# 2023-24 WNC Mission Fulfillment Report

Institutional Research and Effectiveness
August 2024

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## Mission Fulfillment Executive Summary

Western Nevada College (WNC) is a comprehensive community college based in Carson City, NV, that serves nearly 5,000 students each year across a five-county service area of more than 8,000 square miles. WNC is one of eight member institutions under the Nevada System of Higher Education (NSHE), which operates under the authority of the Nevada Constitution. WNC's mission, along with our full 2019-2025 Strategic Plan, was approved by the NSHE Board of Regents in March 2019.

- **Mission Statement**: WNC contributes to solutions for the 21st century by providing effective educational pathways for the students and communities of Nevada.

- **Vision Statement**: WNC is an integral and innovative educational partner fostering equity and a life of learning in an inclusive environment for the evolving, diverse communities we serve.

- **Values Statement**: WNC is student centered, inquiry driven, and data informed as we nurture community connections and promote an environment of equity and inclusion.

Our mission statement focuses on the diverse and meaningful educational pathways that we provide for our students and communities. These pathways include transfer degrees for students continuing their education at the university level, professional degrees and certificates designed to match the workforce skills needed for today's Nevada, and a wide range of continuing educational opportunities for personal enrichment and professional development. Our mission is actively guided by our values, and the development and expansion of our educational pathways is informed by the aspirations in our vision.

WNC's 2019-2025 Strategic Plan established our educational pathways of Transfer Education, Professional Education, and Lifelong Learning as our core themes. Our objectives align to NSHE's objectives of Access, Success, Close the Achievement Gap, and Workforce.

WNC assesses mission fulfillment by reviewing a collection of key performance indicators (KPIs) identified in our 2019-2025 Strategic Plan and reported to the NSHE Board of Regents in an annual metrics report. Mission fulfillment is defined as meeting 80% of the thresholds for the following KPIs.

**Overview of Mission Fulfillment KPIs**

| Objective | KPIs |
|---|---|
| **Access:** Increase participation in postsecondary education | 1. Fall Enrollment<br>2. Fall Enrollment by Race/Ethnicity |
| **Success:** Improve completions/student success rates and increase the number of individuals with a post-secondary credential | 3. Graduation Rates<br>4. Performance Pool Points<br>5. First-Time, Full-Time Student Retention<br>6. First-Time, Part-Time Student Retention<br>7. Peer Institution Graduation Rates |
| **Close the Achievement Gap:** Close the achievement gap among underserved student populations | 8. Graduation Rates by Race/Ethnicity<br>9. Completions by Race/Ethnicity |
| **Workforce:** Respond to the needs of industry and provide effective pathways for students toward in-demand occupations | 10. Number of pathways to NSHE in-demand occupations<br>11. Total awards in Science, Technology, Engineering, Math, and Health Science occupations |

## 2023-24 WNC Mission Fulfillment KPIs

Mission fulfillment is defined as meeting 80% of the thresholds for collected mission fulfillment KPIs. For the 2022-23 year, WNC is currently meeting its mission fulfillment definition.

### 2023-24 Mission Fulfillment KPI Summary

| Objective | KPIs | Threshold Met? |
|---|---|---|
| **Access:** Increase participation in postsecondary education | 1. Fall Enrollment<br>2. Fall Enrollment by Race/Ethnicity | 1. Yes<br>2. Yes |
| **Success:** Improve completions/student success rates and increase the number of individuals with a post-secondary credential | 3. Graduation Rates<br>4. Performance Pool Points<br>5. First-Time, Full-Time Student Retention<br>6. First-Time, Part-Time Student Retention<br>7. Peer Institution Graduation Rates | 3. Yes<br>4. Yes<br>5. Yes<br>6. Yes<br>7. Yes |
| **Close the Achievement Gap:** Close the achievement gap among underserved student populations | 8. Graduation Rates by Race/Ethnicity<br>9. Completions by Race/Ethnicity | 8. Yes<br>9. Yes |
| **Workforce:** Respond to the needs of industry and provide effective pathways for students toward in-demand occupations | 10. Number of pathways to NSHE in-demand occupations<br>11. Total awards in Science, Technology, Engineering, Math, and Health Science occupations | 10. Yes<br>11. No |
| | **Percentage of KPIs Meeting Threshold** | **91% (10/11)** |
| | **Mission Fulfillment Definition Met?** | **Yes** |

