

**Western Nevada College**  
**2025-26 Workforce, Career, and Technical Education and Liberal Arts and Sciences**  
**Student Learning Outcomes Assessment Report Summary**  
**August 2026**

This report summarizes Workforce, Career, and Technical Education (WCTE) and Liberal Arts and Sciences (LAS) Course-Level Student Learning Outcome (SLO) Assessment Reports submitted for the 2025-26 academic year. It is divided into the following sections:

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**Introduction: Student Learning Outcomes and Reporting Process Overview**

The following WNC institutional SLOs guide all courses, programs, and degrees offered by WNC. SLOs 1- 6 provide the structure for general education and alignment for academic program outcomes, while SLO 7 provides a connection for career preparation emphases.

| Table 1<br>WNC Institutional Student Learning Outcomes                                                                                                                            |                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|
| Student Learning Outcome                                                                                                                                                          | Short Title           |
| 1. Demonstrate understanding of essential information and concepts relevant to a discipline or area of study.                                                                     | Content Knowledge     |
| 2. Effectively convey and/or interpret a central idea via visual, oral, or written media.                                                                                         | Communication         |
| 3. Correctly analyze, interpret, draw conclusions from, and communicate quantitative processes and information.                                                                   | Quantitative Literacy |
| 4. Locate, evaluate, and appropriately use information from multiple resources in support of a claim or central idea.                                                             | Information Literacy  |
| 5. Identify and discuss changing human societies demonstrating an understanding of the subject and respect for various cultural, methodological, and/or theoretical perspectives. | Diversity & Society   |
| 6. Integrate knowledge and skills to develop logical conclusions and/or solutions that demonstrate a well-reasoned evaluation of the problem, question, perspective, or solution. | Critical thinking     |

|                                                                                                                                                                          |                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 7. Apply specialized knowledge, approaches, and skills to successfully complete projects and/or demonstrate relevant professional and/or industry-standard competencies. | Career Preparation |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|

For the 2025-26 academic year, the JotForm platform was again used for creating and submitting course-level SLO reports. In these reports, academic faculty identify key assignments, projects, or tasks that serve as indicators to assess a course-level SLO, which is mapped to an institutional SLO identified in the report. Student performance on indicators was measured by evaluating whether students achieved the **Threshold** or **Target** for a given indicator:

- **Threshold:** At least 50% of students achieve 70% on assessment
- **Target:** At least 70% of students achieve 70% on assessment

In addition, academic faculty are asked to identify how they will use these assessment results moving forward, and are asked to provide updates on past assessment project result implementation.

Each year, LAS and WCTE faculty are asked to include SLO assessment projects as part of their annual plans. These annual plans are submitted to academic directors at the start of the academic year, and always require the inclusion of an assessment project. Typically, faculty conduct assessments during the fall semester and report on results in the following spring. Some faculty conduct multiple assessment projects across multiple semesters as well, and some faculty choose to additionally conduct non-SLO assessment projects. This report summarizes the SLO assessments that were completed and reported to the Accreditation and Curriculum Management office by August 2026.

## Section 1: Summary of SLO Course Assessments for 2025-26

The following tables summarize course-level SLO assessment results from LAS and WCTE for the 2024-25 academic year. Twenty-one courses completed a total of 40 assessment reports in LAS, and 5 courses completed a total of 5 assessment reports in WCTE.

**Table 2**  
**Summary of LAS SLO Course Assessment for 2025-26**

### *Reported SLO Achievement Level*

| SLO Assessed                                         | Threshold    |              | Target       |              | Neither      |              | Total LA Courses |              |
|------------------------------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|--------------|
|                                                      | #<br>Reports | %<br>Reports | #<br>Reports | %<br>Reports | #<br>Reports | %<br>Reports | #<br>Reports     | %<br>Reports |
| SLO 1: Working Knowledge                             | 1            | 3%           | 6            | 17%          | 0            | 0%           | 7                | 19%          |
| SLO 2: Written Communication                         | 3            | 9%           | 3            | 9%           | 0            | 0%           | 6                | 17%          |
| SLO 3: Quantitative Literacy                         | 6            | 17%          | 5            | 14%          | 0            | 0%           | 11               | 31%          |
| SLO 4: Information Literacy                          | 0            | 0%           | 2            | 6%           | 0            | 0%           | 2                | 6%           |
| SLO 5: Diversity and Society                         | 0            | 0%           | 1            | 3%           | 0            | 0%           | 1                | 3%           |
| SLO 6: Critical Thinking                             | 6            | 17%          | 1            | 3%           | 1            | 3%           | 8                | 23%          |
| Total LA Reports Assessing at Each Achievement Level | 16           | 46%          | 18           | 51%          | 1            | 3%           | 35               | 100%         |

**NOTE:** Liberal Arts does not typically assess Institutional SLO 7: Career Preparation, so it has been omitted from this table.

