

Western Nevada College
2024-25 Workforce, Career, and Technical Education and Liberal Arts and Sciences
Student Learning Outcomes Assessment Report Summary
August 2025

This report summarizes Workforce, Career, and Technical Education (WCTE) and Liberal Arts (LA) Course-Level Student Learning Outcome (SLO) Assessment Reports submitted for the 2023-24 academic year. It is divided into the following sections:

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Introduction: Student Learning Outcomes and Reporting Process Overview

The following WNC institutional SLOs guide all courses, programs, and degrees offered by WNC. SLOs 1- 6 provide the structure for general education and alignment for academic program outcomes, while SLO 7 provides a connection for career preparation emphases.

Table 1 WNC Institutional Student Learning Outcomes	
Student Learning Outcome	Short Title
1. Demonstrate understanding of essential information and concepts relevant to a discipline or area of study.	Content Knowledge
2. Effectively convey and/or interpret a central idea via visual, oral, or written media.	Communication
3. Correctly analyze, interpret, draw conclusions from, and communicate quantitative processes and information.	Quantitative Literacy
4. Locate, evaluate, and appropriately use information from multiple resources in support of a claim or central idea.	Information Literacy
5. Identify and discuss changing human societies demonstrating an understanding of the subject and respect for various cultural, methodological, and/or theoretical perspectives.	Diversity & Society
6. Integrate knowledge and skills to develop logical conclusions and/or solutions that demonstrate a well-reasoned evaluation of the problem, question, perspective, or solution.	Critical thinking

7. Apply specialized knowledge, approaches, and skills to successfully complete projects and/or demonstrate relevant professional and/or industry-standard competencies.	Career Preparation
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For the 2024-25 academic year, the JotForm platform was again used for creating and submitting course-level SLO reports. In these reports, academic faculty identify key assignments, projects, or tasks that serve as indicators to assess a course-level SLO, which is mapped to an institutional SLO identified in the report. Student performance on indicators was measured by evaluating whether students achieved the **Threshold** or **Target** for a given indicator:

- **Threshold:** At least 50% of students achieve 70% on assessment
- **Target:** At least 70% of students achieve 70% on assessment

In addition, academic faculty are asked to identify how they will use these assessment results moving forward, and are asked to provide updates on past assessment project result implementation.

Each year, LA and WCTE faculty are asked to include SLO assessment projects as part of their annual plans. These annual plans are submitted to academic directors at the start of the academic year, and always require the inclusion of an assessment project. Typically, faculty conduct assessments during the fall semester and report on results in the following spring. Some faculty conduct multiple assessment projects across multiple semesters as well, and some faculty choose to additionally conduct non-SLO assessment projects. This report summarizes the SLO assessments that were completed and reported to the Accreditation and Curriculum Management office by August 2025.

Section 1: Summary of SLO Course Assessments for 2024-25

The following tables summarize course-level SLO assessment results from LAS and WCTE for the 2024-25 academic year. Twenty-one courses completed a total of 40 assessment reports in LAS, and 5 courses completed a total of 5 assessment reports in WCTE.

Table 2
Summary of LAS SLO Course Assessment for 2022-23

Reported SLO Achievement Level

SLO Assessed	Threshold		Target		Neither		Total LA Courses	
	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports
SLO 1: Working Knowledge	1	2.5%	6	15%	0	0%	7	17.5%
SLO 2: Written Communication	4	10%	2	5%	0	0%	6	15%
SLO 3: Quantitative Literacy	4	10%	4	10%	0	0%	8	20%
SLO 4: Information Literacy	0	0%	2	5%	1	2.5%	3	7.5%
SLO 5: Diversity and Society	0	0%	1	2.5%	0	0%	1	2.5%
SLO 6: Critical Thinking	6	15%	9	22.5%	0	0%	15	37.5%
Total LA Reports Assessing at Each Achievement Level	15	37.5%	24	60%	1	2.5%	40	100%

NOTE: Liberal Arts does not typically assess Institutional SLO 7: Career Preparation, so it has been omitted from this table.

Table 3
Summary of WCTE SLO Course Assessment for 2022-23

Reported SLO Achievement Level

SLO Assessed	Threshold		Target		Neither		Total LA Courses	
	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports	# Reports	% Reports
SLO 1: Working Knowledge	1	20%	3	60%	0	0%	4	80%
SLO 2: Written Communication	0	0%	0	0%	0	0%	0	0%
SLO 3: Quantitative Literacy	0	0%	0	0%	0	0%	0	0%
SLO 4: Information SLO 4: Information Literacy	0	0%	0	0%	0	0%	0	0%
SLO 5: Diversity and Society	0	0%	0	0%	0	0%	0	0%
SLO 6: Critical Thinking	0	0%	0	0%	0	0%	0	0%
SLO 7: Career Preparation	0	0%	0	0%	1	20%	1	20%
Total LA Reports Assessing at Each Achievement Level	1	20%	3	60%	1	20 %	5	100%

Notes on Sec. 1: Summary of SLO Course Assessments for 2024-25

Liberal Arts and Sciences faculty submitted fewer reports this year, though the 40 submitted reports represent 18 courses across many sections and still indicate significant commitment by Liberal Arts and

Sciences division faculty to annual assessment. WCTE continues to have low levels of reported assessment submission, with 5 classes submitting 5 reports for 2024-25. This is similar to the 2022-23 and 2023-24 academic years, which each had 5 courses submitting 5 assessment reports.