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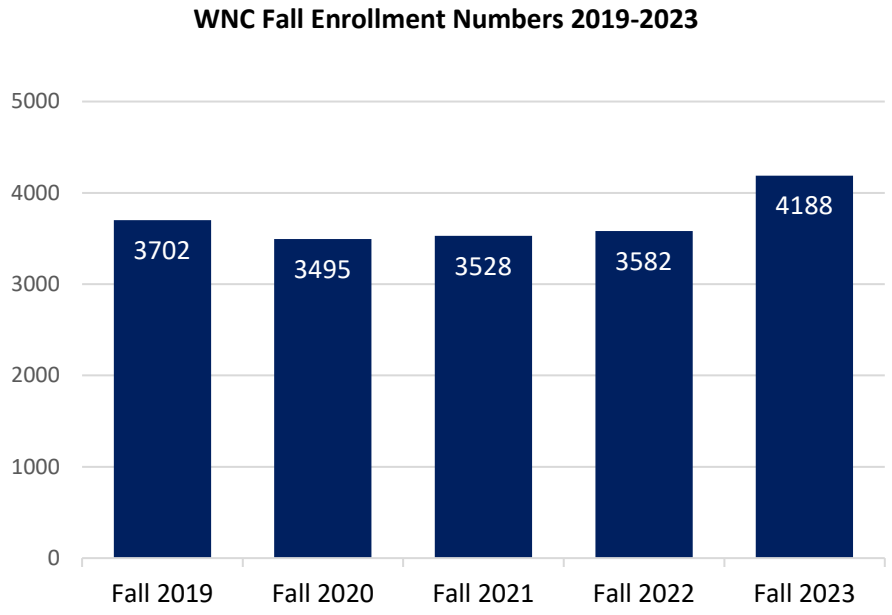
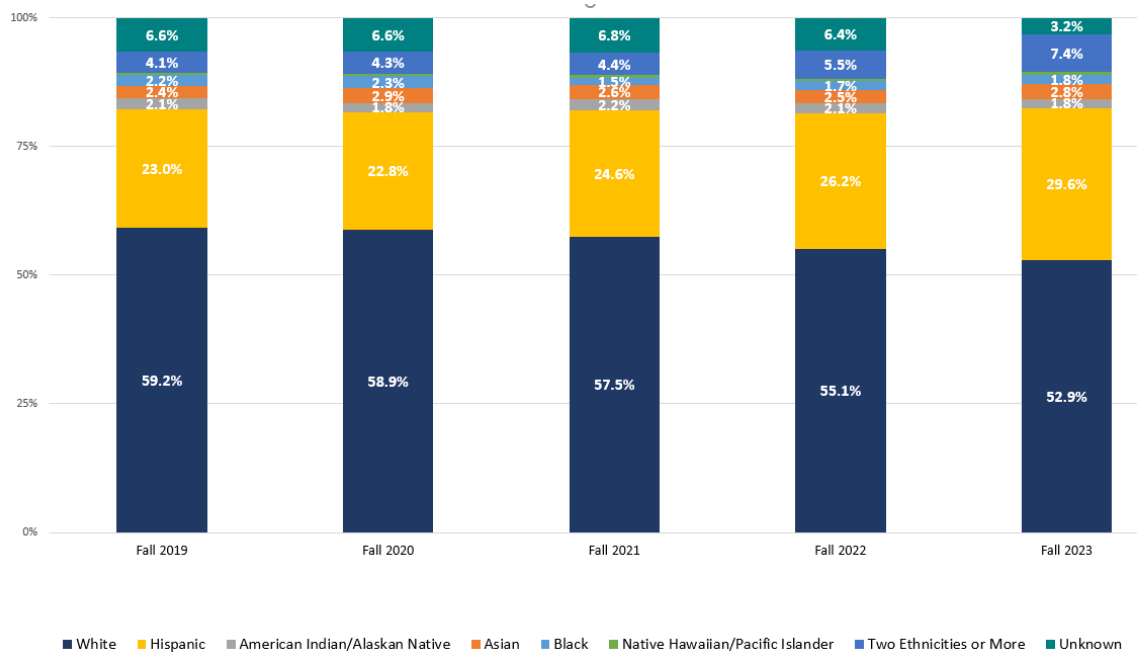
**Current Mission Fulfillment KPI Numbers**

