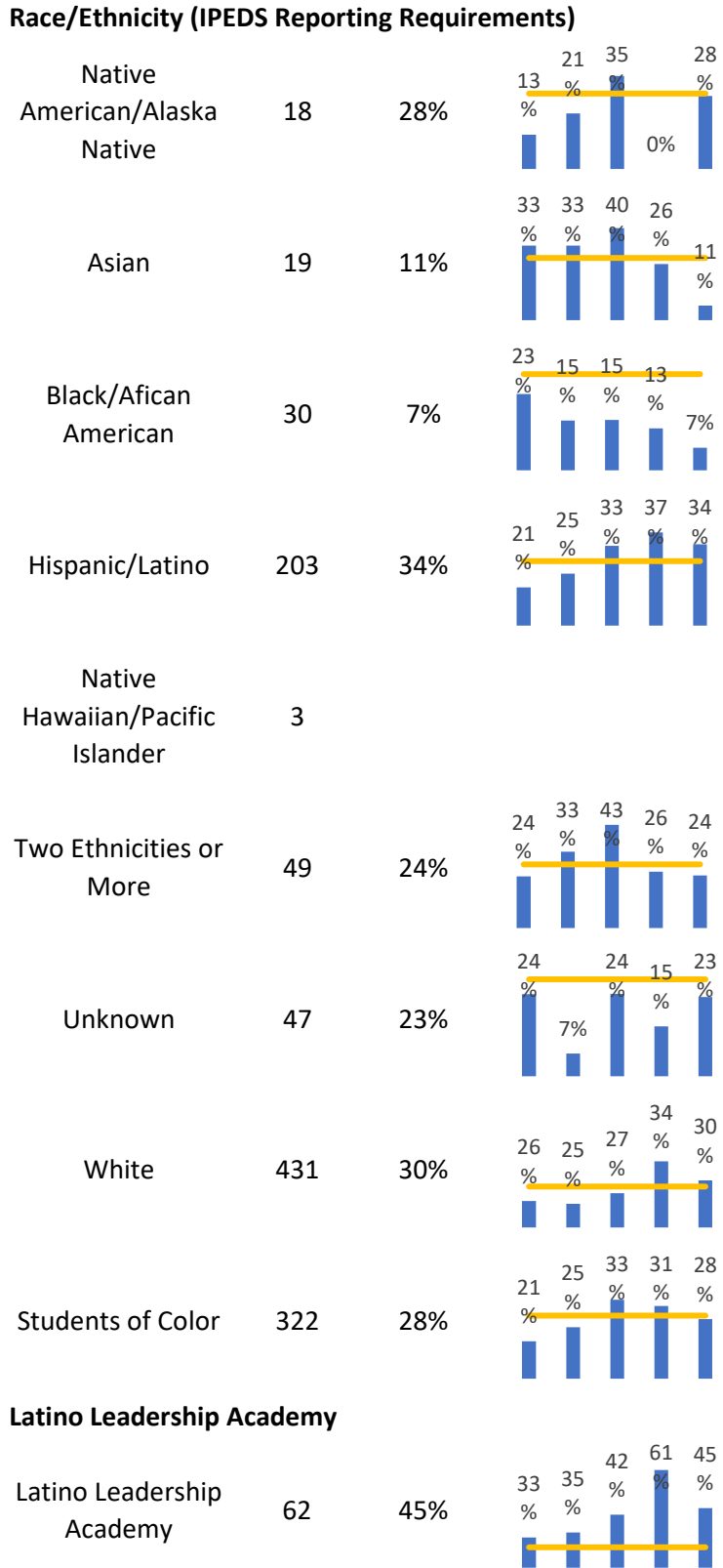


# WNC New Student Three-year Graduation Rates

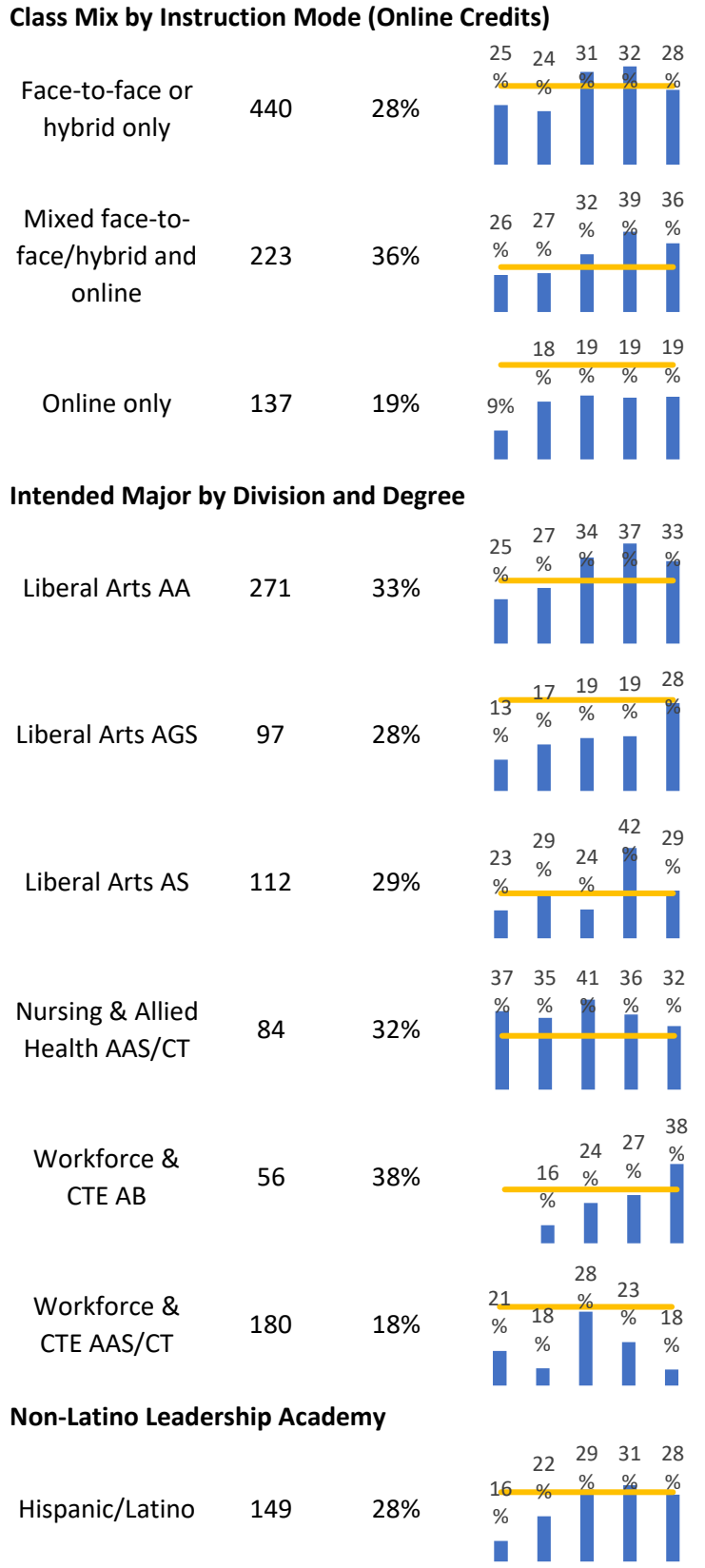
29% of all new, degree or certificate-seeking, college-level students who began in fall 2019 completed an award within 150% of the time it normally takes: an industry skills preparation certificate within a year, a certificate of achievement within 1 1/2 years, or an associate degree within three years. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. Reported below is the most recent cohort size and graduation rate, the trends for entering students from fall 2015 to fall 2019, and a comparison to the most recent overall graduation rate (yellow line at 29%) for all new students in fall 2019. Rates for cohorts with fewer than 10 students are masked.