**Table 3**  
**Summary of WCTE SLO Course Assessment for 2025-26**

***Reported SLO Achievement Level***

| SLO Assessed                                         | Threshold |           | Target    |           | Neither   |           | Total LA Courses Assessing SLO |           |
|------------------------------------------------------|-----------|-----------|-----------|-----------|-----------|-----------|--------------------------------|-----------|
|                                                      | # Reports | % Reports | # Reports | % Reports | # Reports | % Reports | # Reports                      | % Reports |
| SLO 1: Working Knowledge                             | 0         | 0%        | 1         | 33%       | 0         | 0%        | 1                              | 33%       |
| SLO 2: Written Communication                         | 0         | 0%        | 1         | 33%       | 0         | 0%        | 1                              | 33%       |
| SLO 3: Quantitative Literacy                         | 0         | 0%        | 0         | 0%        | 0         | 0%        | 0                              | 0%        |
| SLO 4: Information<br>SLO 4: Information Literacy    | 0         | 0%        | 0         | 0%        | 0         | 0%        | 0                              | 0%        |
| SLO 5: Diversity and Society                         | 0         | 0%        | 0         | 0%        | 0         | 0%        | 0                              | 0%        |
| SLO 6: Critical Thinking                             | 0         | 0%        | 0         | 0%        | 0         | 0%        | 0                              | 0%        |
| SLO 7: Career Preparation                            | 0         | 0%        | 1         | 33%       | 0         | 0%        | 1                              | 33%       |
| Total LA Reports Assessing at Each Achievement Level | 0         | 0%        | 3         | 33%       | 0         | 0 %       | 3                              | 100%      |

**Notes on Sec. 1: Trends in reporting of SLO Course Assessments for 2025-26**

Liberal Arts and Sciences faculty submitted fewer reports again this year, marking the second consecutive

year of decrease in reporting. While Math faculty did have 50% of full-time faculty reporting, and English faculty participated in a course-wide assessment of English 102, overall Liberal Arts and Sciences faculty are not demonstrating the same level of commitment to submitting assessment reports that has been shown in previous years. WCTE continues to have low levels of reported assessment submission, with 2 full-time faculty submitting 3 reports for 2025-26. This is a decrease in reporting from the past several years and indicates that the decrease in reporting is across the college and not limited to a specific area or division.

## **Section 2: Recommendations for Future Course Assessment Reports**

### **Updates on Previous Recommendations from 2024-25 Report**

- **Increase participation in assessment reporting, curriculum mapping, and the review of assessment results at the program level.** This year there was a decrease in reports submitted by Liberal Arts and Sciences faculty and Workforce, Career, and Technical Education faculty. Though faculty continue to be committed to providing students with an excellent educational experience, the role of assessment in this work is not always clear.

Changes in administrative leadership at the division level may have contributed to decrease in reporting, however messaging around the need for assessment remains consistent throughout the college.

### **Recommendations for the Upcoming 2026-27 Year**

- **Increase participation in assessment reporting, curriculum mapping, and the review of assessment results at the program level.** It is clear that faculty are experiencing unidentified obstacles that are preventing greater participation in assessment reporting. For this year, the focus will be to work with faculty to identify those obstacles to try to improve reporting.