| KPI #1 | Fall Enrollment |
|---|---|
| Objective Area: | Access |
| Threshold Definition: | Three-year rolling average: Fall 2020, 2021, 2022 of fall headcount as of October 15 reported to IPEDS |
| 2023-24 Threshold: | 3535 |
| 2023-24 Actual: | 4188 |
| Threshold Met? | **Yes** |



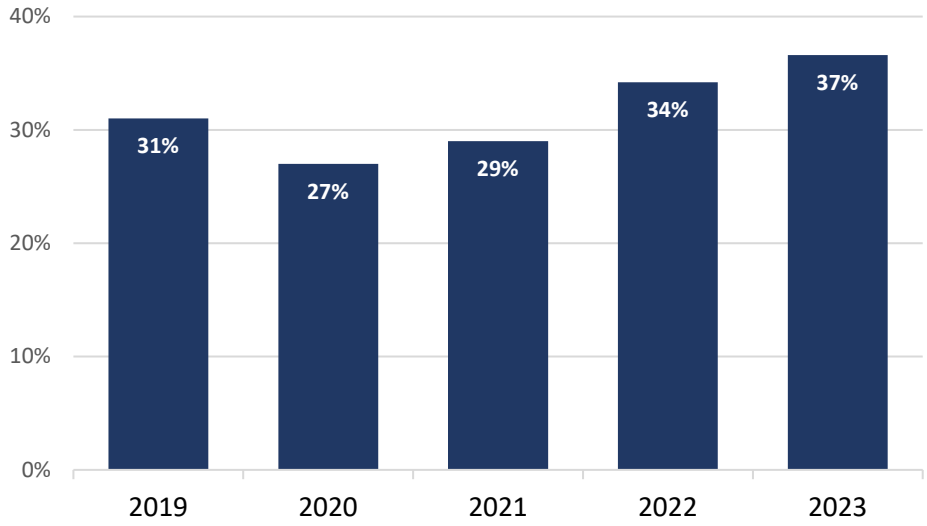
| KPI #2 | Fall Enrollment by Race/Ethnicity |
|---|---|
| **Objective Area:** | Access |
| **Threshold Definition:** | Three-year rolling average: Fall 2020, 2021, 2022 of fall race/ethnicity numbers as of October 15 reported to IPEDS to meet or exceed the average. |
| **2023-24 Threshold:** | • American Indian/Alaska Native: 2%<br>• Asian: 3%<br>• Black: 2%<br>• Hispanic: 25%<br>• Native Hawaiian/Pacific Islander: 1%<br>• Two or more ethnicities: 5%<br>• White: 57%<br>• Unknown: 7%<br>• Students of Color: 36% |
| **2023-24 Actual:** | • American Indian/Alaska Native: 2%<br>• Asian: 3%<br>• Black: 2%<br>• Hispanic: 30%<br>• Native Hawaiian/Pacific Islander: 1%<br>• Two or more ethnicities: 7%<br>• White: 53%<br>• Unknown: 3%<br>• Students of Color: 44% |
| **Threshold Met?** | **Yes** |

