Career & Technical Ed	WELD	222	Welding II Practice	20
Fall 2015	Career & Technical Ed	WELD	224	Welding Projects	25
Fall 2015	Career & Technical Ed	WELD	231	Welding III	15
Fall 2015	Career & Technical Ed	WELD	232	Welding III Practice	12
Fall 2015	Career & Technical Ed	WELD	241	Welding IV	12
Fall 2015	Career & Technical Ed	WELD	242	Welding IV Practice	10
Fall 2015	Career & Technical Ed	WELD	250	Weld Certification Prep	25
Fall 2015	Liberal Arts	ANTH	101	Intro Cultural Anthropology	75
Fall 2015	Liberal Arts	ANTH	102	Intro Physical Anthropolgy	34
Fall 2015	Liberal Arts	ANTH	110L	Physical Anthropology Lab	19
Fall 2015	Liberal Arts	ANTH	201	Peoples/Cult of World	45
Fall 2015	Liberal Arts	ANTH	214	Mesoamerican Arch	12
Fall 2015	Liberal Arts	ART	100	Visual Foundations	85
Fall 2015	Liberal Arts	ART	101	Drawing I	62
Fall 2015	Liberal Arts	ART	102	Drawing II	2
Fall 2015	Liberal Arts	ART	111	Beginning Ceramics	14
Fall 2015	Liberal Arts	ART	127	Watercolor I	30
Fall 2015	Liberal Arts	ART	135	Photography I	12
Fall 2015	Liberal Arts	ART	141	Intro Digital Photography	46

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Liberal Arts	ART	160	Art Appreciation	70
Fall 2015	Liberal Arts	ART	211	Ceramics I	31
Fall 2015	Liberal Arts	ART	212	Ceramics II	10
Fall 2015	Liberal Arts	ART	227	Watercolor II	3
Fall 2015	Liberal Arts	ART	231	Painting I	5
Fall 2015	Liberal Arts	ART	232	Painting II	3
Fall 2015	Liberal Arts	ART	260	Survey Art History I	18
Fall 2015	Liberal Arts	AST	109	Planetary Astronomy	21
Fall 2015	Liberal Arts	AST	120	Intro to Astrobiology	20
Fall 2015	Liberal Arts	ATMS	117	Meteorology	51
Fall 2015	Liberal Arts	BIOL	100	Gen Biol for Non-Majors	109
Fall 2015	Liberal Arts	BIOL	113	Life in the Oceans	28
Fall 2015	Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	109
Fall 2015	Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	107
Fall 2015	Liberal Arts	BIOL	200	Elements of Anat/Physiol	14
Fall 2015	Liberal Arts	BIOL	223	Human Anatomy & Phys I	67
Fall 2015	Liberal Arts	BIOL	224	Human Anatomy & Phys II	40
Fall 2015	Liberal Arts	BIOL	251	General Microbiology	18
Fall 2015	Liberal Arts	CH	201	Ancient & Medieval Cultur	115
Fall 2015	Liberal Arts	CH	202	The Modern World	27
Fall 2015	Liberal Arts	CH	203	Amer Exp & Const'L Change	17
Fall 2015	Liberal Arts	CHEM	100	Molecules Life Mod World	8
Fall 2015	Liberal Arts	CHEM	121	General Chemistry I	63
Fall 2015	Liberal Arts	CHEM	220	Intro Organic Chemistry	9
Fall 2015	Liberal Arts	COM	101	Oral Communications	284
Fall 2015	Liberal Arts	COM	102	Intro Interpersonal Comm	27
Fall 2015	Liberal Arts	CS	135	Computer Science I	29
Fall 2015	Liberal Arts	DAN	108	Body Balancing Techniques I	6

Appendix I Continued

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Liberal Arts	DAN	110	Dance for Flex & Tone	3
Fall 2015	Liberal Arts	DAN	132	Jazz Dance (Beginning)	2
Fall 2015	Liberal Arts	DAN	135	Beginning Ballet	7
Fall 2015	Liberal Arts	DAN	144	Beginning Tap Dancing	2
Fall 2015	Liberal Arts	DAN	160	Hip-Hop Dance	9
Fall 2015	Liberal Arts	DAN	244	Tap Dance (Intermediate)	1
Fall 2015	Liberal Arts	ENG	95	Basic Writing II	17
Fall 2015	Liberal Arts	ENG	99	Basic Writing Strategies	274
Fall 2015	Liberal Arts	ENG	101	Composition I	729
Fall 2015	Liberal Arts	ENG	102	Composition II	259
Fall 2015	Liberal Arts	ENG	205	Intro to Creative Writing	8
Fall 2015	Liberal Arts	ENG	223	Themes of Literature	32
Fall 2015	Liberal Arts	ENG	282	Intro Lang/Lit Expression	7
Fall 2015	Liberal Arts	ENGR	100	Intro to Engineering Design	30
Fall 2015	Liberal Arts	ENV	100	Humans and Environment	60
Fall 2015	Liberal Arts	EPY	150	Strategies Academ Success	467
Fall 2015	Liberal Arts	FREN	101	Conversational French I	3
Fall 2015	Liberal Arts	FREN	111	First Year French I	2
Fall 2015	Liberal Arts	GEOG	103	Physical Geography	68
Fall 2015	Liberal Arts	GEOG	104	Physical Geography Lab	26
Fall 2015	Liberal Arts	GEOG	106	Intro: Cultural Geography	46
Fall 2015	Liberal Arts	GEOL	100	Earthquakes and Volcanoes	140
Fall 2015	Liberal Arts	GEOL	101	Exploring Planet Earth	22
Fall 2015	Liberal Arts	HIST	101	U.S. History I to 1865	266
Fall 2015	Liberal Arts	HIST	102	U.S. Hist 1865 to Present	53
Fall 2015	Liberal Arts	HIST	105	European Civil to 1648	212
Fall 2015	Liberal Arts	HIST	106	European Civ 1648 to Pres	77
Fall 2015	Liberal Arts	HIST	111	Surv of Am Const History	198

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Liberal Arts	HIST	217	Nevada History	15
Fall 2015	Liberal Arts	HUM	101	Intro to Humanities	42
Fall 2015	Liberal Arts	JOUR	120	Media in Modern Life	6
Fall 2015	Liberal Arts	MATH	92	Algebra Review	31
Fall 2015	Liberal Arts	MATH	95	Elementary Algebra	342
Fall 2015	Liberal Arts	MATH	96	Intermediate Algebra	268
Fall 2015	Liberal Arts	MATH	96D	Alegbra Review for Math 126	27
Fall 2015	Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	7
Fall 2015	Liberal Arts	MATH	110	Shop Mathematics	19
Fall 2015	Liberal Arts	MATH	120	Fund of College Math	115
Fall 2015	Liberal Arts	MATH	122	Number Concpct Elem Tchr	11
Fall 2015	Liberal Arts	MATH	126	Precalculus Mathematics I	467
Fall 2015	Liberal Arts	MATH	127	Precalculus Math II	54
Fall 2015	Liberal Arts	MATH	128	Precalculus/Trigonometry	12
Fall 2015	Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	13
Fall 2015	Liberal Arts	MATH	181	Calculus I	120
Fall 2015	Liberal Arts	MATH	182	Calculus II	24
Fall 2015	Liberal Arts	MATH	283	Calculus III	16
Fall 2015	Liberal Arts	MATH	285	Differential Equations	4
Fall 2015	Liberal Arts	MUS	103	Voice Class I	9
Fall 2015	Liberal Arts	MUS	107	Guitar Class I	9
Fall 2015	Liberal Arts	MUS	108	Guitar Class II	3
Fall 2015	Liberal Arts	MUS	111	Piano Class I	25
Fall 2015	Liberal Arts	MUS	112	Piano Class II	5
Fall 2015	Liberal Arts	MUS	121	Music Appreciation	34
Fall 2015	Liberal Arts	MUS	124	Hist Amer Musical Theatre	40
Fall 2015	Liberal Arts	MUS	125	History of Rock Music	39
Fall 2015	Liberal Arts	MUS	176	Musical Theatre Practicum	24

Appendix I Continued

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Liberal Arts	MUS	276	Musical Theatre Practicum	13
Fall 2015	Liberal Arts	MUSA	115	Guitar	2
Fall 2015	Liberal Arts	MUSA	129	Piano-Lower Division	1
Fall 2015	Liberal Arts	MUSA	145	Voice-Lower Division	1
Fall 2015	Liberal Arts	MUSA	146	Voice II	2
Fall 2015	Liberal Arts	NUTR	121	Human Nutrition	138
Fall 2015	Liberal Arts	PHIL	101	Intro to Philosophy	23
Fall 2015	Liberal Arts	PHIL	135	Introduction to Ethics	20
Fall 2015	Liberal Arts	PHIL	200	Judeo-Christian Tradition	28
Fall 2015	Liberal Arts	PHIL	207	Intro Political Phil	29
Fall 2015	Liberal Arts	PHIL	210	World Religions	30
Fall 2015	Liberal Arts	PHYS	100	Introductory Physics	13
Fall 2015	Liberal Arts	PHYS	151	General Physics I	20
Fall 2015	Liberal Arts	PHYS	180	Engineering Physics I	18
Fall 2015	Liberal Arts	PHYS	180L	Engineering Physics I Lab	18
Fall 2015	Liberal Arts	PHYS	181	Engineering Physics II	13
Fall 2015	Liberal Arts	PHYS	181L	Engineering Phys II Lab	13
Fall 2015	Liberal Arts	PSC	103	Prin Amer Const Govt	172
Fall 2015	Liberal Arts	PSY	101	General Psychology	346
Fall 2015	Liberal Arts	PSY	102	Psy of Pers & Soc Adj	30
Fall 2015	Liberal Arts	PSY	210	Intro to Statistical Mthd	9
Fall 2015	Liberal Arts	PSY	233	Child Psychology	40
Fall 2015	Liberal Arts	PSY	241	Intro Abnormal Psychology	43
Fall 2015	Liberal Arts	READ	135	College Read Strategies	72
Fall 2015	Liberal Arts	SOC	101	Prin of Sociology	114
Fall 2015	Liberal Arts	SPAN	101	Conversational Spanish I	18
Fall 2015	Liberal Arts	SPAN	111	First Year Spanish I	38
Fall 2015	Liberal Arts	SPAN	112	First Year Spanish II	7

WNC Student Enrollment by Course, Fall 2015					
SEMESTER	DIVISION	SUBJECT	CATALOG_NBR	TITLE	ENROLLMENT
Fall 2015	Liberal Arts	SPAN	211	Second Year Spanish I	7
Fall 2015	Liberal Arts	STAT	152	Intro to Statistics	46
Fall 2015	Liberal Arts	SW	101	Intro to Social Work	39
Fall 2015	Liberal Arts	SW	230	Crisis Intervention	35
Fall 2015	Liberal Arts	THTR	100	Introduction to Theater	18
Fall 2015	Liberal Arts	THTR	105	Intro to Acting I	25
Fall 2015	Liberal Arts	THTR	219	Projects in Tech Theater	1
Fall 2015	Liberal Arts	THTR	247	Beginning Improvisation	14
Fall 2015	Nursing & Allied Health	CHS	102	Health and Wellness	53
Fall 2015	Nursing & Allied Health	EMS	100	Healthcare Provider CPR	29
Fall 2015	Nursing & Allied Health	EMS	108	Emt - Basic	29
Fall 2015	Nursing & Allied Health	LTE	101	Fundamental Phlebotomy	23
Fall 2015	Nursing & Allied Health	LTE	102	Applied Phlebotomy	17
Fall 2015	Nursing & Allied Health	NURS	130	Nursing Assistant	70
Fall 2015	Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	48
Fall 2015	Nursing & Allied Health	NURS	137	Foundation Nursing Lab	48
Fall 2015	Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical	48
Fall 2015	Nursing & Allied Health	NURS	147	Health Assessment Theory	48
Fall 2015	Nursing & Allied Health	NURS	148	Health Assessment Lab	48
Fall 2015	Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	48
Fall 2015	Nursing & Allied Health	NURS	156	Foundations Pharmacology III	45
Fall 2015	Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory	45
Fall 2015	Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic	45
Fall 2015	Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	45
Fall 2015	Nursing & Allied Health	NURS	271	Adv Clin Nurs I Clinical	44
	Total				11712

Appendix I Continued

APIS		
Name of Credential Exams	Approved_ Date	Program Notes
National Interpreter Certification exam		
	4/1/1991	
Mechanics can be certified in as many as eight service areas. WNC has earned certification from the National Automotive Technicians Education Foundation (NATEF)		
National Institute for Automotive Service Excellence (ASE)exam	2/26/2014	
National Institute for Automotive Service Excellence (ASE)exam	2/26/2014	
National exam to be Certified Bookkeeper ready by the American Institute of Professional Bookkeepers.		
	3/3/2016	
Nevada Inspector of Structures Licensing exam	2/26/2014	
Nevada State Board of Nursing (CNA certification)	2/26/2014	
CISCO Certified Network Associate (CCNA)Routing and Switching Certification Exams	2/26/2014	
CISCO Certified Network Association (CCNA) Security Certification Exams	2/26/2014	
CISCO Certified Network Association (CCNA) Wireless Certification Exams	2/26/2014	
	12/1/2004	
Information technology certification exams		
Information technology certification exams		
National Center for Construction Education and Research (NCCER)	3/3/2016	

Appendix I Continued

WNC Degree and Certificate Programs as Approved by NSHE and Reported in				
Institution	Program Name	Program Credits	Award Type	Cip Code
WNC	Construction Management	120	BAS	46
WNC	Criminal Justice		AAS	43
WNC	Criminal Justice, 911 Dispatch Communications	31-34	CERT_GE30	43
WNC	Criminal Justice, Law Enforcement	39.5	CERT_GE30	43
WNC	Deaf Studies		AAS	13
WNC	Deaf Studies Interpreting Preparation	25	CERT_LT30	16
WNC	Early Childhood Education		AAS	13
WNC	Early Childhood Education	30	CERT_GE30	19
WNC	Emergency Medical Technician Basic	7.5	CERT_LT30	51
WNC	General Industrial Technology	30	CERT_GE30	48
WNC	General Studies		AGS	24
WNC	Geographic Information Systems		AAS	45
WNC	Graphic Communication		AAS	50
WNC	Graphic Communications	30	CERT_GE30	50
WNC	Industrial Electronics	30	CERT_GE30	47
WNC	Industrial Electronics	12	CERT_LT30	47
WNC	Information Technology		AAS	15
WNC	Machine Tool Technology	30	CERT_GE30	48
WNC	Machine Tool Technology Level 1	9	CERT_LT30	48
WNC	Machine Tool Technology Level 3	11	CERT_LT30	48
WNC	Manufacturing Technician	10	CERT_LT30	15
WNC	Mechatronics Technology	30	CERT_GE30	14

Name of Credential Exams	Approved Date	Program Notes
	12/1/2006	Name change from BTech Construction Management
	1/1/1992	
Nevada Police Officers Standards and Training (POST) test		
National Interpreter Certification Exam	2/26/2014	
	2/1/1995	
National Registry of Emergency Medical Technicians examination certification for EMT-Basic	2/26/2014	
	4/1/2015	
	8/1/2000	
	4/1/2015	
International Society of Certified Electronics Technicians - Associate Certified Electronics Technician	3/4/2015	
	9/1/2005	
National Institute for Metalworking Skills (NIMS) certification		
National Institute for Metalworking Skills (NIMS) - Chucking, Surface Grinding, and Milling	2/26/2014	
National Institute for Metalworking Skills (NIMS) - CNC Operating, Turning, and Level 3 Measurement Certificate	2/26/2014	
Manufacturing Skills Institute: Manufacturing Technician Level 1 (MT1)	3/4/2015	
	9/7/2016	

Appendix I Continued

WNC Degree and Certificate Programs as Approved by NSHE and Reported in				
Institution	Program Name	Program Credits	Award Type	Cip Code
WNC	Microsoft Certified IT Professional - Server Administrator	12	CERT_LT30	11
WNC	Nursing		AAS	51
WNC	Phlebotomy	7.5	CERT_LT30	51
WNC	Ramsdell Construction Academy	24	CERT_LT30	46
WNC	Real Estate Salesperson	6	CERT_LT30	52
WNC	Retail Management	30	CERT_GE30	52
WNC	Technology	60	AAS	47
WNC	Web Technology		AAS	11
WNC	Welding - FCAW and GTAW	10	CERT_LT30	48
WNC	Welding - SMAW and GMAW	10	CERT_LT30	48
WNC	Welding Preparation Certificate	9	CERT_LT30	48
WNC	Welding Technology	30	CERT_GE30	48

Name of Credential Exams	Approved Date	Program Notes
Microsoft Certified IT Professional	2/26/2014	
American Society for Clinical Pathology	2/26/2014	
National Center for Construction Education and Research (NCCER)	3/3/2016	
Nevada Real Estate Division and Commission salesperson examination	2/26/2014	
		Emphasis in Automated Systems, Automotive Mechanics, Computer Information Systems, Construction, General Industrial, Machine Tool, and Welding.
	12/1/2004	
American Welding Society (AWS) Certified Welding (CW) exams: Fluxed-Cored Arc-Welding and Gas Tungsten Arc-Welding	2/26/2014	
American Welding Society (AWS) Certified Welding (CW) exams: Shielded Metal Arc-Welding and Gas Metal Arc-Welding	2/26/2014	
Prepares students for American Welding Society (AWS) code exams.	2/26/2014	
Prepares students for American Welding Society (AWS) code exams.		

Appendix J: AA Enrollments 2118 to 2162

			Tot.		Tot.		Tot.		Tot.		Tot.		Tot.		Tot.		Tot.		Tot.		Tot.			
			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections		
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162												
ANTH	101	CARSON	Aft	70	3	33	1	58	2	35	1	10	1	32	1	30	1	22	1	32	1	26	1	
			Eve			27	2			43	2	34	1	14	1	26	1	26	1	34	1	29	1	
			Morn													23	1							
			DOUGLA	Aft	7	2			9	1			8	1							7	1		
				Eve					6	1					4	1	5	1						
			FALLON	Aft	5	2			9	1			10	1			4	1	5	1			7	1
				Eve							5	1			9	1	5	1						
			FERNLEY	Aft												2	1	0	1	1	1	1	1	1
				Eve			8	1			2	1			3	1	0	1						
			YERINGT	Aft												2	1	0	1	1	1	1	1	1
				Eve			2	1							0	1	1	1			1	1	1	1
		102	CARSON	Aft												31	1				34	1		
			Morn	32	1	25	1	35	1	25	1	34	1	22	1			33	1			32	1	
	201	CARSON	Aft	34	2	34	1	26	1	32	1	9	1	25	1	30	1	30	1	32	1	31	1	
			Morn			15	1			15	1													
		DOUGLA	Aft	6	2			3	1			10	1											
			Morn			7	1			7	1													
		FALLON	Aft	12	2			10	1			11	1	11	1	12	1	9	1	9	1	10	1	
			Morn			7	1			6	1													
		FERNLEY	Aft										2	1	2	1	2	1	4	1				
		YERINGT	Aft										2	1			0	1	1	1				
	202	CARSON	Aft			15	1																	
	214	CARSON	Aft																	12	1			
	215	CARSON	Aft							21	1						26	1						
	443	CARSON	Aft	10	1			7	1			5	1			8	1					10	1	
	110L	CARSON	Aft	19	1																			
			Morn			23	1	20	1	17	1	19	1	14	1	28	1	12	1	19	1	9	1	

Appendix J Continued

				2118		2122		2128		2132		2138		2142		2148		2152		2158		2162		
				Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled
ART	100	CARSON	Aft	14	1	13	1	12	1	13	1	30	2	28	2	15	1	14	1	15	1	15	1	
			Eve													15	1	15	1	19	1	19	1	
			Morn	36	2	35	2	34	2	27	2	31	2	29	2	30	2	15	1	39	2	20	1	
		FALLON	Aft			16	1			14	1					15	1			13	1			
	101	CARSON	Aft	21	1	19	1	20	1	20	1	20	1	16	1	40	2	16	1	37	2	30	2	
			Eve	19	1	18	1	18	1	19	1	18	1	13	1	17	1	18	1	17	1			
			Morn	20	1	19	1	19	1	19	1	20	1	20	1			20	1			20	1	
		FALLON	Aft	16	1			12	1			11	1	12	1			11	1			14	1	
			Morn																	9	1			
	102	CARSON	Aft			7	1	13	1	15	1			19	1									
		FALLON	Aft	1	1			3	1			2	1	3	1			0	1			1	1	
			Morn																	2	1			
	105	CARSON	Eve	3	1			1	1															
	111	CARSON	Eve	20	1	20	1	20	1															
		FALLON	Eve	13	1	14	1	16	1	14	1	14	1	14	1	15	1	15	1	14	1	12	1	
	124	CARSON	Morn							20	1			16	1									
		FALLON	Morn							15	1													
	127	CARSON	Aft	12	1	15	1	10	1	13	1	12	1	12	1	15	1	8	1	15	1	13	1	
		DOUGLA	Eve	16	1	14	1	14	1	9	1	16	1	11	1	8	1	8	1	15	1	15	1	
		FALLON	Aft																			9	1	
			Morn	16	1	15	1								12	1	10	1						
	135	CARSON	Eve	15	1	8	1	14	1	15	1	12	1	13	1	11	1	13	1	12	1	9	1	
	141	CARSON	Aft	24	1	21	1	20	1	20	1	18	1	19	1	15	1	13	1	18	1	19	1	
			Eve	24	1	22	1	9	1	9	1	20	1	10	1	9	1	10	1	12	1	14	1	
			nr	1	1																			
		FALLON	nr	21	1	19	1			17	1	9	1			18	1	6	1	16	1	4	1	
	160	CARSON	Aft	20	1	20	1	19	1			20	1			19	1	15	1	20	1	20	1	
			Eve																					
			Morn																					
		FALLON	Aft			16	1														15	1		
		WEB	Aft									35	1			34	1	36	1	35	1	36	1	
	211	CARSON	Aft	33	2	25	2	27	2	30	2	16	1	14	1	16	1	15	1	15	1	15	1	
			Morn								16	1	14	1	16	1	16	1	16	1	16	1	17	1
	212	CARSON	Aft	13	2	24	3	12	2	11	1	9	1	10	1	16	1	16	1	11	1	17	1	
	225	CARSON	Morn							0	1			1	1									
		FALLON	Morn							0	1													
	227	CARSON	Aft	3	1	1	1	4	1	0	1	3	1	1	1	1	1	7	1	2	1	4	1	
		DOUGLA	Eve	2	1	7	1	5	1	5	1	2	1	4	1	3	1	5	1	1	1	5	1	
		FALLON	Aft																			1	1	
			Morn	2	1											7	1	2	1					
	231	CARSON	Aft	15	1	15	1			12	1	12	1	14	1			16	1			5	1	
			Eve					12	1															
		FALLON	Morn	12	1			12	1			7	1	11	1			4	1			7	1	
	232	CARSON	Aft	1	1					4	1	5	1	5	1			2	1			3	1	
			Eve					7	1															
		FALLON	Morn	4	1			1	1			2	1	2	1			1	1			3	1	
	235	CARSON	Eve			7	1															6	1	
	236	CARSON	Eve			1	1			1	1													
	237	CARSON	Aft					10	1	8	1							10	1					
		FALLON	Eve					17	1					4	1									
	260	CARSON	Eve													19	1				18	1		
		WEB	WEB	32	1	30	2	30	1															
	261	CARSON	Eve																			13	1	
		WEB	WEB	31	1	29	1	28	2															
	299	CARSON	nr											12	2									
		FALLON	Morn					8	1	4	1	11	1					11	1					

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			Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162								
AST	109	CARSON Aft	23	1	23	1	23	1	22	1	23	1	23	1	20	1	21	1	23	1
	110	CARSON Aft																		
	120	CARSON Eve			21	1	18	1			21	1					21	1		

				2132	2148	2158						
ATMS	117	CARSON	Aft		16	1	21	1				
			Morn	17	1							
		FALLON	Aft		9	1	2	1				
			Morn	20	1							
		WEB	WEB				28	1				

			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162										
			SUM of Enrl	COUNTUN	SUM of Enrl	COUNTUN	SUM of Enrl	COUNTUN	SUM of Enrl	COUNTUN	SUM of Enrl	COUNTUN	SUM of Enrl	COUNTUN	of Sect							
COM	101	CARSON Aft	26	1	24	1	26	1	47	2	51	2	23	1	46	2	48	2	48	2	42	2
		Morn																	67	6	15	1
		nr																	22	1	27	2
		FALLON Aft																				
		Eve	16	1		12	1	21	1	19	1	15	1						16	1	13	1
		Morn																	53	3	28	2
		FERNLE Morn																	37	2	28	2
		SLVRSPI Morn																		22	1	
		YERINGTON Morn																		16	1	
	102	CARSON Aft		28	1		18	1		18	1		19	1	19	1	27	1			28	1
		Morn																			36	2
		FALLON Eve		19	1																	
		Morn																			66	3
		FERNLE Morn																			30	2

			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162										
CH	201	CARSON Eve	64	2	40	1	27	2	29	1	34	2	23	1	40	2	12	1	51	2	23	1
		Morn	35	1	31	1	23	1	14	1	22	1	27	1	27	1	26	1	32	1	27	1
		DOUGLAS Eve					13	1		2	1											
		FERNLEY Eve	6	1			6	1		3	1				4	1				4	1	
		WEB WEB	29	1	28	1	29	1	28	1	26	1	28	1	29	1	29	1	29	1	28	1
		YERINGTON Eve	1	1		1	1			0	1				2	1				0	1	
	202	CARSON Aft	25	1	15	1																
		Eve			34	1	31	1	41	2	35	1	38	2	23	1	38	2	27	1	49	2
		FALLON Eve						3	1			7	1			10	1			5	1	
		FERNLEY Eve			8	1																
		WEB WEB	35	2	29	1		5	1		1	1								0	1	
		YERINGTON Eve			1	1							0	1			2	1			1	1
	203	CARSON Aft	40	1	17	1	14	1	26	1			9	1	14	1	14	1	17	1		
		Eve									21	1										
		Morn			37	1	10	1			21	1										15
		WEB WEB			34	1	30	1	30	1												

			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162									
EDU	201	CARSON Aft	12	1	14	1		16	1	18	1		14	1	8	1					
		Eve																			
		Morn											7	1						13	1
		FALLON Aft													6	1	1	1			2
		Morn																			
		WEB Total						14	1				5	1					22	1	
	202	CARSON Aft	7	1		10	1						18	1						12	1
	203	CARSON Aft	14	1		17	1						12	1							12
		Eve																			
		Morn											9	1							
		FALLON Aft																			
		Eve			10	1															
		Morn																			1
	204	WEB Total	24	1	25	1	21	1	28	1											
	206	CARSON Aft			8	1							9	1			8	1			
		Eve																			7
		FALLON Eve	11	1																	
	207	WEB Total															20	1			
	208	CARSON nr								4	1										
	210	CARSON Aft			9	1															
		Eve					24	1	11	1											10
		FALLON Morn	14	1									10	1						8	1
	214	CARSON Aft											4	1							
		WEB Total	30	1	27	1	32	1	24	1			17	1	17	1	18	1	22	1	16

Appendix J Continued

			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections								
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162														
ENV	100	CARSON	Aft	30	1	34	1	29	1	18	1	21	1	17	1	15	1	20	1	22	1	22	1			
			Eve																							
			Morn																							
		DOUGLAS	Eve	17	1			9	1			10	1			5	1						7	1		
		FALLON	Aft					16	1			13	1													
			Eve	22	1																					
			Morn																							
		FERNLEY	Morn																			9	1	6	1	
		WEB Total																						14	1	
																									28	1

			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections					
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162													
FREN	101	CARSON	Morn	7	1		2	1					3	1					3	1					
		FALLON	Morn										3	1					0	1					
	102	CARSON	Morn			3	1																		
	111	CARSON	Morn	30	2			10	1																
		FALLON	Morn			1	1																		
	112	CARSON	Morn																						
	212	CARSON	nr					3	1																
SPAN	101	CARSON	Aft	26	1	18	1	17	1			14	1												
			Eve	26	1	11	1	17	1			17	1			15	1	9	1	11	1	11	1	19	1
			Morn																						
			nr																						
		DOUGLAS	Eve	18	1																				
		FALLON	Eve			12	1	10	1			9	1												
		FERNLEY	Aft					5	1			2	1												
	102	CARSON	Aft																						
			Eve			13	1																		
		DOUGLAS	Eve			11	1																		
		FERNLEY	Aft					4	1																
	103	DOUGLAS	Eve					6	1																
		FERNLEY	Aft																						
	111	CARSON	Eve	18	1			19	1			9	1												
			Morn	30	1	28	1	28	1	26	1	26	2	23	1	25	1	25	1	21	1	15	1		
		FALLON	Eve	8	1			7	1			9	1												
			Morn																						
		WEB Total		30	2																				
	112	CARSON	Eve			9	1			11	1			8	1										
			Morn	10	1	27	1	8	1	22	1	14	1	9	1	10	1	12	1	7	1	14	1		
			nr			1	1																		
		FALLON	Eve			5	1			5	1			5	1										
	211	CARSON	Aft			9	1																		
			Morn	19	1			30	1			8	1	11	1	5	1					8	1		
		FALLON	Morn																						
	212	CARSON	Aft			14	1			7	1														
			Morn					26	1					6	1										
			nr																						
		FALLON	Morn																						
	226	CARSON	Aft											6	1										
			Morn																						
	227	CARSON	Morn																						

Appendix J Continued

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections						
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162													
GEOG	103	CARSON	Aft	30	1																			
			Eve			23	1																	
			Morn	30	1	19	1	20	1	28	1	13	1	19	1	17	1	20	1	24	1	26	1	
	FALLON	Aft					12	1			9	1			4	1								
		Morn			10	1															9	1		
	FERNLEY	Morn																	14	1				
	SLVRSPPNGS	Morn												22	1									
	WEB Total		33	1	37	1	45	1	43	1	47	2	47	2	36	1	24	1	31	1	26	1		
	104	CARSON	Aft	12	1	9	1	12	1	1	1	9	1			6	1							
			nr									4	1										1	1
			FERNLEY	Morn																		14	1	
	WEB Total													10	1					13	1	14	1	
	106	CARSON	Aft											8	1									
			Eve	17	1	25	1			22	1	13	1											
		Morn	30	1			16	1					16	1			9	1						
FALLON		Aft												7	1									
WEB Total		18	1			9	1					3	1						47	2				
111	CARSON	nr											9	1										
200	CARSON	Aft										6	1											
		Morn			18	1																		
		FALLON	Aft									1	1											
WEB Total																								
205	CARSON	Eve												18	1							30	1	
211	CARSON	Eve												12	1									
													13	1										

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections							
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162														
GEOG	100	CARSON	Aft	29	1	25	1	29	1	30	1	25	1	22	1	20	1	12	1	30	1	19	1		
			Eve	30	1	25	1	30	1	30	1	16	1	15	1	22	1	27	1	24	1	21	1		
			Morn	29	1	30	1	30	1	29	1	30	1	30	1	29	1	29	1	28	1	18	1		
	DOUGLAS	Aft			11	1			11	1			14	1			7	1							
	FALLON	Aft	23	1	16	1	11	1	19	1			10	1	6	1						6	1		
	WEB Total		63	2	75	2	87	2	87	2	88	3	72	3	84	3	45	2	59	2	57	2			
	101	CARSON	Morn	27	1	26	1	25	1	15	1	24	1	24	1	21	1			19	1	13	1	20	1
			FALLON	Aft								12	1										9	1	
	102	CARSON	Aft										11	1											
	WEB Total						16	1															9	1	
	103	CARSON	Aft	15	1	23	1	20	1	13	1	22	1	19	1	22	1								
	FALLON	Aft									9	1													
	105	CARSON	Eve			21	1											19	1						
	201	CARSON	Aft						17	1															
			Eve	7	1																				
DOUGLAS			Eve	9	1																				
FALLON	Eve	3	1																						
WEB Total																	18	1				30	1		
205	CARSON	Eve															12	1							
211	CARSON	Eve															13	1							

Appendix J Continued

HIST	101	CARSON	Aft	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections	Tot. Enrolled	Tot. Sections		
				2118	2122	2128	2132	2138	2142	2148	2152	2158	2162										
			Eve	38	1			40	1			38	1			39	1	29	1	24	1	15	1
			Morn	39	1			39	1			37	1	39	1	89	3	27	1	89	6	23	1
		DOUGLAS	Aft									11	1										
		FALLON	Aft																	19	1		
			Eve							11	1												
			Morn											40	2					37	2		
		FERNLEY	Morn											38	2					28	1		
		SLYRSPH	Morn																	22	1		
		YERINGT	Morn											19	1					17	1		
	102	CARSON	Aft			2	1	26	1	16	1	22	1	13	1			10	1			8	1
			Eve	38	1	39	1			39	1			33	1			24	1			18	1
			Morn			37	1	31	1	36	1	14	1	37	1	38	1	50	2	23	1	64	4
		FALLON	Aft																			14	1
			Eve											15	1								
			Morn																				
		FERNLEY	Morn															32	4			42	2
		SLYRSPH	Morn															37	2			27	1
		WEB	WEB															22	1			18	1
		YERINGT	Morn											30	1	30	1	30	1	30	1	29	1
			Eve															18	1			17	1
	105	CARSON	Aft			39	1			78	2			110	3			113	3			108	3
			Eve	39	1			39	1			69	2			74	2			78	2		
			Morn	39	1	37	1	39	1	28	1	39	1	19	1	37	1	24	1	39	1	22	1
		DOUGLAS	Aft					24	1			22	1										
			Eve													30	1			29	1		
		FALLON	Aft	18	1			20	1			35	1							24	1		
			Eve																				
			Morn																	28	1		
		FERNLEY	Morn																		15	1	
	106	CARSON	Aft	39	1	10	1	39	1	38	1	39	1	29	1	39	1	23	1	40	1	38	1
			Eve			39	1			39	1			39	1			27	1			39	1
			Morn			39	1	30	1	39	1	38	1	39	1	37	1	39	1	39	1	34	1
		DOUGLAS	Aft							30	1			29	1			30	1			29	1
		FALLON	Aft			32	1			25	1			31	1								
			Eve															24	1				
			Morn																			36	1
		FERNLEY	Morn																		15	1	
	111	CARSON	Aft	35	1	36	1	35	1			32	1	38	1	104	3	36	1	109	3	40	1
			Eve							35	1	30	1	37	1			37	1			37	1
			Morn	36	1	34	1	34	1	33	1	36	1	38	1	36	1	35	1	38	1	41	1
		DOUGLAS	Eve			12	1																
		FALLON	Aft	24	1			27	1							23	1	20	1				
			Eve							11	1	26	1	11	1	12	1			17	1		
			Morn	23	1			26	1	13	1	23	1	33	1							16	1
		FERNLEY	Eve			10	1																
		WEB	WEB	60	2			29	1			30	1	35	1	29	1	35	1	34	1	47	2
		YERINGT	Eve			4	1																
			Morn			4	1																
		Mora	CARSON	36	1	34	1	34	1	33	1	36	1	38	1	36	1	35	1	38	1	41	1
		FALLO	FALLO	23	1			26	1	13	1	23	1	33	1							16	1
		WEB	WEB	60	2			29	1			30	1	35	1	29	1	35	1	34	1	47	2
	111 Total			178	6	116	6	151	5	92	4	177	6	192	6	204	7	163	5	198	6	181	6

HUM	101	CARSON	Aft	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections		
				2118	2122	2128	2132	2138	2142	2148	2152	2158	2162										
			Eve	33	1			33	1	24	1			31	1			27	1	33	1	33	1
		DOUGLAS	Aft			16	1					18	1			10	1			27	1		
		FALLON	Aft					13	1											15	1		
			Eve			9	1							18	1							12	1
			Morn							16	1												
		FERNLEY	Morn																			12	1
		WEB Total		30	1																		
		YERINGTON	Morn																	18	1		

JOUR	101	CARSON	Eve	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	
				2118	2122	2128	2132	2138	2142	2152	2158	2162										
			Eve	25	1	14	1			13	1	10	1	8	1			0	1	7	1	
		120 CARSON	nr																		24	1
		YERINGTON	Morn																		10	1
		290 CARSON	nr					1	1													

Appendix J Continued

			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162									
MUS	103	CARSON	Eve		16	1	21	1	14	1	11	1	7	1	10	1	16	1	9	1	2162
	107	CARSON	Eve	14	1	24	1	8	1	16	1	17	1	14	1	11	1	9	1	9	1
	108	CARSON	Eve	4	1	7	1	4	1	4	1	2	1	6	1	5	1	5	1	3	1
	111	CARSON	Aft	20	2	20	2	24	2	23	2	22	2	29	3	9	1	18	2	7	1
			Eve							12	1	13	1	12	1	11	1				
			Morn							7	1					8	1	18	2	18	2
	112	CARSON	Aft	5	2	6	2	3	1	2	1	2	2	6	2	1	1	6	2	2	1
			Eve							0	1	0	1	1	1	1	1				
			Morn							0	1			4	1	2	2	3	2	1	1
	121	CARSON	Aft			19	1	28	1	24	1	23	1	16	1	11	1	15	1	24	1
		DOUGLAS	Aft							5	1	15	1					10	1	10	1
			Eve	20	1	13	1	10	1					9	1	7	1	8	1		
		FALLON	Aft															6	1		
	124	WEB Total		51	2	41	2	33	2	58	2	39	2	40	2	40	2	40	2	40	1
	125	CARSON	Aft	29	1			33	1												
			Morn			38	1			40	1	41	1	34	1	37	1	38	1	39	1
	176	CARSON	Eve	28	2	46	4	20	3	26	2	41	2	35	2	32	2	35	2	24	2
			nr			10	1													20	2
	215	CARSON	Aft											13	1					8	1
			Morn					9	1	8	1										8
	233	CARSON	Eve			6	1	10	1												
	276	CARSON	Eve	9	1	11	2	7	1	3	1	9	1	0	1	5	1	10	1	13	1
			nr					1	1												8
	299	CARSON	Aft											2	1			0	1		0
			Morn							1	1										0
MUSA	101	CARSON	nr									0	1							0	1
	105	CARSON	nr					2	1	1	1										
	115	CARSON	nr	4	1	6	2	1	1	3	2	2	1	3	1	7	1	8	1	2	1
	121	CARSON	nr															0	1		4
	129	CARSON	nr	7	1	7	1	8	1	2	1	1	1	2	1	3	1	0	1	1	1
		FALLON	nr			3	1														3
	131	CARSON	nr					1	1												
	137	CARSON	nr			1	1														
	139	CARSON	nr							1	1										
	145	CARSON	nr	11	1	8	1	10	1	7	1	4	1	6	1	3	1	5	1	1	1
	146	CARSON	nr													3	1	2	1	2	1
MUSE	101	CARSON	Eve	15	1	15	1														
			Morn	36	1	34	1	34	1	33	1	36	1	37	1			37	1		37
		DOUGLAS	Eve			12	1											35	1	38	1
		FALLON	Aft	24	1			27	1							23	1	20	1		
			Eve			20	1			11	1					12	1			17	1
			Morn	23	1			26	1	13	1			23	1	33	1				16
		FERNLEY	Eve			10	1														
		WEB	WEB	60	2			29	1					30	1	35	1	29	1	35	1
		YERINGTON	Eve			4	1														47
			Morn			4	1														
		CARSON	Morn	36	1	34	1	34	1	33	1	36	1	38	1	36	1	35	1	38	1
		FALLON	Morn	23	1			26	1	13	1	23	1	33	1						41
		WEB	WEB	60	2			29	1					30	1	35	1	29	1	35	1
	111	Total		178	6	116	6	151	5	92	4	177	6	192	6	204	7	163	5	198	6

			Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections	Enrolled	Sections		
			2118	2122	2128	2132	2138	2142	2148	2152	2158	2162										
PHIL	101	CARSON	Aft	30	1			23	1	25	1									23	1	
			Eve																		25	1
			Morn			16	1							27	1	28	1	28	1			
	102	CARSON	Aft											8	1						13	
			Morn							9	1											
		WEB Total		30	1																	
	114	CARSON	Morn			6	1															
	135	CARSON	Eve	16	1			13	1							17	1			21	1	
	200	CARSON	Eve			29	1			18	1									29	1	
			Morn											28	1							
	207	CARSON	Aft	25	1																	
			Eve																			
			Morn					18	1	16	1			30	1	27	1	30	1	30	1	
	210	CARSON	Aft			25	1	33	1							3	1					
			Eve	31	1																	
			Morn																			
		WEB Total						29	1					29	1			17	1	28	2	
														27	1	13	1	30	1		30	

Appendix J Continued

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections				
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162											
PSC	103 CARSON	Aft	39	1	39	1	37	1	31	1	25	1	22	1	29	1	32	1	30	1		
		Eve	39	1	35	1	40	1	39	1	40	1	39	1	38	1	37	1	32	1		
		Morn	80	2	40	1	40	1	59	2	63	2	70	2	62	2	44	2	56	2	38	3
	DOUGLAS	Eve			23	1	30	1	12	1	25	1	28	1	23	1	20	1	23	1	16	1
		FALLON	Eve			29	1			13	1			30	1	17	1	27	1	17	1	
	208 CARSON	Aft					11	1							18	1						
	231 CARSON	Morn			9	1			10	1			12	1								
	295 CARSON	nr																		1	1	
	299 CARSON	nr			1	1	2	1	1	1												

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections					
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162												
PSY	101 CARSON	Aft	40	1	26	1	60	2	62	2	74	2	49	2	35	1	36	1	39	1	38	1	
		Eve	144	4	54	2	45	2	46	2	54	2	29	2	113	3	32	2	93	3	49	3	
		Morn	80	2	136	3	110	3	117	3	79	2	96	3	141	4	107	4	79	2	119	4	
	DOUGLAS	Aft					18	1															
		Eve	10	1	8	1	9	1	24	1	32	1	14	1	20	1	5	1	29	1	8	1	
	FALLON	Eve	10	1	9	1	11	1	20	1	31	1	18	1	34	2	13	1	24	1	11	1	
		Morn															30	4					
	FERNLEY	Eve	9	1			9	1			10	1											
		Morn																					
	WEB Total		60	2	95	3	87	3	88	3	102	3	56	2	89	3	72	3	85	3	82	3	
	YERINGTON	Eve	2	1			2	1			5	1											
	102 CARSON	Aft							22	1													
		Morn																				42	2
		FERNLEY	Morn																			28	1
	120 CARSON	Aft	31	1	32	1	28	1	30	1					30	1	30	1	30	1	30	1	
	130 CARSON	Aft	35	1			34	1					32	1	30	1							
	210 CARSON	Morn					23	1							15	1			9	1			
	WEB Total		27	1	26	1			29	1	30	1	17	1			26	1			9	1	
	233 CARSON	Eve	34	1			39	1			33	1			40	1			40	1			
	234 CARSON	Eve			33	1			40	1			36	1			41	1			38	1	
	240 CARSON	Aft			13	1																	
	241 CARSON	Eve					37	1			41	1			41	1			43	1			
		WEB Total	30	1	39	1																	
	299 CARSON	Aft									49	2											

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162									
SOC	101 CARSON	Aft	62	2	68	2	65	3	71	2	48	3	43	2	41	2	41	2	41	2
		Eve	35	1	15	1	14	1	10	1	13	1	5	1	9	1	10	1	16	1
		Morn	80	2	39	1	40	1	40	1	30	1	39	1	45	2	59	2	39	2
	DOUGLAS	Eve			8	1			9	1			5	1	10	1	8	1	7	1
		FALLON	Eve	25	1	9	1	15	1	10	1	15	1	10	1	12	1	7	1	13
	LOVELOCK	nr	15	1																
	WEB Total		30	1	33	1	32	1	30	1	28	1								
	YERINGTON	nr																		17
	102 WEB Total				26	1			30	1										
	202 LOVELOCK	nr			15	1														

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections	
		2118	2128	2132	2138	2142	2148	2152	2158	2162									
SW	101 CARSON	Aft					33	1	29	1	31	1	28	1			22	1	
		Eve																	
		DOUGLAS	Eve					11	1	21	1			11	1				
	FALLON	Eve							12	1	11	1					11	1	
		Eve			29	1													
	220 CARSON	Eve					10	1											
	230 CARSON	Aft									14	1							
		Eve	10	1	21	1			23	1					21	1			
	FALLON	Eve							9	1					15	1			
		Eve							8	1									
250 CARSON	Aft																		
	Eve											19	1			22	1		
DOUGLAS	Eve										17	1			11	1			

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections			
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162								
STAT	152 CARSON	Aft		35	1			19	1	13	1	20	1	15	1	7	1	17	1
		WEB Total	42	1	35	1			27	1			27	1			29	1	24

		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		Enrolled Sections		
		2118	2122	2128	2132	2138	2142	2148	2152	2158	2162							
THTR	105 CARSON	Aft					12	1										
		Eve	35	2	20	1	33	2	27	2	15	1	22	2	15	1	20	1
	116 CARSON	Eve	2	1	4	1	3	1	1	1	2	1	4	1	1	1	2	1
		Morn							18	1	9	1	7	1				
	180 CARSON	FALLON	Eve	29	2	26	1	23	1									
		FERNLEY	Eve	6	1													
	WEB Total		30	1	30	2	28	1	30	1								
	204 CARSON	Eve	6	1			4	1										
	205 CARSON	Eve	12	1	16	1	7	1	10	1	6	1			11	1	8	1
	219 CARSON	nr	4	1			2	2	0	1	0	1	0	1	0	1	1	1
247 CARSON	Aft													5	1			
	Eve															14	1	

Appendix K: Course Completion Rates 2011-12 to 2015-16

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or 5 grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	AC	198	Special Topics in Hvac	94.1	100.0		0.0		21
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0	81.3	86.7	88.9	69.2	109
Career & Technical Ed	ACC	135	Bookkeeping I	49.7	52.9	57.3	55.7	54.8	645
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	68.0	58.8	77.8	44.4	45.5	89
Career & Technical Ed	ACC	201	Financial Accounting	61.5	64.8	60.2	58.9	57.6	909
Career & Technical Ed	ACC	202	Managerial Accounting	73.2	72.5	65.0	67.5	68.9	487
Career & Technical Ed	ACC	203	Interm Accounting I	55.1	56.4	55.2	50.0	62.1	174
Career & Technical Ed	ACC	204	Intermediate Accounting II	100.0		100.0	87.5	100.0	28
Career & Technical Ed	ACC	220	Microcomputer Account	81.3	71.8	60.0	85.7	66.7	119
Career & Technical Ed	ACC	223	Intro to Quickbooks	60.7	69.0	60.0	72.2	51.6	259
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0	100.0	100.0	91.7	51
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	81.8	96.6	57.1	90.0	55.6	73
Career & Technical Ed	AIT	101	Fund of Industrial Tech	83.3	81.8	69.2	59.5	72.9	167
Career & Technical Ed	AIT	102	Measurement Tools	100.0	84.6	80.0	54.5	54.5	50
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	100.0	71.4	100.0		80.0	20
Career & Technical Ed	AIT	121	Electrical Control Systems				80.0	77.8	28
Career & Technical Ed	AIT	155	AIT Hands On Lab			87.5	90.9	77.6	77
Career & Technical Ed	AIT	200	AIT Projects					84.4	45
Career & Technical Ed	AIT	201	Pneumatic Power Tech	100.0	100.0	33.3	100.0	83.3	19
Career & Technical Ed	AM	140	American Sign Language I & II			81.3	84.4	86.7	123
Career & Technical Ed	AM	141	American Sign Language III&IV			93.3	88.9	93.3	111
Career & Technical Ed	AM	145	American Sign Lang I	88.9	88.7	84.5	80.9	92.5	565
Career & Technical Ed	AM	146	Amer Sign Lang II	92.9	90.1	96.1	96.0	92.1	324
Career & Technical Ed	AM	147	Amer Sign Lang III	90.4	87.3	84.6	81.0	84.0	192
Career & Technical Ed	AM	148	American Sign Language IV	96.1	96.8	96.9	85.7	100.0	145
Career & Technical Ed	AM	149	American Sign Language V	88.5	93.8	90.9	87.2	80.0	139
Career & Technical Ed	AM	150	American Sign Language VI	76.9	100.0	90.0	93.1	100.0	78
Career & Technical Ed	AM	151	Fingerspelling I	85.7	85.9	89.4	85.7	94.4	292
Career & Technical Ed	AM	152	Fingerspelling II	93.6	83.0	96.0	91.9	100.0	200
Career & Technical Ed	AM	153	Deaf Culture	97.7	90.5	95.6	97.1	95.5	187
Career & Technical Ed	AM	154	Deaf History	94.1	90.5	94.3	77.4	86.2	189
Career & Technical Ed	AM	199	Spec Topics in Sign Lang		100.0	70.6	91.7	100.0	53
Career & Technical Ed	AM	201	Interpreting Sign Lang I	70.0	100.0	94.4	100.0	95.5	102
Career & Technical Ed	AM	202	Interpreting Sign Lang II	92.3	100.0	100.0	84.6	100.0	62
Career & Technical Ed	AM	203	Interpreting Sign Lang III		100.0	66.7	90.5	100.0	41
Career & Technical Ed	AM	215	Conversational Asl	100.0	100.0	100.0	92.5	92.9	97
Career & Technical Ed	AM	216	Receptive Asl	75.0	95.8	85.0	90.5	100.0	106
Career & Technical Ed	AUTB	120	Automotive Collision I	96.8	92.1	91.9	92.3	84.6	171
Career & Technical Ed	AUTB	125	Automotive Collision II	94.1	100.0	92.6	95.7	100.0	102
Career & Technical Ed	AUTB	200	Automotive Refinishing I	91.7	92.0	95.8	100.0	93.8	98
Career & Technical Ed	AUTB	205	Automotive Refinishing II			100.0	100.0	100.0	47
Career & Technical Ed	AUTO	101	Intro to General Mech	79.5	82.3	85.1	81.8	69.6	416

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	AUTO	115	Auto Elect I	70.6	94.4	90.5	84.4	91.7	133
Career & Technical Ed	AUTO	117	Adv Auto Elect	100.0	100.0	88.9	90.0	100.0	54
Career & Technical Ed	AUTO	130	Engine Reconditioning	77.1	83.7	91.7	88.6	82.4	175
Career & Technical Ed	AUTO	140	Auto Brake Systems			100.0			18
Career & Technical Ed	AUTO	145	Auto Brakes	67.6	92.9	80.0	87.9	86.4	130
Career & Technical Ed	AUTO	155	Steering & Suspension	93.8	92.0	87.5	94.4	81.5	126
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	77.4	80.0	91.7	72.2	91.7	83
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I		87.5	89.7	87.5	80.0	102
Career & Technical Ed	AUTO	225	Eng Performance I	64.3	87.0	96.2	82.4	88.9	115
Career & Technical Ed	AUTO	227	Eng Performance II	90.0	100.0	77.8	83.3	100.0	60
Career & Technical Ed	AUTO	235	Eng Performance III	100.0	100.0				14
Career & Technical Ed	BI	101	Intro to Building Codes	76.9	63.6	92.3	90.0	87.5	55
Career & Technical Ed	BTE	101	Bt Electrical Level I	100.0	93.3	100.0	92.3	96.9	120
Career & Technical Ed	BTE	102	Bt Electrical Level II	100.0	93.8	100.0	91.7	98.2	158
Career & Technical Ed	BTE	103	Bt Electrical Level III	100.0	100.0	88.9	100.0	98.0	125
Career & Technical Ed	BTE	104	Bt Electrical Level IV	100.0	100.0	93.8	85.7	97.6	110
Career & Technical Ed	BTE	105	Bt Electrical Level V	100.0	94.7	76.5	100.0	93.3	76
Career & Technical Ed	BTE	106	Bt Electrical Level VI	100.0	100.0	95.2	100.0	100.0	69
Career & Technical Ed	BTE	107	Bt Electrical Level VII	100.0	100.0	100.0	100.0	89.5	89
Career & Technical Ed	BTE	108	Bt Electrical Level VIII	94.4	100.0	100.0	100.0	94.7	85
Career & Technical Ed	BUS	101	Intro to Business	65.7	62.8	63.7	68.5	54.0	1042
Career & Technical Ed	BUS	107	Business Speech Comm	79.1	79.1	69.0	56.9	83.0	443
Career & Technical Ed	BUS	108	Bus Letter & Reports	78.0	77.6	63.6	71.2	70.9	392
Career & Technical Ed	BUS	109	Business Mathematics	66.4	74.8	67.6	69.8	66.0	659
Career & Technical Ed	BUS	110	Human Relations for Empl	68.1	74.6	81.8	91.7		232
Career & Technical Ed	BUS	273	Business Law I	89.6	85.2	100.0	93.9	79.6	290
Career & Technical Ed	CA	100	Int to Personal Computing	93.2					44
Career & Technical Ed	CA	101	Intro to Ms Windows	85.2					54
Career & Technical Ed	CA	102	Intro to Word Processing	95.8					71
Career & Technical Ed	CA	103	Intro to Spreadsheets	86.8					68
Career & Technical Ed	CA	104	Intro to Data Base Mgt	85.0					20
Career & Technical Ed	CA	107	Intro to Powerpoint	97.1					34
Career & Technical Ed	CA	117	Ms Word: Intermediate	88.9					18
Career & Technical Ed	CA	118	Ms Access: Intermediate	83.3					12
Career & Technical Ed	CA	119	Ms Excel: Intermediate	83.3					36
Career & Technical Ed	CA	144	Basic Internet	88.2					34
Career & Technical Ed	CA	153	Quickbooks I	86.8					38
Career & Technical Ed	CA	154	Quickbooks II	76.0					25
Career & Technical Ed	CA	155	Quickbooks III	76.9					26
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	81.6	70.5	62.5	64.7	85.0	197
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	100.0	92.3	100.0		37.5	37
Career & Technical Ed	CADD	245	Solid Modeling and Design	100.0				89.5	22

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	CEE	411	Environmental Law	85.7	75.0		100.0	100.0	38
Career & Technical Ed	CEE	462	Const Cost Estimating	66.7	100.0	100.0	88.9	100.0	30
Career & Technical Ed	CEE	463	Project Scheduling	80.0	100.0	100.0	100.0		26
Career & Technical Ed	CEE	464	Construction Law	100.0		100.0	100.0		27
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0	88.9	100.0	100.0	100.0	30
Career & Technical Ed	CEE	466	Construction Management	100.0	100.0	80.0	100.0	100.0	23
Career & Technical Ed	CEE	495	Special Topics	83.3	100.0		100.0	100.0	27
Career & Technical Ed	CEM	330	Soils and Foundations for Cons			100.0	100.0	100.0	20
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0	100.0	100.0	100.0	100.0	24
Career & Technical Ed	CIT	110	A+ Hardware	100.0	100.0				11
Career & Technical Ed	CIT	112	Network +	84.6					13
Career & Technical Ed	CIT	114	IT Essentials				86.4	79.5	61
Career & Technical Ed	CIT	128	Intro to Software Development					95.8	24
Career & Technical Ed	CIT	129	Intro to Programming					77.8	18
Career & Technical Ed	CIT	130	Beginning Java	84.6		92.3	100.0		61
Career & Technical Ed	CIT	133	Beginning C++					83.3	18
Career & Technical Ed	CIT	151	Beginning Web Dev			72.7			11
Career & Technical Ed	CIT	161	Essentials Info Security	73.2	65.3	80.6	76.1	73.5	257
Career & Technical Ed	CIT	165	Intro to Convergence	80.8	66.7				47
Career & Technical Ed	CIT	173	Linux Install & Config	93.3	65.0	90.0	100.0		52
Career & Technical Ed	CIT	174	Linux System Admin	88.9					18
Career & Technical Ed	CIT	211	Microsoft Networking I	72.7	78.6	57.1	83.3	71.8	178
Career & Technical Ed	CIT	212	Microsoft Networking II	70.6	81.1	81.8	88.9	90.0	110
Career & Technical Ed	CIT	213	Microsoft Networking III	75.0	87.5	50.0	75.0	100.0	49
Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0	78.6	100.0	66.7		25
Career & Technical Ed	CIT	263	It Project Management	65.2	84.0	76.2	64.7	69.0	115
Career & Technical Ed	CONS	108	Cons Materials & Methods	85.2	88.2	94.7	100.0	100.0	72
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test	82.4		100.0	100.0		24
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds	92.3	90.9	100.0			26
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0	90.9	81.8	100.0	100.0	41
Career & Technical Ed	CONS	120	Blueprint Read/Spec	66.7	81.3	77.8		100.0	36
Career & Technical Ed	CONS	121	Principle Cons Estimating	76.9	85.7	75.0	100.0	100.0	40
Career & Technical Ed	CONS	205	Construction Site Safety	92.3	100.0	100.0	100.0	100.0	48
Career & Technical Ed	CONS	216	Structural Layout Assy	96.3	100.0	100.0			48
Career & Technical Ed	CONS	230	Electrical Dist System	93.8	100.0	100.0	100.0		20
Career & Technical Ed	CONS	260	Cert Insp-Residential		100.0	100.0	100.0	100.0	34
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp		77.8	92.9	100.0	83.3	34
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp		77.8	92.9	100.0	83.3	34
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp		77.8	92.3	100.0	83.3	33
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	100.0	100.0	100.0	100.0	100.0	27
Career & Technical Ed	CONS	290	Internship - Construction	100.0	100.0	100.0	100.0	100.0	22
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0	85.7	87.5	100.0	100.0	32

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	CONS	451	Adv Internship in Const	71.4	100.0	100.0	100.0	100.0	30
Career & Technical Ed	COT	105	Computer Literacy	82.4					17
Career & Technical Ed	COT	200	Beginning Word Processing	44.0					25
Career & Technical Ed	COT	204	Using Windows	38.5	47.1				43
Career & Technical Ed	CPD	116	Substance Abuse	86.7	88.9	83.3			87
Career & Technical Ed	CPD	117	Intro to Counseling	47.6	81.3	46.9	76.0	100.0	100
Career & Technical Ed	CPD	129	Assertiveness Tech I	50.0	85.7				13
Career & Technical Ed	CPD	131	Anger Management Tech	85.7	83.3				13
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	58.6	61.4	68.8	74.1	70.0	1135
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	59.5	71.6	83.9	68.4	78.3	544
Career & Technical Ed	CRJ	103	Communication in Crj	90.3	89.9	90.1	92.5	90.9	296
Career & Technical Ed	CRJ	106	Intro to Corrections	88.9	81.3			86.8	87
Career & Technical Ed	CRJ	164	Prin of Investigation	76.7	82.4	81.5	84.0	89.7	208
Career & Technical Ed	CRJ	211	Police in Amer: Intro	72.1	70.2	76.0	73.3	82.1	213
Career & Technical Ed	CRJ	220	Criminal Procedures	79.3	100.0	90.9			68
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	72.2	93.1	93.8	94.6	90.9	176
Career & Technical Ed	CRJ	225	Criminal Evidence	51.8	82.1	88.0	83.8	63.8	218
Career & Technical Ed	CRJ	230	Criminal Law	81.8	90.9	90.0			54
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System					90.2	41
Career & Technical Ed	CRJ	260	911 Dispatch Academy	78.6	60.0	84.6			37
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	78.6	87.5			90.0	32
Career & Technical Ed	CRJ	266	Wnspoa	85.7	95.7	82.6			67
Career & Technical Ed	CRJ	270	Intro to Criminology	56.7	76.9	81.3	82.8	72.4	215
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	95.7	96.0	88.9	73.7	81.8	137
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	91.3	79.2	76.5	66.7	77.8	130
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	100.0	100.0	95.2		72.7	70
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	78.6	100.0	92.3	93.3	77.8	74
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	85.7	100.0	92.3	85.7	64.7	72
Career & Technical Ed	DFT	100	Basic Drafting Principles	58.3	100.0				14
Career & Technical Ed	DFT	110	Blueprint Read/Indust	75.0	75.0	80.0	87.0	90.6	156
Career & Technical Ed	ECE	121	Parent Care Rel	72.0	65.0	100.0	92.3	90.0	107
Career & Technical Ed	ECE	122	Observation Skills	94.1	75.0	92.3	93.8	100.0	66
Career & Technical Ed	ECE	123	Health & Nutri for Child	69.4	79.3				65
Career & Technical Ed	ECE	129	Env for Inf/Todd	79.3	60.6	79.2	100.0	93.3	114
Career & Technical Ed	ECE	154	Lit for Pre-School	76.9	77.8	100.0			31
Career & Technical Ed	ECE	156	Music in Presch Curr		100.0				12
Career & Technical Ed	ECE	157	Art Preschool Curric		100.0				13
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid	47.1	84.6		84.6		43
Career & Technical Ed	ECE	200	The Exceptional Child	83.3	80.0	100.0	100.0		60
Career & Technical Ed	ECE	204	Prin Child Guidance	82.4	85.7	75.0	100.0	100.0	76
Career & Technical Ed	ECE	231	Child Dev Lab	66.7	100.0	100.0	91.7	60.0	48
Career & Technical Ed	ECE	240	Admin of Preschool	100.0	87.5				26

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	ECE	250	Intro to Early Child Educ	96.6	88.9	88.9	100.0	86.4	104
Career & Technical Ed	ECE	251	Curriculum in Ece	100.0	90.9	75.0	100.0	88.9	67
Career & Technical Ed	ECON	100	Introduction to Economics	64.5	63.6	94.1	64.3	44.8	102
Career & Technical Ed	ECON	102	Prin of Microeconomics	71.8	66.7	63.1	68.9	77.9	818
Career & Technical Ed	ECON	103	Prin of Macroeconomics	80.2	75.0	81.0	81.2	77.3	495
Career & Technical Ed	ECON	261	Prin of Statistics I	85.7	83.3	95.0	82.8	65.5	131
Career & Technical Ed	ECON	262	Prin of Statistics II	95.2	100.0	93.8	100.0	100.0	65
Career & Technical Ed	EDU	201	Intro to Elementary Educ	80.8	83.3	66.7	84.3	84.0	162
Career & Technical Ed	EDU	202	Intro to Secondary Ed	42.9	80.0		61.1	87.0	58
Career & Technical Ed	EDU	203	Intro to Special Ed	75.0	81.8	88.5	76.9	91.7	121
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	67.3	71.4				98
Career & Technical Ed	EDU	206	Class Learn Env	63.2	100.0	88.9	75.0	85.7	59
Career & Technical Ed	EDU	207	Explor. Child Literature				55.0		20
Career & Technical Ed	EDU	210	Nevada School Law	91.3	88.6	94.6	87.5	70.0	129
Career & Technical Ed	EDU	214	Teachers Technology	68.4	75.0	90.5	82.9	78.9	207
Career & Technical Ed	ENRG	110	Intro to Altrntve	71.4	62.5			100.0	34
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	83.3	92.3				25
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	100.0	85.7	90.0	100.0		32
Career & Technical Ed	EPY	150	Strategies Academ Success	65.6	71.0	68.7	62.2		1208
Career & Technical Ed	ET	104	Fabrication & Soldering Tech				100.0	87.5	11
Career & Technical Ed	ET	117	Computer forensics	56.1	58.3	65.0	100.0		86
Career & Technical Ed	ET	131	Dc for Electronics	71.4	76.9	52.0	84.2	76.7	139
Career & Technical Ed	ET	132	Ac for Electronics	88.9	69.6	68.4	91.7	71.4	84
Career & Technical Ed	ET	155	Home Tech Convergence	100.0		76.5	100.0		33
Career & Technical Ed	ET	200	Electronics Projects	83.3		100.0	100.0		30
Career & Technical Ed	FIN	101	Personal Finance	77.0	71.6	69.3	60.0	47.3	593
Career & Technical Ed	FIN	115	Intro to Investments		92.3	90.9			24
Career & Technical Ed	GRC	103	Intro Computer Graphics		85.7	95.0	89.8	70.8	206
Career & Technical Ed	GRC	109	Color and Design	67.5	87.2	89.7	90.9	63.6	195
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	84.5	100.0	100.0	100.0		114
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	89.1	100.0	100.0	100.0		88
Career & Technical Ed	GRC	144	Elect Layout & Typography	86.4	100.0	100.0	93.8	61.5	106
Career & Technical Ed	GRC	156	Computer Illustration I	93.0	88.9	84.1	73.2	89.7	193
Career & Technical Ed	GRC	175	Web Design & Publishing I	66.7	80.5	88.9	90.3	61.4	188
Career & Technical Ed	GRC	179	Multimed Design & Prod I		89.5	73.3	76.2	85.7	69
Career & Technical Ed	GRC	181	Digital Video I	45.5					22
Career & Technical Ed	GRC	183	Electronic Imaging	91.4	97.3	81.1	89.1	87.8	196
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	85.2	86.7	76.0	100.0	66.7	100
Career & Technical Ed	GRC	275	Web Design/Publishing II	83.3	100.0	88.9	91.3	78.6	98
Career & Technical Ed	GRC	283	Electronic Imaging II	100.0	84.6	92.9	100.0	88.2	72
Career & Technical Ed	GRC	294	Professional Portfolio	80.0	100.0	81.8	100.0	81.3	65
Career & Technical Ed	HDFS	201	Life Span Hum Development	67.2	69.0	81.8	89.7	82.6	317

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WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	HDFS	202	Intro to Families	50.0	64.3	88.9	95.7	86.7	78
Career & Technical Ed	HDFS	232	Diversity & Young Chld	85.2	92.6	91.3	89.3		105
Career & Technical Ed	INF	100	Intro to Informatics I - Basic				100.0	76.2	31
Career & Technical Ed	IS	101	Intro to Information Sys	72.4	78.8	81.3	71.6	79.6	998
Career & Technical Ed	IS	201	Computer Applications	72.4	86.8	90.3	78.8	72.0	464
Career & Technical Ed	MGT	103	Intro Small Business Mgt	63.0	77.2	80.2	78.4	60.0	271
Career & Technical Ed	MGT	201	Prin of Management	77.0	78.5	86.3	76.7	71.3	531
Career & Technical Ed	MGT	212	Leadership & Hum Rel	74.4	79.8	76.5	51.9	87.5	269
Career & Technical Ed	MGT	235	Organizational Behavior			75.0		85.1	55
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	76.8	57.9	96.3	78.4	54.2	182
Career & Technical Ed	MGT	323	Organizational Behavior	90.0	75.0	87.5	75.0		30
Career & Technical Ed	MGT	367	Human Resource Mgt	71.4	75.0	100.0		40.0	28
Career & Technical Ed	MGT	462	Changing Environments	100.0	83.3	100.0		62.5	29
Career & Technical Ed	MGT	469	Managing Cultural Dvtrsty	88.9	88.9	100.0	88.9	100.0	29
Career & Technical Ed	MKT	127	Intro to Retailing	84.2	82.6	75.0		56.3	74
Career & Technical Ed	MKT	210	Marketing Principles	77.8	80.4	89.7	90.1	69.4	564
Career & Technical Ed	MKT	262	Intro to Advertising				84.6		13
Career & Technical Ed	MT	115	Applied PLC I			80.0	100.0	88.9	15
Career & Technical Ed	MTT	105	Machine Shop I	83.3	81.8	83.1	89.8	87.5	277
Career & Technical Ed	MTT	106	Machine Shop Practice I	93.1	75.0	85.7	100.0	83.3	122
Career & Technical Ed	MTT	110	Machine Shop II	89.4	93.3	94.3	92.1	89.3	178
Career & Technical Ed	MTT	111	Mach Shop Practice II	87.5	95.7	100.0	100.0	91.7	75
Career & Technical Ed	MTT	230	Comp Numerical Control	86.2	82.4	84.6	95.0	91.3	148
Career & Technical Ed	MTT	232	Comp Numerical Contrl II	87.0	91.7	80.0	92.6	95.7	100
Career & Technical Ed	MTT	250	Machine Shop III	92.3	100.0	93.5	92.9	100.0	107
Career & Technical Ed	MTT	251	Mach Shop Practice III	92.3	100.0	77.8	100.0	100.0	52
Career & Technical Ed	MTT	260	Machine Shop IV	83.3	87.5	93.1	93.8	100.0	74
Career & Technical Ed	MTT	261	Machine Projects	93.3	100.0	100.0	92.3	77.8	68
Career & Technical Ed	MTT	262	Mach Shop Practice IV	100.0	85.7	100.0	100.0	100.0	28
Career & Technical Ed	PEX	112	Baseball	100.0	100.0	96.1	100.0	100.0	278
Career & Technical Ed	PEX	125	Softball	95.8	90.6	83.3	100.0	100.0	200
Career & Technical Ed	PEX	180	Strength Training	98.1	93.6	89.1	100.0	100.0	486
Career & Technical Ed	PEX	184	Conditioning Athletes	98.1	95.7	90.0	100.0	100.0	482
Career & Technical Ed	RE	101	Real Estate Prin I	65.5	72.2	69.5	68.3	91.4	281
Career & Technical Ed	RE	103	Real Estate Prin II	81.3	69.0	78.3	80.6	100.0	142
Career & Technical Ed	SUR	161	Elementary Surveying	90.9	80.0	100.0	91.7	100.0	37
Career & Technical Ed	WELD	211	Welding I	92.5	95.9	94.3	96.3	96.4	562
Career & Technical Ed	WELD	212	Welding I Practice	90.0	95.7	94.4	94.0	96.4	349
Career & Technical Ed	WELD	221	Welding II	97.0	100.0	98.6	97.4	96.5	343
Career & Technical Ed	WELD	222	Welding II Practice	95.5	100.0	98.1	96.8	93.5	209
Career & Technical Ed	WELD	224	Welding Projects	100.0	100.0	90.0	100.0	94.1	129
Career & Technical Ed	WELD	231	Welding III	92.9	100.0	95.0	94.5	93.1	196

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Division	Subject	Catalog No:	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	WELD	232	Welding III Practice	90.9	100.0	100.0	97.8	90.9	113
Career & Technical Ed	WELD	241	Welding IV	100.0	100.0	93.3	96.7	96.6	108
Career & Technical Ed	WELD	242	Welding IV Practice	100.0	100.0	100.0	95.2	95.8	68
Career & Technical Ed	WELD	250	Weld Certification Prep	100.0	93.1	95.5	98.2	92.6	201
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	67.8	60.5	71.0	76.2	65.4	727
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	86.0	71.7	67.9	76.6	78.8	300
Liberal Arts	ANTH	110L	Physical Anthropology Lab	83.3	75.7	81.3	90.0	92.6	178
Liberal Arts	ANTH	201	Peoples/Cult of World	72.2	63.6	64.3	77.6	86.0	455
Liberal Arts	ANTH	202	Archaeology	80.0					15
Liberal Arts	ANTH	214	Mesoamerican Arch					66.7	12
Liberal Arts	ANTH	215	Faith Witchcraft & Magic			71.4	69.6		44
Liberal Arts	ANTH	443	Environmental Archaeology	90.0	100.0	60.0	100.0	100.0	39
Liberal Arts	ART	100	Visual Foundations	88.6	81.4	88.0	92.1	89.8	661
Liberal Arts	ART	101	Drawing I	82.4	81.0	84.6	82.6	83.7	642
Liberal Arts	ART	102	Drawing II	100.0	90.0	87.5		100.0	64
Liberal Arts	ART	111	Beginning Ceramics	95.5	87.5	100.0	83.7	92.3	218
Liberal Arts	ART	124	Beginning Printmaking		88.2	100.0			54
Liberal Arts	ART	127	Watercolor I	85.9	89.1	88.2	93.2	96.8	327
Liberal Arts	ART	135	Photography I	86.4	65.5	72.7	75.0	95.2	118
Liberal Arts	ART	141	Intro Digital Photography	84.7	84.4	83.3	83.6	93.7	470
Liberal Arts	ART	142	Intro Digital Photo II	100.0	100.0				19
Liberal Arts	ART	160	Art Appreciation	89.3	64.1	80.3	90.1	83.2	436
Liberal Arts	ART	201	Life Drawing I		87.5	87.5			16
Liberal Arts	ART	211	Ceramics I	93.8	86.8	94.0	86.2	93.3	317
Liberal Arts	ART	212	Ceramics II	88.6	81.8	82.4	92.3	75.0	124
Liberal Arts	ART	227	Watercolor II	78.6	100.0	80.0	86.4	100.0	71
Liberal Arts	ART	231	Painting I	69.0	97.2	75.0	83.3	86.4	162
Liberal Arts	ART	232	Painting II	100.0	91.7	92.9	66.7	90.0	43
Liberal Arts	ART	235	Photography II	66.7				83.3	12
Liberal Arts	ART	237	Photography II Color		82.9	100.0	80.0		49
Liberal Arts	ART	260	Survey Art History I	71.0	56.7		83.3	66.7	128
Liberal Arts	ART	261	Survey of Art History II	61.7	57.1			46.2	101
Liberal Arts	ART	299	Spec Topics in Studio Art		90.9	81.8	100.0		41
Liberal Arts	AST	109	Planetary Astronomy	82.6	81.8	90.5	77.3	76.2	109
Liberal Arts	AST	110	Stellar Astronomy	78.3	87.0	86.4	80.0	90.9	110
Liberal Arts	AST	120	Intro to Astrobiology		85.0	50.0	52.4	70.0	77
Liberal Arts	ATMS	117	Meteorology		77.8		76.0	80.0	111
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	74.2	73.4	81.0	74.7	85.7	1455
Liberal Arts	BIOL	113	Life in the Oceans	72.9	71.1	82.2	78.7	78.9	457
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	76.1	77.3	88.6	68.7	66.2	513
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	86.4	95.2	86.4	86.2	85.2	499
Liberal Arts	BIOL	191	Intro Organismal Biology	74.1	54.5	77.8	90.9	78.6	92

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Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	69.2	59.1	77.8	91.7	71.4	92
Liberal Arts	BIOL	200	Elements of Anat/Physiol	66.7	33.3	75.0	100.0	64.3	68
Liberal Arts	BIOL	223	Human Anatomy & Phys I	70.0	74.2	76.2	75.6	72.9	644
Liberal Arts	BIOL	224	Human Anatomy & Phys II	79.4	75.9	77.2	80.6	85.9	534
Liberal Arts	BIOL	251	General Microbiology	67.7	80.0	81.4	81.5	86.8	431
Liberal Arts	CEP	121	Intro College Experience	96.2					26
Liberal Arts	CH	201	Ancient & Medieval Cultur	60.7	73.5	65.5	72.8	66.8	928
Liberal Arts	CH	202	The Modern World	55.1	81.3	66.7	69.9	80.5	463
Liberal Arts	CH	203	Amer Exp & Const L Change	64.1	62.7	72.5	60.7	45.2	348
Liberal Arts	CHEM	100	Molecules Life Mod World	62.2	68.4	86.7	78.9	85.7	145
Liberal Arts	CHEM	121	General Chemistry I	62.9	71.1	50.7	57.1	50.5	1135
Liberal Arts	CHEM	122	General Chemistry II	87.5	93.4	50.0	68.4	76.9	179
Liberal Arts	CHEM	220	Intro Organic Chemistry	66.7	80.0	100.0	100.0	100.0	42
Liberal Arts	COM	101	Oral Communications	87.9	90.6	86.5	93.5	89.9	904
Liberal Arts	COM	102	Intro Interpersonal Comm	90.1	91.4	86.2	89.5	94.7	360
Liberal Arts	CR	137	Creative Crafts II	100.0	100.0	100.0			43
Liberal Arts	CR	299	Special Topics: Crafts		76.9				13
Liberal Arts	CS	135	Computer Science I	34.8	72.1	58.1	47.4	70.4	162
Liberal Arts	CS	202	Computer Science II	50.0	57.1	40.0	88.9	80.0	33
Liberal Arts	DAN	108	Body Balancing Techniques I			75.0	84.2	85.7	37
Liberal Arts	DAN	110	Dance for Flex & Tone			80.0	61.5	100.0	28
Liberal Arts	DAN	132	Jazz Dance (Beginning)	80.0	90.9	75.0	100.0	71.4	42
Liberal Arts	DAN	135	Beginning Ballet	72.7	84.6	93.8	85.7	100.0	105
Liberal Arts	DAN	144	Beginning Tap Dancing	84.6	100.0	100.0	100.0	100.0	31
Liberal Arts	DAN	160	Hip-Hop Dance	96.9	80.0	68.8	90.9	94.1	106
Liberal Arts	DAN	244	Tap Dance (Intermediate)	100.0	100.0	100.0	85.7	100.0	17
Liberal Arts	ENG	90	Basic Writing I	52.0	73.3				40
Liberal Arts	ENG	95	Basic Writing II	67.7	67.6			94.1	833
Liberal Arts	ENG	98	Basic Writing III	67.8	66.1	82.0		77.8	1356
Liberal Arts	ENG	99	Basic Writing Strategies		100.0	66.0	59.1	60.3	1477
Liberal Arts	ENG	100	Composition - Enhanced	61.1	71.4				395
Liberal Arts	ENG	101	Composition I	66.5	68.8	62.3	69.1	67.7	4758
Liberal Arts	ENG	102	Composition II	70.8	73.0	69.0	76.0	71.9	3695
Liberal Arts	ENG	200	Novels Into Film				83.3	93.5	43
Liberal Arts	ENG	205	Intro to Creative Writing		100.0	100.0	100.0	100.0	30
Liberal Arts	ENG	221	Writing Fiction	90.9		75.0	80.0	88.9	56
Liberal Arts	ENG	223	Themes of Literature	84.4	81.7	88.5	83.3	91.5	283
Liberal Arts	ENG	282	Intro Lang/Lit Expression		100.0	100.0	87.5	100.0	38
Liberal Arts	ENG	299	Special Topics in English	84.6					13
Liberal Arts	ENGR	100	Intro to Engin Design	87.0	84.1	90.0	81.0	91.0	239
Liberal Arts	ENV	100	Humans and Environment	83.5	79.2	83.6	81.2	85.1	439
Liberal Arts	EPY	150	Strategies Academ Success				76.7	78.7	589

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WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	FREN	101	Conversational French I	50.0			100.0	100.0	13
Liberal Arts	FREN	111	First Year French I	53.3	60.0	100.0	40.0	100.0	33
Liberal Arts	FREN	112	First Year French II	60.0	71.4				12
Liberal Arts	GEOG	103	Physical Geography	70.9	69.0	71.4	81.8	81.1	735
Liberal Arts	GEOG	104	Physical Geography Lab	85.7	100.0	84.6	87.5	87.5	103
Liberal Arts	GEOG	106	Intro: Cultural Geography	82.0	76.6	81.3	92.3	78.3	240
Liberal Arts	GEOG	200	World Regional Geography	90.9		85.7	72.2	75.9	87
Liberal Arts	GEOG	205	GIS Applications				100.0		12
Liberal Arts	GEOG	211	Intro to Maps and Compass				100.0		12
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	57.0	61.9	63.1	61.6	70.3	1619
Liberal Arts	GEOL	101	Physical Geology	64.2	57.5	75.4	77.5	87.5	230
Liberal Arts	GEOL	102	Earth & Life Through Time		18.8	90.9		88.9	36
Liberal Arts	GEOL	103	Physical Geology Lab	81.6	78.8	83.3	86.4		141
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	81.0			73.7		40
Liberal Arts	GEOL	201	Geology of Nevada	36.8	100.0				36
Liberal Arts	GIS	109	Intro to GIS	93.5	90.5	100.0			68
Liberal Arts	GIS	110	Principles of Cartography		80.0				20
Liberal Arts	GIS	171	GIS Urban & Regional Plan	91.7					12
Liberal Arts	GIS	172	Current Trends in GIS	86.7					15
Liberal Arts	GIS	205	GIS Applications		90.9				22
Liberal Arts	GIS	210	Intro to Geotechnology			95.0			20
Liberal Arts	GIS	212	Intermediate Arcinfo	71.4					21
Liberal Arts	GIS	235	Spatial Analysis in GIS	81.8		94.1			39
Liberal Arts	GIS	250	GIS Database	93.8					16
Liberal Arts	GIS	270	GIS Extensions	90.0					20
Liberal Arts	GIS	280	Internship in Gis	100.0	75.0				13
Liberal Arts	GIS	290	GIS Careers / Portfolio	88.9	100.0				13
Liberal Arts	HGPS	201	Concepts in Holocaust			87.5	88.5	90.5	71
Liberal Arts	HIST	101	U.S. History I to 1865	80.3	77.1	76.6	79.4	67.7	1013
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	78.4	59.9	67.7	82.4	74.8	972
Liberal Arts	HIST	105	European Civil to 1648	80.2	83.8	78.9	74.2	71.7	1339
Liberal Arts	HIST	106	European Civ 1648 to Pres	86.2	82.5	78.7	72.5	72.3	1121
Liberal Arts	HIST	111	Surv of Am Const History	55.2	62.1	72.2	67.0	74.4	1712
Liberal Arts	HIST	217	Nevada History	64.9	67.0	59.4	60.3	57.1	363
Liberal Arts	HUM	101	Intro to Humanities	52.3	60.5	76.3	82.8	80.6	456
Liberal Arts	ITAL	101	Italian Convers I	72.2	50.0				22
Liberal Arts	ITAL	111	Elementary Italian I	62.5	100.0				13
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	79.5	53.8	72.2			70
Liberal Arts	JOUR	120	Media in Modern Life					93.8	32
Liberal Arts	MATH	91	Basic Mathematics	52.7					93
Liberal Arts	MATH	92	Algebra Review	95.5	92.1	93.5	88.2	92.3	277
Liberal Arts	MATH	93	Pre Algebra	64.0					172

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WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Liberal Arts	MATH	95	Elementary Algebra	58.6	46.9	47.4	47.4	54.3	3055
Liberal Arts	MATH	96	Intermediate Algebra	52.6	54.6	61.4	56.1	58.2	2506
Liberal Arts	MATH	96D	Algebra Review for Math 126					92.6	27
Liberal Arts	MATH	98	Developmental Mathematics	67.9	70.8	54.5			143
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	90.7	100.0	100.0	90.5	100.0	134
Liberal Arts	MATH	110	Shop Mathematics	55.0	69.4	69.2	56.5	41.9	217
Liberal Arts	MATH	120	Fund of College Math	83.8	81.4	79.5	72.9	70.5	2001
Liberal Arts	MATH	122	Number Concept Elem Tchr	81.8	100.0	92.9	100.0	100.0	54
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr			88.2	88.9	83.3	44
Liberal Arts	MATH	126	Precalculus Mathematics I	71.2	72.3	74.9	75.5	65.4	2198
Liberal Arts	MATH	127	Precalculus Math II	70.4	77.1	72.5	79.6	70.4	1127
Liberal Arts	MATH	128	Precalculus/Trigonometry	81.8	70.6	54.2	60.5	74.1	167
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	63.3	74.5	68.2	66.7	48.1	184
Liberal Arts	MATH	181	Calculus I	64.7	70.7	62.7	62.3	66.7	722
Liberal Arts	MATH	182	Calculus II	77.8	74.6	81.5	80.4	67.1	361
Liberal Arts	MATH	283	Calculus III	83.3	90.9	80.6	86.2	77.8	199
Liberal Arts	MATH	285	Differential Equations	71.9	76.6	85.2	66.7	66.7	142
Liberal Arts	MATH	330	Linear Algebra	83.3	100.0	100.0	100.0	100.0	45
Liberal Arts	ME	241	Statics	64.7	77.3	88.9			48
Liberal Arts	ME	242	Dynamics	100.0	83.3	100.0			25
Liberal Arts	MUS	103	Voice Class I	46.7	80.0	83.3	88.5	37.5	102
Liberal Arts	MUS	107	Guitar Class I	65.8	82.6	77.4	73.7	61.1	129
Liberal Arts	MUS	108	Guitar Class II	100.0	100.0	100.0	87.5	100.0	31
Liberal Arts	MUS	111	Piano Class I	76.9	72.7	73.3	74.6	76.1	289
Liberal Arts	MUS	112	Piano Class II	100.0	100.0	100.0	72.7	100.0	37
Liberal Arts	MUS	121	Music Appreciation	78.8	70.1	65.1	68.1	66.7	295
Liberal Arts	MUS	124	Hist Amer Musical Theatre	48.9	70.3	79.7	79.7	66.7	419
Liberal Arts	MUS	125	History of Rock Music	86.6	83.6	82.4	88.0	88.3	366
Liberal Arts	MUS	176	Musical Theatre Practicum	93.8	97.7	98.5	100.0	100.0	296
Liberal Arts	MUS	215	Technique of Songwriting		86.7	75.0	75.0	100.0	42
Liberal Arts	MUS	233	Recrdng Technqs & Midi I	60.0	62.5				13
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	87.5	100.0	100.0	69
Liberal Arts	MUSA	115	Guitar	90.0	100.0	100.0	93.3	100.0	39
Liberal Arts	MUSA	129	Piano-Lower Division	87.5	90.9	100.0	100.0	100.0	44
Liberal Arts	MUSA	145	Voice-Lower Division	89.5	84.2	100.0	75.0	100.0	58
Liberal Arts	MUSE	101	Concert Choir	92.3					26
Liberal Arts	NUTR	121	Human Nutrition	74.8	85.7	88.6	88.8	89.7	953
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform			75.0	62.5	92.3	37
Liberal Arts	PHIL	101	Intro to Philosophy	63.0	68.1	75.0	73.2	64.6	249
Liberal Arts	PHIL	102	Critical Think & Reason	33.3	44.4	87.5		46.2	60
Liberal Arts	PHIL	135	Introduction to Ethics	81.3	92.3	100.0	82.4	60.0	84
Liberal Arts	PHIL	200	Judeo-Christian Tradition	79.3	88.9	66.7		87.5	130

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WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Liberal Arts	PHIL	207	Intro Political Phil	76.0	94.1	93.0	86.7	93.0	233
Liberal Arts	PHIL	210	World Religions	75.0	75.0	72.9	84.7	80.7	367
Liberal Arts	PHYS	100	Introductory Physics	90.5	76.7	72.2	90.3	96.8	152
Liberal Arts	PHYS	151	General Physics I	87.5	94.7	100.0	100.0	95.0	94
Liberal Arts	PHYS	152	General Physics II	100.0	100.0	100.0	100.0	90.9	73
Liberal Arts	PHYS	180	Engineering Physics I	77.9	78.6	74.0	80.6	65.7	231
Liberal Arts	PHYS	180L	Engineering Physics I Lab	90.5	85.7	80.0	77.8	62.9	214
Liberal Arts	PHYS	181	Engineering Physics II	90.0	86.0	88.5	95.0	92.0	154
Liberal Arts	PHYS	181L	Engineering Phys II Lab	92.3	90.0	95.8	95.2	84.0	149
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0			21
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0			20
Liberal Arts	PHYS	293	Directed Study	100.0	83.3	100.0	60.0	100.0	20
Liberal Arts	PSC	103	Prin Amer Const Govt	69.4	57.5	59.0	59.5	61.8	1685
Liberal Arts	PSC	208	Survey State & Local Govt		100.0		88.9		29
Liberal Arts	PSC	231	World Politics		44.4	70.0	83.3		31
Liberal Arts	PSY	101	General Psychology	70.3	67.8	76.1	73.6	66.9	3540
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	65.1	69.0	45.5	70.0	82.7	330
Liberal Arts	PSY	120	Psych of Hum Performance	91.4	91.2	87.5	90.0		131
Liberal Arts	PSY	130	Human Sexuality	84.8					92
Liberal Arts	PSY	210	Intro to Statistical Mthd	34.0	57.7	34.0	50.0	64.9	229
Liberal Arts	PSY	233	Child Psychology	85.3	97.4	97.0	95.0	100.0	186
Liberal Arts	PSY	234	Psychology of Adolescence	93.8	87.5	97.2	97.6	94.7	187
Liberal Arts	PSY	240	Intro to Research Methods	100.0	90.0	85.7	83.3	100.0	99
Liberal Arts	PSY	241	Intro Abnormal Psychology	78.3	94.6	92.7	95.0	95.3	230
Liberal Arts	PSY	299	Special Topics		100.0	100.0			64
Liberal Arts	READ	93	Reading Improvement	71.8					39
Liberal Arts	READ	95	Reading and Improvement			69.2	66.7	25.0	29
Liberal Arts	READ	135	College Read Strategies	74.3	67.0	63.6	47.4	53.1	392
Liberal Arts	SOC	101	Prin of Sociology	74.7	72.1	80.4	76.6	84.4	1529
Liberal Arts	SOC	102	Contemp. Social Issues	65.4	63.3				56
Liberal Arts	SOC	202	American Society	100.0					15
Liberal Arts	SPAN	101	Conversational Spanish I	72.8	74.5	72.2	80.0	50.0	366
Liberal Arts	SPAN	102	Conversational Spanish II	81.8	100.0		50.0	100.0	46
Liberal Arts	SPAN	111	First Year Spanish I	70.2	78.8	69.7	77.5	86.0	388
Liberal Arts	SPAN	112	First Year Spanish II	82.0	85.1	83.3	64.3	93.5	192
Liberal Arts	SPAN	211	Second Year Spanish I	82.1	90.3	72.2	87.5	100.0	92
Liberal Arts	SPAN	212	Second Year Spanish II	78.6	94.1	100.0	100.0	100.0	67
Liberal Arts	SPAN	226	Span for Heritage Speakers I			66.7	72.7		17
Liberal Arts	STAT	152	Intro to Statistics	50.6	54.7	64.4	47.9	49.3	304
Liberal Arts	SW	101	Intro to Social Work			93.2	83.7	77.8	220
Liberal Arts	SW	220	Intro to Social Work		86.2	80.0			39
Liberal Arts	SW	230	Crisis Intervention	90.0	76.2	78.1	78.6	85.7	112

