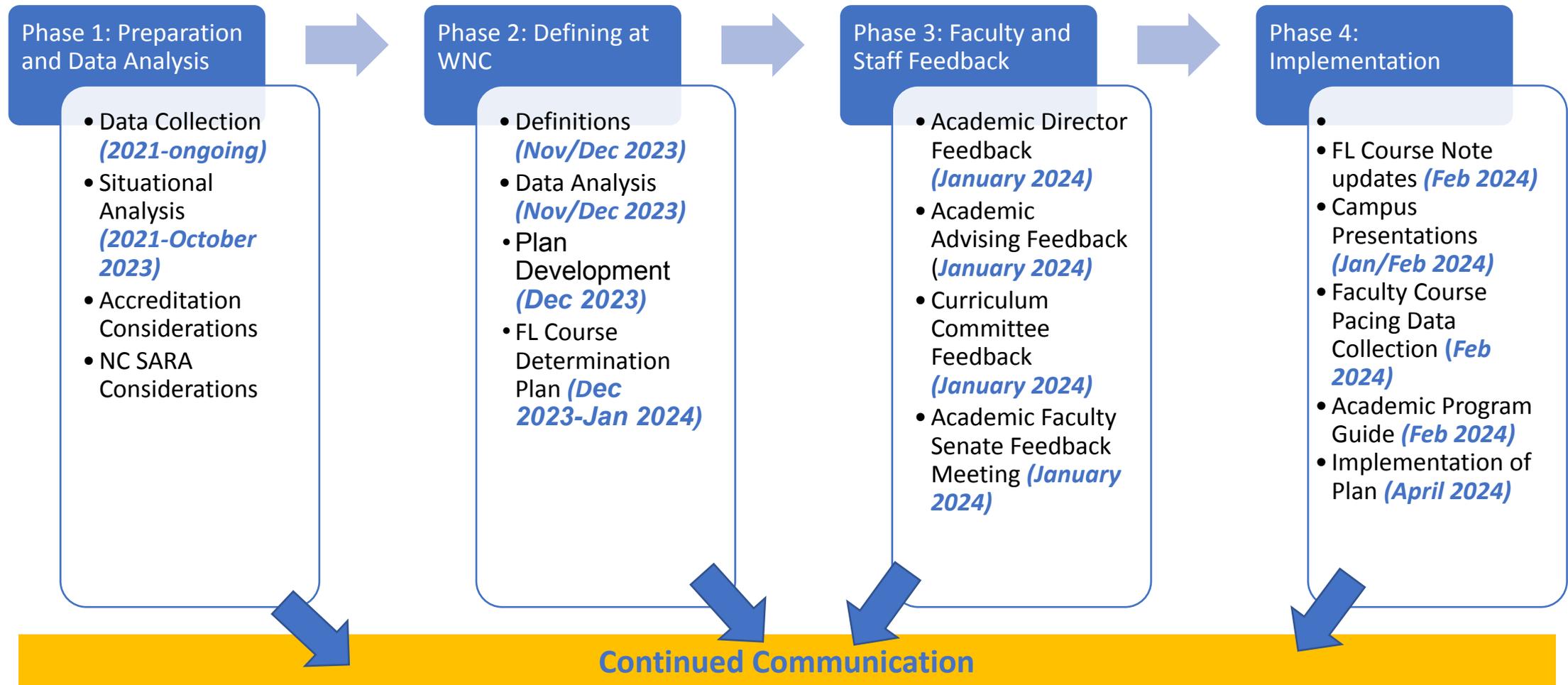


# Flexible Learning: Updates

*Western Nevada College*



# Flexible Learning Process

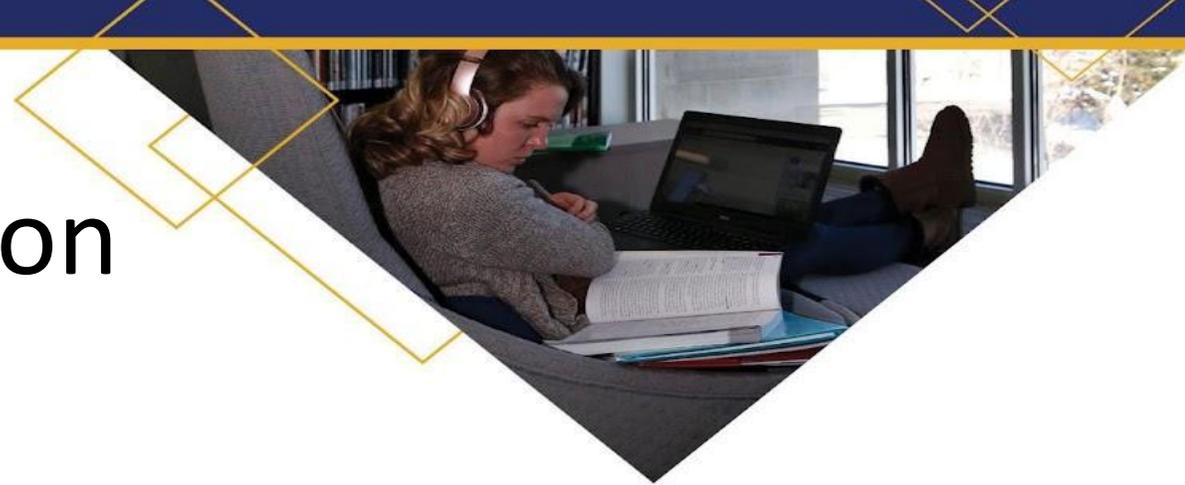


# Willy the Wildcat Student Voice Scores (SVS) Qualitative Feedback:

## Top 3 Things Students Love Most...

- **Great Instructors:** Students value the quality and support of instructors, finding them amazing, professional, and understanding
- **Affordability:** Affordability and availability of scholarships are appreciated
- **Flexible Learning Method:** Flexible and convenient online courses, versatile options in terms of teaching styles and classes

# Flexible Learning Definition



Flexible learning courses vary in structure, with options like completely self-paced, guided self-paced, and instructor directed pacing. The flexibility extends to the course duration, ranging from 16 to 8 weeks or less, providing students with choices that align with their lifestyle while emphasizing the importance of dedication and consistent time management for effective instruction.

# Pace Definitions



## **Self-paced:**

A self-paced course allows students to have the freedom to progress through the material at their own individual speed within the semester dates. Students can determine when and how quickly they move through the content, allowing them to tailor their learning experience to their own preferences and schedule. This approach is designed to accommodate different lifestyles, and allows individuals to take the time they need to thoroughly understand and master the material.

## **Instructor-defined pace:**

In an instructor-defined pace course, the instructor sets the speed and schedule at which students progress through the material. This format often includes specific deadlines for assignments, assessments, and other course activities, providing a more structured and synchronized learning experience. Students are expected to follow the established pace and complete tasks according to the instructor's timeline.