**WNC Fall Enrollment Numbers by Race/Ethnicity 2019-2023**

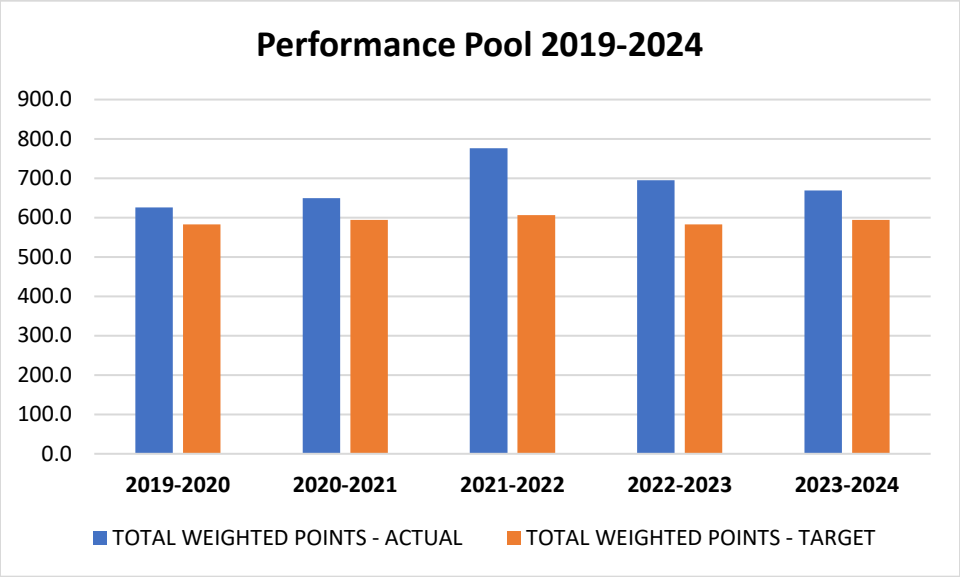


| KPI #3 | Graduation Rates |
|---|---|
| Objective Area: | Success |
| Threshold Definition: | Three-year rolling average of 2020, 2021, 2022 IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years |
| 2023-24 Threshold: | 30% |
| 2023-24 Actual: | 37% |
| Threshold Met? | **Yes** |

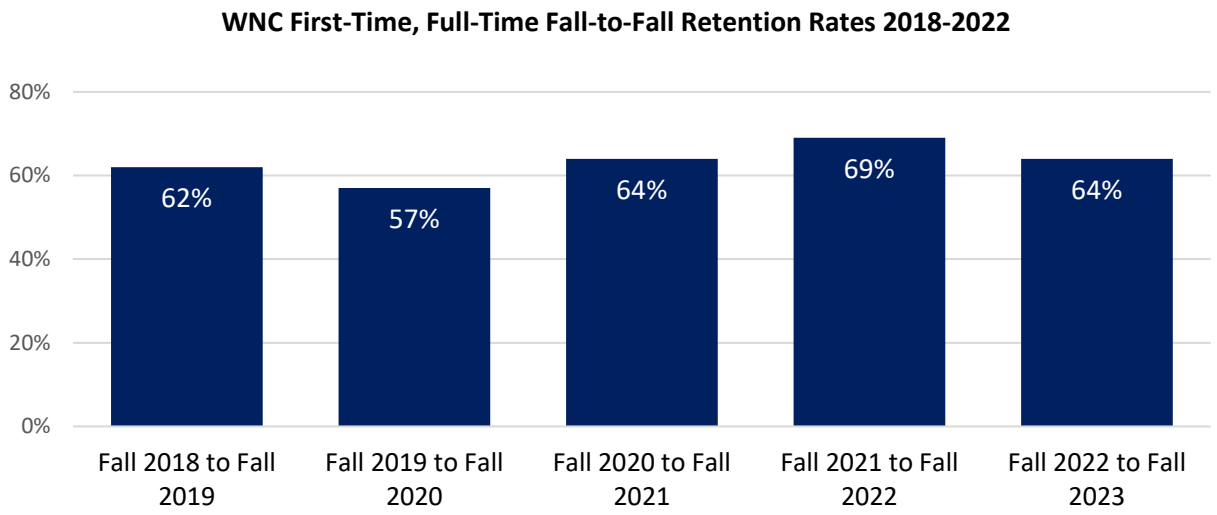
**WNC 150% Graduation Rates 2019-2023**



| KPI #4 | WNC Performance Pool |
|---|---|
| Objective Area: | Success |
| Threshold Definition: | Meet or exceed the NSHE Performance Pool target. |
| 2023-24 Threshold: | 594.2 |
| 2023-24 Actual: | 668.8 |
| Threshold Met? | **Yes** |