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WNC Course Success Rates by Academic Year (fall, spring, and summer)									
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Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Liberal Arts	SW	250	Social Welfare History/Policy			87.5	91.7	81.8	77
Liberal Arts	THTR	100	Introduction to Theater	67.7	50.0	77.8	75.0	67.9	116
Liberal Arts	THTR	105	Intro to Acting I	87.8	79.1	89.5	93.9	93.5	277
Liberal Arts	THTR	116	Musical Theatre Dance	80.0	100.0	83.3	100.0	100.0	21
Liberal Arts	THTR	180	Cinema as Art & Comm	76.4	77.8	77.8	85.7		238
Liberal Arts	THTR	205	Intro to Acting II	85.7	88.2	83.3	94.4	100.0	80
Liberal Arts	THTR	247	Beginning Improvisation				80.0	100.0	29
Nursing & Allied Health	CHS	102	Health and Wellness	78.4	73.5	77.3	70.3	82.2	548
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	89.7	91.8	88.2	87.3	92.7	397
Nursing & Allied Health	EMS	108	Emt - Basic	57.6	65.7	85.7	63.6	81.8	191
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0			62
Nursing & Allied Health	HIT	117	Medical Terminology	58.1	66.7	76.0	59.1		258
Nursing & Allied Health	HIT	118	Language of Medicine	37.0	49.1	70.2	63.2		202
Nursing & Allied Health	HIT	170	Computers in Health Care	38.6	41.2	70.0			88
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy			87.5	80.9	81.1	132
Nursing & Allied Health	LTE	102	Applied Phlebotomy			88.5	94.4	91.7	98
Nursing & Allied Health	LTE	110	Tech of Venipuncture	74.1	83.3				118
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	86.7					15
Nursing & Allied Health	NURS	129	Level I Basic Nursing Skills				83.3		12
Nursing & Allied Health	NURS	130	Nursing Assistant	93.0	95.6	94.8	96.7	97.5	609
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	98.2	97.5	100.0	100.0	97.9	232
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	98.2	100.0	100.0	100.0	100.0	232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	96.4	97.5	100.0	100.0		184
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical					97.9	48
Nursing & Allied Health	NURS	147	Health Assessment Theory	98.2	97.5	100.0	100.0	97.9	232
Nursing & Allied Health	NURS	148	Health Assessment Lab	98.2	100.0	100.0	100.0	97.9	232
Nursing & Allied Health	NURS	149	Mh & Illness Theory	96.2	97.3	97.4	97.9	100.0	224
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	96.2	100.0	100.0	100.0	100.0	222
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	98.2	97.5	97.5	97.9	97.9	232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	92.5	97.4	97.4	97.9	97.9	226
Nursing & Allied Health	NURS	156	Foundations Pharmacology III					98.1	52
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	92.5	97.4	97.5	95.8	100.0	228
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	94.3	97.4	97.5	97.9	100.0	228
Nursing & Allied Health	NURS	167	Med Surg Nurs I Clinical	92.5	97.4	100.0	97.9	100.0	228
Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory					97.8	45
Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic					97.8	45
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0		165

WNC Course Success Rates by Academic Year (fall, spring, and summer)									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	97.8	211
Nursing & Allied Health	NURS	271	Adv Clinl Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	210
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	100.0	100.0	100.0	100.0	100.0	206
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	100.0	100.0	100.0	100.0	100.0	206
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	97.7	100.0	100.0	100.0	97.7	207

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WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	AC	198	Special Topics in Hvac	93.3	100.0		0.0		19
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0	100.0	66.7	88.9	60.0	29
Career & Technical Ed	ACC	135	Bookkeeping I	38.6	47.4	52.8	58.8	40.0	160
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	33.3	0.0	50.0	40.0	100.0	13
Career & Technical Ed	ACC	201	Financial Accounting	56.4	67.8	62.7	56.6	50.8	314
Career & Technical Ed	ACC	202	Managerial Accounting	72.2	87.0	76.9	60.9	62.5	132
Career & Technical Ed	ACC	203	Intern Accounting I	46.7	11.1	80.0	33.3	25.0	36
Career & Technical Ed	ACC	220	Microcomputer Account	77.8	66.7	50.0	100.0	0.0	23
Career & Technical Ed	ACC	223	Intro to Quickbooks	33.3	72.7	66.7	57.1	66.7	42
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0	100.0	100.0	100.0	12
Career & Technical Ed	AIT	101	Fund of Industrial Tech	81.8	93.8	69.6	62.5	76.8	138
Career & Technical Ed	AIT	102	Measurement Tools	100.0	88.9	80.0	66.7	50.0	37
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	100.0	50.0	100.0		100.0	14
Career & Technical Ed	AIT	121	Electrical Control Systems				77.8	75.0	25
Career & Technical Ed	AIT	155	AIT Hands On Lab			100.0	88.9	79.2	63
Career & Technical Ed	AIT	200	AIT Projects					88.6	35
Career & Technical Ed	AIT	201	Pneumatic Power Tech	100.0	100.0	50.0	100.0	80.0	15
Career & Technical Ed	AM	140	American Sign Language I & II			80.0	85.7	100.0	25
Career & Technical Ed	AM	141	American Sign Language III&IV			100.0	100.0	100.0	21
Career & Technical Ed	AM	145	American Sign Lang I	88.9	81.4	77.8	78.9	90.5	128
Career & Technical Ed	AM	146	Amer Sign Lang II	92.9	85.0	90.9	100.0	90.9	65
Career & Technical Ed	AM	147	Amer Sign Lang III	92.3	100.0	83.3	100.0	66.7	36
Career & Technical Ed	AM	148	American Sign Language IV	100.0	100.0	100.0	33.3	100.0	26
Career & Technical Ed	AM	149	American Sign Language V		100.0	100.0	66.7	100.0	19
Career & Technical Ed	AM	150	American Sign Language VI		100.0	100.0	100.0	100.0	10
Career & Technical Ed	AM	151	Fingerspelling I	84.6	93.3	70.0	85.7	85.7	59
Career & Technical Ed	AM	152	Fingerspelling II	90.9	77.8	75.0	100.0	100.0	38
Career & Technical Ed	AM	153	Deaf Culture	100.0	87.5	100.0	83.3	100.0	33
Career & Technical Ed	AM	154	Deaf History	100.0	85.7	90.0	71.4	80.0	36
Career & Technical Ed	AM	201	Interpreting Sign Lang I	100.0	100.0	100.0	100.0	100.0	17
Career & Technical Ed	AM	215	Conversational Asl	100.0	100.0		100.0	100.0	13
Career & Technical Ed	AM	216	Receptive Asl	80.0	100.0	75.0	100.0	100.0	20
Career & Technical Ed	AUTB	120	Automotive Collision I	96.4	92.1	91.4	93.9	88.0	159
Career & Technical Ed	AUTB	125	Automotive Collision II	100.0	100.0	92.3	95.0	100.0	97
Career & Technical Ed	AUTB	200	Automotive Refinishing I	91.7	92.0	95.7	100.0	93.8	94
Career & Technical Ed	AUTB	205	Automotive Refinishing II			100.0	100.0	100.0	42
Career & Technical Ed	AUTO	101	Intro to General Mech	79.6	83.2	84.7	84.1	65.5	359
Career & Technical Ed	AUTO	115	Auto Elect I	73.3	93.8	91.9	83.3	91.3	121
Career & Technical Ed	AUTO	117	Adv Auto Elect	100.0	100.0	100.0	90.0	100.0	49
Career & Technical Ed	AUTO	130	Engine Reconditioning	74.2	83.7	94.1	87.8	81.3	165
Career & Technical Ed	AUTO	140	Auto Brake Systems			100.0			17
Career & Technical Ed	AUTO	145	Auto Brakes	75.0	100.0	80.0	92.9	85.7	115

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Career & Technical Ed	AUTO	155	Steering & Suspension	100.0	90.9	86.8	93.8	80.0	115
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	78.6	80.0	91.7	76.5	91.7	79
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I		87.5	88.9	90.0	78.6	96
Career & Technical Ed	AUTO	225	Eng Performance I	69.2	85.7	96.0	83.3	86.7	104
Career & Technical Ed	AUTO	227	Eng Performance II	100.0	100.0	75.0	83.3	100.0	53
Career & Technical Ed	AUTO	235	Eng Performance III	100.0	100.0				14
Career & Technical Ed	BI	101	Intro to Building Codes	76.9	63.6	92.3	88.9	85.7	53
Career & Technical Ed	BTE	101	Bt Electrical Level I	100.0	93.3	100.0	92.2	96.8	118
Career & Technical Ed	BTE	102	Bt Electrical Level II	100.0	93.8	100.0	91.5	98.2	154
Career & Technical Ed	BTE	103	Bt Electrical Level III	100.0	100.0	88.2	100.0	98.0	122
Career & Technical Ed	BTE	104	Bt Electrical Level IV	100.0	100.0	93.3	85.7	97.6	107
Career & Technical Ed	BTE	105	Bt Electrical Level V	100.0	94.7	81.3	100.0	93.3	72
Career & Technical Ed	BTE	106	Bt Electrical Level VI	100.0	100.0	95.2	100.0	100.0	67
Career & Technical Ed	BTE	107	Bt Electrical Level VII	100.0	100.0	100.0	100.0	88.2	86
Career & Technical Ed	BTE	108	Bt Electrical Level VIII	94.4	100.0	100.0	100.0	94.1	83
Career & Technical Ed	BUS	101	Intro to Business	65.0	58.1	57.1	69.5	44.2	429
Career & Technical Ed	BUS	107	Business Speech Comm	80.3	80.7	65.2	53.7	85.0	248
Career & Technical Ed	BUS	108	Bus Letter & Reports	70.8	77.1	63.3	62.8	64.5	200
Career & Technical Ed	BUS	109	Business Mathematics	63.0	68.0	61.1	68.4	66.7	267
Career & Technical Ed	BUS	110	Human Relations for Empl	66.7	74.3	73.7	100.0		109
Career & Technical Ed	BUS	273	Business Law I	84.2	78.3	100.0	100.0	76.9	83
Career & Technical Ed	CA	100	Int to Personal Computing	100.0					18
Career & Technical Ed	CA	101	Intro to Ms Windows	82.6					23
Career & Technical Ed	CA	102	Intro to Word Processing	92.0					25
Career & Technical Ed	CA	103	Intro to Spreadsheets	82.6					23
Career & Technical Ed	CA	107	Intro to Powerpoint	100.0					11
Career & Technical Ed	CA	119	Ms Excel: Intermediate	100.0					10
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	79.7	71.1	57.1	60.0	83.3	170
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	100.0	91.7			33.3	31
Career & Technical Ed	CADD	245	Solid Modeling and Design	100.0				88.2	20
Career & Technical Ed	CEE	411	Environmental Law	83.3	83.3		100.0	100.0	33
Career & Technical Ed	CEE	462	Const Cost Estimating	75.0	100.0	100.0	87.5	100.0	26
Career & Technical Ed	CEE	463	Project Scheduling	80.0	100.0	100.0	100.0		24
Career & Technical Ed	CEE	464	Construction Law	100.0		100.0	100.0		22
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0	87.5	100.0	100.0	100.0	26
Career & Technical Ed	CEE	466	Construction Management	100.0	100.0	75.0	100.0	100.0	21
Career & Technical Ed	CEE	495	Special Topics	80.0	100.0		100.0	100.0	23
Career & Technical Ed	CEM	330	Soils and Foundations for Cons			100.0	100.0	100.0	17
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0	100.0	100.0	100.0	100.0	20
Career & Technical Ed	CIT	112	Network +	80.0					10
Career & Technical Ed	CIT	114	IT Essentials				88.2	82.4	51
Career & Technical Ed	CIT	128	Intro to Software Development					95.5	22

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	CIT	129	Intro to Programming					76.5	17
Career & Technical Ed	CIT	130	Beginning Java	86.7		91.7	100.0		49
Career & Technical Ed	CIT	133	Beginning C++					80.0	15
Career & Technical Ed	CIT	161	Essentials Info Security	69.6	61.0	82.4	78.2	72.2	212
Career & Technical Ed	CIT	165	Intro to Convergence	82.4	72.2				35
Career & Technical Ed	CIT	173	Linux Install & Config	91.7	68.4	88.9	100.0		46
Career & Technical Ed	CIT	174	Linux System Admin	88.2					17
Career & Technical Ed	CIT	211	Microsoft Networking I	78.3	80.0	54.5	82.1	74.2	133
Career & Technical Ed	CIT	212	Microsoft Networking II	70.8	80.0	80.0	92.9	85.7	85
Career & Technical Ed	CIT	213	Microsoft Networking III	70.6	84.6	100.0	83.3	100.0	39
Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0	76.9	100.0	100.0		21
Career & Technical Ed	CIT	263	It Project Management	68.4	81.8	72.2	62.5	69.2	101
Career & Technical Ed	CONS	108	Cons Materials & Methods	92.0	86.7	94.7	100.0	100.0	65
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test	82.4		100.0	100.0		24
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds	92.3	90.9	100.0			26
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0	90.9	81.8	100.0	100.0	39
Career & Technical Ed	CONS	120	Blueprint Read/Spec	66.7	80.0	85.7		100.0	33
Career & Technical Ed	CONS	121	Principle Cons Estimating	76.9	85.7	75.0	100.0	100.0	40
Career & Technical Ed	CONS	205	Construction Site Safety	92.3	100.0	100.0	100.0	100.0	47
Career & Technical Ed	CONS	216	Structural Layout Assy	100.0	100.0	100.0			46
Career & Technical Ed	CONS	230	Electrical Dist System	93.8	100.0	100.0	100.0		20
Career & Technical Ed	CONS	260	Cert Insp-Residential		100.0	100.0	100.0	100.0	29
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp		77.8	90.9	100.0	80.0	29
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp		77.8	90.9	100.0	80.0	29
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp		77.8	90.0	100.0	80.0	28
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	100.0	100.0	100.0	100.0	100.0	27
Career & Technical Ed	CONS	290	Internship - Construction	100.0	100.0	100.0	100.0	100.0	22
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0	83.3	85.7	100.0	100.0	29
Career & Technical Ed	CONS	451	Adv Internship in Const	71.4	100.0	100.0	100.0	100.0	27
Career & Technical Ed	COT	200	Beginning Word Processing	30.0					10
Career & Technical Ed	COT	204	Using Windows	33.3	0.0				12
Career & Technical Ed	CPD	116	Substance Abuse	90.0	57.1	80.0			22
Career & Technical Ed	CPD	117	Intro to Counseling	0.0	80.0	37.5	81.8	100.0	30
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	56.3	53.6	70.2	75.9	68.6	482
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	71.4	79.5	86.0	78.6	80.0	225
Career & Technical Ed	CRJ	103	Communication in Crj	93.6	87.7	91.1	92.1	66.7	201
Career & Technical Ed	CRJ	106	Intro to Corrections	80.0	83.3			89.3	39
Career & Technical Ed	CRJ	164	Prin of Investigation	81.3	83.3	85.7	78.6	90.0	104
Career & Technical Ed	CRJ	211	Police in Amer: Intro	86.7	71.4	78.3	95.2	78.6	94
Career & Technical Ed	CRJ	220	Criminal Procedures	72.7	100.0	84.6			31
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	81.8	93.3	95.2	100.0	89.5	89
Career & Technical Ed	CRJ	225	Criminal Evidence	47.6	80.0	86.4	85.0	56.3	89

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	CRJ	230	Criminal Law	69.2	100.0	100.0			22
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System					90.0	20
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	100.0	75.0			83.3	18
Career & Technical Ed	CRJ	266	Wnspoa	83.3	95.0	94.4			56
Career & Technical Ed	CRJ	270	Intro to Criminology	68.0	70.6	77.8	74.1	62.5	86
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	95.0	94.4	85.7	74.2	79.3	112
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	90.0	82.4	84.6	71.0	90.5	102
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	100.0	100.0	95.0		77.8	60
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	90.9	100.0	90.9	100.0	86.7	59
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	91.7	100.0	90.9	90.9	66.7	59
Career & Technical Ed	DFT	100	Basic Drafting Principles	58.3	100.0				14
Career & Technical Ed	DFT	110	Blueprint Read/Indust	80.0	75.0	79.2	88.1	89.6	144
Career & Technical Ed	ECON	100	Introduction to Economics	46.2	62.5	100.0	42.9	66.7	47
Career & Technical Ed	ECON	102	Prin of Microeconomics	72.3	71.6	61.3	64.1	73.6	396
Career & Technical Ed	ECON	103	Prin of Macroeconomics	79.1	75.7	80.9	85.2	74.4	214
Career & Technical Ed	ECON	261	Prin of Statistics I	81.0	75.0	85.7	78.6	73.3	69
Career & Technical Ed	ECON	262	Prin of Statistics II	90.0	100.0	80.0	100.0	100.0	31
Career & Technical Ed	EDU	201	Intro to Elementary Educ	33.3	50.0	100.0	100.0	100.0	12
Career & Technical Ed	EDU	202	Intro to Secondary Ed	50.0	100.0		50.0	100.0	29
Career & Technical Ed	EDU	203	Intro to Special Ed	0.0	100.0	100.0	60.0	100.0	11
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	88.9	37.5				17
Career & Technical Ed	EDU	210	Nevada School Law	66.7	80.0	85.7	100.0	60.0	26
Career & Technical Ed	EDU	214	Teachers Technology	62.5	75.0	75.0	88.9	50.0	31
Career & Technical Ed	ENRG	110	Intro to Altrntve	75.0	63.6			100.0	24
Career & Technical Ed	EPY	150	Strategies Academ Success	59.3	61.7	63.6	49.1		462
Career & Technical Ed	ET	117	Computer forensics	52.9	86.7	81.8	100.0		44
Career & Technical Ed	ET	131	Dc for Electronics	70.0	76.0	50.0	86.7	75.9	121
Career & Technical Ed	ET	132	Ac for Electronics	85.7	72.7	66.7	88.9	71.4	74
Career & Technical Ed	ET	155	Home Tech Convergence	100.0		75.0	100.0		29
Career & Technical Ed	ET	200	Electronics Projects	80.0		100.0	100.0		23
Career & Technical Ed	FIN	101	Personal Finance	79.1	82.4	57.1	46.0	33.3	202
Career & Technical Ed	FIN	115	Intro to Investments		100.0	83.3			11
Career & Technical Ed	GRC	103	Intro Computer Graphics		77.3	93.5	91.3	60.0	101
Career & Technical Ed	GRC	109	Color and Design	68.2	85.7	75.0	92.9	61.1	91
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	76.9	100.0	100.0	100.0		68
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	85.7	100.0	100.0	100.0		50
Career & Technical Ed	GRC	144	Elect Layout & Typography	83.3	100.0	100.0	92.3	62.5	54
Career & Technical Ed	GRC	156	Computer Illustration I	94.7	94.7	88.9	57.1	94.4	88
Career & Technical Ed	GRC	175	Web Design & Publishing I	59.1	78.3	83.3	100.0	54.2	100
Career & Technical Ed	GRC	179	Multimed Design & Prod I		77.8	70.0	81.8	85.7	37
Career & Technical Ed	GRC	181	Digital Video I	33.3					12
Career & Technical Ed	GRC	183	Electronic Imaging	100.0	94.4	88.2	88.9	85.7	96

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	86.7	80.0	93.3	100.0	55.6	52
Career & Technical Ed	GRC	275	Web Design/Publishing II	90.0	100.0	100.0	100.0	80.0	47
Career & Technical Ed	GRC	283	Electronic Imaging II	100.0	85.7	100.0	100.0	100.0	35
Career & Technical Ed	GRC	294	Professional Portfolio	75.0	100.0	75.0	100.0	83.3	31
Career & Technical Ed	HDFS	201	Life Span Hum Development	70.6	70.0	83.3	81.8	100.0	45
Career & Technical Ed	HDFS	202	Intro to Families		60.0	100.0	100.0	100.0	14
Career & Technical Ed	HDFS	232	Diversity & Young Chld	60.0	100.0	100.0	100.0		15
Career & Technical Ed	INF	100	Intro to Informatics I - Basic				100.0	75.0	29
Career & Technical Ed	IS	101	Intro to Information Sys	67.5	77.0	82.5	70.7	78.8	385
Career & Technical Ed	IS	201	Computer Applications	65.7	90.9	87.5	82.1	66.7	156
Career & Technical Ed	MGT	103	Intro Small Business Mgt	66.7	76.0	77.1	68.8	53.3	118
Career & Technical Ed	MGT	201	Prin of Management	63.2	72.2	83.6	69.0	64.1	215
Career & Technical Ed	MGT	212	Leadership & Hum Rel	70.0	76.6	75.0	33.3	100.0	111
Career & Technical Ed	MGT	235	Organizational Behavior			66.7		83.3	18
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	82.4	44.4	100.0	78.6	33.3	57
Career & Technical Ed	MGT	323	Organizational Behavior	87.5	80.0	85.7	75.0		24
Career & Technical Ed	MGT	367	Human Resource Mgt	80.0	72.7	100.0		40.0	24
Career & Technical Ed	MGT	462	Changing Environments	100.0	75.0	100.0		66.7	22
Career & Technical Ed	MGT	469	Managing Cultural Divrsty	85.7	87.5	100.0	88.9	100.0	26
Career & Technical Ed	MKT	127	Intro to Retailing	87.5	83.3	66.7		25.0	33
Career & Technical Ed	MKT	210	Marketing Principles	76.2	75.0	87.3	87.0	51.7	232
Career & Technical Ed	MT	115	Applied PLC I			75.0	100.0	88.9	14
Career & Technical Ed	MTT	105	Machine Shop I	82.6	81.8	82.8	88.7	86.2	264
Career & Technical Ed	MTT	106	Machine Shop Practice I	93.1	75.0	85.0	100.0	85.7	116
Career & Technical Ed	MTT	110	Machine Shop II	91.1	93.3	94.3	91.2	87.0	167
Career & Technical Ed	MTT	111	Mach Shop Practice II	93.3	95.7	100.0	100.0	88.9	69
Career & Technical Ed	MTT	230	Comp Numerical Control	85.7	82.4	86.8	94.7	94.7	140
Career & Technical Ed	MTT	232	Comp Numerical Contrl II	85.7	91.7	80.0	92.0	95.0	93
Career & Technical Ed	MTT	250	Machine Shop III	100.0	100.0	93.5	92.3	100.0	98
Career & Technical Ed	MTT	251	Mach Shop Practice III	92.3	100.0	77.8	100.0	100.0	49
Career & Technical Ed	MTT	260	Machine Shop IV	83.3	87.5	93.1	93.3	100.0	71
Career & Technical Ed	MTT	261	Machine Projects	92.9	100.0	100.0	91.7	77.8	66
Career & Technical Ed	MTT	262	Mach Shop Practice IV	100.0	85.7	100.0	100.0	100.0	27
Career & Technical Ed	PEX	112	Baseball	100.0	100.0	96.1	100.0	100.0	278
Career & Technical Ed	PEX	180	Strength Training	100.0	96.7	94.5	100.0	100.0	284
Career & Technical Ed	PEX	184	Conditioning Athletes	100.0	98.3	94.5	100.0	100.0	283
Career & Technical Ed	RE	101	Real Estate Prin I	55.0	63.6	68.2	75.0	90.0	90
Career & Technical Ed	RE	103	Real Estate Prin II	75.0	71.4	60.0	87.5	100.0	49
Career & Technical Ed	SUR	161	Elementary Surveying	90.0	80.0	100.0	91.7	100.0	36
Career & Technical Ed	WELD	211	Welding I	95.7	95.6	95.3	96.0	97.3	508
Career & Technical Ed	WELD	212	Welding I Practice	90.7	95.4	95.1	94.7	96.1	316
Career & Technical Ed	WELD	221	Welding II	96.9	100.0	98.5	98.6	96.2	319

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WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No.	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	WELD	222	Welding II Practice	95.0	100.0	97.9	98.3	92.9	196
Career & Technical Ed	WELD	224	Welding Projects	100.0	100.0	90.0	100.0	93.6	123
Career & Technical Ed	WELD	231	Welding III	92.9	100.0	94.9	94.2	92.9	189
Career & Technical Ed	WELD	232	Welding III Practice	90.9	100.0	100.0	97.7	90.5	110
Career & Technical Ed	WELD	241	Welding IV	100.0	100.0	93.3	96.7	96.4	107
Career & Technical Ed	WELD	242	Welding IV Practice	100.0	100.0	100.0	95.2	95.7	67
Career & Technical Ed	WELD	250	Weld Certification Prep	100.0	93.1	95.3	98.2	92.2	196
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	64.3	46.7	66.7	70.3	61.4	300
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	85.7	66.7	58.3	66.7	80.0	130
Liberal Arts	ANTH	110L	Physical Anthropology Lab	84.2	72.7	63.6	93.3	100.0	65
Liberal Arts	ANTH	201	Peoples/Cult of World	70.4	56.3	69.4	71.0	86.4	213
Liberal Arts	ANTH	215	Faith Witchcraft & Magic			57.1	55.6		16
Liberal Arts	ANTH	443	Environmental Archaeology	87.5	100.0	100.0	100.0	100.0	20
Liberal Arts	ART	100	Visual Foundations	89.2	80.0	84.2	87.9	88.1	269
Liberal Arts	ART	101	Drawing I	82.5	76.2	78.8	82.2	82.0	273
Liberal Arts	ART	102	Drawing II	100.0	86.7	85.7			32
Liberal Arts	ART	111	Beginning Ceramics	91.3	90.9	100.0	71.4	100.0	60
Liberal Arts	ART	124	Beginning Printmaking		76.9	100.0			21
Liberal Arts	ART	127	Watercolor I	78.9	94.7	93.8	92.3	92.9	81
Liberal Arts	ART	135	Photography I	60.0	36.4	77.8	66.7	90.9	42
Liberal Arts	ART	141	Intro Digital Photography	75.5	82.1	81.8	76.0	91.7	159
Liberal Arts	ART	160	Art Appreciation	85.7	58.3	80.0	91.7	85.5	149
Liberal Arts	ART	211	Ceramics I	92.9	82.4	95.2	90.0	85.7	76
Liberal Arts	ART	212	Ceramics II	85.7	83.3	71.4	85.7	66.7	36
Liberal Arts	ART	227	Watercolor II	100.0	100.0		80.0	100.0	11
Liberal Arts	ART	231	Painting I	56.3	100.0	66.7	66.7	83.3	51
Liberal Arts	ART	232	Painting II		100.0	75.0	50.0	100.0	13
Liberal Arts	ART	237	Photography II Color		66.7	100.0	66.7		13
Liberal Arts	ART	260	Survey Art History I	80.0	62.5		50.0	60.0	30
Liberal Arts	ART	261	Survey of Art History II	40.0	66.7			33.3	21
Liberal Arts	ART	299	Spec Topics in Studio Art		50.0	70.0			12
Liberal Arts	AST	109	Planetary Astronomy	75.0	66.7	85.7	77.8	77.8	65
Liberal Arts	AST	110	Stellar Astronomy	72.7	84.6	81.3	77.8	85.7	63
Liberal Arts	AST	120	Intro to Astrobiology		85.7	54.5	53.8	66.7	47
Liberal Arts	ATMS	117	Meteorology		76.2		71.4	79.2	52
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	68.6	69.6	78.0	74.2	86.5	507
Liberal Arts	BIOL	113	Life in the Oceans	68.4	70.6	81.5	80.0	84.2	143
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	90.9	100.0	92.3	78.0	72.9	118
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	100.0	100.0	92.3	85.4	93.6	115
Liberal Arts	BIOL	191	Intro Organismal Biology	87.5	66.7	100.0	75.0	100.0	27
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	75.0	66.7	83.3	80.0	100.0	28
Liberal Arts	BIOL	200	Elements of Anat/Physiol	100.0	50.0	66.7	100.0	33.3	26

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Liberal Arts	BIOL	223	Human Anatomy & Phys I	66.7	63.0	84.2	84.6	93.3	102
Liberal Arts	BIOL	224	Human Anatomy & Phys II	84.2	68.4	76.2	94.4	78.9	96
Liberal Arts	BIOL	251	General Microbiology	53.8	64.7	71.4	100.0	100.0	65
Liberal Arts	CH	201	Ancient & Medieval Cultur	56.2	66.0	66.7	77.8	75.8	300
Liberal Arts	CH	202	The Modern World	44.9	75.0	65.5	55.6	85.2	164
Liberal Arts	CH	203	Amer Exp & Const L Change	58.5	60.7	70.0	58.3	30.0	101
Liberal Arts	CHEM	100	Molecules Life Mod World	44.4	66.7	92.3	55.6	80.0	65
Liberal Arts	CHEM	121	General Chemistry I	52.9	70.6	54.3	62.5	39.5	374
Liberal Arts	CHEM	122	General Chemistry II	87.1	94.1	50.0	60.0	66.7	86
Liberal Arts	CHEM	220	Intro Organic Chemistry	80.0	66.7	100.0		100.0	13
Liberal Arts	COM	101	Oral Communications	86.2	86.5	85.2	92.0	89.0	366
Liberal Arts	COM	102	Intro Interpersonal Comm	97.0	91.7	90.9	88.9	96.3	147
Liberal Arts	CS	135	Computer Science I	35.0	69.2	56.0	46.7	65.2	137
Liberal Arts	CS	202	Computer Science II	50.0	50.0	40.0	87.5	71.4	28
Liberal Arts	DAN	135	Beginning Ballet	66.7	85.7	100.0			11
Liberal Arts	DAN	160	Hip-Hop Dance	100.0	90.0	100.0	66.7	75.0	20
Liberal Arts	ENG	90	Basic Writing I	46.7	55.6				24
Liberal Arts	ENG	95	Basic Writing II	65.9	62.1			83.3	391
Liberal Arts	ENG	98	Basic Writing III	59.6	60.7	88.5		71.4	575
Liberal Arts	ENG	99	Basic Writing Strategies		100.0	59.2	56.4	53.9	699
Liberal Arts	ENG	100	Composition - Enhanced	55.6	69.3				169
Liberal Arts	ENG	101	Composition I	66.5	69.3	56.7	63.3	63.2	1893
Liberal Arts	ENG	102	Composition II	67.0	73.9	67.6	73.7	69.1	1344
Liberal Arts	ENG	200	Novels Into Film				80.0	85.7	19
Liberal Arts	ENG	205	Intro to Creative Writing		100.0	100.0	100.0	100.0	12
Liberal Arts	ENG	221	Writing Fiction	100.0		75.0	83.3	90.0	22
Liberal Arts	ENG	223	Themes of Literature	87.5	78.3	95.2	83.3	100.0	86
Liberal Arts	ENGR	100	Intro to Engin Design	83.3	83.8	88.9	78.8	92.2	193
Liberal Arts	ENV	100	Humans and Environment	82.1	78.0	81.5	83.3	87.8	203
Liberal Arts	EPY	150	Strategies Academ Success				55.6	76.4	251
Liberal Arts	FREN	111	First Year French I	42.9	50.0	100.0	33.3	100.0	16
Liberal Arts	GEOG	103	Physical Geography	66.7	69.4	66.7	85.7	79.4	326
Liberal Arts	GEOG	104	Physical Geography Lab	85.7	100.0	80.0	83.3	93.3	37
Liberal Arts	GEOG	106	Intro: Cultural Geography	76.3	68.4	82.4	100.0	94.1	99
Liberal Arts	GEOG	200	World Regional Geography	83.3		100.0	100.0	81.8	32
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	51.7	57.1	59.2	59.1	72.5	717
Liberal Arts	GEOL	101	Physical Geology	60.0	50.0	77.8	78.6	90.9	128
Liberal Arts	GEOL	102	Earth & Life Through Time		0.0	80.0		83.3	15
Liberal Arts	GEOL	103	Physical Geology Lab	88.2	75.0	81.8	91.7		71
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	90.0			63.6		21
Liberal Arts	GEOL	201	Geology of Nevada	35.7	100.0				24
Liberal Arts	GIS	109	Intro to GIS	100.0	91.7	100.0			37

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Liberal Arts	GIS	172	Current Trends in GIS	90.9					11
Liberal Arts	GIS	205	GIS Applications		91.7				12
Liberal Arts	GIS	210	Intro to Geotechnology			90.9			11
Liberal Arts	GIS	212	Intermediate Arcinfo	91.7					12
Liberal Arts	GIS	235	Spatial Analysis in GIS	84.6		83.3			19
Liberal Arts	GIS	250	GIS Database	92.3					13
Liberal Arts	GIS	270	GIS Extensions	85.7					14
Liberal Arts	HGPS	201	Concepts in Holocaust			83.3	80.0	87.5	19
Liberal Arts	HIST	101	U.S. History I to 1865	74.3	76.3	71.0	73.5	66.4	445
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	76.5	56.6	55.0	81.3	73.7	413
Liberal Arts	HIST	105	European Civil to 1648	80.0	80.6	75.6	76.9	71.1	558
Liberal Arts	HIST	106	European Civ 1648 to Pres	85.5	78.5	76.3	70.1	68.3	464
Liberal Arts	HIST	111	Surv of Am Const History	55.7	68.8	75.3	57.1	74.4	597
Liberal Arts	HIST	217	Nevada History	60.0	68.4	41.9	48.1	47.4	162
Liberal Arts	HUM	101	Intro to Humanities	63.0	52.5	74.4	81.6	80.0	184
Liberal Arts	ITAL	101	Italian Convers I	42.9	33.3				10
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	84.6	62.5	60.0			31
Liberal Arts	JOUR	120	Media in Modern Life					92.3	13
Liberal Arts	MATH	91	Basic Mathematics	44.7					38
Liberal Arts	MATH	92	Algebra Review	96.0	96.6	87.0	81.8	100.0	99
Liberal Arts	MATH	93	Pre Algebra	59.3					59
Liberal Arts	MATH	95	Elementary Algebra	48.2	43.8	40.4	39.8	47.4	1213
Liberal Arts	MATH	96	Intermediate Algebra	47.6	51.8	57.2	56.5	57.1	961
Liberal Arts	MATH	96D	Alegbra Review for Math 126					94.4	18
Liberal Arts	MATH	98	Developmental Mathematics	62.5	69.0	50.0			65
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	71.4	100.0	100.0	0.0		11
Liberal Arts	MATH	110	Shop Mathematics	60.6	72.7	67.6	55.3	42.9	184
Liberal Arts	MATH	120	Fund of College Math	81.4	77.7	79.7	61.1	61.4	601
Liberal Arts	MATH	126	Precalculus Mathematics I	66.4	75.4	75.2	72.4	66.5	871
Liberal Arts	MATH	127	Precalculus Math II	76.5	71.4	73.8	75.7	66.0	540
Liberal Arts	MATH	128	Precalculus/Trigonometry	75.0	72.0	38.5	55.0	77.8	104
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	52.6	76.5	87.5	61.9	47.1	99
Liberal Arts	MATH	181	Calculus I	57.1	70.5	62.7	57.4	67.4	404
Liberal Arts	MATH	182	Calculus II	73.0	69.0	82.5	72.2	58.0	231
Liberal Arts	MATH	283	Calculus III	87.2	87.1	78.6	81.8	76.9	146
Liberal Arts	MATH	285	Differential Equations	61.9	67.6	94.4	65.0	77.8	102
Liberal Arts	MATH	330	Llinear Algebra	85.7	100.0	100.0	100.0	100.0	33
Liberal Arts	ME	241	Statics	57.1	72.2	85.7			39
Liberal Arts	ME	242	Dynamics	100.0	90.0	100.0			19
Liberal Arts	MUS	103	Voice Class I	80.0	78.6	83.3	88.9	0.0	37
Liberal Arts	MUS	107	Guitar Class I	73.9	85.7	85.0	66.7	63.6	80
Liberal Arts	MUS	108	Guitar Class II	100.0	100.0	100.0	100.0	100.0	20

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	MUS	111	Piano Class I	77.8	67.7	69.4	71.4	72.2	131
Liberal Arts	MUS	112	Piano Class II	100.0	100.0	100.0	83.3	100.0	15
Liberal Arts	MUS	121	Music Appreciation	76.0	71.1	53.8	50.0	57.1	144
Liberal Arts	MUS	124	Hist Amer Musical Theatre	54.8	71.4	78.9	70.0	52.6	110
Liberal Arts	MUS	125	History of Rock Music	84.6	77.5	82.9	78.4	89.6	199
Liberal Arts	MUS	176	Musical Theatre Practicum	95.8	95.2	100.0	100.0	100.0	106
Liberal Arts	MUS	215	Technique of Songwriting		66.7	75.0	75.0	100.0	22
Liberal Arts	MUS	233	Recrdng Technqs & Midi I	60.0	40.0				10
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	66.7	100.0	100.0	30
Liberal Arts	MUSA	115	Guitar	85.7	100.0	100.0	90.9	100.0	29
Liberal Arts	MUSA	129	Piano-Lower Division	100.0	100.0			100.0	10
Liberal Arts	MUSA	145	Voice-Lower Division	100.0	100.0	100.0	0.0		11
Liberal Arts	NUTR	121	Human Nutrition	66.7	83.1	85.9	80.0	88.9	336
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform			83.3	42.9	80.0	18
Liberal Arts	PHIL	101	Intro to Philosophy	55.6	60.0	74.2	71.0	71.4	135
Liberal Arts	PHIL	102	Critical Think & Reason	38.5	50.0	100.0		57.1	27
Liberal Arts	PHIL	135	Introduction to Ethics	66.7	100.0	100.0	50.0	83.3	19
Liberal Arts	PHIL	200	Judeo-Christian Tradition	84.6	87.5	58.8		88.5	64
Liberal Arts	PHIL	207	Intro Political Phil	86.7	87.5	90.6	93.1	84.0	117
Liberal Arts	PHIL	210	World Religions	70.0	72.4	72.2	83.3	78.3	136
Liberal Arts	PHYS	100	Introductory Physics	91.2	75.0	63.6	82.4	100.0	95
Liberal Arts	PHYS	151	General Physics I	90.9	100.0	100.0	100.0	88.9	47
Liberal Arts	PHYS	152	General Physics II	100.0	100.0	100.0	100.0	100.0	35
Liberal Arts	PHYS	180	Engineering Physics I	74.5	78.8	74.3	82.1	59.3	178
Liberal Arts	PHYS	180L	Engineering Physics I Lab	90.0	88.9	78.8	75.0	55.6	165
Liberal Arts	PHYS	181	Engineering Physics II	86.7	81.8	87.0	93.3	100.0	119
Liberal Arts	PHYS	181L	Engineering Phys II Lab	90.0	87.1	95.2	93.8	88.9	116
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0			17
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0			16
Liberal Arts	PHYS	293	Directed Study	100.0	80.0		60.0	100.0	16
Liberal Arts	PSC	103	Prin Amer Const Govt	66.2	59.2	60.0	57.1	61.8	752
Liberal Arts	PSC	208	Survey State & Local Govt		100.0		75.0		14
Liberal Arts	PSC	231	World Politics		50.0	66.7	100.0		15
Liberal Arts	PSY	101	General Psychology	65.8	67.6	72.2	68.8	64.5	1127
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	56.3	66.7	33.3	50.0	88.6	79
Liberal Arts	PSY	120	Psych of Hum Performance	94.7	93.8	82.4	90.0		62
Liberal Arts	PSY	130	Human Sexuality	72.0					25
Liberal Arts	PSY	210	Intro to Statistical Mthd	11.1	54.5	28.6	50.0	40.0	38
Liberal Arts	PSY	233	Child Psychology	92.3	100.0	100.0	100.0	100.0	38
Liberal Arts	PSY	234	Psychology of Adolescence	88.9	80.0	100.0	100.0	92.3	41
Liberal Arts	PSY	240	Intro to Research Methods	100.0	87.5	100.0	57.1	100.0	28
Liberal Arts	PSY	241	Intro Abnormal Psychology	85.7	83.3	88.9	100.0	87.5	42

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	PSY	299	Special Topics		100.0	100.0			32
Liberal Arts	READ	93	Reading Improvement	70.6					17
Liberal Arts	READ	95	Reading and Improvement			60.0	66.7	0.0	12
Liberal Arts	READ	135	College Read Strategies	70.3	59.0	54.5	45.5	43.2	157
Liberal Arts	SOC	101	Prin of Sociology	68.9	70.4	72.8	78.1	83.2	499
Liberal Arts	SOC	102	Contemp. Social Issues	40.0	80.0				15
Liberal Arts	SPAN	101	Conversational Spanish I	60.0	64.5	58.1	63.6	43.8	124
Liberal Arts	SPAN	102	Conversational Spanish II	66.7	100.0		60.0		15
Liberal Arts	SPAN	111	First Year Spanish I	68.8	69.6	64.0	75.9	76.2	130
Liberal Arts	SPAN	112	First Year Spanish II	87.5	75.0	77.8	37.5	100.0	56
Liberal Arts	SPAN	211	Second Year Spanish I	85.7	83.3	80.0	0.0	100.0	28
Liberal Arts	SPAN	212	Second Year Spanish II	75.0	92.9	100.0	100.0	100.0	21
Liberal Arts	STAT	152	Intro to Statistics	57.6	52.2	58.8	46.2	45.5	108
Liberal Arts	SW	101	Intro to Social Work			100.0	63.6	90.9	37
Liberal Arts	SW	230	Crisis Intervention	100.0	100.0	100.0	50.0	69.2	24
Liberal Arts	SW	250	Social Welfare History/Policy			0.0	75.0	100.0	12
Liberal Arts	THTR	100	Introduction to Theater	50.0	45.5	100.0	63.6	61.5	51
Liberal Arts	THTR	105	Intro to Acting I	90.6	77.8	89.5	94.7	88.9	115
Liberal Arts	THTR	180	Cinema as Art & Comm	79.7	80.0	71.4	83.3		114
Liberal Arts	THTR	205	Intro to Acting II	76.9	100.0	100.0	100.0	100.0	38
Liberal Arts	THTR	247	Beginning Improvisation					100.0	15
Nursing & Allied Health	CHS	102	Health and Wellness	74.2	66.7	69.7	65.6	78.9	155
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	92.1	93.0	87.5	87.5	92.3	142
Nursing & Allied Health	EMS	108	Emt - Basic	63.6	69.6	81.5	63.0	85.3	133
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0			53
Nursing & Allied Health	HIT	117	Medical Terminology	12.5	61.5	87.5	66.7		32
Nursing & Allied Health	HIT	118	Language of Medicine	8.3	71.4	75.0	100.0		25
Nursing & Allied Health	HIT	170	Computers in Health Care	0.0	0.0	100.0			10
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy			66.7	33.3	40.0	14
Nursing & Allied Health	LTE	110	Tech of Venipuncture	75.0	75.0				16
Nursing & Allied Health	NURS	130	Nursing Assistant	92.3	83.3	100.0	94.4	92.3	77
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	100.0	100.0	100.0	100.0	90.9	36
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	100.0	100.0	100.0	100.0	100.0	36
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	100.0	100.0	100.0	100.0		25
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical					90.9	11
Nursing & Allied Health	NURS	147	Health Assessment Theory	100.0	100.0	100.0	100.0	90.9	36
Nursing & Allied Health	NURS	148	Health Assessment Lab	100.0	100.0	100.0	100.0	90.9	36
Nursing & Allied Health	NURS	149	Mh & Illness Theory	100.0	100.0	100.0	100.0	100.0	35
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	100.0	100.0	100.0	100.0	100.0	35
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	100.0	100.0	100.0	100.0	90.9	36
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	100.0	100.0	100.0	100.0	100.0	35
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	100.0	100.0	100.0	100.0	100.0	36

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Men									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	100.0	100.0	100.0	100.0	100.0	36
Nursing & Allied Health	NURS	167	Med Surg Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	36
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0		22
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	271	Adv Clncl Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	100.0	100.0	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	100.0	100.0	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	100.0	100.0	100.0	100.0	85.7	29

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WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0	76.9	100.0	88.9	71.4	80
Career & Technical Ed	ACC	135	Bookkeeping I	54.1	54.7	58.9	54.9	59.5	485
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	72.7	66.7	81.3	46.2	40.0	76
Career & Technical Ed	ACC	201	Financial Accounting	64.4	63.4	59.0	59.8	62.4	595
Career & Technical Ed	ACC	202	Managerial Accounting	73.7	68.4	60.8	70.0	71.2	355
Career & Technical Ed	ACC	203	Interm Accounting I	58.8	70.0	50.0	52.0	68.0	138
Career & Technical Ed	ACC	204	Intermediate Accounting II	100.0		100.0	100.0	100.0	22
Career & Technical Ed	ACC	220	Microcomputer Account	82.6	73.3	60.9	83.3	75.0	96
Career & Technical Ed	ACC	223	Intro to Quickbooks	65.4	68.1	58.7	74.5	48.0	217
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0	100.0	100.0	90.0	39
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	88.9	96.0	61.5	90.0	50.0	65
Career & Technical Ed	AIT	101	Fund of Industrial Tech	100.0	50.0	66.7	40.0	57.1	29
Career & Technical Ed	AIT	102	Measurement Tools	100.0	75.0		0.0	60.0	13
Career & Technical Ed	AIT	155	AIT Hands On Lab			50.0	100.0	70.0	14
Career & Technical Ed	AIT	200	AIT Projects					70.0	10
Career & Technical Ed	AM	140	American Sign Language I & II			81.6	84.2	81.8	98
Career & Technical Ed	AM	141	American Sign Language III&IV			92.1	86.2	91.3	90
Career & Technical Ed	AM	145	American Sign Lang I	88.9	91.4	86.4	81.4	93.2	437
Career & Technical Ed	AM	146	Amer Sign Lang II	92.9	91.4	97.5	95.1	92.6	259
Career & Technical Ed	AM	147	Amer Sign Lang III	89.7	85.7	84.8	75.0	89.5	156
Career & Technical Ed	AM	148	American Sign Language IV	95.5	95.8	96.3	100.0	100.0	119
Career & Technical Ed	AM	149	American Sign Language V	88.5	92.3	88.5	88.9	73.7	120
Career & Technical Ed	AM	150	American Sign Language VI	76.9	100.0	88.9	92.6	100.0	68
Career & Technical Ed	AM	151	Fingerspelling I	86.0	83.9	92.9	85.7	96.6	233
Career & Technical Ed	AM	152	Fingerspelling II	94.4	84.2	100.0	89.7	100.0	162
Career & Technical Ed	AM	153	Deaf Culture	97.1	91.2	94.7	100.0	94.7	154
Career & Technical Ed	AM	154	Deaf History	92.6	91.4	95.3	79.2	87.5	153
Career & Technical Ed	AM	199	Spec Topics in Sign Lang		100.0	68.8	88.9	100.0	46
Career & Technical Ed	AM	201	Interpreting Sign Lang I	62.5	100.0	93.5	100.0	93.8	85
Career & Technical Ed	AM	202	Interpreting Sign Lang II	90.9	100.0	100.0	84.6	100.0	54
Career & Technical Ed	AM	203	Interpreting Sign Lang III		100.0	75.0	90.5	100.0	37
Career & Technical Ed	AM	215	Conversational Asl	100.0	100.0	100.0	91.9	91.3	84
Career & Technical Ed	AM	216	Receptive Asl	73.3	95.0	87.5	89.5	100.0	86
Career & Technical Ed	AUTB	120	Automotive Collision I	100.0		100.0	83.3	0.0	12
Career & Technical Ed	AUTO	101	Intro to General Mech	78.9	72.7	87.5	62.5	90.9	57
Career & Technical Ed	AUTO	115	Auto Elect I	50.0	100.0	80.0	100.0	100.0	12
Career & Technical Ed	AUTO	130	Engine Reconditioning	100.0		50.0	100.0	100.0	10
Career & Technical Ed	AUTO	145	Auto Brakes	20.0	50.0		60.0	100.0	15
Career & Technical Ed	AUTO	155	Steering & Suspension	50.0	100.0	100.0	100.0	100.0	11
Career & Technical Ed	AUTO	225	Eng Performance I	0.0	100.0	100.0	75.0	100.0	11
Career & Technical Ed	BUS	101	Intro to Business	66.2	66.4	68.8	67.9	60.7	613
Career & Technical Ed	BUS	107	Business Speech Comm	77.6	77.6	75.0	64.7	81.5	195

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	BUS	108	Bus Letter & Reports	83.6	78.0	64.0	87.0	79.2	192
Career & Technical Ed	BUS	109	Business Mathematics	68.1	79.5	72.1	71.0	65.5	392
Career & Technical Ed	BUS	110	Human Relations for Empl	69.1	75.0	92.9	80.0		123
Career & Technical Ed	BUS	273	Business Law I	90.9	89.5	100.0	91.7	80.6	207
Career & Technical Ed	CA	100	Int to Personal Computing	88.5					26
Career & Technical Ed	CA	101	Intro to Ms Windows	87.1					31
Career & Technical Ed	CA	102	Intro to Word Processing	97.8					46
Career & Technical Ed	CA	103	Intro to Spreadsheets	88.9					45
Career & Technical Ed	CA	104	Intro to Data Base Mgt	84.6					13
Career & Technical Ed	CA	107	Intro to Powerpoint	95.7					23
Career & Technical Ed	CA	117	Ms Word: Intermediate	92.3					13
Career & Technical Ed	CA	118	Ms Access: Intermediate	80.0					10
Career & Technical Ed	CA	119	Ms Excel: Intermediate	76.9					26
Career & Technical Ed	CA	144	Basic Internet	92.0					25
Career & Technical Ed	CA	153	Quickbooks I	89.7					29
Career & Technical Ed	CA	154	Quickbooks II	81.0					21
Career & Technical Ed	CA	155	Quickbooks III	81.8					22
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	91.7	66.7	100.0	100.0	100.0	27
Career & Technical Ed	CIT	114	IT Essentials				80.0	60.0	10
Career & Technical Ed	CIT	130	Beginning Java	77.8		100.0	100.0		12
Career & Technical Ed	CIT	161	Essentials Info Security	90.0	87.5	50.0	66.7	76.9	45
Career & Technical Ed	CIT	165	Intro to Convergence	77.8	33.3				12
Career & Technical Ed	CIT	211	Microsoft Networking I	60.0	75.0	66.7	87.5	62.5	45
Career & Technical Ed	CIT	212	Microsoft Networking II	70.0	85.7	100.0	75.0	100.0	25
Career & Technical Ed	CIT	213	Microsoft Networking III	100.0	100.0	0.0	50.0	100.0	10
Career & Technical Ed	CIT	263	It Project Management	50.0	100.0	100.0	100.0	66.7	14
Career & Technical Ed	COT	105	Computer Literacy	81.8					11
Career & Technical Ed	COT	200	Beginning Word Processing	53.3					15
Career & Technical Ed	COT	204	Using Windows	41.2	57.1				31
Career & Technical Ed	CPD	116	Substance Abuse	85.0	100.0	84.0			65
Career & Technical Ed	CPD	117	Intro to Counseling	58.8	81.8	50.0	71.4	100.0	70
Career & Technical Ed	CPD	129	Assertiveness Tech I	75.0	85.7				11
Career & Technical Ed	CPD	131	Anger Management Tech	100.0	83.3				11
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	60.2	68.6	67.5	73.0	70.9	653
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	52.7	67.1	82.0	60.4	77.0	319
Career & Technical Ed	CRJ	103	Communication in Crj	84.0	95.5	88.0	93.3	100.0	95
Career & Technical Ed	CRJ	106	Intro to Corrections	92.3	80.0			84.0	48
Career & Technical Ed	CRJ	164	Prin of Investigation	71.4	81.8	76.9	90.9	89.5	104
Career & Technical Ed	CRJ	211	Police in Amer: Intro	64.3	69.2	74.1	54.2	85.7	119
Career & Technical Ed	CRJ	220	Criminal Procedures	83.3	100.0	100.0			37
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	57.1	92.9	92.6	85.7	92.0	87
Career & Technical Ed	CRJ	225	Criminal Evidence	54.3	83.3	89.3	82.4	67.7	129

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Career & Technical Ed	CRJ	230	Criminal Law	90.0	80.0	85.7			32
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System					90.5	21
Career & Technical Ed	CRJ	260	911 Dispatch Academy	75.0	55.6	90.0			31
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	50.0	100.0			100.0	14
Career & Technical Ed	CRJ	266	Wnsposa	100.0	100.0	40.0			11
Career & Technical Ed	CRJ	270	Intro to Criminology	48.6	80.0	85.7	90.3	76.2	129
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	100.0	100.0	100.0	71.4	100.0	25
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	100.0	71.4	50.0	50.0	33.3	28
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	100.0	100.0	100.0		50.0	10
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	33.3	100.0	100.0	66.7	33.3	15
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	50.0	100.0	100.0	66.7	50.0	13
Career & Technical Ed	DFT	110	Blueprint Read/Indust	50.0		100.0	75.0	100.0	12
Career & Technical Ed	ECE	121	Parent Care Rel	73.9	66.7	100.0	91.7	88.5	98
Career & Technical Ed	ECE	122	Observation Skills	100.0	75.0	92.3	100.0	100.0	62
Career & Technical Ed	ECE	123	Health & Nutri for Child	71.4	78.6				63
Career & Technical Ed	ECE	129	Env for Inf/Todd	76.9	64.5	79.2	100.0	92.3	107
Career & Technical Ed	ECE	154	Lit for Pre-School	83.3	77.8	100.0			30
Career & Technical Ed	ECE	156	Music in Presch Curr		100.0				11
Career & Technical Ed	ECE	157	Art Preschool Curric		100.0				11
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid	50.0	84.6		91.7		39
Career & Technical Ed	ECE	200	The Exceptional Child	82.6	80.0	100.0	100.0		58
Career & Technical Ed	ECE	204	Prin Child Guidance	82.4	85.7	75.0	100.0	100.0	76
Career & Technical Ed	ECE	231	Child Dev Lab	66.7	100.0	100.0	91.7	60.0	48
Career & Technical Ed	ECE	240	Admin of Preschool	100.0	87.5				24
Career & Technical Ed	ECE	250	Intro to Early Child Educ	96.2	88.2	86.7	100.0	85.0	95
Career & Technical Ed	ECE	251	Curriculum in Ece	100.0	90.9	70.0	100.0	93.8	62
Career & Technical Ed	ECON	100	Introduction to Economics	77.8	66.7	90.0	85.7	29.4	55
Career & Technical Ed	ECON	102	Prin of Microeconomics	71.2	62.2	65.3	73.9	80.5	422
Career & Technical Ed	ECON	103	Prin of Macroeconomics	81.6	74.5	81.2	79.3	79.6	281
Career & Technical Ed	ECON	261	Prin of Statistics I	92.9	100.0	100.0	86.7	57.1	62
Career & Technical Ed	ECON	262	Prin of Statistics II	100.0	100.0	100.0	100.0	100.0	34
Career & Technical Ed	EDU	201	Intro to Elementary Educ	87.0	85.7	63.0	83.7	82.6	150
Career & Technical Ed	EDU	202	Intro to Secondary Ed	0.0	71.4		75.0	76.9	29
Career & Technical Ed	EDU	203	Intro to Special Ed	78.3	81.3	87.5	81.0	90.0	110
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	62.5	78.0				81
Career & Technical Ed	EDU	206	Class Learn Env	61.1	100.0	100.0	85.7	75.0	53
Career & Technical Ed	EDU	207	Explor. Child Literature				52.6		19
Career & Technical Ed	EDU	210	Nevada School Law	95.0	90.0	96.7	83.3	80.0	103
Career & Technical Ed	EDU	214	Teachers Technology	69.4	75.0	94.1	80.8	84.4	176
Career & Technical Ed	ENRG	110	Intro to Altrntve	50.0	60.0			100.0	10
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	88.9	90.0				19
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	100.0	83.3	87.5	100.0		27

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No.	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total Enrolled
Career & Technical Ed	EPY	150	Strategies Academ Success	68.5	77.0	72.4	70.5		746
Career & Technical Ed	ET	117	Computer forensics	58.3	11.1	44.4			42
Career & Technical Ed	ET	131	Dc for Electronics	75.0	100.0	62.5	75.0	100.0	18
Career & Technical Ed	ET	132	Ac for Electronics	100.0	0.0	75.0	100.0		10
Career & Technical Ed	FIN	101	Personal Finance	75.9	66.2	74.7	68.2	55.0	391
Career & Technical Ed	FIN	115	Intro to Investments		87.5	100.0			13
Career & Technical Ed	GRC	103	Intro Computer Graphics		92.6	96.6	88.5	82.6	105
Career & Technical Ed	GRC	109	Color and Design	66.7	88.9	100.0	89.5	65.4	104
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	93.8	100.0	100.0	100.0		46
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	92.6	100.0	100.0	100.0		38
Career & Technical Ed	GRC	144	Elect Layout & Typography	90.0	100.0	100.0	94.7	60.0	52
Career & Technical Ed	GRC	156	Computer Illustration I	91.7	82.4	80.8	81.5	81.8	105
Career & Technical Ed	GRC	175	Web Design & Publishing I	78.6	83.3	94.4	83.3	70.0	88
Career & Technical Ed	GRC	179	Multimed Design & Prod I		100.0	80.0	70.0	85.7	32
Career & Technical Ed	GRC	181	Digital Video I	60.0					10
Career & Technical Ed	GRC	183	Electronic Imaging	86.4	100.0	75.0	89.5	90.0	100
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	83.3	90.0	50.0	100.0	77.8	48
Career & Technical Ed	GRC	275	Web Design/Publishing II	78.6	100.0	77.8	83.3	77.8	51
Career & Technical Ed	GRC	283	Electronic Imaging II	100.0	83.3	83.3	100.0	75.0	37
Career & Technical Ed	GRC	294	Professional Portfolio	83.3	100.0	100.0	100.0	80.0	34
Career & Technical Ed	HDFS	201	Life Span Hum Development	66.7	68.9	81.5	91.5	81.8	272
Career & Technical Ed	HDFS	202	Intro to Families	50.0	66.7	83.3	94.4	86.2	64
Career & Technical Ed	HDFS	232	Diversity & Young Chld	90.9	90.9	89.5	88.9		90
Career & Technical Ed	IS	101	Intro to Information Sys	75.0	79.8	80.4	72.2	80.2	613
Career & Technical Ed	IS	201	Computer Applications	75.0	85.5	92.5	77.2	75.9	308
Career & Technical Ed	MGT	103	Intro Small Business Mgt	57.9	78.1	82.1	85.7	64.0	153
Career & Technical Ed	MGT	201	Prin of Management	87.8	83.6	88.1	80.3	76.4	316
Career & Technical Ed	MGT	212	Leadership & Hum Rel	76.9	83.0	77.8	61.1	82.6	158
Career & Technical Ed	MGT	235	Organizational Behavior			100.0		85.7	37
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	74.4	62.1	93.8	78.3	61.1	125
Career & Technical Ed	MKT	127	Intro to Retailing	81.8	81.8	85.7		66.7	41
Career & Technical Ed	MKT	210	Marketing Principles	79.2	83.6	91.4	92.0	81.4	332
Career & Technical Ed	MTT	105	Machine Shop I	100.0		100.0	100.0	100.0	13
Career & Technical Ed	MTT	110	Machine Shop II	50.0			100.0	100.0	11
Career & Technical Ed	PEX	125	Softball	95.8	90.6	83.3	100.0	100.0	200
Career & Technical Ed	PEX	180	Strength Training	95.8	88.2	81.1	100.0	100.0	202
Career & Technical Ed	PEX	184	Conditioning Athletes	95.7	90.9	82.9	100.0	100.0	199
Career & Technical Ed	RE	101	Real Estate Prin I	71.4	76.0	70.3	65.9	92.0	191
Career & Technical Ed	RE	103	Real Estate Prin II	87.5	67.9	92.3	78.6	100.0	93
Career & Technical Ed	WELD	211	Welding I	69.2	100.0	84.6	100.0	87.5	54
Career & Technical Ed	WELD	212	Welding I Practice	85.7	100.0	87.5	88.9	100.0	33
Career & Technical Ed	WELD	221	Welding II	100.0	100.0	100.0	66.7	100.0	24

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WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Career & Technical Ed	WELD	222	Welding II Practice	100.0	100.0	100.0	50.0	100.0	13
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	69.8	71.7	73.7	80.5	68.4	427
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	86.2	74.4	75.9	83.8	77.8	170
Liberal Arts	ANTH	110L	Physical Anthropology Lab	82.6	76.9	90.5	88.0	88.9	113
Liberal Arts	ANTH	201	Peoples/Cult of World	73.8	70.6	58.8	81.5	85.7	242
Liberal Arts	ANTH	214	Mesoamerican Arch					72.7	11
Liberal Arts	ANTH	215	Faith Witchcraft & Magic			78.6	78.6		28
Liberal Arts	ANTH	443	Environmental Archaeology	100.0	100.0	50.0	100.0	100.0	19
Liberal Arts	ART	100	Visual Foundations	88.3	82.4	90.8	95.1	91.1	392
Liberal Arts	ART	101	Drawing I	82.3	85.7	88.5	82.9	84.9	369
Liberal Arts	ART	102	Drawing II	100.0	93.3	90.0		100.0	32
Liberal Arts	ART	111	Beginning Ceramics	97.7	86.5	100.0	88.6	91.3	158
Liberal Arts	ART	124	Beginning Printmaking		95.2	100.0			33
Liberal Arts	ART	127	Watercolor I	87.5	86.1	85.7	93.5	98.0	246
Liberal Arts	ART	135	Photography I	94.1	83.3	69.2	77.8	100.0	76
Liberal Arts	ART	141	Intro Digital Photography	88.6	85.7	84.3	87.8	94.5	310
Liberal Arts	ART	142	Intro Digital Photo II	100.0	100.0				14
Liberal Arts	ART	160	Art Appreciation	91.4	66.7	80.4	89.4	81.9	287
Liberal Arts	ART	211	Ceramics I	94.0	88.2	93.5	85.4	95.7	241
Liberal Arts	ART	212	Ceramics II	89.3	81.3	90.0	94.7	80.0	88
Liberal Arts	ART	227	Watercolor II	76.9	100.0	80.0	88.2	100.0	60
Liberal Arts	ART	231	Painting I	76.9	96.0	79.3	86.7	87.5	111
Liberal Arts	ART	232	Painting II	100.0	87.5	100.0	100.0	85.7	30
Liberal Arts	ART	237	Photography II Color		88.5	100.0	85.7		36
Liberal Arts	ART	260	Survey Art History I	68.1	54.5		87.5	69.2	98
Liberal Arts	ART	261	Survey of Art History II	68.9	56.0			50.0	80
Liberal Arts	ART	299	Spec Topics in Studio Art		100.0	91.7	100.0		29
Liberal Arts	AST	109	Planetary Astronomy	90.9	100.0	100.0	75.0	75.0	44
Liberal Arts	AST	110	Stellar Astronomy	83.3	90.0	100.0	81.8	100.0	47
Liberal Arts	AST	120	Intro to Astrobiology		83.3	40.0	50.0	72.7	30
Liberal Arts	ATMS	117	Meteorology		80.0		77.8	80.8	59
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	77.7	75.3	82.8	75.0	85.2	948
Liberal Arts	BIOL	113	Life in the Oceans	75.9	71.3	82.4	78.1	76.3	314
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	71.4	70.6	87.1	65.9	64.4	395
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	82.4	94.1	83.9	86.5	82.8	384
Liberal Arts	BIOL	191	Intro Organismal Biology	68.4	50.0	66.7	100.0	72.7	65
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	66.7	56.3	75.0	100.0	63.6	64
Liberal Arts	BIOL	200	Elements of Anat/Physiol	60.0	20.0	80.0	100.0	87.5	42
Liberal Arts	BIOL	223	Human Anatomy & Phys I	70.5	76.6	74.8	73.4	69.9	542
Liberal Arts	BIOL	224	Human Anatomy & Phys II	78.4	77.5	77.4	77.5	87.9	438
Liberal Arts	BIOL	251	General Microbiology	69.9	83.1	83.0	77.4	84.7	366
Liberal Arts	CEP	121	Intro College Experience	100.0					17

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WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	CH	201	Ancient & Medieval Cultur	63.4	76.7	64.9	71.0	62.5	628
Liberal Arts	CH	202	The Modern World	60.2	85.4	67.3	78.3	78.2	299
Liberal Arts	CH	203	Amer Exp & Const'L Change	66.7	63.4	73.2	62.5	52.4	247
Liberal Arts	CHEM	100	Molecules Life Mod World	78.9	69.6	82.4	100.0	90.9	80
Liberal Arts	CHEM	121	General Chemistry I	68.3	71.4	49.0	55.6	57.6	761
Liberal Arts	CHEM	122	General Chemistry II	88.0	92.6	50.0	71.4	85.7	93
Liberal Arts	CHEM	220	Intro Organic Chemistry	60.0	85.7	100.0	100.0	100.0	29
Liberal Arts	COM	101	Oral Communications	89.2	92.8	87.5	94.6	90.4	538
Liberal Arts	COM	102	Intro Interpersonal Comm	84.2	91.3	83.3	90.0	93.5	213
Liberal Arts	CR	137	Creative Crafts II	100.0	100.0	100.0			37
Liberal Arts	CS	135	Computer Science I	33.3	100.0	66.7	50.0	100.0	25
Liberal Arts	DAN	108	Body Balancing Techniques I			75.0	82.4	85.7	35
Liberal Arts	DAN	110	Dance for Flex & Tone			80.0	61.5	100.0	27
Liberal Arts	DAN	132	Jazz Dance (Beginning)	87.5	87.5	75.0	100.0	80.0	35
Liberal Arts	DAN	135	Beginning Ballet	73.3	84.2	93.3	85.7	100.0	94
Liberal Arts	DAN	144	Beginning Tap Dancing	88.9	100.0	100.0	100.0	100.0	24
Liberal Arts	DAN	160	Hip-Hop Dance	96.8	75.0	64.3	100.0	100.0	86
Liberal Arts	DAN	244	Tap Dance (Intermediate)	100.0	100.0	100.0	83.3	100.0	15
Liberal Arts	ENG	90	Basic Writing I	60.0	100.0				16
Liberal Arts	ENG	95	Basic Writing II	69.0	73.4			100.0	442
Liberal Arts	ENG	98	Basic Writing III	73.5	70.2	77.1		100.0	781
Liberal Arts	ENG	99	Basic Writing Strategies		100.0	71.7	61.5	66.5	777
Liberal Arts	ENG	100	Composition - Enhanced	64.8	73.1				226
Liberal Arts	ENG	101	Composition I	66.5	68.6	65.9	73.0	71.0	2864
Liberal Arts	ENG	102	Composition II	73.1	72.5	69.7	77.2	73.6	2351
Liberal Arts	ENG	200	Novels Into Film				85.7	100.0	24
Liberal Arts	ENG	205	Intro to Creative Writing		100.0	100.0	100.0	100.0	18
Liberal Arts	ENG	221	Writing Fiction	88.9		75.0	77.8	87.5	34
Liberal Arts	ENG	223	Themes of Literature	83.3	83.1	86.0	83.3	85.2	197
Liberal Arts	ENG	282	Intro Lang/Lit Expression		100.0	100.0	83.3	100.0	30
Liberal Arts	ENGR	100	Intro to Engin Design	100.0	85.7	100.0	88.9	87.5	46
Liberal Arts	ENV	100	Humans and Environment	85.1	80.6	85.3	79.5	83.5	236
Liberal Arts	EPY	150	Strategies Academ Success				85.7	80.4	337
Liberal Arts	FREN	111	First Year French I	62.5	66.7	100.0	50.0		17
Liberal Arts	GEOG	103	Physical Geography	74.7	68.7	74.7	78.9	82.8	409
Liberal Arts	GEOG	104	Physical Geography Lab	85.7	100.0	87.5	90.0	84.0	66
Liberal Arts	GEOG	106	Intro: Cultural Geography	86.3	82.1	80.0	88.9	69.0	141
Liberal Arts	GEOG	200	World Regional Geography	95.2		66.7	61.5	72.2	55
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	62.0	65.5	66.1	63.3	68.5	902
Liberal Arts	GEOL	101	Physical Geology	67.9	71.4	73.3	75.0	83.3	102
Liberal Arts	GEOL	102	Earth & Life Through Time		25.0	100.0		100.0	21
Liberal Arts	GEOL	103	Physical Geology Lab	76.2	84.6	84.6	80.0		70

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	72.7			87.5		19
Liberal Arts	GEOL	201	Geology of Nevada	40.0	100.0				12
Liberal Arts	GIS	109	Intro to GIS	85.7	88.9	100.0			31
Liberal Arts	GIS	110	Principles of Cartography		81.8				11
Liberal Arts	GIS	205	GIS Applications		90.0				10
Liberal Arts	GIS	235	Spatial Analysis in GIS	77.8		100.0			20
Liberal Arts	HGPS	201	Concepts in Holocaust			88.9	90.5	92.3	52
Liberal Arts	HIST	101	U.S. History I to 1865	85.4	78.0	80.2	83.9	68.6	568
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	80.0	63.4	78.1	83.1	75.6	559
Liberal Arts	HIST	105	European Civil to 1648	80.4	86.2	81.4	72.2	72.0	781
Liberal Arts	HIST	106	European Civ 1648 to Pres	86.6	86.6	80.1	74.0	74.8	657
Liberal Arts	HIST	111	Surv of Am Const History	55.0	58.0	70.3	71.8	74.4	1115
Liberal Arts	HIST	217	Nevada History	69.0	66.1	72.4	69.4	77.8	201
Liberal Arts	HUM	101	Intro to Humanities	47.5	67.4	77.6	83.7	81.0	272
Liberal Arts	ITAL	101	Italian Convers I	90.9	100.0				12
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	76.9	40.0	87.5			39
Liberal Arts	JOUR	120	Media in Modern Life					94.7	19
Liberal Arts	MATH	91	Basic Mathematics	58.2					55
Liberal Arts	MATH	92	Algebra Review	95.1	89.4	97.4	91.3	89.3	178
Liberal Arts	MATH	93	Pre Algebra	66.4					113
Liberal Arts	MATH	95	Elementary Algebra	65.2	49.1	51.5	52.1	59.7	1842
Liberal Arts	MATH	96	Intermediate Algebra	55.4	56.6	64.2	55.9	58.9	1544
Liberal Arts	MATH	98	Developmental Mathematics	71.9	72.2	60.0			78
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	94.4	100.0	100.0	95.0	100.0	123
Liberal Arts	MATH	110	Shop Mathematics	28.6	40.0	80.0	62.5	37.5	33
Liberal Arts	MATH	120	Fund of College Math	84.7	82.9	79.4	78.9	74.8	1399
Liberal Arts	MATH	122	Number Concpt Elem Tchr	87.5	100.0	92.3	100.0	100.0	48
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr		88.2	85.7	83.3	100.0	41
Liberal Arts	MATH	126	Precalculus Mathematics I	75.0	70.1	74.8	77.4	64.8	1327
Liberal Arts	MATH	127	Precalculus Math II	64.2	81.7	71.3	82.8	74.8	587
Liberal Arts	MATH	128	Precalculus/Trigonometry	93.8	66.7	72.7	66.7	66.7	63
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	70.0	69.2	57.1	72.2	50.0	85
Liberal Arts	MATH	181	Calculus I	73.6	71.2	62.7	67.9	65.9	318
Liberal Arts	MATH	182	Calculus II	84.4	88.2	80.0	95.0	87.0	130
Liberal Arts	MATH	283	Calculus III	73.3	100.0	87.5	100.0	80.0	53
Liberal Arts	MATH	285	Differential Equations	90.9	100.0	66.7	75.0	33.3	40
Liberal Arts	MATH	330	Linear Algebra	75.0	100.0	100.0	100.0	100.0	12
Liberal Arts	MUS	103	Voice Class I	30.0	81.0	83.3	88.2	60.0	65
Liberal Arts	MUS	107	Guitar Class I	53.3	77.8	63.6	85.7	57.1	49
Liberal Arts	MUS	108	Guitar Class II	100.0	100.0	100.0	0.0		11
Liberal Arts	MUS	111	Piano Class I	76.2	77.1	76.9	77.1	78.6	158
Liberal Arts	MUS	112	Piano Class II	100.0	100.0	100.0	60.0	100.0	22

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	MUS	121	Music Appreciation	81.5	69.0	73.0	81.5	77.4	151
Liberal Arts	MUS	124	Hist Amer Musical Theatre	45.9	70.0	80.0	83.1	71.2	309
Liberal Arts	MUS	125	History of Rock Music	89.3	90.9	82.1	97.4	86.2	167
Liberal Arts	MUS	176	Musical Theatre Practicum	93.0	100.0	97.6	100.0	100.0	190
Liberal Arts	MUS	215	Technique of Songwriting		100.0	75.0	75.0	100.0	20
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	100.0	100.0	100.0	39
Liberal Arts	MUSA	115	Guitar	100.0	100.0	100.0	100.0		10
Liberal Arts	MUSA	129	Piano-Lower Division	83.3	85.7	100.0	100.0	100.0	34
Liberal Arts	MUSA	145	Voice-Lower Division	83.3	83.3	100.0	100.0	100.0	47
Liberal Arts	MUSE	101	Concert Choir	95.0					20
Liberal Arts	NUTR	121	Human Nutrition	79.0	87.5	90.7	92.8	90.1	617
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform			50.0	77.8	100.0	19
Liberal Arts	PHIL	101	Intro to Philosophy	73.7	77.3	76.2	76.0	59.3	114
Liberal Arts	PHIL	102	Critical Think & Reason	29.4	42.9	66.7		33.3	33
Liberal Arts	PHIL	135	Introduction to Ethics	90.0	90.9	100.0	86.7	50.0	65
Liberal Arts	PHIL	200	Judeo-Christian Tradition	75.0	90.0	80.0		86.7	66
Liberal Arts	PHIL	207	Intro Political Phil	60.0	100.0	96.0	80.6	100.0	116
Liberal Arts	PHIL	210	World Religions	80.8	76.4	73.2	85.3	82.4	231
Liberal Arts	PHYS	100	Introductory Physics	87.5	78.6	85.7	100.0	92.9	57
Liberal Arts	PHYS	151	General Physics I	84.6	83.3	100.0	100.0	100.0	47
Liberal Arts	PHYS	152	General Physics II	100.0	100.0	100.0	100.0	85.7	38
Liberal Arts	PHYS	180	Engineering Physics I	92.3	77.8	73.3	75.0	87.5	53
Liberal Arts	PHYS	180L	Engineering Physics I Lab	92.3	75.0	83.3	87.5	87.5	49
Liberal Arts	PHYS	181	Engineering Physics II	100.0	100.0	100.0	100.0	71.4	35
Liberal Arts	PHYS	181L	Engineering Phys II Lab	100.0	100.0	100.0	100.0	71.4	33
Liberal Arts	PSC	103	Prin Amer Const Govt	71.5	56.2	58.1	61.5	61.8	933
Liberal Arts	PSC	208	Survey State & Local Govt		100.0		100.0		15
Liberal Arts	PSC	231	World Politics		42.9	75.0	60.0		16
Liberal Arts	PSY	101	General Psychology	72.4	67.8	77.9	75.8	68.2	2412
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	68.1	69.6	50.0	74.0	80.4	251
Liberal Arts	PSY	120	Psych of Hum Performance	87.5	88.9	93.3	90.0		69
Liberal Arts	PSY	130	Human Sexuality	89.6					67
Liberal Arts	PSY	210	Intro to Statistical Mthd	38.6	58.5	35.0	50.0	68.8	191
Liberal Arts	PSY	233	Child Psychology	81.0	97.1	96.3	93.5	100.0	148
Liberal Arts	PSY	234	Psychology of Adolescence	95.7	88.6	96.7	97.0	96.0	146
Liberal Arts	PSY	240	Intro to Research Methods	100.0	90.9	80.0	94.1	100.0	71
Liberal Arts	PSY	241	Intro Abnormal Psychology	77.4	100.0	93.8	94.1	97.1	188
Liberal Arts	PSY	299	Special Topics		100.0	100.0			32
Liberal Arts	READ	93	Reading Improvement	72.7					22
Liberal Arts	READ	95	Reading and Improvement			75.0	66.7	33.3	17
Liberal Arts	READ	135	College Read Strategies	76.5	73.1	72.7	48.8	59.0	235
Liberal Arts	SOC	101	Prin of Sociology	76.9	72.7	83.9	75.5	85.1	1030

Appendix K Continued

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Liberal Arts	SOC	102	Contemp. Social Issues	71.4	55.0				41
Liberal Arts	SOC	202	American Society	100.0					11
Liberal Arts	SPAN	101	Conversational Spanish I	78.5	78.7	81.3	87.5	56.3	242
Liberal Arts	SPAN	102	Conversational Spanish II	92.3	100.0		40.0	100.0	31
Liberal Arts	SPAN	111	First Year Spanish I	70.7	82.5	73.2	78.6	91.7	258
Liberal Arts	SPAN	112	First Year Spanish II	79.4	88.6	85.2	75.0	90.0	136
Liberal Arts	SPAN	211	Second Year Spanish I	81.0	94.7	69.2	100.0	100.0	64
Liberal Arts	SPAN	212	Second Year Spanish II	80.0	95.0	100.0	100.0	100.0	46
Liberal Arts	SPAN	226	Span for Heritage Speakers I			60.0	75.0		13
Liberal Arts	STAT	152	Intro to Statistics	45.5	56.7	66.7	48.6	51.1	196
Liberal Arts	SW	101	Intro to Social Work			92.5	89.0	75.0	182
Liberal Arts	SW	220	Intro to Social Work		84.0	77.8			34
Liberal Arts	SW	230	Crisis Intervention	85.7	72.2	75.9	83.3	95.5	88
Liberal Arts	SW	250	Social Welfare History/Policy			100.0	93.8	76.9	65
Liberal Arts	THTR	100	Introduction to Theater	78.9	53.8	60.0	84.6	73.3	65
Liberal Arts	THTR	105	Intro to Acting I	85.7	80.0	89.5	92.9	96.4	162
Liberal Arts	THTR	116	Musical Theatre Dance	75.0	100.0	83.3	100.0	100.0	16
Liberal Arts	THTR	180	Cinema as Art & Comm	73.4	76.1	84.6	100.0		124
Liberal Arts	THTR	205	Intro to Acting II	93.3	71.4	80.0	88.9	100.0	42
Liberal Arts	THTR	247	Beginning Improvisation				80.0	100.0	14
Nursing & Allied Health	CHS	102	Health and Wellness	80.7	75.8	80.5	71.7	83.5	393
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	88.4	91.0	88.9	87.3	92.9	255
Nursing & Allied Health	EMS	108	Emt - Basic	45.5	58.3	100.0	64.7	70.0	58
Nursing & Allied Health	HIT	117	Medical Terminology	62.4	67.5	73.8	57.9		226
Nursing & Allied Health	HIT	118	Language of Medicine	42.0	45.8	69.8	58.8		177
Nursing & Allied Health	HIT	170	Computers in Health Care	44.7	43.8	62.5			78
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy			90.5	84.1	87.5	118
Nursing & Allied Health	LTE	102	Applied Phlebotomy			87.0	94.1	91.2	91
Nursing & Allied Health	LTE	110	Tech of Venipuncture	74.1	85.4				102
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	84.6					13
Nursing & Allied Health	NURS	130	Nursing Assistant	93.1	97.0	94.4	97.1	98.5	532
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	98.0	97.1	100.0	100.0	100.0	196
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	98.0	100.0	100.0	100.0	100.0	196
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	96.0	97.1	100.0	100.0		159
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical					100.0	37
Nursing & Allied Health	NURS	147	Health Assessment Theory	98.0	97.1	100.0	100.0	100.0	196
Nursing & Allied Health	NURS	148	Health Assessment Lab	98.0	100.0	100.0	100.0	100.0	196
Nursing & Allied Health	NURS	149	Mh & Illness Theory	95.7	96.8	97.1	97.4	100.0	189
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	95.7	100.0	100.0	100.0	100.0	187
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	98.0	97.1	97.1	97.5	100.0	196
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	91.5	97.0	97.1	97.4	97.4	191
Nursing & Allied Health	NURS	156	Foundations Pharmacology III					97.7	43

WNC Course Success Rates by Academic Year (fall, spring, and summer) -- for Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2011-12	2012-13	2013-14	2014-15	2015-16	Total_Enrolled
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	91.5	97.0	97.1	95.0	100.0	192
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	93.6	97.0	97.1	97.5	100.0	192
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	91.5	97.0	100.0	97.5	100.0	192
Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory					97.4	38
Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic					97.4	38
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0		143
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	97.4	181
Nursing & Allied Health	NURS	271	Adv ClncI Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	180
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	100.0	100.0	100.0	100.0	100.0	177
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	100.0	100.0	100.0	100.0	100.0	177
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	97.4	100.0	100.0	100.0	100.0	178

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled	
Career & Technical Ed	AC	198	Special Topics in Hvac	100.0	84.2	100.0	81.3	21	
Career & Technical Ed	ACC	105	Taxation for Individuals	85.0	82.8	85.2	84.1	109	
Career & Technical Ed	ACC	135	Bookkeeping I	56.3	46.3	53.4	53.9	645	
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	64.5	38.5	44.4	67.7	89	
Career & Technical Ed	ACC	201	Financial Accounting	61.8	58.6	62.2	60.3	909	
Career & Technical Ed	ACC	202	Managerial Accounting	68.7	72.0	65.6	71.1	487	
Career & Technical Ed	ACC	203	Interm Accounting I	60.1	38.9	41.9	58.7	174	
Career & Technical Ed	ACC	204	Intermediate Accountng II	100.0	83.3	100.0	95.0	28	
Career & Technical Ed	ACC	220	Microcomputer Account	74.0	69.6	77.8	72.3	119	
Career & Technical Ed	ACC	223	Intro to Quickbooks	64.5	59.5	53.4	66.7	259	
Career & Technical Ed	ACC	261	Governmental Accounting	97.4	100.0	100.0	97.8	51	
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	81.5	75.0	72.2	83.6	73	
Career & Technical Ed	AIT	101	Fund of Industrial Tech	55.2	74.6	62.5	74.8	167	
Career & Technical Ed	AIT	102	Measurement Tools	61.5	75.7	58.3	76.3	50	
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	83.3	85.7	75.0	87.5	20	
Career & Technical Ed	AIT	121	Electrical Control Systems	100.0	76.0	50.0	94.4	28	
Career & Technical Ed	AIT	155	AIT Hands On Lab	71.4	82.5	70.6	88.4	77	
Career & Technical Ed	AIT	200	AIT Projects	70.0	88.6	73.7	92.3	45	
Career & Technical Ed	AIT	201	Pneumatic Power Tech	75.0	86.7	100.0	81.3	19	
Career & Technical Ed	AM	140	American Sign Language I & II	82.7	88.0	80.8	84.5	123	
Career & Technical Ed	AM	141	American Sign Language III&IV	90.0	100.0	95.5	91.0	111	
Career & Technical Ed	AM	145	American Sign Lang I	88.6	83.6	83.5	88.6	565	
Career & Technical Ed	AM	146	Amer Sign Lang II	93.4	90.8	86.0	94.4	324	
Career & Technical Ed	AM	147	Amer Sign Lang III	85.9	88.9	88.5	86.1	192	
Career & Technical Ed	AM	148	American Sign Language IV	96.6	92.3	93.8	96.1	145	
Career & Technical Ed	AM	149	American Sign Language V	86.7	94.7	95.0	86.6	139	
Career & Technical Ed	AM	150	American Sign Language Vi	91.2	100.0	91.7	92.4	78	
Career & Technical Ed	AM	151	Fingerspelling I	88.4	84.7	83.3	88.5	292	
Career & Technical Ed	AM	152	Fingerspelling II	93.2	86.8	92.6	91.9	200	
Career & Technical Ed	AM	153	Deaf Culture	95.5	93.9	95.8	95.1	187	
Career & Technical Ed	AM	154	Deaf History	90.2	86.1	88.5	89.6	189	
Career & Technical Ed	AM	199	Spec Topics in Sign Lang	87.0	100.0	85.7	89.1	53	
Career & Technical Ed	AM	201	Interpreting Sign Lang I	92.9	100.0	100.0	93.1	102	
Career & Technical Ed	AM	202	Interpreting Sign Lang II	90.7	100.0	85.7	92.7	62	
Career & Technical Ed	AM	203	Interpreting Sign Lng III	91.9	75.0	100.0	89.7	41	
Career & Technical Ed	AM	215	Conversational Asl	94.0	100.0	100.0	94.3	97	
Career & Technical Ed	AM	216	Receptive Asl	89.5	90.0	83.3	90.9	106	
Career & Technical Ed	AUTB	120	Automotive Collision I	83.3	92.5	89.4	92.7	171	
Career & Technical Ed	AUTB	125	Automotive Collision II	80.0	96.9	90.9	97.5	102	
Career & Technical Ed	AUTB	200	Automotive Refinishing I	100.0	94.7	89.3	97.1	98	
Career & Technical Ed	AUTB	205	Automotive Refinishing II	100.0	100.0	100.0	100.0	47	

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	AUTO	101	Intro to General Mech	78.9	80.2	81.9	79.2	416
Career & Technical Ed	AUTO	115	Auto Elect I	83.3	87.6	84.4	88.6	133
Career & Technical Ed	AUTO	117	Adv Auto Elect	80.0	98.0	93.3	97.4	54
Career & Technical Ed	AUTO	130	Engine Reconditioning	90.0	84.8	85.2	85.1	175
Career & Technical Ed	AUTO	140	Auto Brake Systems	100.0	100.0	100.0	100.0	18
Career & Technical Ed	AUTO	145	Auto Brakes	46.7	87.0	86.8	80.4	130
Career & Technical Ed	AUTO	155	Steering & Suspension	90.9	88.7	85.7	90.5	126
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	50.0	82.3	88.9	76.8	83
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I	83.3	87.5	87.9	87.0	102
Career & Technical Ed	AUTO	225	Eng Performance I	81.8	85.6	80.0	87.5	115
Career & Technical Ed	AUTO	227	Eng Performance II	85.7	94.3	93.8	93.2	60
Career & Technical Ed	AUTO	235	Eng Performance III		100.0	100.0	100.0	14
Career & Technical Ed	BI	101	Intro to Building Codes	100.0	81.1	72.7	84.1	55
Career & Technical Ed	BTE	101	Bt Electrical Level I	100.0	94.9	96.2	94.1	120
Career & Technical Ed	BTE	102	Bt Electrical Level II	100.0	96.1	95.2	96.8	158
Career & Technical Ed	BTE	103	Bt Electrical Level III	100.0	97.5	98.2	97.1	125
Career & Technical Ed	BTE	104	Bt Electrical Level IV	100.0	97.2	100.0	95.5	110
Career & Technical Ed	BTE	105	Bt Electrical Level V	75.0	93.1	88.0	94.1	76
Career & Technical Ed	BTE	106	Bt Electrical Level VI	100.0	98.5	94.7	100.0	69
Career & Technical Ed	BTE	107	Bt Electrical Level VII	100.0	97.7	92.6	100.0	89
Career & Technical Ed	BTE	108	Bt Electrical Level VIII	100.0	97.6	96.3	98.3	85
Career & Technical Ed	BUS	101	Intro to Business	66.1	59.2	56.7	65.3	1042
Career & Technical Ed	BUS	107	Business Speech Comm	76.4	72.2	66.7	76.6	443
Career & Technical Ed	BUS	108	Bus Letter & Reports	79.2	68.5	73.1	74.0	392
Career & Technical Ed	BUS	109	Business Mathematics	71.4	65.2	62.8	70.6	659
Career & Technical Ed	BUS	110	Human Relations for Empl	74.0	72.5	65.5	75.9	232
Career & Technical Ed	BUS	273	Business Law I	89.9	86.7	85.5	89.9	290
Career & Technical Ed	CA	100	Int to Personal Computing	88.5	100.0	100.0	90.6	44
Career & Technical Ed	CA	101	Intro to Ms Windows	87.1	82.6	63.6	90.7	54
Career & Technical Ed	CA	102	Intro to Word Processing	97.8	92.0	95.7	95.8	71
Career & Technical Ed	CA	103	Intro to Spreadsheets	88.9	82.6	91.7	84.1	68
Career & Technical Ed	CA	104	Intro to Data Base Mgt	84.6	85.7	80.0	86.7	20
Career & Technical Ed	CA	107	Intro to Powerpoint	95.7	100.0	93.3	100.0	34
Career & Technical Ed	CA	117	Ms Word: Intermediate	92.3	80.0	100.0	87.5	18
Career & Technical Ed	CA	118	Ms Access: Intermediate	80.0	100.0	75.0	87.5	12
Career & Technical Ed	CA	119	Ms Excel: Intermediate	76.9	100.0	85.7	82.8	36
Career & Technical Ed	CA	144	Basic Internet	92.0	77.8	82.4	94.1	34
Career & Technical Ed	CA	153	Quickbooks I	89.7	77.8	75.0	88.2	38
Career & Technical Ed	CA	154	Quickbooks II	81.0	50.0	75.0	76.2	25
Career & Technical Ed	CA	155	Quickbooks III	81.8	50.0	80.0	76.2	26
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	88.9	71.8	74.4	74.1	197

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	83.3	83.9	57.1	90.0	37
Career & Technical Ed	CADD	245	Solid Modeling and Design	100.0	90.0	100.0	90.0	22
Career & Technical Ed	CEE	411	Environmental Law	80.0	87.9	66.7	90.6	38
Career & Technical Ed	CEE	462	Const Cost Estimating	75.0	88.5	83.3	87.5	30
Career & Technical Ed	CEE	463	Project Scheduling	100.0	95.8	100.0	95.2	26
Career & Technical Ed	CEE	464	Construction Law	100.0	100.0	100.0	100.0	27
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0	96.2	83.3	100.0	30
Career & Technical Ed	CEE	466	Construction Management	100.0	90.5	75.0	94.7	23
Career & Technical Ed	CEE	495	Special Topics	100.0	95.7	100.0	95.2	27
Career & Technical Ed	CEM	330	Soils and Foundations for Cons	100.0	100.0	100.0	100.0	20
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0	100.0	100.0	100.0	24
Career & Technical Ed	CIT	110	A+ Hardware	100.0	100.0	100.0	100.0	11
Career & Technical Ed	CIT	112	Network +	100.0	80.0	100.0	81.8	13
Career & Technical Ed	CIT	114	IT Essentials	70.0	84.3	64.7	88.6	61
Career & Technical Ed	CIT	128	Intro to Software Development	100.0	95.5	100.0	95.5	24
Career & Technical Ed	CIT	129	Intro to Programming	100.0	76.5	25.0	92.9	18
Career & Technical Ed	CIT	130	Beginning Java	83.3	89.8	70.0	92.2	61
Career & Technical Ed	CIT	133	Beginning C++	100.0	80.0	75.0	85.7	18
Career & Technical Ed	CIT	151	Beginning Web Dev	50.0	77.8	50.0	77.8	11
Career & Technical Ed	CIT	161	Essentials Info Security	77.8	72.6	71.4	74.0	257
Career & Technical Ed	CIT	165	Intro to Convergence	66.7	77.1	76.9	73.5	47
Career & Technical Ed	CIT	173	Linux Install & Config	83.3	82.6	66.7	86.0	52
Career & Technical Ed	CIT	174	Linux System Admin	100.0	88.2	80.0	92.3	18
Career & Technical Ed	CIT	211	Microsoft Networking I	71.1	76.7	80.0	74.1	178
Career & Technical Ed	CIT	212	Microsoft Networking II	80.0	80.0	71.4	82.0	110
Career & Technical Ed	CIT	213	Microsoft Networking III	80.0	79.5	78.6	80.0	49
Career & Technical Ed	CIT	214	Microsoft Networking IV	50.0	85.7	66.7	87.5	25
Career & Technical Ed	CIT	263	It Project Management	78.6	71.3	57.7	76.4	115
Career & Technical Ed	CONS	108	Cons Materials & Methods	71.4	92.3	80.0	93.0	72
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test		87.5	71.4	94.1	24
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds		92.3	80.0	95.2	26
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0	92.3	83.3	94.3	41
Career & Technical Ed	CONS	120	Blueprint Read/Spec	66.7	81.8	62.5	85.7	36
Career & Technical Ed	CONS	121	Principle Cons Estimating		85.0	100.0	80.0	40
Career & Technical Ed	CONS	205	Construction Site Safety	100.0	97.9	90.0	100.0	48
Career & Technical Ed	CONS	216	Structural Layout Assy	50.0	100.0	92.9	100.0	48
Career & Technical Ed	CONS	230	Electrical Dist System		95.0	100.0	93.8	20
Career & Technical Ed	CONS	260	Cert Insp-Residential	100.0	100.0	100.0	100.0	34
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp	100.0	86.2	85.7	88.9	34
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp	100.0	86.2	85.7	88.9	34
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	100.0	85.7	85.7	88.5	33