Section 2: Recommendations for Future Course Assessment Reports

Updates on Previous Recommendations from 2023-24 Report

- **Increase participation in assessment reporting, curriculum mapping, and the review of assessment results at the program level.** This year there was a decrease in reports submitted by Liberal Arts and Sciences faculty, though assessment report submissions from Workforce, Career, and Technical Education faculty remained low but stable. Though faculty continue to be committed to providing students with an excellent educational experience, the role of assessment in this work is not always clear.

Changes in administrative leadership at the division level may have contributed to decrease in reporting, however messaging around the need for assessment remains consistent throughout the college.

Recommendations for the Upcoming 2025-26 Year

- **Increase participation in assessment reporting, curriculum mapping, and the review of assessment results at the program level.** It is clear that faculty are experiencing unidentified obstacles that is preventing greater participation in assessment reporting. For this year, the focus will be to work with faculty to identify those obstacles to try to improve reporting.

Appendix A: Listing of Reports Received by Course and Semester for 2024-25

LAS Completed Course-Level SLO Assessment Reports Received: 2024-25				
Course Assessed	Institutional SLO Assessed	Semester Assessed	Achievement Level	Plan for Result Application
ART 124	ISLO 1: Content Knowledge	Fall	Target	Yes
ART 124	ISLO 4: Information Literacy	Fall	Target	Yes
ART 124	ISLO 6: Critical Thinking	Fall	Target	Yes
ART 225	ISLO 1: Content Knowledge	Fall	Target	Yes
ART 225	ISLO 4: Information Literacy	Fall	Target	Yes
ART 225	ISLO 6: Critical Thinking	Fall	Target	Yes
ATMS 117	ISLO 1: Working Knowledge	Fall	Target	Yes
ENG 101	ISLO 2: Communication	Fall	Threshold	Yes
ENG 102	ISLO 2: Communication	Spring	Target	Yes
ENG 200	ISLO 2: Communication	Fall	Threshold	Yes
GEOG 104	ISLO 6: Critical Thinking	Fall	Target	Yes
GEOG 104	ISLO 6: Critical Thinking	Fall	Threshold	Yes
GEOG 104	ISLO 6: Critical Thinking	Fall	Threshold	Yes

GEOL 100	ISLO 6: Critical Thinking	Fall	Threshold	Yes
GEOL 100	ISLO 6: Critical Thinking	Fall	Threshold	Yes
HIST 101	ISLO 4: Information Literacy	Fall	Formal Assessment	Yes
MATH 120	ISLO 3: Quantitative Literacy	Fall	Threshold	Yes
MATH 124	ISLO 1: Content Knowledge	Fall	Target	Yes
MATH 124	ISLO 3: Quantitative Literacy	Fall	Target	Yes

Course Assessed	Institutional SLO Assessed	Semester Assessed	Achievement Level	Plan for Result Application
MATH 124	ISLO 3: Quantitative Literacy	Fall	Threshold	Yes
MATH 124	ISLO 3: Quantitative Literacy	Spring	Threshold	Yes
MATH 124	ISLO 6: Critical Thinking	Fall	Target	Yes
MATH 126	ISLO 1: Content Knowledge	Fall	Target	Yes
MATH 126	ISLO 3: Quantitative Literacy	Fall	Target	Yes
MATH 126	ISLO 3: Quantitative Literacy	Fall	Target	Yes
MATH 126	ISLO 3: Quantitative Literacy	Fall	Threshold	Yes
MATH 127	ISLO 3: Quantitative Literacy	Spring	Target	Yes
MATH 176	ISLO 6: Critical Thinking	Spring	Target	Yes

MATH 176	ISLO 6: Critical Thinking	Spring	Target	Yes
MUS 121	ISLO 1: Content Knowledge	Fall	Target	Yes
PHIL 101	ISLO 2: Communication	Fall	Threshold	Yes
PHIL 101	ISLO 6: Critical Thinking	Fall	Target	Yes
PHIL 101	ISLO 6: Critical Thinking	Fall	Target	Yes
PHIL 101	ISLO 6: Critical Thinking	Fall	Threshold	Yes
PHIL 210	ISLO 1: Content Knowledge	Fall and Spring	Threshold	Yes
PHIL 210	ISLO 5: Diversity and Society	Fall and Spring	Target	Yes
PSC 101	ISLO 2: Communication	Fall	Target	Yes
PSC 101	ISLO 2: Communication	Fall	Threshold	Yes
STAT 152	ISLO 6: Critical Thinking	Fall	Threshold	Yes

WCTE Completed Course-Level SLO Assessment Reports Received: 2024-25

Course Assessed	Institutional SLO Assessed	Semester Assessed	Achievement Level	Plan for Result Application
CRJ 222	ISLO 4: Information Literacy	Spring	Target	Yes
ECON	ISLO 1: Content Knowledge	Fall	Threshold	Yes
GRC 116	ISLO 1: Content Knowledge	Fall	Target	Yes

GRC 210	ISLO 1: Content Knowledge	Spring	Target	Yes
GRC 220	ISLO 7: Career Preparation	Fall	Neither	Yes