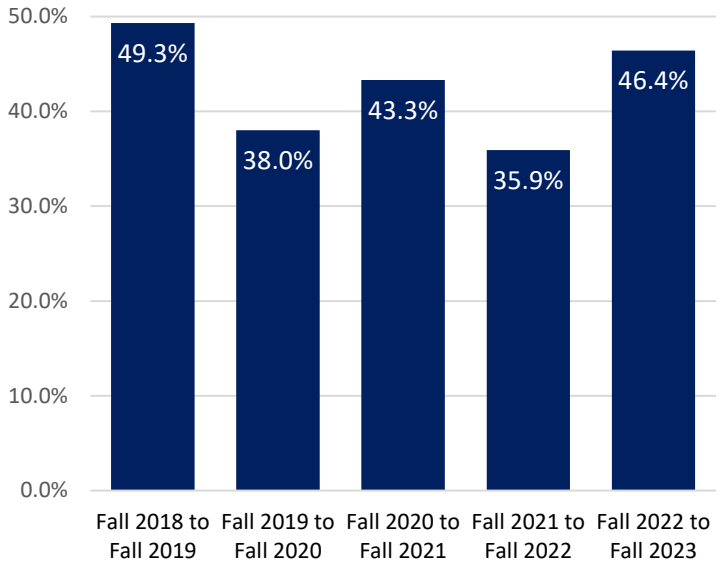


| KPI #5 | First-Time, Full-Time Fall-to-Fall Retention Rates |
|---|---|
| Objective Area: | Success |
| Threshold Definition: | Three-year rolling average for Fall 2019-20, Fall 2020-21, and Fall 2021-22 of first-time, full-time, fall-to-fall retention for new degree-seeking students. |
| 2023-24 Threshold: | 63% |
| 2023-24 Actual: | 64% |
| Threshold Met? | **Yes** |

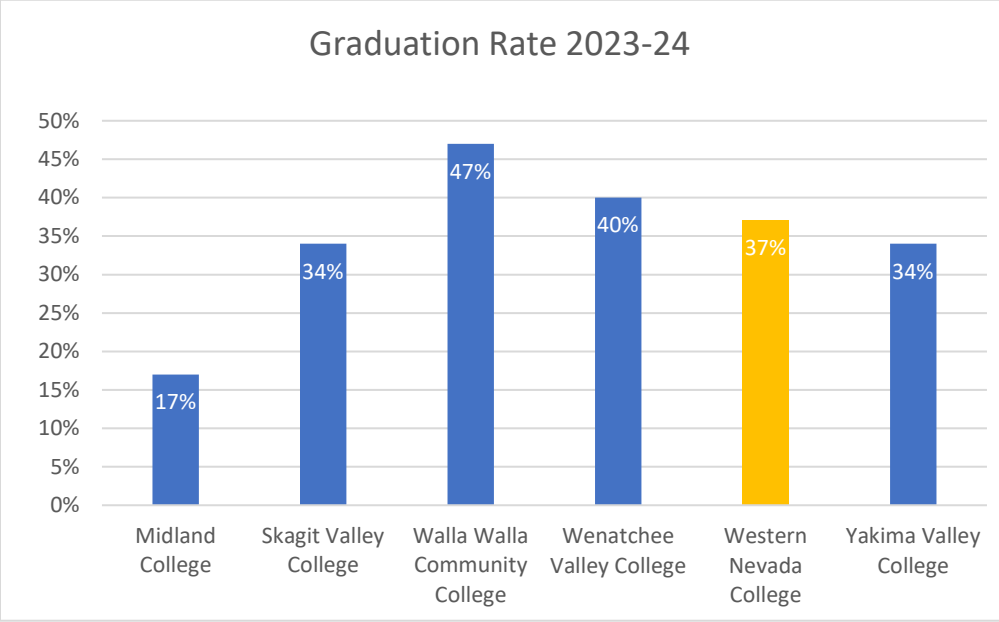


| KPI #6 | First-Time, Part-Time Fall-to-Fall Retention Rates |
|---|---|
| Objective Area: | Close the Achievement Gap |
| Threshold Definition: | Three-year rolling average for Fall 2019-20, Fall 2020-21, and Fall 2021-22 of first-time, part-time, fall-to-fall retention for new degree-seeking students. |
| 2023-24 Threshold: | 39% |
| 2023-24 Actual: | 46% |
| Threshold Met? | **Yes** |