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl		100.0	100.0	100.0	27
Career & Technical Ed	CONS	290	Internship - Construction		100.0	100.0	100.0	22
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0	93.1	85.7	96.0	32
Career & Technical Ed	CONS	451	Adv Internship in Const	100.0	92.6	83.3	95.8	30
Career & Technical Ed	COT	105	Computer Literacy	81.8	83.3	50.0	92.3	17
Career & Technical Ed	COT	200	Beginning Word Processing	53.3	30.0	0.0	64.7	25
Career & Technical Ed	COT	204	Using Windows	48.4	25.0	36.4	43.8	43
Career & Technical Ed	CPD	116	Substance Abuse	89.2	77.3	93.9	81.5	87
Career & Technical Ed	CPD	117	Intro to Counseling	64.3	60.0	71.4	60.8	100
Career & Technical Ed	CPD	129	Assertiveness Tech I	81.8	0.0	100.0	63.6	13
Career & Technical Ed	CPD	131	Anger Management Tech	90.9	50.0	100.0	81.8	13
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	67.5	63.7	62.3	67.4	1135
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	67.4	79.6	65.4	75.4	544
Career & Technical Ed	CRJ	103	Communication in Crj	90.5	90.5	89.0	91.1	296
Career & Technical Ed	CRJ	106	Intro to Corrections	85.4	87.2	81.3	89.1	87
Career & Technical Ed	CRJ	164	Prin of Investigation	82.7	81.7	85.0	81.1	208
Career & Technical Ed	CRJ	211	Police in Amer: Intro	68.1	81.9	70.0	76.2	213
Career & Technical Ed	CRJ	220	Criminal Procedures	91.9	83.9	93.8	86.5	68
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	88.5	93.3	89.7	91.7	176
Career & Technical Ed	CRJ	225	Criminal Evidence	72.9	70.8	68.1	73.8	218
Career & Technical Ed	CRJ	230	Criminal Law	87.5	81.8	92.9	82.5	54
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System	90.5	90.0	90.0	90.5	41
Career & Technical Ed	CRJ	260	911 Dispatch Academy	74.2	83.3	71.4	78.3	37
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	78.6	88.9	76.9	89.5	32
Career & Technical Ed	CRJ	266	Wnspoa	72.7	91.1	88.9	87.8	67
Career & Technical Ed	CRJ	270	Intro to Criminology	73.6	70.9	67.8	74.4	215
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	92.0	83.9	82.1	86.2	137
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	57.1	82.4	61.5	80.8	130
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	90.0	95.0	100.0	93.2	70
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	66.7	93.2	80.0	89.1	74
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	76.9	86.4	70.0	87.1	72
Career & Technical Ed	DFT	100	Basic Drafting Principles		64.3	66.7	63.6	14
Career & Technical Ed	DFT	110	Blueprint Read/Indust	83.3	84.7	81.1	85.7	156
Career & Technical Ed	ECE	121	Parent Care Rel	83.7	77.8	85.2	82.5	107
Career & Technical Ed	ECE	122	Observation Skills	93.5	50.0	88.9	91.7	66
Career & Technical Ed	ECE	123	Health & Nutri for Child	74.6	50.0	66.7	75.5	65
Career & Technical Ed	ECE	129	Env for Inf/Todd	78.5	71.4	79.2	77.8	114
Career & Technical Ed	ECE	154	Lit for Pre-School	86.7	0.0	100.0	81.5	31
Career & Technical Ed	ECE	156	Music in Presch Curr	100.0	100.0	100.0	100.0	12
Career & Technical Ed	ECE	157	Art Preschool Curric	100.0	100.0	100.0	100.0	13
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid	74.4	25.0	30.0	81.8	43

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No.	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	ECE	200	The Exceptional Child	91.4	100.0	100.0	89.6	60
Career & Technical Ed	ECE	204	Prin Child Guidance	89.5		89.5	89.5	76
Career & Technical Ed	ECE	231	Child Dev Lab	89.6		77.8	92.3	48
Career & Technical Ed	ECE	240	Admin of Preschool	95.8	100.0	100.0	95.0	26
Career & Technical Ed	ECE	250	Intro to Early Child Educ	91.6	100.0	88.9	93.0	104
Career & Technical Ed	ECE	251	Curriculum in Ece	91.9	80.0	93.3	90.4	67
Career & Technical Ed	ECON	100	Introduction to Economics	65.5	61.7	70.0	61.1	102
Career & Technical Ed	ECON	102	Prin of Microeconomics	71.6	67.9	66.8	71.0	818
Career & Technical Ed	ECON	103	Prin of Macroeconomics	79.4	79.0	71.5	82.3	495
Career & Technical Ed	ECON	261	Prin of Statistics I	85.5	78.3	81.6	81.7	131
Career & Technical Ed	ECON	262	Prin of Statistics II	100.0	93.5	100.0	95.3	65
Career & Technical Ed	EDU	201	Intro to Elementary Educ	80.7	75.0	71.9	82.3	162
Career & Technical Ed	EDU	202	Intro to Secondary Ed	72.4	72.4	88.9	69.4	58
Career & Technical Ed	EDU	203	Intro to Special Ed	82.7	72.7	84.4	80.9	121
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	70.4	64.7	50.0	75.7	98
Career & Technical Ed	EDU	206	Class Learn Env	83.0	66.7	60.0	88.6	59
Career & Technical Ed	EDU	207	Explor. Child Literature	52.6	100.0	25.0	62.5	20
Career & Technical Ed	EDU	210	Nevada School Law	91.3	80.8	71.4	94.1	129
Career & Technical Ed	EDU	214	Teachers Technology	77.8	71.0	67.6	78.8	207
Career & Technical Ed	ENRG	110	Intro to Altrntve	70.0	70.8	75.0	69.2	34
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	89.5	83.3	75.0	90.5	25
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	92.6	100.0	100.0	93.5	32
Career & Technical Ed	EPY	150	Strategies Academ Success	72.3	58.9	65.4	67.9	1208
Career & Technical Ed	ET	104	Fabrication & Soldering Tech	100.0	88.9	100.0	87.5	11
Career & Technical Ed	ET	117	Computer forensics	45.2	72.7	52.6	61.2	86
Career & Technical Ed	ET	131	Dc for Electronics	72.2	67.8	63.4	70.4	139
Career & Technical Ed	ET	132	Ac for Electronics	80.0	74.3	66.7	77.8	84
Career & Technical Ed	ET	155	Home Tech Convergence	100.0	86.2	100.0	84.6	33
Career & Technical Ed	ET	200	Electronics Projects	100.0	91.3	83.3	95.8	30
Career & Technical Ed	FIN	101	Personal Finance	69.1	59.4	53.7	68.9	593
Career & Technical Ed	FIN	115	Intro to Investments	92.3	90.9	100.0	89.5	24
Career & Technical Ed	GRC	103	Intro Computer Graphics	90.5	81.2	81.3	87.3	206
Career & Technical Ed	GRC	109	Color and Design	81.7	75.8	64.0	84.1	195
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	95.7	86.8	83.9	92.8	114
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	94.7	92.0	89.5	94.2	88
Career & Technical Ed	GRC	144	Elect Layout & Typography	92.3	88.9	94.4	89.8	106
Career & Technical Ed	GRC	156	Computer Illustration I	83.8	87.5	83.3	86.0	193
Career & Technical Ed	GRC	175	Web Design & Publishing I	81.8	72.0	81.4	75.2	188
Career & Technical Ed	GRC	179	Multimed Design & Prod I	84.4	78.4	71.4	83.6	69
Career & Technical Ed	GRC	181	Digital Video I	60.0	33.3	50.0	42.9	22
Career & Technical Ed	GRC	183	Electronic Imaging	88.0	90.6	97.0	87.7	196

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	79.2	84.6	87.5	80.3	100
Career & Technical Ed	GRC	275	Web Design/Publishing II	82.4	95.7	77.3	92.1	98
Career & Technical Ed	GRC	283	Electronic Imaging II	89.2	97.1	88.9	93.7	72
Career & Technical Ed	GRC	294	Professional Portfolio	91.2	87.1	91.7	88.7	65
Career & Technical Ed	HDFS	201	Life Span Hum Development	74.3	75.6	68.7	76.5	317
Career & Technical Ed	HDFS	202	Intro to Families	84.4	85.7	79.2	87.0	78
Career & Technical Ed	HDFS	232	Diversity & Young Chld	90.0	86.7	87.9	90.3	105
Career & Technical Ed	INF	100	Intro to Informatics I - Basic	100.0	82.8	50.0	92.0	31
Career & Technical Ed	IS	101	Intro to Information Sys	76.8	74.8	75.5	76.2	998
Career & Technical Ed	IS	201	Computer Applications	80.2	76.9	72.2	81.2	464
Career & Technical Ed	MGT	103	Intro Small Business Mgt	75.8	70.3	69.6	74.4	271
Career & Technical Ed	MGT	201	Prin of Management	83.5	71.6	74.0	80.1	531
Career & Technical Ed	MGT	212	Leadership & Hum Rel	77.8	73.0	73.1	76.7	269
Career & Technical Ed	MGT	235	Organizational Behavior	86.5	77.8	80.0	84.4	55
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	72.8	73.7	64.5	74.8	182
Career & Technical Ed	MGT	323	Organizational Behavior	83.3	83.3	100.0	79.2	30
Career & Technical Ed	MGT	367	Human Resource Mgt	75.0	70.8	60.0	77.8	28
Career & Technical Ed	MGT	462	Changing Environments	85.7	86.4	100.0	81.0	29
Career & Technical Ed	MGT	469	Managing Cultural Divrsty	100.0	88.5	100.0	86.4	29
Career & Technical Ed	MKT	127	Intro to Retailing	78.0	72.7	50.0	82.8	74
Career & Technical Ed	MKT	210	Marketing Principles	87.0	78.9	80.3	84.8	564
Career & Technical Ed	MKT	262	Intro to Advertising	87.5	80.0	50.0	90.9	13
Career & Technical Ed	MT	115	Applied PLC I	100.0	85.7	100.0	81.8	15
Career & Technical Ed	MTT	105	Machine Shop I	100.0	84.1	89.5	83.6	277
Career & Technical Ed	MTT	106	Machine Shop Practice I	83.3	87.1	85.7	87.2	122
Career & Technical Ed	MTT	110	Machine Shop II	90.9	91.6	93.5	90.9	178
Career & Technical Ed	MTT	111	Mach Shop Practice II	83.3	95.7	95.0	94.5	75
Career & Technical Ed	MTT	230	Comp Numerical Control	75.0	89.3	87.9	88.7	148
Career & Technical Ed	MTT	232	Comp Numerical Contrl II	100.0	89.2	90.5	89.9	100
Career & Technical Ed	MTT	250	Machine Shop III	88.9	95.9	96.0	95.1	107
Career & Technical Ed	MTT	251	Mach Shop Practice III	100.0	93.9	92.3	94.9	52
Career & Technical Ed	MTT	260	Machine Shop IV	100.0	91.5	92.3	91.8	74
Career & Technical Ed	MTT	261	Machine Projects	100.0	93.9	100.0	92.5	68
Career & Technical Ed	MTT	262	Mach Shop Practice IV	100.0	96.3	100.0	95.8	28
Career & Technical Ed	PEX	112	Baseball		99.3	97.6	99.6	278
Career & Technical Ed	PEX	125	Softball	94.5		97.7	93.6	200
Career & Technical Ed	PEX	180	Strength Training	93.6	98.2	96.6	96.2	486
Career & Technical Ed	PEX	184	Conditioning Athletes	94.5	98.6	95.4	97.2	482
Career & Technical Ed	RE	101	Real Estate Prin I	73.8	67.8	62.5	74.2	281
Career & Technical Ed	RE	103	Real Estate Prin II	81.7	77.6	71.4	82.5	142
Career & Technical Ed	SUR	161	Elementary Surveying	100.0	91.7	100.0	90.3	37

Appendix K Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No.	Title	Women	Men	Minority	Non-minority	Total_Enrolled	
Career & Technical Ed	WELD	211	Welding I	87.0	95.9	98.0	94.4	562	
Career & Technical Ed	WELD	212	Welding I Practice	90.9	94.6	93.8	94.4	349	
Career & Technical Ed	WELD	221	Welding II	95.8	98.1	100.0	97.6	343	
Career & Technical Ed	WELD	222	Welding II Practice	92.3	96.9	97.1	96.6	209	
Career & Technical Ed	WELD	224	Welding Projects	100.0	96.7	100.0	96.6	129	
Career & Technical Ed	WELD	231	Welding III	100.0	95.2	90.5	96.0	196	
Career & Technical Ed	WELD	232	Welding III Practice	100.0	96.4	83.3	98.0	113	
Career & Technical Ed	WELD	241	Welding IV	100.0	96.3	100.0	95.9	108	
Career & Technical Ed	WELD	242	Welding IV Practice	100.0	97.0	100.0	96.7	68	
Career & Technical Ed	WELD	250	Weld Certification Prep	100.0	95.4	100.0	94.7	201	
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	72.8	61.0	57.5	72.7	727	
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	79.4	72.3	71.4	79.0	300	
Liberal Arts	ANTH	110L	Physical Anthropology Lab	85.0	83.1	87.1	82.8	178	
Liberal Arts	ANTH	201	Peoples/Cult of World	74.8	70.4	67.8	75.2	455	
Liberal Arts	ANTH	202	Archaeology	77.8	83.3	100.0	78.6	15	
Liberal Arts	ANTH	214	Mesoamerican Arch	72.7	0.0	83.3	50.0	12	
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	78.6	56.3	91.7	62.5	44	
Liberal Arts	ANTH	443	Environmental Archaeology	89.5	95.0	100.0	90.3	39	
Liberal Arts	ART	100	Visual Foundations	89.8	85.9	88.7	88.0	661	
Liberal Arts	ART	101	Drawing I	84.8	80.2	85.4	82.1	642	
Liberal Arts	ART	102	Drawing II	93.8	87.5	82.4	93.6	64	
Liberal Arts	ART	111	Beginning Ceramics	92.4	88.3	88.4	92.0	218	
Liberal Arts	ART	124	Beginning Printmaking	97.0	85.7	92.9	92.5	54	
Liberal Arts	ART	127	Watercolor I	90.2	90.1	85.5	91.5	327	
Liberal Arts	ART	135	Photography I	84.2	66.7	73.1	79.3	118	
Liberal Arts	ART	141	Intro Digital Photography	88.4	80.5	90.5	84.4	470	
Liberal Arts	ART	142	Intro Digital Photo II	100.0	100.0	100.0	100.0	19	
Liberal Arts	ART	160	Art Appreciation	83.6	83.9	76.3	86.5	436	
Liberal Arts	ART	201	Life Drawing I	85.7	88.9	80.0	90.9	16	
Liberal Arts	ART	211	Ceramics I	91.3	89.5	89.2	91.4	317	
Liberal Arts	ART	212	Ceramics II	87.5	77.8	66.7	89.7	124	
Liberal Arts	ART	227	Watercolor II	88.3	90.9	80.0	90.2	71	
Liberal Arts	ART	231	Painting I	84.7	72.5	79.3	81.2	162	
Liberal Arts	ART	232	Painting II	93.3	84.6	90.0	90.9	43	
Liberal Arts	ART	235	Photography II	83.3	66.7	66.7	77.8	12	
Liberal Arts	ART	237	Photography II Color	88.9	69.2	83.3	83.7	49	
Liberal Arts	ART	260	Survey Art History I	68.4	70.0	51.4	75.3	128	
Liberal Arts	ART	261	Survey of Art History II	62.5	42.9	72.2	55.4	101	
Liberal Arts	ART	299	Spec Topics in Studio Art	96.6	66.7	75.0	89.2	41	
Liberal Arts	AST	109	Planetary Astronomy	88.6	76.9	77.3	82.8	109	
Liberal Arts	AST	110	Stellar Astronomy	89.4	81.0	96.0	81.2	110	

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WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Liberal Arts	AST	120	Intro to Astrobiology	63.3	66.0	60.0	66.1	77
Liberal Arts	ATMS	117	Meteorology	79.7	76.9	77.8	78.6	111
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	79.1	75.3	73.0	79.9	1455
Liberal Arts	BIOL	113	Life in the Oceans	76.8	75.5	77.4	76.1	457
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	67.6	79.7	62.1	74.1	513
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	84.6	91.3	82.8	87.7	499
Liberal Arts	BIOL	191	Intro Organismal Biology	67.7	85.2	78.3	71.0	92
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	68.8	78.6	78.3	69.6	92
Liberal Arts	BIOL	200	Elements of Anat/Physiol	64.3	61.5	86.7	56.6	68
Liberal Arts	BIOL	223	Human Anatomy & Phys I	73.2	77.5	65.3	77.8	644
Liberal Arts	BIOL	224	Human Anatomy & Phys II	79.2	80.2	72.6	82.4	534
Liberal Arts	BIOL	251	General Microbiology	79.5	75.4	77.0	79.7	431
Liberal Arts	CEP	121	Intro College Experience	100.0	88.9	95.0	100.0	26
Liberal Arts	CH	201	Ancient & Medieval Cultur	67.5	67.0	61.9	69.2	928
Liberal Arts	CH	202	The Modern World	71.6	62.8	73.0	66.8	463
Liberal Arts	CH	203	Amer Exp & Const'L Change	65.2	57.4	54.5	65.8	348
Liberal Arts	CHEM	100	Molecules Life Mod World	81.3	66.2	80.0	72.7	145
Liberal Arts	CHEM	121	General Chemistry I	61.0	57.8	52.5	63.3	1135
Liberal Arts	CHEM	122	General Chemistry II	78.5	82.6	74.5	82.8	179
Liberal Arts	CHEM	220	Intro Organic Chemistry	82.8	84.6	84.6	82.8	42
Liberal Arts	COM	101	Oral Communications	91.3	88.8	90.0	90.4	904
Liberal Arts	COM	102	Intro Interpersonal Comm	90.6	95.2	91.0	93.1	360
Liberal Arts	CR	137	Creative Crafts II	100.0	100.0	100.0	100.0	43
Liberal Arts	CR	299	Special Topics: Crafts	77.8	75.0	100.0	75.0	13
Liberal Arts	CS	135	Computer Science I	68.0	56.2	51.1	60.9	162
Liberal Arts	CS	202	Computer Science II	100.0	64.3	100.0	61.5	33
Liberal Arts	DAN	108	Body Balancing Techniques I	82.9	100.0	80.0	85.2	37
Liberal Arts	DAN	110	Dance for Flex & Tone	74.1	100.0	50.0	79.2	28
Liberal Arts	DAN	132	Jazz Dance (Beginning)	85.7	71.4	90.0	81.3	42
Liberal Arts	DAN	135	Beginning Ballet	85.1	81.8	82.6	85.4	105
Liberal Arts	DAN	144	Beginning Tap Dancing	95.8	85.7	100.0	92.9	31
Liberal Arts	DAN	160	Hip-Hop Dance	87.2	85.0	94.1	83.3	106
Liberal Arts	DAN	244	Tap Dance (Intermediate)	93.3	100.0	100.0	93.3	17
Liberal Arts	ENG	90	Basic Writing I	75.0	50.0	50.0	65.4	40
Liberal Arts	ENG	95	Basic Writing II	71.7	64.2	67.2	68.7	833
Liberal Arts	ENG	98	Basic Writing III	72.2	61.6	67.8	67.6	1356
Liberal Arts	ENG	99	Basic Writing Strategies	67.8	57.9	58.8	65.6	1477
Liberal Arts	ENG	100	Composition - Enhanced	68.6	62.7	57.4	69.3	395
Liberal Arts	ENG	101	Composition I	69.3	63.1	62.9	68.5	4758
Liberal Arts	ENG	102	Composition II	73.5	70.4	67.7	74.3	3695
Liberal Arts	ENG	200	Novels Into Film	95.8	84.2	100.0	88.9	43

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WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
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Division	Subject	Catalog No.	Title	Women	Men	Minority	Non-minority	Total Enrolled
Liberal Arts	ENG	205	Intro to Creative Writing	100.0	100.0	100.0	100.0	30
Liberal Arts	ENG	221	Writing Fiction	82.4	86.4	80.0	84.3	56
Liberal Arts	ENG	223	Themes of Literature	84.3	89.5	84.4	86.1	283
Liberal Arts	ENG	282	Intro Lang/Lit Expression	96.7	100.0	100.0	97.0	38
Liberal Arts	ENG	299	Special Topics in English	87.5	80.0	100.0	83.3	13
Liberal Arts	ENGR	100	Intro to Engin Design	91.3	86.0	87.1	87.0	239
Liberal Arts	ENV	100	Humans and Environment	83.1	82.8	83.2	82.8	439
Liberal Arts	EPY	150	Strategies Academ Success	80.7	75.7	73.1	81.4	589
Liberal Arts	FREN	101	Conversational French I	71.4	83.3	66.7	85.7	13
Liberal Arts	FREN	111	First Year French I	64.7	50.0	50.0	60.9	33
Liberal Arts	FREN	112	First Year French II	62.5	75.0	100.0	63.6	12
Liberal Arts	GEOG	103	Physical Geography	75.3	73.0	67.7	76.5	735
Liberal Arts	GEOG	104	Physical Geography Lab	87.9	89.2	85.0	89.2	103
Liberal Arts	GEOG	106	Intro: Cultural Geography	81.6	80.8	82.8	80.8	240
Liberal Arts	GEOG	200	World Regional Geography	78.2	87.5	70.6	84.3	87
Liberal Arts	GEOG	205	GIS Applications	100.0	100.0	100.0	100.0	12
Liberal Arts	GEOG	211	Intro to Maps and Compass	100.0	100.0	100.0	100.0	12
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	65.0	59.1	52.9	65.1	1619
Liberal Arts	GEOL	101	Physical Geology	73.5	71.1	59.3	76.6	230
Liberal Arts	GEOL	102	Earth & Life Through Time	57.1	60.0	50.0	59.4	36
Liberal Arts	GEOL	103	Physical Geology Lab	81.4	83.1	81.1	82.7	141
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	78.9	76.2	87.5	75.0	40
Liberal Arts	GEOL	201	Geology of Nevada	75.0	62.5	50.0	67.6	36
Liberal Arts	GIS	109	Intro to GIS	90.3	97.3	100.0	93.8	68
Liberal Arts	GIS	110	Principles of Cartography	81.8	77.8	100.0	77.8	20
Liberal Arts	GIS	171	GIS Urban & Regional Plan	83.3	100.0	100.0	90.9	12
Liberal Arts	GIS	172	Current Trends in GIS	75.0	90.9	100.0	83.3	15
Liberal Arts	GIS	205	GIS Applications	90.0	91.7	100.0	90.0	22
Liberal Arts	GIS	210	Intro to Geotechnology	100.0	90.9	100.0	94.7	20
Liberal Arts	GIS	212	Intermediate Arcinfo	44.4	91.7	100.0	68.4	21
Liberal Arts	GIS	235	Spatial Analysis in GIS	90.0	84.2	66.7	88.9	39
Liberal Arts	GIS	250	GIS Database	100.0	92.3	100.0	92.9	16
Liberal Arts	GIS	270	GIS Extensions	100.0	85.7	100.0	88.2	20
Liberal Arts	GIS	280	Internship in Gis	100.0	88.9	100.0	90.0	13
Liberal Arts	GIS	290	GIS Careers / Portfolio	100.0	85.7	100.0	90.9	13
Liberal Arts	HGPS	201	Concepts in Holocaust	90.4	84.2	92.3	87.9	71
Liberal Arts	HIST	101	U.S. History I to 1865	78.2	71.5	71.3	76.5	1013
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	77.3	70.2	69.1	76.0	972
Liberal Arts	HIST	105	European Civil to 1648	77.5	76.3	72.4	79.2	1339
Liberal Arts	HIST	106	European Civ 1648 to Pres	79.8	75.2	72.6	80.3	1121
Liberal Arts	HIST	111	Surv of Am Const History	66.7	67.0	65.8	67.3	1712

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WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
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Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Liberal Arts	HIST	217	Nevada History	69.7	53.7	63.6	62.3	363
Liberal Arts	HJUM	101	Intro to Humanities	71.0	70.7	71.5	70.5	456
Liberal Arts	ITAL	101	Italian Convers I	91.7	40.0	50.0	78.6	22
Liberal Arts	ITAL	111	Elementary Italian I	77.8	75.0	60.0	87.5	13
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	74.4	71.0	84.2	68.6	70
Liberal Arts	JOUR	120	Media in Modern Life	94.7	92.3	100.0	90.0	32
Liberal Arts	MATH	91	Basic Mathematics	58.2	44.7	50.0	53.5	93
Liberal Arts	MATH	92	Algebra Review	92.7	92.9	95.9	90.3	277
Liberal Arts	MATH	93	Pre Algebra	66.4	59.3	61.4	64.8	172
Liberal Arts	MATH	95	Elementary Algebra	54.8	43.8	48.3	51.4	3055
Liberal Arts	MATH	96	Intermediate Algebra	58.1	54.1	54.4	57.6	2506
Liberal Arts	MATH	96D	Alegbra Review for Math 126	88.9	94.4	90.9	93.8	27
Liberal Arts	MATH	98	Developmental Mathematics	70.5	63.1	75.0	64.1	143
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	97.6	72.7	92.3	96.3	134
Liberal Arts	MATH	110	Shop Mathematics	48.5	60.3	59.5	58.0	217
Liberal Arts	MATH	120	Fund of College Math	80.5	72.5	70.6	81.2	2001
Liberal Arts	MATH	122	Number Concpt Elem Tchr	95.8	83.3	100.0	92.7	54
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	90.2	100.0	90.0	91.2	44
Liberal Arts	MATH	126	Precalculus Mathematics I	72.0	70.8	66.2	73.8	2198
Liberal Arts	MATH	127	Precalculus Math II	76.5	72.2	70.2	76.0	1127
Liberal Arts	MATH	128	Precalculus/Trigonometry	74.6	66.3	68.5	69.9	167
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	65.9	64.6	64.3	65.8	184
Liberal Arts	MATH	181	Calculus I	68.2	63.6	64.0	66.3	722
Liberal Arts	MATH	182	Calculus II	86.2	70.6	77.5	75.6	361
Liberal Arts	MATH	283	Calculus III	86.8	82.9	73.3	88.5	199
Liberal Arts	MATH	285	Differential Equations	82.5	71.6	66.7	78.7	142
Liberal Arts	MATH	330	Lnear Algebra	91.7	93.9	94.4	92.6	45
Liberal Arts	ME	241	Statics	100.0	69.2	66.7	78.8	48
Liberal Arts	ME	242	Dynamics	83.3	94.7	87.5	94.1	25
Liberal Arts	MUS	103	Voice Class I	73.8	75.7	72.4	75.3	102
Liberal Arts	MUS	107	Guitar Class I	65.3	76.3	81.5	69.6	129
Liberal Arts	MUS	108	Guitar Class II	90.9	100.0	87.5	100.0	31
Liberal Arts	MUS	111	Piano Class I	77.2	71.0	69.1	77.1	289
Liberal Arts	MUS	112	Piano Class II	90.9	93.3	83.3	93.5	37
Liberal Arts	MUS	121	Music Appreciation	76.2	62.5	64.4	71.2	295
Liberal Arts	MUS	124	Hist Amer Musical Theatre	69.9	64.5	61.5	70.4	419
Liberal Arts	MUS	125	History of Rock Music	89.2	82.9	81.6	87.1	366
Liberal Arts	MUS	176	Musical Theatre Practicum	97.4	98.1	95.0	97.8	296
Liberal Arts	MUS	215	Technique of Songwriting	90.0	77.3	87.5	82.4	42
Liberal Arts	MUS	233	Recrdng Technqs & Midi I	100.0	50.0	0.0	66.7	13
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	96.7	100.0	98.5	69

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Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Liberal Arts	MUSA	115	Guitar	100.0	93.1	100.0	93.5	39
Liberal Arts	MUSA	129	Piano-Lower Division	91.2	100.0	77.8	97.1	44
Liberal Arts	MUSA	145	Voice-Lower Division	89.4	81.8	84.2	89.7	58
Liberal Arts	MUSE	101	Concert Choir	95.0	83.3	100.0	90.9	26
Liberal Arts	NUTR	121	Human Nutrition	88.7	81.8	86.3	86.2	953
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform	84.2	66.7	40.0	88.9	37
Liberal Arts	PHIL	101	Intro to Philosophy	71.9	66.7	77.2	66.7	249
Liberal Arts	PHIL	102	Critical Think & Reason	36.4	55.6	44.4	45.2	60
Liberal Arts	PHIL	135	Introduction to Ethics	83.1	78.9	72.2	84.8	84
Liberal Arts	PHIL	200	Judeo-Christian Tradition	83.3	79.7	81.1	81.7	130
Liberal Arts	PHIL	207	Intro Political Phil	90.5	88.9	84.9	91.1	233
Liberal Arts	PHIL	210	World Religions	80.1	75.7	70.1	81.9	367
Liberal Arts	PHYS	100	introductory Physics	89.5	85.3	91.8	84.5	152
Liberal Arts	PHYS	151	General Physics I	93.6	95.7	96.6	93.8	94
Liberal Arts	PHYS	152	General Physics II	97.4	100.0	95.2	100.0	73
Liberal Arts	PHYS	180	Engineering Physics I	81.1	74.2	65.1	82.1	231
Liberal Arts	PHYS	180L	Engineering Physics I Lab	85.7	79.4	74.0	84.4	214
Liberal Arts	PHYS	181	Engineering Physics II	94.3	88.2	81.8	93.9	154
Liberal Arts	PHYS	181L	Engineering Phys II Lab	93.9	90.5	84.6	94.8	149
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0	100.0	21
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0	100.0	20
Liberal Arts	PHYS	293	Directed Study	100.0	81.3	50.0	88.9	20
Liberal Arts	PSC	103	Prin Amer Const Govt	62.1	60.8	53.7	64.6	1685
Liberal Arts	PSC	208	Survey State & Local Govt	100.0	85.7	100.0	90.0	29
Liberal Arts	PSC	231	World Politics	56.3	80.0	46.2	83.3	31
Liberal Arts	PSY	101	General Psychology	72.6	67.8	68.5	72.1	3540
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	72.9	69.6	69.6	73.1	330
Liberal Arts	PSY	120	Psych of Hum Performance	89.9	90.3	84.8	91.8	131
Liberal Arts	PSY	130	Human Sexuality	89.6	72.0	73.1	89.4	92
Liberal Arts	PSY	210	Intro to Statistical Mthd	49.2	36.8	34.7	52.9	229
Liberal Arts	PSY	233	Child Psychology	94.6	97.4	94.7	95.3	186
Liberal Arts	PSY	234	Psychology of Adolescence	94.5	92.7	96.0	93.4	187
Liberal Arts	PSY	240	Intro to Research Methods	93.0	85.7	100.0	87.1	99
Liberal Arts	PSY	241	Intro Abnormal Psychology	89.9	88.1	90.5	89.2	230
Liberal Arts	PSY	299	Special Topics	100.0	100.0	100.0	100.0	64
Liberal Arts	READ	93	Reading Improvement	72.7	70.6	76.5	68.2	39
Liberal Arts	READ	95	Reading and Improvement	64.7	58.3	55.6	65.0	29
Liberal Arts	READ	135	College Read Strategies	66.0	54.8	56.8	64.3	392
Liberal Arts	SOC	101	Prin of Sociology	78.3	74.7	75.7	77.7	1529
Liberal Arts	SOC	102	Contemp. Social Issues	63.4	66.7	57.1	65.3	56
Liberal Arts	SOC	202	American Society	100.0	100.0	100.0	100.0	15

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Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Liberal Arts	SPAN	101	Conversational Spanish I	78.5	58.9	71.9	71.8	366
Liberal Arts	SPAN	102	Conversational Spanish II	87.1	66.7	87.5	78.9	46
Liberal Arts	SPAN	111	First Year Spanish I	77.9	70.8	80.4	73.6	388
Liberal Arts	SPAN	112	First Year Spanish II	83.8	78.6	87.5	79.7	192
Liberal Arts	SPAN	211	Second Year Spanish I	85.9	82.1	83.3	85.7	92
Liberal Arts	SPAN	212	Second Year Spanish II	93.5	90.5	96.4	89.7	67
Liberal Arts	SPAN	226	Span for Heritage Speakers I	69.2	75.0	63.6	83.3	17
Liberal Arts	STAT	152	Intro to Statistics	53.6	52.8	50.0	54.3	304
Liberal Arts	SW	101	Intro to Social Work	85.2	75.7	80.5	85.3	220
Liberal Arts	SW	220	Intro to Social Work	82.4	100.0	85.7	84.4	39
Liberal Arts	SW	230	Crisis Intervention	81.8	79.2	67.7	86.4	112
Liberal Arts	SW	250	Social Welfare History/Policy	87.7	83.3	92.6	84.0	77
Liberal Arts	THTR	100	Introduction to Theater	72.3	58.8	57.6	69.9	116
Liberal Arts	THTR	105	Intro to Acting I	87.7	87.8	88.4	87.5	277
Liberal Arts	THTR	116	Musical Theatre Dance	87.5	100.0	100.0	90.0	21
Liberal Arts	THTR	180	Cinema as Art & Comm	75.8	78.9	75.0	77.8	238
Liberal Arts	THTR	205	Intro to Acting II	88.1	92.1	100.0	87.5	80
Liberal Arts	THTR	247	Beginning Improvisation	92.9	100.0	75.0	100.0	29
Nursing & Allied Health	CHS	102	Health and Wellness	78.1	71.6	71.9	77.7	548
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	89.4	90.8	86.6	91.2	397
Nursing & Allied Health	EMS	108	Emt - Basic	65.5	73.7	61.1	73.5	191
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0	100.0	62
Nursing & Allied Health	HIT	117	Medical Terminology	65.9	56.3	53.4	69.2	258
Nursing & Allied Health	HIT	118	Language of Medicine	51.4	44.0	41.4	54.2	202
Nursing & Allied Health	HIT	170	Computers in Health Care	46.2	20.0	36.4	47.3	88
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy	87.3	50.0	82.1	83.9	132
Nursing & Allied Health	LTE	102	Applied Phlebotomy	91.2	100.0	92.9	91.4	98
Nursing & Allied Health	LTE	110	Tech of Venipuncture	79.4	75.0	96.2	73.9	118
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	84.6	100.0	100.0	84.6	15
Nursing & Allied Health	NURS	129	Level I Basic Nursing Skills	75.0	100.0	50.0	90.0	12
Nursing & Allied Health	NURS	130	Nursing Assistant	96.2	92.2	97.9	94.7	609
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	99.0	97.2	100.0	98.3	232
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	99.5	100.0	100.0	99.4	232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	98.1	100.0	100.0	97.9	184
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical	100.0	90.9	100.0	97.3	48
Nursing & Allied Health	NURS	147	Health Assessment Theory	99.0	97.2	100.0	98.3	232
Nursing & Allied Health	NURS	148	Health Assessment Lab	99.5	97.2	100.0	98.9	232
Nursing & Allied Health	NURS	149	Mh & Illness Theory	97.4	100.0	100.0	97.1	224
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	98.9	100.0	100.0	98.8	222
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	98.0	97.2	100.0	97.2	232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	95.8	100.0	98.0	96.0	226

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Nursing & Allied Health	NURS	156	Foundations Pharmacology III	97.7	100.0	93.8	100.0	52
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	95.8	100.0	98.0	96.0	228
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	96.9	100.0	98.0	97.2	228
Nursing & Allied Health	NURS	167	Med Surg Nurs I Clinical	96.9	100.0	98.0	97.2	228
Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory	97.4	100.0	92.9	100.0	45
Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic	97.4	100.0	92.9	100.0	45
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0	165
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	99.4	100.0	97.7	100.0	211
Nursing & Allied Health	NURS	271	Adv Clnc Nurs I Clinical	100.0	100.0	100.0	100.0	210
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	100.0	100.0	100.0	100.0	206
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	100.0	100.0	100.0	100.0	206
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	99.4	96.6	100.0	98.8	207

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Career & Technical Ed	ACC	198	Special Topics in Hvac	100.0			100.0		100.0	85.7	50.0		21
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0	100.0	75.0	80.0		100.0	84.2	83.3		109
Career & Technical Ed	ACC	135	Bookkeeping I	43.5	81.8	21.1	60.0	100.0	50.0	53.4	63.0		645
Career & Technical Ed	ACC	180	Payroll/Emp'l Benefit Acct	50.0	80.0	0.0	42.9	100.0	0.0	67.2	75.0		89
Career & Technical Ed	ACC	201	Financial Accounting	42.9	69.6	33.3	70.3	60.0	57.1	59.6	71.1		909
Career & Technical Ed	ACC	202	Managerial Accounting	47.1	71.4	10.0	79.5	100.0	52.4	70.9	73.1		487
Career & Technical Ed	ACC	203	Interm Accounting I	42.9	33.3		41.2	100.0	33.3	57.2	100.0		174
Career & Technical Ed	ACC	204	Intermediate Accounting II	100.0	100.0		100.0			94.7	100.0		28
Career & Technical Ed	ACC	220	Microcomputer Account	100.0	50.0	50.0	88.9	100.0	50.0	71.1	100.0		119
Career & Technical Ed	ACC	223	Intro to Quickbooks	41.7	66.7	66.7	58.1	100.0	37.5	68.3	46.7		259
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0		100.0		100.0	97.7	100.0		51
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	50.0	100.0		72.7	100.0	100.0	82.4	100.0		73
Career & Technical Ed	AIT	101	Fund of Industrial Tech	50.0	60.0	57.1	64.0		80.0	73.9	87.5		167
Career & Technical Ed	AIT	102	Measurement Tools	50.0	50.0	100.0	50.0			76.5	75.0		50
Career & Technical Ed	AIT	103	Intro Machine Tool Tech		50.0		100.0			84.6	100.0		20
Career & Technical Ed	AIT	121	Electrical Control Systems			50.0	66.7		0.0	93.3	100.0		28
Career & Technical Ed	AIT	155	AIT Hands On Lab	60.0	66.7	50.0	82.4	0.0	66.7	86.8	100.0		77
Career & Technical Ed	AIT	200	AIT Projects	0.0	50.0	100.0	81.8		66.7	95.8	50.0		45
Career & Technical Ed	AIT	201	Pneumatic Power Tech		100.0		100.0			85.7	50.0		19
Career & Technical Ed	AM	140	American Sign Language I & II		100.0		77.3	100.0	100.0	84.0	100.0		123
Career & Technical Ed	AM	141	American Sign Language III&IV			100.0	100.0	0.0	100.0	92.0	50.0		111
Career & Technical Ed	AM	145	American Sign Lang I	85.7	100.0	76.9	83.3	71.4	89.5	88.6	88.0		565
Career & Technical Ed	AM	146	Amer Sign Lang II	83.3	100.0	66.7	87.9		90.9	94.5	92.3		324
Career & Technical Ed	AM	147	Amer Sign Lang III	100.0		100.0	78.6		100.0	86.3	83.3		192
Career & Technical Ed	AM	148	American Sign Language IV	100.0		66.7	100.0		100.0	96.0	100.0		145
Career & Technical Ed	AM	149	American Sign Language V				92.9		100.0	86.2	100.0		139
Career & Technical Ed	AM	150	American Sign Language VI	0.0			100.0		100.0	92.1	100.0		78
Career & Technical Ed	AM	151	Fingerspelling I	100.0		80.0	83.9	100.0	77.8	88.4	90.9		292
Career & Technical Ed	AM	152	Fingerspelling II	50.0		66.7	100.0	100.0	100.0	91.5	100.0		200
Career & Technical Ed	AM	153	Deaf Culture			100.0	94.1		100.0	94.8	100.0		187
Career & Technical Ed	AM	154	Deaf History	100.0		100.0	85.7	0.0	100.0	89.7	87.5		185
Career & Technical Ed	AM	199	Spec Topics in Sign Lang				80.0		100.0	88.9	100.0		53
Career & Technical Ed	AM	201	Interpreting Sign Lang I		100.0		100.0	100.0	100.0	92.9	100.0		102
Career & Technical Ed	AM	202	Interpreting Sign Lang II	0.0			100.0		100.0	92.3	100.0		62
Career & Technical Ed	AM	203	Interpreting Sign Lang III						100.0	89.2	100.0		41
Career & Technical Ed	AM	215	Conversational Asl				100.0		100.0	94.0	100.0		97
Career & Technical Ed	AM	216	Receptive Asl	0.0		33.3	100.0		100.0	90.7	100.0		106
Career & Technical Ed	AUTB	120	Automotive Collision I	100.0	100.0		84.8	100.0	100.0	92.9	91.7		171
Career & Technical Ed	AUTB	125	Automotive Collision II	33.3	100.0		100.0		100.0	98.6	88.9		102
Career & Technical Ed	AUTB	200	Automotive Refinishing I	100.0			85.0		100.0	96.7	100.0		98
Career & Technical Ed	AUTB	205	Automotive Refinishing II				100.0		100.0	100.0	100.0		47
Career & Technical Ed	AUTO	101	Intro to General Mech	66.7	100.0	44.4	93.1	57.1	78.6	78.8	86.7		416
Career & Technical Ed	AUTO	115	Auto Elect I	100.0		100.0	80.8	50.0	66.7	89.6	81.8		133
Career & Technical Ed	AUTO	117	Adv Auto Elect	100.0			90.9		100.0	97.2	100.0		54
Career & Technical Ed	AUTO	130	Engine Reconditioning	78.6		100.0	87.5	100.0	66.7	84.9	87.5		175
Career & Technical Ed	AUTO	140	Auto Brake Systems	100.0			100.0			100.0	100.0		18
Career & Technical Ed	AUTO	145	Auto Brakes	71.4		100.0	91.3	100.0	75.0	80.0	85.7		130
Career & Technical Ed	AUTO	155	Steering & Suspension	88.9		100.0	84.0	100.0	80.0	92.1	75.0		126
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	100.0			83.3		100.0	76.4	100.0		83
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I	100.0		100.0	84.2	100.0	50.0	85.5	100.0		102
Career & Technical Ed	AUTO	225	Eng Performance I	100.0			66.7	75.0	100.0	50.0	86.5	100.0	115
Career & Technical Ed	AUTO	227	Eng Performance II	66.7			100.0		100.0	92.5	100.0		60

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
<small>(Total students with C- and above, P, or S grade/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 30 students enrolled.)</small>													
Division	Subject	Catalog No	Title	Minority Students					Non-minority			Total Enrolled	
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown		International
Career & Technical Ed	AUTO	235	Eng Performance III				100.0		100.0	100.0			14
Career & Technical Ed	BI	101	Intro to Building Codes				80.0	100.0	60.0	84.6	80.0		55
Career & Technical Ed	BTE	101	Bt Electrical Level I		100.0	100.0	94.4	100.0	100.0	93.8	100.0		120
Career & Technical Ed	BTE	102	Bt Electrical Level II		100.0	100.0	93.2	100.0	100.0	96.7	100.0		158
Career & Technical Ed	BTE	103	Bt Electrical Level III		100.0	100.0	97.1	100.0	100.0	96.9	100.0		125
Career & Technical Ed	BTE	104	Bt Electrical Level IV		100.0	100.0	100.0	100.0	100.0	95.0	100.0		110
Career & Technical Ed	BTE	105	Bt Electrical Level V		100.0	83.3	92.3	75.0	100.0	95.6	83.3		76
Career & Technical Ed	BTE	106	Bt Electrical Level VI		100.0	66.7	100.0	100.0	100.0	100.0	100.0		69
Career & Technical Ed	BTE	107	Bt Electrical Level VII		100.0	100.0	86.7	100.0	100.0	100.0	100.0		89
Career & Technical Ed	BTE	108	Bt Electrical Level VIII		100.0	80.0	100.0	100.0	100.0	100.0	66.7		85
Career & Technical Ed	BUS	101	Intro to Business	48.7	83.3	38.1	59.4	75.0	54.5	65.2	66.7		1042
Career & Technical Ed	BUS	107	Business Speech Comm	63.2	83.3	66.7	70.7	50.0	33.3	76.2	83.3		443
Career & Technical Ed	BUS	108	Bus Letter & Reports	76.2	75.0	66.7	68.3	100.0	100.0	74.3	68.4		392
Career & Technical Ed	BUS	109	Business Mathematics	46.7	100.0	58.3	68.3	0.0	61.5	69.7	86.2		659
Career & Technical Ed	BUS	110	Human Relations for Empl	54.5	100.0	55.6	66.7	100.0	50.0	74.7	100.0		232
Career & Technical Ed	BUS	273	Business Law I	78.6	100.0	66.7	93.9	66.7	33.3	89.5	100.0		290
Career & Technical Ed	CA	100	Int to Personal Computing	100.0	100.0	100.0	100.0	100.0		90.3	100.0		44
Career & Technical Ed	CA	101	Intro to Ms Windows	75.0	100.0	100.0	40.0			90.2	100.0		54
Career & Technical Ed	CA	102	Intro to Word Processing	100.0	100.0	100.0	100.0		0.0	97.0	93.3		71
Career & Technical Ed	CA	103	Intro to Spreadsheets	100.0	100.0	100.0	92.9	100.0	50.0	87.9	72.7		68
Career & Technical Ed	CA	104	Intro to Data Base Mgt	0.0	100.0		100.0	100.0		92.3	50.0		20
Career & Technical Ed	CA	107	Intro to Powerpoint	100.0	100.0	100.0	90.9			100.0	100.0		34
Career & Technical Ed	CA	117	Ms Word: Intermediate	100.0	100.0					87.5			18
Career & Technical Ed	CA	118	Ms Access: Intermediate	0.0	100.0		100.0	100.0		85.7	100.0		12
Career & Technical Ed	CA	119	Ms Excel: Intermediate	100.0	100.0	100.0	100.0		50.0	85.7	0.0		36
Career & Technical Ed	CA	144	Basic Internet			100.0	81.3			83.3	100.0		34
Career & Technical Ed	CA	153	Quickbooks I	100.0			66.7			87.1	100.0		38
Career & Technical Ed	CA	154	Quickbooks II	100.0			66.7			73.7	100.0		25
Career & Technical Ed	CA	155	Quickbooks III	100.0			75.0			84.2	0.0		26
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft		100.0		70.4		77.8	73.8	77.8		197
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft			100.0	40.0		100.0	89.7	100.0		37
Career & Technical Ed	CADD	245	Solid Modeling and Design		100.0				100.0	88.9	100.0		22
Career & Technical Ed	CEE	411	Environmental Law				75.0		50.0	93.5	0.0		38
Career & Technical Ed	CEE	462	Const Cost Estimating	100.0			80.0			87.5			30
Career & Technical Ed	CEE	463	Project Scheduling	100.0			100.0		100.0	95.0	100.0		26
Career & Technical Ed	CEE	464	Construction Law	100.0			100.0		100.0	100.0	100.0		27
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0			80.0			100.0	100.0		30
Career & Technical Ed	CEE	466	Construction Management	100.0			66.7			94.4	100.0		23
Career & Technical Ed	CEE	495	Special Topics	100.0			100.0		100.0	95.0	100.0		27
Career & Technical Ed	CEM	330	Soils and Foundations for Cons				100.0			100.0	100.0		20
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0			100.0		100.0	100.0			24
Career & Technical Ed	CIT	110	A+ Hardware						100.0	100.0			11
Career & Technical Ed	CIT	112	Network +						100.0	75.0	100.0		13
Career & Technical Ed	CIT	114	IT Essentials	0.0	100.0		63.6	100.0	66.7	87.8	100.0		61
Career & Technical Ed	CIT	128	Intro to Software Development				100.0	100.0		95.2	100.0		24
Career & Technical Ed	CIT	129	Intro to Programming		0.0		50.0		0.0	100.0	0.0		18
Career & Technical Ed	CIT	130	Beginning Java	100.0	100.0		57.1		100.0	91.5	100.0		61
Career & Technical Ed	CIT	133	Beginning C++		100.0		100.0		0.0	90.9	66.7		18
Career & Technical Ed	CIT	151	Beginning Web Dev	100.0	0.0					77.8			11
Career & Technical Ed	CIT	161	Essentials Info Security	90.0	80.0	40.0	69.6		66.7	73.4	88.9		257
Career & Technical Ed	CIT	165	Intro to Convergence	100.0	0.0	50.0	80.0		100.0	71.0	100.0		47
Career & Technical Ed	CIT	173	Linux Install & Config	50.0	0.0	0.0	100.0			85.7	100.0		52

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Career & Technical Ed	CIT	174	Linux System Admin			100.0	75.0				92.3		18
Career & Technical Ed	CIT	211	Microsoft Networking I	100.0	100.0	0.0	66.7	100.0	100.0	73.5	85.7		178
Career & Technical Ed	CIT	212	Microsoft Networking II	83.3	100.0	0.0	80.0		50.0	81.5	87.5		110
Career & Technical Ed	CIT	213	Microsoft Networking III	83.3			75.0			78.1	100.0		49
Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0			57.1			86.7	100.0		25
Career & Technical Ed	CIT	263	It Project Management	80.0	60.0		57.1		0.0	78.0	57.1		115
Career & Technical Ed	CONS	108	Cons Materials & Methods	0.0	100.0		90.0	100.0	100.0	92.2	100.0		72
Career & Technical Ed	CONS	114	Soils/Sitework/Conc/Test	50.0			100.0	100.0	50.0	100.0	66.7		24
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds				100.0	100.0	0.0	100.0	50.0		26
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0			100.0		0.0	92.9	100.0		41
Career & Technical Ed	CONS	120	Blueprint Read/Spec	0.0			50.0	100.0	100.0	85.7			36
Career & Technical Ed	CONS	121	Principle Cons Estimating				100.0	100.0	100.0	80.8	75.0		40
Career & Technical Ed	CONS	205	Construction Site Safety	100.0			85.7		100.0	100.0	100.0		48
Career & Technical Ed	CONS	216	Structural Layout Assy	50.0			100.0	100.0	100.0	100.0	100.0		48
Career & Technical Ed	CONS	230	Electrical Dist System	100.0			100.0	100.0	100.0	92.3	100.0		20
Career & Technical Ed	CONS	260	Cert Insp-Residential	100.0			100.0	100.0	100.0	100.0	100.0		34
Career & Technical Ed	CONS	261	Under-Fir Insp-Cert Insp	100.0			50.0	100.0	100.0	88.0	100.0		34
Career & Technical Ed	CONS	262	Above-Fir Insp-Cert Insp	100.0			50.0	100.0	100.0	88.0	100.0		34
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	100.0			50.0	100.0	100.0	87.5	100.0		33
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	100.0			100.0			100.0	100.0		27
Career & Technical Ed	CONS	290	Internship - Construction	100.0			100.0		100.0	100.0	100.0		22
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0			80.0		100.0	95.8	100.0		32
Career & Technical Ed	CONS	451	Adv Internship in Const	100.0			75.0		100.0	95.5	100.0		30
Career & Technical Ed	COT	105	Computer Literacy	0.0			50.0		100.0	91.7	100.0		17
Career & Technical Ed	COT	200	Beginning Word Processing	0.0		0.0	0.0			62.5	100.0		25
Career & Technical Ed	COT	204	Using Windows			0.0	80.0			43.8			43
Career & Technical Ed	CPD	116	Substance Abuse		100.0	100.0	92.3	100.0		82.0	75.0		87
Career & Technical Ed	CPD	117	Intro to Counseling	100.0	0.0	60.0	85.7		50.0	59.2	100.0		100
Career & Technical Ed	CPD	129	Assertiveness Tech I		100.0		100.0			55.6	100.0		13
Career & Technical Ed	CPD	131	Anger Management Tech		100.0		100.0			80.0	100.0		13
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	47.7	100.0	72.2	62.5	50.0	61.5	67.0	74.4		1135
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	52.6	100.0	75.0	66.7	33.3	66.7	75.1	80.0		544
Career & Technical Ed	CRJ	103	Communication in Crj	100.0	75.0	100.0	88.7	50.0	100.0	90.5	100.0		296
Career & Technical Ed	CRJ	106	Intro to Corrections	75.0		0.0	84.6		100.0	88.5	100.0		87
Career & Technical Ed	CRJ	164	Prin of Investigation	62.5	100.0	40.0	92.5	100.0	100.0	79.6	100.0		208
Career & Technical Ed	CRJ	211	Police in Amer: Intro	100.0	100.0	75.0	68.0	50.0	50.0	75.7	85.7		213
Career & Technical Ed	CRJ	220	Criminal Procedures	100.0		100.0	90.9		100.0	86.0	100.0		68
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	100.0	100.0	66.7	88.7	100.0	100.0	91.1	100.0		176
Career & Technical Ed	CRJ	225	Criminal Evidence	70.0	50.0	50.0	70.7	100.0	62.5	73.0	87.5		218
Career & Technical Ed	CRJ	230	Criminal Law	75.0			100.0		100.0	81.6	100.0		54
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System	100.0		100.0	85.7	100.0	100.0	90.0	100.0		41
Career & Technical Ed	CRJ	260	911 Dispatch Academy	80.0	100.0	0.0	66.7		100.0	80.0	66.7		37
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	100.0			75.0			89.5			32
Career & Technical Ed	CRJ	266	Wnspsa		100.0	100.0	84.6		100.0	87.5	100.0		67
Career & Technical Ed	CRJ	270	Intro to Criminology	44.4	100.0	100.0	69.0	100.0	75.0	73.0	100.0		215
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	100.0	66.7	100.0	100.0		25.0	86.3	85.7		137
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	40.0	100.0		72.7		0.0	80.4	85.7		130
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	100.0	100.0		100.0		100.0	94.6	66.7		70
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless	66.7	100.0		80.0			88.3	100.0		74
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals	66.7	100.0		60.0			86.2	100.0		72
Career & Technical Ed	DFT	100	Basic Drafting Principles			0.0	100.0			63.6			14
Career & Technical Ed	DFT	110	Blueprint Read/Indust	100.0		50.0	90.9	0.0	75.0	85.5	88.9		156

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity												
(Total students with C and above, P, or S grade/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)												
Division	Subject	Catalog No	Title	Minority Students					Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	ECE	121	Parent Care Rel	100.0	100.0	40.0	93.3	100.0	100.0	83.8	66.7	107
Career & Technical Ed	ECE	122	Observation Skills	50.0	100.0	100.0	100.0	0.0	0.0	91.3	100.0	66
Career & Technical Ed	ECE	123	Health & Nutri for Child	0.0		50.0	77.8			74.0	100.0	65
Career & Technical Ed	ECE	129	Env for Inf/Todd	0.0	66.7	66.7	86.7	100.0		80.2	55.6	114
Career & Technical Ed	ECE	154	Lit for Pre-School		100.0		100.0			79.2	100.0	31
Career & Technical Ed	ECE	156	Music in Presch Curr					100.0		100.0		12
Career & Technical Ed	ECE	157	Art Preschool Curric				100.0	100.0		100.0		13
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid		100.0	0.0	50.0	100.0	0.0	83.9	50.0	43
Career & Technical Ed	ECE	200	The Exceptional Child	100.0	100.0		100.0			90.9	75.0	60
Career & Technical Ed	ECE	204	Prin Child Guidance	100.0	100.0		87.5			90.7	66.7	76
Career & Technical Ed	ECE	231	Child Dev Lab	100.0	100.0		50.0			91.4	100.0	48
Career & Technical Ed	ECE	240	Admin of Preschool	100.0	100.0		100.0			94.4	100.0	26
Career & Technical Ed	ECE	250	Intro to Early Child Educ	100.0	100.0	100.0	86.7			92.9	100.0	104
Career & Technical Ed	ECE	251	Curriculum in Ece		100.0	100.0	91.7			89.8	100.0	67
Career & Technical Ed	ECON	100	Introduction to Economics	75.0	100.0	33.3	68.8		75.0	61.1		102
Career & Technical Ed	ECON	102	Prin of Microeconomics	52.0	100.0	64.7	68.7	0.0	65.2	70.8	74.4	818
Career & Technical Ed	ECON	103	Prin of Macroeconomics	42.9	90.0	60.0	74.2	0.0	83.3	82.0	88.9	495
Career & Technical Ed	ECON	261	Prin of Statistics I	50.0	100.0	100.0	80.0		100.0	82.4	75.0	131
Career & Technical Ed	ECON	262	Prin of Statistics II		100.0		100.0		100.0	94.7	100.0	65
Career & Technical Ed	EDU	201	Intro to Elementary Educ	100.0			76.0	50.0	50.0	82.0	87.5	162
Career & Technical Ed	EDU	202	Intro to Secondary Ed				85.7		100.0	68.9	75.0	58
Career & Technical Ed	EDU	203	Intro to Special Ed	100.0	100.0	100.0	95.5	0.0	50.0	79.3	100.0	121
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	0.0	100.0	0.0	66.7		50.0	75.4	77.8	98
Career & Technical Ed	EDU	206	Class Learn Env			0.0	90.0	0.0		89.7	80.0	59
Career & Technical Ed	EDU	207	Explor Child Literature	0.0			33.3			57.1	100.0	20
Career & Technical Ed	EDU	210	Nevada School Law	0.0	100.0		73.9	100.0	50.0	94.6	88.9	129
Career & Technical Ed	EDU	214	Teachers Technology	40.0	100.0	0.0	76.2			83.3	78.0	207
Career & Technical Ed	ENRG	110	Intro to Altrntve	66.7		100.0	100.0		0.0	70.8	50.0	34
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	100.0		50.0			100.0	95.0	0.0	25
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs				100.0			92.6	100.0	32
Career & Technical Ed	EPY	150	Strategies Academ Success	52.4	100.0	29.5	72.8	100.0	65.8	67.5	73.6	1208
Career & Technical Ed	ET	104	Fabrication & Soldering Tech	100.0		100.0	100.0			87.5		11
Career & Technical Ed	ET	117	Computer Forensics	100.0		28.6	62.5	0.0	100.0	61.5	50.0	86
Career & Technical Ed	ET	131	Dc for Electronics	60.0	50.0	75.0	65.2		57.1	71.7	50.0	139
Career & Technical Ed	ET	132	Ac for Electronics	100.0	100.0	66.7	40.0		100.0	77.2	83.3	84
Career & Technical Ed	ET	155	Home Tech Convergence	100.0			100.0			84.0	100.0	33
Career & Technical Ed	ET	200	Electronics Projects	100.0		0.0	100.0		100.0	100.0	66.7	30
Career & Technical Ed	FIN	101	Personal Finance	45.8	70.0	40.0	60.0	50.0	53.3	68.4	82.4	593
Career & Technical Ed	FIN	115	Intro to Investments	100.0	100.0	100.0			100.0	89.5		24
Career & Technical Ed	GRC	103	Intro Computer Graphics	100.0	100.0	100.0	69.2	66.7	100.0	86.8	100.0	206
Career & Technical Ed	GRC	109	Color and Design	71.4	75.0	33.3	57.1	100.0	83.3	84.3	80.0	195
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	50.0	66.7	100.0	86.4	100.0	100.0	92.4	100.0	114
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	100.0	75.0		90.0	100.0		93.9	100.0	88
Career & Technical Ed	GRC	144	Elect Layout & Typography	66.7		100.0	100.0	100.0	100.0	89.7	100.0	106
Career & Technical Ed	GRC	156	Computer Illustration I	88.9	100.0		80.0	66.7	85.7	87.2	66.7	193
Career & Technical Ed	GRC	175	Web Design & Publishing I	80.0	57.1	100.0	90.0	66.7	85.7	75.5	66.7	188
Career & Technical Ed	GRC	179	Multimed Design & Prod I	0.0	50.0		87.5	50.0	100.0	83.3	100.0	69
Career & Technical Ed	GRC	181	Digital Video I	0.0			50.0		66.7	46.2	0.0	22
Career & Technical Ed	GRC	183	Electronic Imaging	100.0	100.0		100.0	66.7	100.0	89.1	57.1	196
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	60.0	100.0	100.0	90.0	100.0	100.0	80.0	100.0	100
Career & Technical Ed	GRC	275	Web Design/Publishing II	50.0	66.7	0.0	81.8	100.0	100.0	91.9	100.0	98
Career & Technical Ed	GRC	283	Electronic Imaging II	0.0			100.0	100.0	100.0	93.4	100.0	72

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Career & Technical Ed	GRC	294	Professional Portfolio	100.0			100.0	100.0	66.7	88.5	100.0	65	
Career & Technical Ed	HDFS	201	Life Span Hum Development	53.8	33.3	50.0	75.0	100.0	83.3	76.8	70.0	317	
Career & Technical Ed	HDFS	202	Intro to Families	100.0	0.0	100.0	75.0		100.0	86.3	100.0	78	
Career & Technical Ed	HDFS	232	Diversity & Young Child	100.0	100.0		91.7		50.0	89.2	100.0	105	
Career & Technical Ed	INF	100	Intro to Informatics I - Basic		0.0		75.0		0.0	95.8	0.0	31	
Career & Technical Ed	IS	101	Intro to Information Sys	68.8	100.0	70.0	74.8	83.3	76.0	76.5	72.1	998	
Career & Technical Ed	IS	201	Computer Applications	53.8	85.7	50.0	78.5	0.0	81.8	80.1	100.0	464	
Career & Technical Ed	MGT	103	Intro Small Business Mgt	66.7	100.0	77.8	61.5	100.0	80.0	75.5	54.5	271	
Career & Technical Ed	MGT	201	Prin of Management	68.4	70.0	53.8	81.8	50.0	69.2	80.3	78.3	531	
Career & Technical Ed	MGT	212	Leadership & Hum Rel	90.9	100.0	37.5	75.0	100.0	60.0	76.0	90.0	269	
Career & Technical Ed	MGT	235	Organizational Behavior	66.7		75.0	100.0			83.3	100.0	55	
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	66.7		0.0	76.5	100.0	100.0	74.7	80.0	182	
Career & Technical Ed	MGT	323	Organizational Behavior	100.0			100.0		100.0	78.3	100.0	30	
Career & Technical Ed	MGT	367	Human Resource Mgt	100.0			33.3		100.0	77.8		28	
Career & Technical Ed	MGT	462	Changing Environments	100.0			100.0		100.0	77.8	100.0	29	
Career & Technical Ed	MGT	469	Managing Cultural Divrsty				100.0		100.0	86.4		29	
Career & Technical Ed	MKT	127	Intro to Retailing	50.0	0.0	50.0	54.5			82.8		74	
Career & Technical Ed	MKT	210	Marketing Principles	82.4	100.0	50.0	81.4	100.0	83.3	85.9	69.2	564	
Career & Technical Ed	MKT	262	Intro to Advertising				50.0			90.9		13	
Career & Technical Ed	MT	115	Applied PLC I	100.0			100.0		100.0	80.0	100.0	15	
Career & Technical Ed	MTT	105	Machine Shop I	83.3	0.0	83.3	91.9	100.0	100.0	82.8	94.1	277	
Career & Technical Ed	MTT	106	Machine Shop Practice I	75.0		66.7	89.5	100.0	100.0	86.4	100.0	122	
Career & Technical Ed	MTT	110	Machine Shop II	100.0	100.0	100.0	94.1	50.0	100.0	90.6	93.3	178	
Career & Technical Ed	MTT	111	Mach Shop Practice II				94.1	100.0	100.0	93.6	100.0	75	
Career & Technical Ed	MTT	230	Comp Numerical Control	100.0		50.0	93.1	0.0		88.5	90.9	148	
Career & Technical Ed	MTT	232	Comp Numerical Contrl II			100.0	89.5			88.9	100.0	100	
Career & Technical Ed	MTT	250	Machine Shop III	100.0		100.0	95.2	100.0		94.7	100.0	107	
Career & Technical Ed	MTT	251	Mach Shop Practice III	100.0			91.7			94.7	100.0	52	
Career & Technical Ed	MTT	260	Machine Shop IV			100.0	91.7			91.4	100.0	74	
Career & Technical Ed	MTT	261	Machine Projects			100.0	100.0	100.0		92.2	100.0	68	
Career & Technical Ed	MTT	262	Mach Shop Practice IV				100.0			95.2	100.0	28	
Career & Technical Ed	PEX	112	Baseball		100.0	100.0	95.8	100.0	100.0	99.6	100.0	278	
Career & Technical Ed	PEX	125	Softball	90.9		100.0	100.0	100.0	100.0	93.5	100.0	200	
Career & Technical Ed	PEX	180	Strength Training	90.9	100.0	100.0	94.1	100.0	100.0	96.2	100.0	486	
Career & Technical Ed	PEX	184	Conditioning Athletes	90.9	100.0	91.7	94.1	100.0	100.0	97.2	100.0	482	
Career & Technical Ed	RE	101	Real Estate Prin I	66.7	66.7	50.0	67.9		55.6	74.0	80.0	281	
Career & Technical Ed	RE	103	Real Estate Prin II	75.0	100.0	50.0	81.3		33.3	83.5	60.0	142	
Career & Technical Ed	SUR	161	Elementary Surveying	100.0			100.0			100.0	100.0	37	
Career & Technical Ed	WELD	211	Welding I	94.7	100.0	100.0	98.1	100.0	100.0	94.2	100.0	562	
Career & Technical Ed	WELD	212	Welding I Practice	90.0	0.0	100.0	96.9	100.0	100.0	94.4	94.1	349	
Career & Technical Ed	WELD	221	Welding II	100.0		100.0	100.0	100.0	100.0	97.5	100.0	343	
Career & Technical Ed	WELD	222	Welding II Practice	100.0		100.0	95.0		100.0	96.4	100.0	209	
Career & Technical Ed	WELD	224	Welding Projects	100.0		100.0	100.0		100.0	96.4	100.0	129	
Career & Technical Ed	WELD	231	Welding III	100.0		100.0	85.7		100.0	95.8	100.0	196	
Career & Technical Ed	WELD	232	Welding III Practice	100.0		100.0	77.8			97.9	100.0	113	
Career & Technical Ed	WELD	241	Welding IV	100.0		100.0	100.0			95.7	100.0	108	
Career & Technical Ed	WELD	242	Welding IV Practice			100.0	100.0			96.7		68	
Career & Technical Ed	WELD	250	Weld Certification Prep	100.0		100.0	100.0	100.0	100.0	94.5	100.0	201	
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	51.6	42.9	42.9	60.9	0.0	61.9	72.9	69.4	727	
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	75.0	33.3	60.0	71.8	100.0	85.7	80.2	66.7	300	
Liberal Arts	ANTH	110L	Physical Anthropology Lab	100.0	0.0		88.9	100.0	66.7	82.1	90.0	178	
Liberal Arts	ANTH	201	Peoples/Cult of World	88.9	83.3	100.0	62.8	100.0	76.5	74.5	87.5	455	

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
<small>(Total students with C- and above, P, or S grade/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)</small>													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Liberal Arts	ANTH	202	Archaeology	100.0						78.6			15
Liberal Arts	ANTH	214	Mesoamerican Arch	0.0			100.0			100.0	50.0		12
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	100.0			100.0	100.0	50.0	61.3	100.0		44
Liberal Arts	ANTH	443	Environmental Archaeology	100.0			100.0			100.0	90.3		39
Liberal Arts	ART	100	Visual Foundations	67.7	100.0	57.1	93.5	83.3	94.7	87.9	88.9		661
Liberal Arts	ART	101	Drawing I	60.0	75.0	85.7	91.4	100.0	92.9	81.8	87.5		642
Liberal Arts	ART	102	Drawing II	100.0	100.0	100.0	57.1	100.0	100.0	93.3	100.0		64
Liberal Arts	ART	111	Beginning Ceramics	100.0	100.0	100.0	81.0	100.0	90.9	91.7	100.0		218
Liberal Arts	ART	124	Beginning Printmaking	75.0			100.0		100.0	92.3	100.0		54
Liberal Arts	ART	127	Watercolor I	71.4	80.0	100.0	87.2	100.0	100.0	90.9	100.0		327
Liberal Arts	ART	135	Photography I	100.0	100.0		60.0	100.0	80.0	79.1	83.3		118
Liberal Arts	ART	141	Intro Digital Photography	68.8	100.0	88.9	93.0	100.0	100.0	84.1	88.9		470
Liberal Arts	ART	142	Intro Digital Photo II		100.0	100.0	100.0			100.0	100.0		19
Liberal Arts	ART	160	Art Appreciation	77.8	77.8	75.0	73.1	50.0	100.0	86.1	93.3		436
Liberal Arts	ART	201	Life Drawing I	100.0			100.0		0.0	90.0	100.0		16
Liberal Arts	ART	211	Ceramics I	100.0	50.0	60.0	91.5	100.0	87.5	91.1	100.0		317
Liberal Arts	ART	212	Ceramics II	100.0		0.0	72.2			80.0	90.0	85.7	124
Liberal Arts	ART	227	Watercolor II	100.0			83.3	100.0	50.0	89.3	100.0		71
Liberal Arts	ART	231	Painting I	60.0	100.0	50.0	76.9	100.0	100.0	80.6	100.0		162
Liberal Arts	ART	232	Painting II	66.7			100.0		100.0	90.9	100.0		43
Liberal Arts	ART	235	Photography II		0.0		100.0		100.0	77.8			12
Liberal Arts	ART	237	Photography II Color	100.0	100.0		66.7			83.3	100.0		49
Liberal Arts	ART	260	Survey Art History I	0.0	0.0	0.0	63.6	100.0	60.0	75.8	50.0		128
Liberal Arts	ART	261	Survey of Art History II		100.0	33.3	83.3		50.0	53.8	100.0		101
Liberal Arts	ART	299	Spec Topics in Studio Art	100.0		100.0	0.0		100.0	88.6	100.0		41
Liberal Arts	AST	109	Planetary Astronomy	100.0			70.6		100.0	83.1	75.0		109
Liberal Arts	AST	110	Stellar Astronomy	100.0	75.0	100.0	100.0	100.0	100.0	80.5	100.0		110
Liberal Arts	AST	120	Intro to Astrobiology	50.0		100.0	44.4		100.0	64.2	77.8		77
Liberal Arts	ATMS	117	Meteorology	75.0	100.0	100.0	75.0		60.0	78.2	83.3		111
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	63.4	75.0	70.0	76.5	50.0	65.4	79.9	80.0		1455
Liberal Arts	BIOL	113	Life in the Oceans	77.8	100.0	50.0	74.1	100.0	100.0	75.9	80.0		457
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	60.0	63.6	100.0	61.2	60.0	62.5	73.8	80.0		513
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	66.7	81.8	100.0	84.1	100.0	75.0	87.3	94.7		499
Liberal Arts	BIOL	191	Intro Organismal Biology	100.0	75.0		84.6	100.0	50.0	69.4	85.7		92
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	100.0	75.0		84.6	100.0	50.0	67.7	85.7		92
Liberal Arts	BIOL	200	Elements of Anat/Physiol	100.0	100.0		77.8		100.0	55.1	75.0		68
Liberal Arts	BIOL	223	Human Anatomy & Phys I	85.7	70.0	75.0	60.3	75.0	83.3	77.8	76.2		644
Liberal Arts	BIOL	224	Human Anatomy & Phys II	57.1	78.1	100.0	68.9	100.0	85.7	82.7	76.5		534
Liberal Arts	BIOL	251	General Microbiology	75.0	84.0	100.0	74.4	100.0	72.7	79.6	81.3		431
Liberal Arts	CEP	121	Intro College Experience				100.0		0.0	100.0	100.0		26
Liberal Arts	CH	201	Ancient & Medieval Cultur	50.0	41.2	55.6	65.0	80.0	69.0	69.1	70.0		928
Liberal Arts	CH	202	The Modern World	60.0	62.5	75.0	75.3		80.0	67.4	53.3		463
Liberal Arts	CH	203	Amer Exp & Const'L Change	14.3	70.0	50.0	58.6		45.5	66.1	60.0		348
Liberal Arts	CHEM	100	Molecules Life Mod World	100.0	0.0		88.9	0.0	60.0	72.4	80.0		145
Liberal Arts	CHEM	121	General Chemistry I	56.5	75.0	28.6	51.6	0.0	47.4	63.3	62.5		1135
Liberal Arts	CHEM	122	General Chemistry II	42.9	66.7		84.4	0.0	80.0	82.0	100.0		179
Liberal Arts	CHEM	220	Intro Organic Chemistry	100.0	100.0		77.8		100.0	81.5	100.0		42
Liberal Arts	COM	101	Oral Communications	93.8	88.2	85.7	89.1	85.7	97.1	90.3	91.7		904
Liberal Arts	COM	102	Intro Interpersonal Comm	57.1	100.0	100.0	91.4	100.0	100.0	93.4	87.5		360
Liberal Arts	CR	137	Creative Crafts II				100.0			100.0	100.0		43
Liberal Arts	CR	299	Special Topics: Crafts	100.0						75.0			13
Liberal Arts	CS	135	Computer Science I	25.0	40.0	100.0	53.1		60.0	60.9	60.0		162

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity														
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 30 students enrolled.)														
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled	
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International		
Liberal Arts	CS	202	Computer Science II		100.0		100.0			100.0	61.5		33	
Liberal Arts	DAN	108	Body Balancing Techniques I				77.8			100.0	83.3	100.0	37	
Liberal Arts	DAN	110	Dance for Flex & Tone			0.0	50.0			100.0	78.3	100.0	28	
Liberal Arts	DAN	132	Jazz Dance (Beginning)			100.0	80.0			100.0	80.0	100.0	42	
Liberal Arts	DAN	135	Beginning Ballet	100.0			77.8			100.0	86.1	80.0	105	
Liberal Arts	DAN	144	Beginning Tap Dancing		100.0		100.0				92.9		31	
Liberal Arts	DAN	160	Hip-Hop Dance	100.0	100.0	100.0	90.9	100.0	100.0		83.1	85.7	106	
Liberal Arts	DAN	244	Tap Dance (Intermediate)				100.0				93.3		17	
Liberal Arts	ENG	90	Basic Writing I	66.7	50.0		57.1		0.0		65.2	66.7	40	
Liberal Arts	ENG	95	Basic Writing II	45.9	73.3	29.4	74.5	100.0	57.1		68.5	71.8	833	
Liberal Arts	ENG	98	Basic Writing III	60.0	67.7	38.5	70.9	100.0	71.4		67.5	70.2	1356	
Liberal Arts	ENG	99	Basic Writing Strategies	51.6	72.2	51.3	59.0	75.0	65.1		65.9	61.2	100.0	1477
Liberal Arts	ENG	100	Composition - Enhanced	0.0	44.4	100.0	60.2		66.7		69.0	80.0	395	
Liberal Arts	ENG	101	Composition I	59.8	78.1	55.9	61.9	65.5	67.1		69.0	62.0	4758	
Liberal Arts	ENG	102	Composition II	58.3	74.6	71.8	68.6	60.0	65.6		74.0	79.3	3695	
Liberal Arts	ENG	200	Novels Into Film				100.0			100.0	88.6	100.0	43	
Liberal Arts	ENG	205	Intro to Creative Writing	100.0			100.0				100.0	100.0	30	
Liberal Arts	ENG	221	Writing Fiction	100.0			66.7				83.0	100.0	56	
Liberal Arts	ENG	223	Themes of Literature	100.0	100.0	83.3	81.0	50.0	87.5		86.7	75.0	283	
Liberal Arts	ENG	282	Intro Lang/Lit Expression		100.0		100.0				96.9	100.0	38	
Liberal Arts	ENG	299	Special Topics in English				100.0				90.9	0.0	13	
Liberal Arts	ENGR	100	Intro to Engin Design	100.0	100.0	66.7	86.0		83.3		87.0	87.5	239	
Liberal Arts	ENV	100	Humans and Environment	90.9	100.0	87.5	80.0		80.0		83.3	76.2	439	
Liberal Arts	EPY	150	Strategies Academ Success	62.5	100.0	90.0	69.0		66.7	90.5	81.7	76.2	589	
Liberal Arts	FREN	101	Conversational French I	50.0			75.0				83.3	100.0	13	
Liberal Arts	FREN	111	First Year French I				62.5		0.0		61.9	50.0	33	
Liberal Arts	FREN	112	First Year French II				100.0				60.0	100.0	12	
Liberal Arts	GEOG	103	Physical Geography	70.0	83.3	75.0	64.6	100.0	65.2		77.0	68.8	735	
Liberal Arts	GEOG	104	Physical Geography Lab	100.0	100.0	100.0	92.3	0.0	50.0		88.8	100.0	103	
Liberal Arts	GEOG	106	Intro: Cultural Geography	72.7	75.0	100.0	83.3		100.0		80.2	90.0	240	
Liberal Arts	GEOG	200	World Regional Geography	100.0		100.0	66.7		0.0		83.6	100.0	87	
Liberal Arts	GEOG	205	GIS Applications	100.0			100.0				100.0	100.0	12	
Liberal Arts	GEOG	211	Intro to Maps and Compass				100.0				100.0	100.0	12	
Liberal Arts	GEOG	100	Earthquakes and Volcanoes	54.7	69.2	35.0	57.6	33.3	42.9		65.3	60.9	1619	
Liberal Arts	GEOG	101	Physical Geology	50.0	100.0	100.0	54.3	33.3	85.7		76.2	85.7	230	
Liberal Arts	GEOG	102	Earth & Life Through Time	0.0			100.0		0.0		60.0	50.0	36	
Liberal Arts	GEOG	103	Physical Geology Lab	71.4	100.0	100.0	81.0	66.7	100.0		82.8	80.0	141	
Liberal Arts	GEOG	105	Intro Geol of Natl Parks	100.0		100.0	75.0		100.0		75.0	100.0	40	
Liberal Arts	GEOG	201	Geology of Nevada				100.0		0.0		66.7	100.0	36	
Liberal Arts	GIS	109	Intro to GIS	100.0			100.0		100.0		93.0	100.0	68	
Liberal Arts	GIS	110	Principles of Cartography			100.0	100.0				77.8	20.0	20	
Liberal Arts	GIS	171	GIS Urban & Regional Plan	100.0							90.9		12	
Liberal Arts	GIS	172	Current Trends in GIS	100.0	100.0	100.0					81.8	100.0	15	
Liberal Arts	GIS	205	GIS Applications			100.0	100.0				89.5	100.0	22	
Liberal Arts	GIS	210	Intro to Geotechnology			100.0					94.1	100.0	20	
Liberal Arts	GIS	212	Intermediate Arcinfo	100.0		100.0					72.2	0.0	21	
Liberal Arts	GIS	235	Spatial Analysis in GIS	100.0			0.0		100.0		88.2	100.0	39	
Liberal Arts	GIS	250	GIS Database	100.0		100.0					92.3	100.0	16	
Liberal Arts	GIS	270	GIS Extensions	100.0		100.0	100.0				87.5	100.0	20	
Liberal Arts	GIS	280	Internship in Gis	100.0			100.0		100.0		90.0		13	
Liberal Arts	GIS	290	GIS Careers / Portfolio	100.0			100.0		100.0		90.9		13	
Liberal Arts	HGPS	201	Concepts in Holocaust	100.0	100.0	100.0	85.7		100.0		87.7	100.0	71	

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grade/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Liberal Arts	HIST	101	U.S. History I to 1865	64.3	83.3	69.2	69.4	66.7	78.9	76.7	70.0	1013	
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	59.1	88.2	71.4	67.1	62.5	74.4	76.0	77.8	972	
Liberal Arts	HIST	105	European Civil to 1648	75.8	83.3	53.3	71.8	88.9	72.7	78.9	83.1	1399	
Liberal Arts	HIST	106	European Civ 1648 to Pres	70.0	81.3	71.4	72.5		72.2	80.1	82.9	1121	
Liberal Arts	HIST	111	Surv of Am Const History	52.3	69.2	50.0	67.6	70.0	75.0	67.4	65.7	1712	
Liberal Arts	HIST	217	Nevada History	71.4	50.0	66.7	64.9	33.3	70.0	61.0	80.0	363	
Liberal Arts	HUM	101	Intro to Humanities	85.7	33.3	42.9	73.1	50.0	72.2	71.1	54.5	456	
Liberal Arts	ITAL	101	Italian Convers I				42.9		100.0	78.6		22	
Liberal Arts	ITAL	111	Elementary Italian I	0.0			75.0			85.7	100.0	13	
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	100.0	100.0	50.0	85.7			68.0	100.0	70	
Liberal Arts	JOUR	120	Media in Modern Life	100.0		100.0	100.0		100.0	90.0		32	
Liberal Arts	MATH	91	Basic Mathematics	50.0		50.0	45.5		66.7	53.7	50.0	93	
Liberal Arts	MATH	92	Algebra Review	88.9	66.7	100.0	97.1	100.0	100.0	90.3	90.9	277	
Liberal Arts	MATH	93	Pre Algebra	100.0	100.0	60.0	53.8		25.0	65.6	33.3	172	
Liberal Arts	MATH	95	Elementary Algebra	41.9	60.6	39.0	48.1	61.1	57.0	51.8	44.5	3055	
Liberal Arts	MATH	96	Intermediate Algebra	45.6	71.4	53.1	54.6	76.2	48.3	57.2	64.9	2506	
Liberal Arts	MATH	96D	Algebra Review for Math 126	100.0			87.5		100.0	93.3	100.0	27	
Liberal Arts	MATH	98	Developmental Mathematics	100.0		33.3	81.5	66.7	50.0	63.3	80.0	143	
Liberal Arts	MATH	100	Math for Allied Hlth Pgrrm		100.0	100.0	94.1	100.0	66.7	96.2	100.0	134	
Liberal Arts	MATH	110	Shop Mathematics	42.9	100.0	50.0	59.1	100.0	83.3	59.1	33.3	217	
Liberal Arts	MATH	120	Fund of College Math	67.9	79.4	59.1	69.4	86.7	76.7	81.1	84.0	2001	
Liberal Arts	MATH	122	Number Concept Elem Tchr		100.0		100.0		100.0	92.3	100.0	54	
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	0.0	100.0		100.0			90.6	100.0	44	
Liberal Arts	MATH	126	Precalculus Mathematics I	55.8	83.8	78.9	63.2	55.6	81.3	73.7	75.3	2198	
Liberal Arts	MATH	127	Precalculus Math II	81.3	70.0	50.0	68.5	55.6	84.6	76.0	75.6	1127	
Liberal Arts	MATH	128	Precalculus/Trigonometry	66.7	50.0	100.0	68.4	100.0	71.4	70.2	66.7	167	
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	100.0	80.0	66.7	63.0	100.0	40.0	66.3	60.0	184	
Liberal Arts	MATH	181	Calculus I	62.5	73.7	50.0	63.0	0.0	76.5	67.2	50.0	722	
Liberal Arts	MATH	182	Calculus II	100.0	72.7	50.0	77.6	50.0	81.8	75.2	87.5	361	
Liberal Arts	MATH	283	Calculus III	28.6	75.0	0.0	80.5	100.0	83.3	88.9	75.0	199	
Liberal Arts	MATH	285	Differential Equations	33.3	75.0		68.4	100.0	50.0	77.5	100.0	142	
Liberal Arts	MATH	330	Linear Algebra	100.0	50.0	100.0	100.0		100.0	92.6		45	
Liberal Arts	ME	241	Statics	0.0	66.7		70.0		100.0	78.1	100.0	48	
Liberal Arts	ME	242	Dynamics		100.0		85.7			93.8	100.0	25	
Liberal Arts	MUS	103	Voice Class I	100.0		75.0	73.7		33.3	75.0	80.0	102	
Liberal Arts	MUS	107	Guitar Class I	100.0	100.0	100.0	83.3	100.0	0.0	68.4	100.0	129	
Liberal Arts	MUS	108	Guitar Class II	66.7			100.0			100.0	100.0	31	
Liberal Arts	MUS	111	Piano Class I	53.3	85.7	20.0	71.2	100.0	90.0	77.3	71.4	289	
Liberal Arts	MUS	112	Piano Class II	100.0			100.0		0.0	92.6	100.0	37	
Liberal Arts	MUS	121	Music Appreciation	50.0	60.0		66.0	100.0	66.7	70.7	78.6	295	
Liberal Arts	MUS	124	Hist Amer Musical Theatre	25.0	80.0	44.4	71.4	50.0	53.8	69.8	84.6	419	
Liberal Arts	MUS	125	History of Rock Music	80.0	80.0	80.0	82.5	100.0	76.9	86.7	93.3	366	
Liberal Arts	MUS	176	Musical Theatre Practicum		100.0	100.0	100.0		85.7	98.1	92.9	296	
Liberal Arts	MUS	215	Technique of Songwriting	100.0			80.0			84.8	0.0	42	
Liberal Arts	MUS	233	Recrding Technqs & Midi I			0.0				63.6	100.0	13	
Liberal Arts	MUS	276	Musical Theatre Practicum		100.0		100.0			100.0	66.7	69	
Liberal Arts	MUSA	115	Guitar				100.0		100.0	92.6	100.0	39	
Liberal Arts	MUSA	129	Piano-Lower Division	0.0	75.0		100.0		100.0	96.3	100.0	44	
Liberal Arts	MUSA	145	Voice-Lower Division	0.0	100.0		84.6		100.0	91.2	80.0	58	
Liberal Arts	MUSE	101	Concert Choir				100.0	100.0		90.5	100.0	26	
Liberal Arts	NUTR	121	Human Nutrition	74.2	92.3	77.8	91.1	80.0	72.7	85.9	92.1	953	
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform	50.0			42.9		0.0	88.9		37	

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	American Indian/Alaska Native	Minority Students				Two or More Races	Non-minority			Total Enrolled
					Asian	Black	Hispanic	Native Hawaiian/Pacific Islander		White	Unknown	International	
Liberal Arts	PHIL	101	Intro to Philosophy	40.0	80.0	66.7	78.1	100.0	90.9	67.0	60.0	249	
Liberal Arts	PHIL	102	Critical Think & Reason	0.0	50.0	0.0	60.0		50.0	44.7	50.0	60	
Liberal Arts	PHIL	135	Introduction to Ethics			0.0	75.0		100.0	84.4	100.0	84	
Liberal Arts	PHIL	200	Judeo-Christian Tradition	25.0		100.0	84.6	100.0	100.0	82.2	66.7	130	
Liberal Arts	PHIL	207	Intro Political Phil	66.7	66.7	85.7	85.2	100.0	100.0	90.8	100.0	233	
Liberal Arts	PHIL	210	World Religions	100.0	100.0	85.7	65.8	50.0	62.5	82.6	69.2	367	
Liberal Arts	PHYS	100	Introductory Physics	83.3	100.0		90.3		100.0	83.3	100.0	152	
Liberal Arts	PHYS	151	General Physics I	0.0			100.0		100.0	93.1	100.0	94	
Liberal Arts	PHYS	152	General Physics II				100.0		66.7	100.0	100.0	73	
Liberal Arts	PHYS	180	Engineering Physics I	40.0	55.6	100.0	65.1	100.0	85.7	81.2	100.0	231	
Liberal Arts	PHYS	180L	Engineering Physics I Lab	33.3	50.0	100.0	77.4	100.0	85.7	83.7	100.0	214	
Liberal Arts	PHYS	181	Engineering Physics II	50.0	66.7	100.0	83.3		100.0	93.8	100.0	154	
Liberal Arts	PHYS	181L	Engineering Phys II Lab	50.0	60.0	100.0	87.5		100.0	94.7	100.0	149	
Liberal Arts	PHYS	182	Engineering Physics III		100.0		100.0			100.0	100.0	21	
Liberal Arts	PHYS	182L	Engineering Phys III Lab		100.0		100.0			100.0	100.0	20	
Liberal Arts	PHYS	293	Directed Study				50.0			87.5	100.0	20	
Liberal Arts	PSC	101	Prin Amer Const Govt	58.7	62.5	50.0	52.1	60.0	54.5	64.4	67.6	1685	
Liberal Arts	PSC	208	Survey State & Local Govt		100.0		100.0			94.1	66.7	29	
Liberal Arts	PSC	231	World Politics		0.0		50.0			76.9	100.0	31	
Liberal Arts	PSY	101	General Psychology	48.4	81.8	45.6	71.8	85.7	65.2	72.2	70.1	3540	
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	87.5	100.0	54.5	69.2	66.7	64.3	74.3	37.5	330	
Liberal Arts	PSY	120	Psych of Hum Performance	50.0	100.0	100.0	87.0		100.0	91.5	100.0	131	
Liberal Arts	PSY	130	Human Sexuality	100.0	33.3		76.5	100.0	50.0	89.2	100.0	92	
Liberal Arts	PSY	210	Intro to Statistical Mthd	66.7	50.0	9.1	35.9	0.0	44.4	54.1	36.4	229	
Liberal Arts	PSY	233	Child Psychology	100.0	100.0	100.0	97.7	50.0	75.0	95.0	100.0	186	
Liberal Arts	PSY	234	Psychology of Adolescence	100.0		100.0	97.1	100.0	83.3	93.0	100.0	187	
Liberal Arts	PSY	240	Intro to Research Methods	100.0	100.0	100.0	100.0		100.0	86.4	100.0	99	
Liberal Arts	PSY	241	Intro Abnormal Psychology	100.0	100.0	100.0	91.3		83.3	88.2	100.0	230	
Liberal Arts	PSY	299	Special Topics	100.0		100.0	100.0		100.0	100.0	100.0	64	
Liberal Arts	READ	99	Reading Improvement	50.0			75.0		100.0	63.2	100.0	39	
Liberal Arts	READ	95	Reading and Improvement			0.0	60.0		100.0	66.7	50.0	29	
Liberal Arts	READ	135	College Read Strategies	46.7	66.7	22.2	63.7	66.7	20.0	65.0	52.9	392	
Liberal Arts	SOC	101	Prin of Sociology	57.5	85.7	85.0	75.9	77.8	78.8	78.1	68.8	1529	
Liberal Arts	SOC	102	Contemp. Social Issues	100.0		100.0	50.0		0.0	63.0	100.0	56	
Liberal Arts	SOC	202	American Society			100.0	100.0			100.0		15	
Liberal Arts	SPAN	101	Conversational Spanish I	63.2	100.0	20.0	83.7	100.0	56.3	71.6	76.9	366	
Liberal Arts	SPAN	102	Conversational Spanish II	100.0	100.0		83.3			80.0	66.7	46	
Liberal Arts	SPAN	111	First Year Spanish I	45.5	75.0	66.7	87.3	75.0	71.4	73.5	75.0	388	
Liberal Arts	SPAN	112	First Year Spanish II	100.0	100.0	50.0	86.8	100.0	100.0	78.0	100.0	192	
Liberal Arts	SPAN	211	Second Year Spanish I				83.3			85.7	85.7	92	
Liberal Arts	SPAN	212	Second Year Spanish II				100.0		0.0	91.2	80.0	67	
Liberal Arts	SPAN	226	Span for Heritage Speakers I				63.6			66.7	100.0	17	
Liberal Arts	STAT	152	Intro to Statistics	50.0	0.0	33.3	50.9		100.0	52.1	78.9	304	
Liberal Arts	SW	101	Intro to Social Work	50.0		60.0	83.3	100.0	100.0	85.9	75.0	220	
Liberal Arts	SW	220	Intro to Social Work	100.0			66.7			82.8	100.0	39	
Liberal Arts	SW	230	Crisis Intervention	85.7	100.0	50.0	57.9		100.0	85.7	100.0	112	
Liberal Arts	SW	250	Social Welfare History/Policy	100.0			90.5	100.0	100.0	84.8	75.0	77	
Liberal Arts	THTR	100	Introduction to Theater	0.0	66.7	0.0	61.9			66.7	69.2	80.0	116
Liberal Arts	THTR	105	Intro to Acting I	80.0	100.0	66.7	92.3		75.0	86.9	100.0	277	
Liberal Arts	THTR	116	Musical Theatre Dance				100.0			89.5	100.0	21	
Liberal Arts	THTR	180	Cinema as Art & Comm	50.0	66.7	66.7	79.3		75.0	77.6	81.8	238	
Liberal Arts	THTR	205	Intro to Acting II	100.0		100.0	100.0		100.0	86.7	100.0	80	

