

WNC Unduplicated Headcount of Students Enrolled by Fall Semester

In fall 2022, there were a total of 3,738 students enrolled in credit classes at Western Nevada College at the end of the semester. Reported below is the size of a given student population in fall 2022, its percentage of the total population, and enrollment trends for that student population over the last five years, from fall 2018 to fall 2022, as illustrated by the blue line charts. Explore the data further in the Enrollment dashboard.

Population	Unduplicated headcount					Population	Unduplicated headcount								
	Fall 2022		Last Five Years				Fall 2022		Last Five Years						
	#	% of total	F18	F19	F20	F21	F22	#	% of total	F18	F19	F20	F21	F22	
Overall	3738	100%	3383	3773	3662	3771	3738								
New Degree-seeking Student Type								Enrollment Status (Attendance)							
First-time, Full-time (IPEDS cohort)	282	8%	339	374	329	294	282	15+ Credits	576	15%	621	638	576	583	576
First-time, Part-time	151	4%	213	229	164	167	151	12 to 14 Credits	634	17%	633	638	660	609	634
New Transfer	171	5%	178	197	178	171	171	Fewer than 12 credits	2528	68%	2129	2497	2426	2579	2528
Gender								Age Group							
Men	1751	47%	1431	1587	1570	1723	1751	Under 18	1192	32%	440	721	822	1073	1192
Women	1983	53%	1946	2173	2078	2035	1983	18 to 24	1310	35%	1565	1637	1484	1390	1310
Financial Aid Applicants								25 and Older	1236	33%	1378	1415	1356	1308	1236
First generation in college	968	26%	1174	1253	1142	1073	968	Students receiving any financial aid	1235	33%	1298	1451	1405	1477	1235
Pell Grant recipients	641	17%	847	869	760	727	641								

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	#	% of total	F18	F19	F20	F21	F22		#	% of total	F18	F19	F20	F21	F22														
Race/Ethnicity (IPEDS Reporting Requirements)															Mix of Classes by Instruction Mode (Online Credits)														
Native American/Alaska Native	77	2%	69	79	66	83	77	Face-to-face or hybrid only	1864	50%	1762	2032	1051	1863	1864														
Asian	95	3%	81	89	111	97	95	Mixed face-to-face/hybrid and online	693	19%	950	871	1001	712	693														
Black/African American	65	2%	63	81	81	56	65	Online only	1181	32%	671	870	1610	1196	1181														
Hispanic/Latino	974	26%	782	876	846	920	974	High School Students																					
Native Hawaiian/Pacific Islander	18	0%	21	17	19	18	Jump Start College Program	518	14%	378	375	419	349	518															
Two Ethnicities or More	206	6%	141	159	164	159	206	Dual Enrollment students	628	17%	266	347	587	628															
Unknown	240	6%	186	240	240	254	240	NV Homeschool students	84	2%	81	68	72	80	84														
White	2063	55%	2037	2232	2135	2184	2063	All High School students	1236	33%	464	749	871	1102	1236														
Students of Color	1435	38%	1157	1301	1287	1333	1435	Students Out of High School																					
Latino Leadership Academy Students																													
Latino Leadership Academy	94	3%	88	140	100	127	94	All Students Out of High School	2502	67%	2919	3024	2791	2669	2502														
								First Year Experience	134	4%																			
								Veterans	147	4%	193	192	198	180	147														

Note: Students of color exclude white and unknown.