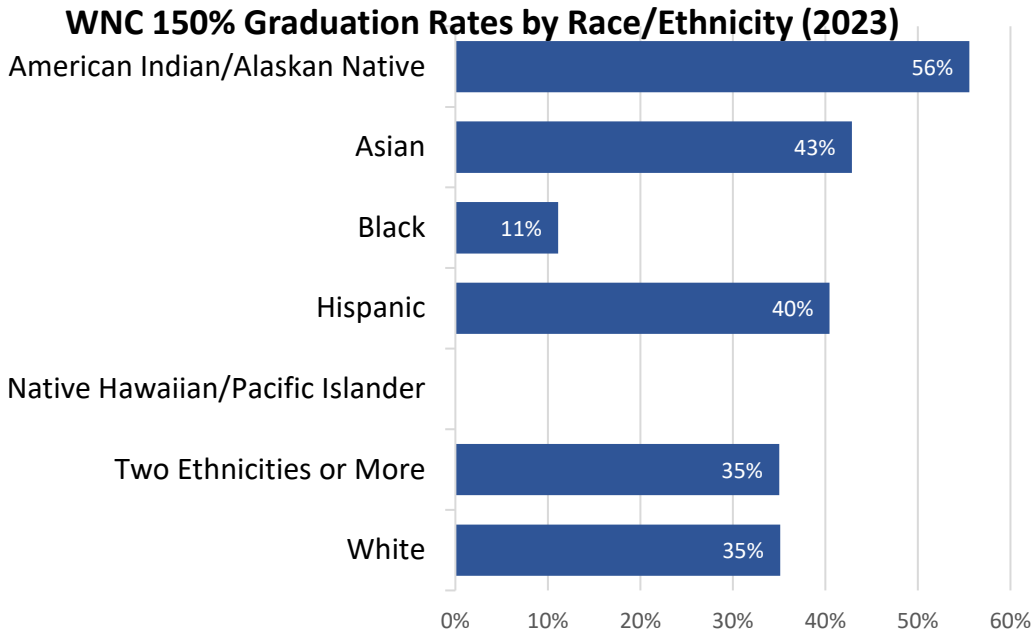
**WNC First-Time, Part-Time Fall-to-Fall Retention Rates 2019-2023**



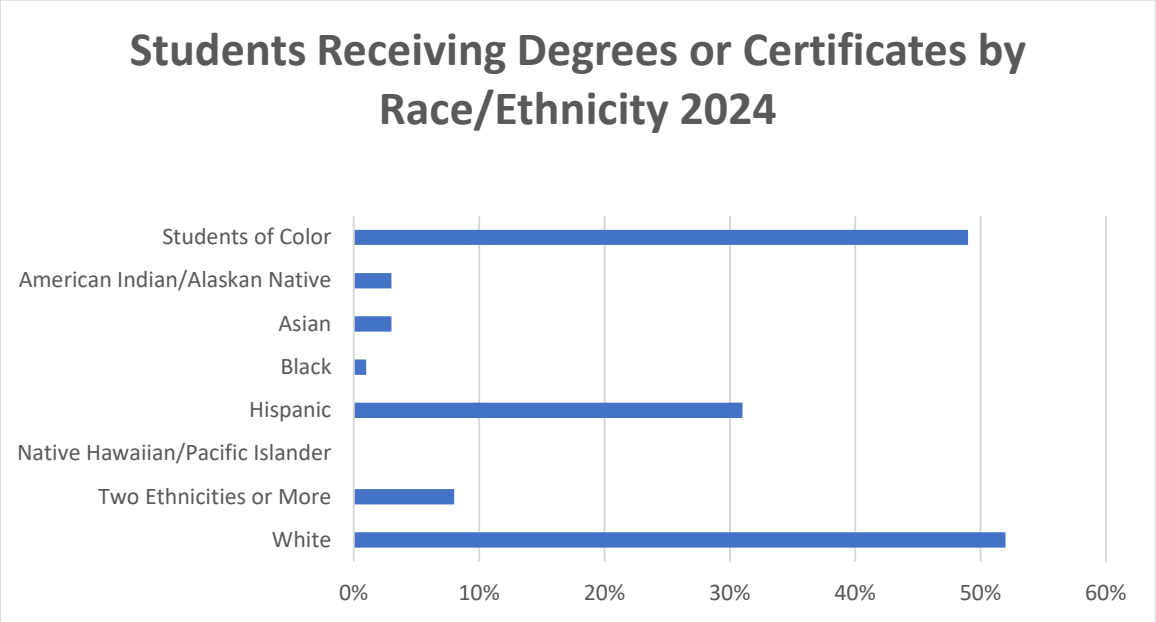
| KPI: 7 | Peer Institution Graduation Rates |
|---|---|
| Objective Area: | Success |
| Threshold Definition: | Threshold is the peer average graduation rate. |
| 2023-24 Threshold: | 34% |
| 2023-24 Actual: | 37% |
| Threshold Met? | **Yes** |