Appendix K Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority			Total Enrolled
				American Indian/Alaska Native	Asian	Black	Hispanic	Native Hawaiian/Pacific Islander	Two or More Races	White	Unknown	International	
Liberal Arts	THTR	247	Beginning Improvisation	100.0		100.0	100.0			0.0	100.0	100.0	29
Nursing & Allied Health	CHS	102	Health and Wellness	60.0	85.7	51.9	77.3	75.0		87.5	77.1	93.3	548
Nursing & Allied Health	EMS	108	Emt - Basic	50.0	100.0		60.7	0.0		100.0	73.4	75.0	191
Nursing & Allied Health	EMS	113	First Responder		100.0	100.0	100.0			100.0	100.0	100.0	62
Nursing & Allied Health	HIT	117	Medical Terminology	75.0	80.0	9.1	53.1	50.0	64.3	69.8	33.3		258
Nursing & Allied Health	HIT	118	Language of Medicine		75.0	0.0	48.1	100.0		40.0	55.0	25.0	202
Nursing & Allied Health	HIT	170	Computers in Health Care	40.0	66.7	0.0	63.6		33.3	48.1	33.3		88
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy	100.0	80.0	66.7	85.7		50.0	82.8	100.0		132
Nursing & Allied Health	LTE	102	Applied Phlebotomy	0.0	100.0	100.0	95.7			90.9	100.0		98
Nursing & Allied Health	LTE	110	Tech of Venipuncture	100.0	100.0		93.8		100.0	73.3	100.0		118
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	100.0						100.0	83.3	100.0	15
Nursing & Allied Health	NURS	129	Level I Basic Nursing Skills				100.0			0.0	90.0		12
Nursing & Allied Health	NURS	130	Nursing Assistant	88.9	96.8	100.0	98.5	100.0	100.0	94.6	96.3		609
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	100.0	100.0	100.0	100.0		100.0	98.8	88.9		232
Nursing & Allied Health	NURS	137	Foundtns Nursing Clinical	100.0	100.0	100.0	100.0		100.0	99.4	100.0		232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	100.0	100.0	100.0	100.0		100.0	97.8	100.0		184
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical		100.0		100.0		100.0	100.0	0.0		48
Nursing & Allied Health	NURS	147	Health Assessment Theory	100.0	100.0	100.0	100.0		100.0	98.8	88.9		232
Nursing & Allied Health	NURS	148	Health Assessment Lab	100.0	100.0	100.0	100.0		100.0	99.4	88.9		232
Nursing & Allied Health	NURS	149	Mh & Illness Theory										224
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	100.0	100.0	100.0	100.0		100.0	98.8	100.0		222
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	100.0	100.0	100.0	100.0		100.0	97.7	88.9		232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	100.0	100.0	100.0	96.8		100.0	95.8	100.0		226
Nursing & Allied Health	NURS	156	Foundations Pharmacology III		75.0	100.0	100.0		100.0	100.0	100.0		52
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	100.0	100.0	100.0	96.9		100.0	95.9	100.0		228
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	100.0	100.0	100.0	96.9		100.0	97.0	100.0		228
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	100.0	100.0	100.0	96.9		100.0	97.0	100.0		228
Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory		75.0	100.0	100.0		100.0	100.0	100.0		45
Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic		75.0	100.0	100.0		100.0	100.0	100.0		45
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	268	Peds Nursing Clinical		100.0	100.0	100.0	100.0	100.0	100.0	100.0		165
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory		90.9	100.0	100.0	100.0	100.0	100.0	100.0		211
Nursing & Allied Health	NURS	271	Adv Clnd Nurs I Clinical		100.0	100.0	100.0	100.0	100.0	100.0	100.0		210
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory		100.0	100.0	100.0	100.0	100.0	100.0	100.0		206
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical		100.0	100.0	100.0	100.0	100.0	100.0	100.0		206
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care		100.0	100.0	100.0	100.0	100.0	98.7	100.0		207

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WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Career & Technical Ed	AC	198	Special Topics in Hvac			85.7	21
Career & Technical Ed	ACC	105	Taxation for Individuals	86.8		83.1	109
Career & Technical Ed	ACC	135	Bookkeeping I	41.1	85.7	0.0	645
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	60.7			89
Career & Technical Ed	ACC	201	Financial Accounting	40.3	77.8	66.7	909
Career & Technical Ed	ACC	202	Managerial Accounting	51.3	62.5	0.0	487
Career & Technical Ed	ACC	203	Interm Accounting I	49.5	50.0	75.0	174
Career & Technical Ed	ACC	204	Intermediate Accountng II		100.0	94.4	28
Career & Technical Ed	ACC	220	Microcomputer Account	72.6		100.0	119
Career & Technical Ed	ACC	223	Intro to Quickbooks	63.7			259
Career & Technical Ed	ACC	261	Governmental Accounting			98.0	51
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	80.8			73
Career & Technical Ed	AIT	101	Fund of Industrial Tech	79.1		0.0	167
Career & Technical Ed	AIT	102	Measurement Tools	92.3		0.0	50
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	130.8		0.0	20
Career & Technical Ed	AIT	121	Electrical Control Systems	220.0		0.0	28
Career & Technical Ed	AIT	155	AIT Hands On Lab			80.5	77
Career & Technical Ed	AIT	200	AIT Projects			84.4	45
Career & Technical Ed	AIT	201	Pneumatic Power Tech	145.5		0.0	19
Career & Technical Ed	AM	140	American Sign Language I & II			83.7	123
Career & Technical Ed	AM	141	American Sign Language III&IV			91.9	111
Career & Technical Ed	AM	145	American Sign Lang I			87.4	565
Career & Technical Ed	AM	146	Amer Sign Lang II			92.9	324
Career & Technical Ed	AM	147	Amer Sign Lang III			86.5	192
Career & Technical Ed	AM	148	American Sign Language IV			95.9	145
Career & Technical Ed	AM	149	American Sign Language V			87.8	139
Career & Technical Ed	AM	150	American Sign Language Vi			92.3	78
Career & Technical Ed	AM	151	Fingerspelling I			87.7	292
Career & Technical Ed	AM	152	Fingerspelling II			92.0	200
Career & Technical Ed	AM	153	Deaf Culture			95.2	187
Career & Technical Ed	AM	154	Deaf History			89.4	189
Career & Technical Ed	AM	199	Spec Topics in Sign Lang			88.7	53
Career & Technical Ed	AM	201	Interpreting Sign Lang I			94.1	102
Career & Technical Ed	AM	202	Interpreting Sign Lang II			91.9	62
Career & Technical Ed	AM	203	Interpreting Sign Lng III			90.2	41
Career & Technical Ed	AM	215	Conversational Asl			94.8	97
Career & Technical Ed	AM	216	Receptive Asl			89.6	106

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled
Career & Technical Ed	AUTB	120	Automotive Collision I				91.8	171
Career & Technical Ed	AUTB	125	Automotive Collision II				96.1	102
Career & Technical Ed	AUTB	200	Automotive Refinishing I				94.9	98
Career & Technical Ed	AUTB	205	Automotive Refinishing II				100.0	47
Career & Technical Ed	AUTO	101	Intro to General Mech				80.0	416
Career & Technical Ed	AUTO	115	Auto Elect I				87.2	133
Career & Technical Ed	AUTO	117	Adv Auto Elect				96.3	54
Career & Technical Ed	AUTO	130	Engine Reconditioning				85.1	175
Career & Technical Ed	AUTO	140	Auto Brake Systems				100.0	18
Career & Technical Ed	AUTO	145	Auto Brakes				82.3	130
Career & Technical Ed	AUTO	155	Steering & Suspension				88.9	126
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating				80.7	83
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I				87.3	102
Career & Technical Ed	AUTO	225	Eng Performance I				85.2	115
Career & Technical Ed	AUTO	227	Eng Performance II				93.3	60
Career & Technical Ed	AUTO	235	Eng Performance III				100.0	14
Career & Technical Ed	BI	101	Intro to Building Codes	87.5			80.9	55
Career & Technical Ed	BTE	101	Bt Electrical Level I				95.0	120
Career & Technical Ed	BTE	102	Bt Electrical Level II				96.2	158
Career & Technical Ed	BTE	103	Bt Electrical Level III				97.6	125
Career & Technical Ed	BTE	104	Bt Electrical Level IV				97.3	110
Career & Technical Ed	BTE	105	Bt Electrical Level V				92.1	76
Career & Technical Ed	BTE	106	Bt Electrical Level VI				98.6	69
Career & Technical Ed	BTE	107	Bt Electrical Level VII				97.8	89
Career & Technical Ed	BTE	108	Bt Electrical Level VIII				97.6	85
Career & Technical Ed	BUS	101	Intro to Business	63.0			63.3	1042
Career & Technical Ed	BUS	107	Business Speech Comm				74.0	443
Career & Technical Ed	BUS	108	Bus Letter & Reports	82.1			69.9	392
Career & Technical Ed	BUS	109	Business Mathematics	66.4	70.0	73.3	74.1	659
Career & Technical Ed	BUS	110	Human Relations for Empl	70.3			75.2	232
Career & Technical Ed	BUS	273	Business Law I	82.6			93.1	290
Career & Technical Ed	CA	100	Int to Personal Computing				93.2	44
Career & Technical Ed	CA	101	Intro to Ms Windows				85.2	54
Career & Technical Ed	CA	102	Intro to Word Processing				95.8	71
Career & Technical Ed	CA	103	Intro to Spreadsheets				86.8	68
Career & Technical Ed	CA	104	Intro to Data Base Mgt				85.0	20
Career & Technical Ed	CA	107	Intro to Powerpoint				97.1	34

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Career & Technical Ed	CA	117	Ms Word: Intermediate				88.9 18
Career & Technical Ed	CA	118	Ms Access: Intermediate				83.3 12
Career & Technical Ed	CA	119	Ms Excel: Intermediate				83.3 36
Career & Technical Ed	CA	144	Basic Internet				88.2 34
Career & Technical Ed	CA	153	Quickbooks I				86.8 38
Career & Technical Ed	CA	154	Quickbooks II				76.0 25
Career & Technical Ed	CA	155	Quickbooks III				76.9 26
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft				74.1 197
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft				83.8 37
Career & Technical Ed	CADD	245	Solid Modeling and Design				90.9 22
Career & Technical Ed	CEE	411	Environmental Law				86.8 38
Career & Technical Ed	CEE	462	Const Cost Estimating				73.3 30
Career & Technical Ed	CEE	463	Project Scheduling				96.2 26
Career & Technical Ed	CEE	464	Construction Law				100.0 27
Career & Technical Ed	CEE	465	Const Cost Accounting				90.0 30
Career & Technical Ed	CEE	466	Construction Management				65.2 23
Career & Technical Ed	CEE	495	Special Topics	100.0			94.1 27
Career & Technical Ed	CEM	330	Soils and Foundations for Cons				100.0 20
Career & Technical Ed	CEM	456	Cons Mgt Capstone				100.0 24
Career & Technical Ed	CIT	110	A+ Hardware				100.0 11
Career & Technical Ed	CIT	112	Network +				84.6 13
Career & Technical Ed	CIT	114	IT Essentials				82.0 61
Career & Technical Ed	CIT	128	Intro to Software Development				95.8 24
Career & Technical Ed	CIT	129	Intro to Programming				77.8 18
Career & Technical Ed	CIT	130	Beginning Java				88.5 61
Career & Technical Ed	CIT	133	Beginning C++				83.3 18
Career & Technical Ed	CIT	151	Beginning Web Dev				72.7 11
Career & Technical Ed	CIT	161	Essentials Info Security	72.8			57.1 257
Career & Technical Ed	CIT	165	Intro to Convergence	74.5			47
Career & Technical Ed	CIT	173	Linux Install & Config				82.7 52
Career & Technical Ed	CIT	174	Linux System Admin				88.9 18
Career & Technical Ed	CIT	211	Microsoft Networking I	76.0			71.4 178
Career & Technical Ed	CIT	212	Microsoft Networking II	79.3			77.8 110
Career & Technical Ed	CIT	213	Microsoft Networking III	88.6			0.0 49
Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0			36.4 25
Career & Technical Ed	CIT	263	IT Project Management				72.2 115
Career & Technical Ed	CONS	108	Cons Materials & Methods				90.3 72

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WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test				87.5
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds				92.3
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0			90.9
Career & Technical Ed	CONS	120	Blueprint Read/Spec				80.6
Career & Technical Ed	CONS	121	Principle Cons Estimating				85.0
Career & Technical Ed	CONS	205	Construction Site Safety				97.9
Career & Technical Ed	CONS	216	Structural Layout Assy				97.9
Career & Technical Ed	CONS	230	Electrical Dist System				95.0
Career & Technical Ed	CONS	260	Cert Insp-Residential				100.0
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp				88.2
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp				88.2
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp				87.9
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl				100.0
Career & Technical Ed	CONS	290	Internship - Construction				100.0
Career & Technical Ed	CONS	351	Adv Project Supervision				93.8
Career & Technical Ed	CONS	451	Adv Internship in Const				90.0
Career & Technical Ed	COT	105	Computer Literacy				82.4
Career & Technical Ed	COT	200	Beginning Word Processing	44.0			25
Career & Technical Ed	COT	204	Using Windows	38.5			47.1
Career & Technical Ed	CPD	116	Substance Abuse				86.2
Career & Technical Ed	CPD	117	Intro to Counseling				63.0
Career & Technical Ed	CPD	129	Assertiveness Tech I				69.2
Career & Technical Ed	CPD	131	Anger Management Tech				84.6
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	51.8	62.2	52.2	74.8
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	69.3	95.0	80.0	70.6
Career & Technical Ed	CRJ	103	Communication in Crj				90.5
Career & Technical Ed	CRJ	106	Intro to Corrections	80.0			89.5
Career & Technical Ed	CRJ	164	Prin of Investigation	79.6			84.5
Career & Technical Ed	CRJ	211	Police in Amer: Intro	56.3			84.5
Career & Technical Ed	CRJ	220	Criminal Procedures				88.2
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	92.3			90.7
Career & Technical Ed	CRJ	225	Criminal Evidence	37.9			84.4
Career & Technical Ed	CRJ	230	Criminal Law				85.2
Career & Technical Ed	CRJ	234	Intro Courts & US Legal System	86.2			100.0
Career & Technical Ed	CRJ	260	911 Dispatch Academy				75.7
Career & Technical Ed	CRJ	265	Intro: Physical Evidence				84.4
Career & Technical Ed	CRJ	266	Wnspoa				88.1

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WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Career & Technical Ed	CRJ	270	Intro to Criminology	75.4			215
Career & Technical Ed	CSCO	120	Ccna Internetworking Fund	100.0			137
Career & Technical Ed	CSCO	121	Ccna Routing Protocols	100.0			130
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans				70
Career & Technical Ed	CSCO	220	Ccna Lan Switch Wireless				74
Career & Technical Ed	CSCO	221	Ccna Wan Fundamentals				72
Career & Technical Ed	DFT	100	Basic Drafting Principles				14
Career & Technical Ed	DFT	110	Blueprint Read/Indust				156
Career & Technical Ed	ECE	121	Parent Care Rel				107
Career & Technical Ed	ECE	122	Observation Skills				66
Career & Technical Ed	ECE	123	Health & Nutri for Child	73.8			65
Career & Technical Ed	ECE	129	Env for Inf/Todd	72.1			114
Career & Technical Ed	ECE	154	Lit for Pre-School				31
Career & Technical Ed	ECE	156	Music in Presch Curr				12
Career & Technical Ed	ECE	157	Art Preschool Curric				13
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid				43
Career & Technical Ed	ECE	200	The Exceptional Child		84.2	80.0	60
Career & Technical Ed	ECE	204	Prin Child Guidance				76
Career & Technical Ed	ECE	231	Child Dev Lab				48
Career & Technical Ed	ECE	240	Admin of Preschool				26
Career & Technical Ed	ECE	250	Intro to Early Child Educ		90.9	95.2	104
Career & Technical Ed	ECE	251	Curriculum in Ece		70.0	100.0	67
Career & Technical Ed	ECON	100	Introduction to Economics	55.4			102
Career & Technical Ed	ECON	102	Prin of Microeconomics	82.8	57.1	87.5	818
Career & Technical Ed	ECON	103	Prin of Macroeconomics	77.8	50.0	100.0	495
Career & Technical Ed	ECON	261	Prin of Statistics I	53.8			131
Career & Technical Ed	ECON	262	Prin of Statistics II				65
Career & Technical Ed	EDU	201	Intro to Elementary Educ	77.3	86.7	100.0	162
Career & Technical Ed	EDU	202	Intro to Secondary Ed				58
Career & Technical Ed	EDU	203	Intro to Special Ed		90.9	100.0	121
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	69.4			98
Career & Technical Ed	EDU	206	Class Learn Env				59
Career & Technical Ed	EDU	207	Explor. Child Literature	55.0			20
Career & Technical Ed	EDU	210	Nevada School Law				129
Career & Technical Ed	EDU	214	Teachers Technology	76.4			207
Career & Technical Ed	ENRG	110	Intro to Altrntve				34
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles				25

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WNC Course Success Rates - Five Years by Mode of Instruction								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs				93.8	32
Career & Technical Ed	EPY	150	Strategies Academ Success	38.6	58.3	70.0	84.4	1208
Career & Technical Ed	ET	104	Fabrication & Soldering Tech				90.9	11
Career & Technical Ed	ET	117	Computer forensics	59.3				86
Career & Technical Ed	ET	131	Dc for Electronics	62.9			73.3	139
Career & Technical Ed	ET	132	Ac for Electronics	74.4			83.3	84
Career & Technical Ed	ET	155	Home Tech Convergence				87.9	33
Career & Technical Ed	ET	200	Electronics Projects	93.8			92.9	30
Career & Technical Ed	FIN	101	Personal Finance	66.9			62.4	593
Career & Technical Ed	FIN	115	Intro to Investments				91.7	24
Career & Technical Ed	GRC	103	Intro Computer Graphics	71.4			88.2	206
Career & Technical Ed	GRC	109	Color and Design	63.6			83.4	195
Career & Technical Ed	GRC	118	Comp Graphics/Print Media				90.4	114
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media				93.2	88
Career & Technical Ed	GRC	144	Elect Layout & Typography	73.1			96.3	106
Career & Technical Ed	GRC	156	Computer Illustration I	76.8			89.1	193
Career & Technical Ed	GRC	175	Web Design & Publishing I	63.0			81.0	188
Career & Technical Ed	GRC	179	Multimed Design & Prod I	85.7			80.0	69
Career & Technical Ed	GRC	181	Digital Video I				45.5	22
Career & Technical Ed	GRC	183	Electronic Imaging	100.0			88.6	196
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	50.0			84.8	100
Career & Technical Ed	GRC	275	Web Design/Publishing II	78.6			90.5	98
Career & Technical Ed	GRC	283	Electronic Imaging II	88.2			94.5	72
Career & Technical Ed	GRC	294	Professional Portfolio				89.2	65
Career & Technical Ed	HDFS	201	Life Span Hum Development	67.3	66.7	90.5	80.2	317
Career & Technical Ed	HDFS	202	Intro to Families				84.6	78
Career & Technical Ed	HDFS	232	Diversity & Young Chld				89.5	105
Career & Technical Ed	INF	100	Intro to Informatics I - Basic				83.9	31
Career & Technical Ed	IS	101	Intro to Information Sys	70.9			78.0	998
Career & Technical Ed	IS	201	Computer Applications	74.2			81.6	464
Career & Technical Ed	MGT	103	Intro Small Business Mgt	71.0			80.3	271
Career & Technical Ed	MGT	201	Prin of Management	79.1			77.9	531
Career & Technical Ed	MGT	212	Leadership & Hum Rel	71.3			80.0	269
Career & Technical Ed	MGT	235	Organizational Behavior	92.1			64.7	55
Career & Technical Ed	MGT	283	Intro/Hum Resources Mgt	64.7			87.9	182
Career & Technical Ed	MGT	323	Organizational Behavior			75.0	84.6	30
Career & Technical Ed	MGT	367	Human Resource Mgt	40.0			78.3	28

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WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Career & Technical Ed	MGT	462	Changing Environments	50.0			29
Career & Technical Ed	MGT	469	Managing Cultural Divrsty				29
Career & Technical Ed	MKT	127	Intro to Retailing	56.3			74
Career & Technical Ed	MKT	210	Marketing Principles	82.5			564
Career & Technical Ed	MKT	262	Intro to Advertising				13
Career & Technical Ed	MT	115	Applied PLC I				15
Career & Technical Ed	MTT	105	Machine Shop I				277
Career & Technical Ed	MTT	106	Machine Shop Practice I				122
Career & Technical Ed	MTT	110	Machine Shop II				178
Career & Technical Ed	MTT	111	Mach Shop Practice II				75
Career & Technical Ed	MTT	230	Comp Numerical Control				148
Career & Technical Ed	MTT	232	Comp Numerical Contrl II				100
Career & Technical Ed	MTT	250	Machine Shop III				107
Career & Technical Ed	MTT	251	Mach Shop Practice III				52
Career & Technical Ed	MTT	260	Machine Shop IV				74
Career & Technical Ed	MTT	261	Machine Projects				68
Career & Technical Ed	MTT	262	Mach Shop Practice IV				28
Career & Technical Ed	PEX	112	Baseball				278
Career & Technical Ed	PEX	125	Softball				200
Career & Technical Ed	PEX	180	Strength Training				486
Career & Technical Ed	PEX	184	Conditioning Athletes				482
Career & Technical Ed	RE	101	Real Estate Prin I	70.0			281
Career & Technical Ed	RE	103	Real Estate Prin II	77.5			142
Career & Technical Ed	SUR	161	Elementary Surveying				37
Career & Technical Ed	WELD	211	Welding I				562
Career & Technical Ed	WELD	212	Welding I Practice				349
Career & Technical Ed	WELD	221	Welding II				343
Career & Technical Ed	WELD	222	Welding II Practice				209
Career & Technical Ed	WELD	224	Welding Projects				129
Career & Technical Ed	WELD	231	Welding III				196
Career & Technical Ed	WELD	232	Welding III Practice				113
Career & Technical Ed	WELD	241	Welding IV				108
Career & Technical Ed	WELD	242	Welding IV Practice				68
Career & Technical Ed	WELD	250	Weld Certification Prep				201
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy		72.2	62.8	727
Liberal Arts	ANTH	102	Intro Physical Anthropolgy				300
Liberal Arts	ANTH	110L	Physical Anthropology Lab				178

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WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No.	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Liberal Arts	ANTH	201	Peoples/Cult of World		73.6	70.6	455
Liberal Arts	ANTH	202	Archaeology				15
Liberal Arts	ANTH	214	Mesoamerican Arch				12
Liberal Arts	ANTH	215	Faith Witchcraft & Magic				44
Liberal Arts	ANTH	443	Environmental Archaeology				39
Liberal Arts	ART	100	Visual Foundations				661
Liberal Arts	ART	101	Drawing I				642
Liberal Arts	ART	102	Drawing II				64
Liberal Arts	ART	111	Beginning Ceramics				218
Liberal Arts	ART	124	Beginning Printmaking				54
Liberal Arts	ART	127	Watercolor I				327
Liberal Arts	ART	135	Photography I				118
Liberal Arts	ART	141	Intro Digital Photography				470
Liberal Arts	ART	142	Intro Digital Photo II				19
Liberal Arts	ART	160	Art Appreciation	82.9			436
Liberal Arts	ART	201	Life Drawing I				16
Liberal Arts	ART	211	Ceramics I				317
Liberal Arts	ART	212	Ceramics II				124
Liberal Arts	ART	227	Watercolor II				71
Liberal Arts	ART	231	Painting I				162
Liberal Arts	ART	232	Painting II				43
Liberal Arts	ART	235	Photography II				12
Liberal Arts	ART	237	Photography II Color				49
Liberal Arts	ART	260	Survey Art History I	66.3			128
Liberal Arts	ART	261	Survey of Art History II	60.2			101
Liberal Arts	ART	299	Spec Topics in Studio Art				41
Liberal Arts	AST	109	Planetary Astronomy				109
Liberal Arts	AST	110	Stellar Astronomy				110
Liberal Arts	AST	120	Intro to Astrobiology				77
Liberal Arts	ATMS	117	Meteorology	67.9	88.7	70.0	111
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	67.7	71.8	70.6	1455
Liberal Arts	BIOL	113	Life in the Oceans		71.8		457
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	5.3			513
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab				499
Liberal Arts	BIOL	191	Intro Organismal Biology				92
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab				92
Liberal Arts	BIOL	200	Elements of Anat/Physiol		40.0	60.0	68

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled
Liberal Arts	BIOL	223	Human Anatomy & Phys I				73.9	644
Liberal Arts	BIOL	224	Human Anatomy & Phys II				79.4	534
Liberal Arts	BIOL	251	General Microbiology				78.9	431
Liberal Arts	CEP	121	Intro College Experience				96.2	26
Liberal Arts	CH	201	Ancient & Medieval Cultur	61.8	73.9	65.5	69.3	928
Liberal Arts	CH	202	The Modern World	60.9	70.2	84.1	66.9	463
Liberal Arts	CH	203	Amer Exp & Const'L Change	46.8			68.9	348
Liberal Arts	CHEM	100	Molecules Life Mod World		88.2	66.7	72.8	145
Liberal Arts	CHEM	121	General Chemistry I				59.9	1135
Liberal Arts	CHEM	122	General Chemistry II				80.4	179
Liberal Arts	CHEM	220	Intro Organic Chemistry				83.3	42
Liberal Arts	COM	101	Oral Communications				90.3	904
Liberal Arts	COM	102	Intro Interpersonal Comm				92.5	360
Liberal Arts	CR	137	Creative Crafts II				100.0	43
Liberal Arts	CR	299	Special Topics: Crafts				76.9	13
Liberal Arts	CS	135	Computer Science I				58.0	162
Liberal Arts	CS	202	Computer Science II				69.7	33
Liberal Arts	DAN	108	Body Balancing Techniques I				83.8	37
Liberal Arts	DAN	110	Dance for Flex & Tone				75.0	28
Liberal Arts	DAN	132	Jazz Dance (Beginning)				83.3	42
Liberal Arts	DAN	135	Beginning Ballet				84.8	105
Liberal Arts	DAN	144	Beginning Tap Dancing				93.5	31
Liberal Arts	DAN	160	Hip-Hop Dance				86.8	106
Liberal Arts	DAN	244	Tap Dance (Intermediate)				94.1	17
Liberal Arts	ENG	90	Basic Writing I				60.0	40
Liberal Arts	ENG	95	Basic Writing II				68.2	833
Liberal Arts	ENG	98	Basic Writing III	60.1			69.3	1356
Liberal Arts	ENG	99	Basic Writing Strategies	59.8	64.4	65.0	63.6	1477
Liberal Arts	ENG	100	Composition - Enhanced		59.5	63.5	67.4	395
Liberal Arts	ENG	101	Composition I	62.3	77.5	70.4	67.7	4758
Liberal Arts	ENG	102	Composition II	50.6	75.6	66.7	76.5	3695
Liberal Arts	ENG	200	Novels Into Film				90.7	43
Liberal Arts	ENG	205	Intro to Creative Writing				100.0	30
Liberal Arts	ENG	221	Writing Fiction				83.9	56
Liberal Arts	ENG	223	Themes of Literature	85.3			86.7	283
Liberal Arts	ENG	282	Intro Lang/Lit Expression				97.4	38
Liberal Arts	ENG	299	Special Topics in English				84.6	13

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled
Liberal Arts	ENGR	100	Intro to Engin Design				87.0	239
Liberal Arts	ENV	100	Humans and Environment	74.7	90.9	86.7	83.8	439
Liberal Arts	EPY	150	Strategies Academ Success	63.0	50.0	79.2	82.1	589
Liberal Arts	FREN	101	Conversational French I		100.0	100.0	50.0	13
Liberal Arts	FREN	111	First Year French I		50.0		59.3	33
Liberal Arts	FREN	112	First Year French II				66.7	12
Liberal Arts	GEOG	103	Physical Geography	68.4			80.2	735
Liberal Arts	GEOG	104	Physical Geography Lab	82.9			91.2	103
Liberal Arts	GEOG	106	Intro: Cultural Geography	78.3	87.1	80.6	79.2	240
Liberal Arts	GEOG	200	World Regional Geography	64.8	94.4	86.7		87
Liberal Arts	GEOG	205	GIS Applications				100.0	12
Liberal Arts	GEOG	211	Intro to Maps and Compass				100.0	12
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	56.4			67.1	1619
Liberal Arts	GEOL	101	Physical Geology				72.2	230
Liberal Arts	GEOL	102	Earth & Life Through Time	18.8			90.0	36
Liberal Arts	GEOL	103	Physical Geology Lab				82.3	141
Liberal Arts	GEOL	105	Intro Geol of Natl Parks				77.5	40
Liberal Arts	GEOL	201	Geology of Nevada		33.3	40.0	100.0	36
Liberal Arts	GIS	109	Intro to GIS				94.1	68
Liberal Arts	GIS	110	Principles of Cartography				80.0	20
Liberal Arts	GIS	171	GIS Urban & Regional Plan				91.7	12
Liberal Arts	GIS	172	Current Trends in GIS				86.7	15
Liberal Arts	GIS	205	GIS Applications				90.9	22
Liberal Arts	GIS	210	Intro to Geotechnology				95.0	20
Liberal Arts	GIS	212	Intermediate Arcinfo				71.4	21
Liberal Arts	GIS	235	Spatial Analysis in GIS				87.2	39
Liberal Arts	GIS	250	GIS Database				93.8	16
Liberal Arts	GIS	270	GIS Extensions				90.0	20
Liberal Arts	GIS	280	Internship in Gis				92.3	13
Liberal Arts	GIS	290	GIS Careers / Portfolio				92.3	13
Liberal Arts	HGPS	201	Concepts in Holocaust		90.5	86.2		71
Liberal Arts	HIST	101	U.S. History I to 1865	60.9	82.8	66.7	75.4	1013
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	58.3			76.8	972
Liberal Arts	HIST	105	European Civil to 1648				77.0	1339
Liberal Arts	HIST	106	European Civ 1648 to Pres				77.9	1121
Liberal Arts	HIST	111	Surv of Am Const History	54.5	55.0	42.3	71.4	1712
Liberal Arts	HIST	217	Nevada History				62.5	363

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled
Liberal Arts	HUM	101	Intro to Humanities	30.0	77.8	56.3	74.3	456
Liberal Arts	ITAL	101	Italian Convers I				68.2	22
Liberal Arts	ITAL	111	Elementary Italian I				76.9	13
Liberal Arts	JOUR	101	Critcl Anal of Mass Media				72.9	70
Liberal Arts	JOUR	120	Media in Modern Life				93.8	32
Liberal Arts	MATH	91	Basic Mathematics				52.7	93
Liberal Arts	MATH	92	Algebra Review				92.8	277
Liberal Arts	MATH	93	Pre Algebra				64.0	172
Liberal Arts	MATH	95	Elementary Algebra		27.8	66.7	50.5	3055
Liberal Arts	MATH	96	Intermediate Algebra		58.8	72.7	56.5	2506
Liberal Arts	MATH	96D	Alegbra Review for Math 126				92.6	27
Liberal Arts	MATH	98	Developmental Mathematics				67.1	143
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm				95.5	134
Liberal Arts	MATH	110	Shop Mathematics				58.5	217
Liberal Arts	MATH	120	Fund of College Math	74.9	66.7	100.0	79.3	2001
Liberal Arts	MATH	122	Number Concpt Elem Tchr				94.4	54
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr				90.9	44
Liberal Arts	MATH	126	Precalculus Mathematics I	75.1			70.9	2198
Liberal Arts	MATH	127	Precalculus Math II	81.7			72.8	1127
Liberal Arts	MATH	128	Precalculus/Trigonometry		78.6	100.0	67.6	167
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	58.5			67.9	184
Liberal Arts	MATH	181	Calculus I	74.6	90.6	92.9	61.6	722
Liberal Arts	MATH	182	Calculus II	81.1	93.3	100.0	71.0	361
Liberal Arts	MATH	283	Calculus III		100.0	87.5	82.6	199
Liberal Arts	MATH	285	Differential Equations				74.6	142
Liberal Arts	MATH	330	Lnear Algebra				93.3	45
Liberal Arts	ME	241	Statics				75.0	48
Liberal Arts	ME	242	Dynamics				92.0	25
Liberal Arts	MUS	103	Voice Class I				74.5	102
Liberal Arts	MUS	107	Guitar Class I				72.1	129
Liberal Arts	MUS	108	Guitar Class II				96.8	31
Liberal Arts	MUS	111	Piano Class I				74.4	289
Liberal Arts	MUS	112	Piano Class II				91.9	37
Liberal Arts	MUS	121	Music Appreciation		80.0	50.0	69.3	295
Liberal Arts	MUS	124	Hist Amer Musical Theatre	68.5				419
Liberal Arts	MUS	125	History of Rock Music				85.8	366
Liberal Arts	MUS	176	Musical Theatre Practicum				97.6	296

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Liberal Arts	MUS	215	Technique of Songwriting				83.3
Liberal Arts	MUS	233	Recrding Technqs & Midi I				61.5
Liberal Arts	MUS	276	Musical Theatre Practicum				98.6
Liberal Arts	MUSA	115	Guitar				94.9
Liberal Arts	MUSA	129	Piano-Lower Division				93.2
Liberal Arts	MUSA	145	Voice-Lower Division				87.9
Liberal Arts	MUSE	101	Concert Choir				92.3
Liberal Arts	NUTR	121	Human Nutrition	89.3	96.6	100.0	85.7
Liberal Arts	NUTR	205	Sports Nutr: Exercise/Perform				75.7
Liberal Arts	PHIL	101	Intro to Philosophy				69.1
Liberal Arts	PHIL	102	Critical Think & Reason	33.3			56.7
Liberal Arts	PHIL	135	Introduction to Ethics				82.1
Liberal Arts	PHIL	200	Judeo-Christian Tradition				81.5
Liberal Arts	PHIL	207	Intro Political Phil				89.7
Liberal Arts	PHIL	210	World Religions	60.1			98.9
Liberal Arts	PHYS	100	Introductory Physics				86.8
Liberal Arts	PHYS	151	General Physics I		97.4	81.3	94
Liberal Arts	PHYS	152	General Physics II		98.2	100.0	100.0
Liberal Arts	PHYS	180	Engineering Physics I				75.8
Liberal Arts	PHYS	180L	Engineering Physics I Lab				80.8
Liberal Arts	PHYS	181	Engineering Physics II				89.6
Liberal Arts	PHYS	181L	Engineering Phys II Lab				91.3
Liberal Arts	PHYS	182	Engineering Physics III				100.0
Liberal Arts	PHYS	182L	Engineering Phys III Lab				100.0
Liberal Arts	PHYS	293	Directed Study				85.0
Liberal Arts	PSC	103	Prin Amer Const Govt		72.3	72.3	60.7
Liberal Arts	PSC	208	Survey State & Local Govt				93.1
Liberal Arts	PSC	231	World Politics				67.7
Liberal Arts	PSY	101	General Psychology	56.2	67.7	79.5	75.8
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	68.8			81.1
Liberal Arts	PSY	120	Psych of Hum Performance				90.1
Liberal Arts	PSY	130	Human Sexuality				84.8
Liberal Arts	PSY	210	Intro to Statistical Mthd	44.5			57.4
Liberal Arts	PSY	233	Child Psychology				95.2
Liberal Arts	PSY	234	Psychology of Adolescence				94.1
Liberal Arts	PSY	240	Intro to Research Methods				90.9
Liberal Arts	PSY	241	Intro Abnormal Psychology	78.3			94.4

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction											
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)											
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	All Other	Total Enrolled			
Liberal Arts	PSY	299	Special Topics				100.0	64			
Liberal Arts	READ	93	Reading Improvement				71.8	39			
Liberal Arts	READ	95	Reading and Improvement				62.1	29			
Liberal Arts	READ	135	College Read Strategies				61.5	392			
Liberal Arts	SOC	101	Prin of Sociology	68.6	83.0	84.3	77.3	1529			
Liberal Arts	SOC	102	Contemp. Social Issues	64.3				56			
Liberal Arts	SOC	202	American Society				100.0	15			
Liberal Arts	SPAN	101	Conversational Spanish I				71.9	366			
Liberal Arts	SPAN	102	Conversational Spanish II				80.4	46			
Liberal Arts	SPAN	111	First Year Spanish I	76.7	78.1	80.4	72.9	388			
Liberal Arts	SPAN	112	First Year Spanish II		75.6	84.2	84.1	192			
Liberal Arts	SPAN	211	Second Year Spanish I		80.0	100.0	84.5	92			
Liberal Arts	SPAN	212	Second Year Spanish II		100.0	100.0	91.7	67			
Liberal Arts	SPAN	226	Span for Heritage Speakers I				70.6	17			
Liberal Arts	STAT	152	Intro to Statistics	39.3			73.0	304			
Liberal Arts	SW	101	Intro to Social Work				83.6	220			
Liberal Arts	SW	220	Intro to Social Work				84.6	39			
Liberal Arts	SW	230	Crisis Intervention				81.3	112			
Liberal Arts	SW	250	Social Welfare History/Policy				87.0	77			
Liberal Arts	THTR	100	Introduction to Theater				66.4	116			
Liberal Arts	THTR	105	Intro to Acting I				87.7	277			
Liberal Arts	THTR	116	Musical Theatre Dance				90.5	21			
Liberal Arts	THTR	180	Cinema as Art & Comm	77.1	65.5	83.3	81.2	238			
Liberal Arts	THTR	205	Intro to Acting II				90.0	80			
Liberal Arts	THTR	247	Beginning Improvisation				96.6	29			
Nursing & Allied Health	CHS	102	Health and Wellness	76.3				548			
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr				89.9	397			
Nursing & Allied Health	EMS	108	Emt - Basic				71.2	191			
Nursing & Allied Health	EMS	113	First Responder				100.0	62			
Nursing & Allied Health	HIT	117	Medical Terminology	64.7				258			
Nursing & Allied Health	HIT	118	Language of Medicine	50.5				202			
Nursing & Allied Health	HIT	170	Computers in Health Care	43.2				88			
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy				83.3	132			
Nursing & Allied Health	LTE	102	Applied Phlebotomy				91.8	98			
Nursing & Allied Health	LTE	110	Tech of Venipuncture	0.0			74.1	118			
Nursing & Allied Health	NURS	40	Infacility Nursing Asst				86.7	15			
Nursing & Allied Health	NURS	129	Level I Basic Nursing Skills				83.3	12			

Appendix K Continued

WNC Course Success Rates - Five Years by Mode of Instruction							
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)							
Division	Subject	Catalog No	Title	Online or Lecture Capture	IAV Sending	IAV Receiving	Total Enrolled
Nursing & Allied Health	NURS	130	Nursing Assistant				609
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory				232
Nursing & Allied Health	NURS	137	Foundation Nursing Lab				232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical				184
Nursing & Allied Health	NURS	141	Foundations of Nursing Clinical				48
Nursing & Allied Health	NURS	147	Health Assessment Theory				232
Nursing & Allied Health	NURS	148	Health Assessment Lab				232
Nursing & Allied Health	NURS	149	Mh & Illness Theory				224
Nursing & Allied Health	NURS	151	Mh & Illness Clinical				222
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I				232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	95.4			226
Nursing & Allied Health	NURS	156	Foundations Pharmacology III				52
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory				228
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab				228
Nursing & Allied Health	NURS	167	Med Surg Nurs I Clinical				228
Nursing & Allied Health	NURS	261	Nurs Care of the Family Theory				45
Nursing & Allied Health	NURS	262	Nurs Care of Family Lab/Clinic				45
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory				165
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab				165
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic				165
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory				165
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab				165
Nursing & Allied Health	NURS	268	Peds Nursing Clinical				165
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory				211
Nursing & Allied Health	NURS	271	Adv ClncI Nurs I Clinical				210
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory				206
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical				206
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care				207

Appendix L: UNR Degree Earned by WNC AA Grads

UNR Degrees Earned by AA Grads (2098 to 2148):

Criminal Justice BACJ	16
Psychology BA	15
Management BSBUS	9
General Studies BGS	8
Social Work BSW	8
Sociology BA	6
English BA	5
Speech Pathology BS	5
Accounting BSBUS	4
Anthropology BA	4
Community Health Sciences BS	4
Human Devel Fam Studies BS	4
Biology BS	3
Information Systems BSBUS	3
Integrated Elementary Teaching	3
International Affairs BA	3
Journalism BA	3
Nursing BSN	3
Art (Art History) BA	2
Art BA	2
Elementary Education BSEDU	2
History BA	2
Spanish BA	2
Wildlife Ecol Conservatn BS	2
Accounting and Info Syst BSBUS	1
Economics BA	1
Environmental Science BS	1
Finance BSBUS	1
Forest Management and Ecology	1
General Business BSBUS	1
International Business BSBUS	1
Marketing BSBUS	1
Mathematics BA	1
Political Science BA	1
Secondary Education BAEDU	1
Secondary Education BSEDU	1
Women's Studies BA	1

Appendix L Continued

UNR Degrees Earned by WNC Transfers Excluding AA Grads (2098 to 2148):

General Studies BGS	15
Biology BS	14
Psychology BA	13
Nursing BSN	12
Criminal Justice BACJ	10
Nursing (RN/BSN)	10
Community Health Sciences BS	8
Nutrition BS	8
Social Work BSW	8
Management BSBUS	7
Accounting BSBUS	6
Civil Engineering BSCE	6
Communication Studies BA	5
Political Science BA	5
Art BA	4
Elementary Education BSEDU	4
English BA	4
Geological Engineering BSGE	4
Mechanical Engineering BSME	4
Neuroscience BS	4
Spanish BA	4
Electrical Engineering BSEE	3
Elem Educ / Special Educ BSEDU	3
French BA	3
Human Devel Fam Studies BS	3
Information Systems BSBUS	3
International Affairs BA	3
Mathematics BS	3
Secondary Education BAEDU	3
Secondary Education BSEDU	3
Anthropology BA	2
Art BFA	2
Biochem and Molecular Biol BS	2
Economics BSBUS	2
Environmental Science BS	2
Geography BS	2
Geology BSGEOL	2
Health Ecology BS	2
History BA	2
Integrated Elementary Teaching	2
Interior Design BS	2
International Business BSBUS	2
Journalism BA	2
Speech Pathology BS	2
Wildlife Ecol Conservatn BS	2
Accounting and Info Syst BSBUS	1

Appendix L Continued

UNR Degrees Earned by WNC Transfers Excluding AA Grads (2098 to 2148):

Applied Music BM	1
Art (Art History) BA	1
Atmospheric Science BS	1
Chemistry BS	1
Computer Sci and Engr BSCSE	1
Early Childhood Education BS	1
Economics BA	1
Enviro and Resource Econ BS	1
Geography BA	1
Hydrogeology BSH	1
International Affairs/Spanish	1
Intl Bus / Mgt	1
Materials Sci and Engrg BSMSE	1
Music BA	1
Physics BS	1
Sociology BA	1
Speech Communication BA	1
Theatre BA	1

Appendix M: Course Completion Rates 2010-2014

WNC Course Success Rates by Academic Year									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2009-10	2010-11	2011-12	2012-13	2013-14	Total_Enrolled
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	67.6	72.8	67.8	60.5	71.0	800
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	71.1	74.6	86.0	71.7	67.9	274
Liberal Arts	ANTH	110L	Physical Anthropology Lab	95.2	100.0	83.3	75.7	81.3	149
Liberal Arts	ANTH	201	Peoples/Cult of World	68.4	73.8	72.2	63.6	64.3	466
Liberal Arts	ANTH	202	Archaeology	86.7	66.7	80.0			45
Liberal Arts	ANTH	214	Mesoamerican Arch		64.3				14
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	81.8				71.4	32
Liberal Arts	ANTH	443	Environmental Archaeology	90.9	81.3	90.0	100.0	60.0	49
Liberal Arts	ART	100	Visual Foundations	90.3	86.1	88.6	81.4	88.0	600
Liberal Arts	ART	101	Drawing I	76.0	79.9	82.4	81.0	84.6	691
Liberal Arts	ART	102	Drawing II	91.3	61.5	100.0	90.0	87.5	110
Liberal Arts	ART	105	Color Theory	53.3	25.0	66.7	0.0		23
Liberal Arts	ART	111	Beginning Ceramics	82.3	80.2	95.5	87.5	100.0	313
Liberal Arts	ART	124	Beginning Printmaking	100.0	91.3		88.2	100.0	87
Liberal Arts	ART	127	Watercolor I	77.9	82.3	85.9	89.1	88.2	369
Liberal Arts	ART	135	Photography I	53.8	44.8	86.4	65.5	72.7	141
Liberal Arts	ART	141	Intro Digital Photography	81.1	79.8	84.7	84.4	83.3	619
Liberal Arts	ART	142	Intro Digital Photo II	90.0	91.7	100.0	100.0		53
Liberal Arts	ART	160	Art Appreciation	88.5	81.6	89.3	64.1	80.3	267
Liberal Arts	ART	201	Life Drawing I		100.0		87.5	87.5	26
Liberal Arts	ART	211	Ceramics I	87.0	89.8	93.8	86.8	94.0	302
Liberal Arts	ART	212	Ceramics II	85.7	92.9	88.6	81.8	82.4	123
Liberal Arts	ART	227	Watercolor II	100.0	80.0	78.6	100.0	80.0	83
Liberal Arts	ART	231	Painting I	88.9	71.7	69.0	97.2	75.0	204
Liberal Arts	ART	232	Painting II	92.9	85.7	100.0	91.7	92.9	58
Liberal Arts	ART	237	Photography II Color				82.9	100.0	39
Liberal Arts	ART	260	Survey Art History I	60.2	66.7	71.0	56.7		266
Liberal Arts	ART	261	Survey of Art History II	47.2	65.7	61.7	57.1		191

Appendix M Continued

Liberal Arts	ART	297	Field Study	100.0	92.3					22
Liberal Arts	ART	299	Spec Topics in Studio Art	85.2	91.7		90.9	81.8		84
Liberal Arts	AST	109	Planetary Astronomy	69.6	71.4	82.6	81.8	90.5		110
Liberal Arts	AST	110	Stellar Astronomy	77.3	68.0	78.3	87.0	86.4		115
Liberal Arts	AST	115	Birth of Astrophysics	61.5	66.7					22
Liberal Arts	AST	120	Intro to Astrobiology				85.0	50.0		36
Liberal Arts	ATMS	117	Meteorology		90.3		77.8			67
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	82.1	74.6	74.2	73.4	81.0		1410
Liberal Arts	BIOL	113	Life in the Oceans	60.0	56.3	72.9	71.1	82.2		468
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	68.7	67.2	76.1	77.3	88.6		256
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	84.9	68.3	86.4	95.2	86.4		222
Liberal Arts	BIOL	191	Organismal Biology	73.9	90.5	74.1	54.5	77.8		134
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	81.0	82.6	69.2	59.1	77.8		131
Liberal Arts	BIOL	200	Elements of Anat/Physiol	75.0	64.1	66.7	33.3	75.0		149
Liberal Arts	BIOL	204	Elements Human A&P Lab	68.3	81.8					52
Liberal Arts	BIOL	223	Human Anatomy & Phys I	68.1	70.5	70.0	74.2	76.2		832
Liberal Arts	BIOL	224	Human Anatomy & Phys II	72.4	82.9	79.4	75.9	77.9		660
Liberal Arts	BIOL	251	General Microbiology	71.2	75.5	67.7	80.0	82.4		618
Liberal Arts	CEP	121	Intro College Experience		100.0	96.2				59
Liberal Arts	CH	201	Ancient & Medieval Cultur	66.7	62.9	60.7	73.5	65.5		1059
Liberal Arts	CH	202	The Modern World	72.7	69.5	55.1	81.3	66.7		762
Liberal Arts	CH	203	Amer Exp & Const'L Change	68.5	72.0	64.1	62.7	72.5		455
Liberal Arts	CHEM	100	Molecules Life Mod World	75.7	59.3	62.2	68.4	86.7		233
Liberal Arts	CHEM	121	General Chemistry I	60.6	65.6	62.9	71.1	50.7		1586
Liberal Arts	CHEM	122	General Chemistry II	87.2	36.0	87.5	93.4	50.0		219
Liberal Arts	CHEM	220	Intro Organic Chemistry	62.5	57.1	66.7	80.0	100.0		60
Liberal Arts	CHEM	241	Organic Chemistry I		87.5					16
Liberal Arts	CHEM	241L	Organic Chem Lab I		81.3					16
Liberal Arts	CHEM	242	Organic Chemistry II		91.7					12
Liberal Arts	CHEM	242L	Organic Chem Lab II		91.7					12
Liberal Arts	COM	101	Oral Communications	83.3	87.7	87.9	90.6	86.5		387

Appendix M Continued

Liberal Arts	COM	102	Intro Interpersonal Comm	86.4	81.8	90.1	91.4	86.2	282
Liberal Arts	COM	103	Conv Eng Lang Learners	90.0					10
Liberal Arts	COM	113	Fund of Speech Com	80.3					76
Liberal Arts	CPE	201	Intro to Comp Engineering	80.0	80.0				15
Liberal Arts	CR	136	Creative Crafts	94.4	93.1	88.9			56
Liberal Arts	CR	137	Creative Crafts II	92.9	91.7	100.0	100.0	100.0	69
Liberal Arts	CR	299	Special Topics: Crafts	92.2	94.1		76.9		111
Liberal Arts	CS	135	Computer Science I	58.3	39.1	34.8	72.1	58.1	144
Liberal Arts	CS	202	Computer Science II	80.0	29.4	50.0	57.1	40.0	36
Liberal Arts	DAN	110	Dance for Flex & Tone					80.0	10
Liberal Arts	DAN	132	Jazz Dance (Beginning)	58.8	85.2	80.0	90.9	75.0	73
Liberal Arts	DAN	135	Beginning Ballet	74.2	92.6	72.7	84.6	93.8	133
Liberal Arts	DAN	144	Beginning Tap Dancing	77.8	84.2	84.6	100.0	100.0	51
Liberal Arts	DAN	160	Hip-Hop Dance	73.9	90.5	96.9	80.0	68.8	166
Liberal Arts	DAN	244	Tap Dance (Intermediate)	85.7	100.0	100.0	100.0	100.0	18
Liberal Arts	ENG	100	Composition - Enhanced	72.4	57.2	61.1	71.4		612
Liberal Arts	ENG	101	Composition I	66.1	64.7	66.5	68.8	62.4	4391
Liberal Arts	ENG	102	Composition II	73.1	67.4	70.8	73.0	69.2	3544
Liberal Arts	ENG	205	Intro to Creative Writing	93.3	71.8		100.0	100.0	70
Liberal Arts	ENG	221	Writing Fiction	76.2	81.8	90.9		75.0	76
Liberal Arts	ENG	222	Intermed Fiction Writing		88.2				17
Liberal Arts	ENG	223	Themes of Literature	80.0	79.3	84.4	81.7	88.5	322
Liberal Arts	ENG	226	Memoir and Autobiography	100.0	25.0				15
Liberal Arts	ENG	227	Advanced Memoir / Auto	77.8	100.0				11
Liberal Arts	ENG	282	Intro Lang/Lit Expression				100.0	100.0	23
Liberal Arts	ENG	295	Directed Study in English	100.0	66.7		100.0	0.0	11
Liberal Arts	ENG	299	Special Topics in English	77.8	71.4	84.6			45
Liberal Arts	ENGR	100	Intro to Engin Design	84.5	86.4	87.0	84.1	90.0	247
Liberal Arts	ENV	100	Humans and Environment	72.1	89.0	83.5	79.2	83.6	494
Liberal Arts	ENV	130	Fund Env Pollution	88.9	72.7				31
Liberal Arts	ENV	210	Land Use Management	84.2					19

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Liberal Arts	ENV	292	Nevada Env Problems		94.7					19
Liberal Arts	FREN	101	French, Conversational I	100.0	0.0	50.0				10
Liberal Arts	FREN	111	First Year French I	67.6	57.9	53.3	60.0	100.0		80
Liberal Arts	FREN	112	First Year French II	86.4	66.7	60.0	71.4			40
Liberal Arts	GEOG	103	Physical Geography	61.2	59.7	70.9	69.0	71.4		759
Liberal Arts	GEOG	104	Physical Geography Lab	75.0	76.9	85.7	100.0	84.6		117
Liberal Arts	GEOG	106	Intro: Cultural Geography	82.1	81.7	82.0	76.6	81.3		367
Liberal Arts	GEOG	110	Geog of San Francisco		76.9					13
Liberal Arts	GEOG	111	Geog of Yosemite		88.9					18
Liberal Arts	GEOG	112	Geog of Death Valley Np	100.0						11
Liberal Arts	GEOG	200	World Regional Geography	86.5		90.9		85.7		77
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	59.6	53.7	57.0	61.9	63.1		1858
Liberal Arts	GEOL	101	Physical Geology	80.8	71.0	64.2	57.5	75.4		285
Liberal Arts	GEOL	102	Earth & Life Through Time				18.8	90.9		27
Liberal Arts	GEOL	103	Physical Geology Lab	90.5	82.7	81.6	78.8	83.3		234
Liberal Arts	GEOL	105	Intro Geol of Natl Parks			81.0				21
Liberal Arts	GEOL	113	Geol/Lassen Volc Nat Park	90.0						10
Liberal Arts	GEOL	114	Geology of Lava Beds Nm	75.0	85.7	75.0				19
Liberal Arts	GEOL	127	Pre-Historic Life		17.2					29
Liberal Arts	GEOL	201	Geology of Nevada			36.8	100.0			36
Liberal Arts	GIS	109	Intro to Gis	88.6	82.5	93.5	90.5	100.0		143
Liberal Arts	GIS	110	Principles of Cartography		96.0		80.0			45
Liberal Arts	GIS	111	Intro to Remote Sensing		83.3					18
Liberal Arts	GIS	112	Introduction to Arcinfo		95.0		100.0			22
Liberal Arts	GIS	170	Gis Conservation Issues		95.2					21
Liberal Arts	GIS	171	Gis Urban & Regional Plan	100.0		91.7				29
Liberal Arts	GIS	172	Current Trends in GIS	60.0	85.7	86.7				37
Liberal Arts	GIS	205	Gis Applications		85.7		90.9			43
Liberal Arts	GIS	210	Intro to Geotechnology					95.0		20
Liberal Arts	GIS	212	Intermediate Arcinfo	80.0		71.4				46
Liberal Arts	GIS	235	Spatial Analysis in Gis	87.5		81.8		94.1		55

Appendix M Continued

Liberal Arts	GIS	250	Gis Database	88.2		93.8				33
Liberal Arts	GIS	270	Gis Extensions	95.7		90.0				43
Liberal Arts	GIS	280	Internship in Gis	85.7	100.0	100.0	75.0			32
Liberal Arts	GIS	290	Gis Careers / Portfolio	100.0	83.3	88.9	100.0			28
Liberal Arts	HGPS	201	Concepts in Holocaust					87.5		24
Liberal Arts	HIST	101	U.S. History I to 1865	73.4	66.7	80.3	77.1	76.6		535
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	47.9	68.8	78.4	59.9	67.7		624
Liberal Arts	HIST	105	European Civil to 1648	75.8	84.4	80.2	83.8	78.9		1150
Liberal Arts	HIST	106	European Civ 1648 to Pres	83.9	90.3	86.2	82.5	78.7		1011
Liberal Arts	HIST	111	Surv of Am Const History	57.2	49.9	55.2	62.1	72.2		1836
Liberal Arts	HIST	217	Nevada History	74.2	61.3	64.9	67.0	59.4		413
Liberal Arts	HIST	295	Special Topics: History	72.2						18
Liberal Arts	HUM	101	Intro to Humanities	61.5	53.2	52.3	60.5	76.3		676
Liberal Arts	ITAL	101	Italian, Convers I	63.6	80.0	72.2	50.0			69
Liberal Arts	ITAL	111	Elementary Italian I			62.5	100.0			13
Liberal Arts	ITAL	199	Special Topics in Italian		70.0					10
Liberal Arts	JOUR	101	Critcl Anal of Mass Media		76.9	79.5	53.8	72.2		83
Liberal Arts	JPN	101	Japanese, Conv I		50.0					26
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	92.0	100.0	90.7	100.0	100.0		156
Liberal Arts	MATH	110	Shop Mathematics	64.5	71.7	55.0	69.4	69.2		205
Liberal Arts	MATH	120	Fund of College Math	64.4	65.6	83.8	81.4	79.5		2514
Liberal Arts	MATH	122	Number Concpt Elem Tchr	87.0	90.0	81.8	100.0	92.9		109
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	97.4	93.3		88.2	88.9		94
Liberal Arts	MATH	126	Precalculus Mathematics I	71.2	68.8	71.2	72.3	74.9		1573
Liberal Arts	MATH	127	Precalculus Math II	61.3	75.6	70.4	77.1	72.5		844
Liberal Arts	MATH	128	Precalculus/Trigonometry	83.1	89.6	81.8	70.6	54.2		209
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	45.5	70.8	63.3	74.5	68.2		210
Liberal Arts	MATH	181	Calculus I	68.7	70.3	64.7	70.7	62.7		772
Liberal Arts	MATH	182	Calculus II	79.5	82.4	77.8	74.6	81.5		407
Liberal Arts	MATH	283	Calculus III	78.0	83.9	83.3	90.9	80.6		240
Liberal Arts	MATH	285	Differential Equations	66.7	80.0	71.9	76.6	85.2		165

Appendix M Continued

Liberal Arts	MATH	330	Linear Algebra			83.3	100.0	100.0	33
Liberal Arts	ME	241	Statics	50.0	93.8	64.7	77.3	88.9	80
Liberal Arts	ME	242	Dynamics	100.0	100.0	100.0	83.3	100.0	43
Liberal Arts	MUS	103	Voice Class I	86.4	90.0	46.7	80.0	83.3	100
Liberal Arts	MUS	107	Guitar Class I	75.9	69.4	65.8	82.6	77.4	182
Liberal Arts	MUS	108	Guitar Class II	100.0	85.7	100.0	100.0	100.0	30
Liberal Arts	MUS	111	Piano Class I	64.4	66.7	76.9	72.7	73.3	299
Liberal Arts	MUS	112	Piano Class II	55.6	61.5	100.0	100.0	100.0	42
Liberal Arts	MUS	121	Music Appreciation	55.8	58.3	78.8	70.1	65.1	380
Liberal Arts	MUS	124	Hist Amer Musical Theatre		55.6	48.9	70.3	79.7	289
Liberal Arts	MUS	125	History of Rock Music	82.5	63.2	86.6	83.6	82.4	296
Liberal Arts	MUS	176	Musical Theatre Practicum	98.5	94.0	93.8	97.7	98.5	373
Liberal Arts	MUS	203	Music Theory I	100.0	76.9				24
Liberal Arts	MUS	215	Technique of Songwriting				86.7	75.0	27
Liberal Arts	MUS	233	Recrding Technqs & Midi I		88.9	60.0	62.5		22
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	100.0	100.0	87.5	77
Liberal Arts	MUSA	115	Guitar	75.0	85.0	90.0	100.0	100.0	46
Liberal Arts	MUSA	129	Piano-Lower Division	70.0	88.9	87.5	90.9	100.0	60
Liberal Arts	MUSA	145	Voice-Lower Division	89.3	93.3	89.5	84.2	100.0	122
Liberal Arts	MUSE	101	Concert Choir	87.0	92.3	92.3			98
Liberal Arts	MUSE	131	Jazz Ensemble		100.0				10
Liberal Arts	NRES	101	Fund of Soil Science		80.0				10
Liberal Arts	NUTR	121	Human Nutrition	84.0	67.3	74.8	85.7	88.6	794
Liberal Arts	PHIL	101	Intro to Philosophy	50.8	37.7	63.0	68.1	75.0	265
Liberal Arts	PHIL	102	Critical Think & Reason	56.9	49.1	33.3	44.4	87.5	158
Liberal Arts	PHIL	114	Intro to Logic	60.0	69.2	66.7			37
Liberal Arts	PHIL	135	Introduction to Ethics	50.0	54.8	81.3	92.3	100.0	88
Liberal Arts	PHIL	200	Judeo-Christian Tradition	48.0		79.3	88.9	66.7	99
Liberal Arts	PHIL	203	Survey of Existentialism		52.0				25
Liberal Arts	PHIL	207	Intro Political Phil	81.6	62.1	76.0	94.1	93.0	183
Liberal Arts	PHIL	210	World Religions	66.7	75.3	75.0	75.0	72.9	383

Appendix M Continued

Liberal Arts	PHYS	100	Introductory Physics	76.7	74.5	90.5	76.7	72.2	201
Liberal Arts	PHYS	151	General Physics I	75.0	91.7	87.5	94.7	100.0	96
Liberal Arts	PHYS	152	General Physics II	85.7	100.0	100.0	100.0	100.0	84
Liberal Arts	PHYS	180	Engineering Physics I	64.6	84.0	77.9	78.6	74.0	258
Liberal Arts	PHYS	180L	Engineering Physics I Lab	80.4	89.4	90.5	85.7	80.0	236
Liberal Arts	PHYS	181	Engineering Physics II	75.0	82.4	90.0	86.0	88.5	155
Liberal Arts	PHYS	181L	Engineering Phys II Lab	83.3	85.3	92.3	90.0	95.8	149
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0	100.0	100.0	28
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0	100.0	100.0	27
Liberal Arts	PHYS	293	Directed Study	100.0		100.0	83.3	100.0	15
Liberal Arts	PSC	103	Prin Amer Const Govt	61.0	64.9	69.4	57.5	59.0	1741
Liberal Arts	PSC	208	Survey State & Local Govt	83.3			100.0		35
Liberal Arts	PSC	231	World Politics	58.3	69.2		44.4	70.0	44
Liberal Arts	PSC	299	Government Internship	66.7	100.0	100.0	100.0		24
Liberal Arts	PSY	101	General Psychology	68.4	69.7	70.3	67.8	76.1	3710
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	74.2	75.4	65.1	69.0	45.5	262
Liberal Arts	PSY	120	Psych of Hum Performance	88.9	90.3	91.4	91.2	87.5	168
Liberal Arts	PSY	130	Human Sexuality	91.2	84.6	84.8			274
Liberal Arts	PSY	210	Intro to Statistical Mthd	41.9	36.7	34.0	57.7	34.0	263
Liberal Arts	PSY	233	Child Psychology	75.8	82.0	85.3	97.4	97.0	257
Liberal Arts	PSY	234	Psychology of Adolescence	94.1		93.8	87.5	97.2	125
Liberal Arts	PSY	240	Intro to Research Methods		87.5	100.0	90.0	85.7	73
Liberal Arts	PSY	241	Intro Abnormal Psychology	74.1	73.3	78.3	94.6	92.7	280
Liberal Arts	PSY	261	Social Psychology	68.2					22
Liberal Arts	PSY	280	Understanding Men & Women		47.6				21
Liberal Arts	PSY	299	Special Topics				100.0	100.0	64
Liberal Arts	READ	135	College Read Strategies	61.2	67.8	74.3	67.0	63.6	390
Liberal Arts	RUS	111	First Year Russian I	38.9	0.0				22
Liberal Arts	SOC	101	Prin of Sociology	76.2	72.7	74.7	72.1	80.4	1933
Liberal Arts	SOC	102	Contemp. Social Issues	48.5	57.1	65.4	63.3		110
Liberal Arts	SOC	202	American Society	100.0	91.7	100.0			45
Liberal Arts	SOC	275	Marriage & the Family	57.7					26
Liberal Arts	SPAN	101	Conversational Spanish I	59.3	54.3	72.8	74.5	72.2	636
Liberal Arts	SPAN	102	Conversational Spanish II	68.2	68.8	81.8	100.0		72
Liberal Arts	SPAN	103	Conversational Spanish III	100.0	81.8		100.0	100.0	23
Liberal Arts	SPAN	104	Conversational Spanish IV	83.3	100.0				16
Liberal Arts	SPAN	109	Spanish for Educators I	88.9					18
Liberal Arts	SPAN	111	First Year Spanish I	64.0	57.7	70.2	80.0	69.7	595
Liberal Arts	SPAN	112	First Year Spanish II	81.6	74.3	82.0	85.1	83.3	279
Liberal Arts	SPAN	211	Second Year Spanish I	85.7	81.8	82.1	90.3	72.2	120
Liberal Arts	SPAN	212	Second Year Spanish II	100.0	94.1	78.6	94.1	100.0	80
Liberal Arts	STAT	152	Intro to Statistics	66.7	58.2	50.6	54.7	64.4	304
Liberal Arts	SW	101	Intro to Social Work					93.2	44
Liberal Arts	SW	220	Intro to Social Work	79.5	72.5		86.2	80.0	129
Liberal Arts	SW	230	Crisis Intervention	80.0	75.0	90.0	76.2	78.1	134
Liberal Arts	THTR	100	Introduction to Theater	69.4	72.0	67.7	50.0	77.8	150
Liberal Arts	THTR	105	Intro to Acting I	79.2	85.4	87.8	79.1	89.5	364
Liberal Arts	THTR	116	Musical Theatre Dance	100.0	100.0	80.0	100.0	83.3	25
Liberal Arts	THTR	180	Cinema as Art & Comm	78.9	78.0	76.4	77.8	77.8	575
Liberal Arts	THTR	204	Theatre Technology I	61.5		100.0	75.0		22
Liberal Arts	THTR	205	Intro to Acting II	73.3	88.2	85.7	88.2	83.3	83

Appendix M Continued

WNC Course Success Rates by Academic Year - Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2009-10	2010-11	2011-12	2012-13	2013-14	Total_Enrolled
Career & Technical Ed	ACC	105	Taxation for Individuals	77.8		100.0	76.9	100.0	41
Career & Technical Ed	ACC	135	Bookkeeping I	57.9	50.5	54.1	54.7	58.9	695
Career & Technical Ed	ACC	136	Bookkeeping II	60.0	100.0	100.0			19
Career & Technical Ed	ACC	180	Payroll/Emp Benefit Acct	52.6	62.5	72.7	66.7	81.3	96
Career & Technical Ed	ACC	201	Financial Accounting	56.6	58.6	64.4	63.9	58.7	685
Career & Technical Ed	ACC	202	Managerial Accounting	63.2	60.7	73.7	68.4	60.8	358
Career & Technical Ed	ACC	203	Interm Accounting I	68.4	78.1	58.8	70.0	50.0	139
Career & Technical Ed	ACC	204	Intermediate Accountng II		100.0	100.0		100.0	22
Career & Technical Ed	ACC	220	Microcomputer Account	72.2	100.0	82.6	73.3	60.9	104
Career & Technical Ed	ACC	223	Intro to Quickbooks	57.1	60.0	65.4	68.1	58.7	215
Career & Technical Ed	ACC	261	Governmental Accounting	75.0	75.0	100.0	100.0	100.0	46
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	85.7	50.0	88.9	96.0	61.5	56
Career & Technical Ed	AIT	101	Fund of Industrial Tech	0.0	50.0	100.0	50.0	66.7	13
Career & Technical Ed	AM	140	American Sign Language I & II					81.6	38
Career & Technical Ed	AM	141	American Sign Language III&IV					92.1	38
Career & Technical Ed	AM	145	American Sign Lang I	86.0	89.3	89.0	91.4	86.4	561
Career & Technical Ed	AM	146	Amer Sign Lang II	93.2	86.4	93.0	91.5	97.5	348
Career & Technical Ed	AM	147	Amer Sign Lang III	88.7	94.1	89.7	86.0	84.8	226
Career & Technical Ed	AM	148	American Sign Language IV	97.3	97.6	95.5	95.8	96.4	175
Career & Technical Ed	AM	149	American Sign Language V	100.0	85.7	88.5	92.3	88.5	90
Career & Technical Ed	AM	150	American Sign Language VI	96.7	88.9	76.9	100.0	88.9	67
Career & Technical Ed	AM	151	Fingerspelling I	97.9	88.9	86.0	83.9	92.9	289
Career & Technical Ed	AM	152	Fingerspelling II	100.0	88.1	94.4	84.2	100.0	189
Career & Technical Ed	AM	153	Deaf Culture	100.0	93.9	97.1	91.2	94.7	164
Career & Technical Ed	AM	154	Deaf History	100.0	88.2	92.6	91.4	95.3	159
Career & Technical Ed	AM	199	Spec Topics in Sign Lang	92.0	100.0		100.0	68.8	65
Career & Technical Ed	AM	201	Interpreting Sign Lang I	100.0	57.1	62.5	100.0	93.5	62
Career & Technical Ed	AM	202	Interpreting Sign Lang II		93.3	90.9	100.0	100.0	39

Appendix M Continued

Career & Technical Ed	AM	203	Interpreting Sign Lng III				100.0	75.0	12
Career & Technical Ed	AM	215	Conversational Asl	90.0	89.5	100.0	100.0	100.0	53
Career & Technical Ed	AM	216	Receptive Asl	100.0	88.0	73.3	95.0	87.5	92
Career & Technical Ed	AUTB	120	Automotive Collision I	100.0	100.0	100.0		100.0	12
Career & Technical Ed	AUTO	101	Intro to General Mech	100.0	69.2	78.9	72.7	85.7	60
Career & Technical Ed	AUTO	115	Auto Elect I	100.0	100.0	50.0	100.0	75.0	10
Career & Technical Ed	AUTO	130	Engine Reconditioning	100.0	66.7	100.0		0.0	10
Career & Technical Ed	AUTO	145	Auto Brakes		0.0	20.0	50.0		10
Career & Technical Ed	BUS	101	Intro to Business	72.4	68.8	66.2	66.4	68.8	698
Career & Technical Ed	BUS	106	Business English	50.0	42.1				76
Career & Technical Ed	BUS	107	Business Speech Comm	75.0	60.4	77.6	77.6	75.0	248
Career & Technical Ed	BUS	108	Bus Letter & Reports	56.6	70.5	83.6	78.0	64.0	259
Career & Technical Ed	BUS	109	Business Mathematics	58.6	57.5	68.1	79.5	72.1	497
Career & Technical Ed	BUS	110	Human Relations for Empl	76.7	60.3	69.1	75.0	92.9	221
Career & Technical Ed	BUS	112	Customer Service	92.9	66.7		100.0		22
Career & Technical Ed	BUS	113	Work Attitude Development	84.6	100.0				18
Career & Technical Ed	BUS	114	Eff Listen First Impressn	92.9	75.0				18
Career & Technical Ed	BUS	115	Work Time Mgmt Goal Set	87.5	83.3				26
Career & Technical Ed	BUS	116	Eff Telephone Techniques	77.8	88.9				27
Career & Technical Ed	BUS	118	Resolving Cust Complaints	93.3	83.3				21
Career & Technical Ed	BUS	119	Decision Mkg Conflict Res	90.0	83.3				28
Career & Technical Ed	BUS	273	Business Law I	83.1	77.6	90.9	89.5	100.0	249
Career & Technical Ed	CA	100	Int to Personal Computing	90.2	77.1	88.5			112
Career & Technical Ed	CA	101	Intro to Ms Windows	95.8	86.5	87.1			154
Career & Technical Ed	CA	102	Intro to Word Processing	83.5	92.2	97.8			189
Career & Technical Ed	CA	103	Intro to Spreadsheets	88.8	83.8	88.9			193
Career & Technical Ed	CA	104	Intro to Data Base Mgt	80.6	90.7	84.6			92
Career & Technical Ed	CA	107	Intro to Powerpoint	91.9	82.1	95.7			99
Career & Technical Ed	CA	109	Intro to Ms Publisher	72.7					11
Career & Technical Ed	CA	117	Ms Word: Int	88.4	91.2	92.3			90
Career & Technical Ed	CA	118	Ms Access: Intermediate	85.2	100.0	80.0			47

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Career & Technical Ed	CA	119	Ms Excel: Int	81.5	88.4	76.9				123
Career & Technical Ed	CA	127	Ms Word: Advanced	64.3	90.0	85.7				41
Career & Technical Ed	CA	128	Ms Access: Advanced	85.7	90.0	100.0				29
Career & Technical Ed	CA	129	Ms Excel: Advanced	73.3	100.0	100.0				30
Career & Technical Ed	CA	130	Digital Photography	80.0						10
Career & Technical Ed	CA	140	Ms Powerpoint: Int	76.9						13
Career & Technical Ed	CA	144	Basic Internet	95.7	87.1	92.0				79
Career & Technical Ed	CA	153	Quickbooks I	88.9	91.7	89.7				119
Career & Technical Ed	CA	154	Quickbooks II	83.3	84.8	81.0				96
Career & Technical Ed	CA	155	Quickbooks III	85.3	71.4	81.8				77
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	68.4	78.9	91.7	66.7	100.0		61
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	75.0	100.0	100.0	100.0	100.0		13
Career & Technical Ed	CIT	110	A+ Hardware	83.3	80.0	100.0				24
Career & Technical Ed	CIT	111	A+ Software	80.0	100.0					10
Career & Technical Ed	CIT	129	Intro to Programming	62.5	50.0					12
Career & Technical Ed	CIT	130	Beginning Java	0.0	87.5	77.8		100.0		20
Career & Technical Ed	CIT	151	Beginning Web Dev	92.3	100.0			50.0		24
Career & Technical Ed	CIT	161	Essentials Info Security	76.9	100.0	90.0	87.5	50.0		41
Career & Technical Ed	CIT	165	Intro to Convergence	66.7	66.7	77.8	33.3			21
Career & Technical Ed	CIT	211	Microsoft Networking I	66.7	94.7	66.7	75.0	66.7		53
Career & Technical Ed	CIT	212	Microsoft Networking II	100.0	72.7	70.0	85.7	100.0		33
Career & Technical Ed	CIT	213	Microsoft Networking III	100.0		100.0	100.0	0.0		13
Career & Technical Ed	CIT	263	It Project Management	66.7	83.3	50.0	100.0	100.0		19
Career & Technical Ed	CONS	108	Cons Materials & Methods	100.0	66.7	0.0	100.0			13
Career & Technical Ed	CONS	118	Cons Contract Documents	100.0	60.0					12
Career & Technical Ed	CONS	120	Blueprint Read/Spec	100.0	50.0		100.0	50.0		12
Career & Technical Ed	COT	100	Basic Keyboarding	69.6	93.8					39
Career & Technical Ed	COT	101	Computer Keyboarding I	47.6	78.9					40
Career & Technical Ed	COT	105	Computer Literacy	92.3		81.8				24
Career & Technical Ed	COT	151	Intro to Microsoft Word	54.8						31
Career & Technical Ed	COT	200	Beginning Word Processing	64.7	52.6	53.3				51

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Career & Technical Ed	COT	204	Using Windows	74.3	62.1	41.2	57.1		95
Career & Technical Ed	COT	262	Interm Spreadsheets		71.4			100.0	24
Career & Technical Ed	CPD	116	Substance Abuse	81.6	82.4	85.0	100.0	84.0	137
Career & Technical Ed	CPD	117	Intro to Counseling	75.0	63.2	58.8	81.8	50.0	126
Career & Technical Ed	CPD	129	Assertiveness Tech I	87.5	72.2	75.0	85.7		45
Career & Technical Ed	CPD	131	Anger Management Tech.	33.3	42.9	100.0	83.3		27
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	67.3	74.3	60.8	68.6	67.5	720
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	82.9	83.2	52.6	67.6	82.0	420
Career & Technical Ed	CRJ	103	Communication in Crj	72.7	90.9	84.6	95.5	88.0	106
Career & Technical Ed	CRJ	106	Intro to Corrections	78.9	73.3	92.3	81.8		73
Career & Technical Ed	CRJ	109	Self-Defense	84.4	80.0				90
Career & Technical Ed	CRJ	155	Juvenile Justice System	69.7	73.9				56
Career & Technical Ed	CRJ	164	Prin of Investigation	71.9	83.0	71.4	81.8	71.4	157
Career & Technical Ed	CRJ	211	Police in Amer: Intro	58.3	70.4	65.5	70.4	74.1	134
Career & Technical Ed	CRJ	220	Criminal Procedures	100.0	85.7	83.3	100.0	100.0	62
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	88.9	95.7	57.1	92.9	92.6	80
Career & Technical Ed	CRJ	225	Criminal Evidence	71.4	64.7	54.3	78.9	86.2	145
Career & Technical Ed	CRJ	230	Criminal Law	80.0	100.0	85.7	80.0	85.7	56
Career & Technical Ed	CRJ	260	911 Dispatch Academy	56.3	55.6	75.0	55.6	90.0	56
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	0.0		50.0	100.0		11
Career & Technical Ed	CRJ	266	Wnspoa	0.0	25.0	100.0	100.0	40.0	18
Career & Technical Ed	CRJ	270	Intro to Criminology	53.1	65.9	48.6	80.6	85.7	151
Career & Technical Ed	CSCO	120	Cisco Interntwkg Acad I	75.0	100.0	100.0	100.0	100.0	20
Career & Technical Ed	CSCO	121	Cisco Interntwkg Acad II	100.0	100.0	100.0	71.4	50.0	19
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	50.0	75.0	100.0	100.0	100.0	14
Career & Technical Ed	CSCO	220	Cisco Interntwkg Acad III	100.0	0.0	33.3	100.0	100.0	13
Career & Technical Ed	CSCO	221	Cisco Internetwkg Acad IV	66.7	0.0	50.0	100.0	100.0	13
Career & Technical Ed	ECE	121	Parent Care Rel	88.5	89.3	73.9	66.7	100.0	114
Career & Technical Ed	ECE	122	Observation Skills	84.6	90.6	100.0	75.0	92.3	85
Career & Technical Ed	ECE	123	Health & Nutri for Child		80.8	71.4	78.6		89
Career & Technical Ed	ECE	129	Env for Inf/Todd	95.2	94.1	76.9	64.5	79.2	119

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Career & Technical Ed	ECE	151	Math in Presch Curr	75.0						20
Career & Technical Ed	ECE	152	Science in Preschool Curr	55.6						27
Career & Technical Ed	ECE	153	Lang Dev Pre-Schl		74.1					27
Career & Technical Ed	ECE	154	Lit for Pre-School			90.9	77.8	100.0		29
Career & Technical Ed	ECE	156	Music in Presch Curr		75.0		100.0			19
Career & Technical Ed	ECE	157	Art Preschool Curric	88.9			100.0			20
Career & Technical Ed	ECE	167	Child Abuse & Neglect	42.9	91.7					26
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid			50.0	84.6			27
Career & Technical Ed	ECE	198	Special Topics		58.3					24
Career & Technical Ed	ECE	200	The Exceptional Child	86.7	76.0	82.6	80.0	100.0		104
Career & Technical Ed	ECE	204	Prin Child Guidance	93.3	91.4	82.4	85.7	75.0		93
Career & Technical Ed	ECE	231	Child Dev Lab	100.0	93.3	66.7	100.0	100.0		65
Career & Technical Ed	ECE	240	Admin of Preschool	93.3	84.2	100.0	87.5			58
Career & Technical Ed	ECE	250	Intro to Early Child Educ	89.3	95.5	96.2	88.2	86.7		108
Career & Technical Ed	ECE	251	Curriculum in Ece	94.1	88.9	100.0	90.9	70.0		67
Career & Technical Ed	ECON	100	Introduction to Economics	63.4	51.3	77.8	66.7	90.0		111
Career & Technical Ed	ECON	102	Prin of Microeconomics	77.7	81.3	71.2	63.0	65.3		495
Career & Technical Ed	ECON	103	Prin of Macroeconomics	73.8	78.9	81.6	74.5	81.0		295
Career & Technical Ed	ECON	261	Prin of Statistics I	100.0	83.3	92.9	100.0	100.0		60
Career & Technical Ed	ECON	262	Prin of Statistics II	100.0	100.0	100.0	100.0	100.0		47
Career & Technical Ed	EDU	201	Intro to Elementary Educ	82.7	75.0	87.0	85.7	63.0		178
Career & Technical Ed	EDU	202	Intro to Secondary Ed	71.4	77.8		71.4			39
Career & Technical Ed	EDU	203	Intro to Special Ed	83.3	82.1	78.3	81.3	87.5		125
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	84.4	80.0	62.5	78.0			148
Career & Technical Ed	EDU	206	Class Learn Env	100.0	78.9	61.1	100.0	100.0		78
Career & Technical Ed	EDU	207	Explor. Child Literature	84.6						13
Career & Technical Ed	EDU	208	Student Diverse Backgrnds	100.0				100.0		12
Career & Technical Ed	EDU	210	Nevada School Law	77.8	85.7	95.0	90.0	96.7		133
Career & Technical Ed	EDU	214	Teachers Technology	83.0	84.2	69.4	75.0	100.0		227
Career & Technical Ed	ENRG	110	Intro to Altrntve		50.0	50.0	60.0			11
Career & Technical Ed	EPD	235	Chall Gifted Student K-12	92.3	81.8					24

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Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	100.0	66.7	88.9	90.0		38
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	85.7	76.9	100.0	83.3	87.5	37
Career & Technical Ed	EPY	150	Strategies Academ Success	59.1	62.6	68.5	77.0	72.3	907
Career & Technical Ed	ET	117	Computer forensics			58.3	11.1	44.4	42
Career & Technical Ed	ET	117R	Computer forensics	77.8	70.0				19
Career & Technical Ed	ET	131	Electronics I	80.0	71.4	75.0	100.0	62.5	25
Career & Technical Ed	FIN	101	Personal Finance	45.2	50.6	75.9	66.2	74.7	415
Career & Technical Ed	FIN	115	Intro to Investments				87.5	100.0	13
Career & Technical Ed	GRC	103	Intro Computer Graphics				92.6	96.6	56
Career & Technical Ed	GRC	109	Color and Design	100.0	83.3	66.7	88.9	100.0	72
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	90.0	82.6	93.5	100.0	100.0	86
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	87.5	91.4	92.3	100.0	100.0	111
Career & Technical Ed	GRC	144	Elect Layout & Typography	100.0	85.7	90.0	100.0	100.0	53
Career & Technical Ed	GRC	156	Computer Illustration I	81.8	92.0	91.3	82.4	80.8	102
Career & Technical Ed	GRC	175	Web Design & Publishing I	96.0	72.7	78.6	82.4	94.4	96
Career & Technical Ed	GRC	179	Multimed Design & Prod I				100.0	80.0	15
Career & Technical Ed	GRC	181	Digital Video I	100.0	22.2	60.0			25
Career & Technical Ed	GRC	183	Electronic Imaging	90.5	92.3	86.4	100.0	75.0	108
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	100.0	80.0	83.3	90.0	50.0	56
Career & Technical Ed	GRC	275	Web Design/Publishing II	90.0	71.4	78.6	100.0	77.8	47
Career & Technical Ed	GRC	283	Electronic Imaging II	83.3	100.0	100.0	83.3	83.3	45
Career & Technical Ed	GRC	294	Professional Portfolio	100.0	100.0	83.3	100.0	100.0	31
Career & Technical Ed	HDFS	201	Life Span Hum Development	70.3	75.9	66.7	68.9	81.5	441
Career & Technical Ed	HDFS	202	Intro to Families	78.6	81.3	50.0	66.7	83.3	77
Career & Technical Ed	HDFS	232	Diversity & Young Chld	89.5	84.0	90.9	90.9	89.5	107
Career & Technical Ed	IS	101	Intro to Information Sys	75.7	73.4	75.0	79.8	80.4	702
Career & Technical Ed	IS	201	Computer Applications	75.0	65.8	75.0	85.5	92.5	368
Career & Technical Ed	MGT	103	Small Bus Management	74.6	69.0	57.9	78.1	82.1	216
Career & Technical Ed	MGT	201	Prin of Management	59.0	58.2	87.8	83.6	88.1	338
Career & Technical Ed	MGT	212	Leadership & Hum Rel	82.7	78.3	76.9	83.0	77.8	238
Career & Technical Ed	MGT	283	Personnel Admin	47.1	61.5	74.4	62.1	93.8	127

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Career & Technical Ed	MKT	127	Intro to Retailing		75.0	81.8	81.8	85.7	33
Career & Technical Ed	MKT	210	Marketing Principles	77.8	72.2	79.2	83.3	91.4	303
Career & Technical Ed	PEX	125	Softball	96.8	96.8	95.8	90.6	83.3	178
Career & Technical Ed	PEX	169	Yoga	73.7	75.0				402
Career & Technical Ed	PEX	170	Aerobics	68.4	69.4				87
Career & Technical Ed	PEX	172	Body Conture & Condition	96.0	84.0				75
Career & Technical Ed	PEX	180	Strength Training	96.9	91.2	95.8	88.2	81.1	185
Career & Technical Ed	PEX	184	Conditioning Athletes	93.9	96.8	95.7	90.9	82.9	179
Career & Technical Ed	RE	101	Real Estate Prin I	69.2	75.0	71.4	76.0	70.3	205
Career & Technical Ed	RE	102	Real Estate Math		80.0				10
Career & Technical Ed	RE	103	Real Estate Prin II	66.7	83.3	87.5	67.9	92.3	70
Career & Technical Ed	WELD	211	Welding I	100.0	85.7	69.2	100.0	84.6	62
Career & Technical Ed	WELD	212	Welding I Practice	100.0	75.0	85.7	100.0	87.5	26
Career & Technical Ed	WELD	221	Welding II	100.0	100.0	100.0	100.0	100.0	28
Career & Technical Ed	WOOD	197	Beginning Woodworking	100.0	87.5				13
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	69.4	74.5	69.8	71.7	73.7	494
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	81.0	80.6	86.2	74.4	75.9	149
Liberal Arts	ANTH	110L	Physical Anthropology Lab	100.0	100.0	82.6	76.9	90.5	93
Liberal Arts	ANTH	201	Peoples/Cult of World	78.3	69.1	73.8	71.2	58.8	261
Liberal Arts	ANTH	202	Archaeology	85.7	60.0	77.8			26
Liberal Arts	ANTH	214	Mesoamerican Arch		70.0				10
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	77.8				78.6	23
Liberal Arts	ANTH	443	Environmental Archaeology	100.0	100.0	100.0	100.0	50.0	11
Liberal Arts	ART	100	Visual Foundations	90.6	85.1	88.3	82.6	90.8	360
Liberal Arts	ART	101	Drawing I	72.2	78.1	82.5	85.7	88.5	396
Liberal Arts	ART	102	Drawing II	92.3	68.8	100.0	93.3	90.0	58
Liberal Arts	ART	105	Color Theory	77.8	50.0	66.7			14
Liberal Arts	ART	111	Beginning Ceramics	81.2	80.0	97.7	86.5	100.0	234
Liberal Arts	ART	124	Beginning Printmaking	100.0	94.4		95.2	100.0	58
Liberal Arts	ART	127	Watercolor I	75.0	82.4	87.3	86.1	85.7	274
Liberal Arts	ART	135	Photography I	48.4	50.0	94.1	83.3	69.2	101

