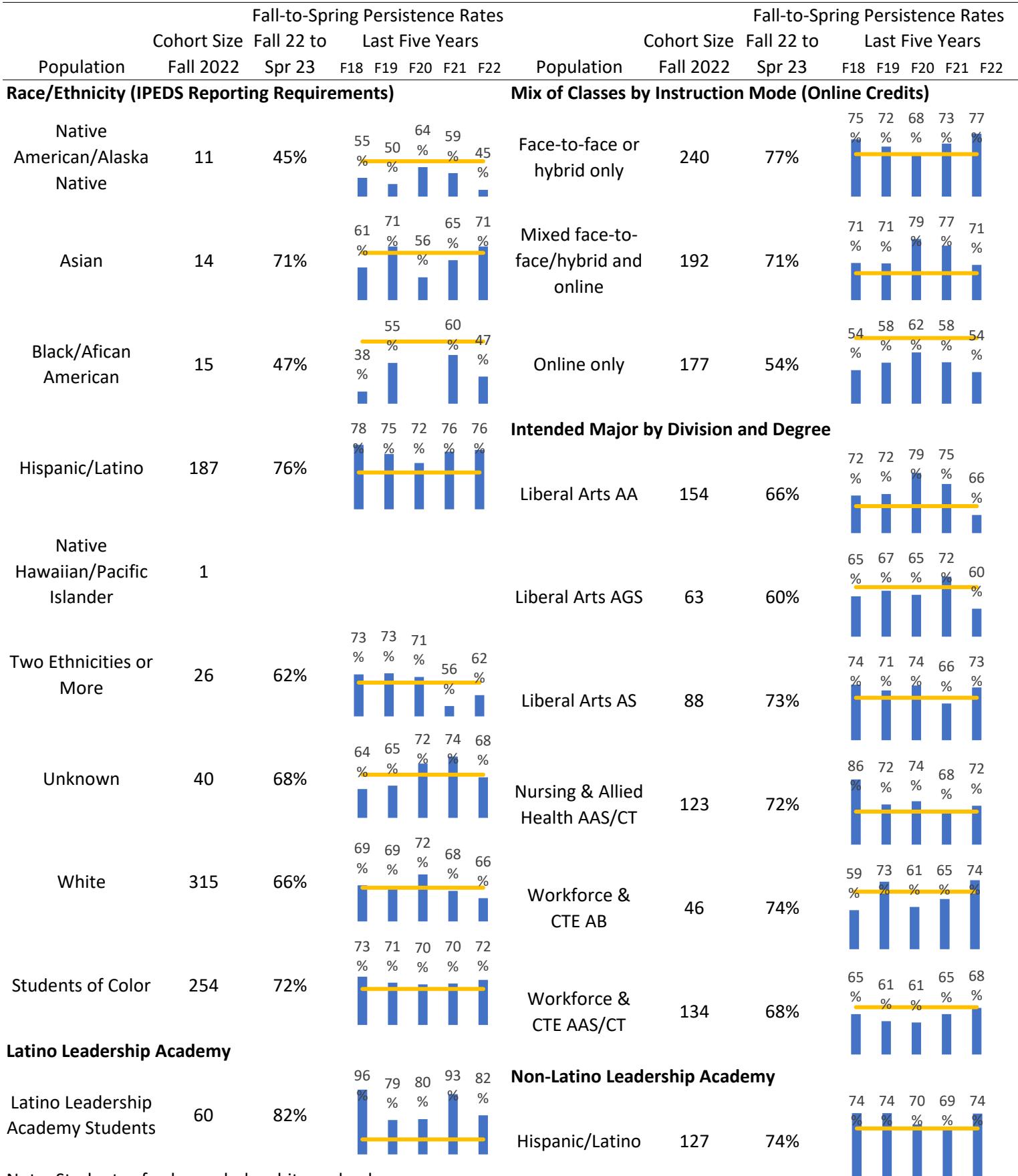


WNC New Student Fall 2022 to Spring 2023 First-term Persistence Rates

68% of all new, full-time and part-time, degree or certificate-seeking, college-level students who began in fall 2022 received an award in fall 2022 or were enrolled in spring 2023. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. The data below disaggregate persistence rates by demographic and enrollment variables and report the most recent cohort size and persistence rate, the trends for entering students from fall 2018 to fall 2022, and a comparison to the most recent overall persistence rate (yellow line at 68%) for all new students in fall 2022. Rates for cohorts with fewer than 10 students are masked. See more in the Persistence Dashboard.

