

Goals	Key Performance Indicator	2020-21	2021-22	2022-23	2023-24	Threshold	Threshold Achieved Y (green) or N (red)	Progress toward Target	Notes
Access: Increase participation in postsecondary education	Fall Enrollment	3495	3528	3582	4188	3535	4188	↑	IPEDS Fall headcount as of October 15th. Threshold is a three-year rolling average and targets are to stabilize enrollment at a sustainable level.
	IPEDS Fall Enrollment by Race/Ethnicity: American Indian/Alaska Native	2%	2%	2%	2%	2%	2%	↔	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: Asian	3%	3%	3%	3%	3%	3%	↔	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: Black	2%	2%	2%	2%	2%	2%	↔	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: Hispanic	23%	25%	26%	30%	25%	30%	↑	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: Native Hawaiian/Pacific Islander	1%	0%	1%	1%	1%	1%	↔	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: Two or more ethnicities	4%	4%	6%	7%	5%	7%	↑	Threshold is a prior three-year rolling average for under-served student populations
	IPEDS Fall Enrollment by Race/Ethnicity: White	59%	58%	55%	53%	57%	53%	↓	
	IPEDS Fall Enrollment by Race/Ethnicity: Unknown	7%	7%	6%	3%	7%	3%		
	IPEDS Fall Enrollment by Race/Ethnicity: Students of Color	35%	36%	39%	44%	36%	44%	↑	Threshold is a prior three-year rolling average for under-served student populations
Success: Improve completions/student success rates and increase the number of individuals with a post-secondary credential	IPEDS Graduation Rate	27%	29%	34%	37%	30%	37%	↑	Three-year rolling average of 2020, 2021, 2022 IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years
	WNC Performance Pool				669%	594%	669%	↑	Meet or exceed the NSHE Performance Pool target.
	First-time, full-time fall-to-fall retention rates	57%	64%	69%	64%	63%	64%	↑	Three-year rolling average for Fall 2019-20, Fall 2020-21, and Fall 2021-22 of first-time, full-time, fall-to-fall retention for new degree-seeking students.
	First-Time, Part-Time Fall-to-Fall Retention Rates	38%	43%	36%	46%	39%	46%	↑	Three-year rolling average for Fall 2019-20, Fall 2020-21, and Fall 2021-22 of first-time, part-time, fall-to-fall retention for new degree-seeking students.
	Peer Institution Graduation Rates				34% Peer	34% Peer	37% WNC	↑	Threshold is the peer graduation rate average (Midland College, Skagit Valley College, Walla Walla Community College, Wenatchee Valley College, Yakima Valley College).
Close the Achievement Gap: Close the achievement gap among underserved student populations	Graduation rates by race/ethnicity: American Indian/Alaskan Native	10%	10%	50%	56%	23%	56%	↑	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.

Graduation rates by race/ethnicity: Asian	66%	25%	50%	43%	47%	43%	↓	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: Black	20%	14%	0%	11%	11%	11%	↔	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: Hispanic	25%	26%	37%	40%	29%	40%	↑	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: Native Hawaiian/Pacific Islander	0%	0%	25%	0%	8%	0%	↓	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: Two or more ethnicities	21%	43%	44%	35%	36%	35%	↔	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: White	30%	32%	35%	35%	32%	35%	↑	Three-year rolling average for cohorts entering in Fall 2014, 15 and 16 of IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
Graduation rates by race/ethnicity: All Students of Color	24%	20%	37%	39%	27%	39%	↑	IPEDS first-time, full-time degree-seeking cohort graduating within 150% of the time to get a degree or certificate within six years. (For example an associates degree takes 2 years=100%, 3 years=150%.
IPEDS Completions - student awards by race/ethnicity: American Indian/Alaskan Native	2%	1%	2%	3%	2%	3%	↑	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
IPEDS Completions - student awards by race/ethnicity: Asian	2%	4%	2%	3%	3%	3%	↔	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
IPEDS Completions - student awards by race/ethnicity: Black	1%	2%	2%	1%	2%	1%	↓	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
IPEDS Completions - student awards by race/ethnicity: Hispanic	26%	26%	26%	31%	26%	31%	↑	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
IPEDS Completions - student awards by race/ethnicity: Native Hawaiian/Pacific Islander	0%	0%	0%	0%	0%	0%	↔	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
IPEDS Completions - student awards by race/ethnicity: Two or more ethnicities	4%	4%	6%	8%	5%	8%	↑	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.

	IPEDS Completions - student awards by race/ethnicity: White	61%	58%	57%	52%	59%	52%	↓	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
	IPEDS Completions - student awards by race/ethnicity: Students of Color	36%	37%	43%	49%	39%	49%	↑	Thresholds are a three-year rolling average for FY 2019, 2020, 2021 for students earning awards by race/ethnicity.
Workforce: Respond to the needs of industry and provide effective pathways for students toward in-demand occupations	Number of identified transfer pathways to NSHE in-demand occupations: Associate of Science				35	26	35	↑	Three-year rolling average of pathways by level for NSHE In-Demand Occupations 2021-22, 2022-23, 2023-24
	Number of identified transfer pathways to NSHE in-demand occupations: Skills Certificates				33	27	33	↑	Three-year rolling average of pathways by level for NSHE In-Demand Occupations 2021-22, 2022-23, 2023-24
	Number of identified pathways to NSHE in-demand pathways: Certificates of Achievement, Associate of Applied Science, and Bachelor of Applied Science pathways				16	16	16	↔	Three-year rolling average of pathways by level for NSHE In-Demand Occupations 2021-22, 2022-23, 2023-24
	Total awards in Science, Technology, Engineering, Math, and Health Science occupations	611	634	722	588	656	588	↓	Total awards in STEM and Health Science occupations