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Liberal Arts	ART	141	Intro Digital Photography	84.7	78.2	88.6	85.7	84.3	409
Liberal Arts	ART	142	Intro Digital Photo II	88.9	89.5	100.0	100.0		42
Liberal Arts	ART	160	Art Appreciation	91.9	82.4	88.9	66.7	80.4	180
Liberal Arts	ART	201	Life Drawing I		100.0		100.0	75.0	16
Liberal Arts	ART	211	Ceramics I	87.5	90.5	93.9	88.2	93.5	228
Liberal Arts	ART	212	Ceramics II	82.4	95.7	89.3	80.0	90.0	93
Liberal Arts	ART	227	Watercolor II	100.0	83.3	76.9	100.0	80.0	71
Liberal Arts	ART	231	Painting I	90.3	75.0	76.9	96.0	79.3	139
Liberal Arts	ART	232	Painting II	91.7	90.0	100.0	87.5	100.0	44
Liberal Arts	ART	237	Photography II Color				88.5	100.0	29
Liberal Arts	ART	260	Survey Art History I	64.1	59.6	68.1	54.5		190
Liberal Arts	ART	261	Survey of Art History II	61.1	68.2	68.9	56.0		132
Liberal Arts	ART	297	Field Study	100.0	91.7				18
Liberal Arts	ART	299	Spec Topics in Studio Art	81.8	90.0		100.0	91.7	63
Liberal Arts	AST	109	Planetary Astronomy	66.7	62.5	90.9	100.0	100.0	42
Liberal Arts	AST	110	Stellar Astronomy	50.0	69.2	83.3	90.0	100.0	49
Liberal Arts	AST	120	Intro to Astrobiology				83.3	33.3	12
Liberal Arts	ATMS	117	Meteorology		82.4		80.0		32
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	85.0	73.2	78.1	75.3	82.8	890
Liberal Arts	BIOL	113	Life in the Oceans	68.8	64.3	75.9	71.3	82.4	316
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	69.1	61.4	71.4	70.6	87.1	182
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	82.4	62.8	82.4	94.1	83.9	159
Liberal Arts	BIOL	191	Organismal Biology	76.0	85.7	68.4	50.0	66.7	86
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	83.3	78.6	66.7	56.3	75.0	84
Liberal Arts	BIOL	200	Elements of Anat/Physiol	75.5	64.5	60.0	20.0	80.0	110
Liberal Arts	BIOL	204	Elements Human A&P Lab	58.6	80.0				39
Liberal Arts	BIOL	223	Human Anatomy & Phys I	66.8	70.8	70.5	76.6	74.8	700
Liberal Arts	BIOL	224	Human Anatomy & Phys II	70.1	83.6	78.4	77.5	78.3	559
Liberal Arts	BIOL	251	General Microbiology	73.5	76.7	69.9	83.1	83.0	534
Liberal Arts	CEP	121	Intro College Experience		100.0	100.0			37
Liberal Arts	CH	201	Ancient & Medieval Cultur	66.4	64.6	63.9	76.5	64.9	670

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Liberal Arts	CH	202	The Modern World	74.6	70.3	60.2	85.1	67.3	486
Liberal Arts	CH	203	Amer Exp & Const'L Change	70.5	75.4	66.7	63.0	72.5	313
Liberal Arts	CHEM	90	Prep Chem Lab I	100.0					11
Liberal Arts	CHEM	91	Prep Chem Lab II	90.0					10
Liberal Arts	CHEM	100	Molecules Life Mod World	81.3	57.6	78.9	69.6	82.4	124
Liberal Arts	CHEM	121	General Chemistry I	62.5	68.1	68.1	71.4	49.0	1056
Liberal Arts	CHEM	122	General Chemistry II	81.5	38.5	88.0	92.6	50.0	112
Liberal Arts	CHEM	220	Intro Organic Chemistry	58.8	50.0	60.0	85.7	100.0	40
Liberal Arts	COM	101	Oral Communications	87.5	85.4	89.2	92.6	87.5	234
Liberal Arts	COM	102	Intro Interpersonal Comm	93.5	74.5	84.2	91.3	83.3	157
Liberal Arts	COM	113	Fund of Speech Com	86.0					50
Liberal Arts	CR	136	Creative Crafts	100.0	90.9	75.0			41
Liberal Arts	CR	137	Creative Crafts II	91.7	90.9	100.0	100.0	100.0	60
Liberal Arts	CR	299	Special Topics: Crafts	92.9	91.3		77.8		88
Liberal Arts	CS	135	Computer Science I	75.0	50.0	33.3	100.0	66.7	21
Liberal Arts	DAN	110	Dance for Flex & Tone					80.0	10
Liberal Arts	DAN	132	Jazz Dance (Beginning)	58.8	84.0	87.5	87.5	75.0	66
Liberal Arts	DAN	135	Beginning Ballet	74.2	92.0	73.3	84.2	93.3	120
Liberal Arts	DAN	144	Beginning Tap Dancing	75.0	82.4	88.9	100.0	100.0	42
Liberal Arts	DAN	160	Hip-Hop Dance	69.4	89.7	96.8	75.0	64.3	140
Liberal Arts	DAN	244	Tap Dance (Intermediate)	85.7	100.0	100.0	100.0	100.0	16
Liberal Arts	ENG	90	Basic Writing I	72.9	65.8	60.0	100.0		124
Liberal Arts	ENG	95	Basic Writing II	72.4	70.4	69.0	73.4		986
Liberal Arts	ENG	98	Basic Writing III	72.6	66.7	73.6	70.2	77.1	1694
Liberal Arts	ENG	99	Basic Writing Strategies				100.0	71.7	310
Liberal Arts	ENG	100	Composition - Enhanced	79.3	61.6	64.8	73.1		354
Liberal Arts	ENG	101	Composition I	69.5	65.8	66.5	68.6	66.2	2668
Liberal Arts	ENG	102	Composition II	75.1	69.8	73.0	72.5	69.7	2259
Liberal Arts	ENG	205	Intro to Creative Writing	100.0	70.4		100.0	100.0	49
Liberal Arts	ENG	221	Writing Fiction	80.8	75.0	88.9		75.0	51
Liberal Arts	ENG	223	Themes of Literature	80.0	85.1	83.3	83.1	86.0	246

Appendix M Continued

Liberal Arts	ENG	226	Memoir and Autobiography	100.0	33.3					11
Liberal Arts	ENG	282	Intro Lang/Lit Expression				100.0	100.0		19
Liberal Arts	ENG	299	Special Topics in English	73.3	71.4	87.5				30
Liberal Arts	ENGR	100	Intro to Engin Design	80.0	100.0	100.0	85.7	100.0		38
Liberal Arts	ENV	100	Humans and Environment	91.4	92.3	85.1	80.6	85.3		222
Liberal Arts	ENV	130	Fund Env Pollution	100.0	42.9					10
Liberal Arts	ENV	210	Land Use Management	90.9						11
Liberal Arts	FREN	111	First Year French I	81.8	53.8	62.5	66.7	100.0		50
Liberal Arts	FREN	112	First Year French II	88.2	75.0	33.3	80.0			29
Liberal Arts	GEOG	103	Physical Geography	59.5	60.3	74.7	69.1	74.7		419
Liberal Arts	GEOG	104	Physical Geography Lab	70.8	80.0	85.7	100.0	87.5		70
Liberal Arts	GEOG	106	Intro: Cultural Geography	87.9	87.5	86.3	82.1	80.0		208
Liberal Arts	GEOG	111	Geog of Yosemite		100.0					10
Liberal Arts	GEOG	200	World Regional Geography	100.0		95.2		66.7		43
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	60.3	52.4	62.0	65.8	65.7		1004
Liberal Arts	GEOL	101	Physical Geology	88.6	72.7	67.9	71.4	73.3		129
Liberal Arts	GEOL	102	Earth & Life Through Time				25.0	100.0		18
Liberal Arts	GEOL	103	Physical Geology Lab	90.6	94.7	76.2	84.6	84.6		111
Liberal Arts	GEOL	105	Intro Geol of Natl Parks			72.7				11
Liberal Arts	GEOL	114	Geology of Lava Beds Nm	60.0	100.0	100.0				12
Liberal Arts	GEOL	127	Pre-Historic Life		13.3					15
Liberal Arts	GEOL	201	Geology of Nevada			40.0	100.0			12
Liberal Arts	GIS	109	Intro to Gis	86.7	70.6	85.7	88.9	100.0		63
Liberal Arts	GIS	110	Principles of Cartography		100.0		81.8			23
Liberal Arts	GIS	170	Gis Conservation Issues		90.0					10
Liberal Arts	GIS	171	Gis Urban & Regional Plan	100.0		83.3				16
Liberal Arts	GIS	172	Current Trends in GIS	75.0	100.0	75.0				13
Liberal Arts	GIS	205	Gis Applications		100.0		90.0			18
Liberal Arts	GIS	212	Intermediate Arcinfo	100.0		44.4				19
Liberal Arts	GIS	235	Spatial Analysis in Gis	87.5		77.8		100.0		28
Liberal Arts	GIS	250	Gis Database	88.9		100.0				12

Appendix M Continued

Liberal Arts	GIS	270	Gis Extensions	100.0		100.0				18
Liberal Arts	GIS	280	Internship in Gis	100.0	100.0	100.0	100.0			15
Liberal Arts	GIS	290	Gis Careers / Portfolio	100.0	85.7	100.0	100.0			14
Liberal Arts	HGPS	201	Concepts in Holocaust					88.9		18
Liberal Arts	HIST	101	U.S. History I to 1865	83.7	70.5	85.4	78.0	80.2		293
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	45.8	71.2	80.0	63.4	78.1		327
Liberal Arts	HIST	105	European Civil to 1648	80.6	81.8	80.6	86.2	81.4		650
Liberal Arts	HIST	106	European Civ 1648 to Pres	81.6	90.4	86.3	86.6	80.0		561
Liberal Arts	HIST	111	Surv of Am Const History	53.7	45.3	55.0	58.0	70.3		1186
Liberal Arts	HIST	217	Nevada History	83.9	64.3	69.0	64.3	72.4		229
Liberal Arts	HIST	295	Special Topics: History	84.6						13
Liberal Arts	HUM	101	Intro to Humanities	61.6	49.6	47.5	67.4	78.9		406
Liberal Arts	ITAL	101	Italian, Convers I	62.5	82.4	90.9	100.0			45
Liberal Arts	JOUR	101	Critcl Anal of Mass Media		66.7	76.9	40.0	87.5		48
Liberal Arts	MATH	91	Basic Mathematics	68.7	73.6	58.2				307
Liberal Arts	MATH	92	Algebra Review	88.5	76.7	95.1	89.4	97.4		183
Liberal Arts	MATH	93	Pre Algebra	70.9	63.1	66.4				478
Liberal Arts	MATH	95	Elementary Algebra	61.9	58.0	65.2	49.2	51.8		1683
Liberal Arts	MATH	96	Intermediate Algebra	52.2	52.7	55.4	56.6	64.2		1610
Liberal Arts	MATH	98	Developmental Mathematics			71.9	72.2	60.0		78
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	91.3	100.0	94.4	100.0	100.0		142
Liberal Arts	MATH	110	Shop Mathematics	0.0	50.0	28.6	40.0	80.0		22
Liberal Arts	MATH	120	Fund of College Math	68.3	67.0	84.6	82.9	79.4		1769
Liberal Arts	MATH	122	Number Concpt Elem Tchr	89.7	89.7	87.5	100.0	92.3		97
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	100.0	92.0		88.2	100.0		78
Liberal Arts	MATH	126	Precalculus Mathematics I	75.4	70.5	75.0	70.1	74.8		889
Liberal Arts	MATH	127	Precalculus Math II	67.6	76.3	64.2	81.7	71.3		422
Liberal Arts	MATH	128	Precalculus/Trigonometry	76.9	84.6	93.3	66.7	72.7		87
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	50.0	69.2	70.0	69.2	57.1		105
Liberal Arts	MATH	181	Calculus I	69.4	71.8	73.6	71.2	62.7		316
Liberal Arts	MATH	182	Calculus II	73.9	82.9	84.4	88.2	80.0		145

Appendix M Continued

Liberal Arts	MATH	283	Calculus III	85.7	93.3	73.3	100.0	87.5	58
Liberal Arts	MATH	285	Differential Equations	66.7	71.4	90.9	100.0	66.7	43
Liberal Arts	ME	241	Statics	100.0	100.0	100.0	100.0	100.0	13
Liberal Arts	MUS	103	Voice Class I	83.3	100.0	30.0	81.0	83.3	60
Liberal Arts	MUS	107	Guitar Class I	70.0	70.6	53.3	77.8	63.6	72
Liberal Arts	MUS	108	Guitar Class II	100.0	100.0	100.0	100.0	100.0	13
Liberal Arts	MUS	111	Piano Class I	70.0	58.1	76.2	77.1	76.9	166
Liberal Arts	MUS	112	Piano Class II	57.1	60.0	100.0	100.0	100.0	25
Liberal Arts	MUS	121	Music Appreciation	64.3	62.0	81.5	69.0	73.0	185
Liberal Arts	MUS	124	Hist Amer Musical Theatre		56.5	45.9	70.0	80.0	214
Liberal Arts	MUS	125	History of Rock Music	86.7	87.5	89.3	90.9	82.1	138
Liberal Arts	MUS	176	Musical Theatre Practicum	97.7	93.4	93.0	100.0	97.6	240
Liberal Arts	MUS	215	Technique of Songwriting				100.0	75.0	13
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	100.0	100.0	100.0	48
Liberal Arts	MUSA	115	Guitar	100.0	100.0	100.0	100.0	100.0	12
Liberal Arts	MUSA	129	Piano-Lower Division	60.0	86.7	83.3	85.7	100.0	44
Liberal Arts	MUSA	145	Voice-Lower Division	91.3	93.3	83.3	83.3	100.0	93
Liberal Arts	MUSE	101	Concert Choir	82.4	94.7	95.0			73
Liberal Arts	NUTR	121	Human Nutrition	82.4	67.0	79.0	87.5	90.6	516
Liberal Arts	PHIL	101	Intro to Philosophy	45.5	32.4	73.7	77.3	76.2	129
Liberal Arts	PHIL	102	Critical Think & Reason	62.2	41.4	29.4	33.3	66.7	92
Liberal Arts	PHIL	114	Intro to Logic	100.0	45.5	75.0			17
Liberal Arts	PHIL	135	Introduction to Ethics	37.5	66.7	90.0	90.9	100.0	65
Liberal Arts	PHIL	200	Judeo-Christian Tradition	53.8		73.3	90.0	80.0	48
Liberal Arts	PHIL	203	Survey of Existentialism		50.0				10
Liberal Arts	PHIL	207	Intro Political Phil	81.0	71.4	60.0	100.0	96.0	88
Liberal Arts	PHIL	210	World Religions	70.9	75.0	80.8	76.4	73.2	221
Liberal Arts	PHYS	100	Introductory Physics	79.3	66.7	87.5	78.6	85.7	73
Liberal Arts	PHYS	151	General Physics I	71.4	83.3	84.6	83.3	100.0	47
Liberal Arts	PHYS	152	General Physics II	100.0	100.0	100.0	100.0	100.0	42
Liberal Arts	PHYS	180	Engineering Physics I	76.9	78.6	92.3	77.8	73.3	64

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Liberal Arts	PHYS	180L	Engineering Physics I Lab	76.9	84.6	92.3	75.0	83.3	59
Liberal Arts	PHYS	181	Engineering Physics II	66.7	85.7	100.0	100.0	100.0	33
Liberal Arts	PHYS	181L	Engineering Phys II Lab	66.7	85.7	100.0	100.0	100.0	31
Liberal Arts	PSC	103	Prin Amer Const Govt	62.9	60.8	71.5	56.2	58.4	954
Liberal Arts	PSC	208	Survey State & Local Govt	92.3			100.0		19
Liberal Arts	PSC	231	World Politics	62.5	71.4		42.9	75.0	26
Liberal Arts	PSC	299	Government Internship	100.0	100.0		100.0		17
Liberal Arts	PSY	101	General Psychology	69.6	71.1	72.4	67.8	77.9	2476
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	78.0	79.1	68.1	69.6	50.0	193
Liberal Arts	PSY	120	Psych of Hum Performance	83.3	92.3	87.5	88.2	93.3	79
Liberal Arts	PSY	130	Human Sexuality	93.7	82.5	89.4			186
Liberal Arts	PSY	210	Intro to Statistical Mthd	43.4	38.5	38.6	61.5	35.0	215
Liberal Arts	PSY	233	Child Psychology	75.5	81.5	81.0	97.1	96.3	196
Liberal Arts	PSY	234	Psychology of Adolescence	100.0		95.7	88.2	96.7	98
Liberal Arts	PSY	240	Intro to Research Methods		71.4	100.0	90.9	80.0	47
Liberal Arts	PSY	241	Intro Abnormal Psychology	78.0	74.2	77.4	100.0	93.8	231
Liberal Arts	PSY	261	Social Psychology	73.3					15
Liberal Arts	PSY	280	Understanding Men & Women		43.8				16
Liberal Arts	PSY	299	Special Topics				100.0	100.0	32
Liberal Arts	READ	93	Reading Improvement	58.2	55.1	72.7			126
Liberal Arts	READ	135	College Read Strategies	70.4	72.5	76.5	73.1	72.7	236
Liberal Arts	SOC	101	Prin of Sociology	75.1	74.2	76.8	72.6	83.9	1412
Liberal Arts	SOC	102	Contemp. Social Issues	50.0	57.9	71.4	55.0		88
Liberal Arts	SOC	202	American Society	100.0	88.9	100.0			32
Liberal Arts	SOC	275	Marriage & the Family	54.2					24
Liberal Arts	SPAN	101	Conversational Spanish I	58.9	58.2	78.5	78.7	81.3	419
Liberal Arts	SPAN	102	Conversational Spanish II	66.7	84.6	92.3	100.0		46
Liberal Arts	SPAN	103	Conversational Spanish III	100.0	66.7		100.0	100.0	14
Liberal Arts	SPAN	104	Conversational Spanish IV	75.0	100.0				11
Liberal Arts	SPAN	109	Spanish for Educators I	85.7					14
Liberal Arts	SPAN	111	First Year Spanish I	66.1	60.7	70.4	83.9	73.2	413

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Liberal Arts	SPAN	112	First Year Spanish II	87.0	76.9	79.4	87.9	85.2	200
Liberal Arts	SPAN	211	Second Year Spanish I	93.8	80.0	81.8	94.7	69.2	85
Liberal Arts	SPAN	212	Second Year Spanish II	100.0	90.9	81.8	95.0	100.0	53
Liberal Arts	STAT	152	Intro to Statistics	67.9	60.5	45.5	56.7	66.7	182
Liberal Arts	SW	101	Intro to Social Work					92.3	39
Liberal Arts	SW	220	Intro to Social Work	85.3	76.2		84.6	77.8	111
Liberal Arts	SW	230	Crisis Intervention	89.3	73.3	85.7	72.2	75.9	112
Liberal Arts	THTR	100	Introduction to Theater	78.6	82.1	78.9	53.8	60.0	79
Liberal Arts	THTR	105	Intro to Acting I	75.7	84.8	85.7	80.0	89.5	203
Liberal Arts	THTR	116	Musical Theatre Dance	100.0	100.0	75.0	100.0	83.3	23
Liberal Arts	THTR	180	Cinema as Art & Comm	82.5	82.7	73.4	76.1	84.6	318
Liberal Arts	THTR	204	Theatre Technology I	85.7		100.0	100.0		12
Liberal Arts	THTR	205	Intro to Acting II	75.0	88.9	93.3	71.4	80.0	44
Nursing & Allied Health	CHS	102	Health and Wellness		64.4	80.7	75.8	80.5	269
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	86.6	93.0	88.4	91.0	88.9	354
Nursing & Allied Health	EMS	108	Emt - Basic	72.7	58.8	45.5	58.3	100.0	70
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0	100.0	100.0	14
Nursing & Allied Health	HE	201	Health Wellness	50.0					68
Nursing & Allied Health	HIT	105	Healthcare Dynamics	78.6					14
Nursing & Allied Health	HIT	117	Medical Terminology	62.4	65.2	62.4	67.5	73.8	429
Nursing & Allied Health	HIT	118	Language of Medicine	57.3	50.0	42.0	45.8	69.8	350
Nursing & Allied Health	HIT	120	Medical Transcription I	80.0					10
Nursing & Allied Health	HIT	165	Pathophysiology I	20.0	71.4				12
Nursing & Allied Health	HIT	170	Computers in Health Care	85.7	40.0	44.7	43.8	62.5	135
Nursing & Allied Health	HIT	201	Class Sys Hlth Care Data	70.0					10
Nursing & Allied Health	HIT	210	Coding Applications	100.0	60.0				12
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy					90.5	42
Nursing & Allied Health	LTE	102	Applied Phlebotomy					87.0	23
Nursing & Allied Health	LTE	110	Tech of Venipuncture	78.0	84.3	74.1	85.4		194
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	100.0	77.8	84.6			33
Nursing & Allied Health	NURS	130	Nursing Assistant	93.4	92.0	93.1	97.0	94.4	539

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Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	92.9	97.6	98.0	97.1	100.0	202
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	95.2	100.0	98.0	100.0	100.0	202
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	95.1	97.6	96.0	97.1	100.0	201
Nursing & Allied Health	NURS	147	Health Assessment Theory	92.9	95.1	98.0	97.1	100.0	202
Nursing & Allied Health	NURS	148	Health Assessment Lab	92.9	95.1	98.0	100.0	100.0	202
Nursing & Allied Health	NURS	149	Mh & Illness Theory	100.0	100.0	95.7	96.8	97.1	185
Nursing & Allied Health	NURS	150	Mh & Illness Lab	100.0	100.0				73
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	100.0	100.0	95.7	100.0	100.0	184
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	92.9	97.6	98.0	97.1	97.1	202
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	100.0	100.0	91.5	97.0	97.1	187
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	100.0	100.0	91.5	97.0	97.1	187
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	100.0	100.0	93.6	97.0	97.1	187
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	100.0	100.0	91.5	97.0	100.0	187
Nursing & Allied Health	NURS	236	Mh & Illness Theory	98.0					51
Nursing & Allied Health	NURS	237	Mh & Illness Lab	98.0					51
Nursing & Allied Health	NURS	238	Mh & Illness Clinical	98.0					51
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	268	Peds Nursing Clinical		100.0	100.0	100.0	100.0	143
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	100.0	194
Nursing & Allied Health	NURS	271	Adv Clncl Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	194
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	98.0	100.0	100.0	100.0	100.0	192
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	98.0	100.0	100.0	100.0	100.0	192
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	98.0	100.0	97.4	100.0	100.0	193
Nursing & Allied Health	NURS	285	Special Topics: Nursing	100				100	209

Appendix M Continued

WNC Course Success Rates by Academic Year - Women									
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)									
Division	Subject	Catalog No	Title	2009-10	2010-11	2011-12	2012-13	2013-14	Total_Enrolled
Career & Technical Ed	AC	198	Special Topics in Hvac	85.0	81.5	93.3	100.0		64
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0		100.0	100.0	66.7	18
Career & Technical Ed	ACC	135	Bookkeeping I	41.2	46.6	38.6	47.4	52.8	242
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	75.0	60.0	33.3	0.0	50.0	16
Career & Technical Ed	ACC	201	Financial Accounting	53.6	64.5	56.4	66.7	63.3	402
Career & Technical Ed	ACC	202	Managerial Accounting	73.9	66.7	72.2	87.0	76.9	144
Career & Technical Ed	ACC	203	Intern Accounting I	40.0	63.6	46.7	11.1	80.0	45
Career & Technical Ed	ACC	220	Microcomputer Account	60.0	50.0	77.8	66.7	50.0	31
Career & Technical Ed	ACC	223	Intro to Quickbooks	83.3	83.3	33.3	72.7	66.7	41
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0	100.0	100.0	100.0	14
Career & Technical Ed	ACC	290	Cert Bookkeeper Course		75.0	50.0	100.0	0.0	11
Career & Technical Ed	AIT	101	Fund of Industrial Tech	77.8	25.0	81.8	93.8	69.6	63
Career & Technical Ed	AIT	102	Measurement Tools	66.7	100.0	100.0	88.9	80.0	26
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	100.0	50.0	100.0	50.0	100.0	17
Career & Technical Ed	AM	140	American Sign Language I & II					80.0	10
Career & Technical Ed	AM	145	American Sign Lang I	82.8	90.0	88.5	81.4	77.8	146
Career & Technical Ed	AM	146	Amer Sign Lang II	63.2	85.0	92.3	84.2	90.9	82
Career & Technical Ed	AM	147	Amer Sign Lang III	81.8	66.7	92.3	100.0	83.3	44
Career & Technical Ed	AM	148	American Sign Language IV	100.0	100.0	100.0	100.0	100.0	23
Career & Technical Ed	AM	149	American Sign Language V	100.0	100.0		100.0	100.0	16
Career & Technical Ed	AM	150	American Sign Language VI	100.0	80.0		100.0	100.0	10
Career & Technical Ed	AM	151	Fingerspelling I	100.0	87.5	84.6	93.3	70.0	53
Career & Technical Ed	AM	152	Fingerspelling II	80.0	80.0	90.9	77.8	75.0	38
Career & Technical Ed	AM	153	Deaf Culture	66.7	100.0	100.0	87.5	100.0	34
Career & Technical Ed	AM	154	Deaf History	85.7	100.0	100.0	85.7	90.0	35
Career & Technical Ed	AM	201	Interpreting Sign Lang I	100.0	0.0	100.0	100.0	100.0	13
Career & Technical Ed	AM	216	Receptive Asl	66.7	100.0	80.0	100.0	75.0	20
Career & Technical Ed	AUTB	120	Automotive Collision I	86.4	93.5	96.4	92.1	91.4	154

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Career & Technical Ed	AUTB	125	Automotive Collision II	86.7	85.7	100.0	100.0	92.3	93
Career & Technical Ed	AUTB	200	Automotive Refinishing I	93.9	85.4	91.7	92.0	95.7	134
Career & Technical Ed	AUTB	205	Automotive Refinishing II	100.0	87.5			100.0	34
Career & Technical Ed	AUTO	101	Intro to General Mech	93.9	93.4	79.6	83.2	85.0	390
Career & Technical Ed	AUTO	115	Auto Elect I	78.3	88.9	73.3	93.8	92.1	110
Career & Technical Ed	AUTO	117	Adv Auto Elect	85.7	94.1	100.0	100.0	100.0	53
Career & Technical Ed	AUTO	130	Engine Reconditioning	87.1	70.0	74.2	83.7	94.3	170
Career & Technical Ed	AUTO	140	Auto Brake Systems					100.0	18
Career & Technical Ed	AUTO	145	Auto Brakes	85.7	66.7	75.0	100.0	80.0	95
Career & Technical Ed	AUTO	155	Steering & Suspension	79.3	72.2	100.0	90.9	87.2	122
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	94.4	77.3	78.6	80.0	91.7	90
Career & Technical Ed	AUTO	190	Beginning Auto Upholstery	53.8	100.0				24
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I				87.5	89.2	53
Career & Technical Ed	AUTO	225	Eng Performance I	83.3	80.0	69.2	85.7	96.2	96
Career & Technical Ed	AUTO	227	Eng Performance II	80.0	55.6	100.0	100.0	75.0	53
Career & Technical Ed	AUTO	235	Eng Performance III	80.0	100.0	100.0	100.0		22
Career & Technical Ed	BI	101	Intro to Building Codes	80.0	86.7	76.9	63.6	92.3	67
Career & Technical Ed	BTE	101	Bt Electrical Level I		100.0	100.0	93.3	100.0	38
Career & Technical Ed	BTE	102	Bt Electrical Level II		100.0	100.0	93.8	100.0	53
Career & Technical Ed	BTE	103	Bt Electrical Level III		100.0	100.0	100.0	88.2	60
Career & Technical Ed	BTE	104	Bt Electrical Level IV	87.5	100.0	100.0	100.0	93.3	76
Career & Technical Ed	BTE	105	Bt Electrical Level V		92.9	100.0	94.7	81.3	56
Career & Technical Ed	BTE	106	Bt Electrical Level VI	90.0	92.9	100.0	100.0	95.2	76
Career & Technical Ed	BTE	107	Bt Electrical Level VII		87.5	100.0	100.0	100.0	70
Career & Technical Ed	BTE	108	Bt Electrical Level VIII	100.0	92.9	94.4	100.0	100.0	55
Career & Technical Ed	BUS	101	Intro to Business	56.1	67.2	65.0	58.1	57.1	643
Career & Technical Ed	BUS	106	Business English	46.7	50.0				29
Career & Technical Ed	BUS	107	Business Speech Comm	70.2	75.2	80.3	80.7	65.2	384
Career & Technical Ed	BUS	108	Bus Letter & Reports	72.1	63.8	70.8	77.1	63.3	216
Career & Technical Ed	BUS	109	Business Mathematics	55.8	50.0	63.0	68.0	61.1	384
Career & Technical Ed	BUS	110	Human Relations for Empl	76.9	64.6	66.7	74.3	73.7	193

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Career & Technical Ed	BUS	112	Customer Service	100.0	94.7		100.0		28
Career & Technical Ed	BUS	273	Business Law I	60.7	81.1	84.2	78.3	100.0	178
Career & Technical Ed	CA	100	Intro to Personal Computing	96.4	94.3	100.0			81
Career & Technical Ed	CA	101	Intro to Ms Windows	83.9	93.2	82.6			98
Career & Technical Ed	CA	102	Intro to Word Processing	78.8	91.1	92.0			103
Career & Technical Ed	CA	103	Intro to Spreadsheets	84.8	93.0	82.6			99
Career & Technical Ed	CA	104	Intro to Data Base Mgt	80.0	81.0	85.7			43
Career & Technical Ed	CA	107	Intro to Powerpoint	76.0	95.2	100.0			57
Career & Technical Ed	CA	117	Ms Word: Int	84.2	83.3	80.0			42
Career & Technical Ed	CA	118	Ms Access: Intermediate	88.9	100.0	100.0			13
Career & Technical Ed	CA	119	Ms Excel: Int	80.0	78.3	100.0			53
Career & Technical Ed	CA	127	Ms Word: Advanced	85.7	80.0	100.0			13
Career & Technical Ed	CA	128	Ms Access: Advanced	60.0	75.0	0.0			10
Career & Technical Ed	CA	129	Ms Excel: Advanced	75.0	70.0	100.0			20
Career & Technical Ed	CA	144	Basic Internet	93.3	92.9	77.8			38
Career & Technical Ed	CA	153	Quickbooks I	85.0	85.7	77.8			43
Career & Technical Ed	CA	154	Quickbooks II	53.8	100.0	50.0			28
Career & Technical Ed	CA	155	Quickbooks III	62.5	71.4	50.0			19
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	78.0	65.6	79.7	71.1	57.1	301
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	92.6	91.7	100.0	91.7		64
Career & Technical Ed	CADD	120	Architect Drafting I	44.4	100.0	100.0		100.0	13
Career & Technical Ed	CADD	200	Adv. Computer Aided Dft	83.3	100.0	100.0	60.0		14
Career & Technical Ed	CADD	245	Solid Modeling and Design	71.4		100.0			10
Career & Technical Ed	CEE	411	Environmental Law	64.3		83.3	83.3		38
Career & Technical Ed	CEE	462	Const Cost Estimating	92.9	90.0	75.0	100.0	100.0	39
Career & Technical Ed	CEE	463	Project Scheduling	100.0	100.0	80.0	100.0	100.0	34
Career & Technical Ed	CEE	464	Construction Law	100.0		100.0		100.0	28
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0	83.3	100.0	87.5	100.0	33
Career & Technical Ed	CEE	466	Construction Management	100.0	100.0	100.0	100.0	75.0	33
Career & Technical Ed	CEE	495	Special Topics	100.0	57.1	80.0	100.0		26
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0	87.5	100.0	100.0	100.0	32

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Career & Technical Ed	CIT	110	A+ Hardware	93.3	54.5	100.0	100.0			29
Career & Technical Ed	CIT	111	A+ Software	100.0	60.0					20
Career & Technical Ed	CIT	112	Network +	100.0	88.2	80.0				35
Career & Technical Ed	CIT	129	Intro to Programming	7.7	17.6					30
Career & Technical Ed	CIT	130	Beginning Java	92.9	61.9	86.7		91.7		77
Career & Technical Ed	CIT	151	Beginning Web Dev	78.9	100.0			77.8		34
Career & Technical Ed	CIT	161	Essentials Info Security	59.5	76.0	69.6	61.0	82.4		188
Career & Technical Ed	CIT	165	Intro to Convergence	73.7	66.7	82.4	72.2			60
Career & Technical Ed	CIT	173	Linux Install & Config		100.0	91.7	68.4	88.9		53
Career & Technical Ed	CIT	174	Linux System Admin			88.2				17
Career & Technical Ed	CIT	211	Microsoft Networking I	89.2	60.5	75.0	80.0	54.5		193
Career & Technical Ed	CIT	212	Microsoft Networking II	64.7	72.5	70.8	80.0	80.0		138
Career & Technical Ed	CIT	213	Microsoft Networking III	89.5		70.6	84.6	100.0		50
Career & Technical Ed	CIT	214	Microsoft Networking IV	78.9		100.0	76.9	100.0		36
Career & Technical Ed	CIT	260	Sys Analysis and Design	70.0	33.3					16
Career & Technical Ed	CIT	263	It Project Management	72.7	60.0	68.4	81.8	72.2		96
Career & Technical Ed	CONS	108	Cons Materials & Methods	82.5	92.1	92.0	86.7	94.7		137
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test	87.5	64.3	82.4		100.0		48
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds	100.0	95.0	92.3	90.9	100.0		74
Career & Technical Ed	CONS	118	Cons Contract Documents	66.7	73.1	100.0	90.9	81.8		64
Career & Technical Ed	CONS	120	Blueprint Read/Spec	87.5	67.7	66.7	80.0	85.7		91
Career & Technical Ed	CONS	121	Principle Cons Estimating	83.9	68.4	76.9	85.7	75.0		78
Career & Technical Ed	CONS	198	Special Topic		100.0					11
Career & Technical Ed	CONS	205	Construction Site Safety	100.0	86.7	92.3	100.0	100.0		64
Career & Technical Ed	CONS	216	Structural Layout Assy	87.5	92.9	100.0	100.0	100.0		84
Career & Technical Ed	CONS	230	Electrical Dist System	100.0	82.4	93.8	100.0	100.0		61
Career & Technical Ed	CONS	260	Cert Insp-Residential	95.2	86.7		100.0	100.0		55
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp	90.5	85.7		77.8	90.9		55
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp	90.5	92.3		77.8	90.9		54
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	85.7	85.7		77.8	90.0		54
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	92.9	72.7	100.0	100.0	100.0		46

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Career & Technical Ed	CONS	290	Internship - Construction	100.0	100.0	100.0	100.0	100.0	32
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0	100.0	100.0	83.3	85.7	34
Career & Technical Ed	CONS	451	Adv Internship in Const	100.0	100.0	71.4	100.0	100.0	31
Career & Technical Ed	COT	100	Basic Keyboarding	41.7	83.3				18
Career & Technical Ed	COT	101	Computer Keyboarding I	20.0	42.9				12
Career & Technical Ed	COT	105	Computer Literacy	85.7		83.3			13
Career & Technical Ed	COT	151	Intro to Microsoft Word	41.7					12
Career & Technical Ed	COT	200	Beginning Word Processing	50.0	28.6	30.0			19
Career & Technical Ed	COT	204	Using Windows	65.0	62.5	33.3	0.0		40
Career & Technical Ed	CPD	116	Substance Abuse	76.9	84.6	90.0	57.1	80.0	48
Career & Technical Ed	CPD	117	Intro to Counseling	83.3	58.8	0.0	80.0	37.5	40
Career & Technical Ed	CPD	129	Assertiveness Tech I	50.0	77.8	0.0			19
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	69.6	67.3	55.5	53.6	70.2	563
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	76.9	71.1	72.5	78.9	86.0	303
Career & Technical Ed	CRJ	103	Communication in Crj	89.6	87.0	93.5	87.7	91.1	261
Career & Technical Ed	CRJ	106	Intro to Corrections	90.5	67.7	80.0	80.0		62
Career & Technical Ed	CRJ	109	Self-Defense	85.0	90.0				70
Career & Technical Ed	CRJ	155	Juvenile Justice System	65.0	55.6				29
Career & Technical Ed	CRJ	164	Prin of Investigation	66.7	82.8	81.3	83.3	92.3	119
Career & Technical Ed	CRJ	211	Police in Amer: Intro	57.1	50.0	85.7	70.0	78.3	88
Career & Technical Ed	CRJ	220	Criminal Procedures	100.0	92.3	72.7	100.0	84.6	50
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	78.6	90.0	81.8	93.3	95.2	81
Career & Technical Ed	CRJ	225	Criminal Evidence	68.2	76.2	47.6	88.9	90.5	94
Career & Technical Ed	CRJ	230	Criminal Law	72.7	100.0	75.0	100.0	100.0	41
Career & Technical Ed	CRJ	260	911 Dispatch Academy	0.0	33.3	100.0	100.0	66.7	10
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	87.5		100.0	75.0		20
Career & Technical Ed	CRJ	266	Wnsboa	85.2	63.0	83.3	95.0	94.4	110
Career & Technical Ed	CRJ	270	Intro to Criminology	65.4	79.2	68.0	68.8	77.8	100
Career & Technical Ed	CSCO	120	Cisco Interntwkng Acad I	95.5	94.7	95.0	94.4	85.7	93
Career & Technical Ed	CSCO	121	Cisco Interntwkng Acad II	72.7	84.2	90.0	82.4	84.6	91
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	76.9	84.6	100.0	100.0	95.0	77

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Career & Technical Ed	CSCO	220	Cisco Interntwkg Acad III	88.9	83.3	90.9	100.0	90.9	62
Career & Technical Ed	CSCO	221	Cisco Internetworkg Acad IV	88.2	53.8	91.7	100.0	90.9	63
Career & Technical Ed	CSCO	230	Fndmntls Network Security	75.0		100.0			13
Career & Technical Ed	CTE	102	Electrical Level III	75.0					20
Career & Technical Ed	CTE	104	Electrical Level V	88.0					25
Career & Technical Ed	DFT	100	Basic Drafting Principles	47.8	58.3	58.3	100.0		61
Career & Technical Ed	DFT	110	Blueprint Read/Indust		94.7	80.0	75.0	79.2	73
Career & Technical Ed	ECE	250	Intro to Early Child Educ	66.7	100.0	100.0	100.0	100.0	11
Career & Technical Ed	ECON	100	Introduction to Economics	56.7	69.7	46.2	62.5	100.0	91
Career & Technical Ed	ECON	102	Prin of Microeconomics	80.0	79.8	72.3	70.7	61.3	551
Career & Technical Ed	ECON	103	Prin of Macroeconomics	70.9	77.0	79.1	75.7	81.2	291
Career & Technical Ed	ECON	261	Prin of Statistics I	90.9	100.0	81.0	75.0	85.7	69
Career & Technical Ed	ECON	262	Prin of Statistics II	75.0	100.0	90.0	100.0	80.0	28
Career & Technical Ed	EDU	201	Intro to Elementary Educ	77.8	100.0	33.3	50.0	100.0	22
Career & Technical Ed	EDU	202	Intro to Secondary Ed	63.6	76.9	42.9	100.0		34
Career & Technical Ed	EDU	203	Intro to Special Ed	83.3	62.5	0.0	100.0	100.0	18
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	63.2	75.0	88.9	37.5		44
Career & Technical Ed	EDU	206	Class Learn Env	100.0	40.0	100.0		0.0	15
Career & Technical Ed	EDU	210	Nevada School Law	84.6	66.7	66.7	80.0	85.7	37
Career & Technical Ed	EDU	214	Teachers Technology	63.6	84.2	62.5	75.0	60.0	58
Career & Technical Ed	ENRG	110	Intro to Altrntve		77.8	75.0	63.6		32
Career & Technical Ed	EPY	150	Strategies Academ Success	52.7	50.0	59.3	61.7	63.9	549
Career & Technical Ed	ET	117	Computer forensics			52.9	86.7	81.8	43
Career & Technical Ed	ET	117R	Computer forensics	69.2	71.4				27
Career & Technical Ed	ET	131	Electronics I	75.0	71.9	70.0	76.0	50.0	133
Career & Technical Ed	ET	132	Electronics II		75.0	85.7	72.7	66.7	52
Career & Technical Ed	ET	155	Home Tech Convergence	82.4		100.0		75.0	45
Career & Technical Ed	ET	200	Electronics Projects			80.0		100.0	17
Career & Technical Ed	ET	265	Telecommunications	88.9	87.5				17
Career & Technical Ed	FIN	101	Personal Finance	37.5	44.2	79.1	82.4	57.1	202
Career & Technical Ed	FIN	115	Intro to Investments				100.0	83.3	11

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Career & Technical Ed	GRC	103	Intro Computer Graphics				77.3	93.5	53
Career & Technical Ed	GRC	109	Color and Design	90.9	66.7	68.2	85.7	75.0	79
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	69.4	80.6	77.5	100.0	100.0	135
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	83.3	90.9	86.2	100.0	100.0	135
Career & Technical Ed	GRC	144	Elect Layout & Typography	72.7	91.7	83.3	100.0	100.0	56
Career & Technical Ed	GRC	156	Computer Illustration I	87.5	100.0	95.0	94.7	88.9	94
Career & Technical Ed	GRC	175	Web Design & Publishing I	79.4	72.0	59.1	79.2	83.3	123
Career & Technical Ed	GRC	179	Multimed Design & Prod I				77.8	70.0	19
Career & Technical Ed	GRC	181	Digital Video I	100.0	56.3	33.3			33
Career & Technical Ed	GRC	183	Electronic Imaging	94.7	80.0	100.0	94.4	88.2	92
Career & Technical Ed	GRC	185	Computer Animation I	100.0	100.0				12
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	80.0	95.2	86.7	80.0	93.3	71
Career & Technical Ed	GRC	275	Web Design/Publishing II	100.0	73.3	90.0	100.0	100.0	50
Career & Technical Ed	GRC	283	Electronic Imaging II	64.3	89.5	100.0	85.7	100.0	52
Career & Technical Ed	GRC	294	Professional Portfolio	100.0	77.8	75.0	100.0	75.0	32
Career & Technical Ed	HDFS	201	Life Span Hum Development	50.0	58.6	70.6	70.0	83.3	70
Career & Technical Ed	HDFS	202	Intro to Families		71.4		60.0	100.0	15
Career & Technical Ed	HDFS	232	Diversity & Young Chld	75.0	100.0	60.0	100.0	100.0	20
Career & Technical Ed	IS	101	Intro to Information Sys	70.2	76.1	67.5	77.0	82.5	467
Career & Technical Ed	IS	201	Computer Applications	70.5	74.5	65.7	90.9	87.5	197
Career & Technical Ed	MGT	103	Small Bus Management	65.6	74.4	66.7	76.0	77.1	190
Career & Technical Ed	MGT	201	Prin of Management	52.1	69.1	63.2	72.2	83.6	276
Career & Technical Ed	MGT	212	Leadership & Hum Rel	62.2	80.0	70.0	76.6	75.0	223
Career & Technical Ed	MGT	283	Personnel Admin	33.3	46.2	82.4	44.4	100.0	56
Career & Technical Ed	MGT	323	Organizational Behavior	87.5	80.0	87.5	80.0	85.7	43
Career & Technical Ed	MGT	367	Human Resource Mgt	80.0	88.9	80.0	72.7	100.0	33
Career & Technical Ed	MGT	462	Changing Environments	85.7	92.9	100.0	75.0	100.0	37
Career & Technical Ed	MGT	469	Managing Cultural Divrsty	80.0	84.6	85.7	87.5	100.0	34
Career & Technical Ed	MKT	127	Intro to Retailing	94.4	66.7	87.5	83.3	66.7	50
Career & Technical Ed	MKT	210	Marketing Principles	65.8	81.8	76.2	75.7	87.3	240
Career & Technical Ed	MTT	105	Machine Shop I	92.2	90.7	82.6	81.8	82.8	300

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Career & Technical Ed	MTT	106	Machine Shop Practice I	91.1	94.6	93.1	75.0	85.0	163
Career & Technical Ed	MTT	110	Machine Shop II	84.2	92.6	91.1	93.3	94.3	175
Career & Technical Ed	MTT	111	Mach Shop Practice II	91.4	90.5	93.3	95.7	100.0	101
Career & Technical Ed	MTT	230	Comp Numerical Control	80.0	76.9	85.7	82.4	86.8	111
Career & Technical Ed	MTT	232	Comp Numerical Contrl II	87.5	57.1	85.7	91.7	80.0	63
Career & Technical Ed	MTT	250	Machine Shop III	76.0	95.2	100.0	100.0	93.5	99
Career & Technical Ed	MTT	251	Mach Shop Practice III	73.7	100.0	92.3	100.0	77.8	64
Career & Technical Ed	MTT	260	Machine Shop IV	94.1	94.7	83.3	87.5	93.1	85
Career & Technical Ed	MTT	261	Machine Projects	90.0	96.0	92.9	100.0	100.0	80
Career & Technical Ed	MTT	262	Mach Shop Practice IV	92.3	92.9	100.0	85.7	100.0	40
Career & Technical Ed	MTT	291	Cnc Practice	57.1	83.3	100.0	100.0		18
Career & Technical Ed	MTT	295	Work Experience	100.0	100.0	100.0	100.0	100.0	10
Career & Technical Ed	PEX	112	Baseball	100.0	100.0	100.0	100.0	96.1	288
Career & Technical Ed	PEX	139	Wilderness Skills	80.0	42.9				17
Career & Technical Ed	PEX	169	Yoga	45.8	62.5				64
Career & Technical Ed	PEX	172	Body Conture & Condition	71.4	85.0				27
Career & Technical Ed	PEX	180	Strength Training	100.0	95.7	100.0	96.7	94.5	301
Career & Technical Ed	PEX	184	Conditioning Athletes	100.0	100.0	100.0	98.3	94.5	289
Career & Technical Ed	RE	101	Real Estate Prin I	59.3	60.0	55.0	63.6	68.2	121
Career & Technical Ed	RE	102	Real Estate Math		60.0				10
Career & Technical Ed	RE	103	Real Estate Prin II	50.0	90.0	75.0	71.4	60.0	46
Career & Technical Ed	SUR	161	Elementary Surveying	100.0	80.0	90.0	80.0	100.0	46
Career & Technical Ed	WELD	211	Welding I	90.1	85.9	95.7	95.6	95.3	633
Career & Technical Ed	WELD	212	Welding I Practice	83.3	82.1	90.7	95.4	95.1	352
Career & Technical Ed	WELD	221	Welding II	95.7	93.2	96.9	100.0	98.5	337
Career & Technical Ed	WELD	222	Welding II Practice	90.0	91.9	95.0	100.0	97.9	161
Career & Technical Ed	WELD	224	Welding Projects	100.0	93.3	100.0	100.0	90.9	73
Career & Technical Ed	WELD	231	Welding III	97.1	100.0	92.9	100.0	95.0	177
Career & Technical Ed	WELD	232	Welding III Practice	100.0	93.3	90.9	100.0	100.0	78
Career & Technical Ed	WELD	241	Welding IV	100.0	100.0	100.0	100.0	93.5	78
Career & Technical Ed	WELD	242	Welding IV Practice	100.0	100.0	100.0	100.0	100.0	40

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Career & Technical Ed	WELD	250	Weld Certification Prep	91.7	95.5	100.0	93.1	95.5	135
Career & Technical Ed	WOOD	197	Beginning Woodworking	100.0	100.0				12
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	64.1	69.8	64.3	46.7	66.7	306
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	62.5	67.9	85.7	66.7	58.3	125
Liberal Arts	ANTH	110L	Physical Anthropology Lab	91.7	100.0	84.2	72.7	63.6	56
Liberal Arts	ANTH	201	Peoples/Cult of World	54.5	82.9	70.4	55.3	69.4	205
Liberal Arts	ANTH	202	Archaeology	87.5	80.0	83.3			19
Liberal Arts	ANTH	443	Environmental Archaeology	88.9	78.6	87.5	100.0	100.0	38
Liberal Arts	ART	100	Visual Foundations	89.8	87.5	89.2	79.6	84.2	240
Liberal Arts	ART	101	Drawing I	82.0	82.4	82.3	76.2	78.8	295
Liberal Arts	ART	102	Drawing II	90.0	50.0	100.0	86.7	85.7	52
Liberal Arts	ART	111	Beginning Ceramics	90.0	80.8	91.3	90.9	100.0	79
Liberal Arts	ART	124	Beginning Printmaking	100.0	80.0		76.9	100.0	29
Liberal Arts	ART	127	Watercolor I	91.7	82.1	80.0	94.7	93.8	95
Liberal Arts	ART	135	Photography I	75.0	28.6	60.0	36.4	77.8	40
Liberal Arts	ART	141	Intro Digital Photography	73.8	82.8	75.5	82.1	81.8	210
Liberal Arts	ART	142	Intro Digital Photo II	100.0	100.0	100.0	100.0		11
Liberal Arts	ART	160	Art Appreciation	80.0	80.0	90.0	58.3	80.0	87
Liberal Arts	ART	201	Life Drawing I		100.0		80.0	100.0	10
Liberal Arts	ART	211	Ceramics I	85.7	85.7	93.3	82.4	95.2	74
Liberal Arts	ART	212	Ceramics II	100.0	80.0	85.7	85.7	71.4	30
Liberal Arts	ART	227	Watercolor II	100.0	66.7	100.0	100.0		12
Liberal Arts	ART	231	Painting I	80.0	66.7	56.3	100.0	66.7	65
Liberal Arts	ART	232	Painting II	100.0	75.0		100.0	75.0	14
Liberal Arts	ART	237	Photography II Color				66.7	100.0	10
Liberal Arts	ART	260	Survey Art History I	51.7	83.3	80.0	62.5		76
Liberal Arts	ART	261	Survey of Art History II	33.3	60.9	40.0	66.7		59
Liberal Arts	ART	299	Spec Topics in Studio Art	100.0	100.0		50.0	70.0	21
Liberal Arts	AST	109	Planetary Astronomy	70.6	76.9	75.0	66.7	85.7	68
Liberal Arts	AST	110	Stellar Astronomy	92.9	66.7	72.7	84.6	81.3	66
Liberal Arts	AST	115	Birth of Astrophysics	75.0	66.7				14

Appendix M Continued

Liberal Arts	AST	120	Intro to Astrobiology				85.7	60.0	24
Liberal Arts	ATMS	117	Meteorology		100.0		76.2		35
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	77.3	76.8	68.1	69.6	78.0	520
Liberal Arts	BIOL	113	Life in the Oceans	40.9	41.9	68.4	70.6	81.5	152
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	67.9	82.4	90.9	100.0	92.3	74
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	89.5	82.4	100.0	100.0	92.3	63
Liberal Arts	BIOL	191	Organismal Biology	71.4	100.0	87.5	66.7	100.0	48
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	77.8	88.9	75.0	66.7	83.3	47
Liberal Arts	BIOL	200	Elements of Anat/Physiol	73.3	62.5	100.0	50.0	66.7	39
Liberal Arts	BIOL	204	Elements Human A&P Lab	91.7	100.0				13
Liberal Arts	BIOL	223	Human Anatomy & Phys I	73.9	68.0	66.7	63.0	84.2	132
Liberal Arts	BIOL	224	Human Anatomy & Phys II	88.9	79.2	84.2	68.4	76.2	101
Liberal Arts	BIOL	251	General Microbiology	53.3	68.0	53.8	64.7	78.6	84
Liberal Arts	CEP	121	Intro College Experience		100.0	88.9			22
Liberal Arts	CH	201	Ancient & Medieval Cultur	67.1	60.6	55.6	66.7	66.7	389
Liberal Arts	CH	202	The Modern World	69.0	68.1	44.9	75.8	65.5	276
Liberal Arts	CH	203	Amer Exp & Const'L Change	65.5	65.6	58.5	62.1	72.7	142
Liberal Arts	CHEM	90	Prep Chem Lab I	100.0					18
Liberal Arts	CHEM	91	Prep Chem Lab II	83.3					18
Liberal Arts	CHEM	100	Molecules Life Mod World	71.4	61.9	44.4	66.7	92.3	109
Liberal Arts	CHEM	121	General Chemistry I	56.8	60.2	53.4	70.6	54.3	530
Liberal Arts	CHEM	122	General Chemistry II	95.0	33.3	87.1	94.1	50.0	107
Liberal Arts	CHEM	220	Intro Organic Chemistry	71.4	66.7	80.0	66.7	100.0	20
Liberal Arts	COM	101	Oral Communications	75.0	91.7	86.2	86.8	85.2	153
Liberal Arts	COM	102	Intro Interpersonal Comm	78.6	90.2	97.0	91.7	90.9	125
Liberal Arts	COM	113	Fund of Speech Com	69.2					26
Liberal Arts	CPE	201	Intro to Comp Engineering	80.0	75.0				14
Liberal Arts	CR	136	Creative Crafts	66.7	100.0	100.0			15
Liberal Arts	CR	299	Special Topics: Crafts	87.5	100.0		75.0		23
Liberal Arts	CS	135	Computer Science I	55.0	36.8	35.0	69.2	56.0	123
Liberal Arts	CS	202	Computer Science II	75.0	28.6	50.0	50.0	40.0	31

Appendix M Continued

Liberal Arts	DAN	135	Beginning Ballet		100.0	66.7	85.7	100.0	13
Liberal Arts	DAN	160	Hip-Hop Dance	90.0	100.0	100.0	90.0	100.0	26
Liberal Arts	ENG	90	Basic Writing I	59.6	72.5	46.7	55.6		121
Liberal Arts	ENG	95	Basic Writing II	63.1	61.0	65.9	62.1		867
Liberal Arts	ENG	98	Basic Writing III	64.3	63.5	59.4	60.7	88.5	1274
Liberal Arts	ENG	99	Basic Writing Strategies				100.0	59.2	262
Liberal Arts	ENG	100	Composition - Enhanced	65.5	50.0	55.6	69.3		258
Liberal Arts	ENG	101	Composition I	60.6	63.3	66.5	69.3	56.6	1723
Liberal Arts	ENG	102	Composition II	69.1	63.7	67.3	73.9	68.0	1285
Liberal Arts	ENG	205	Intro to Creative Writing	80.0	75.0		100.0	100.0	21
Liberal Arts	ENG	221	Writing Fiction	68.8	100.0	100.0		75.0	25
Liberal Arts	ENG	223	Themes of Literature	80.0	54.5	87.5	78.3	95.2	76
Liberal Arts	ENG	299	Special Topics in English	100.0	71.4	80.0			15
Liberal Arts	ENGR	100	Intro to Engin Design	85.4	84.6	83.3	83.8	88.9	209
Liberal Arts	ENV	100	Humans and Environment	58.5	86.4	82.1	78.0	81.5	272
Liberal Arts	ENV	130	Fund Env Pollution	83.3	86.7				21
Liberal Arts	ENV	292	Nevada Env Problems		90.9				11
Liberal Arts	FREN	111	First Year French I	41.7	66.7	42.9	50.0	100.0	30
Liberal Arts	FREN	112	First Year French II	80.0	50.0	100.0	50.0		11
Liberal Arts	GEOG	103	Physical Geography	63.6	59.2	66.7	68.9	66.7	340
Liberal Arts	GEOG	104	Physical Geography Lab	80.0	72.7	85.7	100.0	80.0	47
Liberal Arts	GEOG	106	Intro: Cultural Geography	73.0	75.0	76.3	68.4	82.4	159
Liberal Arts	GEOG	200	World Regional Geography	72.2		83.3		100.0	34
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	58.9	55.3	51.7	56.8	59.7	854
Liberal Arts	GEOL	101	Physical Geology	73.7	70.0	60.0	50.0	77.8	156
Liberal Arts	GEOL	103	Physical Geology Lab	90.3	75.8	88.2	75.0	81.8	123
Liberal Arts	GEOL	105	Intro Geol of Natl Parks			90.0			10
Liberal Arts	GEOL	127	Pre-Historic Life		21.4				14
Liberal Arts	GEOL	201	Geology of Nevada			35.7	100.0		24
Liberal Arts	GIS	109	Intro to Gis	90.0	91.3	100.0	91.7	100.0	80
Liberal Arts	GIS	110	Principles of Cartography		92.3		77.8		22

Appendix M Continued

Liberal Arts	GIS	111	Intro to Remote Sensing		81.8					11
Liberal Arts	GIS	112	Introduction to Arcinfo		100.0		100.0			13
Liberal Arts	GIS	170	Gis Conservation Issues		100.0					11
Liberal Arts	GIS	171	Gis Urban & Regional Plan	100.0		100.0				13
Liberal Arts	GIS	172	Current Trends in GIS	42.9	83.3	90.9				24
Liberal Arts	GIS	205	Gis Applications		76.9		91.7			25
Liberal Arts	GIS	210	Intro to Geotechnology					90.9		11
Liberal Arts	GIS	212	Intermediate Arcinfo	66.7		91.7				27
Liberal Arts	GIS	235	Spatial Analysis in Gis	87.5		84.6		83.3		27
Liberal Arts	GIS	250	Gis Database	87.5		92.3				21
Liberal Arts	GIS	270	Gis Extensions	90.9		85.7				25
Liberal Arts	GIS	280	Internship in Gis	66.7	100.0	100.0	66.7			17
Liberal Arts	GIS	290	Gis Careers / Portfolio	100.0	80.0	75.0	100.0			14
Liberal Arts	HIST	101	U.S. History I to 1865	61.1	62.8	74.3	76.3	71.0		242
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	50.0	66.0	76.5	56.6	55.0		297
Liberal Arts	HIST	105	European Civil to 1648	70.0	87.9	79.7	80.6	75.6		500
Liberal Arts	HIST	106	European Civ 1648 to Pres	86.7	90.1	85.9	78.5	76.6		450
Liberal Arts	HIST	111	Surv of Am Const History	65.4	56.7	55.7	68.8	75.3		650
Liberal Arts	HIST	217	Nevada History	65.7	57.6	60.0	71.1	41.9		184
Liberal Arts	HUM	101	Intro to Humanities	61.3	58.0	63.0	52.5	72.5		270
Liberal Arts	ITAL	101	Italian, Convers I	66.7	75.0	42.9	33.3			24
Liberal Arts	JOUR	101	Critcl Anal of Mass Media		100.0	84.6	62.5	60.0		35
Liberal Arts	JPN	101	Japanese, Conv I		44.4					18
Liberal Arts	MATH	91	Basic Mathematics	65.2	53.8	44.7				195
Liberal Arts	MATH	92	Algebra Review	83.3	83.3	96.0	96.6	87.0		101
Liberal Arts	MATH	93	Pre Algebra	66.3	62.2	59.3				274
Liberal Arts	MATH	95	Elementary Algebra	44.0	48.2	48.2	43.6	40.2		1113
Liberal Arts	MATH	96	Intermediate Algebra	53.0	50.4	47.6	51.8	57.2		1100
Liberal Arts	MATH	98	Developmental Mathematics			62.5	69.0	50.0		65
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	100.0	100.0	71.4	100.0	100.0		14
Liberal Arts	MATH	110	Shop Mathematics	66.7	73.8	60.6	72.7	67.6		183

Appendix M Continued

Liberal Arts	MATH	120	Fund of College Math	56.0	62.2	81.7	77.7	79.7	745
Liberal Arts	MATH	122	Number Concpt Elem Tchr	71.4	100.0	66.7		100.0	12
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	87.5	100.0			66.7	16
Liberal Arts	MATH	126	Precalculus Mathematics I	66.7	66.7	66.4	75.4	75.2	684
Liberal Arts	MATH	127	Precalculus Math II	56.0	75.0	76.5	71.4	73.8	422
Liberal Arts	MATH	128	Precalculus/Trigonometry	87.9	95.5	75.9	72.0	38.5	122
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	40.9	72.7	52.6	76.5	87.5	105
Liberal Arts	MATH	181	Calculus I	68.2	69.3	57.1	70.5	62.7	456
Liberal Arts	MATH	182	Calculus II	82.0	82.1	73.0	69.0	82.5	262
Liberal Arts	MATH	283	Calculus III	76.7	80.5	87.2	87.1	78.6	182
Liberal Arts	MATH	285	Differential Equations	66.7	82.1	61.9	67.6	94.4	122
Liberal Arts	MATH	330	Linear Algebra			85.7	100.0	100.0	24
Liberal Arts	ME	241	Statics	46.7	92.3	57.1	72.2	85.7	67
Liberal Arts	ME	242	Dynamics	100.0	100.0	100.0	90.0	100.0	35
Liberal Arts	MUS	103	Voice Class I	90.0	80.0	80.0	78.6	83.3	40
Liberal Arts	MUS	107	Guitar Class I	79.4	68.4	73.9	85.7	85.0	110
Liberal Arts	MUS	108	Guitar Class II		80.0	100.0	100.0	100.0	17
Liberal Arts	MUS	111	Piano Class I	52.6	75.9	77.8	67.7	69.4	133
Liberal Arts	MUS	112	Piano Class II	50.0	62.5	100.0	100.0	100.0	17
Liberal Arts	MUS	121	Music Appreciation	49.1	54.7	76.0	71.1	53.8	195
Liberal Arts	MUS	124	Hist Amer Musical Theatre		50.0	54.8	71.4	78.9	75
Liberal Arts	MUS	125	History of Rock Music	78.8	45.5	84.6	77.5	82.9	158
Liberal Arts	MUS	176	Musical Theatre Practicum	100.0	95.1	95.8	95.2	100.0	133
Liberal Arts	MUS	203	Music Theory I	100.0	75.0				18
Liberal Arts	MUS	215	Technique of Songwriting				66.7	75.0	14
Liberal Arts	MUS	233	Recrdng Technqs & Midi I		87.5	60.0	40.0		18
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	100.0	100.0	100.0	66.7	29
Liberal Arts	MUSA	115	Guitar	71.4	80.0	85.7	100.0	100.0	34
Liberal Arts	MUSA	129	Piano-Lower Division	80.0	100.0	100.0	100.0		16
Liberal Arts	MUSA	145	Voice-Lower Division	80.0	93.3	100.0	100.0	100.0	29
Liberal Arts	MUSE	101	Concert Choir	100.0	85.7	83.3			25

Appendix M Continued

Liberal Arts	NRES	101	Fund of Soil Science		80.0					10
Liberal Arts	NUTR	121	Human Nutrition	88.1	68.3	66.7	83.1	86.1		278
Liberal Arts	PHIL	101	Intro to Philosophy	57.7	44.4	55.6	60.0	74.2		136
Liberal Arts	PHIL	102	Critical Think & Reason	47.6	58.3	38.5	66.7	100.0		66
Liberal Arts	PHIL	114	Intro to Logic	33.3	86.7	50.0				20
Liberal Arts	PHIL	135	Introduction to Ethics	100.0	30.0	66.7	100.0	100.0		23
Liberal Arts	PHIL	200	Judeo-Christian Tradition	41.7		85.7	87.5	58.8		51
Liberal Arts	PHIL	203	Survey of Existentialism		53.3					15
Liberal Arts	PHIL	207	Intro Political Phil	82.4	53.3	86.7	87.5	90.6		95
Liberal Arts	PHIL	210	World Religions	61.4	75.6	70.0	72.4	72.2		162
Liberal Arts	PHYS	100	Introductory Physics	74.2	77.8	91.2	75.0	63.6		128
Liberal Arts	PHYS	151	General Physics I	80.0	100.0	90.9	100.0	100.0		49
Liberal Arts	PHYS	152	General Physics II	66.7	100.0	100.0	100.0	100.0		42
Liberal Arts	PHYS	180	Engineering Physics I	60.0	86.1	74.5	78.8	74.3		194
Liberal Arts	PHYS	180L	Engineering Physics I Lab	81.8	91.2	90.0	88.9	78.8		177
Liberal Arts	PHYS	181	Engineering Physics II	77.8	81.5	86.7	81.8	87.0		122
Liberal Arts	PHYS	181L	Engineering Phys II Lab	88.9	85.2	90.0	87.1	95.2		118
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0	100.0	100.0		22
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0	100.0	100.0		22
Liberal Arts	PHYS	293	Directed Study	100.0		100.0	80.0			11
Liberal Arts	PSC	103	Prin Amer Const Govt	59.0	69.8	66.2	59.2	59.6		787
Liberal Arts	PSC	208	Survey State & Local Govt	72.7			100.0			16
Liberal Arts	PSC	231	World Politics	50.0	66.7		50.0	66.7		18
Liberal Arts	PSY	101	General Psychology	66.1	67.2	65.8	67.6	72.4		1234
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	66.7	64.3	56.3	66.7	33.3		69
Liberal Arts	PSY	120	Psych of Hum Performance	94.4	88.9	94.7	94.1	82.4		89
Liberal Arts	PSY	130	Human Sexuality	85.7	88.2	73.1				88
Liberal Arts	PSY	210	Intro to Statistical Mthd	33.3	30.0	11.1	46.2	28.6		48
Liberal Arts	PSY	233	Child Psychology	76.9	83.3	92.3	100.0	100.0		61
Liberal Arts	PSY	234	Psychology of Adolescence	83.3		88.9	83.3	100.0		27
Liberal Arts	PSY	240	Intro to Research Methods		100.0	100.0	87.5	100.0		26

Appendix M Continued

Liberal Arts	PSY	241	Intro Abnormal Psychology	50.0	69.2	85.7	83.3	88.9	49
Liberal Arts	PSY	299	Special Topics				100.0	100.0	32
Liberal Arts	READ	93	Reading Improvement	40.0	58.3	70.6			81
Liberal Arts	READ	135	College Read Strategies	45.2	61.1	70.3	59.0	54.5	154
Liberal Arts	RUS	111	First Year Russian I	27.3	0.0				15
Liberal Arts	SOC	101	Prin of Sociology	79.6	68.6	69.2	70.7	72.8	521
Liberal Arts	SOC	102	Contemp. Social Issues	40.0	50.0	40.0	80.0		22
Liberal Arts	SOC	202	American Society	100.0	100.0	100.0			13
Liberal Arts	SPAN	101	Conversational Spanish I	60.0	47.7	60.0	64.5	58.1	217
Liberal Arts	SPAN	102	Conversational Spanish II	69.2	0.0	66.7	100.0		26
Liberal Arts	SPAN	111	First Year Spanish I	59.3	50.0	69.7	70.8	64.0	182
Liberal Arts	SPAN	112	First Year Spanish II	68.2	66.7	87.5	78.6	77.8	79
Liberal Arts	SPAN	211	Second Year Spanish I	60.0	85.7	83.3	83.3	80.0	35
Liberal Arts	SPAN	212	Second Year Spanish II	100.0	100.0	66.7	92.9	100.0	27
Liberal Arts	STAT	152	Intro to Statistics	65.0	55.2	57.6	52.2	58.8	122
Liberal Arts	SW	220	Intro to Social Work	40.0	55.6		100.0	100.0	18
Liberal Arts	SW	230	Crisis Intervention	42.9	83.3	100.0	100.0	100.0	22
Liberal Arts	THTR	100	Introduction to Theater	63.6	59.1	50.0	45.5	100.0	71
Liberal Arts	THTR	105	Intro to Acting I	82.5	86.0	90.6	77.8	89.5	161
Liberal Arts	THTR	180	Cinema as Art & Comm	74.3	72.0	79.7	80.0	71.4	257
Liberal Arts	THTR	204	Theatre Technology I	33.3		100.0	66.7		10
Liberal Arts	THTR	205	Intro to Acting II	71.4	87.5	76.9	100.0	100.0	39
Nursing & Allied Health	CHS	102	Health and Wellness		56.5	74.2	66.7	69.7	108
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	91.7	95.2	92.1	93.0	87.5	247
Nursing & Allied Health	EMS	108	Emt - Basic	62.9	70.4	63.6	69.6	81.5	134
Nursing & Allied Health	EMS	112	Emt Enhanced Intermediate	66.7	100.0				21
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0	100.0	100.0	113
Nursing & Allied Health	HE	201	Health Wellness	61.3					31
Nursing & Allied Health	HIT	117	Medical Terminology	73.3	50.0	12.5	61.5	87.5	56
Nursing & Allied Health	HIT	118	Language of Medicine	66.7	12.5	8.3	71.4	75.0	54
Nursing & Allied Health	HIT	170	Computers in Health Care	60.0	0.0	0.0	0.0	100.0	16

Appendix M Continued

Nursing & Allied Health	LTE	110	Tech of Venipuncture	70.0	66.7	75.0	75.0		35
Nursing & Allied Health	NURS	130	Nursing Assistant	91.3	93.3	92.3	83.3	100.0	71
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	147	Health Assessment Theory	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	148	Health Assessment Lab	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	149	Mh & Illness Theory	100.0	85.7	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	150	Mh & Illness Lab	100.0	85.7				11
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	100.0	85.7	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	100.0	100.0	100.0	100.0	100.0	30
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	100.0	85.7	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	100.0	85.7	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	100.0	85.7	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	100.0	85.7	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	268	Peds Nursing Clinical		100.0	100.0	100.0	100.0	20
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	271	Adv Clnc Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	29
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	87.5	100.0	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	87.5	100.0	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	87.5	100.0	100.0	100.0	100.0	28
Nursing & Allied Health	NURS	285	Special Topics: Nursing	100.0					32

Appendix M Continued

WNC Course Success Rates - Five Years for Women, Men, Minority, and Non-minority Students								
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)								
Division	Subject	Catalog No	Title	Women	Men	Minority	Non-minority	Total_Enrolled
Career & Technical Ed	ACC	198	Special Topics in Hvac	100.0	85.9	76.9	89.1	68
Career & Technical Ed	ACC	105	Taxation for Individuals	87.8	88.9	87.5	88.4	59
Career & Technical Ed	ACC	135	Bookkeeping I	55.0	45.0	54.5	51.7	937
Career & Technical Ed	ACC	136	Bookkeeping II	68.4	75.0	84.6	50.0	23
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	66.7	50.0	51.9	68.2	112
Career & Technical Ed	ACC	201	Financial Accounting	60.3	60.4	60.2	60.4	1087
Career & Technical Ed	ACC	202	Managerial Accounting	65.6	74.3	68.4	68.0	502
Career & Technical Ed	ACC	203	Interm Accounting I	65.5	46.7	48.6	63.8	184
Career & Technical Ed	ACC	204	Intermediate Accountng II	100.0	100.0	100.0	100.0	29
Career & Technical Ed	ACC	220	Microcomputer Account	75.0	64.5	87.0	69.6	135
Career & Technical Ed	ACC	223	Intro to Quickbooks	62.3	65.9	50.8	66.5	256
Career & Technical Ed	ACC	251	Intro to Auditing	100.0	100.0	100.0	100.0	11
Career & Technical Ed	ACC	261	Governmental Accounting	87.0	100.0	100.0	88.5	60
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	83.9	72.7	75.0	84.3	67
Career & Technical Ed	AIT	101	Fund of Industrial Tech	53.8	76.2	66.7	74.5	76
Career & Technical Ed	AIT	102	Measurement Tools	75.0	84.6	57.1	88.9	34
Career & Technical Ed	AIT	103	Intro Machine Tool Tech	75.0	82.4	75.0	82.4	21
Career & Technical Ed	AIT	201	Pneumatic Power Tech	33.3	88.9	66.7	66.7	15
Career & Technical Ed	AM	140	American Sign Language I & II	81.6	80.0	76.9	82.9	48
Career & Technical Ed	AM	141	American Sign Language III&IV	92.1	100.0	100.0	91.4	45
Career & Technical Ed	AM	145	American Sign Lang I	88.6	84.2	82.1	89.1	707
Career & Technical Ed	AM	146	Amer Sign Lang II	91.7	81.7	83.6	91.0	430
Career & Technical Ed	AM	147	Amer Sign Lang III	88.9	84.1	78.8	89.5	270
Career & Technical Ed	AM	148	American Sign Language IV	96.6	100.0	100.0	96.6	198
Career & Technical Ed	AM	149	American Sign Language V	90.0	100.0	100.0	90.1	106
Career & Technical Ed	AM	150	American Sign Language Vi	91.0	90.0	90.0	91.0	77
Career & Technical Ed	AM	151	Fingerspelling I	89.6	86.8	85.5	89.9	342
Career & Technical Ed	AM	152	Fingerspelling II	93.1	81.6	85.7	92.2	227

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Career & Technical Ed	AM	153	Deaf Culture	95.1	91.2	96.3	94.2	198
Career & Technical Ed	AM	154	Deaf History	93.1	91.4	88.5	93.5	194
Career & Technical Ed	AM	199	Spec Topics in Sign Lang	89.2	85.7	100.0	87.7	72
Career & Technical Ed	AM	201	Interpreting Sign Lang I	87.1	92.3	90.0	87.7	75
Career & Technical Ed	AM	202	Interpreting Sign Lang II	94.9	85.7	75.0	95.2	46
Career & Technical Ed	AM	203	Interpreting Sign Lng III	91.7	66.7		86.7	15
Career & Technical Ed	AM	215	Conversational Asl	94.3	100.0	100.0	94.6	61
Career & Technical Ed	AM	216	Receptive Asl	89.1	85.0	78.6	89.8	112
Career & Technical Ed	AUTB	120	Automotive Collision I	100.0	92.2	91.5	93.3	166
Career & Technical Ed	AUTB	125	Automotive Collision II	57.1	92.5	90.9	89.7	100
Career & Technical Ed	AUTB	200	Automotive Refinishing I	87.5	91.0	90.3	91.0	142
Career & Technical Ed	AUTB	205	Automotive Refinishing II		97.1	100.0	96.3	34
Career & Technical Ed	AUTO	101	Intro to General Mech	80.0	87.2	85.1	86.6	450
Career & Technical Ed	AUTO	115	Auto Elect I	80.0	86.4	85.4	86.1	120
Career & Technical Ed	AUTO	117	Adv Auto Elect	80.0	96.2	94.1	95.1	58
Career & Technical Ed	AUTO	130	Engine Reconditioning	80.0	82.4	82.1	82.3	180
Career & Technical Ed	AUTO	140	Auto Brake Systems		100.0	100.0	100.0	18
Career & Technical Ed	AUTO	145	Auto Brakes	30.0	82.1	84.6	74.7	105
Career & Technical Ed	AUTO	155	Steering & Suspension	85.7	85.2	85.1	85.4	129
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	66.7	83.3	87.1	79.4	99
Career & Technical Ed	AUTO	190	Beginning Auto Upholstery	88.9	75.0	100.0	75.9	33
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I	100.0	88.7	93.8	87.2	55
Career & Technical Ed	AUTO	225	Eng Performance I	57.1	84.4	88.0	80.8	103
Career & Technical Ed	AUTO	227	Eng Performance II	66.7	84.9	100.0	80.4	56
Career & Technical Ed	AUTO	235	Eng Performance III		95.5	100.0	93.8	22
Career & Technical Ed	BI	101	Intro to Building Codes	100.0	80.6	63.6	84.5	69
Career & Technical Ed	BTE	101	Bt Electrical Level I		97.4	100.0	96.2	38
Career & Technical Ed	BTE	102	Bt Electrical Level II	100.0	98.1	100.0	97.4	55
Career & Technical Ed	BTE	103	Bt Electrical Level III	100.0	96.7	100.0	95.0	63
Career & Technical Ed	BTE	104	Bt Electrical Level IV	100.0	96.1	100.0	94.4	80
Career & Technical Ed	BTE	105	Bt Electrical Level V	66.7	91.1	86.7	90.9	59

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Career & Technical Ed	BTE	106	Bt Electrical Level Vi		94.7	90.0	96.4	76
Career & Technical Ed	BTE	107	Bt Electrical Level VII	100.0	97.1	100.0	96.0	71
Career & Technical Ed	BTE	108	Bt Electrical Level VIII		96.4	94.7	97.2	55
Career & Technical Ed	BUS	101	Intro to Business	68.6	61.0	61.1	66.2	1341
Career & Technical Ed	BUS	106	Business English	46.1	48.3	45.8	46.9	105
Career & Technical Ed	BUS	107	Business Speech Comm	73.0	74.0	72.7	73.9	632
Career & Technical Ed	BUS	108	Bus Letter & Reports	71.8	69.9	67.8	71.9	475
Career & Technical Ed	BUS	109	Business Mathematics	66.0	57.3	51.0	65.4	881
Career & Technical Ed	BUS	110	Human Relations for Empl	69.7	69.4	64.6	71.1	414
Career & Technical Ed	BUS	112	Customer Service	90.9	96.4	100.0	92.9	50
Career & Technical Ed	BUS	113	Work Attitude Development	88.9	100.0	100.0	88.2	22
Career & Technical Ed	BUS	114	Eff Listen First Impressn	88.9	60.0	71.4	87.5	23
Career & Technical Ed	BUS	115	Work Time Mgmt Goal Set	84.6	100.0	100.0	85.7	32
Career & Technical Ed	BUS	116	Eff Telephone Techniques	85.2	62.5	66.7	82.8	35
Career & Technical Ed	BUS	118	Resolving Cust Complaints	90.5	75.0	71.4	94.4	25
Career & Technical Ed	BUS	119	Decision Mkg Conflict Res	85.7	100.0	66.7	93.1	35
Career & Technical Ed	BUS	273	Business Law I	86.7	73.0	70.2	84.5	427
Career & Technical Ed	CA	100	Int to Personal Computing	85.7	96.3	97.4	88.3	193
Career & Technical Ed	CA	101	Intro to Ms Windows	90.9	87.8	87.3	90.4	252
Career & Technical Ed	CA	102	Intro to Word Processing	89.9	87.4	87.8	89.5	292
Career & Technical Ed	CA	103	Intro to Spreadsheets	87.0	87.9	86.7	87.6	292
Career & Technical Ed	CA	104	Intro to Data Base Mgt	85.9	81.4	91.3	83.0	135
Career & Technical Ed	CA	107	Intro to Powerpoint	88.9	87.7	84.3	90.5	156
Career & Technical Ed	CA	109	Intro to Ms Publisher	72.7	100.0	0.0	90.0	12
Career & Technical Ed	CA	117	Ms Word: Int	90.0	83.3	84.0	88.8	132
Career & Technical Ed	CA	118	Ms Access: Intermediate	87.2	92.3	85.7	89.1	60
Career & Technical Ed	CA	119	Ms Excel: Int	82.9	83.0	81.3	83.3	176
Career & Technical Ed	CA	127	Ms Word: Advanced	80.5	84.6	93.3	76.9	54
Career & Technical Ed	CA	128	Ms Access: Advanced	89.7	60.0	81.8	82.1	39
Career & Technical Ed	CA	129	Ms Excel: Advanced	86.7	75.0	100.0	78.0	50
Career & Technical Ed	CA	130	Digital Photography	80.0	100.0	66.7	88.9	12

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Career & Technical Ed	CA	140	Ms Powerpoint: Int	76.9	85.7	66.7	82.4	20
Career & Technical Ed	CA	144	Basic Internet	91.1	89.5	87.9	93.2	117
Career & Technical Ed	CA	153	Quickbooks I	89.9	83.7	82.4	89.0	162
Career & Technical Ed	CA	154	Quickbooks II	83.3	71.4	64.3	82.7	124
Career & Technical Ed	CA	155	Quickbooks III	80.5	63.2	69.2	78.3	96
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	78.7	72.4	67.2	74.8	362
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	92.3	93.8	92.3	93.8	77
Career & Technical Ed	CADD	120	Architect Drafting I	100.0	61.5	100.0	64.3	15
Career & Technical Ed	CADD	200	Adv. Computer Aided Dft	100.0	78.6	0.0	87.5	17
Career & Technical Ed	CADD	245	Solid Modeling and Design		80.0		80.0	10
Career & Technical Ed	CEE	411	Environmental Law	71.4	76.3	60.0	77.5	45
Career & Technical Ed	CEE	462	Const Cost Estimating	80.0	89.7	80.0	89.7	44
Career & Technical Ed	CEE	463	Project Scheduling	100.0	97.1	100.0	96.9	37
Career & Technical Ed	CEE	464	Construction Law	100.0	100.0	100.0	100.0	33
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0	93.9	80.0	97.0	38
Career & Technical Ed	CEE	466	Construction Management	100.0	93.9	83.3	96.9	38
Career & Technical Ed	CEE	495	Special Topics	100.0	84.6	100.0	84.6	29
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0	96.9	100.0	96.7	35
Career & Technical Ed	CIT	110	A+ Hardware	87.5	79.3	66.7	87.8	53
Career & Technical Ed	CIT	111	A+ Software	90.0	80.0	83.3	83.3	30
Career & Technical Ed	CIT	112	Network +	80.0	88.6	85.7	87.9	40
Career & Technical Ed	CIT	129	Intro to Programming	58.3	13.3	12.5	29.4	42
Career & Technical Ed	CIT	130	Beginning Java	75.0	81.8	71.4	81.9	97
Career & Technical Ed	CIT	151	Beginning Web Dev	91.7	82.4	83.3	87.0	58
Career & Technical Ed	CIT	161	Essentials Info Security	85.4	68.6	75.0	70.7	229
Career & Technical Ed	CIT	165	Intro to Convergence	66.7	75.0	76.2	71.7	81
Career & Technical Ed	CIT	173	Linux Install & Config	75.0	84.9	70.0	86.3	61
Career & Technical Ed	CIT	174	Linux System Admin	100.0	88.2	80.0	92.3	18
Career & Technical Ed	CIT	211	Microsoft Networking I	79.2	71.5	70.0	74.0	246
Career & Technical Ed	CIT	212	Microsoft Networking II	78.8	72.5	62.2	76.9	171
Career & Technical Ed	CIT	213	Microsoft Networking III	92.3	82.0	85.7	83.7	63

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Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0	80.6	90.0	82.4	44
Career & Technical Ed	CIT	260	Sys Analysis and Design	100.0	56.3	66.7	61.5	19
Career & Technical Ed	CIT	263	It Project Management	78.9	71.9	60.7	77.0	115
Career & Technical Ed	CONS	108	Cons Materials & Methods	76.9	89.1	84.4	89.0	150
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test	80.0	79.2	66.7	82.9	53
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds	100.0	95.9	92.9	96.9	78
Career & Technical Ed	CONS	118	Cons Contract Documents	83.3	79.7	71.4	82.3	76
Career & Technical Ed	CONS	120	Blueprint Read/Spec	83.3	78.0	76.2	79.3	103
Career & Technical Ed	CONS	121	Principle Cons Estimating	100.0	78.2	92.3	78.1	86
Career & Technical Ed	CONS	198	Special Topic	100.0	100.0	100.0	100.0	13
Career & Technical Ed	CONS	205	Construction Site Safety	100.0	92.2	73.3	98.1	67
Career & Technical Ed	CONS	216	Structural Layout Assy	88.9	95.2	91.7	95.7	93
Career & Technical Ed	CONS	230	Electrical Dist System	100.0	93.4	92.3	94.3	66
Career & Technical Ed	CONS	260	Cert Insp-Residential	100.0	94.5	100.0	93.9	61
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp	83.3	87.3	92.3	85.4	61
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp	83.3	88.9	92.3	87.2	60
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	83.3	85.2	92.3	83.0	60
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	100.0	91.3	100.0	90.5	50
Career & Technical Ed	CONS	290	Internship - Construction	100.0	100.0	100.0	100.0	33
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0	94.1	80.0	96.9	37
Career & Technical Ed	CONS	451	Adv Internship in Const	100.0	93.5	75.0	96.7	34
Career & Technical Ed	COT	100	Basic Keyboarding	79.5	55.6	72.7	71.7	57
Career & Technical Ed	COT	101	Computer Keyboarding I	62.5	33.3	64.3	52.6	52
Career & Technical Ed	COT	105	Computer Literacy	87.5	84.6	66.7	92.9	37
Career & Technical Ed	COT	151	Intro to Microsoft Word	54.8	41.7	30.0	57.6	43
Career & Technical Ed	COT	200	Beginning Word Processing	56.9	31.6	20.0	62.0	70
Career & Technical Ed	COT	204	Using Windows	62.1	52.5	44.0	62.7	135
Career & Technical Ed	COT	262	Intern Spreadsheets	75.0	60.0	66.7	73.9	29
Career & Technical Ed	CPD	116	Substance Abuse	85.4	79.2	90.2	80.6	185
Career & Technical Ed	CPD	117	Intro to Counseling	65.1	55.0	72.2	60.0	166
Career & Technical Ed	CPD	129	Assertiveness Tech I	80.0	57.9	83.3	71.2	64

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Career & Technical Ed	CPD	131	Anger Management Tech.	59.3	33.3	57.1	56.5	30
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	67.6	63.1	64.1	66.2	1283
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	74.8	76.6	71.0	77.4	723
Career & Technical Ed	CRJ	103	Communication in Crj	87.7	89.7	89.7	88.9	367
Career & Technical Ed	CRJ	106	Intro to Corrections	79.5	77.4	77.8	78.9	135
Career & Technical Ed	CRJ	109	Self-Defense	82.2	87.1	80.8	86.1	160
Career & Technical Ed	CRJ	155	Juvenile Justice System	71.4	62.1	69.6	67.7	85
Career & Technical Ed	CRJ	164	Prin of Investigation	75.8	78.2	74.4	77.8	276
Career & Technical Ed	CRJ	211	Police in Amer: Intro	67.9	68.2	70.0	67.3	222
Career & Technical Ed	CRJ	215	Probation & Parole I	57.1	66.7	50.0	66.7	16
Career & Technical Ed	CRJ	220	Criminal Procedures	91.9	88.0	86.7	91.5	112
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	90.0	88.9	88.5	89.9	161
Career & Technical Ed	CRJ	225	Criminal Evidence	69.7	72.3	68.9	71.5	239
Career & Technical Ed	CRJ	230	Criminal Law	85.7	85.4	88.0	84.7	97
Career & Technical Ed	CRJ	260	911 Dispatch Academy	66.1	60.0	59.1	68.2	66
Career & Technical Ed	CRJ	265	Intro: Physical Evidence	63.6	90.0	76.9	83.3	31
Career & Technical Ed	CRJ	266	Wnspoa	50.0	82.7	77.8	78.2	128
Career & Technical Ed	CRJ	270	Intro to Criminology	63.6	71.0	61.2	68.5	251
Career & Technical Ed	CSCO	120	Cisco Interntwking Acad I	95.0	93.5	90.9	94.5	113
Career & Technical Ed	CSCO	121	Cisco Interntwkg Acad II	78.9	82.4	61.9	86.5	110
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	85.7	92.2	83.3	93.2	91
Career & Technical Ed	CSCO	220	Cisco Interntwkg Acad III	76.9	90.3	88.9	87.9	75
Career & Technical Ed	CSCO	221	Cisco Internetworkg Acad IV	69.2	84.1	77.8	82.1	76
Career & Technical Ed	CSCO	230	Fndmntls Network Security		76.9	50.0	81.8	13
Career & Technical Ed	CTE	102	Electrical Level III	100.0	75.0	60.0	81.3	21
Career & Technical Ed	CTE	104	Electrical Level V		88.0	87.5	88.2	25
Career & Technical Ed	DFT	100	Basic Drafting Principles	77.8	55.7	60.0	58.2	70
Career & Technical Ed	DFT	110	Blueprint Read/Indust	88.9	82.2	81.8	83.3	82
Career & Technical Ed	ECE	121	Parent Care Rel	84.2	66.7	81.0	83.8	120
Career & Technical Ed	ECE	122	Observation Skills	89.4	80.0	90.5	88.4	90
Career & Technical Ed	ECE	123	Health & Nutri for Child	76.4	80.0	69.2	77.8	94

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Career & Technical Ed	ECE	129	Env for Inf/Todd	79.8	71.4	70.8	81.4	126
Career & Technical Ed	ECE	151	Math in Presch Curr	75.0	100.0	66.7	81.3	22
Career & Technical Ed	ECE	152	Science in Preschool Curr	55.6	66.7	44.4	61.9	30
Career & Technical Ed	ECE	153	Lang Dev Pre-Schl	74.1	0.0	60.0	70.8	29
Career & Technical Ed	ECE	154	Lit for Pre-School	89.7	0.0	100.0	81.5	31
Career & Technical Ed	ECE	156	Music in Presch Curr	89.5	50.0	100.0	81.0	23
Career & Technical Ed	ECE	157	Art Preschool Curric	95.0	100.0	100.0	95.0	24
Career & Technical Ed	ECE	167	Child Abuse & Neglect	65.4	66.7	60.0	66.7	32
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid	66.7	33.3	25.0	77.3	30
Career & Technical Ed	ECE	198	Special Topics	58.3	50.0	50.0	58.3	28
Career & Technical Ed	ECE	200	The Exceptional Child	85.6	85.7	84.6	85.9	111
Career & Technical Ed	ECE	204	Prin Child Guidance	87.1	100.0	76.5	90.1	98
Career & Technical Ed	ECE	231	Child Dev Lab	93.8	100.0	100.0	92.3	66
Career & Technical Ed	ECE	240	Admin of Preschool	91.4	100.0	92.9	91.5	61
Career & Technical Ed	ECE	250	Intro to Early Child Educ	91.7	90.9	85.7	92.4	119
Career & Technical Ed	ECE	251	Curriculum in Ece	89.6	100.0	93.3	89.5	72
Career & Technical Ed	ECON	100	Introduction to Economics	64.0	63.7	63.4	64.0	202
Career & Technical Ed	ECON	102	Prin of Microeconomics	73.7	74.6	72.0	74.9	1046
Career & Technical Ed	ECON	103	Prin of Macroeconomics	78.0	77.0	72.5	79.0	586
Career & Technical Ed	ECON	261	Prin of Statistics I	95.0	87.0	90.9	90.6	129
Career & Technical Ed	ECON	262	Prin of Statistics II	100.0	89.3	100.0	94.0	75
Career & Technical Ed	EDU	201	Intro to Elementary Educ	78.7	77.3	69.4	80.5	200
Career & Technical Ed	EDU	202	Intro to Secondary Ed	74.4	67.6	57.1	74.6	73
Career & Technical Ed	EDU	203	Intro to Special Ed	82.4	72.2	69.0	84.2	143
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	75.7	65.9	50.0	79.2	192
Career & Technical Ed	EDU	206	Class Learn Env	85.9	73.3	63.6	90.1	93
Career & Technical Ed	EDU	207	Explor. Child Literature	84.6	100.0	100.0	83.3	15
Career & Technical Ed	EDU	208	Student Diverse Backgrnds	100.0	100.0	100.0	100.0	14
Career & Technical Ed	EDU	210	Nevada School Law	89.5	78.4	84.4	87.7	170
Career & Technical Ed	EDU	214	Teachers Technology	79.7	70.7	71.9	79.6	285
Career & Technical Ed	ENRG	110	Intro to Altrntv	54.5	71.9	62.5	68.6	43