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	#	% of total	F18	F19	F20	F21	F22		#	% of total	F18	F19	F20	F21	F22
Liberal Arts Majors					Nursing and Allied Health Majors										
Total in Liberal Arts Programs	1583	42%	1701	1811	1730	1572	1583	Total in NALH Programs	456	12%	367	407	432	442	456
Associate of Arts	903	24%	975	1027	949	891	903	AAS Health Science	308	8%			305	318	308
Associate of General Studies	264	7%	280	319	316	285	264	AAS Nursing	104	3%	367	407	111	102	104
Associate of Science	416	11%	446	465	465	396	416	AAS/CT Paramedicine, EMS & Fire Science	44	1%			16	22	44
Workforce, Career & Technical Education Majors															
Total in WCTE Programs	843	23%	698	802	713	811	843	AAS/CT Business, Accounting & Management	132	4%	130	108	88	113	132
BAS Construction Management	7	0%	27	20	15	16	7	AAS/CT Computer Information Technology	62	2%	68	65	66	63	62
BAS Organization & Project Management	51	1%			19	46	51	AAS Construction	30	1%	25	35	21	33	30
AAS/CT Automation & Industrial Technology	21	1%	37	41	29	28	21	AAS/CT Criminal Justice	48	1%	62	91	78	67	48
AAS/CT Automotive Mechanics	94	3%	43	42	33	75	94	AAS/CT Deaf Studies	47	1%	48	54	46	44	47
Associate of Business	188	5%	156	178	165	161	188	CT Education	29	1%	17	15	25	31	29

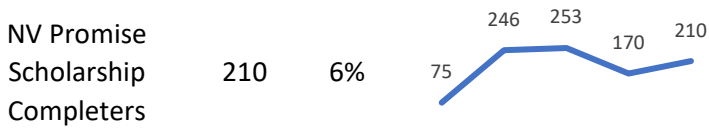
Note: Until fall 2020, AAS Nursing majors included pre-nursing students not yet admitted to the program. The AAS Health Science program was developed for those students and others who want to pursue a health science career other than nursing.

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Workforce & CTE Majors (continued)							Race/Ethnicity - Students Reporting as All or Some								
AAS/CT Graphic Design	38	1%	31	29	41	40	38	American Indian/Alaskan Native	208	6%	161	185	191	207	208
AAS/CT Machine Tool Technology	9	0%	16	11	6	14	9	Asian	202	5%	145	152	186	181	202
AAS/CT Welding	87	2%	38	112	81	80	87	Black/African American	133	4%	102	146	143	135	133
Non-degree Seeking Students							Hispanic/Latino								
All Non-degree Seeking Students	856	23%	617	753	787	946	856	Hispanic/Latino	974	26%	782	876	846	920	974
Adult Basic Education	45	1%	34	69	50	53	45	Native Hawaiian/Pacific Islander	84	2%	55	66	72	78	84
County of Residence							Carson City								
Job Upgrade	318	9%	272	315	316	378	318	Carson City	1135	30%	1189	1392	1257	1186	1135
Personal Interest	201	5%	147	150	168	183	201	Churchill County	490	13%	322	426	483	524	490
Transfer to University	70	2%	55	74	64	72	70	Douglas County	658	18%	666	670	569	669	658
Undecided	222	6%	109	145	189	260	222	Lyon County	633	17%	556	608	589	626	633
Students in Apprenticeship Programs	224	6%	207	209	224	274	224	Washoe County	359	10%	346	350	380	398	359

Note: Race/Ethnicity categories on this page include students reporting as all or some of each category and include students who are also reported in other categories. Apprenticeship students are also reported as Non-degree Seeking - Job Upgrade.

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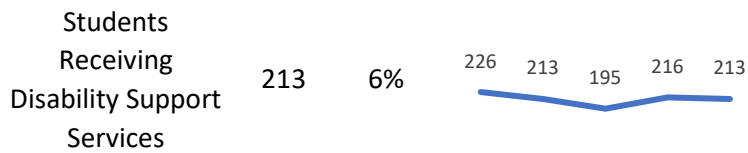
Nevada Promise Scholarship Program Completers



Higher Education in Prison Program



Disability Support Services



Notes: All characteristics are as of the end of the semester, except for Race/Ethnicity. In an effort to reduce the percentage who are categorized as unknown, WNC periodically asks students to evaluate their reporting of this variable. Race/Ethnicity categories are reported two ways: 1) the federal IPEDS categories require mutually exclusive categories and report Hispanic/Latino students as a single group even though students may also self-identify in other categories; and 2) reporting all students who self-identify as having any amount (all or part) of a Race/Ethnicity so that the whole of that identity can be recognized. Fall 2022 numbers for the Latino Leadership Academy are preliminary and will be corrected in the dashboard. Students in the Higher Education in Prison Program are sometimes impacted by factors out of their control within the prison system which can impact student enrollment and success.