| KPI #8 | Graduation Rates by Race/Ethnicity |
|---|---|
| **Objective Area:** | Close the Achievement Gap |
| **Threshold Definition:** | Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%. |
| **2023-24 Threshold:** | • American Indian/Alaska Native: 23%<br>• Asian: 47%<br>• Black: 11%<br>• Hispanic: 29%<br>• Native Hawaiian/Pacific Islander: 8%<br>• Two or more ethnicities: 36%<br>• White: 32%<br>• Students of Color: 27% |
| **2023-24 Actual:** | • American Indian/Alaska Native: 56%<br>• Asian: 43%<br>• Black: 11%<br>• Hispanic: 40%<br>• Native Hawaiian/Pacific Islander: 0%<br>• Two or more ethnicities: 35%<br>• White: 35%<br>• Students of Color: 39% |
| **Threshold Met?** | **Yes** |



| KPI #9 | Students Receiving Degrees or Certificates by Race/Ethnicity |
|---|---|
| **Objective Area:** | Close the Achievement Gap |
| **Threshold Definition:** | Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity. |
| **2023-24 Threshold:** | • American Indian/Alaska Native: 2%<br>• Asian: 3%<br>• Black: 2%<br>• Hispanic: 26%<br>• Native Hawaiian/Pacific Islander: 0%<br>• Two or more ethnicities: 5%<br>• White: 59%<br>• Students of Color: 39% |
| **2023-24 Actual:** | • American Indian/Alaska Native: 3%<br>• Asian: 3%<br>• Black: 1%<br>• Hispanic: 31%<br>• Native Hawaiian/Pacific Islander: 0%<br>• Two or more ethnicities: 8%<br>• White: 52%<br>• Students of Color: 49% |
| **Threshold Met?** | **Yes** |



| KPI #10 | Number of Pathways to NSHE In-Demand Occupations |
|---|---|
| Objective Area: | Workforce |
| Threshold Definition: | Three-year rolling average of pathways by level for NSHE In-Demand Occupations 2021-22, 2022-23, 2023-24 |
| 2023-24 Threshold: | • Associate of Science Pathways: 26<br>• Skills Certificate Pathways: 27<br>• Certificates of Achievement, AAS, and BAS Pathways: 16 |
| 2023-24 Actual: | • Associate of Science Pathways: 35<br>• Skills Certificate Pathways: 33<br>• Certificates of Achievement, AAS, and BAS Pathways: 16 |
| Threshold Met? | **Yes** |

| KPI #11 | Total awards in STEM and Health Science occupations |
|---|---|
| Objective Area: | Workforce |
| Threshold Definition: | Three-year rolling average for FY 2021, 2022, 2023 |
| 2023-24 Threshold: | 656 |
| 2023-24 Actual: | 588 |
| Threshold Met? | **No** |

**Bottom Line:**

Meeting the goal of 80% or higher for total KPIs met, the metrics are accurate and consistent and tie directly to our strategic plan, along with NSHE strategic plan based on funding. Trends in Graduation Rates are increasing, total enrollment is increasing, and retention is increasing.