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Career & Technical Ed	EPD	235	Chall Gifted Student K-12	87.5	100.0	60.0	95.8	29
Career & Technical Ed	EPD	236	Diver Strategies in Class	77.8	100.0	50.0	88.9	11
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	86.8	66.7	75.0	84.6	47
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	83.8	85.7	85.7	83.8	44
Career & Technical Ed	EPY	150	Strategies Academ Success	68.4	58.3	64.0	64.8	1456
Career & Technical Ed	ET	117	Computer forensics	45.2	72.1	52.6	60.6	85
Career & Technical Ed	ET	117R	Computer forensics	73.7	70.4	72.7	71.4	46
Career & Technical Ed	ET	131	Electronics I	72.0	66.2	55.8	71.3	158
Career & Technical Ed	ET	132	Electronics II	66.7	73.1	60.0	76.1	61
Career & Technical Ed	ET	155	Home Tech Convergence	100.0	84.4	88.9	86.0	52
Career & Technical Ed	ET	200	Electronics Projects	100.0	88.2	80.0	93.8	21
Career & Technical Ed	ET	265	Telecommunications	57.1	88.2	66.7	81.0	24
Career & Technical Ed	FIN	101	Personal Finance	62.7	59.4	51.6	64.2	617
Career & Technical Ed	FIN	115	Intro to Investments	92.3	90.9	100.0	89.5	24
Career & Technical Ed	GRC	103	Intro Computer Graphics	94.6	86.8	91.3	90.7	109
Career & Technical Ed	GRC	109	Color and Design	87.5	77.2	66.7	87.0	151
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	90.7	80.7	83.6	84.9	221
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	91.0	88.9	88.3	90.3	246
Career & Technical Ed	GRC	144	Elect Layout & Typography	94.3	89.3	96.2	90.4	109
Career & Technical Ed	GRC	156	Computer Illustration I	86.3	93.6	95.3	88.2	196
Career & Technical Ed	GRC	175	Web Design & Publishing I	85.4	74.8	74.5	81.1	219
Career & Technical Ed	GRC	179	Multimed Design & Prod I	93.3	73.7	71.4	85.2	34
Career & Technical Ed	GRC	181	Digital Video I	56.0	54.5	47.1	58.5	58
Career & Technical Ed	GRC	183	Electronic Imaging	88.9	90.2	90.5	89.2	200
Career & Technical Ed	GRC	185	Computer Animation I	100.0	100.0	100.0	100.0	15
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	82.1	88.7	87.2	85.2	127
Career & Technical Ed	GRC	275	Web Design/Publishing II	83.0	90.0	66.7	94.3	97
Career & Technical Ed	GRC	283	Electronic Imaging II	91.1	84.6	81.0	89.5	97
Career & Technical Ed	GRC	294	Professional Portfolio	96.8	84.4	88.2	91.3	63
Career & Technical Ed	HDFS	201	Life Span Hum Development	71.7	64.3	64.2	72.6	511
Career & Technical Ed	HDFS	202	Intro to Families	77.9	73.3	71.4	78.9	92

Appendix M Continued

Career & Technical Ed	HDFS	232	Diversity & Young Chld	88.8	85.0	90.6	87.4	127
Career & Technical Ed	IS	101	Intro to Information Sys	76.2	74.1	71.8	76.6	1169
Career & Technical Ed	IS	201	Computer Applications	76.9	75.6	68.0	79.5	565
Career & Technical Ed	MGT	103	Small Bus Management	74.5	71.1	64.1	75.0	406
Career & Technical Ed	MGT	201	Prin of Management	75.1	68.8	71.9	72.4	614
Career & Technical Ed	MGT	212	Leadership & Hum Rel	79.8	74.0	74.6	77.9	461
Career & Technical Ed	MGT	283	Personnel Admin	67.7	66.1	57.9	69.7	183
Career & Technical Ed	MGT	323	Organizational Behavior	87.5	83.7	100.0	81.4	51
Career & Technical Ed	MGT	367	Human Resource Mgt	87.5	81.8	72.7	86.7	41
Career & Technical Ed	MGT	462	Changing Environments	100.0	91.9	100.0	91.4	42
Career & Technical Ed	MGT	469	Managing Cultural Divrsty	100.0	85.3	100.0	83.9	38
Career & Technical Ed	MKT	127	Intro to Retailing	81.8	84.0	75.0	86.4	83
Career & Technical Ed	MKT	210	Marketing Principles	82.8	79.2	76.5	82.7	543
Career & Technical Ed	MTT	105	Machine Shop I	100.0	86.0	90.6	85.1	306
Career & Technical Ed	MTT	106	Machine Shop Practice I	100.0	88.3	94.6	86.8	166
Career & Technical Ed	MTT	110	Machine Shop II	75.0	90.9	92.3	90.0	179
Career & Technical Ed	MTT	111	Mach Shop Practice II	50.0	93.1	95.7	91.3	103
Career & Technical Ed	MTT	230	Comp Numerical Control	80.0	83.8	88.9	82.0	116
Career & Technical Ed	MTT	232	Comp Numerical Contrl II	100.0	82.5	76.5	85.4	65
Career & Technical Ed	MTT	250	Machine Shop III	33.3	90.9	88.2	89.4	102
Career & Technical Ed	MTT	251	Mach Shop Practice III	50.0	87.5	83.3	87.0	66
Career & Technical Ed	MTT	260	Machine Shop IV	100.0	91.8	94.1	91.3	86
Career & Technical Ed	MTT	261	Machine Projects	100.0	96.3	100.0	95.5	81
Career & Technical Ed	MTT	262	Mach Shop Practice IV		92.5	100.0	90.9	40
Career & Technical Ed	MTT	291	Cnc Practice	100.0	77.8	83.3	76.9	19
Career & Technical Ed	MTT	295	Work Experience	100.0	100.0	100.0	100.0	12
Career & Technical Ed	PEX	112	Baseball	100.0	99.3	97.7	99.6	289
Career & Technical Ed	PEX	125	Softball	92.7		95.8	92.2	178
Career & Technical Ed	PEX	139	Wilderness Skills	77.8	64.7	33.3	73.9	26
Career & Technical Ed	PEX	169	Yoga	74.4	56.3	76.6	71.0	466
Career & Technical Ed	PEX	170	Aerobics	69.0	83.3	73.9	68.6	93

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Career & Technical Ed	PEX	172	Body Conture & Condition	88.0	81.5	88.5	85.5	102
Career & Technical Ed	PEX	180	Strength Training	90.8	97.3	94.5	94.9	486
Career & Technical Ed	PEX	184	Conditioning Athletes	92.2	98.6	94.1	96.5	468
Career & Technical Ed	RE	101	Real Estate Prin I	72.7	61.2	56.7	71.1	326
Career & Technical Ed	RE	102	Real Estate Math	80.0	60.0		70.0	20
Career & Technical Ed	RE	103	Real Estate Prin II	77.1	71.7	66.7	76.8	116
Career & Technical Ed	RE	199	Real Estate Investments	77.8	60.0	66.7	72.7	14
Career & Technical Ed	RE	206	Real Est Appraising	88.9	60.0	100.0	70.0	14
Career & Technical Ed	SUR	161	Elementary Surveying	100.0	89.1	100.0	88.9	52
Career & Technical Ed	WELD	211	Welding I	87.1	91.9	90.4	91.7	695
Career & Technical Ed	WELD	212	Welding I Practice	88.5	88.9	86.6	89.4	378
Career & Technical Ed	WELD	221	Welding II	100.0	96.7	98.3	96.7	365
Career & Technical Ed	WELD	222	Welding II Practice	100.0	95.0	96.8	94.9	169
Career & Technical Ed	WELD	224	Welding Projects	100.0	97.3	100.0	97.1	77
Career & Technical Ed	WELD	231	Welding III	100.0	97.2	95.8	97.5	182
Career & Technical Ed	WELD	232	Welding III Practice	100.0	97.4	92.3	98.5	79
Career & Technical Ed	WELD	241	Welding IV	100.0	97.4	100.0	97.0	80
Career & Technical Ed	WELD	242	Welding IV Practice		100.0	100.0	100.0	40
Career & Technical Ed	WELD	250	Weld Certification Prep	100.0	94.8	92.0	95.7	140
Career & Technical Ed	WOOD	197	Beginning Woodworking	92.3	100.0	100.0	95.2	25
Career & Technical Ed	WOOD	221	Advanced Woodworking	100.0	100.0	100.0	100.0	15
Career & Technical Ed	WOOD	250	Wood Projects	100.0	100.0		100.0	11
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	71.7	61.4	60.6	70.4	800
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	79.2	68.8	72.0	75.4	274
Liberal Arts	ANTH	110L	Physical Anthropology Lab	87.1	80.4	90.2	82.4	149
Liberal Arts	ANTH	201	Peoples/Cult of World	70.9	66.3	61.8	71.6	466
Liberal Arts	ANTH	202	Archaeology	73.1	84.2	71.4	78.9	45
Liberal Arts	ANTH	214	Mesoamerican Arch	70.0	50.0	100.0	37.5	14
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	78.3	66.7	83.3	73.1	32
Liberal Arts	ANTH	443	Environmental Archaeology	81.8	86.8	100.0	84.4	49
Liberal Arts	ART	100	Visual Foundations	87.5	85.8	85.0	87.5	600

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Liberal Arts	ART	101	Drawing I	81.1	80.3	80.3	80.9	691
Liberal Arts	ART	102	Drawing II	86.2	80.8	84.6	83.3	110
Liberal Arts	ART	105	Color Theory	71.4	11.1	60.0	44.4	23
Liberal Arts	ART	111	Beginning Ceramics	86.3	88.6	82.1	87.9	313
Liberal Arts	ART	124	Beginning Printmaking	96.6	86.2	91.7	93.7	87
Liberal Arts	ART	127	Watercolor I	83.2	87.4	82.9	84.7	369
Liberal Arts	ART	135	Photography I	65.3	55.0	53.6	64.6	141
Liberal Arts	ART	141	Intro Digital Photography	84.1	79.0	85.2	81.6	619
Liberal Arts	ART	142	Intro Digital Photo II	92.9	100.0	92.3	95.0	53
Liberal Arts	ART	160	Art Appreciation	82.8	79.3	80.3	82.1	267
Liberal Arts	ART	201	Life Drawing I	93.8	90.0	83.3	95.0	26
Liberal Arts	ART	211	Ceramics I	90.8	89.2	96.4	89.1	302
Liberal Arts	ART	212	Ceramics II	88.2	83.3	76.9	89.7	123
Liberal Arts	ART	227	Watercolor II	87.3	83.3	81.8	87.5	83
Liberal Arts	ART	231	Painting I	83.5	70.8	76.6	80.3	204
Liberal Arts	ART	232	Painting II	93.2	85.7	100.0	88.1	58
Liberal Arts	ART	237	Photography II Color	89.7	70.0	75.0	85.7	39
Liberal Arts	ART	260	Survey Art History I	62.6	68.4	56.3	66.1	266
Liberal Arts	ART	261	Survey of Art History II	65.2	47.5	63.3	59.0	191
Liberal Arts	ART	297	Field Study	94.4	100.0	100.0	95.2	22
Liberal Arts	ART	299	Spec Topics in Studio Art	88.9	81.0	60.0	90.5	84
Liberal Arts	AST	109	Planetary Astronomy	85.7	75.0	66.7	81.5	110
Liberal Arts	AST	110	Stellar Astronomy	77.6	80.3	96.8	72.6	115
Liberal Arts	AST	115	Birth of Astrophysics	50.0	71.4	100.0	55.6	22
Liberal Arts	AST	120	Intro to Astrobiology	58.3	75.0	100.0	65.6	36
Liberal Arts	ATMS	117	Meteorology	81.3	85.7	83.3	83.6	67
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	78.7	73.8	74.4	77.7	1410
Liberal Arts	BIOL	113	Life in the Oceans	73.1	61.8	66.3	70.2	468
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	70.9	81.1	80.6	71.6	256
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	78.6	90.5	83.3	81.5	222
Liberal Arts	BIOL	191	Organismal Biology	69.8	81.3	75.9	73.3	134

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Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	72.6	78.7	81.5	73.1	131
Liberal Arts	BIOL	200	Elements of Anat/Physiol	66.4	66.7	61.8	67.8	149
Liberal Arts	BIOL	204	Elements Human A&P Lab	64.1	92.3	75.0	70.0	52
Liberal Arts	BIOL	223	Human Anatomy & Phys I	71.3	71.2	66.8	72.9	832
Liberal Arts	BIOL	224	Human Anatomy & Phys II	77.6	79.2	72.0	80.0	660
Liberal Arts	BIOL	251	General Microbiology	77.0	64.3	68.7	77.9	618
Liberal Arts	CEP	121	Intro College Experience	100.0	95.5	98.0	100.0	59
Liberal Arts	CH	201	Ancient & Medieval Cultur	67.0	62.5	61.1	66.5	1059
Liberal Arts	CH	202	The Modern World	70.6	64.9	68.2	68.6	762
Liberal Arts	CH	203	Amer Exp & Const'L Change	68.7	63.4	59.6	69.5	455
Liberal Arts	CHEM	90	Prep Chem Lab I	100.0	100.0	100.0	100.0	29
Liberal Arts	CHEM	91	Prep Chem Lab II	90.0	83.3	75.0	87.5	28
Liberal Arts	CHEM	100	Molecules Life Mod World	72.6	67.0	70.2	69.9	233
Liberal Arts	CHEM	121	General Chemistry I	63.7	59.1	55.8	64.8	1586
Liberal Arts	CHEM	122	General Chemistry II	75.0	81.3	75.5	78.9	219
Liberal Arts	CHEM	220	Intro Organic Chemistry	65.0	75.0	66.7	69.0	60
Liberal Arts	CHEM	241	Organic Chemistry I	88.9	85.7		87.5	16
Liberal Arts	CHEM	241L	Organic Chem Lab I	88.9	71.4		81.3	16
Liberal Arts	CHEM	242	Organic Chemistry II	100.0	75.0	100.0	90.9	12
Liberal Arts	CHEM	242L	Organic Chem Lab II	100.0	75.0	100.0	90.9	12
Liberal Arts	COM	101	Oral Communications	88.9	86.3	89.2	87.4	387
Liberal Arts	COM	102	Intro Interpersonal Comm	84.1	89.6	87.7	86.1	282
Liberal Arts	COM	103	Conv Eng Lang Learners	85.7	100.0	88.9	100.0	10
Liberal Arts	COM	113	Fund of Speech Com	86.0	69.2	73.3	82.0	76
Liberal Arts	CPE	201	Intro to Comp Engineering	100.0	78.6	50.0	90.9	15
Liberal Arts	CR	136	Creative Crafts	92.7	93.3	87.5	93.8	56
Liberal Arts	CR	137	Creative Crafts II	96.7	100.0	100.0	97.1	69
Liberal Arts	CR	299	Special Topics: Crafts	90.9	91.3	100.0	90.5	111
Liberal Arts	CS	135	Computer Science I	66.7	53.7	45.9	58.9	144
Liberal Arts	CS	202	Computer Science II	60.0	41.9	37.5	46.4	36
Liberal Arts	DAN	110	Dance for Flex & Tone	80.0			80.0	10

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Liberal Arts	DAN	132	Jazz Dance (Beginning)	77.3	85.7	80.0	77.6	73
Liberal Arts	DAN	135	Beginning Ballet	81.7	84.6	63.6	85.6	133
Liberal Arts	DAN	144	Beginning Tap Dancing	85.7	88.9	100.0	84.4	51
Liberal Arts	DAN	160	Hip-Hop Dance	81.4	92.3	84.4	82.6	166
Liberal Arts	DAN	244	Tap Dance (Intermediate)	93.8	100.0	100.0	94.1	18
Liberal Arts	ENG	90	Basic Writing I	71.0	62.0	69.1	64.9	245
Liberal Arts	ENG	95	Basic Writing II	71.2	62.9	68.2	66.8	1853
Liberal Arts	ENG	98	Basic Writing III	70.8	62.8	66.9	67.6	2968
Liberal Arts	ENG	99	Basic Writing Strategies	73.9	62.6	69.9	68.1	572
Liberal Arts	ENG	100	Composition - Enhanced	67.5	60.1	58.6	66.4	612
Liberal Arts	ENG	101	Composition I	67.3	62.4	62.3	66.6	4391
Liberal Arts	ENG	102	Composition II	72.1	68.2	67.2	71.9	3544
Liberal Arts	ENG	205	Intro to Creative Writing	83.7	81.0	100.0	81.0	70
Liberal Arts	ENG	221	Writing Fiction	80.4	76.0	92.3	76.2	76
Liberal Arts	ENG	222	Intermed Fiction Writing	87.5	88.9	100.0	86.7	17
Liberal Arts	ENG	223	Themes of Literature	83.7	81.6	77.1	84.3	322
Liberal Arts	ENG	226	Memoir and Autobiography	81.8	75.0		80.0	15
Liberal Arts	ENG	227	Advanced Memoir / Auto	75.0	100.0		81.8	11
Liberal Arts	ENG	282	Intro Lang/Lit Expression	100.0	100.0	100.0	100.0	23
Liberal Arts	ENG	295	Directed Study in English	62.5	66.7		63.6	11
Liberal Arts	ENG	299	Special Topics in English	76.7	80.0	100.0	75.0	45
Liberal Arts	ENGR	100	Intro to Engin Design	92.1	85.2	82.4	87.2	247
Liberal Arts	ENV	100	Humans and Environment	87.8	75.4	81.8	80.7	494
Liberal Arts	ENV	130	Fund Env Pollution	60.0	85.7	80.0	76.9	31
Liberal Arts	ENV	210	Land Use Management	90.9	75.0	100.0	82.4	19
Liberal Arts	ENV	292	Nevada Env Problems	100.0	90.9	100.0	93.8	19
Liberal Arts	FREN	101	French, Conversational I	37.5	50.0	33.3	42.9	10
Liberal Arts	FREN	111	First Year French I	70.0	50.0	59.1	63.8	80
Liberal Arts	FREN	112	First Year French II	79.3	72.7	83.3	76.5	40
Liberal Arts	GEOG	103	Physical Geography	68.0	65.0	62.2	67.9	759
Liberal Arts	GEOG	104	Physical Geography Lab	81.4	80.9	85.7	80.6	117

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Liberal Arts	GEOG	106	Intro: Cultural Geography	86.1	74.8	87.3	79.7	367
Liberal Arts	GEOG	110	Geog of San Francisco	71.4	83.3	100.0	72.7	13
Liberal Arts	GEOG	111	Geog of Yosemite	100.0	75.0	100.0	84.6	18
Liberal Arts	GEOG	112	Geog of Death Valley Np	100.0	100.0	100.0	100.0	11
Liberal Arts	GEOG	200	World Regional Geography	95.3	79.4	100.0	86.6	77
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	61.2	56.4	50.1	61.4	1858
Liberal Arts	GEOL	101	Physical Geology	76.0	67.3	56.9	74.9	285
Liberal Arts	GEOL	102	Earth & Life Through Time	50.0	44.4	33.3	50.0	27
Liberal Arts	GEOL	103	Physical Geology Lab	86.5	82.1	80.9	85.0	234
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	72.7	90.0	100.0	77.8	21
Liberal Arts	GEOL	113	Geol/Lassen Volc Nat Park	87.5	100.0	100.0	87.5	10
Liberal Arts	GEOL	114	Geology of Lava Beds Nm	83.3	71.4	80.0	78.6	19
Liberal Arts	GEOL	127	Pre-Historic Life	13.3	21.4	22.2	15.0	29
Liberal Arts	GEOL	201	Geology of Nevada	75.0	62.5	50.0	67.6	36
Liberal Arts	GIS	109	Intro to Gis	84.1	93.8	75.0	91.3	143
Liberal Arts	GIS	110	Principles of Cartography	91.3	86.4	100.0	87.8	45
Liberal Arts	GIS	111	Intro to Remote Sensing	85.7	81.8	50.0	87.5	18
Liberal Arts	GIS	112	Introduction to Arcinfo	88.9	100.0	100.0	95.2	22
Liberal Arts	GIS	170	Gis Conservation Issues	90.0	100.0	100.0	94.7	21
Liberal Arts	GIS	171	Gis Urban & Regional Plan	93.8	100.0	100.0	96.2	29
Liberal Arts	GIS	172	Current Trends in GIS	76.9	75.0	57.1	80.0	37
Liberal Arts	GIS	205	Gis Applications	94.4	84.0	75.0	89.7	43
Liberal Arts	GIS	210	Intro to Geotechnology	100.0	90.9	100.0	94.4	20
Liberal Arts	GIS	212	Intermediate Arcinfo	73.7	77.8	80.0	75.6	46
Liberal Arts	GIS	235	Spatial Analysis in Gis	89.3	85.2	80.0	88.0	55
Liberal Arts	GIS	250	Gis Database	91.7	90.5	66.7	96.3	33
Liberal Arts	GIS	270	Gis Extensions	100.0	88.0	100.0	91.9	43
Liberal Arts	GIS	280	Internship in Gis	100.0	88.2	100.0	92.9	32
Liberal Arts	GIS	290	Gis Careers / Portfolio	92.9	85.7	100.0	88.0	28
Liberal Arts	HGPS	201	Concepts in Holocaust	88.9	83.3	100.0	83.3	24
Liberal Arts	HIST	101	U.S. History I to 1865	79.5	69.8	71.0	76.2	535

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Liberal Arts	HIST	102	U.S. Hist 1865 to Present	68.2	59.9	57.1	66.6	624
Liberal Arts	HIST	105	European Civil to 1648	82.2	78.2	78.9	81.0	1150
Liberal Arts	HIST	106	European Civ 1648 to Pres	84.5	82.9	81.1	84.7	1011
Liberal Arts	HIST	111	Surv of Am Const History	56.1	64.2	59.8	58.6	1836
Liberal Arts	HIST	217	Nevada History	69.9	58.7	60.6	65.8	413
Liberal Arts	HIST	295	Special Topics: History	84.6	40.0	33.3	80.0	18
Liberal Arts	HUM	101	Intro to Humanities	59.1	60.7	58.3	60.3	676
Liberal Arts	ITAL	101	Italian, Convers I	77.8	58.3	52.4	79.2	69
Liberal Arts	ITAL	111	Elementary Italian I	77.8	75.0	60.0	87.5	13
Liberal Arts	ITAL	199	Special Topics in Italian	75.0	50.0		70.0	10
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	72.9	74.3	81.8	70.5	83
Liberal Arts	JPN	101	Japanese, Conv I	62.5	44.4	50.0	50.0	26
Liberal Arts	MATH	91	Basic Mathematics	68.7	57.4	59.4	66.1	502
Liberal Arts	MATH	92	Algebra Review	90.2	91.1	90.9	90.2	284
Liberal Arts	MATH	93	Pre Algebra	66.9	63.1	60.3	67.5	752
Liberal Arts	MATH	95	Elementary Algebra	56.3	44.7	49.3	52.6	2796
Liberal Arts	MATH	96	Intermediate Algebra	55.9	52.1	52.3	55.2	2710
Liberal Arts	MATH	98	Developmental Mathematics	70.5	63.1	75.0	64.1	143
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	97.2	85.7	96.7	96.0	156
Liberal Arts	MATH	110	Shop Mathematics	45.5	68.9	65.6	66.7	205
Liberal Arts	MATH	120	Fund of College Math	75.4	69.0	72.0	74.1	2514
Liberal Arts	MATH	122	Number Concpt Elem Tchr	90.7	75.0	100.0	86.7	109
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	94.9	87.5	94.7	93.3	94
Liberal Arts	MATH	126	Precalculus Mathematics I	73.1	70.2	69.3	72.7	1573
Liberal Arts	MATH	127	Precalculus Math II	72.7	70.6	69.2	72.5	844
Liberal Arts	MATH	128	Precalculus/Trigonometry	80.5	77.9	74.6	81.0	209
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	63.8	64.8	59.5	67.2	210
Liberal Arts	MATH	181	Calculus I	69.9	66.0	64.1	68.9	772
Liberal Arts	MATH	182	Calculus II	82.1	77.9	74.6	81.2	407
Liberal Arts	MATH	283	Calculus III	87.9	81.9	69.2	88.6	240
Liberal Arts	MATH	285	Differential Equations	83.7	73.8	61.4	81.8	165

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Liberal Arts	MATH	330	Linear Algebra	88.9	91.7	91.7	90.5	33
Liberal Arts	ME	241	Statics	100.0	68.7	68.0	76.4	80
Liberal Arts	ME	242	Dynamics	87.5	97.1	92.9	96.6	43
Liberal Arts	MUS	103	Voice Class I	75.0	82.5	72.7	79.5	100
Liberal Arts	MUS	107	Guitar Class I	66.7	78.2	85.7	70.7	182
Liberal Arts	MUS	108	Guitar Class II	100.0	94.1	100.0	96.0	30
Liberal Arts	MUS	111	Piano Class I	71.7	69.2	69.8	70.9	299
Liberal Arts	MUS	112	Piano Class II	80.0	76.5	62.5	82.4	42
Liberal Arts	MUS	121	Music Appreciation	68.6	59.0	54.5	66.4	380
Liberal Arts	MUS	124	Hist Amer Musical Theatre	64.5	65.3	56.1	67.3	289
Liberal Arts	MUS	125	History of Rock Music	87.0	78.5	77.8	83.5	296
Liberal Arts	MUS	176	Musical Theatre Practicum	95.4	97.0	92.7	96.4	373
Liberal Arts	MUS	203	Music Theory I	100.0	83.3	100.0	87.0	24
Liberal Arts	MUS	215	Technique of Songwriting	92.3	71.4	80.0	81.8	27
Liberal Arts	MUS	233	Recording Technqs & Midi I	100.0	66.7	50.0	75.0	22
Liberal Arts	MUS	276	Musical Theatre Practicum	100.0	96.6	100.0	98.7	77
Liberal Arts	MUSA	115	Guitar	100.0	82.4	100.0	84.2	46
Liberal Arts	MUSA	129	Piano-Lower Division	84.1	93.8	75.0	90.9	60
Liberal Arts	MUSA	145	Voice-Lower Division	90.3	93.1	79.3	94.6	122
Liberal Arts	MUSE	101	Concert Choir	89.0	92.0	94.1	88.9	98
Liberal Arts	MUSE	131	Jazz Ensemble	100.0	100.0		100.0	10
Liberal Arts	NRES	101	Fund of Soil Science		80.0	50.0	100.0	10
Liberal Arts	NUTR	121	Human Nutrition	81.0	79.5	81.6	80.1	794
Liberal Arts	PHIL	101	Intro to Philosophy	56.6	58.8	66.1	55.3	265
Liberal Arts	PHIL	102	Critical Think & Reason	47.8	54.5	45.0	52.5	158
Liberal Arts	PHIL	114	Intro to Logic	58.8	75.0	62.5	69.0	37
Liberal Arts	PHIL	135	Introduction to Ethics	78.5	60.9	60.9	78.5	88
Liberal Arts	PHIL	200	Judeo-Christian Tradition	72.9	66.7	75.0	68.0	99
Liberal Arts	PHIL	203	Survey of Existentialism	50.0	53.3	100.0	50.0	25
Liberal Arts	PHIL	207	Intro Political Phil	85.2	82.1	82.5	83.9	183
Liberal Arts	PHIL	210	World Religions	74.7	69.8	70.2	73.4	383

Appendix M Continued

Liberal Arts	PHYS	100	Introductory Physics	78.1	78.9	85.4	76.5	201
Liberal Arts	PHYS	151	General Physics I	85.1	95.9	91.3	90.4	96
Liberal Arts	PHYS	152	General Physics II	100.0	97.6	100.0	98.5	84
Liberal Arts	PHYS	180	Engineering Physics I	79.7	74.7	63.4	81.8	258
Liberal Arts	PHYS	180L	Engineering Physics I Lab	83.1	86.4	82.1	87.0	236
Liberal Arts	PHYS	181	Engineering Physics II	93.9	83.6	77.6	89.6	155
Liberal Arts	PHYS	181L	Engineering Phys II Lab	93.5	89.0	80.4	94.2	149
Liberal Arts	PHYS	182	Engineering Physics III	100.0	100.0	100.0	100.0	28
Liberal Arts	PHYS	182L	Engineering Phys III Lab	100.0	100.0	100.0	100.0	27
Liberal Arts	PHYS	293	Directed Study	100.0	90.9	50.0	100.0	15
Liberal Arts	PSC	103	Prin Amer Const Govt	62.2	62.9	57.4	64.3	1741
Liberal Arts	PSC	208	Survey State & Local Govt	94.7	81.3	100.0	85.7	35
Liberal Arts	PSC	231	World Politics	61.5	61.1	47.4	72.0	44
Liberal Arts	PSC	299	Government Internship	100.0	85.7	100.0	94.1	24
Liberal Arts	PSY	101	General Psychology	71.6	67.7	67.6	71.3	3710
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	71.5	60.9	67.3	69.1	262
Liberal Arts	PSY	120	Psych of Hum Performance	88.6	91.0	86.7	90.6	168
Liberal Arts	PSY	130	Human Sexuality	88.7	83.0	77.6	89.4	274
Liberal Arts	PSY	210	Intro to Statistical Mthd	43.3	31.3	27.8	46.1	263
Liberal Arts	PSY	233	Child Psychology	84.7	86.9	82.8	86.0	257
Liberal Arts	PSY	234	Psychology of Adolescence	93.9	88.9	95.5	92.2	125
Liberal Arts	PSY	240	Intro to Research Methods	87.2	96.2	100.0	87.5	73
Liberal Arts	PSY	241	Intro Abnormal Psychology	81.4	75.5	78.2	80.9	280
Liberal Arts	PSY	261	Social Psychology	73.3	57.1	83.3	62.5	22
Liberal Arts	PSY	280	Understanding Men & Womer	43.8	60.0	60.0	36.4	21
Liberal Arts	PSY	299	Special Topics	100.0	100.0	100.0	100.0	64
Liberal Arts	READ	93	Reading Improvement	59.5	51.9	57.5	55.8	207
Liberal Arts	READ	95	Reading and Improvement	75.0	60.0	66.7	71.4	13
Liberal Arts	READ	135	College Read Strategies	73.3	59.1	66.7	68.3	390
Liberal Arts	RUS	111	First Year Russian I	57.1	20.0	25.0	33.3	22
Liberal Arts	SOC	101	Prin of Sociology	76.0	72.2	74.0	75.3	1933

Appendix M Continued

Liberal Arts	SOC	102	Contemp. Social Issues	58.0	59.1	55.0	58.9	110
Liberal Arts	SOC	202	American Society	96.9	100.0	93.3	100.0	45
Liberal Arts	SOC	275	Marriage & the Family	54.2	100.0	50.0	60.0	26
Liberal Arts	SPAN	101	Conversational Spanish I	68.5	56.7	68.1	63.5	636
Liberal Arts	SPAN	102	Conversational Spanish II	87.0	61.5	91.7	75.0	72
Liberal Arts	SPAN	103	Conversational Spanish III	85.7	100.0	100.0	89.5	23
Liberal Arts	SPAN	104	Conversational Spanish IV	90.9	100.0	100.0	90.9	16
Liberal Arts	SPAN	109	Spanish for Educators I	85.7	100.0	50.0	93.8	18
Liberal Arts	SPAN	111	First Year Spanish I	68.5	61.0	76.0	63.5	595
Liberal Arts	SPAN	112	First Year Spanish II	83.0	74.7	84.9	79.1	279
Liberal Arts	SPAN	211	Second Year Spanish I	84.7	80.0	81.1	84.3	120
Liberal Arts	SPAN	212	Second Year Spanish II	92.5	92.6	96.3	90.6	80
Liberal Arts	STAT	152	Intro to Statistics	58.8	57.4	55.2	59.1	304
Liberal Arts	SW	101	Intro to Social Work	92.3	100.0	100.0	89.7	44
Liberal Arts	SW	220	Intro to Social Work	81.1	61.1	77.8	78.4	129
Liberal Arts	SW	230	Crisis Intervention	78.6	77.3	70.6	81.0	134
Liberal Arts	THTR	100	Introduction to Theater	74.7	59.2	55.3	71.4	150
Liberal Arts	THTR	105	Intro to Acting I	83.3	85.1	84.6	83.9	364
Liberal Arts	THTR	116	Musical Theatre Dance	91.3	100.0	100.0	91.7	25
Liberal Arts	THTR	180	Cinema as Art & Comm	79.9	75.5	76.8	78.2	575
Liberal Arts	THTR	204	Theatre Technology I	91.7	50.0	60.0	76.5	22
Liberal Arts	THTR	205	Intro to Acting II	84.1	84.6	93.3	82.4	83
Nursing & Allied Health	CHS	102	Health and Wellness	75.1	67.6	67.0	74.7	377
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	89.8	92.3	86.9	92.1	601
Nursing & Allied Health	EMS	108	Emt - Basic	65.7	69.4	61.1	69.6	204
Nursing & Allied Health	EMS	109	Emerg Med Ser-Refresher	100.0	100.0		100.0	14
Nursing & Allied Health	EMS	112	Emt Enhanced Intermediate	100.0	76.2	100.0	78.3	26
Nursing & Allied Health	EMS	113	First Responder	100.0	100.0	100.0	100.0	127
Nursing & Allied Health	HE	201	Health Wellness	50.0	61.3	36.8	57.5	99
Nursing & Allied Health	HIT	105	Healthcare Dynamics	78.6		100.0	76.9	14
Nursing & Allied Health	HIT	117	Medical Terminology	65.0	58.9	51.7	68.4	485

Appendix M Continued

Nursing & Allied Health	HIT	118	Language of Medicine	52.6	38.9	46.3	52.4	404
Nursing & Allied Health	HIT	120	Medical Transcription I	80.0		100.0	77.8	10
Nursing & Allied Health	HIT	165	Pathophysiology I	50.0		66.7	44.4	12
Nursing & Allied Health	HIT	170	Computers in Health Care	57.8	31.3	42.3	61.6	151
Nursing & Allied Health	HIT	201	Class Sys Hlth Care Data	70.0		66.7	71.4	10
Nursing & Allied Health	HIT	210	Coding Applications	83.3		100.0	77.8	12
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy	90.5	66.7	81.3	90.6	48
Nursing & Allied Health	LTE	102	Applied Phlebotomy	87.0	100.0	75.0	94.4	26
Nursing & Allied Health	LTE	110	Tech of Venipuncture	80.4	71.4	88.1	75.9	229
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	87.9	66.7	100.0	83.9	36
Nursing & Allied Health	NURS	130	Nursing Assistant	93.9	91.5	96.1	92.6	610
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	97.0	100.0	97.6	97.4	232
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	98.5	100.0	100.0	98.4	232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	97.0	100.0	97.6	97.4	231
Nursing & Allied Health	NURS	147	Health Assessment Theory	96.5	100.0	97.6	96.8	232
Nursing & Allied Health	NURS	148	Health Assessment Lab	97.0	100.0	97.6	97.4	232
Nursing & Allied Health	NURS	149	Mh & Illness Theory	97.8	96.4	100.0	97.2	213
Nursing & Allied Health	NURS	150	Mh & Illness Lab	100.0	90.9	100.0	98.6	84
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	98.9	96.4	100.0	98.3	212
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	96.5	100.0	97.6	96.8	232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	96.8	96.4	97.2	96.6	215
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	96.8	96.6	97.3	96.6	216
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	97.3	96.6	97.3	97.2	216
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	97.3	96.6	97.3	97.2	216
Nursing & Allied Health	NURS	236	Mh & Illness Theory	98.0	87.5	100.0	95.8	59
Nursing & Allied Health	NURS	237	Mh & Illness Lab	98.0	87.5	100.0	95.8	59
Nursing & Allied Health	NURS	238	Mh & Illness Clinical	98.0	100.0	100.0	97.9	58
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	223
Nursing & Allied Health	NURS	271	Adv Clncl Nurs I Clinical	100.0	100.0	100.0	100.0	223
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	99.5	96.4	100.0	98.9	220
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	99.5	96.4	100.0	98.9	220
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	99.0	96.4	100.0	98.4	221
Nursing & Allied Health	NURS	285	Special Topics: Nursing	100.0	100.0	100.0	100.0	241

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Career & Technical Ed	AC	198	Special Topics in Hvac	100.0			72.7			100.0	90.0	80.0	68
Career & Technical Ed	ACC	105	Taxation for Individuals	100.0	100.0		80.0				88.6	87.5	59
Career & Technical Ed	ACC	135	Bookkeeping I	46.2	66.7	18.5	63.6	71.4		44.4	51.0	64.9	937
Career & Technical Ed	ACC	136	Bookkeeping II	100.0	50.0		100.0			50.0	50.0		23
Career & Technical Ed	ACC	180	Payroll/Empl Benefit Acct	80.0	40.0	0.0	53.8	100.0		0.0	67.9	75.0	112
Career & Technical Ed	ACC	201	Financial Accounting	45.0	77.8	38.9	65.7	62.5		57.1	60.0	67.4	1087
Career & Technical Ed	ACC	202	Managerial Accounting	40.0	88.9	14.3	75.0	100.0		72.7	67.7	73.1	502
Career & Technical Ed	ACC	203	Intern Accounting I	28.6	20.0		57.9	100.0		50.0	62.4	87.5	184
Career & Technical Ed	ACC	204	Intermediate Accounting II				100.0				100.0	100.0	29
Career & Technical Ed	ACC	220	Microcomputer Account	100.0	50.0	0.0	92.3	100.0		100.0	69.5	71.4	135
Career & Technical Ed	ACC	223	Intro to Quickbooks	33.3	100.0	0.0	63.0	100.0		50.0	68.7	44.4	256
Career & Technical Ed	ACC	251	Intro to Auditing	100.0			100.0				100.0	100.0	11
Career & Technical Ed	ACC	261	Governmental Accounting	100.0	100.0		100.0			100.0	89.6	75.0	60
Career & Technical Ed	ACC	290	Cert Bookkeeper Course	50.0	100.0		77.8	100.0		100.0	83.7	100.0	67
Career & Technical Ed	AIT	101	Fund of Industrial Tech	75.0	100.0	100.0	50.0			50.0	73.1	100.0	76
Career & Technical Ed	AIT	102	Measurement Tools	50.0	100.0	100.0	50.0			0.0	87.5	100.0	34
Career & Technical Ed	AIT	103	Intro Machine Tool Tech		100.0		100.0			0.0	80.0	100.0	21
Career & Technical Ed	AIT	201	Pneumatic Power Tech		100.0		100.0			0.0	70.0	50.0	15
Career & Technical Ed	AM	140	American Sign Language I & II		100.0		70.0			100.0	82.4	100.0	48
Career & Technical Ed	AM	141	American Sign Language III&IV				100.0			100.0	91.2	100.0	45
Career & Technical Ed	AM	145	American Sign Lang I	86.4	80.0	58.3	84.6	60.0		88.9	89.0	90.9	707
Career & Technical Ed	AM	146	Amer Sign Lang II	69.2	100.0	80.0	85.7			88.9	91.1	90.0	430
Career & Technical Ed	AM	147	Amer Sign Lang III	75.0	50.0	100.0	78.6			80.0	89.9	80.0	270
Career & Technical Ed	AM	148	American Sign Language IV	100.0	100.0	100.0	100.0			100.0	96.5	100.0	198
Career & Technical Ed	AM	149	American Sign Language V	100.0	100.0	100.0	100.0			100.0	89.8	100.0	106
Career & Technical Ed	AM	150	American Sign Language VI	66.7	100.0	100.0	100.0			100.0	90.6	100.0	77
Career & Technical Ed	AM	151	Fingerspelling I	100.0	100.0	80.0	80.6	100.0		87.5	90.1	85.7	342
Career & Technical Ed	AM	152	Fingerspelling II	80.0		66.7	92.3	100.0		87.5	91.8	100.0	227
Career & Technical Ed	AM	153	Deaf Culture	85.7		100.0	100.0			100.0	93.9	100.0	198
Career & Technical Ed	AM	154	Deaf History	100.0		100.0	76.9			100.0	93.8	85.7	194
Career & Technical Ed	AM	199	Spec Topics in Sign Lang			100.0	100.0			100.0	88.7	66.7	72
Career & Technical Ed	AM	201	Interpreting Sign Lang I		50.0		100.0	100.0		100.0	87.3	100.0	75
Career & Technical Ed	AM	202	Interpreting Sign Lang II	50.0			100.0			100.0	94.9	100.0	46
Career & Technical Ed	AM	203	Interpreting Sign Lang III								84.6	100.0	15

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	AM	215	Conversational Asl	100.0	100.0	100.0				94.2	100.0	61
Career & Technical Ed	AM	216	Receptvtv Asl	50.0	100.0	50.0	100.0		100.0	89.4	100.0	112
Career & Technical Ed	AUTB	120	Automotive Collision I	100.0	50.0	0.0	93.3	100.0	100.0	93.5	90.9	166
Career & Technical Ed	AUTB	125	Automotive Collision II	66.7			93.8		100.0	89.2	92.3	100
Career & Technical Ed	AUTB	200	Automotive Refinishing I	100.0			87.5		100.0	90.0	100.0	142
Career & Technical Ed	AUTB	205	Automotive Refinishing II	100.0			100.0		100.0	96.2	100.0	34
Career & Technical Ed	AUTO	101	Intro to General Mech	81.0	100.0	57.1	93.9	50.0	76.5	86.3	90.9	450
Career & Technical Ed	AUTO	115	Auto Elect I	100.0	100.0	100.0	81.0	0.0	100.0	86.1	85.7	120
Career & Technical Ed	AUTO	117	Adv Auto Elect	100.0		0.0	100.0		100.0	94.6	100.0	58
Career & Technical Ed	AUTO	130	Engine Reconditioning	80.0		100.0	84.8	33.3	100.0	80.9	100.0	180
Career & Technical Ed	AUTO	140	Auto Brake Systems	100.0			100.0			100.0	100.0	18
Career & Technical Ed	AUTO	145	Auto Brakes	66.7		100.0	88.2		100.0	74.3	80.0	105
Career & Technical Ed	AUTO	155	Steering & Suspension	90.0		100.0	82.1	0.0	100.0	85.7	80.0	129
Career & Technical Ed	AUTO	160	Auto Air Cond & Heating	100.0		100.0	82.6		100.0	78.5	100.0	99
Career & Technical Ed	AUTO	190	Beginning Auto Upholstery	100.0			100.0	100.0	100.0	75.0	100.0	33
Career & Technical Ed	AUTO	210	Auto Trans & Transaxles I	100.0			85.7			86.1	100.0	55
Career & Technical Ed	AUTO	225	Eng Performance I	100.0		0.0	84.6	100.0	100.0	80.0	100.0	103
Career & Technical Ed	AUTO	227	Eng Performance II	100.0			100.0		100.0	78.6	100.0	56
Career & Technical Ed	AUTO	235	Eng Performance III				100.0		100.0	93.8		22
Career & Technical Ed	BI	101	Intro to Building Codes	100.0	0.0		75.0	100.0	50.0	84.9	80.0	69
Career & Technical Ed	BTE	101	Bt Electrical Level I		100.0	100.0	100.0	100.0		95.8	100.0	38
Career & Technical Ed	BTE	102	Bt Electrical Level II		100.0	100.0	100.0	100.0		97.2	100.0	55
Career & Technical Ed	BTE	103	Bt Electrical Level III		100.0	100.0	100.0	100.0	100.0	94.6	100.0	63
Career & Technical Ed	BTE	104	Bt Electrical Level IV			100.0	100.0	100.0	100.0	93.8	100.0	80
Career & Technical Ed	BTE	105	Bt Electrical Level V		100.0	100.0	85.7	50.0	100.0	92.1	83.3	59
Career & Technical Ed	BTE	106	Bt Electrical Level VI			66.7	90.9	100.0	100.0	97.8	90.0	76
Career & Technical Ed	BTE	107	Bt Electrical Level VII			100.0	100.0	100.0	100.0	100.0	77.8	71
Career & Technical Ed	BTE	108	Bt Electrical Level VIII			100.0	100.0	75.0	100.0	96.8	100.0	55
Career & Technical Ed	BUS	101	Intro to Business	59.6	64.7	40.0	67.1	100.0	57.7	65.6	76.5	1341
Career & Technical Ed	BUS	106	Business English	40.0	100.0	37.5	42.9		66.7	48.1	25.0	105
Career & Technical Ed	BUS	107	Business Speech Comm	52.2	80.0	75.0	78.9	75.0	50.0	73.5	79.3	632
Career & Technical Ed	BUS	108	Bus Letter & Reports	60.0	80.0	66.7	70.5	100.0	55.6	71.7	75.0	475
Career & Technical Ed	BUS	109	Business Mathematics	30.4	81.8	55.0	54.9	75.0	53.3	64.6	81.8	881
Career & Technical Ed	BUS	110	Human Relations for Empl	60.0	75.0	61.5	66.0	75.0	57.1	69.8	94.1	414

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Career & Technical Ed	BUS	112	Customer Service	100.0		100.0	100.0				92.7	100.0	50
Career & Technical Ed	BUS	113	Work Attitude Development	100.0	100.0		100.0			100.0	86.7	100.0	22
Career & Technical Ed	BUS	114	Eff Listen First Impressn	100.0	100.0	0.0	66.7			100.0	83.3	100.0	23
Career & Technical Ed	BUS	115	Work Time Mgmt Goal Set		100.0		100.0	100.0		100.0	87.5	75.0	32
Career & Technical Ed	BUS	116	Eff Telephone Techniques	100.0	50.0		50.0			100.0	83.3	80.0	35
Career & Technical Ed	BUS	118	Resolving Cust Complaints	100.0	100.0		33.3	100.0		100.0	93.3	100.0	25
Career & Technical Ed	BUS	119	Decision Mkg Conflict Res	100.0	100.0		0.0	100.0		100.0	96.0	75.0	35
Career & Technical Ed	BUS	273	Business Law I	84.2	100.0	34.8	82.2	66.7		25.0	84.0	93.8	427
Career & Technical Ed	CA	100	Int to Personal Computing	100.0	100.0	100.0	100.0		100.0	50.0	88.4	87.5	193
Career & Technical Ed	CA	101	Intro to Ms Windows	77.8	100.0	100.0	87.2			100.0	89.7	100.0	252
Career & Technical Ed	CA	102	Intro to Word Processing	84.6	100.0	100.0	90.0			33.3	90.5	83.9	292
Career & Technical Ed	CA	103	Intro to Spreadsheets	100.0	100.0	83.3	85.2		100.0	75.0	88.9	77.8	292
Career & Technical Ed	CA	104	Intro to Data Base Mgt	80.0	100.0	50.0	100.0		100.0		83.2	80.0	135
Career & Technical Ed	CA	107	Intro to Powerpoint	100.0	100.0	50.0	85.7			100.0	90.1	92.9	156
Career & Technical Ed	CA	109	Intro to Ms Publisher	0.0			0.0				90.0		12
Career & Technical Ed	CA	117	Ms Word: Int	100.0	66.7	100.0	78.6			100.0	91.8	55.6	132
Career & Technical Ed	CA	118	Ms Access: Intermediate	66.7	100.0		100.0		50.0		88.6	100.0	60
Career & Technical Ed	CA	119	Ms Excel: Int	100.0	66.7	100.0	76.5			66.7	84.8	50.0	176
Career & Technical Ed	CA	127	Ms Word: Advanced	100.0	75.0	100.0	100.0			100.0	81.8	50.0	54
Career & Technical Ed	CA	128	Ms Access: Advanced	100.0	100.0		85.7		0.0		79.2	100.0	39
Career & Technical Ed	CA	129	Ms Excel: Advanced		100.0		100.0			100.0	77.5	100.0	50
Career & Technical Ed	CA	130	Digital Photography				66.7				88.9		12
Career & Technical Ed	CA	140	Ms Powerpoint: Int				0.0			100.0	87.5	0.0	20
Career & Technical Ed	CA	144	Basic Internet	100.0		100.0	87.3				91.5	100.0	117
Career & Technical Ed	CA	153	Quickbooks I	100.0	100.0	100.0	70.0				90.2	75.0	162
Career & Technical Ed	CA	154	Quickbooks II	50.0	100.0	100.0	60.0				81.4	100.0	124
Career & Technical Ed	CA	155	Quickbooks III	50.0	100.0	100.0	66.7				79.5	60.0	96
Career & Technical Ed	CADD	100	Intro to Comp Aid Dft	66.7	100.0	50.0	62.5		100.0	77.8	75.9	56.3	362
Career & Technical Ed	CADD	105	Inter Computer-Aided Dft	100.0	0.0	100.0	100.0			100.0	95.2	0.0	77
Career & Technical Ed	CADD	120	Architect Drafting I		100.0						64.3		15
Career & Technical Ed	CADD	200	Adv. Computer Aided Dft	0.0							86.7	100.0	17
Career & Technical Ed	CADD	245	Solid Modeling and Design								80.0		10
Career & Technical Ed	CEE	411	Environmental Law				66.7			50.0	79.5	0.0	45
Career & Technical Ed	CEE	462	Const Cost Estimating	100.0			66.7			100.0	89.2	100.0	44

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	CEE	463	Project Scheduling	100.0			100.0		100.0	96.8	100.0	37
Career & Technical Ed	CEE	464	Construction Law	100.0			100.0		100.0	100.0	100.0	33
Career & Technical Ed	CEE	465	Const Cost Accounting	100.0			66.7		100.0	96.8	100.0	38
Career & Technical Ed	CEE	466	Construction Management	100.0			75.0		100.0	96.8	100.0	38
Career & Technical Ed	CEE	495	Special Topics	100.0			100.0		100.0	82.6	100.0	29
Career & Technical Ed	CEM	456	Cons Mgt Capstone	100.0			100.0		100.0	96.4	100.0	35
Career & Technical Ed	CIT	110	A+ Hardware		50.0	100.0	60.0		75.0	87.5	100.0	53
Career & Technical Ed	CIT	111	A+ Software	50.0		100.0	100.0			86.4	50.0	30
Career & Technical Ed	CIT	112	Network +	100.0	100.0	100.0	50.0		100.0	87.1	100.0	40
Career & Technical Ed	CIT	129	Intro to Programming	0.0		100.0	0.0		0.0	28.1	50.0	42
Career & Technical Ed	CIT	130	Beginning Java	100.0	100.0	50.0	57.1		100.0	81.0	100.0	97
Career & Technical Ed	CIT	151	Beginning Web Dev	100.0	0.0	66.7	100.0		100.0	86.4	100.0	58
Career & Technical Ed	CIT	161	Essentials Info Security	100.0	50.0	50.0	80.0	50.0	33.3	70.0	81.8	229
Career & Technical Ed	CIT	165	Intro to Convergence	85.7	0.0	66.7	71.4	100.0	100.0	69.1	100.0	81
Career & Technical Ed	CIT	173	Linux Install & Config	50.0		0.0	100.0	0.0	100.0	86.3		61
Career & Technical Ed	CIT	174	Linux System Admin			100.0	75.0			92.3		18
Career & Technical Ed	CIT	211	Microsoft Networking I	66.7	100.0	100.0	63.6	80.0	50.0	73.4	83.3	246
Career & Technical Ed	CIT	212	Microsoft Networking II	72.7	50.0	0.0	80.0	33.3	0.0	76.0	88.9	171
Career & Technical Ed	CIT	213	Microsoft Networking III	83.3	100.0		85.7			82.2	100.0	63
Career & Technical Ed	CIT	214	Microsoft Networking IV	100.0	100.0		80.0			81.3	100.0	44
Career & Technical Ed	CIT	260	Sys Analysis and Design	100.0	100.0	50.0	50.0			66.7	0.0	19
Career & Technical Ed	CIT	263	IT Project Management	66.7	100.0	100.0	60.0	25.0	0.0	78.3	50.0	115
Career & Technical Ed	CONS	108	Cons Materials & Methods	66.7	33.3		94.4	100.0	100.0	88.8	90.9	150
Career & Technical Ed	CONS	114	Soils/Sitewrk/Conc/Test	66.7			60.0	100.0	66.7	91.4	33.3	53
Career & Technical Ed	CONS	116	Plumbing Principles/Mthds	100.0			100.0	100.0	50.0	98.3	83.3	78
Career & Technical Ed	CONS	118	Cons Contract Documents	66.7			80.0		0.0	83.3	75.0	76
Career & Technical Ed	CONS	120	Blueprint Read/Spec	50.0	100.0		76.9	100.0	75.0	80.8	66.7	103
Career & Technical Ed	CONS	121	Principle Cons Estimating	100.0			85.7	100.0	100.0	79.4	60.0	86
Career & Technical Ed	CONS	198	Special Topic				100.0			100.0		13
Career & Technical Ed	CONS	205	Construction Site Safety	25.0			90.0		100.0	98.0	100.0	67
Career & Technical Ed	CONS	216	Structural Layout Assy	50.0	0.0		100.0	100.0	100.0	95.2	100.0	93
Career & Technical Ed	CONS	230	Electrical Dist System	100.0			88.9	100.0	100.0	93.6	100.0	66
Career & Technical Ed	CONS	260	Cert Insp-Residential	100.0		100.0	100.0	100.0	100.0	95.3	83.3	61
Career & Technical Ed	CONS	261	Under-Flr Insp-Cert Insp	100.0		100.0	100.0	100.0	80.0	83.7	100.0	61

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	CONS	262	Above-Flr Insp-Cert Insp	100.0		100.0	100.0	100.0	80.0	85.7	100.0	60
Career & Technical Ed	CONS	263	Superv Res Insp-Cert Insp	100.0		100.0	100.0	100.0	80.0	83.3	80.0	60
Career & Technical Ed	CONS	281	Cons Plan Schedule Contrl	100.0			100.0		100.0	90.2	100.0	50
Career & Technical Ed	CONS	290	Internship - Construction	100.0			100.0		100.0	100.0	100.0	33
Career & Technical Ed	CONS	351	Adv Project Supervision	100.0			66.7		100.0	96.7	100.0	37
Career & Technical Ed	CONS	451	Adv Internship in Const	100.0			50.0		100.0	96.3	100.0	34
Career & Technical Ed	COT	100	Basic Keyboarding	66.7		100.0	75.0		50.0	69.8	100.0	57
Career & Technical Ed	COT	101	Computer Keyboarding I	40.0			85.7		50.0	46.9	83.3	52
Career & Technical Ed	COT	105	Computer Literacy	50.0			80.0		50.0	92.0	100.0	37
Career & Technical Ed	COT	151	Intro to Microsoft Word	40.0		0.0	100.0		0.0	57.1	60.0	43
Career & Technical Ed	COT	200	Beginning Word Processing	0.0		33.3	12.5		50.0	61.7	66.7	70
Career & Technical Ed	COT	204	Using Windows	0.0		0.0	68.8		0.0	61.9	80.0	135
Career & Technical Ed	COT	262	Intern Spreadsheets	100.0			75.0		0.0	71.4	100.0	29
Career & Technical Ed	CPD	116	Substance Abuse	80.0	66.7	100.0	90.7	100.0	100.0	81.5	60.0	185
Career & Technical Ed	CPD	117	Intro to Counseling	87.5	40.0	75.0	76.9		50.0	59.8	66.7	166
Career & Technical Ed	CPD	129	Assertiveness Tech I	66.7	100.0	100.0	80.0			71.7	66.7	64
Career & Technical Ed	CPD	131	Anger Management Tech.				57.1			60.0	33.3	30
Career & Technical Ed	CRJ	101	Intro Criminal Justice I	55.8	92.3	56.7	65.4	50.0	65.0	66.4	63.0	1283
Career & Technical Ed	CRJ	102	Intro Criminal Justice II	64.7	85.7	66.7	71.1	50.0	90.9	77.8	69.2	723
Career & Technical Ed	CRJ	103	Communication in Crj	81.8	77.8	100.0	91.3		100.0	88.4	100.0	367
Career & Technical Ed	CRJ	106	Intro to Corrections	62.5		66.7	87.1		33.3	80.5	62.5	135
Career & Technical Ed	CRJ	109	Self-Defense	83.3	33.3	66.7	84.2		100.0	87.1	71.4	160
Career & Technical Ed	CRJ	155	Juvenile Justice System	66.7	100.0	60.0	70.0		100.0	66.7	80.0	85
Career & Technical Ed	CRJ	164	Prin of Investigation	76.9	100.0	25.0	78.8		100.0	76.8	100.0	276
Career & Technical Ed	CRJ	211	Police in Amer: Intro	75.0	75.0	100.0	67.4	0.0		66.0	100.0	222
Career & Technical Ed	CRJ	215	Probation & Parole I		0.0	0.0	100.0			66.7		16
Career & Technical Ed	CRJ	220	Criminal Procedures	100.0	100.0	100.0	80.0			91.0	100.0	112
Career & Technical Ed	CRJ	222	Criminal Law & Procedure	100.0	100.0	75.0	85.7	100.0	100.0	90.2	85.7	161
Career & Technical Ed	CRJ	225	Criminal Evidence	61.1	80.0	50.0	73.2	100.0	60.0	71.2	77.8	239
Career & Technical Ed	CRJ	230	Criminal Law	83.3	100.0		87.5			86.8	50.0	97
Career & Technical Ed	CRJ	260	911 Dispatch Academy	83.3		0.0	53.8		50.0	68.3	66.7	66
Career & Technical Ed	CRJ	265	Intro: Physical Evidence		100.0		72.7			82.4	100.0	31
Career & Technical Ed	CRJ	266	Wnspsa		80.0	100.0	73.7		100.0	78.8	50.0	128
Career & Technical Ed	CRJ	270	Intro to Criminology	50.0	66.7	0.0	66.7		100.0	67.8	85.7	251

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	CSCO	120	Cisco Interntwking Acad I	85.7	80.0		100.0		100.0	94.1	100.0	113
Career & Technical Ed	CSCO	121	Cisco Interntwking Acad II	57.1	100.0		55.6		0.0	85.5	100.0	110
Career & Technical Ed	CSCO	130	Fundamental Wireless Lans	77.8	100.0		100.0	50.0		94.4	50.0	91
Career & Technical Ed	CSCO	220	Cisco Interntwkg Acad III	75.0	100.0		100.0			88.7	75.0	75
Career & Technical Ed	CSCO	221	Cisco Internetworkg Acad IV	75.0	100.0		66.7			84.1	50.0	76
Career & Technical Ed	CSCO	230	Fndmntls Network Security				0.0		100.0	80.0	100.0	13
Career & Technical Ed	CTE	102	Electrical Level III			100.0	50.0	0.0	100.0	86.7	0.0	21
Career & Technical Ed	CTE	104	Electrical Level V			100.0	80.0	100.0		100.0	83.3	25
Career & Technical Ed	DFT	100	Basic Drafting Principles	50.0	50.0		60.0		100.0	61.5	0.0	70
Career & Technical Ed	DFT	110	Blueprint Read/Indust	100.0		33.3	92.3	100.0	66.7	83.6	80.0	82
Career & Technical Ed	ECE	121	Parent Care Rel	100.0	100.0	25.0	87.5	100.0	100.0	83.9	83.3	120
Career & Technical Ed	ECE	122	Observation Skills	75.0	100.0	100.0	90.9			87.5	100.0	90
Career & Technical Ed	ECE	123	Health & Nutri for Child	0.0		50.0	77.8		100.0	76.9	100.0	94
Career & Technical Ed	ECE	129	Env for Inf/Todd	66.7	66.7	66.7	71.4	100.0		83.2	57.1	126
Career & Technical Ed	ECE	151	Math in Presch Curr	0.0			66.7		100.0	81.3		22
Career & Technical Ed	ECE	152	Science in Preschool Curr	100.0		100.0	0.0	100.0	100.0	61.9		30
Career & Technical Ed	ECE	153	Lang Dev Pre-Schl		0.0	100.0	66.7			70.8		29
Career & Technical Ed	ECE	154	Lit for Pre-School		100.0		100.0			79.2	100.0	31
Career & Technical Ed	ECE	156	Music in Presch Curr		100.0			100.0		81.0		23
Career & Technical Ed	ECE	157	Art Preschool Curric				100.0	100.0	100.0	95.0		24
Career & Technical Ed	ECE	167	Child Abuse & Neglect	0.0	100.0		66.7			62.5	100.0	32
Career & Technical Ed	ECE	168	Infect Diseases & 1st Aid		100.0	0.0	0.0	100.0		77.3		30
Career & Technical Ed	ECE	198	Special Topics			100.0	33.3			58.3		28
Career & Technical Ed	ECE	200	The Exceptional Child	75.0	100.0	100.0	81.3		100.0	86.3	80.0	111
Career & Technical Ed	ECE	204	Prin Child Guidance	100.0	100.0	100.0	60.0			91.0	66.7	98
Career & Technical Ed	ECE	231	Child Dev Lab	100.0	100.0		100.0			91.3	100.0	66
Career & Technical Ed	ECE	240	Admin of Preschool	66.7	100.0	100.0	100.0			90.9	100.0	61
Career & Technical Ed	ECE	250	Intro to Early Child Educ	100.0	100.0	50.0	87.5			91.9	100.0	119
Career & Technical Ed	ECE	251	Curriculum in Ece	66.7	100.0		100.0			90.7	66.7	72
Career & Technical Ed	ECON	100	Introduction to Economics	66.7	66.7	40.0	66.7	50.0	100.0	62.8	100.0	202
Career & Technical Ed	ECON	102	Prin of Microeconomics	66.7	92.3	66.7	71.7	66.7	78.6	74.7	78.0	1046
Career & Technical Ed	ECON	103	Prin of Macroeconomics	52.9	92.3	50.0	75.3	33.3	87.5	79.2	76.0	586
Career & Technical Ed	ECON	261	Prin of Statistics I	100.0	100.0	100.0	86.4	100.0	100.0	92.0	75.0	129
Career & Technical Ed	ECON	262	Prin of Statistics II	100.0	100.0		100.0	100.0	100.0	93.5	100.0	75

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Career & Technical Ed	EDU	201	Intro to Elementary Educ	100.0		0.0	79.2	50.0	20.0	80.4	81.8	200
Career & Technical Ed	EDU	202	Intro to Secondary Ed	50.0			42.9	100.0	75.0	73.2	100.0	73
Career & Technical Ed	EDU	203	Intro to Special Ed	100.0	100.0	100.0	73.7	0.0	25.0	83.8	88.9	143
Career & Technical Ed	EDU	204	Info Technlgy in Teaching	25.0	66.7	0.0	62.5		60.0	78.9	83.3	192
Career & Technical Ed	EDU	206	Class Learn Env	100.0	100.0	16.7	100.0	0.0	0.0	89.7	100.0	93
Career & Technical Ed	EDU	207	Explor. Child Literature	100.0			100.0			83.3		15
Career & Technical Ed	EDU	208	Student Diverse Backgrnds				100.0			100.0		14
Career & Technical Ed	EDU	210	Nevada School Law	50.0	100.0		95.5	100.0	50.0	87.7	87.5	170
Career & Technical Ed	EDU	214	Teachers Technology	83.3	100.0	0.0	72.7	66.7	85.7	79.0	87.5	285
Career & Technical Ed	ENRG	110	Intro to Altrntve	50.0		100.0	100.0		0.0	71.4	57.1	43
Career & Technical Ed	EPD	235	Chall Gifted Student K-12				75.0		0.0	95.5	100.0	29
Career & Technical Ed	EPD	236	Diver Strategies in Class			100.0	0.0			88.9		11
Career & Technical Ed	EPD	250	Prsnlty Type/Learn Styles	66.7		50.0	100.0		100.0	89.2	0.0	47
Career & Technical Ed	EPD	276	Mgmt Mthds for Subs	50.0			100.0		100.0	82.9	100.0	44
Career & Technical Ed	EPY	150	Strategies Academ Success	44.3	93.3	37.7	73.0	50.0	60.0	64.5	69.5	1456
Career & Technical Ed	ET	117	Computer forensics	100.0		28.6	62.5	0.0	100.0	60.9	50.0	85
Career & Technical Ed	ET	117R	Computer forensics	100.0	100.0	75.0	50.0	100.0	50.0	70.0	80.0	46
Career & Technical Ed	ET	131	Electronics I	57.1	66.7	50.0	65.0	0.0	42.9	71.7	66.7	158
Career & Technical Ed	ET	132	Electronics II	100.0	100.0	33.3	33.3		100.0	76.2	75.0	61
Career & Technical Ed	ET	155	Home Tech Convergence	100.0			100.0	100.0	0.0	85.7	100.0	52
Career & Technical Ed	ET	200	Electronics Projects	100.0		0.0	100.0		100.0	100.0	66.7	21
Career & Technical Ed	ET	265	Telecommunications		0.0	100.0		100.0		78.9	100.0	24
Career & Technical Ed	FIN	101	Personal Finance	47.8	72.7	34.8	54.5	50.0	58.3	63.9	69.6	617
Career & Technical Ed	FIN	115	Intro to Investments	100.0	100.0	100.0			100.0	89.5		24
Career & Technical Ed	GRC	103	Intro Computer Graphics	100.0	100.0	100.0	88.9	66.7	100.0	90.0	100.0	109
Career & Technical Ed	GRC	109	Color and Design	83.3	80.0		58.8	50.0	75.0	87.5	66.7	151
Career & Technical Ed	GRC	118	Comp Graphics/Print Media	60.0	66.7	100.0	86.1	100.0	100.0	84.1	100.0	221
Career & Technical Ed	GRC	119	Comp Graphics/Dig Media	88.9	90.9		90.6	33.3	100.0	89.9	100.0	246
Career & Technical Ed	GRC	144	Elect Layout & Typography	100.0	100.0	100.0	93.3	100.0	100.0	91.5	0.0	109
Career & Technical Ed	GRC	156	Computer Illustration I	100.0	100.0		93.8	66.7	100.0	90.3	55.6	196
Career & Technical Ed	GRC	175	Web Design & Publishing I	50.0	80.0	100.0	79.2	50.0	87.5	82.8	42.9	219
Career & Technical Ed	GRC	179	Multimed Design & Prod I		0.0		100.0	50.0		85.2		34
Career & Technical Ed	GRC	181	Digital Video I	0.0	0.0		57.1	100.0	75.0	63.2	0.0	58
Career & Technical Ed	GRC	183	Electronic Imaging	100.0	100.0		90.9	50.0	100.0	90.1	71.4	200

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Career & Technical Ed	GRC	185	Computer Animation I			100.0	100.0			100.0	100.0	100.0	15
Career & Technical Ed	GRC	188	Web Anim & Interactiv I	50.0	80.0	100.0	94.1	100.0		100.0	85.1	100.0	127
Career & Technical Ed	GRC	275	Web Design/Publishing II	0.0	50.0	0.0	81.8	100.0		80.0	94.2	100.0	97
Career & Technical Ed	GRC	283	Electronic Imaging II	66.7	66.7		88.9	80.0		100.0	89.3	100.0	97
Career & Technical Ed	GRC	294	Professional Portfolio	100.0	100.0		100.0	100.0		33.3	91.3		63
Career & Technical Ed	HDFS	201	Life Span Hum Development	60.0	84.6	44.4	68.3	50.0		57.1	72.0	82.6	511
Career & Technical Ed	HDFS	202	Intro to Families	75.0	66.7	0.0	76.9				77.9	100.0	92
Career & Technical Ed	HDFS	232	Diversity & Young Chld	100.0	100.0		95.0	100.0		50.0	86.2	100.0	127
Career & Technical Ed	IS	101	Intro to Information Sys	69.4	100.0	63.2	70.2	88.9		71.4	76.5	77.8	1169
Career & Technical Ed	IS	201	Computer Applications	51.6	88.9	45.5	76.5	40.0		66.7	79.4	81.8	565
Career & Technical Ed	MGT	103	Small Bus Management	61.1	33.3	64.7	68.6	100.0		33.3	75.8	61.1	406
Career & Technical Ed	MGT	201	Prin of Management	76.9	54.5	58.8	77.1	50.0		72.7	72.5	70.8	614
Career & Technical Ed	MGT	212	Leadership & Hum Rel	78.9	85.7	66.7	76.9	83.3		40.0	77.4	88.2	461
Career & Technical Ed	MGT	283	Personnel Admin	60.0	33.3	0.0	63.2	100.0		100.0	68.8	100.0	183
Career & Technical Ed	MGT	323	Organizational Behavior	100.0			100.0	100.0		100.0	80.5	100.0	51
Career & Technical Ed	MGT	367	Human Resource Mgt	66.7			50.0			100.0	85.7	100.0	41
Career & Technical Ed	MGT	462	Changing Environments	100.0			100.0			100.0	90.0	100.0	42
Career & Technical Ed	MGT	469	Managing Cultural Divrsty	100.0			100.0			100.0	82.8	100.0	38
Career & Technical Ed	MKT	127	Intro to Retailing	75.0	100.0	100.0	68.8				86.4		83
Career & Technical Ed	MKT	210	Marketing Principles	85.7	100.0	42.1	80.5	100.0		76.9	83.4	72.0	543
Career & Technical Ed	MTT	105	Machine Shop I	87.5	33.3	83.3	95.2	100.0		100.0	84.6	92.9	306
Career & Technical Ed	MTT	106	Machine Shop Practice I	83.3	100.0	75.0	100.0	100.0			86.2	100.0	166
Career & Technical Ed	MTT	110	Machine Shop II	100.0	100.0	100.0	90.0	100.0		100.0	89.8	92.3	179
Career & Technical Ed	MTT	111	Mach Shop Practice II	100.0	100.0	100.0	94.4	100.0		100.0	90.4	100.0	103
Career & Technical Ed	MTT	230	Comp Numerical Control	100.0		50.0	91.7				82.3	80.0	116
Career & Technical Ed	MTT	232	Comp Numerical Contrl II		0.0	100.0	78.6				86.0	80.0	65
Career & Technical Ed	MTT	250	Machine Shop III	100.0	100.0	100.0	85.7				88.5	100.0	102
Career & Technical Ed	MTT	251	Mach Shop Practice III	100.0	100.0		80.0				86.0	100.0	66
Career & Technical Ed	MTT	260	Machine Shop IV			100.0	93.8				90.8	100.0	86
Career & Technical Ed	MTT	261	Machine Projects			100.0	100.0			100.0	96.8	75.0	81
Career & Technical Ed	MTT	262	Mach Shop Practice IV				100.0				89.7	100.0	40
Career & Technical Ed	MTT	291	Cnc Practice				83.3				76.9		19
Career & Technical Ed	MTT	295	Work Experience			100.0	100.0				100.0	100.0	12
Career & Technical Ed	PEX	112	Baseball	100.0	100.0	100.0	95.7	100.0		100.0	99.6	100.0	289

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Career & Technical Ed	PEX	125	Softball	85.7			100.0		100.0	91.8	100.0	178	
Career & Technical Ed	PEX	139	Wilderness Skills	100.0	0.0					71.4	100.0	26	
Career & Technical Ed	PEX	169	Yoga	57.1	100.0	50.0	75.6	100.0	55.6	70.5	76.9	466	
Career & Technical Ed	PEX	170	Aerobics	75.0	100.0	0.0	83.3	50.0	50.0	67.6	100.0	93	
Career & Technical Ed	PEX	172	Body Conture & Condition	100.0	100.0	100.0	82.4	100.0	100.0	85.9	80.0	102	
Career & Technical Ed	PEX	180	Strength Training	94.1		87.5	94.4	100.0	100.0	94.8	100.0	486	
Career & Technical Ed	PEX	184	Conditioning Athletes	93.3		87.5	94.1	100.0	100.0	96.4	100.0	468	
Career & Technical Ed	RE	101	Real Estate Prin I	50.0	100.0	36.8	57.7	100.0		71.4	70.5	83.3	326
Career & Technical Ed	RE	102	Real Estate Math								70.0		20
Career & Technical Ed	RE	103	Real Estate Prin II	0.0	100.0	66.7	72.7			33.3	78.0	50.0	116
Career & Technical Ed	RE	199	Real Estate Investments			0.0	100.0	100.0			70.0	100.0	14
Career & Technical Ed	RE	206	Real Est Appraising	100.0		100.0	100.0				77.8	0.0	14
Career & Technical Ed	SUR	161	Elementary Surveying	100.0			100.0		100.0		92.7	50.0	52
Career & Technical Ed	WELD	211	Welding I	86.4	0.0	85.7	90.6	100.0	100.0	91.4	100.0	695	
Career & Technical Ed	WELD	212	Welding I Practice	84.2	0.0	80.0	88.9		100.0	89.2	92.9	378	
Career & Technical Ed	WELD	221	Welding II	93.3		100.0	100.0		100.0	96.6	100.0	365	
Career & Technical Ed	WELD	222	Welding II Practice	91.7		100.0	100.0		100.0	94.7	100.0	169	
Career & Technical Ed	WELD	224	Welding Projects	100.0			100.0		100.0	96.8	100.0	77	
Career & Technical Ed	WELD	231	Welding III	100.0		100.0	92.9		100.0	97.2	100.0	182	
Career & Technical Ed	WELD	232	Welding III Practice	100.0			87.5			98.3	100.0	79	
Career & Technical Ed	WELD	241	Welding IV	100.0			100.0			96.8	100.0	80	
Career & Technical Ed	WELD	242	Welding IV Practice	100.0			100.0			100.0	100.0	40	
Career & Technical Ed	WELD	250	Weld Certification Prep	75.0		100.0	95.0			95.5	100.0	140	
Career & Technical Ed	WOOD	197	Beginning Woodworking				100.0		100.0	95.0	100.0	25	
Career & Technical Ed	WOOD	221	Advanced Woodworking	100.0						100.0		15	
Career & Technical Ed	WOOD	250	Wood Projects							100.0		11	
Liberal Arts	ANTH	101	Intro Cultural Anthropolgy	62.2	66.7	14.3	61.9	66.7	60.0	70.8	62.5	800	
Liberal Arts	ANTH	102	Intro Physical Anthropolgy	75.0	75.0	25.0	71.4	100.0	100.0	75.9	66.7	274	
Liberal Arts	ANTH	110L	Physical Anthropology Lab	100.0	100.0		88.2	100.0	100.0	82.0	87.5	149	
Liberal Arts	ANTH	201	Peoples/Cult of World	50.0	62.5	66.7	61.1	100.0		63.6	72.1	62.5	466
Liberal Arts	ANTH	202	Archaeology	50.0			66.7		100.0	78.4	100.0	45	
Liberal Arts	ANTH	214	Mesoamerican Arch				100.0	100.0	100.0	37.5		14	
Liberal Arts	ANTH	215	Faith Witchcraft & Magic	66.7			100.0		100.0	73.1		32	
Liberal Arts	ANTH	443	Environmental Archaeology	100.0			100.0		100.0	83.3	100.0	49	

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity												
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)												
Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	ART	100	Visual Foundations	75.0	87.5	60.0	89.5	75.0	90.9	86.8	96.7	600
Liberal Arts	ART	101	Drawing I	62.1	91.7	100.0	80.5	100.0	93.3	81.4	72.7	691
Liberal Arts	ART	102	Drawing II	100.0	100.0	100.0	75.0	50.0	100.0	83.3	83.3	110
Liberal Arts	ART	105	Color Theory	66.7			50.0			41.2	100.0	23
Liberal Arts	ART	111	Beginning Ceramics	83.3	75.0	60.0	86.4	0.0	100.0	87.3	100.0	313
Liberal Arts	ART	124	Beginning Printmaking	83.3	100.0		100.0	0.0	100.0	93.5	100.0	87
Liberal Arts	ART	127	Watercolor I	69.6	100.0	100.0	85.4	75.0	100.0	85.0	78.6	369
Liberal Arts	ART	135	Photography I	66.7	66.7	100.0	33.3			66.7	64.2	141
Liberal Arts	ART	141	Intro Digital Photography	83.3	90.0	76.9	81.9	100.0	100.0	81.6	82.4	619
Liberal Arts	ART	142	Intro Digital Photo II	100.0	100.0	100.0	87.5		100.0	95.0		53
Liberal Arts	ART	160	Art Appreciation	100.0	100.0	100.0	70.5	50.0	100.0	82.0	85.7	267
Liberal Arts	ART	201	Life Drawing I	100.0			100.0		0.0	94.4	100.0	26
Liberal Arts	ART	211	Ceramics I	100.0	66.7		97.4	100.0	100.0	89.1	87.5	302
Liberal Arts	ART	212	Ceramics II	50.0	100.0		82.4		75.0	90.3	75.0	123
Liberal Arts	ART	227	Watercolor II	100.0	100.0		83.3	100.0	50.0	87.9	83.3	83
Liberal Arts	ART	231	Painting I	55.6	85.7	66.7	80.0	75.0	100.0	79.6	100.0	204
Liberal Arts	ART	232	Painting II	100.0	100.0	100.0	100.0		100.0	87.8	100.0	58
Liberal Arts	ART	237	Photography II Color	100.0	100.0		0.0			85.3	100.0	39
Liberal Arts	ART	260	Survey Art History I	16.7	0.0	0.0	76.0	66.7	55.6	66.8	50.0	266
Liberal Arts	ART	261	Survey of Art History II	66.7	33.3	33.3	80.0		66.7	57.9	77.8	191
Liberal Arts	ART	297	Field Study				100.0			95.2		22
Liberal Arts	ART	299	Spec Topics in Studio Art	66.7			33.3		100.0	91.4	75.0	84
Liberal Arts	AST	109	Planetary Astronomy	50.0	50.0	100.0	63.6		100.0	82.8	60.0	110
Liberal Arts	AST	110	Stellar Astronomy	100.0	100.0	100.0	93.3	100.0	100.0	70.9	100.0	115
Liberal Arts	AST	115	Birth of Astrophysics		100.0	100.0	100.0		100.0	55.6		22
Liberal Arts	AST	120	Intro to Astrobiology	100.0		100.0	100.0			64.3	75.0	36
Liberal Arts	ATMS	117	Meteorology		100.0	100.0	80.0		66.7	84.0	80.0	67
Liberal Arts	BIOL	100	Gen Biol for Non-Majors	59.5	81.3	71.4	78.1	61.5	69.7	77.9	75.4	1410
Liberal Arts	BIOL	113	Life in the Oceans	63.6	100.0	50.0	63.3	50.0	90.9	69.0	90.5	468
Liberal Arts	BIOL	190	Intro to Cell & Molec Bio	66.7	66.7	100.0	87.5	66.7	50.0	70.7	100.0	256
Liberal Arts	BIOL	190L	Intr Cell & Molec Bio Lab	100.0	77.8		82.4	66.7	100.0	80.9	100.0	222
Liberal Arts	BIOL	191	Organismal Biology	100.0	75.0		76.5	100.0	50.0	74.0	0.0	134
Liberal Arts	BIOL	191L	Intro Organismal Bio Lab	100.0	75.0		85.7	100.0	60.0	73.1		131
Liberal Arts	BIOL	200	Elements of Anat/Physiol	0.0	71.4	40.0	56.3	100.0	100.0	67.3	75.0	149

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	BIOL	204	Elements Human A&P Lab		100.0	66.7	50.0	100.0	100.0	69.2	100.0	52
Liberal Arts	BIOL	223	Human Anatomy & Phys I	42.9	76.3	28.6	67.1	80.0	65.2	73.1	68.2	832
Liberal Arts	BIOL	224	Human Anatomy & Phys II	57.1	75.6	100.0	71.6	66.7	69.2	80.2	75.0	660
Liberal Arts	BIOL	251	General Microbiology	22.2	82.1	22.2	70.6	100.0	72.7	77.8	80.0	618
Liberal Arts	CEP	121	Intro College Experience				100.0		0.0	100.0	100.0	59
Liberal Arts	CH	201	Ancient & Medieval Cultur	48.1	60.9	44.4	63.6	72.7	63.2	66.5	66.7	1059
Liberal Arts	CH	202	The Modern World	77.8	71.4	100.0	65.0	100.0	57.1	69.1	60.6	762
Liberal Arts	CH	203	Amer Exp & Const'L Change	30.8	76.5	33.3	64.2	66.7	45.5	70.2	59.1	455
Liberal Arts	CHEM	90	Prep Chem Lab I	100.0			100.0	100.0	100.0	100.0	100.0	29
Liberal Arts	CHEM	91	Prep Chem Lab II	100.0			100.0	100.0	0.0	87.0	100.0	28
Liberal Arts	CHEM	100	Molecules Life Mod World	100.0	75.0	0.0	73.7	100.0	42.9	69.6	75.0	233
Liberal Arts	CHEM	121	General Chemistry I	47.2	68.1	50.0	55.0	20.0	60.0	65.0	59.6	1586
Liberal Arts	CHEM	122	General Chemistry II	40.0	75.0	50.0	87.1	0.0	66.7	78.1	100.0	219
Liberal Arts	CHEM	220	Intro Organic Chemistry		66.7		66.7			68.3	100.0	60
Liberal Arts	CHEM	241	Organic Chemistry I							87.5		16
Liberal Arts	CHEM	241L	Organic Chem Lab I							81.3		16
Liberal Arts	CHEM	242	Organic Chemistry II				100.0			90.9		12
Liberal Arts	CHEM	242L	Organic Chem Lab II				100.0			90.9		12
Liberal Arts	COM	101	Oral Communications	77.8	60.0	100.0	93.3	100.0	75.0	87.5	84.6	387
Liberal Arts	COM	102	Intro Interpersonal Comm	72.7	75.0	100.0	89.4	100.0	100.0	85.4	100.0	282
Liberal Arts	COM	103	Conv Eng Lang Learners		100.0		85.7				100.0	10
Liberal Arts	COM	113	Fund of Speech Com	50.0	100.0	66.7	83.3			81.7	100.0	76
Liberal Arts	CPE	201	Intro to Comp Engineering		100.0		0.0		100.0	90.0	100.0	15
Liberal Arts	CR	136	Creative Crafts	75.0			100.0			93.3	100.0	56
Liberal Arts	CR	137	Creative Crafts II				100.0			96.8	100.0	69
Liberal Arts	CR	299	Special Topics: Crafts	100.0			100.0			90.9	83.3	111
Liberal Arts	CS	135	Computer Science I	33.3	62.5		41.7		50.0	58.7	66.7	144
Liberal Arts	CS	202	Computer Science II		50.0	0.0	50.0		0.0	44.4	100.0	36
Liberal Arts	DAN	110	Dance for Flex & Tone							80.0		10
Liberal Arts	DAN	132	Jazz Dance (Beginning)	100.0	100.0	100.0	57.1	100.0	100.0	78.2	66.7	73
Liberal Arts	DAN	135	Beginning Ballet		100.0	0.0	58.8		100.0	85.7	83.3	133
Liberal Arts	DAN	144	Beginning Tap Dancing	100.0	100.0		100.0			86.4	0.0	51
Liberal Arts	DAN	160	Hip-Hop Dance	100.0	88.9	100.0	80.8	100.0	66.7	82.9	80.0	166
Liberal Arts	DAN	244	Tap Dance (Intermediate)				100.0			94.1		18

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	ENG	90	Basic Writing I	68.8	58.3	75.0	74.5	50.0	40.0	64.0	75.0	245
Liberal Arts	ENG	95	Basic Writing II	51.5	77.6	46.8	74.9	62.5	51.2	66.2	73.1	1853
Liberal Arts	ENG	98	Basic Writing III	67.6	64.3	51.5	68.3	90.0	63.8	67.3	71.9	2968
Liberal Arts	ENG	99	Basic Writing Strategies	50.0	83.3	73.3	71.1	80.0	81.3	68.3	65.7	572
Liberal Arts	ENG	100	Composition - Enhanced	38.5	50.0	100.0	60.7	0.0	66.7	66.0	75.0	612
Liberal Arts	ENG	101	Composition I	53.4	74.7	67.3	61.0	72.4	65.5	66.7	64.8	4391
Liberal Arts	ENG	102	Composition II	61.3	72.2	56.1	68.9	57.1	65.2	71.7	76.0	3544
Liberal Arts	ENG	205	Intro to Creative Writing		100.0		100.0		100.0	81.7	66.7	70
Liberal Arts	ENG	221	Writing Fiction	100.0	100.0		80.0	100.0	100.0	74.6	100.0	76
Liberal Arts	ENG	222	Intermed Fiction Writing				100.0		100.0	86.7		17
Liberal Arts	ENG	223	Themes of Literature	100.0	100.0	55.6	77.8	66.7	80.0	84.4	83.3	322
Liberal Arts	ENG	226	Memoir and Autobiography							76.9	100.0	15
Liberal Arts	ENG	227	Advanced Memoir / Auto							77.8	100.0	11
Liberal Arts	ENG	282	Intro Lang/Lit Expression		100.0		100.0			100.0		23
Liberal Arts	ENG	295	Directed Study in English							63.6		11
Liberal Arts	ENG	299	Special Topics in English	100.0			100.0			76.3	50.0	45
Liberal Arts	ENGR	100	Intro to Engin Design	75.0	100.0	100.0	79.4	100.0	80.0	87.6	81.8	247
Liberal Arts	ENV	100	Humans and Environment	84.6	100.0	46.2	85.5	75.0	90.0	81.1	76.0	494
Liberal Arts	ENV	130	Fund Env Pollution	100.0			75.0			76.0	100.0	31
Liberal Arts	ENV	210	Land Use Management					100.0		85.7	66.7	19
Liberal Arts	ENV	292	Nevada Env Problems	100.0			100.0			92.9	100.0	19
Liberal Arts	FREN	101	French, Conversational I	0.0			50.0			33.3	100.0	10
Liberal Arts	FREN	111	First Year French I	0.0		0.0	70.6	100.0		61.8	100.0	80
Liberal Arts	FREN	112	First Year French II				83.3			75.0	100.0	40
Liberal Arts	GEOG	103	Physical Geography	60.0	50.0	68.4	59.8	100.0	65.0	67.9	67.4	759
Liberal Arts	GEOG	104	Physical Geography Lab	100.0	100.0		87.5	0.0	100.0	79.8	88.9	117
Liberal Arts	GEOG	106	Intro: Cultural Geography	93.8	60.0	100.0	84.6	100.0	100.0	78.9	90.5	367
Liberal Arts	GEOG	110	Geog of San Francisco		100.0				100.0	75.0	66.7	13
Liberal Arts	GEOG	111	Geog of Yosemite	100.0	100.0			100.0	100.0	83.3	100.0	18
Liberal Arts	GEOG	112	Geog of Death Valley Np		100.0					100.0		11
Liberal Arts	GEOG	200	World Regional Geography	100.0		100.0	100.0	100.0	100.0	85.5	100.0	77
Liberal Arts	GEOL	100	Earthquakes and Volcanoes	56.5	73.9	27.5	49.8	33.3	53.2	61.6	59.0	1858
Liberal Arts	GEOL	101	Physical Geology	42.9	100.0	100.0	52.8	50.0	71.4	74.2	85.7	285
Liberal Arts	GEOL	102	Earth & Life Through Time	0.0			100.0		0.0	52.2	0.0	27

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	GEOL	103	Physical Geology Lab	66.7	100.0	100.0	82.8	75.0	83.3	84.5	92.3	234
Liberal Arts	GEOL	105	Intro Geol of Natl Parks	100.0		100.0	100.0			77.8		21
Liberal Arts	GEOL	113	Geol/Lassen Volc Nat Park		100.0				100.0	85.7	100.0	10
Liberal Arts	GEOL	114	Geology of Lava Beds Nm	75.0			100.0			78.6		19
Liberal Arts	GEOL	127	Pre-Historic Life	25.0			33.3	0.0		11.8	33.3	29
Liberal Arts	GEOL	201	Geology of Nevada				100.0		0.0	65.6	100.0	36
Liberal Arts	GIS	109	Intro to Gis	83.3		100.0	62.5		100.0	92.0	85.7	143
Liberal Arts	GIS	110	Principles of Cartography	100.0		100.0	100.0			87.5	100.0	45
Liberal Arts	GIS	111	Intro to Remote Sensing	50.0						87.5		18
Liberal Arts	GIS	112	Introduction to Arcinfo	100.0						95.2		22
Liberal Arts	GIS	170	Gis Conservation Issues	100.0			100.0			100.0	50.0	21
Liberal Arts	GIS	171	Gis Urban & Regional Plan	100.0	100.0					96.0	100.0	29
Liberal Arts	GIS	172	Current Trends in GIS	100.0	100.0	100.0	0.0			78.6	100.0	37
Liberal Arts	GIS	205	Gis Applications	100.0		100.0	50.0			89.2	100.0	43
Liberal Arts	GIS	210	Intro to Geotechnology			100.0	100.0			94.1	100.0	20
Liberal Arts	GIS	212	Intermediate Arcinfo	100.0	100.0	100.0	0.0			75.7	75.0	46
Liberal Arts	GIS	235	Spatial Analysis in Gis	100.0	100.0		50.0			87.0	100.0	55
Liberal Arts	GIS	250	Gis Database	100.0		100.0	33.3			96.3		33
Liberal Arts	GIS	270	Gis Extensions	100.0	100.0	100.0	100.0			91.7	100.0	43
Liberal Arts	GIS	280	Internship in Gis	100.0	100.0		100.0			92.0	100.0	32
Liberal Arts	GIS	290	Gis Careers / Portfolio	100.0	100.0					86.4	100.0	28
Liberal Arts	HGPS	201	Concepts in Holocaust	100.0			100.0		100.0	83.3		24
Liberal Arts	HIST	101	U.S. History I to 1865	55.0	75.0	66.7	74.2	50.0	88.9	76.3	73.9	535
Liberal Arts	HIST	102	U.S. Hist 1865 to Present	50.0	81.8	33.3	58.3	40.0	58.3	67.0	59.1	624
Liberal Arts	HIST	105	European Civil to 1648	71.4	85.7	70.0	78.2	87.5	88.5	80.3	91.8	1150
Liberal Arts	HIST	106	European Civ 1648 to Pres	76.2	85.7	66.7	80.6	100.0	88.0	85.1	78.0	1011
Liberal Arts	HIST	111	Surv of Am Const History	44.9	59.5	37.8	64.1	75.0	70.8	59.0	53.2	1836
Liberal Arts	HIST	217	Nevada History	60.0	55.6	50.0	62.5	0.0	100.0	64.4	93.8	413
Liberal Arts	HIST	295	Special Topics: History	0.0			100.0			76.9	100.0	18
Liberal Arts	HUM	101	Intro to Humanities	48.1	66.7	29.4	60.8	85.7	72.2	60.8	47.4	676
Liberal Arts	ITAL	101	Italian, Convers I		100.0	50.0	43.8		100.0	77.8	100.0	69
Liberal Arts	ITAL	111	Elementary Italian I	0.0			75.0			85.7	100.0	13
Liberal Arts	ITAL	199	Special Topics in Italian							70.0		10
Liberal Arts	JOUR	101	Critcl Anal of Mass Media	100.0	100.0	50.0	80.0			69.5	100.0	83

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Liberal Arts	JPN	101	Japanese, Conv I	100.0		0.0	50.0				52.4	0.0	26
Liberal Arts	MATH	91	Basic Mathematics	60.0	60.0	50.0	58.4	80.0		66.7	66.8	52.9	502
Liberal Arts	MATH	92	Algebra Review	81.8	80.0	100.0	93.2	100.0		75.0	91.6	62.5	284
Liberal Arts	MATH	93	Pre Algebra	59.5	100.0	46.2	59.7	83.3		50.0	68.6	50.0	752
Liberal Arts	MATH	95	Elementary Algebra	41.6	60.0	42.9	49.1	70.6		57.6	52.6	53.3	2796
Liberal Arts	MATH	96	Intermediate Algebra	39.6	64.4	52.6	54.2	65.0		43.4	55.2	55.7	2710
Liberal Arts	MATH	98	Developmental Mathematics	100.0		50.0	80.8			66.7	50.0	63.3	143
Liberal Arts	MATH	100	Math for Allied Hlth Pgrm	100.0	100.0	100.0	100.0	100.0		66.7	95.9	100.0	156
Liberal Arts	MATH	110	Shop Mathematics	36.4	100.0	66.7	69.2	100.0		83.3	67.2	57.1	205
Liberal Arts	MATH	120	Fund of College Math	66.1	80.0	74.3	70.9	80.0		73.8	73.9	77.7	2514
Liberal Arts	MATH	122	Number Concept Elem Tchr	100.0	100.0	100.0	100.0			100.0	85.9	100.0	109
Liberal Arts	MATH	123	Stat/Geom Cncpt Elem Tchr	100.0	100.0	100.0	92.9			100.0	93.0	100.0	94
Liberal Arts	MATH	126	Precalculus Mathematics I	55.6	86.2	87.5	68.1	46.2		78.0	72.7	72.2	1573
Liberal Arts	MATH	127	Precalculus Math II	80.0	76.9	80.0	65.5	25.0		83.3	73.0	60.9	844
Liberal Arts	MATH	128	Precalculus/Trigonometry	80.0	66.7	100.0	73.3	100.0		77.8	82.2	69.2	209
Liberal Arts	MATH	176	Intro Calc for Bus/Socsci	50.0	83.3	33.3	57.1	100.0		50.0	66.9	71.4	210
Liberal Arts	MATH	181	Calculus I	57.9	73.9	37.5	66.9	25.0		59.1	69.3	60.9	772
Liberal Arts	MATH	182	Calculus II	66.7	65.0	66.7	80.3	66.7		70.0	81.9	63.6	407
Liberal Arts	MATH	283	Calculus III	25.0	100.0	33.3	72.1	100.0		100.0	89.4	60.0	240
Liberal Arts	MATH	285	Differential Equations	0.0	100.0	100.0	57.1	100.0		100.0	80.9	100.0	165
Liberal Arts	MATH	330	Linear Algebra		50.0	100.0	100.0			100.0	90.5		33
Liberal Arts	ME	241	Statics	0.0	75.0		68.8	100.0		100.0	75.9	100.0	80
Liberal Arts	ME	242	Dynamics		100.0		90.0	100.0		100.0	96.4	100.0	43
Liberal Arts	MUS	103	Voice Class I	75.0		66.7	71.4			100.0	78.1	100.0	100
Liberal Arts	MUS	107	Guitar Class I	72.7	100.0	100.0	89.5	100.0		100.0	69.5	100.0	182
Liberal Arts	MUS	108	Guitar Class II	100.0			100.0				95.8	100.0	30
Liberal Arts	MUS	111	Piano Class I	66.7	64.3	0.0	69.8	100.0		90.9	70.5	80.0	299
Liberal Arts	MUS	112	Piano Class II	50.0			100.0			0.0	78.6	100.0	42
Liberal Arts	MUS	121	Music Appreciation	33.3	50.0	100.0	54.2	100.0		63.6	66.8	60.0	380
Liberal Arts	MUS	124	Hist Amer Musical Theatre	25.0	40.0	50.0	68.6	50.0		37.5	66.0	90.9	289
Liberal Arts	MUS	125	History of Rock Music	100.0	83.3	75.0	77.4	100.0		57.1	83.0	91.7	296
Liberal Arts	MUS	176	Musical Theatre Practicum		92.3	100.0	100.0	100.0		84.6	96.5	93.3	373
Liberal Arts	MUS	203	Music Theory I							100.0	90.5	50.0	24
Liberal Arts	MUS	215	Technique of Songwriting	100.0			75.0				85.7	0.0	27

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity													
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)													
Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled	
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown		
Liberal Arts	MUS	233	Recording Technqs & Midi I	100.0		0.0					73.7	100.0	22
Liberal Arts	MUS	276	Musical Theatre Practicum							100.0	100.0	80.0	77
Liberal Arts	MUSA	115	Guitar	100.0			100.0				100.0	100.0	46
Liberal Arts	MUSA	129	Piano-Lower Division	0.0	80.0		87.5			100.0	89.7	100.0	60
Liberal Arts	MUSA	145	Voice-Lower Division	0.0	100.0		83.3	100.0		75.0	96.4	77.8	122
Liberal Arts	MUSE	101	Concert Choir	100.0			88.9	100.0		100.0	89.7	66.7	98
Liberal Arts	MUSE	131	Jazz Ensemble								100.0	100.0	10
Liberal Arts	NRES	101	Fund of Soil Science				50.0				100.0		10
Liberal Arts	NUTR	121	Human Nutrition	75.9	93.3	55.6	83.5	100.0		71.4	80.4	76.2	794
Liberal Arts	PHIL	101	Intro to Philosophy	36.4	75.0	60.0	71.4	100.0		83.3	54.7	64.3	265
Liberal Arts	PHIL	102	Critical Think & Reason	60.0	66.7	20.0	45.8		0.0	100.0	53.7	40.0	158
Liberal Arts	PHIL	114	Intro to Logic	50.0		100.0	66.7				70.4	50.0	37
Liberal Arts	PHIL	135	Introduction to Ethics	0.0	100.0		63.2			100.0	78.7	75.0	88
Liberal Arts	PHIL	200	Judeo-Christian Tradition	33.3	100.0		76.5	100.0		100.0	69.0	50.0	99
Liberal Arts	PHIL	203	Survey of Existentialism	100.0							50.0	50.0	25
Liberal Arts	PHIL	207	Intro Political Phil	66.7	100.0	100.0	81.8			83.3	84.2	75.0	183
Liberal Arts	PHIL	210	World Religions	75.0	75.0	50.0	70.6		33.3	77.8	74.0	58.3	383
Liberal Arts	PHYS	100	Introductory Physics	100.0	100.0	0.0	87.5			60.0	76.4	80.0	201
Liberal Arts	PHYS	151	General Physics I	0.0	100.0		100.0	50.0		100.0	90.1	100.0	96
Liberal Arts	PHYS	152	General Physics II		100.0		100.0	100.0		100.0	98.4	100.0	84
Liberal Arts	PHYS	180	Engineering Physics I	20.0	75.0	100.0	61.4	100.0		80.0	81.2	100.0	258
Liberal Arts	PHYS	180L	Engineering Physics I Lab	33.3	72.7	100.0	84.4	100.0		100.0	86.6	100.0	236
Liberal Arts	PHYS	181	Engineering Physics II	50.0	100.0	100.0	72.2	100.0		100.0	89.3	100.0	155
Liberal Arts	PHYS	181L	Engineering Phys II Lab	50.0	100.0	100.0	76.5	100.0		100.0	94.0	100.0	149
Liberal Arts	PHYS	182	Engineering Physics III		100.0		100.0	100.0			100.0	100.0	28
Liberal Arts	PHYS	182L	Engineering Phys III Lab		100.0		100.0	100.0			100.0	100.0	27
Liberal Arts	PHYS	293	Directed Study				50.0				100.0	100.0	15
Liberal Arts	PSC	103	Prin Amer Const Govt	58.3	65.9	42.9	55.3		50.0	75.0	64.0	71.0	1741
Liberal Arts	PSC	208	Survey State & Local Govt	100.0	100.0	100.0	100.0				83.3	100.0	35
Liberal Arts	PSC	231	World Politics	0.0	0.0		46.2			100.0	69.6	100.0	44
Liberal Arts	PSC	299	Government Internship		100.0		100.0			100.0	94.1		24
Liberal Arts	PSY	101	General Psychology	43.1	76.9	50.0	71.7		78.3	66.7	71.2	73.6	3710
Liberal Arts	PSY	102	Psy of Pers & Soc Adj	80.0		63.6	63.3		50.0	100.0	69.3	66.7	262
Liberal Arts	PSY	120	Psych of Hum Performance	80.0	100.0	100.0	82.4			100.0	90.2	100.0	168

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity												
(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)												
Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	PSY	130	Human Sexuality	100.0	40.0	50.0	77.1	100.0	75.0	89.9	75.0	274
Liberal Arts	PSY	210	Intro to Statistical Mthd	100.0	45.5	7.7	29.7	0.0	14.3	48.3	9.1	263
Liberal Arts	PSY	233	Child Psychology	75.0	100.0	50.0	88.9	66.7	66.7	85.1	100.0	257
Liberal Arts	PSY	234	Psychology of Adolescence	100.0		100.0	100.0		66.7	91.8	100.0	125
Liberal Arts	PSY	240	Intro to Research Methods	100.0	100.0	100.0	100.0		100.0	86.8	100.0	73
Liberal Arts	PSY	241	Intro Abnormal Psychology	100.0	75.0	40.0	81.3	100.0	77.8	80.0	93.3	280
Liberal Arts	PSY	261	Social Psychology				80.0		100.0	60.0	100.0	22
Liberal Arts	PSY	280	Understanding Men & Women		0.0		71.4	0.0	100.0	36.4		21
Liberal Arts	PSY	299	Special Topics	100.0		100.0	100.0		100.0	100.0	100.0	64
Liberal Arts	READ	93	Reading Improvement	30.8	66.7	100.0	62.5	0.0	50.0	55.5	60.0	207
Liberal Arts	READ	95	Reading and Improvement			0.0	100.0		100.0	66.7	100.0	13
Liberal Arts	READ	135	College Read Strategies	47.8	71.4	0.0	76.6	100.0	40.0	68.5	64.7	390
Liberal Arts	RUS	111	First Year Russian I		0.0		50.0			35.3	0.0	22
Liberal Arts	SOC	101	Prin of Sociology	58.8	79.2	53.6	77.1	63.6	79.1	75.1	79.6	1933
Liberal Arts	SOC	102	Contemp. Social Issues	100.0	50.0	50.0	54.5	0.0	50.0	56.6	85.7	110
Liberal Arts	SOC	202	American Society			100.0	100.0		0.0	100.0		45
Liberal Arts	SOC	275	Marriage & the Family	100.0		0.0	66.7			60.0		26
Liberal Arts	SPAN	101	Conversational Spanish I	68.0	100.0	18.2	74.0	50.0	63.6	63.4	64.0	636
Liberal Arts	SPAN	102	Conversational Spanish II	100.0	100.0	100.0	85.7	100.0		73.7	100.0	72
Liberal Arts	SPAN	103	Conversational Spanish III		100.0		100.0			88.9	100.0	23
Liberal Arts	SPAN	104	Conversational Spanish IV		100.0		100.0			90.0	100.0	16
Liberal Arts	SPAN	109	Spanish for Educators I			0.0	100.0			93.3	100.0	18
Liberal Arts	SPAN	111	First Year Spanish I	63.6	71.4	50.0	81.5	60.0	75.0	63.5	64.3	595
Liberal Arts	SPAN	112	First Year Spanish II	75.0	100.0	50.0	85.0	100.0	100.0	78.5	86.7	279
Liberal Arts	SPAN	211	Second Year Spanish I				80.0	100.0	100.0	84.2	85.7	120
Liberal Arts	SPAN	212	Second Year Spanish II				100.0	100.0	50.0	91.8	75.0	80
Liberal Arts	STAT	152	Intro to Statistics	57.1	75.0	50.0	58.1	50.0	20.0	57.2	86.7	304
Liberal Arts	SW	101	Intro to Social Work	100.0			100.0		100.0	89.3	100.0	44
Liberal Arts	SW	220	Intro to Social Work	100.0	50.0		75.0	0.0	100.0	78.9	71.4	129
Liberal Arts	SW	230	Crisis Intervention	81.8	100.0	50.0	63.2		100.0	81.7	71.4	134
Liberal Arts	THTR	100	Introduction to Theater	50.0	75.0	0.0	61.5		0.0	72.5	60.0	150
Liberal Arts	THTR	105	Intro to Acting I	62.5	66.7	80.0	88.1	100.0	85.7	83.0	100.0	364
Liberal Arts	THTR	116	Musical Theatre Dance			100.0				91.3	100.0	25
Liberal Arts	THTR	180	Cinema as Art & Comm	86.7	75.0	58.3	81.0	60.0	66.7	77.7	90.0	575

Appendix M Continued

WNC Course Success Rates - Five Years by Race/Ethnicity

(Total students with C- and above, P, or S grades/total enrolled after removing audits, incompletes and missing grades. Must have at least a total of 10 students enrolled.)

