WNC New Student Three-year Graduation Rates

29% of all new, degree or certificate-seeking, college-level students who began in fall 2019 completed an award within 150% of the time it normally takes: an industry skills preparation certificate within a year, a certificate of achievement within 1 1/2 years, or an associate degree within three years. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. Reported below is the most recent cohort size and graduation rate, the trends for entering students from fall 2015 to fall 2019, and a comparison to the most recent overall graduation rate (yellow line at 29%) for all new students in fall 2019. Rates for cohorts with fewer than 10 students are masked.

	Cohort Size	Three-ye Grad	ear Graduation Rates Last Five Years		Cohort Size	-	ar Graduation Rates Last Five Years
Population	Fall 2019	Rate	F15 F16 F17 F18 F19	Population	Fall 2019	Grad Rate	F15 F16 F17 F18 F19
Overall	802	29%	24 24 29 32 29 % % % % %				
New Student Typ	е			Enrollment Stat	us (as of 10	/15)	
First-time, Full- time (IPEDS cohort)	374	38%	34 37 41 38 29 % % % %	15+ credits	158	53%	40 45 51 64 53 % % % %
First-time, Part- time	229	14%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	12 to 14 credits	274	28%	24 26 31 31 28 % % % %
New Transfer	197	27%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Fewer than 12 credits	368	19%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Gender				Age Group			
Men	326	26%	27 25 26 18 % % % %	18 to 20	474	32%	27 30 35 32 23 % % % %
Women	473	30%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	21 to 24	88	24%	39 20 21 7 24 24 % % %
Financial Aid App	olicants						$\begin{array}{cccccccccccccccccccccccccccccccccccc$
First generation i college	n 356	29%	24 24 28 34 29 % % % % %	25 and older	213	20%	% 1 <u>3 % % 2</u> % %
Pell Grant recipients	356	26%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Students receiving any financial aid	592	31%	28 28 37 37 31 % % % % %

	Cohort Size	Three-ye Grad	ear Graduation Rates Last Five Years Cohort Size			Three-year Graduation Rates Last Five Years		
Population	Fall 2019	Rate	F15 F16 F17 F18 F19	Population	Fall 2019		F15 F16 F17 F18 F19	
Race/Ethnicity (IP				Class Mix by Inst				
Native American/Alaska Native		28%	21 35 28 13 % % % % 0%	Face-to-face or hybrid only	440	28%	25 ₂₄ 31 32 28 % % % % %	
Asian	19	11%	33 33 40 26 % % % % <u>11</u> %	Mixed face-to- face/hybrid and online	223	36%	32 39 36 26 27 % % % % %	
Black/Afican American	30	7%	23 <u>15 15 13</u> % % % % 7%	Online only	137	19%	18 19 19 19 % % % % 9%	
			25 33 37 34	Intended Major by Division and Degree				
Hispanic/Latino	203	34%	21 ²³ % % %	Liberal Arts AA	271	33%	27 34 37 33 % % % % %	
Native Hawaiian/Pacific Islander	3			Liberal Arts AGS	97	28%	17 19 19 28 13 _% % % % %	
Two Ethnicities of More	49	24%	24 33 43 26 24 % % % %	Liberal Arts AS	112	29%	29 42 29 23 % 24 % % % %	
Unknown	47	23%	24 24 <u>15</u> 23 % % % 7% 34 20	Nursing & Allied Health AAS/CT	84	32%	37 35 41 36 32 % % % % %	
White	431	30%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Workforce & CTE AB	56	38%	24 27 % 24 27 %	
Students of Color	322	28%	25 33 31 28 21 % % % % %	Workforce & CTE AAS/CT	180	18%	$\begin{array}{cccc} & & & & \\ 2 & & & & 2 \\ 2 & & & & & 2 \\ 2 & & & &$	
Latino Leadership	Academy							
Latino Leadership Academy Note: Students of	62	45%	42 61 45 33 35 % % % % %	Non-Latino Lead Hispanic/Latino	ership Acao 149	Jemy 28%	22 29 31 28 16 % % % % %	

Note: Students of Color exclude white and unknown. IPEDS Race/ethnicity categories are mutually exclusive.

			ear Graduation Rates			•	ar Graduation Rates
	Cohort Size	Grad	Last Five Years		ohort Size		Last Five Years
Population	Fall 2019	Rate	F15 F16 F17 F18 F19	Population	Fall 2019	Grad Rate	F15 F16 F17 F18 F19
Race/Ethnicity - S	Students Repo	orting as	All or Some	County of Resider	nce		
Native American/Alaska Native	n 52	25%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Carson City	315	27%	25 23 28 32 27 % % % % %
Asian	35	20%	35 39 41 36 % % % % 20 %	Churchill County	71	30%	27 42 30 15 % % 18 % % %
Black/Afican American	47	11%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Douglas County	186	33%	24 27 31 32 33 % % % %
Hispanic/Latino	203	34%	25 33 37 34 21 % % % %	Lyon County	134	30%	27 32 31 30 % % 24 % %
Native Hawaiian/Pacific Islander	16	13%	25 23 17 % % 13 % %	Washoe County	50	24%	31 42 24 15 18 % % % % %
Project Graduate	Completers			Nevada Promise S	Scholarshi	p Complete	rs
Project Graduate completers	-	28%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	NV Promise completers	179	43%	56 43 % %
Higher Education In Prison Program				Students Receiving Disability Support Services			
Higher Educatior In Prison Program	50	0%	6% 0% 0%	Disability Support Services	37	30%	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
Veterans							
Veterans	36	19%	26 22 33 33 ₁₉ % % % % %				

Notes: All characteristics except Race/Ethnicity are as of the first semester of enrollment. WNC periodically asks students to evaluate their reporting of this variable in an effort to reduce the number of unknown. Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Each group of students includes both full-time and part-time, degree-seeking students as well as those who are transfers and first-time in college after graduating from high school. Students in the Higher Education in Prison Program are sometimes impacted by factors out of their control within the prison system which can impact both enrollment and success. BAS students are required to have earned 30 credits or an associate degree before they are accepted into the major and so are not reported here. Explore the data further in the Graduation Rates dashboard.