# Pace Definitions Continued

## **Guided self-paced:**

A guided self-paced course allows students to progress through the material at their own speed while receiving support and guidance from instructional resources provided by the course. Students have the flexibility to set their own schedule, however, the course may include structured guidance such as periodic check-ins, periodic assessments, minimal pacing, and optional lectures to ensure learners stay on track. These courses combine the benefits of self-directed study with the support and structure to assist in the successful comprehension and completion of the course.

## **Competency based: (Currently only in WCTE)**

A competency-based course focuses on students acquiring specific skills and demonstrating their proficiency in those skills rather than strictly adhering to a predetermined timeline. Advancement through the course is based on a learner's ability to master the required competencies or skills, rather than completing a set number of hours or semesters.

# How classes are designated Flexible Learning?

General Description Note	Type of pace			
Enrollment open until the 9th week of the semester.	self-paced		competency based	
16 Weeks Flexible Learning	self-paced		competency based	guided self paced
Accelerated 2 week or less course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 3 week course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 4 week course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 5 week course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 6 week course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 7 week course.	self-paced	instructor defined pace	competency based	guided self paced
Accelerated 8 week course.	self-paced	instructor defined pace	competency based	guided self paced
(Note pertaining to individual situation)	self-paced	instructor defined pace	competency based	guided self paced

# Next Steps

- **Course identification for Fall 2024**
  - **Google form sent to faculty - due Feb. 15th**
- **Course catalog**
- **Design webpage**
- **Faculty course trainings: Spring 2024/Fall 2024**
- **Identify degree/certificate pathways**
  - **Evolving and growing through Spring '24 and Fall '24**
- **Partial implementation Fall 2024**
- **Full implementation Fall 2025**

# Questions