Division	Subject	Catalog No	Title	Minority Students						Non-minority		Total Enrolled
				American Indian/ Alaska Native	Asian	Black	Hispanic	Native Hawaiian/ Pacific Islander	Two or More Races	White	Unknown	
Liberal Arts	THTR	204	Theatre Technology I	50.0	100.0		0.0		100.0	76.5		22
Liberal Arts	THTR	205	Intro to Acting II		100.0		100.0		66.7	82.0	85.7	83
Nursing & Allied Health	CHS	102	Health and Wellness	36.4	72.7	47.1	80.6	0.0	83.3	74.3	84.6	377
Nursing & Allied Health	EMS	100	Healthcare Provider Cpr	55.6	95.8	71.4	88.3		90.9	91.9	95.5	601
Nursing & Allied Health	EMS	108	Emt - Basic	60.0	100.0		59.3	0.0	100.0	68.8	81.8	204
Nursing & Allied Health	EMS	109	Emerg Med Ser-Refresher							100.0	100.0	14
Nursing & Allied Health	EMS	112	Emt Enhanced Intermediate	100.0			100.0			78.3		26
Nursing & Allied Health	EMS	113	First Responder		100.0	100.0	100.0		100.0	100.0	100.0	127
Nursing & Allied Health	HE	201	Health Wellness	44.4	50.0	0.0	20.0		50.0	58.1	50.0	99
Nursing & Allied Health	HIT	105	Healthcare Dynamics				100.0			75.0	100.0	14
Nursing & Allied Health	HIT	117	Medical Terminology	33.3	62.5	15.8	62.0	66.7	57.1	68.5	66.7	485
Nursing & Allied Health	HIT	118	Language of Medicine	33.3	66.7	29.2	50.0	75.0	46.2	54.1	23.5	404
Nursing & Allied Health	HIT	120	Medical Transcription I				100.0			75.0	100.0	10
Nursing & Allied Health	HIT	165	Pathophysiology I	0.0			100.0			37.5	100.0	12
Nursing & Allied Health	HIT	170	Computers in Health Care	33.3	66.7	12.5	66.7	100.0	20.0	61.9	50.0	151
Nursing & Allied Health	HIT	201	Class Sys Hlth Care Data	100.0			50.0			71.4		10
Nursing & Allied Health	HIT	210	Coding Applications	100.0			100.0			77.8		12
Nursing & Allied Health	LTE	101	Fundamental Phlebotomy		100.0		85.7		0.0	90.6		48
Nursing & Allied Health	LTE	102	Applied Phlebotomy	0.0			85.7			94.4		26
Nursing & Allied Health	LTE	110	Tech of Venipuncture	83.3	90.0		87.8		100.0	75.5	85.7	229
Nursing & Allied Health	NURS	40	Infacility Nursing Asst	100.0	100.0	100.0	100.0		100.0	82.1	100.0	36
Nursing & Allied Health	NURS	130	Nursing Assistant	91.7	96.9	75.0	97.5	100.0	87.5	93.2	78.9	610
Nursing & Allied Health	NURS	136	Foundtns Nursing Theory	100.0	100.0	100.0	96.2	100.0	100.0	97.2	100.0	232
Nursing & Allied Health	NURS	137	Foundation Nursing Lab	100.0	100.0	100.0	100.0	100.0	100.0	98.3	100.0	232
Nursing & Allied Health	NURS	138	Foundtns Nursing Clinical	100.0	100.0	100.0	96.2	100.0	100.0	97.2	100.0	231
Nursing & Allied Health	NURS	147	Health Assessment Theory	100.0	100.0	100.0	96.2	100.0	100.0	96.6	100.0	232
Nursing & Allied Health	NURS	148	Health Assessment Lab	100.0	100.0	100.0	96.2	100.0	100.0	97.2	100.0	232
Nursing & Allied Health	NURS	149	Mh & Illness Theory	100.0	100.0	100.0	100.0	100.0	100.0	97.0	100.0	213
Nursing & Allied Health	NURS	150	Mh & Illness Lab	100.0	100.0	100.0	100.0	100.0	100.0	98.5	100.0	84
Nursing & Allied Health	NURS	151	Mh & Illness Clinical	100.0	100.0	100.0	100.0	100.0	100.0	98.2	100.0	212
Nursing & Allied Health	NURS	152	Foundtns Pharmacology I	100.0	100.0	100.0	96.2	100.0	100.0	96.6	100.0	232
Nursing & Allied Health	NURS	153	Foundtns Pharmacology II	100.0	100.0	100.0	95.2	100.0	100.0	96.4	100.0	215
Nursing & Allied Health	NURS	165	Med Surg Nurs I Theory	100.0	100.0	100.0	95.5	100.0	100.0	96.4	100.0	216
Nursing & Allied Health	NURS	166	Med Surgical Nurs I Lab	100.0	100.0	100.0	95.5	100.0	100.0	97.0	100.0	216
Nursing & Allied Health	NURS	167	Med Surg Nurs 1 Clinical	100.0	100.0	100.0	95.5	100.0	100.0	97.0	100.0	216
Nursing & Allied Health	NURS	236	Mh & Illness Theory	100.0	100.0	100.0	100.0			95.7	100.0	59
Nursing & Allied Health	NURS	237	Mh & Illness Lab	100.0	100.0	100.0	100.0			95.7	100.0	59
Nursing & Allied Health	NURS	238	Mh & Illness Clinical	100.0	100.0	100.0	100.0			97.8	100.0	58
Nursing & Allied Health	NURS	263	Nurs Childbear Fam Theory	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	264	Nurs Childbear Fam Lab	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	265	Nurs Childbear Fam Clinic	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	266	Pediatric Nursing Theory	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	267	Pediatric Nursing Lab	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	268	Peds Nursing Clinical	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	163
Nursing & Allied Health	NURS	270	Adv. Clin. Nurs I Theory	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	223
Nursing & Allied Health	NURS	271	Adv Clncl Nurs I Clinical	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	223
Nursing & Allied Health	NURS	276	Adv M/S Nsg. II Theory	100.0	100.0	100.0	100.0	100.0	100.0	98.9	100.0	220
Nursing & Allied Health	NURS	277	Adv M/S Nsg. II Clinical	100.0	100.0	100.0	100.0	100.0	100.0	98.9	100.0	220
Nursing & Allied Health	NURS	284	Role Adn Mgr of Care	100.0	100.0	100.0	100.0	100.0	100.0	98.3	100.0	221
Nursing & Allied Health	NURS	285	Special Topics: Nursing	100.0	100.0	100.0	100.0			100.0	100.0	241

Appendix N: Liberal Arts Five-Year Academic Assessment Plans

Five-Year Academic Assessment Plan

PROGRAM NAME: Anthropology (Liberal Arts)

SUBMISSION DATE: 10/6/16

List the program outcomes and/or student learning outcomes and briefly describe the means of assessment for each one. Insert an X in the column of each year that the outcome will be assessed.

Outcomes	Year 1	Year 2	Year 3	Year 4	Year 5	Means of Assessment
Insert Year:	2016-17	2017-18	2018-19	2019-20	2020-21	
1. Review Student Learning Outcomes for Interactive Video classes: Anthro 101 and 201	X					Assess Anthropology 101 and 201 exams across all sections including Interactive Video to measure General Knowledge of anthropological concepts.
2. Update Course Outlines ; review recent assessment practices and consider updates relevant to new student learning outcomes for Anthro 101, 102, 110L, 201, and 443.	X					Review course outlines for appropriate anthro courses. Review of assessment practices and incorporate updates relevant to new SLOs.
3. Update Course Outlines ; review recent assessment practices and consider updates relevant to new student learning outcomes for Anthro 202, 214, 215.		X				Review course outlines for appropriate anthro courses. Review of assessment practices and incorporate updates relevant to new SLOs.
4. Update Course Outlines ; review recent assessment practices and consider updates relevant to new student learning outcomes for Anthro 210, 212, 213.			X			Review course outlines for appropriate anthro courses. Review of assessment practices and incorporate updates relevant to new SLOs.
5. Review and revise course syllabi for Anthro 101, 102, 110L, 201, 443, 215, 214	X	X	X	X	X	Review and adjust course syllabi as necessary to adapt to new information in the discipline, new text material, and new SLO's.
6. Comments/Reflections:						

Five-Year Academic Assessment Plan

Most of the course outlines for anthropology classes have been developed to address knowledge/content of the discipline, reading of primary and secondary source material, and in the case of all 200-level classes, have longer writing assignments where students must synthesize, evaluate and create an analytical understanding of world cultures. This five-year plan addresses all student-learning outcomes eventually.						

Signature, Direct Supervisor

Date

Signature, Vice President

Date

Appendix N Continued

Five-Year Academic Assessment Plan

PROGRAM NAME: General Education: English 101 & 102

SUBMISSION DATE: August 23, 2016

List the program outcomes and/or student learning outcomes and briefly describe the means of assessment for each one. Insert an **X** in the column of each year that the outcome will be assessed.

Outcomes	Year 1	Year 2	Year 3	Year 4	Year 5	Means of Assessment
Insert Year:	2016-17	2017-18	2018-19	2019-20	2020-21	
Specific Rubric:	Research credibility/ appropriate use of research	Audience/ Appropriateness of thesis	Research credibility/ appropriate use of research	Audience/ Appropriateness of thesis	Logic: evidence warranting claims, inductive and deductive reasoning	
1. English 101: "Locate, evaluate, and correctly use information from multiple, appropriate resources to complete an argumentative research paper (GE 4).	X		X			Simple holistic rubric, linking to elements in the Value Rubric
2. English 101: "Establish a thesis about a contemporary or enduring social issue and support the claim with appropriate reasoning and evidence" (GE 6)	X	X	X	X	X	Simple holistic rubric, linking to elements in the Value Rubric
3. English 102: Discuss, research, and write about literature with critical insight, precision and clarity. (GE 4)	X		X		X	Simple holistic rubric, linking to elements in the Value Rubric

Five-Year Academic Assessment Plan

3. English 102: Understand and use critical thinking and creativity to select and apply terms used to analyze literature suitable for arguments regarding literary texts. (GE 6)		X		X	X	Simple holistic rubric, linking to elements in the Value Rubric
Comments/Reflections: Repeating assessment of essay elements will allow action on assessment data and then reassessment to determine if follow up actions had any noticeable effect on outcomes. Also, covering one rubric per year will allow full and part time faculty to better have focused discussions about the particulars of what we expect to find in successful college writing.						

Five-Year Academic Assessment Plan

Signature, Direct Supervisor

Date

Signature, Vice President

Date

Appendix N Continued

Five-Year Academic Assessment Plan

PROGRAM NAME: History

SUBMISSION DATE: October 4, 2016

List the program outcomes and/or student learning outcomes and briefly describe the means of assessment for each one. Insert an **X** in the column of each year that the outcome will be assessed.

Outcomes	Year 1	Year 2	Year 3	Year 4	Year 5	Means of Assessment
Insert Year:	2016-17	2017-18	2018-19	2019-20	2020-21	
General Education Student Learning Outcomes, Fall Assessments #1: Demonstrate working knowledge of key concepts, principles, themes, and major content areas needed to explain and solve discipline-specific problems. #2: Present substantially error-free prose suitable in style and content to the purpose of the document and the audience. #6: Use critical thinking and appropriate problem solving methods to address significant or enduring problems.	X	X	X	X	X	Assessment: VSP (Very Short Paper). We have selected the VSP because it requires concise, evidence-based analysis from students. We will require all sections of all History Department courses to assign a specific VSP during the Fall semester, based upon the chosen question for each class/year. Full-time faculty will meet at the end of the Fall and Spring semesters, including any adjunct faculty who volunteer as readers, to assess all VSPs for three (3) General Education Student Learning Outcomes, based on the chosen GESLOs in the five-year plan. We will utilize criteria from our rubric, which is based on the Written Communication and Critical Thinking VALUE rubrics. Each paper will receive a score of 0-4, based upon the rubric. The readings will be done
	X	X	X	X	X	
	X	X	X	X	X	

Five-Year Academic Assessment Plan

Spring Assessments: #4: Locate, evaluate, and appropriately use information #5: Describe diverse historical and/or contemporary positions #6: Use critical thinking and appropriate problem solving	X	X	X	X	X	anonymously. All submissions will be read by two readers and any submissions with divergent assessments regarding a passing or failing score will be read by a third reader. All results for each submission and assessment will be collected in a spreadsheet. We will produce a report regarding the assessment data by the beginning of the subsequent semester. The questions will vary by year but the process of collection of VSPs from all courses and the application of the attached rubric will be replicated. Once a full year of data has been collected and analyzed at the end of the Spring semester changes to the process, questions, and GESLO's assessed will be made if needed.
	X	X	X	X	X	
	X	X	X	X	X	

Comments/Reflections:

 Based on the outcomes of the assessment, faculty will discuss ways to improve writing outcomes across the History

Appendix N Continued

Five-Year Academic Assessment Plan

curriculum and determine which Student Learning Outcomes will be assessed in the next cycle. The five-year plan is fluid. Should students demonstrate excellence in critical thinking, but difficulty with the use of evidence, a different GE will be assessed during both Fall and Spring semesters.

*History Department Assessment Rubrics attached

**Analysis/Report Tool attached

Signature, Direct Supervisor

Date

Signature, Vice President

Date

Five-Year Academic Assessment Plan

Attachments

***History Department Assessment Rubrics (from the VALUE rubric)**

GE #1: Content	4	3	2	1	0
Factual information accuracy	Factual information provided in the VSP is entirely accurate.	Factual information provided in the VSP contains minor errors.	Factual information provided in the VSP contains several errors.	Factual information provided in the VSP contains substantial errors.	Factual information provided in the VSP is not factually accurate.
Relevance	Applies relevant data to the question.	Applies relevant data to the question at least 90% of the time.	Applies relevant data to the question at least 75% of the time.	Applies relevant data to the question at least 50% of the time.	Does not apply relevant data to the question.

GE #2: Writing Mechanics/Syntax	4	3	2	1	0
	Uses graceful language that skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free.	Uses straightforward language that generally conveys meaning to readers. The language in the VSP has few errors.	Uses language that generally conveys meaning to readers with clarity, although writing may include some errors.	Uses language that sometimes impedes meaning because of errors in usage.	Uses language that is difficult to understand and often impedes meaning because of errors in usage.

Appendix N Continued

Five-Year Academic Assessment Plan

Correct Citation Format	Sources are included and are cited correctly, both in-text and as works cited.	Sources are included and are cited, both in-text and as works cited, but include minor errors in format.	Sources are included and are cited, both in-text and as works cited, but include substantial errors in format.	Sources are included, but are either not cited both in-text and as works cited, or are cited incorrectly.	Sources are either not included or are not cited.
Logical Flow	Logically assembles an argument in a cogent and clear manner.	Logically assembles an argument in a cogent and clear manner, 90% of the time.	Logically assembles an argument in a cogent and clear manner, 75% of the time.	Logically assembles an argument in a cogent and clear manner, 50% of the time.	Does not logically assemble an argument in a cogent and clear manner.

GE #4: Evidence	4	3	2	1	0
Appropriate Selection of Evidence	Skillfully utilizes high-quality evidence from an appropriate source and is relevant to the VSP topic.	Evidence is from an academic source and is consistently relevant to the VSP topic.	Evidence is from an academic source and is often relevant to the VSP topic.	Evidence is from a non-academic source (i.e. Wikipedia).	No evidence is included.
Incorporation of Evidence into the Argument	Relates the evidence to the argument in a sophisticated	Relates the evidence to the argument, but in occasionally	Evidence is present, but incorporation is unsophisticated	Evidence is problematic and incorporation is unsophisticated	Does not relate the evidence to the argument.

Five-Year Academic Assessment Plan

	way.	awkward.		.	
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GE #5: Context	4	3	2	1	0
Correct Contextual Information	Generates argument within correct historical context.	Generates argument within correct historical context, 90% of the time.	Generates argument within correct historical context, 75% of the time.	Generates argument within correct historical context, 50% of the time.	Does not generate argument within correct historical context.
Appreciation of Different Societal Norms	Recognizes the validity of different cultural and society norms.	Often recognizes the validity of different cultural and society norms.	Sometimes recognizes the validity of different cultural and society norms.	Rarely recognizes the validity of different cultural and society norms.	Does not recognize the validity of different cultural and society norms.

GE #6: Critical Thinking	4	3	2	1	0
Use of Thesis	Employs a consistent, arguable thesis.	Employs an arguable thesis, but includes minor logical inconsistencies	Employs an arguable thesis that is not consistent.	Employs a thesis that is not arguable or consistent.	Does not have a thesis.
Defense of the Thesis	Clearly and cogently defends the thesis throughout.	Consistently defends the thesis.	Awkwardly defends the thesis.	Barely defends the thesis.	Does not defend the thesis.
Conclusion/ Significance	Reconstructs the argument	Reconstructs the argument	Reconstructs the argument	Restates the argument, but	Does not reconstruct the

Appendix N Continued

Five-Year Academic Assessment Plan

	made in the VSP and evaluates the significance of said argument with a high level of sophistication.	made in the VSP and evaluates the significance of said argument at a basic level.	made in the VSP, but does not evaluate the significance of the argument.	does not critically evaluate it.	argument made in the VSP or evaluate the significance of said argument.
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**** History Department Analysis/Report Tool**

To be completed after the assessment period:

Name/Goal of Activity/Project: Assessment Report	
Course or Program Assessed	History 101, 102, 105, 106, 111, 217
Assessment Date and Assessment Participants	
Student learning Outcome or Objective Assessed	
Summarize Assessment Methods	
Assessment Results	
Use of Results	

Appendix N Continued

Assessment Reports

Assessment Reports can use the table below or a narrative format. Each report needs to provide information that addresses six points. If a narrative format is used, the headings for each of the six topics need to be used. Instructions for what should be included for each point are provided after the heading.

<p>Course or Program Assessed List the course(s) or academic program</p>	<p>HISTORY 101</p>
<p>Assessment Date and Assessment Participants Semester, year, and faculty participating in the assessment.</p>	<p>Fall 2015; Full time History Faculty--Joseph Bell, Kim DesRoches, Amy Ghilieri</p>
<p>Student Learning Outcome or Objective Assessed Provide the Institutional Student Learning Outcome(s), General Education Student Learning Outcome(s) or specific course or program objective(s)</p>	<p>The ISLO assessed was #2 "Write effective projects, papers, and reports." The GESLOs assessed were numbers 2 and 4 GESLO 2: "Present substantially error free prose suitable in style and content to the purpose of the document and audience" GESLO 4: Locate, evaluate, and appropriately use information from multiple sources to complete projects, activities, and papers."</p>
<p>Summarize Assessment Methods Briefly cover the design of the assessment and the tests or procedures used to complete it</p>	<p>All full time and adjunct instructors teaching HIST 101 were asked to submit writing samples from all students from an assigned in class assessment. The papers were stripped of identifying information of both faculty and student. The number of submissions was inconsistent as some faculty submitted a sampling of papers and another a mixed assessment where more than one author was present. All papers were to be submitted by the end of the semester.</p> <p>The readers met twice; once in December 2015 for the norming and first read and again before the semester start of 2016. Over the break each reader completed a second read and all created spreadsheets reflecting how they assessed (1-4 scale) each of the VALUE rubric criteria and included a final determination of pass or fail. Papers that received scores 2-4 on two or more criteria passed. Papers that received 1 or 0 on two or more criteria did not pass. Papers requiring a third reading were completed at the second meeting in January 2016.</p> <p>There were a total of 300 submissions assessed using the VALUE rubric for written work. The criteria selected from the rubric were items #1 "Context and purpose for Writing," #2 "Content Development" and #5 "Control of Syntax and Mechanics."</p>

Appendix N Continued

	<p>Each submission was read twice. The readers There were 41 submissions that required a third reader or 14% where the first two readers did not agree.</p>
<p>Assessment Results Briefly describe the results of the assessment, including any concerns about the assessment methods. Make sure to include information on whether the results reached the target or thresholds for the outcome.*</p>	<p>After the third read was completed, the results for the first effort were: 84% of the papers met the criteria used. This outcome exceeded the target of 70% success by 70% of students.</p>
<p>Use of Results Briefly describe how results were used, including information about changes made to the courses, programs, the assessment process, and if the assessment will be repeated.</p>	<p>Discussion followed the final read and focused on ways of improving the assessment process and generating more precise data from future efforts. It was unanimously decided to not attempt a second assessment for Spring 2016, but rather use the time to more fully develop a signature assignment that is appropriate across all History courses with more detailed criteria established for measurement. Once the signature assignment has been determined, all full time and adjunct faculty will be invited to participate by including the assignment in their fall 2015 courses. The next assessment is tentatively scheduled for Fall 2016 and Spring 2016 across the History curriculum.</p>

*Targets and Thresholds for each institutional and general education learning outcome are shown in the “Western Nevada College Measuring Student Learning Outcomes” document (available on the Westnet Internet, under both the Accreditation Committee and PARC).

Assessment N Continued

Five-Year Academic Assessment Plan

PROGRAM NAME: Philosophy (Liberal Arts) **SUBMISSION DATE:** 9/27/16

List the program outcomes and/or student learning outcomes and briefly describe the means of assessment for each one. Insert an **X** in the column of each year that the outcome will be assessed.

Outcomes	Year 1	Year 2	Year 3	Year 4	Year 5	Means of Assessment
Insert Year:	2016-17	2017-18	2018-19	2019-20	2020-21	
1. Review of student learning outcomes in PHIL 210: World Religions (General Humanities Course that also works as Diversity Credit at UNR)	X					Assessment of PHIL 210 exams across all sections of PHIL 210 to assess General Knowledge of Hinduism, Buddhism, Confucianism/Taoism, Judaism, Christianity, and Islam (2016-2017)
2. Review and update course outlines of PHIL 101, 102, 135, 114, 200, 203, 204, 207, 210 and 224 (Deactivate 180); Review course outlines with all philosophy instructors to make sure they are in compliance; Develop a schedule of course offerings where every philosophy course is being offered at least once every two years.	X					Making sure there is a linkage between student learning outcomes in the course outlines and course syllabi is a first level assessment project that will lay the groundwork for future assessment of student work.
3. Review Student Learning Outcomes of General Philosophical Knowledge in PHIL 101, 135, 200 and 207		X				Common questions in all sections of Philosophy 101, 135, 200 and 207 sections on exams/
4. Review Student Learning			X			Common writing assignment (Very

Five-Year Academic Assessment Plan

Outcomes related to analysis of primary philosophical texts in PHIL 135, 200, 203, 204, 207 and 210.						Short Paper – Take Home Essay Assignment) that looks at analyzing philosophical texts across a variety of classes
5. Review critical thinking student learning outcome in PHIL 101, 102, 135, 114, 200, 203, 204, 207, 210				X		Design a common essay question for an exam, and/or a very short paper assignment that focuses on students' ability to critically analyze and evaluate material from multiple points of view
6. Review student learning outcome where students are synthesizing material and creating a longer philosophical reflection in 200, 203, 204, 207, and 210.					X	Create a holistic writing rubric that can be used to analyze a variety of longer philosophy assignments. Assess a sample of student writing from several different philosophy classes.
<p>Comments/Reflections: Most of the course outlines for philosophy classes have been developed to address knowledge/content of the discipline, reading of primary source material, analyzing primary source material, and in the case of all 200-level classes have a longer writing assignment where students must synthesize, evaluate and create a longer philosophical reflection. This five-year plan addresses all student-learning outcomes eventually.</p>						

Five-Year Academic Assessment Plan

Signature, Direct Supervisor

Date

Signature, Vice President

Date

Appendix O: 2016 Noel-Levitz Summary Report

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Demographics

Gender			Class Level		
	N	%		N	%
Female	402	67.56%	1 year or less	235	40.17%
Male	193	32.44%	2 years	197	33.68%
Total	595	100.00%	3 years	78	13.33%
No Response	101		4 or more years	75	12.82%
			Total	585	100.00%
			No Response	111	
Age			Current GPA		
	N	%		N	%
18 and under	118	19.70%	No credits earned	43	7.45%
19 to 24	161	26.88%	1.99 or below	11	1.91%
25 to 34	117	19.53%	2.0 - 2.49	36	6.24%
35 to 44	85	14.19%	2.5 - 2.99	82	14.21%
45 and over	118	19.70%	3.0 - 3.49	165	28.60%
Total	599	100.00%	3.5 or above	240	41.59%
No Response	97		Total	577	100.00%
			No Response	119	
Ethnicity/Race			Educational Goal		
	N	%		N	%
African-American	14	2.37%	Associate degree	327	55.33%
American Indian or Alaskan Native	16	2.71%	Vocational/technical program	15	2.54%
Asian or Pacific Islander	14	2.37%	Transfer to another institution	139	23.52%
Caucasian/White	411	69.54%	Certification (initial / renewal)	28	4.74%
Hispanic	87	14.72%	Self-improvement/pleasure	34	5.75%
Other race	21	3.55%	Job-related training	15	2.54%
Race - Prefer not to respond	28	4.74%	Other educational goal	33	5.58%
Total	591	100.00%	Total	591	100.00%
No Response	105		No Response	105	
Current Enrollment Status			Employment		
	N	%		N	%
Day	384	65.20%	Full-time off campus	160	27.21%
Evening	191	32.43%	Part-time off campus	141	23.98%
Weekend	14	2.38%	Full-time on campus	13	2.21%
Total	589	100.00%	Part-time on campus	67	11.39%
No Response	107		Not employed	207	35.20%
			Total	588	100.00%
			No Response	108	
Current Class Load					
	N	%			
Full-time	319	53.79%			
Part-time	274	46.21%			
Total	593	100.00%			
No Response	103				

Demographics

3052: American Sign Language CT	2	0.34%
3053: American Sign Language CT	1	0.17%
4000: Biological Sciences AS	2	0.34%
4002: Computer Science AS	5	0.85%
4003: Engineering Science AS	4	0.68%
4004: Geosciences Emphasis AS	1	0.17%
5000: General Business Emphasis AAS	4	0.68%
5001: Business - Accounting AAS	23	3.90%
5002: Business - Bookkeeping CT	4	0.68%
5003: Business CT	2	0.34%
5004: Business - Management AAS	23	3.90%
5012: Machine Tool Technology CT	4	0.68%
5014: Computer Networking Technology AAS	3	0.51%
5031: Information Technology AAS	3	0.51%
5050: Drafting Technology AAS	1	0.17%
5103: Comp Tech Network Spprt Tech CT	2	0.34%
5106: Technology - Comp Info Tech AAS	2	0.34%
5107: Technology - Automotive Mech AAS	3	0.51%
5111: Machine Tool Technology AAS	3	0.51%
5112: General Industrial Technology CT	1	0.17%
5114: Technology - Automated Systems AAS	2	0.34%
5116: Welding Technology CT	6	1.02%
5117: Technology - Machine Tool AAS	1	0.17%
5118: Technology-General Industrial AAS	1	0.17%
5200: BTECH Construction Management BT	4	0.68%
6000: Undecided	28	4.75%
7000: Personal Interest	27	4.58%
8000: Job Upgrade	5	0.85%
9090: Transferring to University	36	6.11%
Total	589	100.00%
No Response	107	

Strategic Planning Overview Strengths and Challenges

Strengths

- 18. The quality of instruction I receive in most of my classes is excellent.
- 58. Nearly all of the faculty are knowledgeable in their fields.
- 70. I am able to experience intellectual growth here.
- 31. The campus is safe and secure for all students.
- 66. Program requirements are clear and reasonable.
- 51. There are convenient ways of paying my school bill.
- 14. Library resources and services are adequate.
- 28. It is an enjoyable experience to be a student on this campus.
- 36. Students are made to feel welcome on this campus.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 61. Faculty are usually available after class and during office hours.
- 26. Library staff are helpful and approachable.
- 60. Billing policies are reasonable.
- 68. On the whole, the campus is well-maintained.
- 22. People on this campus respect and are supportive of each other.

Challenges

- 15. I am able to register for classes I need with few conflicts.
- 69. There is a good variety of courses provided on this campus.
- 8. Classes are scheduled at times that are convenient for me.
- 20. Financial aid counselors are helpful.
- 32. My academic advisor is knowledgeable about my program requirements.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.
- 7. Adequate financial aid is available for most students.
- 39. The amount of student parking space on campus is adequate.
- 47. There are adequate services to help me decide upon a career.
- 65. Students are notified early in the term if they are doing poorly in a class.

Strategic Planning Overview Benchmarks

Higher Satisfaction vs. National Community Colleges

- 18. The quality of instruction I receive in most of my classes is excellent.
- 58. Nearly all of the faculty are knowledgeable in their fields.
- 15. I am able to register for classes I need with few conflicts.
- 70. I am able to experience intellectual growth here.
- 31. The campus is safe and secure for all students.
- 66. Program requirements are clear and reasonable.
- 46. Faculty provide timely feedback about student progress in a course.
- 51. There are convenient ways of paying my school bill.
- 29. Faculty are fair and unbiased in their treatment of individual students.
- 14. Library resources and services are adequate.
- 28. It is an enjoyable experience to be a student on this campus.
- 52. This school does whatever it can to help me reach my educational goals.
- 36. Students are made to feel welcome on this campus.
- 41. Admissions staff are knowledgeable.
- 42. The equipment in the lab facilities is kept up to date.
- 40. My academic advisor is knowledgeable about the transfer requirements of other schools.
- 50. Tutoring services are readily available.
- 34. Computer labs are adequate and accessible.
- 61. Faculty are usually available after class and during office hours.
- 23. Faculty are understanding of students' unique life circumstances.
- 5. The personnel involved in registration are helpful.
- 26. Library staff are helpful and approachable.
- 53. The assessment and course placement procedures are reasonable.
- 60. Billing policies are reasonable.
- 68. On the whole, the campus is well-maintained.
- 27. The campus staff are caring and helpful.

Lower Satisfaction vs. National Community Colleges

- 69. There is a good variety of courses provided on this campus.
- 8. Classes are scheduled at times that are convenient for me.
- 13. Financial aid awards are announced to students in time to be helpful in college planning.

Higher Importance vs. National Community Colleges

- 51. There are convenient ways of paying my school bill.

Strategic Planning Overview

- 20. Financial aid counselors are helpful.
- 14. Library resources and services are adequate.
- 50. Tutoring services are readily available.
- 26. Library staff are helpful and approachable.

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Scales: In Order of Importance

Scale	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
Instructional Effectiveness	6.35	5.69 / 1.13	0.66	6.29	5.54 / 1.12	0.75	0.15 ***
Registration Effectiveness	6.33	5.73 / 1.04	0.60	6.26	5.57 / 1.07	0.69	0.16 ***
Academic Services	6.30	6.00 / 0.99	0.30	6.16	5.67 / 1.07	0.49	0.33 ***
Admissions and Financial Aid	6.28	5.41 / 1.41	0.87	6.18	5.34 / 1.28	0.84	0.07
Academic Advising/Counseling	6.27	5.40 / 1.46	0.87	6.26	5.36 / 1.39	0.90	0.04
Concern for the Individual	6.23	5.50 / 1.29	0.73	6.20	5.37 / 1.27	0.83	0.13 **
Safety and Security	6.20	5.50 / 1.25	0.70	6.14	5.30 / 1.21	0.84	0.20 ***
Student Centeredness	6.16	5.70 / 1.18	0.46	6.10	5.51 / 1.19	0.59	0.19 ***
Campus Climate	6.14	5.63 / 1.12	0.51	6.10	5.46 / 1.13	0.64	0.17 ***
Service Excellence	6.14	5.63 / 1.09	0.51	6.08	5.44 / 1.13	0.64	0.19 ***
Campus Support Services	5.87	5.45 / 1.36	0.42	5.65	5.17 / 1.26	0.48	0.28 ***
Responsiveness to Diverse Populations		5.72 / 1.35			5.63 / 1.28		0.09

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Order of Importance

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
18. The quality of instruction I receive in most of my classes is excellent.	6.61	5.89 / 1.30	0.72	6.49	5.64 / 1.38	0.85	0.25 ***
58. Nearly all of the faculty are knowledgeable in their fields.	6.57	6.02 / 1.26	0.55	6.42	5.79 / 1.33	0.63	0.23 ***
15. I am able to register for classes I need with few conflicts.	6.55	5.70 / 1.49	0.85	6.43	5.53 / 1.54	0.90	0.17 **
70. I am able to experience intellectual growth here.	6.51	6.04 / 1.26	0.47	6.42	5.86 / 1.31	0.56	0.18 **
31. The campus is safe and secure for all students.	6.49	5.97 / 1.28	0.52	6.41	5.79 / 1.30	0.62	0.18 **
69. There is a good variety of courses provided on this campus.	6.48	5.46 / 1.64	1.02	6.37	5.76 / 1.39	0.61	-0.30 ***
66. Program requirements are clear and reasonable.	6.46	5.89 / 1.34	0.57	6.37	5.66 / 1.41	0.71	0.23 ***
8. Classes are scheduled at times that are convenient for me.	6.45	5.39 / 1.68	1.06	6.47	5.55 / 1.51	0.92	-0.16 **
46. Faculty provide timely feedback about student progress in a course.	6.43	5.67 / 1.46	0.76	6.31	5.41 / 1.52	0.90	0.26 ***
51. There are convenient ways of paying my school bill.	6.43	6.08 / 1.30	0.35	6.26	5.65 / 1.45	0.61	0.43 ***
20. Financial aid counselors are helpful.	6.41	5.36 / 1.82	1.05	6.22	5.24 / 1.70	0.98	0.12
29. Faculty are fair and unbiased in their treatment of individual students.	6.41	5.80 / 1.43	0.61	6.33	5.53 / 1.50	0.80	0.27 ***
73. Campus item: My online class/es meet my expectations.	6.41	5.64 / 1.56	0.77				
32. My academic advisor is knowledgeable about my program requirements.	6.38	5.43 / 1.79	0.95	6.39	5.52 / 1.66	0.87	-0.09
14. Library resources and services are adequate.	6.37	6.22 / 1.06	0.15	6.20	5.80 / 1.32	0.40	0.42 ***
28. It is an enjoyable experience to be a student on this campus.	6.36	5.89 / 1.37	0.47	6.23	5.61 / 1.45	0.62	0.28 ***

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary Items: In Order of Importance

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
52. This school does whatever it can to help me reach my educational goals.	6.36	5.57 / 1.52	0.79	6.31	5.39 / 1.52	0.92	0.18 **
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.35	5.66 / 1.50	0.69	6.27	5.56 / 1.46	0.71	0.10
36. Students are made to feel welcome on this campus.	6.34	5.93 / 1.36	0.41	6.26	5.73 / 1.36	0.53	0.20 ***
41. Admissions staff are knowledgeable.	6.34	5.70 / 1.46	0.64	6.27	5.54 / 1.46	0.73	0.16 *
42. The equipment in the lab facilities is kept up to date.	6.34	5.75 / 1.39	0.59	6.23	5.58 / 1.43	0.65	0.17 *
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.33	5.44 / 1.67	0.89	6.26	5.28 / 1.68	0.98	0.16 *
50. Tutoring services are readily available.	6.33	5.98 / 1.34	0.35	6.14	5.65 / 1.44	0.49	0.33 ***
34. Computer labs are adequate and accessible.	6.32	5.93 / 1.40	0.39	6.26	5.79 / 1.38	0.47	0.14 *
61. Faculty are usually available after class and during office hours.	6.32	6.01 / 1.28	0.31	6.28	5.74 / 1.37	0.54	0.27 ***
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.31	5.01 / 1.89	1.30	6.21	5.17 / 1.70	1.04	-0.16 *
23. Faculty are understanding of students' unique life circumstances.	6.31	5.54 / 1.65	0.77	6.24	5.37 / 1.55	0.87	0.17 **
5. The personnel involved in registration are helpful.	6.30	5.60 / 1.57	0.70	6.26	5.45 / 1.59	0.81	0.15 *
26. Library staff are helpful and approachable.	6.29	6.22 / 1.18	0.07	6.07	5.75 / 1.36	0.32	0.47 ***
48. Counseling staff care about students as individuals.	6.29	5.48 / 1.63	0.81	6.16	5.39 / 1.55	0.77	0.09
3. The quality of instruction in the vocational/technical programs is excellent.	6.28	5.56 / 1.41	0.72	6.17	5.49 / 1.38	0.68	0.07

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

**Institutional Summary
Items: In Order of Importance**

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
7. Adequate financial aid is available for most students.	6.28	5.41 / 1.78	0.87	6.31	5.40 / 1.67	0.91	0.01
53. The assessment and course placement procedures are reasonable.	6.28	5.79 / 1.33	0.49	6.15	5.51 / 1.43	0.64	0.28 ***
60. Billing policies are reasonable.	6.28	5.87 / 1.32	0.41	6.18	5.52 / 1.45	0.66	0.35 ***
68. On the whole, the campus is well-maintained.	6.28	6.23 / 1.07	0.05	6.27	5.93 / 1.28	0.34	0.30 ***
27. The campus staff are caring and helpful.	6.27	5.78 / 1.34	0.49	6.18	5.62 / 1.34	0.56	0.16 **
71. Campus item: My academic advisor is available when I need assistance/help.	6.27	5.44 / 1.70	0.83				
22. People on this campus respect and are supportive of each other.	6.25	5.88 / 1.29	0.37	6.09	5.48 / 1.41	0.61	0.40 ***
39. The amount of student parking space on campus is adequate.	6.25	5.32 / 1.77	0.93	6.22	4.78 / 1.95	1.44	0.54 ***
47. There are adequate services to help me decide upon a career.	6.25	5.37 / 1.56	0.88	6.16	5.36 / 1.52	0.80	0.01
55. Academic support services adequately meet the needs of students.	6.25	5.68 / 1.36	0.57	6.14	5.45 / 1.42	0.69	0.23 ***
56. The business office is open during hours which are convenient for most students.	6.25	5.69 / 1.49	0.56	6.13	5.55 / 1.43	0.58	0.14 *
65. Students are notified early in the term if they are doing poorly in a class.	6.25	5.12 / 1.77	1.13	6.24	5.08 / 1.75	1.16	0.04
16. The college shows concern for students as individuals.	6.23	5.40 / 1.56	0.83	6.19	5.24 / 1.59	0.95	0.16 *
37. Faculty take into consideration student differences as they teach a course.	6.23	5.49 / 1.54	0.74	6.16	5.33 / 1.50	0.83	0.16 *
24. Parking lots are well-lighted and secure.	6.22	5.27 / 1.68	0.95	6.18	5.39 / 1.59	0.79	-0.12

National Group Means are based on 192106 records.

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Order of Importance

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
63. I seldom get the "run-around" when seeking information on this campus.	6.22	5.43 / 1.65	0.79	6.14	5.20 / 1.68	0.94	0.23 **
25. My academic advisor is concerned about my success as an individual.	6.21	5.20 / 1.84	1.01	6.22	5.22 / 1.74	1.00	-0.02
21. There are a sufficient number of study areas on campus.	6.20	6.11 / 1.22	0.09	6.11	5.65 / 1.46	0.46	0.46 ***
64. Nearly all classes deal with practical experiences and applications.	6.20	5.66 / 1.32	0.54	6.18	5.54 / 1.39	0.64	0.12 *
75. Campus item: I am able to obtain academic advising through the Counseling Center staff.	6.20	5.25 / 1.85	0.95				
6. My academic advisor is approachable.	6.19	5.46 / 1.70	0.73	6.32	5.52 / 1.65	0.80	-0.06
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.15	5.47 / 1.49	0.68	0.20 **
11. Security staff respond quickly in emergencies.	6.18	5.47 / 1.49	0.71	6.09	5.24 / 1.49	0.85	0.23 **
45. This institution has a good reputation within the community.	6.18	5.92 / 1.33	0.26	6.14	5.73 / 1.38	0.41	0.19 **
49. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.48 / 1.59	0.70	6.10	5.36 / 1.50	0.74	0.12
30. The career services office provides students with the help they need to get a job.	6.16	5.21 / 1.59	0.95	6.04	5.19 / 1.52	0.85	0.02
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.16	5.48 / 1.60	0.68	5.94	5.33 / 1.48	0.61	0.15 *
43. Class change (drop/add) policies are reasonable.	6.16	5.82 / 1.41	0.34	6.20	5.63 / 1.45	0.57	0.19 **
54. Faculty are interested in my academic problems.	6.16	5.45 / 1.53	0.71	6.14	5.32 / 1.53	0.82	0.13

National Group Means are based on 192106 records.

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

**Institutional Summary
Items: In Order of Importance**

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
76. Campus item: I receive academic advising from the faculty in my program.	6.15	5.17 / 1.92	0.98				
72. Campus item: I am able to meet with my academic adviser at least once a semester.	6.14	5.46 / 1.82	0.68				
87. Cost as factor in decision to enroll.	6.14			6.36			
12. My academic advisor helps me set goals to work toward.	6.13	5.19 / 1.80	0.94	6.13	5.18 / 1.76	0.95	0.01
62. Bookstore staff are helpful.	6.11	5.89 / 1.34	0.22	6.12	5.72 / 1.44	0.40	0.17 **
67. Channels for expressing student complaints are readily available.	6.04	5.03 / 1.82	1.01	6.04	5.03 / 1.70	1.01	0.00
2. Faculty care about me as an individual.	6.03	5.56 / 1.43	0.47	6.09	5.46 / 1.46	0.63	0.10
88. Financial aid as factor in decision to enroll.	6.00			6.11			
59. New student orientation services help students adjust to college.	5.99	5.60 / 1.47	0.39	5.94	5.41 / 1.53	0.53	0.19 *
74. Campus item: I am aware of my assigned academic adviser.	5.99	4.14 / 2.35	1.85				
9. Internships or practical experiences are provided in my degree/certificate program.	5.93	4.66 / 1.85	1.27	6.03	5.14 / 1.63	0.89	-0.48 ***
17. Personnel in the Veterans' Services program are helpful.	5.89	5.70 / 1.40	0.19	5.15	4.92 / 1.49	0.23	0.78 ***
38. The student center is a comfortable place for students to spend their leisure time.	5.84	5.77 / 1.43	0.07	5.83	5.45 / 1.47	0.38	0.32 ***
78. Campus item: Students and friends provide me with academic advising.	5.84	5.77 / 1.37	0.07				
4. Security staff are helpful.	5.83	5.44 / 1.57	0.39	5.77	5.26 / 1.56	0.51	0.18 *

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Order of Importance

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
77. Campus item: I receive academic advising from staff in other areas (Latino Cohort, Veterans Center, Academic Success Center).	5.80	5.14 / 1.91	0.66				
19. This campus provides effective support services for displaced homemakers.	5.78	5.29 / 1.62	0.49	5.36	4.96 / 1.47	0.40	0.33 ***
79. Campus item: There are enough opportunities to become involved in student activities/events on campus.	5.78	5.25 / 1.76	0.53				
93. Geographic setting as factor in decision to enroll.	5.67			5.59			
89. Academic reputation as factor in decision to enroll.	5.66			5.94			
1. Most students feel a sense of belonging here.	5.64	5.54 / 1.34	0.10	5.64	5.40 / 1.41	0.24	0.14 *
44. I generally know what's happening on campus.	5.55	5.03 / 1.65	0.52	5.67	5.19 / 1.56	0.48	-0.16 *
95. Personalized attention prior to enrollment as factor in decision to enroll.	5.21			5.47			
10. Child care facilities are available on campus.	4.99	5.11 / 1.94	-0.12	4.58	4.46 / 1.78	0.12	0.65 ***
94. Campus appearance as factor in decision to enroll.	4.89			5.27			
90. Size of institution as factor in decision to enroll.	4.85			5.22			
92. Recommendations from family/friends as factor in decision to enroll.	4.85			4.98			
91. Opportunity to play sports as factor in decision to enroll.	3.34			3.56			
80. Campus item 10							
81. Institution's commitment to part-time students?		5.67 / 1.43			5.71 / 1.37		-0.04
82. Institution's commitment to evening students?		5.69 / 1.48			5.59 / 1.46		0.10

National Group Means are based on 192106 records.

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Order of Importance

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
83. Institution's commitment to older, returning learners?		5.77 / 1.53			5.69 / 1.43		0.08
84. Institution's commitment to under-represented populations?		5.67 / 1.42			5.55 / 1.41		0.12
85. Institution's commitment to commuters?		5.57 / 1.53			5.54 / 1.48		0.03
86. Institution's commitment to students with disabilities?		6.01 / 1.29			5.70 / 1.41		0.31 ***

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Advising/Counseling

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC ADVISING/COUNSELING	6.27	5.40 / 1.46	0.87	6.26	5.36 / 1.39	0.90	0.04
6. My academic advisor is approachable.	6.19	5.46 / 1.70	0.73	6.32	5.52 / 1.65	0.80	-0.06
12. My academic advisor helps me set goals to work toward.	6.13	5.19 / 1.80	0.94	6.13	5.18 / 1.76	0.95	0.01
25. My academic advisor is concerned about my success as an individual.	6.21	5.20 / 1.84	1.01	6.22	5.22 / 1.74	1.00	-0.02
32. My academic advisor is knowledgeable about my program requirements.	6.38	5.43 / 1.79	0.95	6.39	5.52 / 1.66	0.87	-0.09
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.33	5.44 / 1.67	0.89	6.26	5.28 / 1.68	0.98	0.16 *
48. Counseling staff care about students as individuals.	6.29	5.48 / 1.63	0.81	6.16	5.39 / 1.55	0.77	0.09
52. This school does whatever it can to help me reach my educational goals.	6.36	5.57 / 1.52	0.79	6.31	5.39 / 1.52	0.92	0.18 **

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Academic Services

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ACADEMIC SERVICES	6.30	6.00 / 0.99	0.30	6.16	5.67 / 1.07	0.49	0.33 ***
14. Library resources and services are adequate.	6.37	6.22 / 1.06	0.15	6.20	5.80 / 1.32	0.40	0.42 ***
21. There are a sufficient number of study areas on campus.	6.20	6.11 / 1.22	0.09	6.11	5.65 / 1.46	0.46	0.46 ***
26. Library staff are helpful and approachable.	6.29	6.22 / 1.18	0.07	6.07	5.75 / 1.36	0.32	0.47 ***
34. Computer labs are adequate and accessible.	6.32	5.93 / 1.40	0.39	6.26	5.79 / 1.38	0.47	0.14 *
42. The equipment in the lab facilities is kept up to date.	6.34	5.75 / 1.39	0.59	6.23	5.58 / 1.43	0.65	0.17 *
50. Tutoring services are readily available.	6.33	5.98 / 1.34	0.35	6.14	5.65 / 1.44	0.49	0.33 ***
55. Academic support services adequately meet the needs of students.	6.25	5.68 / 1.36	0.57	6.14	5.45 / 1.42	0.69	0.23 ***

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Admissions and Financial Aid

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
ADMISSIONS AND FINANCIAL AID	6.28	5.41 / 1.41	0.87	6.18	5.34 / 1.28	0.84	0.07
7. Adequate financial aid is available for most students.	6.28	5.41 / 1.78	0.87	6.31	5.40 / 1.67	0.91	0.01
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.31	5.01 / 1.89	1.30	6.21	5.17 / 1.70	1.04	-0.16 *
20. Financial aid counselors are helpful.	6.41	5.36 / 1.82	1.05	6.22	5.24 / 1.70	0.98	0.12
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.16	5.48 / 1.60	0.68	5.94	5.33 / 1.48	0.61	0.15 *
41. Admissions staff are knowledgeable.	6.34	5.70 / 1.46	0.64	6.27	5.54 / 1.46	0.73	0.16 *
49. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.48 / 1.59	0.70	6.10	5.36 / 1.50	0.74	0.12

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Climate

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS CLIMATE	6.14	5.63 / 1.12	0.51	6.10	5.46 / 1.13	0.64	0.17 ***
1. Most students feel a sense of belonging here.	5.64	5.54 / 1.34	0.10	5.64	5.40 / 1.41	0.24	0.14 *
2. Faculty care about me as an individual.	6.03	5.56 / 1.43	0.47	6.09	5.46 / 1.46	0.63	0.10
16. The college shows concern for students as individuals.	6.23	5.40 / 1.56	0.83	6.19	5.24 / 1.59	0.95	0.16 *
22. People on this campus respect and are supportive of each other.	6.25	5.88 / 1.29	0.37	6.09	5.48 / 1.41	0.61	0.40 ***
27. The campus staff are caring and helpful.	6.27	5.78 / 1.34	0.49	6.18	5.62 / 1.34	0.56	0.16 **
28. It is an enjoyable experience to be a student on this campus.	6.36	5.89 / 1.37	0.47	6.23	5.61 / 1.45	0.62	0.28 ***
31. The campus is safe and secure for all students.	6.49	5.97 / 1.28	0.52	6.41	5.79 / 1.30	0.62	0.18 **
36. Students are made to feel welcome on this campus.	6.34	5.93 / 1.36	0.41	6.26	5.73 / 1.36	0.53	0.20 ***
44. I generally know what's happening on campus.	5.55	5.03 / 1.65	0.52	5.67	5.19 / 1.56	0.48	-0.16 *
45. This institution has a good reputation within the community.	6.18	5.92 / 1.33	0.26	6.14	5.73 / 1.38	0.41	0.19 **
52. This school does whatever it can to help me reach my educational goals.	6.36	5.57 / 1.52	0.79	6.31	5.39 / 1.52	0.92	0.18 **
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.15	5.47 / 1.49	0.68	0.20 **
59. New student orientation services help students adjust to college.	5.99	5.60 / 1.47	0.39	5.94	5.41 / 1.53	0.53	0.19 *
63. I seldom get the "run-around" when seeking information on this campus.	6.22	5.43 / 1.65	0.79	6.14	5.20 / 1.68	0.94	0.23 **
67. Channels for expressing student complaints are readily available.	6.04	5.03 / 1.82	1.01	6.04	5.03 / 1.70	1.01	0.00

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 ** Difference statistically significant at the .01 level
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National Group Means are based on 192106 records.

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Campus Support Services

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CAMPUS SUPPORT SERVICES	5.87	5.45 / 1.36	0.42	5.65	5.17 / 1.26	0.48	0.28 ***
10. Child care facilities are available on campus.	4.99	5.11 / 1.94	-0.12	4.58	4.46 / 1.78	0.12	0.65 ***
17. Personnel in the Veterans' Services program are helpful.	5.89	5.70 / 1.40	0.19	5.15	4.92 / 1.49	0.23	0.78 ***
19. This campus provides effective support services for displaced homemakers.	5.78	5.29 / 1.62	0.49	5.36	4.96 / 1.47	0.40	0.33 ***
30. The career services office provides students with the help they need to get a job.	6.16	5.21 / 1.59	0.95	6.04	5.19 / 1.52	0.85	0.02
38. The student center is a comfortable place for students to spend their leisure time.	5.84	5.77 / 1.43	0.07	5.83	5.45 / 1.47	0.38	0.32 ***
47. There are adequate services to help me decide upon a career.	6.25	5.37 / 1.56	0.88	6.16	5.36 / 1.52	0.80	0.01
59. New student orientation services help students adjust to college.	5.99	5.60 / 1.47	0.39	5.94	5.41 / 1.53	0.53	0.19 *

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Concern for the Individual

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
CONCERN FOR THE INDIVIDUAL	6.23	5.50 / 1.29	0.73	6.20	5.37 / 1.27	0.83	0.13 **
2. Faculty care about me as an individual.	6.03	5.56 / 1.43	0.47	6.09	5.46 / 1.46	0.63	0.10
16. The college shows concern for students as individuals.	6.23	5.40 / 1.56	0.83	6.19	5.24 / 1.59	0.95	0.16 *
25. My academic advisor is concerned about my success as an individual.	6.21	5.20 / 1.84	1.01	6.22	5.22 / 1.74	1.00	-0.02
29. Faculty are fair and unbiased in their treatment of individual students.	6.41	5.80 / 1.43	0.61	6.33	5.53 / 1.50	0.80	0.27 ***
48. Counseling staff care about students as individuals.	6.29	5.48 / 1.63	0.81	6.16	5.39 / 1.55	0.77	0.09

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
INSTRUCTIONAL EFFECTIVENESS	6.35	5.69 / 1.13	0.66	6.29	5.54 / 1.12	0.75	0.15 ***
2. Faculty care about me as an individual.	6.03	5.56 / 1.43	0.47	6.09	5.46 / 1.46	0.63	0.10
18. The quality of instruction I receive in most of my classes is excellent.	6.61	5.89 / 1.30	0.72	6.49	5.64 / 1.38	0.85	0.25 ***
23. Faculty are understanding of students' unique life circumstances.	6.31	5.54 / 1.65	0.77	6.24	5.37 / 1.55	0.87	0.17 **
29. Faculty are fair and unbiased in their treatment of individual students.	6.41	5.80 / 1.43	0.61	6.33	5.53 / 1.50	0.80	0.27 ***
37. Faculty take into consideration student differences as they teach a course.	6.23	5.49 / 1.54	0.74	6.16	5.33 / 1.50	0.83	0.16 *
46. Faculty provide timely feedback about student progress in a course.	6.43	5.67 / 1.46	0.76	6.31	5.41 / 1.52	0.90	0.26 ***
54. Faculty are interested in my academic problems.	6.16	5.45 / 1.53	0.71	6.14	5.32 / 1.53	0.82	0.13
58. Nearly all of the faculty are knowledgeable in their fields.	6.57	6.02 / 1.26	0.55	6.42	5.79 / 1.33	0.63	0.23 ***
61. Faculty are usually available after class and during office hours.	6.32	6.01 / 1.28	0.31	6.28	5.74 / 1.37	0.54	0.27 ***
64. Nearly all classes deal with practical experiences and applications.	6.20	5.66 / 1.32	0.54	6.18	5.54 / 1.39	0.64	0.12 *
65. Students are notified early in the term if they are doing poorly in a class.	6.25	5.12 / 1.77	1.13	6.24	5.08 / 1.75	1.16	0.04
66. Program requirements are clear and reasonable.	6.46	5.89 / 1.34	0.57	6.37	5.66 / 1.41	0.71	0.23 ***

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Instructional Effectiveness

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
69. There is a good variety of courses provided on this campus.	6.48	5.46 / 1.64	1.02	6.37	5.76 / 1.39	0.61	-0.30 ***
70. I am able to experience intellectual growth here.	6.51	6.04 / 1.26	0.47	6.42	5.86 / 1.31	0.56	0.18 **

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Registration Effectiveness

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
REGISTRATION EFFECTIVENESS	6.33	5.73 / 1.04	0.60	6.26	5.57 / 1.07	0.69	0.16 ***
5. The personnel involved in registration are helpful.	6.30	5.60 / 1.57	0.70	6.26	5.45 / 1.59	0.81	0.15 *
8. Classes are scheduled at times that are convenient for me.	6.45	5.39 / 1.68	1.06	6.47	5.55 / 1.51	0.92	-0.16 **
15. I am able to register for classes I need with few conflicts.	6.55	5.70 / 1.49	0.85	6.43	5.53 / 1.54	0.90	0.17 **
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.35	5.66 / 1.50	0.69	6.27	5.56 / 1.46	0.71	0.10
43. Class change (drop/add) policies are reasonable.	6.16	5.82 / 1.41	0.34	6.20	5.63 / 1.45	0.57	0.19 **
51. There are convenient ways of paying my school bill.	6.43	6.08 / 1.30	0.35	6.26	5.65 / 1.45	0.61	0.43 ***
56. The business office is open during hours which are convenient for most students.	6.25	5.69 / 1.49	0.56	6.13	5.55 / 1.43	0.58	0.14 *
60. Billing policies are reasonable.	6.28	5.87 / 1.32	0.41	6.18	5.52 / 1.45	0.66	0.35 ***
62. Bookstore staff are helpful.	6.11	5.89 / 1.34	0.22	6.12	5.72 / 1.44	0.40	0.17 **

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.72 / 1.35			5.63 / 1.28		0.09
81. Institution's commitment to part-time students?		5.67 / 1.43			5.71 / 1.37		-0.04
82. Institution's commitment to evening students?		5.69 / 1.48			5.59 / 1.46		0.10
83. Institution's commitment to older, returning learners?		5.77 / 1.53			5.69 / 1.43		0.08
84. Institution's commitment to under-represented populations?		5.67 / 1.42			5.55 / 1.41		0.12
85. Institution's commitment to commuters?		5.57 / 1.53			5.54 / 1.48		0.03
86. Institution's commitment to students with disabilities?		6.01 / 1.29			5.70 / 1.41		0.31 ***

National Group Means are based on 192106 records.

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Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Responsiveness to Diverse Populations

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
RESPONSIVENESS TO DIVERSE POPULATIONS		5.72 / 1.35			5.63 / 1.28		0.09
81. Institution's commitment to part-time students?		5.67 / 1.43			5.71 / 1.37		-0.04
82. Institution's commitment to evening students?		5.69 / 1.48			5.59 / 1.46		0.10
83. Institution's commitment to older, returning learners?		5.77 / 1.53			5.69 / 1.43		0.08
84. Institution's commitment to under-represented populations?		5.67 / 1.42			5.55 / 1.41		0.12
85. Institution's commitment to commuters?		5.57 / 1.53			5.54 / 1.48		0.03
86. Institution's commitment to students with disabilities?		6.01 / 1.29			5.70 / 1.41		0.31 ***

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Scales: In Order With Items That Make Up the Scale - Safety and Security

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SAFETY AND SECURITY	6.20	5.50 / 1.25	0.70	6.14	5.30 / 1.21	0.84	0.20 ***
4. Security staff are helpful.	5.83	5.44 / 1.57	0.39	5.77	5.26 / 1.56	0.51	0.18 *
11. Security staff respond quickly in emergencies.	6.18	5.47 / 1.49	0.71	6.09	5.24 / 1.49	0.85	0.23 **
24. Parking lots are well-lighted and secure.	6.22	5.27 / 1.68	0.95	6.18	5.39 / 1.59	0.79	-0.12
31. The campus is safe and secure for all students.	6.49	5.97 / 1.28	0.52	6.41	5.79 / 1.30	0.62	0.18 **
39. The amount of student parking space on campus is adequate.	6.25	5.32 / 1.77	0.93	6.22	4.78 / 1.95	1.44	0.54 ***

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Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Scales: In Order With Items That Make Up the Scale - Service Excellence

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
SERVICE EXCELLENCE	6.14	5.63 / 1.09	0.51	6.08	5.44 / 1.13	0.64	0.19 ***
5. The personnel involved in registration are helpful.	6.30	5.60 / 1.57	0.70	6.26	5.45 / 1.59	0.81	0.15 *
22. People on this campus respect and are supportive of each other.	6.25	5.88 / 1.29	0.37	6.09	5.48 / 1.41	0.61	0.40 ***
26. Library staff are helpful and approachable.	6.29	6.22 / 1.18	0.07	6.07	5.75 / 1.36	0.32	0.47 ***
27. The campus staff are caring and helpful.	6.27	5.78 / 1.34	0.49	6.18	5.62 / 1.34	0.56	0.16 **
44. I generally know what's happening on campus.	5.55	5.03 / 1.65	0.52	5.67	5.19 / 1.56	0.48	-0.16 *
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.15	5.47 / 1.49	0.68	0.20 **
62. Bookstore staff are helpful.	6.11	5.89 / 1.34	0.22	6.12	5.72 / 1.44	0.40	0.17 **
63. I seldom get the "run-around" when seeking information on this campus.	6.22	5.43 / 1.65	0.79	6.14	5.20 / 1.68	0.94	0.23 **
67. Channels for expressing student complaints are readily available.	6.04	5.03 / 1.82	1.01	6.04	5.03 / 1.70	1.01	0.00

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary

Scales: In Order With Items That Make Up the Scale - Student Centeredness

Scale/Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
STUDENT CENTEREDNESS	6.16	5.70 / 1.18	0.46	6.10	5.51 / 1.19	0.59	0.19 ***
1. Most students feel a sense of belonging here.	5.64	5.54 / 1.34	0.10	5.64	5.40 / 1.41	0.24	0.14 *
16. The college shows concern for students as individuals.	6.23	5.40 / 1.56	0.83	6.19	5.24 / 1.59	0.95	0.16 *
27. The campus staff are caring and helpful.	6.27	5.78 / 1.34	0.49	6.18	5.62 / 1.34	0.56	0.16 **
28. It is an enjoyable experience to be a student on this campus.	6.36	5.89 / 1.37	0.47	6.23	5.61 / 1.45	0.62	0.28 ***
36. Students are made to feel welcome on this campus.	6.34	5.93 / 1.36	0.41	6.26	5.73 / 1.36	0.53	0.20 ***
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.15	5.47 / 1.49	0.68	0.20 **

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
1. Most students feel a sense of belonging here.	5.64	5.54 / 1.34	0.10	5.64	5.40 / 1.41	0.24	0.14 *
2. Faculty care about me as an individual.	6.03	5.56 / 1.43	0.47	6.09	5.46 / 1.46	0.63	0.10
3. The quality of instruction in the vocational/technical programs is excellent.	6.28	5.56 / 1.41	0.72	6.17	5.49 / 1.38	0.68	0.07
4. Security staff are helpful.	5.83	5.44 / 1.57	0.39	5.77	5.26 / 1.56	0.51	0.18 *
5. The personnel involved in registration are helpful.	6.30	5.60 / 1.57	0.70	6.26	5.45 / 1.59	0.81	0.15 *
6. My academic advisor is approachable.	6.19	5.46 / 1.70	0.73	6.32	5.52 / 1.65	0.80	-0.06
7. Adequate financial aid is available for most students.	6.28	5.41 / 1.78	0.87	6.31	5.40 / 1.67	0.91	0.01
8. Classes are scheduled at times that are convenient for me.	6.45	5.39 / 1.68	1.06	6.47	5.55 / 1.51	0.92	-0.16 **
9. Internships or practical experiences are provided in my degree/certificate program.	5.93	4.66 / 1.85	1.27	6.03	5.14 / 1.63	0.89	-0.48 ***
10. Child care facilities are available on campus.	4.99	5.11 / 1.94	-0.12	4.58	4.46 / 1.78	0.12	0.65 ***
11. Security staff respond quickly in emergencies.	6.18	5.47 / 1.49	0.71	6.09	5.24 / 1.49	0.85	0.23 **
12. My academic advisor helps me set goals to work toward.	6.13	5.19 / 1.80	0.94	6.13	5.18 / 1.76	0.95	0.01
13. Financial aid awards are announced to students in time to be helpful in college planning.	6.31	5.01 / 1.89	1.30	6.21	5.17 / 1.70	1.04	-0.16 *
14. Library resources and services are adequate.	6.37	6.22 / 1.06	0.15	6.20	5.80 / 1.32	0.40	0.42 ***
15. I am able to register for classes I need with few conflicts.	6.55	5.70 / 1.49	0.85	6.43	5.53 / 1.54	0.90	0.17 **
16. The college shows concern for students as individuals.	6.23	5.40 / 1.56	0.83	6.19	5.24 / 1.59	0.95	0.16 *

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 192106 records.

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
17. Personnel in the Veterans' Services program are helpful.	5.89	5.70 / 1.40	0.19	5.15	4.92 / 1.49	0.23	0.78 ***
18. The quality of instruction I receive in most of my classes is excellent.	6.61	5.89 / 1.30	0.72	6.49	5.64 / 1.38	0.85	0.25 ***
19. This campus provides effective support services for displaced homemakers.	5.78	5.29 / 1.62	0.49	5.36	4.96 / 1.47	0.40	0.33 ***
20. Financial aid counselors are helpful.	6.41	5.36 / 1.82	1.05	6.22	5.24 / 1.70	0.98	0.12
21. There are a sufficient number of study areas on campus.	6.20	6.11 / 1.22	0.09	6.11	5.65 / 1.46	0.46	0.46 ***
22. People on this campus respect and are supportive of each other.	6.25	5.88 / 1.29	0.37	6.09	5.48 / 1.41	0.61	0.40 ***
23. Faculty are understanding of students' unique life circumstances.	6.31	5.54 / 1.65	0.77	6.24	5.37 / 1.55	0.87	0.17 **
24. Parking lots are well-lighted and secure.	6.22	5.27 / 1.68	0.95	6.18	5.39 / 1.59	0.79	-0.12
25. My academic advisor is concerned about my success as an individual.	6.21	5.20 / 1.84	1.01	6.22	5.22 / 1.74	1.00	-0.02
26. Library staff are helpful and approachable.	6.29	6.22 / 1.18	0.07	6.07	5.75 / 1.36	0.32	0.47 ***
27. The campus staff are caring and helpful.	6.27	5.78 / 1.34	0.49	6.18	5.62 / 1.34	0.56	0.16 **
28. It is an enjoyable experience to be a student on this campus.	6.36	5.89 / 1.37	0.47	6.23	5.61 / 1.45	0.62	0.28 ***
29. Faculty are fair and unbiased in their treatment of individual students.	6.41	5.80 / 1.43	0.61	6.33	5.53 / 1.50	0.80	0.27 ***
30. The career services office provides students with the help they need to get a job.	6.16	5.21 / 1.59	0.95	6.04	5.19 / 1.52	0.85	0.02
31. The campus is safe and secure for all students.	6.49	5.97 / 1.28	0.52	6.41	5.79 / 1.30	0.62	0.18 **

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Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
32. My academic advisor is knowledgeable about my program requirements.	6.38	5.43 / 1.79	0.95	6.39	5.52 / 1.66	0.87	-0.09
33. Admissions counselors accurately portray the campus in their recruiting practices.	6.16	5.48 / 1.60	0.68	5.94	5.33 / 1.48	0.61	0.15 *
34. Computer labs are adequate and accessible.	6.32	5.93 / 1.40	0.39	6.26	5.79 / 1.38	0.47	0.14 *
35. Policies and procedures regarding registration and course selection are clear and well-publicized.	6.35	5.66 / 1.50	0.69	6.27	5.56 / 1.46	0.71	0.10
36. Students are made to feel welcome on this campus.	6.34	5.93 / 1.36	0.41	6.26	5.73 / 1.36	0.53	0.20 ***
37. Faculty take into consideration student differences as they teach a course.	6.23	5.49 / 1.54	0.74	6.16	5.33 / 1.50	0.83	0.16 *
38. The student center is a comfortable place for students to spend their leisure time.	5.84	5.77 / 1.43	0.07	5.83	5.45 / 1.47	0.38	0.32 ***
39. The amount of student parking space on campus is adequate.	6.25	5.32 / 1.77	0.93	6.22	4.78 / 1.95	1.44	0.54 ***
40. My academic advisor is knowledgeable about the transfer requirements of other schools.	6.33	5.44 / 1.67	0.89	6.26	5.28 / 1.68	0.98	0.16 *
41. Admissions staff are knowledgeable.	6.34	5.70 / 1.46	0.64	6.27	5.54 / 1.46	0.73	0.16 *
42. The equipment in the lab facilities is kept up to date.	6.34	5.75 / 1.39	0.59	6.23	5.58 / 1.43	0.65	0.17 *
43. Class change (drop/add) policies are reasonable.	6.16	5.82 / 1.41	0.34	6.20	5.63 / 1.45	0.57	0.19 **
44. I generally know what's happening on campus.	5.55	5.03 / 1.65	0.52	5.67	5.19 / 1.56	0.48	-0.16 *
45. This institution has a good reputation within the community.	6.18	5.92 / 1.33	0.26	6.14	5.73 / 1.38	0.41	0.19 **
46. Faculty provide timely feedback about student progress in a course.	6.43	5.67 / 1.46	0.76	6.31	5.41 / 1.52	0.90	0.26 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 192106 records.

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
47. There are adequate services to help me decide upon a career.	6.25	5.37 / 1.56	0.88	6.16	5.36 / 1.52	0.80	0.01
48. Counseling staff care about students as individuals.	6.29	5.48 / 1.63	0.81	6.16	5.39 / 1.55	0.77	0.09
49. Admissions counselors respond to prospective students' unique needs and requests.	6.18	5.48 / 1.59	0.70	6.10	5.36 / 1.50	0.74	0.12
50. Tutoring services are readily available.	6.33	5.98 / 1.34	0.35	6.14	5.65 / 1.44	0.49	0.33 ***
51. There are convenient ways of paying my school bill.	6.43	6.08 / 1.30	0.35	6.26	5.65 / 1.45	0.61	0.43 ***
52. This school does whatever it can to help me reach my educational goals.	6.36	5.57 / 1.52	0.79	6.31	5.39 / 1.52	0.92	0.18 **
53. The assessment and course placement procedures are reasonable.	6.28	5.79 / 1.33	0.49	6.15	5.51 / 1.43	0.64	0.28 ***
54. Faculty are interested in my academic problems.	6.16	5.45 / 1.53	0.71	6.14	5.32 / 1.53	0.82	0.13
55. Academic support services adequately meet the needs of students.	6.25	5.68 / 1.36	0.57	6.14	5.45 / 1.42	0.69	0.23 ***
56. The business office is open during hours which are convenient for most students.	6.25	5.69 / 1.49	0.56	6.13	5.55 / 1.43	0.58	0.14 *
57. Administrators are approachable to students.	6.19	5.67 / 1.43	0.52	6.15	5.47 / 1.49	0.68	0.20 **
58. Nearly all of the faculty are knowledgeable in their fields.	6.57	6.02 / 1.26	0.55	6.42	5.79 / 1.33	0.63	0.23 ***
59. New student orientation services help students adjust to college.	5.99	5.60 / 1.47	0.39	5.94	5.41 / 1.53	0.53	0.19 *
60. Billing policies are reasonable.	6.28	5.87 / 1.32	0.41	6.18	5.52 / 1.45	0.66	0.35 ***
61. Faculty are usually available after class and during office hours.	6.32	6.01 / 1.28	0.31	6.28	5.74 / 1.37	0.54	0.27 ***

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

National Group Means are based on 192106 records.

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

**Institutional Summary
Items: In Sequential Order**

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
62. Bookstore staff are helpful.	6.11	5.89 / 1.34	0.22	6.12	5.72 / 1.44	0.40	0.17 **
63. I seldom get the "run-around" when seeking information on this campus.	6.22	5.43 / 1.65	0.79	6.14	5.20 / 1.68	0.94	0.23 **
64. Nearly all classes deal with practical experiences and applications.	6.20	5.66 / 1.32	0.54	6.18	5.54 / 1.39	0.64	0.12 *
65. Students are notified early in the term if they are doing poorly in a class.	6.25	5.12 / 1.77	1.13	6.24	5.08 / 1.75	1.16	0.04
66. Program requirements are clear and reasonable.	6.46	5.89 / 1.34	0.57	6.37	5.66 / 1.41	0.71	0.23 ***
67. Channels for expressing student complaints are readily available.	6.04	5.03 / 1.82	1.01	6.04	5.03 / 1.70	1.01	0.00
68. On the whole, the campus is well-maintained.	6.28	6.23 / 1.07	0.05	6.27	5.93 / 1.28	0.34	0.30 ***
69. There is a good variety of courses provided on this campus.	6.48	5.46 / 1.64	1.02	6.37	5.76 / 1.39	0.61	-0.30 ***
70. I am able to experience intellectual growth here.	6.51	6.04 / 1.26	0.47	6.42	5.86 / 1.31	0.56	0.18 **
71. Campus item: My academic advisor is available when I need assistance/help.	6.27	5.44 / 1.70	0.83				
72. Campus item: I am able to meet with my academic adviser at least once a semester.	6.14	5.46 / 1.82	0.68				
73. Campus item: My online class/es meet my expectations.	6.41	5.64 / 1.56	0.77				
74. Campus item: I am aware of my assigned academic adviser.	5.99	4.14 / 2.35	1.85				
75. Campus item: I am able to obtain academic advising through the Counseling Center staff.	6.20	5.25 / 1.85	0.95				

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
76. Campus item: I receive academic advising from the faculty in my program.	6.15	5.17 / 1.92	0.98				
77. Campus item: I receive academic advising from staff in other areas (Latino Cohort, Veterans Center, Academic Success Center).	5.80	5.14 / 1.91	0.66				
78. Campus item: Students and friends provide me with academic advising.	5.84	5.77 / 1.37	0.07				
79. Campus item: There are enough opportunities to become involved in student activities/events on campus.	5.78	5.25 / 1.76	0.53				
80. Campus item 10							
81. Institution's commitment to part-time students?		5.67 / 1.43			5.71 / 1.37		-0.04
82. Institution's commitment to evening students?		5.69 / 1.48			5.59 / 1.46		0.10
83. Institution's commitment to older, returning learners?		5.77 / 1.53			5.69 / 1.43		0.08
84. Institution's commitment to under-represented populations?		5.67 / 1.42			5.55 / 1.41		0.12
85. Institution's commitment to commuters?		5.57 / 1.53			5.54 / 1.48		0.03
86. Institution's commitment to students with disabilities?		6.01 / 1.29			5.70 / 1.41		0.31 ***
87. Cost as factor in decision to enroll.	6.14			6.36			
88. Financial aid as factor in decision to enroll.	6.00			6.11			
89. Academic reputation as factor in decision to enroll.	5.66			5.94			
90. Size of institution as factor in decision to enroll.	4.85			5.22			
91. Opportunity to play sports as factor in decision to enroll.	3.34			3.56			

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

Institutional Summary
Items: In Sequential Order

Item	Western Nevada College - SSI			National Community Colleges			Mean Difference
	Importance	Satisfaction / SD	Performance Gap	Importance	Satisfaction / SD	Performance Gap	
92. Recommendations from family/friends as factor in decision to enroll.	4.85			4.98			
93. Geographic setting as factor in decision to enroll.	5.67			5.59			
94. Campus appearance as factor in decision to enroll.	4.89			5.27			
95. Personalized attention prior to enrollment as factor in decision to enroll.	5.21			5.47			

National Group Means are based on 192106 records.

* Difference statistically significant at the .05 level
 ** Difference statistically significant at the .01 level
 *** Difference statistically significant at the .001 level

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Appendix O Continued

Western Nevada College - SSI - 04/2016

Student Satisfaction Inventory

**Institutional Summary
Summary Items**

Summary Item	Western Nevada College - SSI	National Community Colleges	Mean Difference
So far, how has your college experience met your expectations?	Average: 5.00	Average: 4.87	0.13
1=Much worse than expected	1%	1%	
2=Quite a bit worse than I expected	1%	1%	
3=Worse than I expected	6%	6%	
4=About what I expected	30%	34%	
5=Better than I expected	28%	25%	
6=Quite a bit better than I expected	14%	13%	
7=Much better than expected	18%	17%	
Rate your overall satisfaction with your experience here thus far.	Average: 5.69	Average: 5.52	0.17
1=Not satisfied at all	0%	1%	
2=Not very satisfied	2%	2%	
3=Somewhat dissatisfied	4%	5%	
4=Neutral	9%	10%	
5=Somewhat satisfied	11%	16%	
6=Satisfied	44%	40%	
7=Very satisfied	26%	22%	
All in all, if you had to do it over, would you enroll here again?	Average: 6.06	Average: 5.75	0.31
1=Definitely not	1%	2%	
2=Probably not	2%	4%	
3=Maybe not	2%	3%	
4=I don't know	6%	8%	
5=Maybe yes	9%	10%	
6=Probably yes	29%	30%	
7=Definitely yes	49%	41%	

Appendix P: 2011 Noel-Levitz Strategic Planning Overview

Western Nevada College - Year to Year Report -
5/2011

Strategic Planning Overview



Strengths and Challenges
Strengths
18. The quality of instruction I receive in most of my classes is excellent.
58. Nearly all of the faculty are knowledgeable in their fields.
70. I am able to experience intellectual growth here.
74. Campus item 4
29. Faculty are fair and unbiased in their treatment of individual students.
31. The campus is safe and secure for all students.
66. Program requirements are clear and reasonable.
75. Campus item 5
28. It is an enjoyable experience to be a student on this campus.
68. On the whole, the campus is well-maintained.
61. Faculty are usually available after class and during office hours.
51. There are convenient ways of paying my school bill.
14. Library resources and services are adequate.
36. Students are made to feel welcome on this campus.
45. This institution has a good reputation within the community.
50. Tutoring services are readily available.
27. The campus staff are caring and helpful.
34. Computer labs are adequate and accessible.
Challenges
8. Classes are scheduled at times that are convenient for me.
15. I am able to register for classes I need with few conflicts.
69. There is a good variety of courses provided on this campus.
32. My academic advisor is knowledgeable about my program requirements.
7. Adequate financial aid is available for most students.
40. My academic advisor is knowledgeable about the transfer requirements of other schools.
76. Campus item 6
20. Financial aid counselors are helpful.
39. The amount of student parking space on campus is adequate.
65. Students are notified early in the term if they are doing poorly in a class.
24. Parking lots are well-lighted and secure.
13. Financial aid awards are announced to students in time to be helpful in college planning.
Trends
Higher Satisfaction vs. Spring 2009
18. The quality of instruction I receive in most of my classes is excellent.
8. Classes are scheduled at times that are convenient for me.
69. There is a good variety of courses provided on this campus.
58. Nearly all of the faculty are knowledgeable in their fields.
70. I am able to experience intellectual growth here.
29. Faculty are fair and unbiased in their treatment of individual students.
31. The campus is safe and secure for all students.
66. Program requirements are clear and reasonable.
75. Campus item 5
32. My academic advisor is knowledgeable about my program requirements.
28. It is an enjoyable experience to be a student on this campus.