Population	Three-year Graduation Rates					Population	Three-year Graduation Rates								
	Cohort Size	Grad Rate	Last Five Years					Cohort Size	Grad Rate	Last Five Years					
	Fall 2019		F15	F16	F17	F18	F19	Fall 2019		F15	F16	F17	F18	F19	
<b>Overall</b>	802	29%	24%	24%	29%	32%	29%								
<b>New Student Type</b>															
First-time, Full-time (IPEDS cohort)	374	38%	29%	34%	37%	41%	38%	15+ credits	158	53%	40%	45%	51%	64%	53%
First-time, Part-time	229	14%	12%	13%	12%	16%	14%	12 to 14 credits	274	28%	24%	26%	31%	31%	28%
New Transfer	197	27%	31%	26%	38%	35%	27%	Fewer than 12 credits	368	19%	17%	16%	19%	20%	19%
<b>Gender</b>															
Men	326	26%	18%	22%	27%	25%	26%	18 to 20	474	32%	23%	27%	30%	35%	32%
Women	473	30%	29%	27%	31%	38%	30%	21 to 24	88	24%	20%	21%	39%	24%	24%
<b>Financial Aid Applicants</b>															
First generation in college	356	29%	24%	24%	28%	34%	29%	25 and older	213	20%	26%	19%	24%	28%	20%
Pell Grant recipients	356	26%	25%	24%	32%	30%	26%	Students receiving any financial aid	592	31%	28%	28%	37%	37%	31%

Population	Cohort Size Fall 2019	Three-year Graduation Rates					
		Grad Rate	Last Five Years				
			F15	F16	F17	F18	F19



Population	Cohort Size	Grad Rate	Three-year Graduation Rates				
			Last Five Years				
			F15	F16	F17	F18	F19



Note: Students of Color exclude white and unknown.  
 IPEDS Race/ethnicity categories are mutually exclusive.

Population	Cohort Size Fall 2019	Three-year Graduation Rates					Population	Cohort Size Fall 2019	Grad Rate	Three-year Graduation Rates				
		Grad Rate	Last Five Years							Grad Rate	Last Five Years			
			F15	F16	F17	F18	F19			F15	F16	F17	F18	F19
<b>Race/Ethnicity - Students Reporting as All or Some</b>														
Native American/Alaska Native	52	25%	17%	19%	26%	20%	25%							
Asian	35	20%	35%	39%	41%	36%	20%							
Black/African American	47	11%	18%	18%	15%	14%	11%							
Hispanic/Latino	203	34%	21%	25%	33%	37%	34%							
Native Hawaiian/Pacific Islander	16	13%	17%	25%	23%	13%								
<b>County of Residence</b>														
Carson City	315	27%	25%	23%	28%	32%	27%							
Churchill County	71	30%	15%	27%	42%	18%	30%							
Douglas County	186	33%	24%	27%	31%	32%	33%							
Lyon County	134	30%	27%	32%	24%	31%	30%							
Washoe County	50	24%	15%	18%	31%	42%	24%							
<b>Project Graduate Completers</b>														
Project Graduate completers	381	28%	16%	21%	24%	26%	28%							
<b>Nevada Promise Scholarship Completers</b>														
NV Promise completers	179	43%											56%	43%
<b>Higher Education In Prison Program</b>														
Higher Education In Prison Program	50	0%		6%	0%	0%								
<b>Students Receiving Disability Support Services</b>														
Disability Support Services	37	30%	22%	19%	13%	21%	30%							
<b>Veterans</b>														
Veterans	36	19%	26%	22%	33%	33%	19%							

Notes: All characteristics except Race/Ethnicity are as of the first semester of enrollment. WNC periodically asks students to evaluate their reporting of this variable in an effort to reduce the number of unknown. Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Each group of students includes both full-time and part-time, degree-seeking students as well as those who are transfers and first-time in college after graduating from high school. Students in the Higher Education in Prison Program are sometimes impacted by factors out of their control within the prison system which can impact both enrollment and success. BAS students are required to have earned 30 credits or an associate degree before they are accepted into the major and so are not reported here. Explore the data further in the Graduation Rates dashboard.