

# WNC New Student Fall 2021 to Fall 2022 Retention Rates

54% of all new, degree or certificate-seeking, college-level students who began in fall 2021 received an award prior to fall 2022 or were enrolled in fall 2022. Students in the cohort include first-time students to college after graduating from high school, some of whom were enrolled at WNC as high school students, and students transferring in credits from elsewhere. The data below disaggregate the retention rates by demographic and enrollment variables and report the most recent cohort size and retention rate, the trends for entering students from fall 2017 to fall 2021, and compare those to the most recent overall retention rate (yellow line at 54%) for all new students entering in fall 2021. Rates for cohorts with fewer than 10 students are masked. See more in the Retention Rates dashboard.

Population	Fall-to-Fall Retention Rates					Population	Fall-to-Fall Retention Rates								
	Cohort Size	Fall 21 to Fall 22	Last Five Years				Cohort Size	Fall 21 to Fall 22	Last Five Years						
	Fall 2021	Fall 22	F17	F18	F19	F20	F21	Fall 2021	Fall 22	F17	F18	F19	F20	F21	
<b>Overall</b>	632	54%	54%	56%	51%	54%	54%								
<b>New Student Type (Cohort)</b>								<b>Enrollment Status (as of 10/15)</b>							
First-time, Full-time (IPEDS Cohort)	294	69%	64%	62%	57%	64%	69%	15+ credits	127	71%	75%	77%	72%	67%	71%
First-time, Part-time	167	36%	42%	49%	38%	43%	36%	12 to 14 credits	220	65%	54%	53%	47%	59%	65%
New Transfer	171	46%	50%	51%	53%	45%	46%	Fewer than 12 credits	285	38%	44%	49%	44%	43%	38%
<b>Gender</b>								<b>Age Group</b>							
Men	260	50%	50%	50%	50%	52%	50%	18 to 24	442	59%	58%	57%	51%	55%	59%
Women	372	57%	56%	60%	51%	55%	57%	25 and older	175	42%	44%	52%	48%	49%	42%
<b>Financial Aid Applicants</b>								<b>Nevada Promise Scholarship completers</b>							
First generation in college	262	58%	53%	57%	48%	53%	58%	Scholarship completers	79	68%	71%	62%	68%	68%	
Pell Grant recipients	261	58%	58%	54%	49%	56%	58%	Students receiving any financial aid	485	58%	60%	58%	52%	58%	58%



Note: Students of color exclude white and unknown.

Fall-to-Fall Retention Rates							Fall-to-Fall Retention Rates								
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			F17	F18	F19	F20	F21				F17	F18	F19	F20	F21
<b>Race/Ethnicity - Students Reporting as All or Some</b>							<b>County of Residence</b>								
Native American/Alaska Native	42	57%	61%	45%	44%	48%	57%	Carson City	259	56%	52%	57%	54%	56%	56%
Asian	42	55%	59%	44%	57%	56%	55%	Churchill County	62	56%	62%	50%	48%	45%	56%
Black/African American	30	47%	30%	29%	34%	25%	47%	Douglas County	136	60%	60%	54%	51%	51%	60%
Hispanic/Latino	181	61%	58%	64%	54%	58%	61%	Lyon County	91	46%	51%	56%	53%	62%	46%
Native Hawaiian/Pacific Islander	11	9%	69%	31%	56%	9%		Washoe County	52	48%	44%	60%	40%	47%	48%
<b>Project Graduate Completers</b>							<b>Students Receiving Disability Support Services</b>								
Project Graduate	232	62%	54%	56%	50%	54%	62%	Disability Support Services	43	58%	46%	51%	49%	61%	58%
<b>Higher Education in Prison Program</b>							<b>Veterans</b>								
Higher Education in Prison Program	14	29%	38%	62%	46%	29%		Veterans	25	52%	56%	56%	36%	60%	52%

Notes: All characteristics except Race/Ethnicity are as of the first semester of enrollment. In an effort to reduce the percentage who are categorized as unknown, WNC periodically asks students to evaluate their reporting of this variable. Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Each group of students includes both full-time and part-time, degree-seeking students as well as students who are transfers and first-time in college after graduating from high school. Retention rates for cohorts with fewer than 10 students are masked. The Nevada Promise Scholarship began in fall 2018. Students in the Higher Education in Prison Program are sometimes impacted by factors out of their control within the prison system which can impact student enrollment and success. BAS students are required to have earned 30 credits or an associate degree before they are accepted into the major and so are not reported here.