Appendix P Continued

46. Faculty provide timely feedback about student progress in a course.
7. Adequate financial aid is available for most students.
52. This school does whatever it can to help me reach my educational goals.
68. On the whole, the campus is well-maintained.
61. Faculty are usually available after class and during office hours.
35. Policies and procedures regarding registration and course selection are clear and well-publicized.
41. Admissions staff are knowledgeable.
51. There are convenient ways of paying my school bill.
5. The personnel involved in registration are helpful.
14. Library resources and services are adequate.
40. My academic advisor is knowledgeable about the transfer requirements of other schools.
76. Campus item 6
20. Financial aid counselors are helpful.
36. Students are made to feel welcome on this campus.
43. Class change (drop/add) policies are reasonable.
23. Faculty are understanding of students' unique life circumstances.
65. Students are notified early in the term if they are doing poorly in a class.
6. My academic advisor is approachable.
71. Campus item 1
45. This institution has a good reputation within the community.
50. Tutoring services are readily available.
24. Parking lots are well-lighted and secure.
3. The quality of instruction in the vocational/technical programs is excellent.
63. I seldom get the "run-around" when seeking information on this campus.
16. The college shows concern for students as individuals.
27. The campus staff are caring and helpful.
Higher Importance vs. Spring 2009
69. There is a good variety of courses provided on this campus.
58. Nearly all of the faculty are knowledgeable in their fields.
70. I am able to experience intellectual growth here.
29. Faculty are fair and unbiased in their treatment of individual students.
66. Program requirements are clear and reasonable.
75. Campus item 5
28. It is an enjoyable experience to be a student on this campus.
46. Faculty provide timely feedback about student progress in a course.
7. Adequate financial aid is available for most students.
52. This school does whatever it can to help me reach my educational goals.
68. On the whole, the campus is well-maintained.
41. Admissions staff are knowledgeable.
5. The personnel involved in registration are helpful.
76. Campus item 6
20. Financial aid counselors are helpful.
36. Students are made to feel welcome on this campus.
23. Faculty are understanding of students' unique life circumstances.
65. Students are notified early in the term if they are doing poorly in a class.
71. Campus item 1
45. This institution has a good reputation within the community.
50. Tutoring services are readily available.
3. The quality of instruction in the vocational/technical programs is excellent.
63. I seldom get the "run-around" when seeking information on this campus.
16. The college shows concern for students as individuals.

Appendix Q: Curriculum Review Report for Associate of Arts Degree

Fall Semester 1 (AM)				
				2138
Requirement	Class	Days	Times	Credits
English	Eng 101	T/TH	2:30pm-3:45pm	3
Math	Math 126	T/TH	1pm-2:15pm	3
Social Science	PSY 101	T	4:00-6:45	3
Elective	EPY 150	Web	Web	3
Foreign Lang	AM 145	T/TH	11am-12:45pm	4
Sp Semester 1 (AM)				
				2142
Requirement	Class	Days	Times	Credits
English	Eng 102	Web	Web	3
Science	Chem 121	T/TH	5:30-6:45	3
Science Lab	Chem 121 L	TH	7-9:45	1
Elective/Major	PSY 240	T	7-9:45	1
Foreign Lang	AM 146	T/TH	1-2:45	4
Fall Semester 2 (AM)				
				2148
Requirement	Class	Days	Times	Credits
Humanities (1)	CH 201	MW	5:30-6:45	3
Foreign Lang	AM 147	MW	1:00-2:15	3
Science	Biol 190	M	9:30-12:15	3
Fine Arts	Art 160	Web	Web	3
Elective/Major	PSY 233	W	7-9:45	3
Science Lab	Biol 190L	W	9:30-12:15	1
Sp Semester 2				
				Spring 15
Requirement	Class	Days	Times	Credits
Humanities (2)	Hist 106	MW	5:30-6:45	3
Hum (3)/US&NV	CH 203	M	7-9:45	3
Elective	AM 216	MW	1-2:45	4
"Diversity"	PHIL 210	Web	Web	3
				3
				Total Credits

Appendix Q Continued

Carson/Web

Carson/Web		Fall Semester 1 (Span)	Fall 13	
Requirement	Class	Days	Times	Credits
English	Eng 101	T/TH	2:30pm-3:45pm	3
Math	Math 126	T/TH	1pm-2:15pm	3
Social Science	PSY 101	Web	Web	3
Elective	EPY 150	Web	Web	3
Foreign Lang	Span 111	T/TH	11am-12:45pm	4
		Sp Semester 1	Spring 14	
Requirement	Class	Days	Times	Credits
English	Eng 102	Web	Web	3
Elective	Any	Any	Any	3
Science	Geol 101	MW	11am-12:15pm	3
Science Lab	Geol 103	W	1pm-3:45pm	1
Foreign Lang	Span 112	MW	5pm-6:45pm	4
		Fall Semester 2	Fall 14	
Requirement	Class	Days	Times	Credits
Humanities (1)	CH 201	Web	Web	3
Foreign Lang	Span 211	T/TH	9:30am-10:45am	3
Science	Geog 103	T/TH	11am-12:15pm	3
Fine Arts	Art 160	Web	Web	3
Elective				3
		Sp Semester 2	Spring 15	
Requirement	Class	Days	Times	Credits
Humanities (2)	Hist 106	T/TH	11am-12:15pm	3
Hum (3)/US&NV	CH 203	T/TH	2:30pm-3:45pm	3

Appendix Q Continued

Foreign Lang	SPAN 212	T/TH	9:30am-10:45am	3
"Diversity"	PHIL 210	Web	Web	3
Elective				3
				Total Credits
				60

Fallon Campus

	Fall Semester 1 (AM)		2138	
Requirement	Class	Days	Times	Credits
English	Eng 101	Web	Web	3
Math	Math 126	Web	Web	3
Social Science	PSY 101	T	7pm-9:45pm	3
Elective	EPY 150	T/TH	2:30pm-3:45pm	3
Foreign Lang	AM 145	T/TH	5pm-6:45pm	4
	Spring Semester 1 (AM)		2142	
Requirement	Class	Days	Times	Credits
English	Eng 102	Web	Web	3
Elective	Any	Any	Any	3
Science	Chem 121	T	9:30am-12:15pm	3
Science Lab	Chem 121L	T	1pm-3:45pm	1
Elective/Major	PSY 240	Not Offered		
Foreign Lang	AM 146	MW	5pm-6:45pm	4
	Fall Semester 2 (AM)		2148	
Requirement	Class	Days	Times	Credits
Humanities (1)	CH 201	Web	Web	3
Elective/Major	PSY 233	Not Offered		
Foreign Lang	AM 147	Not offered		
Science	Biol 190	W	9:30am-12:15pm	3
Science Lab	Biol 190L	W	1pm-3:45pm	1

Appendix Q Continued

Fine Arts	Art 160	Web	Web	3
Elective	PSY 102	Web	Web	3
	Spring 2 (AM)		2152	
Requirement	Class	Days	Times	Credits
Humanities (2)	CH 202	TH	7pm-9:45pm	3
Hum (3)/US&NV	HIST 111	TH	1pm-3:45pm	3
Foreign Lang	AM 148	Not Offered		
Elective/Major	PSY 261	Not Offered		
"Diversity"	PHIL 210	Web	Web	3
Elective	PSY 210	Web	Web	4
				Total Credits
				60

	Fall Semester 1 (Span)		2138	
Requirement	Class	Days	Times	Credits
English	Eng 101	MW	11am-12:15pm	3
Math	Math 126	MW	2:30pm-3:45pm	3
Social Science	PSY 101	Web	Web	3
Elective	EPY 150	Web	Web	3
Foreign Lang	Span 111	MW	5pm-6:45pm	4
	Spring Semester 1 (Span)		2142	
Requirement	Class	Days	Times	Credits
English	Eng 102	Web	Web	3
Elective	Any	Any	Any	3
Science	Chem 121	T	9:30am-12:15pm	3
Science Lab	Chem 121L	T	1pm-3:45pm	1
Elective/Major	PSY 240	Not Offered		
Foreign Lang	Span 112	MW	5pm-6:45pm	4

Appendix Q Continued

	Fall Semester 2 (Span)		2148	
Requirement	Class	Days	Times	Credits
Humanities (1)	CH 201	Web	Web	3
Elective/Major	PSY 233	Not Offered		
Foreign Lang	Span 211	T/TH	9:30am-10:45am	3
Science	Biol 190	W	9:30am-12:15pm	3
Science Lab	Biol 190L	W	1pm-3:45pm	1
Fine Arts	Art 160	Web	Web	3
Elective	PSY 102	Web	Web	3
	Spring 2 (Span)		2152	
Requirement	Class	Days	Times	Credits
Humanities (2)	Hist 106	T	5:30pm-8:15pm	3
Hum (3)/US&NV	Hist 111	TH	1pm-3:45pm	3
Foreign Lang	SPAN 212	T/TH	9:30am-10:45am	3
Elective/Major	PSY 261	Not Offered		
"Diversity"	PHIL 210	Web	Web	3
Elective	PSY 210	Web	Web	3
				Total Credits
				61

Douglas Campus


	Fall Semester 1 (AM)		2138	
Requirement	Class	Days	Times	Credits
English	Eng 101	T/TH	11am-12:15pm	3
Math	Math 126	MW	2:30pm-3:45pm	3
Social Science	PSY 101	Web	Web	3

Appendix Q Continued

Elective	EPY 150	T/TH	2:30pm-3:45pm	3
Foreign Lang	AM 145	Not Offered		
Elective	Any	Any	Any	3
	Spring Semester 1 (AM)		2142	
Requirement	Class	Days	Times	Credits
English	Eng 102	Web	Web	3
Elective	Any	Any	Any	3
Science	Chem 121	T/TH	9:30am-10:45am	3
Science Lab	Chem 121L	TH	11am-1:45pm	1
Elective/Major	PSY 240	Not Offered		
Foreign Lang	AM 146	Not Offered		
Elective	PSY 210	Web	Web	4
Elective	Any	Any	Any	3
	Fall Semester 2 (AM)		2148	
Requirement	Class	Days	Times	Credits
Humanities (1)	CH 201	Web	Web	3
Elective/Major	PSY 233	Not Offered		
Foreign Lang	AM 147	Not Offered		
Science	Biol 190	T/TH	2:30pm-3:45pm	3
Science Lab	Biol 190L	T	4pm-6:45pm	1
Fine Arts	Art 160	Web	Web	3
Elective	PSY 102	Web	Web	3
Elective	Any	Any	Any	3
	Spring 2 (AM)		2152	
Requirement	Class	Days	Times	Credits
Humanities (2)	HIST 106	W	4pm-6:45pm	3
Hum (3)/US&NV	HIST 111	Web	Web	3
Foreign Lang	AM 148	Not Offered		

Appendix Q Continued

Spring Semester 1 (Span)		2142	
Requirement	Class		Credits
English	Eng 102		3
Elective	Any		3
Science	BIOL 100		3
Elective	Any		3
Elective	Any		3
Fall Semester 2 (Span)		2148	
Requirement	Class		Credits
Humanities (1)	CH 201		3
Science	GEOG 103		3
Fine Arts	Art 160		3
Elective	Any		3
Elective	Any		3
Spring 2 (Span)		2152	
Requirement	Class	Times	Credits
Humanities (2)	PHIL 210		3
Hum (3)/US&NV	Hist 111		3
Elective	Any		3
Elective	Any		3
Elective	Any		3
			Total Credits
			60



WNC General Education Program Review Report

2004-2009

Western Nevada College
3/31/2009

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

Years Reviewed:	2004 to 2009
Date of Previous Review:	This is the first program review of General Education.
Program Responsible Person:	Sherry Neil-Urban, RN, PhD Chair of the General Education Subcommittee
Program Review Team:	Paul Eastwood Instructor of Machine Tool Technology James Kolsky Professor of English Dr. Sherry Neil-Urban Professor of Nursing and Chair of the General Education Subcommittee Susan Priest Instructor of Counseling, Guidance and Personnel Services Carol Lange Dean of Instruction Dr. Robert Morin Professor of Political Science and Chair of the Social Science, Education, Humanities and Public Service Division Dr. Michael Tischler Professor of English
External Reviewer:	Dr. Paul Neill Director of the Core Curriculum, University of Nevada, Reno
Internal Reviewer:	Paul Eastwood Instructor of Machine Tool Technology, Western Nevada College
Acknowledgement:	The General Education Subcommittee expresses its gratitude to Catherine "Cat" Boedenauer for her editorial assistance and other contributions to the successful completion of this program review.

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Appendix R Continued

I. Program Description

A. College and Program Mission

COLLEGE MISSION STATEMENT	PROGRAM MISSION STATEMENT
Western Nevada College inspires success in our community through opportunities that cultivate creativity, intellectual growth and technological excellence, in an environment that nurtures individual potential and respects differences.	The mission of General Education at WNC is to provide students who complete degrees and certificates of achievement with critical life skills that will benefit students in their personal and professional endeavors.

B. College and Program Goals

COLLEGE STRATEGIC GOALS	PROGRAM GOALS AND OUTCOMES
1. Improve student success in program completion and graduation rates	<p>1. Provide oversight for the General Education program.</p> <p><i>Outcome:</i> Determine that degree and certificate programs are meeting General Education requirements by reviewing General Education course outlines and mapping programs to General Education Student Learning Outcomes.</p> <p><i>Outcome:</i> Review articulation of General Education courses within NSHE.</p> <p><i>Outcome:</i> Ensure adequacy of General Education course offerings at all instructional sites.</p>
2. Ensure institutional excellence in teaching, programs and services	<p>2. Assess program.</p> <p><i>Outcome:</i> Review the 10 Student Learning Outcomes, including feedback from persons responsible for degree programs. (Are the outcomes relevant? Are the outcomes assessable?)</p> <p><i>Outcome:</i> Reformat Student Learning Outcomes to avoid ambiguity and incomplete information.</p>

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

<p>3. Embrace our college's many communities and respond to their diverse needs.</p>	<p><i>Outcome:</i> Participate in Recent Graduate Survey.</p> <p><i>Outcome:</i> Participate in Community College Survey of Student Engagement (CCSSE).</p> <p><i>Outcome:</i> Conduct program reviews on a regular basis.</p> <p><i>Outcome:</i> Take inventory of assessment activities related to General Education Student Learning Outcomes.</p> <p>3. Maintain communication between General Education Subcommittee and faculty.</p> <p><i>Outcome:</i> Make division chairs aware of programs that do not address all General Education Student Learning Outcomes.</p> <p><i>Outcome:</i> Ensure that General Education Web site is up to date.</p> <p><i>Outcome:</i> Respond to inquiries concerning General Education from faculty, both full- and part-time.</p> <p><i>Outcome:</i> Participate in the online Program Review Survey of WNC faculty and staff.</p>
--	--

C. Short Description

Unique Characteristics

The process of producing a General Education Program Review has been challenging. Western Nevada College has not done this type of assessment of General Education prior to this effort.

- General Education is not a program.
- Students cannot obtain a General Education degree.
- General Education crosses all academic divisions.
- All associate degree programs or certificates of achievement encompass either all or some elements of General Education.
- Development of the General Education Mission Statement and Student Learning Outcomes has occurred over several years and several iterations. It has involved all faculty as well as administrators, and although the mission and outcomes were not arrived at with unanimity, they

WNC General Education Program Review Report

March 31, 2009

were arrived at with consensus.

Concerns and Trends

The Leadership Council for Liberal Education and America's Promise (LEAP), a liberal education initiative advanced by the Association of American Colleges and Universities (AAC&U), developed a set of learning outcomes that reflect the concerns and trends affecting General Education. The following summary was created after LEAP's multiyear dialogue with hundreds of colleges and universities:

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first century challenges by gaining:

- **Knowledge of Human Cultures and the Physical and Natural World:** through study in the sciences and mathematics, the social sciences, humanities, histories, languages and the arts. *Focused by engagement with big questions, both contemporary and enduring.*
- **Intellectual and Practical Skills, including:** inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, and teamwork and problem solving. *Practiced extensively, across the curriculum, in the context of progressively more challenging problems, projects and standards for performance.*
- **Personal and Social Responsibility, including:** civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning. *Anchored through active involvement with diverse communities and real-world challenges.*
- **Integrative Learning, including:** synthesis and advanced accomplishment across general and specialized studies. *Demonstrated through the application of knowledge, skills, and responsibilities to new settings and complex problems.*¹

The members of the General Education Subcommittee believe that the WNC faculty and administration have selected General Education Student Learning Outcomes very much in concert with those developed by LEAP.

Students who complete a degree at WNC are expected to demonstrate they:

1. Have college-level skills in reading, writing, and oral communication appropriate to their degree and/or emphasis.
2. Can use appropriate college-level mathematical skills.
3. Have problem solving, creative, and critical thinking skills.
4. Have effective and efficient learning skills, including the location and evaluation of information.
5. Have appropriate technological skills, including computer skills.

¹ Liberal Education Outcomes is available online at www.aacu.org/leap.

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6. Know the basic principles and processes of government at the local, state, national and international levels.
7. Understand the methods of science and the role of science and technology in the modern world.
8. Understand and apply social science principles, including an appreciation of participation in civic affairs.
9. Have an understanding of fine arts or performing arts.
10. Understand the importance of cultural traditions, diversity, and ethics in the modern world.

Significant Challenges and Needs in the Next Five Years

Members of the General Education Subcommittee recognize as a top priority the need to work with faculty and chairs within academic divisions as well as the Program Assessment and Review Committee (PARC) to develop a framework for systematic assessment of the General Education Student Learning Outcomes in General Education courses. Budget cuts and possible further reduction in full-time faculty may make the environment for productive and creative change more difficult.

II. Assessment of Program Quality

The General Education Subcommittee conducted or reviewed five assessment projects to determine how well Western Nevada College was accomplishing its General Education mission. The assessment projects were:

- A. A study of General Education course outlines that included course- and program-level mapping of General Education Student Learning Outcomes.
- B. An analysis of General Education course scheduling history for each campus in order to determine students' ability to complete their General Education component in a timely fashion.
- C. An analysis of results from the 2008 Community College Survey of Student Engagement (CCSSE) as they pertain to General Education outcomes.
- D. An online survey of college employees to gather data for those administrative departments and units in the process of completing program reviews. While not an administrative department, the General Education Subcommittee was included in the 2008 survey.
- E. An analysis of four years' worth of results from the Recent Graduate Survey as they pertain to General Education Student Learning Outcomes.

A. Course- and Program-Level Mapping

The General Education Subcommittee conducted a curricular mapping assessment project to determine the extent to which these 10 Student Learning Outcomes were found in the AA, AS and AAS programs of study. The AA degree without an emphasis was not included in this project.

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Initially, these outcomes were sought in course outlines for the General Education courses, and where it was found that the outcomes were not addressed in those General Education courses, they were sought in the program-specific courses. The results of the mapping project are shown in Table 1.

Table 1: Programs of Study / General Education Student Learning Outcomes Matrix

		General Education Student Learning Outcomes									
Code	Program Name	1	2	3	4	5	6	7	8	9	10
AA-CRJ	AA Criminal Justice	X	X	X	X			X		X	X
AA-MTH	AA Musical Theatre	X	X	X	X					X	X
AA-DS	AA Deaf Studies	X	X	X	X			X		X	X
AA-FA	AA Fine Arts	X	X	X	X					X	X
AASAUT	AAS Automotive Mechanics	X	X	X	X						X
AAS-RE	AAS Business - Real Estate Emphasis	X	X	X	X			X			X
AASACC	AAS Business - Accounting Emphasis	X	X	X	X			X			X
AASCPM	AAS Construction Project Management	X	X	X	X			X			X
AASCRJ	AAS Criminal Justice	X	X	X	X					X	X
AASDTA	AAS Drafting - Architectural Emphasis	X	X	X	X	X		X		X	X
AASDTC	AAS Drafting - Civil Emphasis	X	X	X	X	X					X
AASDTM	AAS Drafting - Mechanical Emphasis	X	X	X	X	X					X
AASECE	AAS Early Childhood Education	X	X	X	X	X					X
AASGBU	AAS General Business Emphasis	X	X	X	X	X		X			X
AASGIS	AAS Geographic Information Systems	X	X	X	X	X					X
AASGRC	AAS Graphic Communications	X	X	X	X	X		X		X	X
AASLEA	AAS Criminal Justice - Law Enforcement Academy	X	X	X	X			X			X
AASMGMT	AAS Business - Management Emphasis	X	X	X	X						X
AASMTT	AAS Machine Tool Technology	X		X	X			X			X
AASNET	AAS Computer Networking Technology	X	X	X	X			X			X
AAS-OT	AAS Business - Computer and Office Technology	X	X	X	X	X					X
AAS-RN	AAS Nursing	X	X	X	X	X		X	X	X	X
AASWLD	AAS Welding Technology	X	X	X	X			X			X
AS-BIS	AS Biological Sciences	X	X	X	X			X		X	X
ASCHEM	AS Chemistry	X	X	X	X			X		X	X
AS-CS	AS Computer Science	X	X	X	X	X		X		X	X
ASENGS	AS Engineering Science	X	X	X	X	X		X		X	X
ASGEOS	AS Geosciences	X	X	X	X			X		X	X
AS-MAT	AS Mathematics	X	X	X	X					X	X
ASPHYS	AS Physics	X	X	X	X	X		X		X	X

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FINDING 1:

Curriculum mapping revealed that all programs reviewed can guarantee that students will be exposed to General Education Student Learning Outcomes 1, 2, 3, 4 and 10. However, depending on the specific General Education courses that a student may choose to take, programs cannot insure that all students will encounter General Education Student Learning Outcomes 5, 6, 7 and 8.

Recommendation: Since programs cannot insure a student's exposure to outcomes 6 and 8 for every possible course combination that fulfills the U.S. and Nevada Constitution requirement, the General Education Subcommittee recommends that all applicable course combinations do fulfill both outcomes 6 and 8.

Recommendation: Because course outlines for a few General Education science courses do not indicate that they address outcome 7, the General Education Subcommittee has recommended that all General Education science courses address outcome 7, and that recommendation is currently under consideration by faculty in the science disciplines.

Recommendation: While students are likely to need technological skills, including computer skills, many times during their studies, regardless of which program of study they are in, there are many programs that do not promise to address outcome 5. The General Education Subcommittee suggests that faculty of each program of study reexamine outlines of both the General Education courses and the program-specific courses in order to identify courses that should include outcome 5.

FINDING 2:

While all AA and AS programs expose students to outcome 9, currently no AAS degree programs, with the exception of nursing, require a course that addresses the fine arts outcome.

Recommendation: The General Education Subcommittee should work collaboratively with divisions offering AAS degrees to evaluate the need for those programs to add a fine art General Education requirement.

FINDING 3:

Several of the General Education Student Learning Outcomes at WNC have multiple foci, making them difficult to assess. For instance, outcome 1 combines reading, writing, and oral communication skills in the same outcome. Other outcomes with multiple foci are outcome 3 (creative and critical thinking), outcome 8 (social science principles and participation in civic affairs) and outcome 10 (cultural traditions, diversity, and ethics). The multidimensional aspect of some outcomes made the mapping project difficult because a course may address one aspect of the outcome but not the others.

Recommendation: The General Education Subcommittee recommends that preliminary discussions begin regarding the review and revision of General Education Student Learning Outcomes.

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B. Scheduling

The Institutional Research Office provided the Program Review Team with a report that would enable the General Education Subcommittee to draw conclusions about the adequacy of General Education course offerings and the ability of students to complete the required number of credits in each of the General Education categories within two years (summer terms excluded). The report showed the number of General Education course sections that were held and canceled each term for each of the 10 instructional sites from fall 2006 through spring 2009. For the purposes of the scheduling report, Web instruction was considered an instructional site, and prison sites were grouped together as one instructional site but were not considered in the analysis. Interactive video classes were counted along with face-to-face classes at the campuses and rural centers.

For each of the five rural centers (Fernley, Hawthorne, Lovelock, Smith Valley and Yerington), adequacy of General Education course offerings was determined by looking at a combination of Web classes and face-to-face classes. The adequacy of course offerings on the Web was also considered separately.

Courses for the report were selected based on the 2008-2009 General Education course lists and grouped according to the fourteen General Education categories shared between the AA, AS and AAS degrees:

1. U.S. and Nevada Constitution (AA, AS and AAS)
Can be satisfied with one course or a pair of courses.
2. English and Communications (AA and AS): Six credits required.
3. Fine Arts (AA and AS): Three credits required.
4. Humanities (AA and AS): Six credits required.
5. Mathematics (AA): Three credits required.
6. Mathematics (AS): Six credits required for the Geosciences emphasis only. Math requirement already fulfilled for other emphases.
7. Science (AA): Six credits required.
8. Science (AS): Twelve credits from at least two subject areas required for the Mathematics emphasis only. Four credits of lecture and laboratory must be from the same subject area. Science requirement already fulfilled for other emphases.
9. Social Sciences (AA and AS): Nine credits required for the AA and six for the AS.
10. English and Communications (AAS): Six credits required (must include a writing course).
11. Human Relations (AAS): Three credits required.
12. Humanities and Social Sciences (AAS): Three credits required.
13. Mathematics (AAS): Three credits required.
14. Science (AAS): Six credits required.

The results of the scheduling analysis are shown in Table 2.

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Table 2: Can a Student Complete a General Education Requirement within Two Years?

Category	Carson	Douglas	Fallon	Fernley + Web	Hawthorne + Web	Lovelock + Web	Smith Valley + Web	Yerlington + Web	Web
1. Constitution (AA, AS, AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
2. English (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
3. Fine Arts (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
4. Humanities (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
5. Math (AA)	yes	yes	yes	yes	yes	yes	yes	yes	yes
6. Math (AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
7. Science (AA)	yes	yes	yes	yes	yes	yes	yes	yes	yes
8. Science (AS)	yes	yes	yes	NO	NO	NO	NO	NO	NO
9. Social Sciences (AA, AS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
10. English (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
11. Hum. Relations (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
12. Hum./Soc. Sciences (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
13. Math (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes
14. Science (AAS)	yes	yes	yes	yes	yes	yes	yes	yes	yes

FINDING 1:

The only instances of inadequacy of General Education course offerings were found in the Science Requirement for the AS degree for all rural centers and the Web. This affects only the AS Mathematics degree because the science requirement is fulfilled for other AS emphases.

Three courses, including a geography lab and lecture course pair, have been regularly offered online for a total of seven possible credits; however, none of the rural centers has laboratory facilities, so students must either take the Physical Geography lab and lecture combination online or travel to one of the three campuses (Carson, Douglas or Fallon) to complete the lab and lecture combination required for the Mathematics AS degree. Moreover, the Hawthorne, Lovelock and Smith Valley rural centers (considered with online offerings) and the Web campus considered separately are unable to provide the variety of courses necessary to allow a student pursuing an AS degree to complete 12 science credits.

Recommendation: Faculty in the Science, Math and Engineering Division should continue to explore opportunities for expanding laboratory science offerings on the Web.

C. Community College Survey of Student Engagement

Background

Western Nevada College participated in the Community College Survey of Student Engagement (CCSSE) in 2008. Seven hundred eleven students, from a diversity of classes², were surveyed. WNC is committed to participating in this nationally recognized survey every two years during the 2006-2012 strategic planning process. While the primary focus of the survey instrument is to assess student engagement, many questions ask specifically about student perceptions of General Education. Any relevant data from the 2008 CCSSE report may establish baselines for future assessment and program review of General Education at WNC. Included in this self-study are findings from the report, "2008 WNC – CCSSE Report," which compared WNC's findings to those of other medium colleges, findings from a subcommittee of the Strategic Planning for Institutional Effectiveness (SPFIE) committee³, and some statistical analysis of WNC raw scores using SPSS (version 16.)

Overview

The Community College Survey Report (instrument used by CCSSE) contains two types of questions that may be useful in assessing WNC's General Education Student Learning Outcomes. First, questions from *Item 12* may reflect student perceptions of General Education Student Learning Outcomes. There are nine separate questions that reference seven out of the ten WNC Student Learning Outcomes for General Education. The CCSSE report does not address the WNC General Education Student Learning Outcomes related to government, scientific method or fine arts (outcomes 6, 7 and 9.) The second category of questions, which includes questions from items 4, 5, 6 and 9 of the CCSSE report, are less explicit but give some indications of student perceptions of their General Education at WNC. This collection of questions is less cohesive but may be useful in assessing General Education Student Learning Outcomes.

The means for our college and for the comparison group, as well as descriptions of each question's relation to General Education, are shown in Exhibit A.

Statistics Used to Analyze WNC CCSSE Report Raw Scores

(NOTE: Data are not included in this report but are referenced in Exhibit A.)

- T-Tests of Means (Independent Samples Tests) with effect size measures
- Pearson Product Moment Correlations

² CCSSE directs participants to choose sample classes taught at different times of the day. WNC also targeted classes from different campuses.

³ Scott Morrison, Math Instructor, and a sub-group of SPFIE looked at a comparison group of colleges with demographics similar to WNC on November 7, 2008. (Gateway Community College, Berkeley City College, Colorado Mountain College, Appaloosa-Walton College, IN Tech Community College – Evansville, Clackamas Community College, Kingwood College, Tomball College, John Tyler Community College, Lord Fairfax Community College, and Community College of Vermont.)

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➤ Factor Analysis

Summary of Results

1. Overall, there are no significant differences between the mean responses of WNC students and the mean responses of students at the similar medium-sized community colleges. WNC students' perceptions of General Education, based on the CCSSE Report questions (e.g., Item 12 questions), are not significantly different from other community college students.
2. Questions related to General Education learning (Item 12 questions):
 - There are no significant differences between men and women for Item 12 questions except in their assessment of writing, speaking, diversity and ethics.
 - There is a negative correlation between students' age and their ratings of Item 12 questions. This may suggest that younger students rate WNC higher on General Education categories.
 - There is a positive correlation between students' GPA and their ratings of Item 12 questions. This may suggest that students who earn better grades rate WNC higher on General Education categories.
3. Correlation between Item 12 questions and Emphasis Questions (4-6, and 9):
 - There is a significant correlation between the degree to which students are encouraged to study (Item 9a) and their rating of writing, analysis and solving numerical problems (Items 12 c, e and f). Frequency of study seems to correlate positively with assessment of General Education Student Learning Outcomes.
 - There is a significant correlation between the number of papers (of any length, Item 6c) students write and their rating of the writing General Education question (Item 12c.) This may suggest that increasing student writing assignments would improve their assessment of that particular General Education Student Learning Outcome.
 - Similarly, there is a significant correlation between the students' perception that WNC encourages contact with diverse populations (Item 4s) and students' rating of the diversity question (Item 12k). Perhaps a concerted effort by staff and faculty to encourage conversations about diversity would improve students' perception of that Student Learning Outcome.

FINDING 1:

WNC students complete fewer writing assignments than students at similar colleges. Increasing student writing assignments may increase students' positive perception of General Education at WNC.

Recommendation: The General Education Subcommittee should support faculty efforts to increase writing activities across the curriculum. The General Education Subcommittee would like to continue to gather and analyze CCSSE data to follow trends in General Education.

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FINDING 2:

Similar to other colleges, WNC students have limited conversations with people of different racial and ethnic backgrounds. Increasing emphasis on students' conversations with people of different racial and ethnic backgrounds may increase students' positive perception of diversity as a Student Learning Outcome.

Recommendation: The General Education Subcommittee should support faculty efforts to encourage conversations, activities and assignments about diversity.

D. Program Review Survey

Every year, the Institutional Research office implements an online survey of WNC employees on behalf of administrative departments that are completing program reviews. In the Program Review Survey implemented in fall 2008, the following information was sought on behalf of the General Education Subcommittee:

- 1) Perception of the level of faculty involvement in the development of General Education Student Learning Outcomes.
- 2) The level of familiarity and satisfaction with the General Education curriculum component.
- 3) The level of satisfaction with the process for determining General Education course status.

Although the General Education Subcommittee is not considered an administrative department, questions pertaining to General Education were included in the 2008 survey of executive and administrative faculty, full- and part-time classified employees, and full- and part-time teaching faculty.

Invitations to complete the survey were emailed to 466 employees, and 141 responded (margin of error $\pm 8.4\%$). The General Education Subcommittee was most interested in the faculty responses, but because the number of faculty responses was so small (only 20), the survey data were suggestive but not conclusive. Complete survey results are found in Exhibit B.

FINDING 1:

Less than half of the teaching faculty who responded indicated they knew of the existence of a Web site that provided policies and procedures, forms, and contact information for the General Education Subcommittee. Individual respondents suggested that there be more collaboration and communication with faculty.

Recommendation: The General Education Subcommittee should further develop the General Education areas of the college Web site, both the publicly viewable pages and the intranet pages, in order to increase awareness among faculty and students regarding General Education requirements and General Education Student Learning Outcomes. In addition to further developing the Web site, the

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subcommittee should engage in ongoing college-wide conversations about General Education in terms of whether Student Learning Outcomes should be revised, whether all degree programs need to address all Student Learning Outcomes, and how to systematically assess General Education Student Learning Outcomes in General Education courses.

E. Recent Graduate Surveys

WNC's annual Recent Graduate Survey, implemented every spring following the academic year in which students graduated, asks students to reflect on their learning in terms of some, but not all, of the General Education Student Learning Outcomes. It also asks students to evaluate various aspects of the campus environment. The survey instrument used is shown in Exhibit C.

The General Education Subcommittee looked at four years' worth of survey results, from 2004 to 2007. Table 3 summarizes those results.

In the first set of questions examined, students were asked to indicate the extent to which they agreed with each statement, using the following scale: "Strongly Agree," "Agree," "Undecided," "Disagree," "Strongly Disagree," or "Not Applicable." The percentage of students who responded either "Strongly Agree" or "Agree" is shown for each statement for each year of the survey.

The final question shown in Table 3 asked students to rate WNC in terms of promoting cultural diversity on the following scale: "Excellent," "Good," "Fair," "Poor," and "Not Applicable." The percentage of students who responded either "Excellent" or "Good" is shown.

Table 3: Recent Graduate Survey Results

Survey Statement	2004	2005	2006	2007
Indicate the extent of agreement:	Strongly Agree/ Agree	Strongly Agree/ Agree	Strongly Agree/ Agree	Strongly Agree/ Agree
I better understand others' ideas through reading. (SLO #1)	76%	76%	72%	81%
I improved my critical thinking skills. (SLO #3)	82%	90%	88%	90%
I developed the ability to express myself effectively through speaking. (SLO #1)	67%	74%	69%	74%
I developed the ability to write effectively. (SLO #1)	72%	82%	82%	82%
My ability to perform basic computations improved. (SLO #2)	71%	77%	78%	75%
I learned to appreciate other cultures. (SLO #10)	61%	71%	69%	76%
WNC prepared me for further education. (speaks to transferability)	82%	90%	91%	88%

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Evaluate the following services:	Excellent/ Good	Excellent/ Good	Excellent/ Good	Excellent/ Good
Promotion of Cultural Diversity. (SLO #10)	43%	49%	60%	54%
	Population: 343 Sample: 124 MOE: ± 7%	Population: 350 Sample: 128 MOE: ± 6.9%	Population: 347 Sample: 104 MOE: ± 8%	Population: 363 Sample: 135 MOE: ± 6.7%

FINDING 1:

The results regarding students’ perception of skills and knowledge acquisition in terms of General Education Student Learning Outcomes were positive.

Recommendation: While the results were positive, there is always room for improvement. Faculty in all divisions should continue to find ways to challenge their students in terms of these important outcomes.

FINDING 2:

In terms of students’ perception of WNC’s efforts to promote cultural diversity, the results were somewhat less positive. WNC has offered culturally rich events in the past, including a lecture series called “Faces, Voices, and Stories,” focusing on topics such as cultural globalization, mental health challenges, and photographic travelogues of rare species and wildlife. The Multicultural Festival held the last 13 years has given students and the Carson City community glimpses into other cultures through dance, music and educational activities. The mission of the recently formed Latino Student Club is to “create and promote Latino awareness through social and educational activities in the efforts of strengthening diversity.” Similarly, the Latino Outreach Committee is dedicated to increasing awareness in the Latino community of the varied educational opportunities that WNC has to offer. The committee also strives to increase accessibility to WNC’s services and ease the transition into college for those students.

Recommendation: To further promote an awareness of cultural diversity, the General Education Subcommittee suggests faculty make it a priority to promote cultural diversity through class readings, discussions and projects.

FINDING 2:

The survey thus far has asked students to reflect on their skills and knowledge acquisition in terms of only some General Education Student Learning Outcomes. Each focus of outcome 1 was addressed, and outcome 2 was also addressed. Outcomes 3 and 10 were partially addressed, and the others were not addressed at all.

Recommendation: The General Education Subcommittee has requested the addition of questions to the survey so that all of the General Education Student Learning Outcomes will be assessed with this indirect

method. The proposed changes to the survey instrument have gone through the policy-driven approval process, and the 2009 survey instrument will include those additional questions.

III. Transferability of General Education Courses

FINDING 1:

Students who complete an associate of arts or associate of science degree from WNC receive automatic fulfillment of lower-division General Education requirements at Nevada System of Higher Education universities, state college and community colleges that offer baccalaureate degrees.

Common course numbering throughout NSHE is designed to make transfer more seamless and transparent for students and faculty, and each institution has the responsibility to make transfer-related information accessible. Transfer agreements between WNC and other NSHE institutions as well as agreements with institutions outside of the system are available to students in the Career/Transfer Center in the Counseling Services office and are published on the Counseling Services area of the college Web site⁴. Examples of transfer agreements are shown in Exhibit D.

Recommendation: Faculty and administrators should continue to increase the value and marketability of WNC associate degrees by forging new transfer agreements with other institutions.

IV. Supplemental Findings and Recommendations

A. Assessment of General Education Student Learning Outcomes

FINDING 1:

Several faculty members are assessing General Education Student Learning Outcomes, and some examples of those assessment activities are described in Exhibit E.

Recommendation: The General Education Subcommittee should collaborate with PARC and faculty in all General Education disciplines to build upon current assessment efforts by developing a framework for college-wide systematic assessment of the 10 Student Learning Outcomes in General Education courses and by developing methods to assess those outcomes.

FINDING 2:

When General Education Student Learning Outcomes were adopted, the implementation and assessment issues were not simultaneously worked out.

⁴ <http://www.wnc.edu/student-services/counseling/>

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Recommendation: The General Education Subcommittee should work with PARC to support faculty in the development of methods to assess General Education Student Learning Outcomes, focusing first on writing and critical thinking outcomes and addressing the others in future years.

Recommendation: The General Education Subcommittee should support an across-the-curriculum writing assessment using a rubric for grading.

Recommendation: The General Education Subcommittee should take an active role in the creation of assessments for critical thinking, computer literacy, oral communication, cultural sensitivity and awareness, writing across the curriculum, civic participation, and ethical understandings. Assessments for math, science, processes of government, and understanding and appreciating fine and performing arts should be developed by the disciplines.

FINDING 2:

Currently, when program faculty members conduct an institutional program review, they are not required to examine the extent to which their programs allow students to meet the 10 General Education Student Learning Outcomes.

Recommendation: Each program conducting a program review should review course outlines of program-specific and General Education courses to ensure that students must choose from a list of General Education courses that would enable them to meet the 10 General Education Student Learning Outcomes. To support this process, the General Education Subcommittee should forward to program review teams the findings of this subcommittee's course- and program-level outcomes mapping project.

FINDING 3:

WNC collects little employer data related to General Education. Currently, the nursing program conducts surveys to collect employer satisfaction data. The survey includes six questions that relate to critical thinking, ethics, communication, technology and computer skills.

Recommendation: The General Education Subcommittee should explore the possibility of adding more questions to existing employer surveys.

Recommendation: The General Education Subcommittee should find out whether faculty in other accredited programs are required to gather employer data and suggest adding questions about General Education competencies.

B. Communication about General Education

FINDING 1:

The college Web site and the print publications, the catalog and program guide, contain limited information about General Education. The mission statement and the 10 Student Learning Outcomes are published in all of those, and most, but not all, General Education course outlines that are published on the Web site include linkage to General Education Student Learning Outcomes.

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Recommendation: The General Education Subcommittee should plan and implement means to raise awareness about General Education among both students and faculty by increasing the amount of information published on the Web site and in the catalog and program guide.

Recommendation: The General Education Subcommittee and PARC should collaborate in the planning and presentation of assessment workshops and in the publication of PARC's newsletter, the *Program Assessment & Review News*.

FINDING 2:

Significant progress has been made in the General Education program at WNC through the creation of General Education Student Learning Outcomes and corresponding course outlines.

Recommendation: The General Education Subcommittee should strive to foster more frequent conversations about General Education among full- and part-time faculty in division meetings, in workshops and in any other appropriate venue. The General Education Subcommittee suggests bringing faculty together to discuss the findings and implications of this program review.

FINDING 3:

There is no published document available that defines General Education terms used at WNC.

Recommendation: Definitions related to General Education at WNC should be drafted and made publicly available on the college Web site.

FINDING 4:

Outlines for some General Education courses taught only by part-time faculty have yet to be updated to reflect the General Education Student Learning Outcomes.

Recommendation: Because part-time faculty are not contractually obligated to participate in the same course development and assessment activities as full-time faculty, division chairs and other full-time division faculty should work together to update all remaining course outlines for General Education courses. In cases where faculty do not possess the level of subject-matter expertise necessary to draft outlines for specialized courses, they should either enlist the help of part-time faculty teaching these courses or find the expertise elsewhere.

FINDING 5:

Communication with part-time faculty, who do not have offices on campus, is inherently more difficult than with full-time faculty.

Recommendation: Full-time division faculty should continue to encourage part-time faculty to participate in all conversations and decisions that affect the quality of General Education courses.

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C. Approval Process for General Education Course Status

FINDING 1:

Faculty have had a difficult time understanding how to complete the Request for General Education Status Form.

Recommendation: The Request for General Education Status Form (Exhibit F) has been revised for increased clarity and ease of completion.

FINDING 2:

Capstone guidelines are needed for upper-division courses.

Recommendation: General Education Capstone Course Guidelines (Exhibit G) have been drafted and will soon be available on the college intranet.

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Exhibits

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V. Exhibit A: CCSSE Results

Data from CCSSE – Questions from Item #12:

CCSSE Question 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	MEANS [KEY for MEANS 1= Very Little 2= Some 3=Quite a bit 4=Very Much]	MEANS from Comparison Group of Similar Colleges ⁵ [No significance or effect size was noted for the following items.]	WNC Student Learning Outcome
a) Acquiring a broad general education	2.79 [N=680]	2.88 [N=6,616]	General Education Overall
b) Acquiring job or work-related knowledge and skills	2.60 [N=685]	2.47 [N=6,602]	<i>Not necessarily related to WNC General Education</i>
c) Writing clearly and effectively	2.49 [N=681]	2.64 [N=6,603]	Student Learning Outcome #1 (college-level reading, writing and oral communication)
d) Speaking clearly and effectively	2.42 [N=683]	2.52 [N=6,602]	Student Learning Outcome #1 (college-level reading, writing and oral communication)
e) Thinking critically and analytically	2.78 [N=686]	2.81 [N=6,596]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills)
f) Solving numerical problems	2.37 [N=683]	2.43 [N=6,588]	Student Learning Outcome #2 (college-level mathematical skills)
g) Using computing and information technology	2.46 [N=683]	2.61 [N=6,606]	Student Learning Outcome #5 (appropriate technological skills including computer skills)

⁵ SPFIE subgroup data.

Appendix R Continued

WNC General Education Program Review Report

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h) Working effectively with others	2.54 [N=681]	2.61 [N=6,604]	<i>Not necessarily related to WNC General Education</i>
i) Learning effectively on your own	2.82 [N=685]	2.85 [N=6,606]	Student Learning Outcome #4 (effective and efficient learning skills)
j) Understanding yourself	2.36 [N=679]	2.49 [N=6,600]	<i>Not necessarily related to WNC General Education</i>
k) Understanding people of other racial and ethnic backgrounds	2.03 [N=678]	2.22 [N=6,581]	Student Learning Outcome #10 (cultural traditions, diversity, and ethics in the modern world)
l) Developing a personal code of values and ethics	2.06 [N=682]	2.21 [N=6,588]	Student Learning Outcome #10 (cultural traditions, diversity, and ethics in the modern world)
m) Contributing to the welfare of your community	1.86 [N=681]	1.88 [N=6,570]	Student Learning Outcome #8 (social science principles, including an appreciation of participation in civic affairs)
n) Developing career goals	2.47 [N=681]	2.52 [N=6,603]	<i>Not necessarily related to WNC General Education</i>
o) Gaining information about career opportunities	2.36 [N=682]	2.37 [N=6,610]	<i>Not necessarily related to WNC General Education</i>

Appendix R Continued

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Data from CCSSE -- Questions from Items #4-6 and 9:

CCSSE Question 4: In your experiences at this college during the current school year, about how often have you done each of the following?	MEANS [KEY for MEANS 1= Never 2= Sometimes 3= Often 4= Very Often]	MEANS from Comparison Group of Similar Colleges [A few items were significant with small effect sizes.]	WNC Student Learning Outcome
b) Made a class presentation.	1.88 [N=692]	2.02 [N=6,736]	Student Learning Outcome #1 (college-level reading, writing and oral communication)
c) Prepared two or more drafts of a paper or assignment before turning it in.	2.15 [N=687]	2.46** [N=6,705] ** Significant with small effect size (-.30)	Student Learning Outcome #1 (college-level reading, writing and oral communication)
d) Worked on a paper or project that required integrating ideas or information from various sources.	2.39 [N=686]	2.73** [N=6,718] ** Significant with small effect size (-.34)	Student Learning Outcome #1 (college-level reading, writing and oral communication)
i) Participated in a community-based project as a part of a regular course.	1.23 [N=686]	1.21 [N=6,702]	Student Learning Outcome #8 (social science principles, including an appreciation of participation in civic affairs)
s) Had serious conversations with students of a different race or ethnicity other than your own.	2.16 [N=686]	2.34 [N=6,705]	Student Learning Outcome #10 (cultural traditions, diversity, and ethics in the modern world)
t) Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values.	2.20 [N=684]	2.36 [N=6,699]	Student Learning Outcome #10 (cultural traditions, diversity, and ethics in the modern world)

Appendix R Continued

WNC General Education Program Review Report

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CCSSE Question #5: During the current school year, how much has your coursework at this college emphasized the following mental activities?	MEANS [KEY for MEANS 1= Very Little 2= Some 3= Quite a bit 4= Very Much]	MEANS from Comparison Group of Similar Colleges [No items significant.]	WNC Student Learning Outcomes
a) Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.	2.79 [N=691]	2.75 [N=6,741]	<i>Not necessarily related to WNC General Education Student Learning Outcomes.</i>
b) Analyzing the basic elements of an idea, experience, or theory.	2.82 [N=689]	2.84 [N=6,729]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills)
c) Synthesizing and organizing ideas, information, or experiences in new ways.	2.67 [N=686]	2.72 [N=6,699]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills) AND Student Learning Outcome #4 (effective and efficient learning skills)
d) Making judgments about the value or soundness of information, arguments or methods.	2.46 [N=686]	2.54 [N=6,706]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills) AND Student Learning Outcome #4 (effective and efficient learning skills)
e) Applying theories or concepts to practical problems or in new situations.	2.68 [N=688]	2.60 [N=6,718]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills) AND Student Learning Outcome #4 (effective and efficient learning skills)

Appendix R Continued

WNC General Education Program Review Report

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f.) Using information you have read or heard to perform a new skill.	2.81 [N=689]	2.68 [N=6,740]	Student Learning Outcome #3 (problem solving, creative, and critical thinking skills) AND Student Learning Outcome #4 (effective and efficient learning skills)
CCSSE Question #6: During the current school year, about how much reading and writing have you done at this college?	MEANS [KEY for MEANS 1= None 2= Between 1 and 4 3= Between 5 and 10 4= Between 11 and 20 5= More than 20]	MEANS from Comparison Group of Similar Colleges [Two out of three items were significant with small effect sizes.]	WNC Student Learning Outcomes
a) Number of assigned textbooks, manuals, books, or book-length packs of course reading.	2.53 [N=687]	2.74** [N=6,636] ** Significant with small effect size (-.21)	May be related to Student Learning Outcome #1 (college-level reading, writing and oral communication)
b) Number of books read on your own (not assigned) for personal enjoyment or academic enrichment.	2.19 [N=688]	2.10 [N=6,646]	Not necessarily related to WNC General Education
c) Number of written papers or reports of any length.	2.48 [N=687]	2.76** [N=6,641] ** Significant with small effect size (-.25)	Student Learning Outcome #1 (college-level reading, writing and oral communication)
CCSSE Question #9: How much does this college emphasize each of the following?	MEANS [KEY for MEANS 1= Very Little 2= Some 3=Quite a bit 4=Very Much]	MEANS from Comparison Group of Similar Colleges [Some items were significant with small effect sizes.]	WNC Student Learning Outcomes

Appendix R Continued

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a) Encouraging you to spend significant amounts of time studying.	2.80 [N=682]	2.92 [N=6,627]	*** <i>Not necessarily related to WNC General Education Student Learning Outcomes. (Included as a point of reference for other item 9 responses.)</i>
b) Providing the support you need to help you succeed at this college.	2.89 [N=681]	2.97 [N=6,622]	*** <i>(See Above)</i>
c) Encouraging contact among students from different economic, social and racial or ethnic backgrounds.	2.22 [N=670]	2.40 [N=6,594] (NOTE: SPFIE subgroup data not significant, but initial CCSSE report noted this item as significant, in comparison to other medium sized Community Colleges.	Student Learning Outcome #10 (cultural traditions, diversity, and ethics in the modern world)
d) Helping you cope with your non-academic responsibilities (work, family, etc.)	1.81 [N=675]	1.85 [N=6,593]	*** <i>(See Above)</i>
e.) Providing you the support you need to thrive socially.	1.90 [N=674]	2.02 [N=6,569]	*** <i>(See Above)</i>
f) Providing the financial support you need to afford your education.	2.07 [N=670]	2.30** [N=6,570] ** Significant with small effect size (-.21)	*** <i>(See Above)</i>
g) Using computers in academic work.	2.71 [N=679]	3.08** [N=6,621] ** Significant with small effect size (-.38)	Student Learning Outcome #5 (appropriate technological skills including computer skills)

Appendix R Continued

WNC General Education Program Review Report

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VI. Exhibit B: Program Review Survey Results

**ADMINISTRATIVE
PROGRAM REVIEW SURVEY
2008**

Invitations to take this survey were distributed on November 13, 2008 to 466 respondents. Those who did not complete the survey were sent reminders on November 20 and November 25.

The number of respondents was 141 for a 30% return rate and a margin of error of 8.42%.

Appendix R Continued

Non-Academic Program Review 2008-2009 - Gen Ed Committee

Q45 On average, I have direct contact (email, phone, in-person) with the Gen Ed Committee:

- 3 More than once a week.
- 4 Once a week.
- 1 Once every couple of weeks.
- 5 Once a month.
- 15 Once every two months, or less frequently
- 108 I have not had direct contact with this department in the past 12 months.

Q46 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Not Applicable
Staff members listen well.	8	15	7	1	0	1
Staff are professional.	11	14	6	1	0	0
Staff are helpful in resolving problems	8	11	11	2	0	0
Staff respond to my requests in a timely manner.	8	10	10	1	1	2

Q47 Please rate your degree of satisfaction with the Gen Ed Committee in the following areas:

	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied	Not Applicable
Accessibility.	8	14	7	1	0	1
Efficiency of service.	8	9	10	2	0	2
Accuracy of information or advice.	8	11	9	2	0	2
Usefulness of information or advice.	7	12	9	1	0	3
Responsiveness to requests and other inquiries.	7	10	8	4	0	2
Communication about services offered.	8	9	10	3	0	2

Q48 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Not Applicable
This department supports teamwork and collaboration across the college community.	11	11	6	4	0	0
This department's hours of operation are adequate to meet my needs.	6	11	13	0	1	1
Overall, this department provides quality customer service.	7	13	10	1	0	1

Appendix R Continued

Q49 What words would you use to describe the General Education component of the Western Nevada College curriculum?

16

Q50 Describe what improvements you would like to see to the Western Nevada College General Education component.

12

Q51 Rate the degree to which you feel the faculty have been involved in creating the Western Nevada College student learning outcomes.

1 *Not at all*

8 *Somewhat*

12 *Quite a bit*

10 *Extensively*

Q52 The Gen Ed Committee has a website that contains information I need (policies and procedures, contact information, forms, etc.).

10 *Yes*

1 *No*

21 *I don't know*

Q53 What questions do you have about the process of adding to or deleting courses from General Education status?

5

Q54 Comments or suggestions regarding the Gen Ed Committee:

5

Appendix R Continued

Non-Academic Program Review 2008-2009 - Gen Ed Committee

Q45 On average, I have direct contact (email, phone, in-person) with the Gen Ed Committee:

- 2% *More than once a week.*
- 3% *Once a week.*
- 1% *Once every couple of weeks.*
- 4% *Once a month.*
- 11% *Once every two months, or less frequently*
- 79% *I have not had direct contact with this department in the past 12 months.*

Q46 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>No Opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
Staff members listen well.	25%	47%	22%	3%	0%	3%
Staff are professional.	34%	44%	19%	3%	0%	0%
Staff are helpful in resolving problems	25%	34%	34%	6%	0%	0%
Staff respond to my requests in a timely manner.	25%	31%	31%	3%	3%	6%

Q47 Please rate your degree of satisfaction with the Gen Ed Committee in the following areas:

	<i>Very Satisfied</i>	<i>Satisfied</i>	<i>No Opinion</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>	<i>Not Applicable</i>
Accessibility.	26%	45%	23%	3%	0%	3%
Efficiency of service.	26%	29%	32%	6%	0%	6%
Accuracy of information or advice.	25%	34%	28%	6%	0%	6%
Usefulness of information or advice.	22%	38%	28%	3%	0%	9%
Responsiveness to requests and other inquiries.	23%	32%	26%	13%	0%	6%
Communication about services offered.	25%	28%	31%	9%	0%	6%

Q48 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>No Opinion</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
This department supports teamwork and collaboration across the college community.	34%	34%	19%	13%	0%	0%
This department's hours of operation are adequate to meet my needs.	19%	34%	41%	0%	3%	3%
Overall, this department provides quality customer service.	22%	41%	31%	3%	0%	3%

Appendix R Continued

Q49 What words would you use to describe the General Education component of the Western Nevada College curriculum?

100%

Q50 Describe what improvements you would like to see to the Western Nevada College General Education component.

100%

Q51 Rate the degree to which you feel the faculty have been involved in creating the Western Nevada College student learning outcomes.

3% *Not at all*

26% *Somewhat*

39% *Quite a bit*

32% *Extensively*

Q52 The Gen Ed Committee has a website that contains information I need (policies and procedures, contact information, forms, etc.).

31% *Yes*

3% *No*

66% *I don't know*

Q53 What questions do you have about the process of adding to or deleting courses from General Education status?

100%

Q54 Comments or suggestions regarding the Gen Ed Committee:

100%

Appendix R Continued

Q49 - What words would you use to describe the General Educatio...

6 separate silos
adequate
Excellent
General Education at WNC provides fundamental skills, knowledge, and strategies needed for academic advancement. I believe that students earn an appreciation for different disciplines and an understanding about the interrelationship between between different avenues of study. This is very important in helping students become lifelong learners who continually improve their understanding of the world around them.
helpful
I don't have regular contact with the whole committee, but the times I have needed their help, they have been very helpful in guiding me through processes that are unfamiliar to me and making suggestions that made it possible for me to make important changes to our program.
I have had a very positive experience when working on the Gen Ed component of the WNC curriculum.
I have only had minimal contact with this, but it was always positive.
many faculty are unaware of just what he general ed component is, what the learning outcomes are, and what role they play in our programs
Necessary; under-appreciated; it is at the core of our effort to raise literacy, competency in foundational aspects of education, and expose students to a broader understanding of the world.
The only time I have contact with them is when they need something and I supply it for them.
The president needs to let faculty set the agenda.
They are conscientious and doing a good job.
They really don't seem to understand curriculum or what constitutes Gen Ed.
Very oriented toward the Latino community, not acknowledging the needs of the Asian or other nationality needs.
What is this??????????????????

Appendix R Continued

Q50 - Describe what improvements you would like to see to the W...
Anything that can give students more options and at the same time cover necessary competencies.
Better information on the Web, as far as course offerings.
Broader application.
college-wide assessment of gen. ed. outcomes
I don't have any suggestions at this time.
More collaboration with the best interests of the entire college as the goal.
more communication with faculty
More concern about what the departments at UNR need transfer students to have as Gen Ed and less concern about "turf wars"
No opinion
None
Offer equal opportunity for all nationalities.
The president needs to stay out of the Gen Ed component.

Appendix R Continued

Q53 - What questions do you have about the process of adding to...
It should be faculty-driven.
None
None at this time
The paperwork and bureaucratic requirements are somewhat cumbersome; can it be streamlined?
The process seemed quite smooth to me when I was working on adding and deleting course offering for my department.

Appendix R Continued

Q54 - Comments or suggestions regarding the Gen Ed Committee:
Become more visible.
Keep up the good work
Keep up the hard work!
Too controlled by the president
Two of the Gen. Ed committee members have offices near me. Recently they were involved in a very time-consuming course mapping project. Having been a Systems Integrator for a company for several years, it seems to me that having someone on the committee from the computer side would be very helpful. The information they were mapping by hand seemed to me it would have been possible to generate as a report, which might have saved them hours of time.

Appendix R Continued

Non-Academic Program Review 2008-2009 - Gen Ed Committee

Q45 On average, I have direct contact (email, phone, in-person) with the Gen Ed Committee:

- More than once a week.
- Once a week.
- Once every couple of weeks.
- Once a month.
- Once every two months, or less frequently
- I have not had direct contact with this department in the past 12 months.

Q46 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Not Applicable
Staff members listen well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff are professional.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff are helpful in resolving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff respond to my requests in a timely manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q47 Please rate your degree of satisfaction with the Gen Ed Committee in the following areas:

	Very Satisfied	Satisfied	No Opinion	Dissatisfied	Very Dissatisfied	Not Applicable
Accessibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficiency of service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy of information or advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of information or advice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness to requests and other inquiries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication about services offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q48 Indicate your level of agreement with the following statements regarding the Gen Ed Committee:

	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	Not Applicable
This department supports teamwork and collaboration across the college community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This department's hours of operation are adequate to meet my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, this department provides quality customer service.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Appendix R Continued

Q49 What words would you use to describe the General Education component of the Western Nevada College curriculum?

Q50 Describe what improvements you would like to see to the Western Nevada College General Education component.

Q51 Rate the degree to which you feel the faculty have been involved in creating the Western Nevada College student learning outcomes.

- Not at all* *Somewhat* *Quite a bit* *Extensively*

Q52 The Gen Ed Committee has a website that contains information I need (policies and procedures, contact information, forms, etc.).

- Yes* *No* *I don't know*

Q53 What questions do you have about the process of adding to or deleting courses from General Education status?

Q54 Comments or suggestions regarding the Gen Ed Committee:

Appendix R Continued

WNC General Education Program Review Report

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VII. Exhibit C: Recent Graduate Survey Instrument



Western Nevada Community College

2006 RECENT GRADUATE SURVEY

CONGRATULATIONS ON COMPLETING YOUR DEGREE! Please complete this recent graduate questionnaire that asks about your WNCC experience, so that we may continue to improve our academic programs and instructional support.

Please mark only ONE response per question, unless otherwise instructed. You may use blue or black ink. RETURN the survey in the enclosed envelope so that it is received NO LATER THAN APRIL 30, 2007. If you would rather take this survey on-line, please go to the following URL and use the number which appears directly under your name on the address label as both the login and the password. www.wncc.edu/ga/

Thank you very much for your input.

Enrollment Data

Q1 What type of degree/certificate did you receive? (CHOOSE ONLY ONE.)

- Associate of Applied Science
- Associate of Arts
- Associate of General Studies
- Associate of Science
- Certificate of Achievement

Q2 What was your primary campus? (CHOOSE ONLY ONE.)

- Carson
- Dayton
- Douglas
- Fallon
- Fernley
- Hawthorne
- Lovelock
- Nevada Prison
- Smith Valley
- Tahoe
- Virginia City
- Yerington
- Other

Q3 When you entered WNCC what was your primary goal? (CHOOSE ONLY ONE.)

- Associate Degree
- Certificate
- Transfer with a degree
- Transfer without a degree
- Update job skills
- Basic English and/or math skills
- Personal enrichment
- Undecided

Q4 Did you attain the primary goal you selected in question Q3? (If you answered "NO", please tell us why you didn't attain your goal in the "Comments" section at the end of the survey.)

- Yes
- No

Q5 Time in attendance at WNCC.

- 1 Semester
- 1 Year (2 Semesters)
- 3 Semesters
- 2 Years (4 Semesters)
- 5 Semesters
- 3 Years (6 Semesters)
- More than 3 years

Q6 Please make ONE choice to indicate the time of day you attended WNCC.

- Day Classes ONLY (Classes starting at or before 4:30 p.m.)
- Evening Classes ONLY (Classes starting after 4:30 p.m.)
- Both day AND evening Classes

Appendix R Continued

Q7 Please make ONE choice to indicate the average number of credits you took each term.

- 0.1 to 2.0
- 3.0 to 5.0
- 6.0 to 8.0
- 9.0 to 11.0
- 12.0 to 14.0
- 15+

General Level of Satisfaction

Q8 For each of the following items, please indicate the extent of your agreement with the statement as it describes your experience at WNCC.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Undecided</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
I would recommend WNCC to others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education at WNCC was worth the expenditure of time and money.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WNCC prepared me for further education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I better understand others' ideas through reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I better understand others' ideas through listening.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I improved my critical thinking skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed the ability to express myself effectively through speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed the ability to write effectively.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My ability to perform basic computations improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned to appreciate other cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I felt academically challenged.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Opinions Concerning Environment and Instructional Support Services

Appendix R Continued

Q9 Please evaluate each of the following services provided by WNCC.

	Excellent	Good	Fair	Poor	Not Applicable
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web Registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Skills/Learning Center Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Academic Recognition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promotion of Cultural Diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sedway Cafe (CC Campus)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Student Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall Classroom Conditions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintenance of College Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Equipment in Good Condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
WNCC Web Site	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty Advising in Department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Students Association (Student Government)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Plans Following Graduation

Q10 What are your immediate plans for employment? (CHOOSE ONLY ONE.)

- I plan to continue working in the same job I had prior to completing this educational program*
- I plan to work in a job I recently obtained*
- I am currently looking for a job*
- I do not plan to work outside the home*
- I plan to continue my education before working*
- I have not yet formulated my employment plans*

Q11 If you indicated in Q10 that you currently have or will be starting a new job, to what extent is it related to your major or area of study at WNCC?

- Directly related*
- Somewhat related*
- Not related*

Q12 Do you intend to stay in Nevada?

- Yes*
- No*
- Undecided*

Q13 Do you currently have plans for additional education? (CHOOSE ONLY ONE.)

- I am enrolled in another institution at this time.*
- No, not at this time.*
- Yes, I plan to re-enroll at WNCC*
- Yes, I plan to enroll at another institution*
- I am undecided about additional education*

Q14 If you are enrolled in another institution at this time, please indicate the name of the institution you are attending. (CHOOSE ONLY ONE.)

- Sierra NV College*
- TMCC*
- University of Phoenix*
- UNLV*
- UNR*
- WNCC*
- Other*

Appendix R Continued

Q15 Average number of hours employed (paying job) per week during the past year.

- None
- 1-10
- 11-20
- 21-30
- 31-40
- More than 40

Biographical Data

Q16 Gender

- Female
- Male

Q19 Current Age

- 19 or under
- 20-24
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64
- 65-69
- 70-74
- 75-79
- 80 or older

Q17 Citizenship

- U.S.
- Other

Q18 Ethnicity (CHOOSE ONLY ONE)

- American Native or Alaskan Native
- Asian or Pacific Islander
- Black Non-Hispanic
- Hispanic
- White Non-Hispanic
- Other

Appendix R continued

COMMENTS: PLEASE WRITE ANY COMMENTS YOU HAVE BELOW. Thank you for taking the time to complete this survey. If you have any questions, please contact Barbara Ford at 775 445-3247 or bford@wncc.edu – Results of this survey will be published and placed on WNCC's web page at the following URL by May 31, 2007: <http://www.wncc.edu/institutional/surveys.php>

Q20

COMMENTS:

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

VIII. Exhibit D: Transfer Agreement Examples

**Nevada State College 2007-2008 Transfer Agreement
General Core Curriculum**

I. College Core Requirements (33-42 credits)	
<p style="text-align: center;">NSC Courses</p> <p>English (3-6 credits): ENG 101 ENG 102 <i>Note: Students who place in ENG 102 are not required to complete ENG 101.</i></p> <p>Study and Technology Skills (2 credits): CEP 121, 122</p> <p>Natural Sciences (7-8 credits): <i>Students must take two science courses, at least one of which should have an accompanying lab.</i> <i>Select from:</i> AST 103+105*, AST 104+105*, AST 103, AST 103, AST 104, BIOL100*, BIOL189*, CHEM105, CHEM110*, CHEM111*, CHEM121*, CHEM122*, ENV 101, GEOL100, GEOL101*, GEOL102*, GEOG117, PHYS151*, PHYS152*</p> <p style="text-align: center;">* denotes a lab science course</p> <p>Mathematics (3-5 credits): MATH 120 or higher <i>(except MATH 122, 123)</i></p> <p>Social Sciences (3 credits): ANTH101, ECON103, PSC 210, PSC 211, PSC 231, PSY 101, SOC 101, WMST 101</p> <p>Fine Arts (3 credits): <i>Select from:</i> ART 260, 261, 265, 475, FIS 110, MUS 121, 122, 128, 134 THTR 100</p>	<p style="text-align: center;">WNC Course Equivalents</p> <p>English (6 credits): ENG 100 or ENG 101 ENG 102</p> <p><i>Note: CEP 121, 122 are waived for students with 30 or more transfer credits.</i></p> <p>Natural Sciences (7-8 credits): <i>A student must:</i> <i>(1) take a 4-credit lab science course; and</i> <i>(2) take one science with or without a lab.</i> <i>Select from:</i> AST 109+105*, AST 109, AST 110+105*, AST 110, ANTH102+110L*, ANTH102, BIOL 100+103*, BIOL 100, BIOL190+190L*, BIOL190, BIOL191+191L*, BIOL191, BIOL200+204*, BIOL200, BIOL223*, BIOL224*, BIOL251*, CHEM100, CHEM121*, CHEM122*, GEOL100, GEOL101+103*, GEOL101, ENV 100, GEOG103+104*, GEOG103, NUTR121, NUTR223, PHYS100, PHYS151*, PHYS152*, PHYS180+180L*, PHYS181+181L*</p> <p style="text-align: center;">*denotes a lab science course</p> <p>Mathematics (3-5 credits): MATH 120 or higher <i>(except MATH 122, 123)</i></p> <p>Social Sciences (3 credits): Any Anthropology course <i>(except ANTH 102), CRJ 101, ECON100, ECON103, GEOG106, Any Psychology course (except PSY 210), Any Sociology course (except SOC 210), SW 220</i></p> <p>Fine Arts (3 credits): <i>Select from:</i> ART 160, 260, 261, HUM 101, THTR 100, 180 DAN 101</p>

Appendix R Continued

Nevada State College

Western Nevada College

College Core Requirements: continued	
<p>Humanities (6 credits): <i>Select 3 credits from:</i> CH 201, 202, Any Literature course ENG 231 or higher, Any Philosophy course (except PHIL 102, 105, 109), International Language course 111 or above, AM 145, 146, 147, 148, COM 101</p> <p>Constitution (3-6 credits): <i>(Should fulfill both US & NV constitutions)</i> CH 203, PSC 101, HIST 101+PSC 100, HIST 101+HIST 102, HIST 101+HIST 217</p> <p>Community-Based Learning Capstone (3 credits):</p>	<p>Humanities (6 credits): <i>Select 3 credits from:</i> CH 201, 202, ENG 231, 232 or any Literature course, Any Philosophy course (except PHIL 102, 114), Any International Language course at 111 or above level, AM 145, 146, 147, 148, 149, COM 101, COM 113</p> <p>Constitution (3-6 credits): <i>(Should fulfill both US & NV constitutions)</i> CH 203, PSC 103, HIST 111, HIST 101+HIST 102, HIST 101+ HIST 217, HIST 101+PSC 100</p> <p>Community-Based Learning Capstone (3 credits): N/A</p>

II. Additional Comments

The above courses satisfy NSC "general" college core requirements. However, please note that some majors/degree programs may require specific courses to satisfy college core requirements. Students are encouraged to see a counselor/advisor for assistance in course planning.

New Admits: Newly admitted students are placed in pre-major status. For detailed information on how to get admitted into the major, please contact an advisor.

Graduation requirement: At least half (64) of the credits required for graduation must be taken from a four-year institution. A minimum of 32 upper-division credits (300 level or 400 level) taken at Nevada State College is also required.

Agreement

This document serves as the agreement between the student and Nevada State College (NSC) for course transferability. This agreement is valid under the following terms:

1. The student is guaranteed the use of the catalog year upon admission at NSC, provided that he/she has matriculated at WNC by the fall of the academic year of this agreement and that the degree program requirements can be completed within ten years from this catalog year.
2. The student must stay within the curriculum as outlined by this agreement.
3. *The student must earn at least the minimum required grade point average for all transferable baccalaureate level coursework for admission at NSC.
4. *The student must earn at least the minimum grade point average required for admission into the major at NSC.

*The minimum GPA required for admission into the college may be different from the minimum GPA required for admission into the major.

Note: Major requirements may change on or before the student's admission to NSC and to the major.

The student is responsible for contacting Nevada State College with questions regarding this agreement or any other concerns related to transfer at NSC.

Appendix R Continued

**AGREEMENT FOR THE ARTICULATION OF TRANSFER OF COLLEGE CREDIT
2008-2009**

By this document **Western Nevada College** and Sierra Nevada College enter into an agreement for the benefit of both institutions and their students; specifically this agreement stipulates how Western Nevada College (WNC) students may apply credits earned at WNC to fulfill Sierra Nevada College (SNC) degree and program requirements

GRADE REQUIREMENT: SNC will accept as transferable credit only courses in which the student earned a grade of C or higher. The College does not accept C-minus or lower grades for transfer.

Sierra Nevada College courses are listed on the left; Western Nevada College courses on the right. Students may transfer in a maximum of 68 community college semester credits. A minimum of 42 semester credits toward the degree must be upper division. Students must also take a minimum of 45 credits from SNC for a degree to be awarded.

GENERAL EDUCATION

SNC CORE Course	SNC Units	WNC Course
CORE 101 Eco-Psychology	3	Any PSY, SOC, or ANTH
CORE 201 Creativity, Innovation, & Sustainability	3	No equivalency. Complete upon transfer
CORE 205/206 Environmental Systems	4	GEOG 103 and 104 or GEOL 101 and 103
CORE 301 Civilizations	3	HIST 101 or HIST 102 (Only HIST 102 fulfills NV Constitution Req.)
CORE 400 Senior Ethics	3	No equivalency. Complete upon transfer
ENGL 104 Writing	3	ENGL 101, 102
HIST 205 Nevada Constitution	1	PSC 103 or HIST 102, 111 or 217
MATH 101 OR 110	3	MATH 120 or higher
Physical Education	1	Any PEX offered for academic credit or DAN 132 or higher
Studio Art Course	3	Any Studio Art
TOTAL SNC	27	

MAJORS' LOWER DIVISION REQUIREMENTS

SNC: Bachelor of Art or Bachelor of Fine Art	SNC Units	WNC Course
ARTH 210 Early Art History	3	ART 260
DRAW 121 Drawing Fundamentals	3	ART 101
DESG 132 Foundations of Visual Design	3	ART 100 or ART 107
SELECT FIVE OF THE FOLLOWING:		
CERM 210 Beginning Ceramics	3	ART 111
DART: Any DART Studio Class	3	GRC 118 or higher
NWGN 215 New Genres I	3	No equivalency.
PHTG 250 Photography II	3	ART 235
PNTG 211 Beginning Painting	3	ART 231
PRNT 215 Beginning Printmaking	3	ART 124
SCLP 210 Beginning 3-Dimensional Design	3	ART 216
MUSC: Any MUSC Studio	3	Any MUS, MUSA, or MUSE Studio Class
TOTAL SNC	24	

SNC: Bachelor of Science in Biology*	SNC Units	WNC Course
BIOL 101 & 105 Biology and Lab	4	BIOL 190 and 190L
BIOL 102 & 106 Botany and Zoology	4	BIOL 191 and 191L
CHEM 101 & 105 Chemistry and Lab	4	CHEM 121
CHEM 102 & 106 Chemistry and Lab II	4	CHEM 122
PHYS 201 & 205 Physics I and Lab	4	PHYS 151
PHYS 202 & 206 Physics II and Lab	4	PHYS 152
MATH 251 Statistics	3	STAT 152
*Must take Calculus to fulfill GE Math Req.		
TOTAL SNC	27	

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Appendix R Continued

SNC: Bachelor of Science in Business Administration in 1) Entrepreneurship 2) Ski Business and Resort Management 3) Management Studies or 4) Global Management	SNC Units	WNC Course
ACCT 204 Financial Accounting	3	ACCT 201
ACCT 205 Managerial Accounting	3	ACCT 202
ECON 101 Microeconomics	3	ECON 102
ECON 102 Macroeconomics	3	ECON 103
ENTP 211 Foundations of Entrepreneurship	3	No equivalency.
MGMT 260 Principles of Management	3	MGMT 201
*Must take Statistics to fulfill GE Math Req.		
TOTAL SNC	18	
SNC: Bachelor of Science in Computer Science*		
	SNC Units	WNC Course
CSCI 211 Programming Lang. Concepts	3	CIT 130 or CS 135
CSCI 221 Computer Architecture	3	CPE 201
CSCI 231 Intro UNIX/Linux	3	CIT 171
CSCI 291 Intro to Information Systems	3	No equivalency; This is an iCarnegie course
MATH 251 Statistics	3	STAT 152
PHYS 201, 205 Physics I and Lab	4	PHYS 151
PHYS 202, 206 Physics II and Lab	4	PHYS 152
*Must take Calculus to fulfill GE Math Req.		
TOTAL SNC	23	
SNC: Bachelor of Arts in English		
	Units	WNC Course
PHIL 101 Intro to Philosophy or HUMN 210 World Religions	3	PHIL 101 or PHIL 210
ENGL 250 Intro to Shakespeare	3	ENG 271
ENGL 295 Intro to Literary Criticism	3	ENG 297
Any PSYC or HIST Course	3	Any PSY or HIST
TOTAL SNC	12	
SNC: Bachelor of Science in Environmental Science & Ecology*		
	SNC Units	WNCC
BIOL 101 & 105 Biology and Lab	4	BIOL 190 and 190L
BIOL 102 & 106 Botany and Zoology	4	BIOL 191 and 191 L
CHEM 101 & 105 Chemistry and Lab	4	CHEM 121
CHEM 102 & 106 Chemistry and Lab II	4	CHEM 122
PHYS 201 & 205 Physics and Lab I	4	PHYS 151
MATH 251 Statistics	3	STAT 152
*Must take Calculus to fulfill GE Math Req.		
TOTAL SNC	23	
SNC: Bachelor of Science in Environmental Policy*		
	SNC Units	WNC Course
BIOL 101 & 105 Biology and Lab	4	BIOL 190 and 190L
BIOL 102 & 106 Botany and Zoology	4	BIOL 191 and 191L
CHEM 101 & 105 Chemistry and Lab	4	CHEM 121
ECON 101 Microeconomics	3	ECON 102
ECON 102 Macroeconomics	3	ECON 103
INTL 221 Political & Economic Geography	3	No equivalency.
INTL 252 International Environmental Issues	3	No equivalency.
MATH 251 Statistics	3	STAT 152
*Must take Calculus to fulfill GE Math Req.		
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Appendix R Continued

SNC: Bachelor of Arts in Humanities	SNC Units	WNC Course
HUMN 110 Intro to Humanities	3	HUMN 101
PHIL 101 Intro to Philosophy	3	PHIL 101
HIST History (non-U.S.)	3	HIST 105, 106 or 247
HUMN 210 Exploring World Religion	3	PHIL 210
ENGL Writing or Literature	3	Any ENGL 190 or higher
PSYC 201 Intro to Psychology	3	PSY 101
Foreign Language - 2 semesters same language	6	Any Foreign Language or Sign Language
TOTAL SNC	24	

SNC: Bachelor of Arts in International Studies	SNC Units	WNC Course
ANTH 101 Cultural Anthropology	3	ANTH 101
ECON 101 Principles of Microeconomics	3	ECON 102
ECON 102 Principles of Macroeconomics	3	ECON 103
INTL 221 Political and Economic Geography	3	No equivalency.
INTL 252 International Environmental Issues	3	No equivalency.
SOCI 101 Introduction to Sociology	3	SOC 101
TOTAL SNC	18	

SNC: Bachelor of Arts in Psychology*	SNC Units	WNC Course
ENGL 381 Language, Thought & Culture	3	No equivalency.
HUMN 110 Intro to Humanities	3	HUM 101
PHIL 101 Intro to Philosophy OR HUMN 210 World Religions	3	PHIL 101
ENGL/HIST Literature / Writing or HIST (non U.S.)	3	Any ENG 190 or higher or HIST 105, 106, 247
PSYC 201 Intro to Psych	3	PSY 101
SOCI 101 Intro to Sociology or PSYC 340 Social Psychology	3	SOC 101 or PSY 261
*Must take Statistics to fulfill GE Math Req.		
TOTAL SNC	18	

IX. Exhibit E: General Education Assessment Activities

Course(s) or Programs	Outcome	Assessment Activities	Findings/Results	Resulting Changes
GENERAL EDUCATION COURSES				
ENG 102	1	Write a final essay in a timed environment. Rubric used for grading (scale of 0-100). Students must achieve a 70 or better to pass the course.	88% of students who took the writing final passed.	
PSY 101	4, 8	Use Learning Study Skills Inventory (LASSI) to discover what the students' strengths and weaknesses are.	Students create a behavior modification to increase their abilities in an identified behavior (study skills, for example). One finding is that taking ENG 101 is predictive of success in PSY 101.	Many of these self-assessments are assigned, and students are encouraged to change their academic behavior. The result is greater retention of students.
PSY 101	1	A psychology paper is assigned and a rubric is used to analyze writing and expression of concepts and ideas.	Students are clear about their grade, and there is consistency in grading.	
CHEM 121, 122 and 220	2, 3	Assessment of math skills with a paper and pencil test. Then Math Primer administered to help with math preparedness. Post-test assessment is done to see if it helped.	Students go from a low F to a high F or D following the intervention.	Instructor continues to reinforce math concepts used in chemistry.
CHEM 121, 122 and 220 BIOL 223 and 251	1	Reading assessment early in the semester on osmosis. Students rate their perceived difficulty on the assignment. Reading assessment about 2/3 into the semester on Gas Laws. Students rate their perceived difficulty of reading.	Reading assessment on osmosis at the beginning of the semester is at about 10.3 grade level. The later reading assessment on Gas shows reading scores at average of 13.4 grade level.	

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

CHEM 121, 122 and 220 BIOL 223 and 251	4	Students are invited to prescribed office hours for assistance on topics they find difficult. Roughly 35 percent of students take advantage of this offer.	The students who do use the office hours for help improved, on average, by one full letter grade in the course	Continue offering office hours at a variety of times throughout the week.
ENG 101 and 102 HUM 201	1	Students submit written papers to turnitin.com. The written work is assessed for originality and use of research sources. An analysis of grade marking is done to determine if the class, as a whole, has issues with some aspect of writing. Also a rubric is used and analyzed for each paper assigned, and particular problems are addressed for individual students.	Fall 2008 results for one section of Eng 102: 14% - 90-100% 33%-- 80-89% 17% - 70-79% 8% - 60-69% 28% - <60% Faculty plan to aggregate this data sometime this spring 2009.	
BIOL 100	7	Students participate in a fishing scenario with world's fish and false ponds where the supply is limited by offspring production and fish take. Also, students complete a group project: a twenty-minute oral presentation using PowerPoint that addresses the roles of science, politics, ethics, and society with respect to genetic engineering.	The game is a prelude to discussing how society is going to monitor and improve the quantity of the world's oceans. This activity is an effective method for allowing students to evaluate how they would vote or fund future genetic research.	
PROGRAMS AND PROGRAM-SPECIFIC COURSES				
NURS 276	1	An 8-12 page case-study (Pathophysiology and discharge planning paper) using APA format. A writing rubric is being used to grade, and turnitin.com is being used for an originality report.	Pending – the instructors have just incorporated the writing rubric and turnitin.com.	
Nursing	1, 2, 3, 4, 7	Test of Essential Academic Skills (TEAS): Math, English, Reading and Science (need 60% in all areas to qualify for admission into the nursing program).		

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

Nursing	3	ATI – RN Predictor. This exam evaluates the nursing students' abilities to apply their knowledge base to nursing practice questions. It is a nationally recognized standardized exam which predicts students' success on their NCLEX examination. It gives students a study guide based on their weak testing areas.	Overall, 81.6% of the nursing student group scored above the national mean. The WNC nursing program ranks above the national averages in 5 out of 8 areas of testing, and those weak areas are: Pharmacological and Parenteral Therapies, Reduction of Risk Potential, and Basic Comfort and Care.	The curriculum is currently undergoing revision to improve these outcome measures. WNC is now offering pharmacology over 2 semesters.
NURS 270	1	Students are required to give an oral presentation which is graded using a simple rubric. They must achieve a grade of 75% or greater to pass this assignment.	90% of students get a 90% or better on this assignment, 9% of students score between 75-90%, and 1% of students must submit a second video presentation.	
CAPS 122 EPY 150 College Success courses	3, 4	Qualitative and quantitative assessments are administered on test anxiety, learning styles, and study skills. The most significant assessment done is the pre- and post- LASSI.	LASSI is administered to 438 students, using T-tests, Pearson Product Moment correlations, and linear regressions. Motivation was found to be the greatest predictor of retention and college success.	Modification of course activities and homework to allow the greatest amount of self-assessment and self-reflection on learning.
ENG 098	1	Initial writing samples are collected to establish a baseline. These are compared to students' final writing submissions. A diagnostic grammar examination is administered at the beginning of the course.	Is planning to correlate the data during Spring -09	Uses results to highlight areas of students' weaknesses in grammar, and focuses on remediation.

Appendix R Continued

WNC General Education Program Review Report

March 31, 2009

X. Exhibit F: Request for General Education Status Form

Appendix R Continued

**Western Nevada College
Request for General Education Status Form**

To complete this form you will need to reference the *Academic Program Guide*. If you need further assistance, please contact the articulation committee chairperson.

Date: _____ Semester for action to occur: _____

Check one: New Course _____ Change to existing course _____

Note: All new courses must submit an common course numbering form, and an Articulation Form to the Curriculum Committee.

Course prefix and number: _____ Credits _____

Course Title: _____

1. Please indicate for which area your course will fulfill the general education.

- _____ English / Communications
- _____ Fine Arts
- _____ Humanities
- _____ Mathematics
- _____ Science
- _____ Social Science
- _____ US and/or Nevada Constitution

2. Indicate if this course will provide the student with the student outcomes listed below. Please indicate by checking all that apply.

- _____ college-level skills in reading, writing, and oral communication
- _____ college-level mathematical skills.
- _____ problem solving, creative, and critical thinking skills.
- _____ effective and efficient learning skills, including the location and evaluation of information.
- _____ technological skills, including computer skills.
- _____ understanding of the principles and processes of government at the local, state, national and international levels.
- _____ understanding the methods of science and the role of science and technology in the modern world.
- _____ understanding and applying social science principles, including an appreciation of participation in civic affairs.
- _____ have an understanding of fine arts or performing arts.
- _____ understanding the importance of cultural traditions, diversity, and ethics in the modern world.

Appendix R Continued

3. Check the degree(s) or certificates for which this course is seeking general education requirements status:

AA___ AS___ AAS___ AGS___ Certificate of Achievement___ BTECH___

If this course is to be used for only some of the AAS or certificate of achievement programs, please identify the specific degrees, emphasis, or certificate area from the **Academic Program Guide**.

4. Please state the rationale for requesting General Education status for this course.

The Course outline and one sample syllabus for this course must be attached.

Individual Submitting Form Date

Division Chair (Signature indicates approval by the Division) Date

Dean of Instruction Date

<p>General Education Committee Recommendations</p> <p>____ Approved</p> <p>____ Not Approved (reason)</p>
--

General Education Chair Date

<p>Curriculum Committee Recommendations</p> <p>____ Approved -- Catalog year action will occur _____</p> <p>____ Not Approved (reason)</p>

Curriculum Committee/Articulation Chair Date

XI. Exhibit G: General Education Capstone Course Guidelines

Capstone Courses require students to integrate prior learning and apply, in a substantive manner, the knowledge and experiences gained in previous courses in General Education and in the discipline. They require students to examine complex problems or issues relating to science and technology, contradictions in geopolitical realities, the analysis of diverse cultures and traditions, the application of multiple disciplines to a single problem, or the analysis of a single issue across national, cultural, or disciplinary lines.

A Capstone Course builds upon the General Education curriculum. It provides the students with an opportunity to integrate knowledge gained in General Education courses with knowledge specific to the particular field of study. Therefore Capstone Courses:

1. Provide meaningful opportunities to communicate in speaking and writing modalities using creativity and problem solving approaches.
2. Promote critical thinking, challenging students to question and critically examine established assumptions.
3. Demand that students grapple with problems and solve problems from the data they have available to them. These problems may be mathematical in nature or sociological.
4. Require that students take responsibility for their own learning and are able to locate and evaluate information.
5. May require students to engage in governmental processes in a substantive way or require a participation in civic affairs.
6. May provide students with opportunities to apply scientific methodology in solving a particular problem or hypothesis.
7. May provide the student with an opportunity to produce some artistic piece of work representing either fine or performing arts.
8. May be integrative, multi-disciplinary, and if relevant, cross-cultural to integrate the importance of cultural traditions, diversity and ethics in the modern world.

Every Capstone Course includes a rigorous writing component, a formal oral presentation, and also, wherever possible, a computational component.

Program Review Team Report
Western Nevada College General Education Program
May 7, 2009

Introduction

The current program review is the first in the history of the general education program at Western Nevada College. This is particularly timely considering the approaching accreditation visit by the Northwest Commission in 2010. Clearly the national trend indicates an ever increasing emphasis on assessment. It is likely that the accreditation team will examine and evaluate campus assessment activities. In particular, the team will likely be looking for evidence of “loop-closing”, or ways in which the assessment results have been used to produce program improvement.

As a general comment the program review team recognizes the conscientious and thoughtful approach to the program review process. In particular we recognize the activities of the General Education Committee (GEC), chaired by Dr. Sherry Neil-Urban, and the Program Assessment and Review Committee (PARC).

A number of seminal achievements have resulted from the efforts of many faculty, in concert with the GEC and PARC committees. These include

- Campus consensus on the General Education mission statement
- Campus consensus on the general education Student Learning Outcomes (SLOs)
- A select number of course syllabi identify and/or refer to the SLOs
- Assessment of the SLOs has begun in a number of courses

The GEC has also taken advantage of the national conversation on expected SLOs identified as a result of the AAC&U Liberal Education America’s Promise (LEAP) project. The GEC defined SLOs are, according to the self-study, “very much in concert with those developed by LEAP”.

Commendations:

- Collegial and inclusive self-assessment process
- The introduction of the campus publication Program Assessment & Review News
- The Interdisciplinary (rubric based) Writing Assessment

Assessment:

Finding 1:

Significant progress has been made in the development of SLOs for the general education program, and the College has been diligent in pursuing indirect assessments such as the CSSE/FSSE survey. In addition there is some evidence of direct assessment activity in

Appendix R Continued

select areas of the curriculum. The rubric-based writing assessment should be noted here as an assessment success. However, in general, there is little or no evidence of “loop-closing”. In addition students appear to have no understanding of the role or significance of learning outcomes.

Recommendation 1a: The GEC and PARC committees, with the support of the administration, should explore ways to promote and grow assessment. One approach might be to organize a sequence of workshops. Each workshop could focus on strategies for assessment of one or two SLOs. WNC faculty advocates for assessment, or assessment experts from off campus, could be allies in this endeavor.

Recommendation 1b: If possible, create faculty learning communities with a focus on assessment. In cases where it is not possible for faculty to meet together in one location on-line communities could be set up. These communities could be disciplinary or they might focus on a particular student learning outcome. Assure faculty that this will sunset as you develop a campus culture of assessment.

Recommendation 1c: Continue to encourage faculty that teach the general education courses to publish SLOs as part of the syllabus. Perhaps faculty could reinforce the significance of the SLOs by referring to them in class at appropriate times during the semester.

Recommendation 1d: Publish general education SLOs in the general catalog and class schedule.

Finding 2: The GEC has been successful in establishing a broad set of SLOs but the committee agrees that there are a several details still to be resolved. These include the following questions

- Are the 10 SLOs listed in the self-study document optimal for program definition and program assessment?
- Should a course that targets a particular SLO be required to address all components of that SLO?

Recommendation 2a: The SLOs should be reviewed and, where possible, restructured and distilled to reduce the number of SLOs. The ten listed in the self study document could be distilled to five or six.

Recommendation 2b: An attempt should be made to identify the essence of each SLO. This might provide more clarity for faculty as they attempt to make connections between the course content and the general education learning outcomes.

Recommendation 2c: As has been demonstrated in the self-study, curriculum mapping is an extremely useful tool in program assessment development and should be revisited once the SLOs have been finalized. A website educating faculty and students about the curriculum map and the mapping process should be developed.

Appendix R Continued

Advising:

Finding 3: Students raised concerns about the quality of advising. It appears that resources to support the advising function are limited. Several of the students stated that they self-advised. They feel that counselors are not expert in all degree and certificate programs. They suggested that each counselor should be responsible for only a subset of the degrees and certificates. Good (accurate and timely) advising appears to contribute positively to retention and persistence and time to degree metrics.

Recommendation 3a: Evaluate the advising quality experienced by the general student population. CSSE might provide some indirect measures of advising quality. It may be possible to review advising policies and procedures to identify low-cost adjustments that will enhance the student experience.

Recommendation 3b: There may be opportunities at the new-student orientation to introduce issues related to degree structure, (gen ed., electives, and major requirements) and recommended schedules for degree completion.