

## Western Nevada College Curriculum Committee Meeting Minutes

<b>2023-2024</b>	<b>January 19, 2024</b> Call to Order – 9:05 am	<b>Meeting conducted via Zoom</b>
<b>Members Present</b>	Lauren Stevens, Geri Pope, Amy Ghilieri, Matt Anderson, Chelsie Hamtak, Ron Beller, Eric York, Scott Morrison, Smriti Bhattarai	
<b>Members Missing</b>	Jaspreet Gill, Dana Ryan	
<b>Guests</b>	Rebecca Bevans, Gretchen Stanerson, JW Lazzari	
<b>Agenda items for next meeting</b>	Course proposal materials	

<b>Agenda Topic</b>	<b>Minutes Approval from October 20, 2023; November 2023 email vote; and December 2023 email vote</b>
<b>Action Taken</b>	<p>Amy moves to approve the October minutes, Smriti seconds</p> <p>Motion passes</p> <p>Chelsie moves to approve November minutes with the addition of the informational item, Amy seconds</p> <p>Motion passes</p> <p>Chelsie moves to approve December minutes, Smriti seconds</p> <p>Motion passes</p>
<b>Summary of Discussion</b>	

<b>Agenda Topic</b>	<b>Bylaws update</b>
<b>Action Taken</b>	Information item
<b>Summary of Discussion</b>	Our new bylaws have been approved by College Council

<b>Agenda Topic</b>	<b>Flexible Learning Options Presentation</b>
<b>Action Taken</b>	Information item
<b>Summary of Discussion</b>	<p>These options help us meet students where they are by accommodating their schedules and work and personal responsibilities.</p> <p>Flexible learning includes: courses that are shorter than the traditional 16-week semester, self-paced courses,</p>

	<p>instructor-defined paced courses, competency based, guided self-paced.</p> <p>Next steps: identifying existing courses that fit these models, training faculty in designing courses in these models, design a webpage to provide information on this model and degree pathways that can be completed in this model.</p> <p>What is the role of the committee here?</p> <ul style="list-style-type: none"> <li>- help identify courses that fit this model</li> <li>- help identify the degree pathways that can be completed in this model</li> </ul> <p>How will students/advisors know that a class is being offered in a flexible model?</p> <ul style="list-style-type: none"> <li>- it will be an “8000” class, and there will be further information in the class notes</li> <li>- it would be good to find a way to direct students to the flexible learning website so they can get more information on what the flexible learning option means for that specific class</li> </ul> <p>Is there an assessment plan to look at student success in these courses?</p> <ul style="list-style-type: none"> <li>- there is a plan being developed with IR to pull overall success data</li> <li>- anecdotally there is a wide variety of experiences regarding student success in these courses</li> <li>- there is no plan for objective/outcome assessment</li> </ul>
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Agenda Topic	AAS Health Science Degree update
Action Taken	<p>Chelsie moves to approve these changes going into the next catalog year, Lauren seconds</p> <p>Motion passes</p> <p>Chelsie moves to allow NURS 129 as a program elective in place of NURS 130 retroactively and effective immediately as far back as 6 years, Scott seconds</p> <p>Motion passes</p>

<b>Summary of Discussion</b>	<p>This degree is being updated to include NURS 129 as a core requirement option in place of NURS 130.</p> <ul style="list-style-type: none"> <li>- if they take the NURS 129 option they will need to take additional general elective</li> </ul> <p>This can be made retroactive in that we would be able to take NURS 129 as fulfilling the degree requirement and then students would be advised to take an additional elective to meet overall credit requirements.</p> <p>This change would take effect in the 24/25 catalog year.</p> <p>Advising is in support of this change and would like the change to be effective retroactively. We no longer offer NURS 130 for this degree and this would help students complete their degree.</p>
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<b>Agenda Topic</b>	<b>Program Review Curriculum Review Report</b>
<b>Action Taken</b>	Information item
<b>Summary of Discussion</b>	<p>This is coming back based on our discussion during the October CRJ Program Review presentation.</p> <p>We may want to have different ones for CTE program reviews and Liberal Arts because the program reviews will be so different.</p> <p>Our program reviews are changing, we may need to hold off on updating our portion of the review until we have more information about what the new program review model will look like. We can ask program review teams for feedback on this form</p>

<b>Agenda Topic</b>	<b>Curriculum Committee Annual Report for College Council</b>
<b>Action Taken</b>	
<b>Summary of Discussion</b>	This is to be sent to College Council for the February meeting.

	<p>What is the plan in future years to ensure we are able to capture and report on the work we are doing in the spring semester as well?</p> <p>If they are reinstating annual SMART Goal reporting, we may want to consider what goals we can pursue beyond our standard committee goals.</p>
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<b>Agenda Topic</b>	<b>New Business</b>
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	Can we discuss course outline proposals and what we request for review? Yes

<b>Agenda Topic</b>	<b>Old Business</b>
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	

<b>Agenda Topic</b>	<b>Public Comment</b>
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	

<b>Agenda Topic</b>	<b>Adjournment</b>
<b>Action Taken</b>	Meeting adjourned
<b>Summary of Discussion</b>	