Population	Fall-to-Spring Persistence Rates					Population	Fall-to-Spring Persistence Rates								
	Cohort Size	Fall 22 to Spr 23	Last Five Years				Cohort Size	Fall 22 to Spr 23	Last Five Years						
	Fall 2022	Spr 23	F18	F19	F20	F21	F22	Fall 2022	Spr 23	F18	F19	F20	F21	F22	
Overall	609	68%	70%	69%	71%	69%	68%								
New Student Type								Enrollment Status (as of 10/15)							
First-time, Full-time (IPEDS cohort)	285	80%	78%	79%	79%	81%	80%	15+ credits	105	80%	90%	85%	83%	79%	80%
First-time, Part-time	152	53%	60%	57%	60%	55%	53%	12 to 14 credits	237	79%	70%	72%	76%	79%	79%
New Transfer	172	62%	67%	65%	67%	63%	62%	Fewer than 12 credits	267	54%	63%	60%	60%	58%	54%
Gender								Age Group							
Men	266	67%	62%	70%	66%	66%	67%	18 to 24	420	71%	72%	70%	71%	71%	71%
Women	343	69%	77%	68%	74%	72%	69%	25 and older	177	60%	65%	65%	69%	64%	60%
Financial Aid Applicants								Nevada Promise Scholarship completers							
First generation in college	238	76%	74%	71%	68%	72%	76%	138	85%	81%	84%	80%	81%	85%	
Pell Grant recipients	221	73%	70%	70%	73%	74%	73%	Students receiving any financial Aid	408	75%	73%	72%	74%	73%	75%



Note: Students of color exclude white and unknown.

IPEDS Race/ethnicity categories are mutually exclusive. Fall 22 for Latino Leadership Academy is preliminary.

Fall-to-Spring Persistence Rates							Fall-to-Spring Persistence Rates								
Cohort Size		Fall 22 to		Last Five Years			Cohort Size		Fall 22 to		Last Five Years				
Population	Fall 2022	Spr 23	F18	F19	F20	F21	F22	Population	Fall 2022	Spr 23	F18	F19	F20	F21	F22
Race/Ethnicity - Students Reporting as All or Some							County of Residence								
Native American/Alaska Native	35	63%	66%	65%	68%	62%	63%	Carson City	215	69%	70%	76%	71%	71%	69%
Asian	34	71%	67%	77%	63%	64%	71%	Churchill County	58	59%	71%	61%	67%	68%	59%
Black/African American	23	61%	46%	62%	75%	67%	61%	Douglas County	133	77%	71%	73%	74%	71%	77%
Hispanic/Latino	187	76%	78%	75%	72%	76%	76%	Lyon County	99	71%	69%	69%	73%	66%	71%
Native Hawaiian/Pacific Islander	14	71%	85%	50%	67%	36%	71%	Washoe County	56	63%	75%	42%	63%	67%	63%
Project Graduate Completers							Students Receiving Disability Support Services								
Project Graduate	292	78%	69%	71%	72%	76%	78%	Disability Support Services	43	63%	77%	78%	76%	72%	63%
Higher Education in Prison Program							Veterans								
Higher Education in Prison Program	17	65%	69%	68%	71%	65%		Veterans	34	59%	69%	53%	83%	72%	59%
First Year Experience Program															
FYE Students	131	80%					80%								

Notes: All characteristics except Race/Ethnicity are as of the first semester of enrollment. In an effort to reduce the percentage who are categorized as unknown, WNC periodically asks students to evaluate their reporting of this variable. Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Each group of students includes both full-time and part-time, degree-seeking students as well as students who are transfers and first-time in college after graduating from high school. Rates for cohorts with fewer than 10 students are masked. The Nevada Promise Scholarship began in fall 2018. Students in the Higher Education in Prison Program are sometimes impacted by factors out of their control within the prison system which can impact student enrollment and success. BAS students are required to have earned 30 credits or an associate degree before they are accepted into the major and so are not reported here. Data reported here are as of 4/28/23 and may change after the fall 2022 semester is final.