### Appendix A: Listing of Reports Received by Course and Semester for 2025-26

| LAS Completed Course-Level SLO Assessment Reports Received 2025-2026 |                               |          |                              |                             |
|----------------------------------------------------------------------|-------------------------------|----------|------------------------------|-----------------------------|
| Course Assessed                                                      | ISLO Assessed                 | Semester | Achievement Level            | Plan for Result Application |
| ART 124                                                              | ISLO 6: Critical Thinking     | Fall     | Target                       | Yes                         |
| ART 225                                                              | ISLO 6: Critical Thinking     | Fall     | Target                       | Yes                         |
| BIOL 190                                                             | ISLO 1: Content Knowledge     | Fall     | Threshold                    | Yes                         |
| COM 101                                                              | ISLO 2: Communication         | Fall     | Target                       | Yes                         |
| ENG 101                                                              | ISLO 1: Content Knowledge     | Spring   | Target                       | Yes                         |
| ENG 101                                                              | ISLO 2: Communication         | Fall     | Target                       | Yes                         |
| ENG 101                                                              | ISLO 2: Communication         | Spring   | Target                       | Yes                         |
| EPY 150                                                              | ISLO 6: Critical Thinking     | Fall     | Target                       | Yes                         |
| EPY 150                                                              | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| GEOG 103                                                             | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| GEOG 104                                                             | ISLO 3: Quantitative Literacy | Fall     | Target                       | Yes                         |
| HGPS 201                                                             | ISLO 4: Information Literacy  | Spring   | Target                       | Yes                         |
| MATH 120                                                             | ISLO 3: Quantitative Literacy | Fall     | Threshold                    | Yes                         |
| MATH 124                                                             | ISLO 3: Quantitative Literacy | Fall     | Threshold                    | Yes                         |
| MATH 126                                                             | ISLO 3: Quantitative Literacy | Fall     | Target                       | Yes                         |
| MATH 126                                                             | ISLO 3: Quantitative Literacy | Fall     | Target                       | Yes                         |
| MATH 126                                                             | ISLO 3: Quantitative Literacy | Fall     | Threshold                    | Yes                         |
| MATH 126                                                             | ISLO 3: Quantitative Literacy | Fall     | Target                       | Yes                         |
| MATH 127                                                             | ISLO 3: Quantitative Literacy | Spring   | Threshold                    | Yes                         |
| MATH 176                                                             | ISLO 3: Quantitative Literacy | Spring   | Target                       | Yes                         |
| MATH 176                                                             | ISLO 3: Quantitative Literacy | Fall     | Threshold                    | Yes                         |
| MATH 181                                                             | ISLO 6: Critical Thinking     | Fall     | Threshold                    | Yes                         |
| MATH 181                                                             | ISLO 3: Quantitative Literacy | Fall     | Threshold                    | Yes                         |
| PHIL 101                                                             | ISLO 6: Critical Thinking     | Spring   | Neither Target nor Threshold | Yes                         |
| PHIL 101                                                             | ISLO 2: Communication         | Spring   | Threshold                    | Yes                         |
| PHIL 101                                                             | ISLO 2: Communication         | Spring   | Threshold                    | Yes                         |
| PHIL 210                                                             | ISLO 6: Critical Thinking     | Fall     | Target                       | Yes                         |
| PHIL 210                                                             | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| PHIL 210                                                             | ISLO 5: Diversity & Society   | Fall     | Target                       | Yes                         |
| PSC 101                                                              | ISLO 2: Communication         | Fall     | Threshold                    | Yes                         |
| PSY 101                                                              | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| PSY 101                                                              | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| PSY 101                                                              | ISLO 1: Content Knowledge     | Fall     | Target                       | Yes                         |
| PSY 241                                                              | ISLO 6: Critical Thinking     | Fall     | Target                       | Yes                         |

|         |                              |        |        |     |
|---------|------------------------------|--------|--------|-----|
| PSY 241 | ISLO 6: Critical Thinking    | Fall   | Target | Yes |
| PSY 261 | ISLO 4: Information Literacy | Spring | Target | Yes |

| WCTE Completed Course-Level SLO Assessment Reports Received 2025-2026 |                            |          |                   |                             |
|-----------------------------------------------------------------------|----------------------------|----------|-------------------|-----------------------------|
| Course Assessed                                                       | ISLO Assessed              | Semester | Achievement Level | Plan for Result Application |
| CRJ 103                                                               | ISLO 2: Communication      | Spring   | Target            | Yes                         |
| CRJ 104                                                               | ISLO 1: Content Knowledge  | Fall     | Target            | Yes                         |
| GRC 220                                                               | ISLO 7: Career Preparation | Fall     | Target            | Yes                         |