



# Western Nevada College

Carson City • Douglas • Fallon • Fernley • Smith • Yerington

## Curriculum Committee (21-22) Meeting Minutes:

	12/10/2021	Zoom
<b>Members Present</b>	Dianne Hilliard, Lauren Stevens, Geri Pope, Matt Anderson, Winnie Kortemeier, Amy Ghilieri, Terry Mendez, Deborah Ingrassia	
<b>Members Missing</b>	Kyle Dalpe, Niki Gladys, Scott Morrison, Dave Riske	
<b>Guests</b>	Smriti Bhattarai, Rachelle Bassen, Joseph Bell, Martin Schmidt	
<b>Agenda items for next meeting</b>		
<b>Agenda Topic</b>	Minutes for Zoom Meeting 10/8/21 and Email Meeting 11/15/21	
<b>Action Taken</b>	Matt moves to approval minutes for 10/8/21 and 11/15/21, Martin seconds  Minutes approved	
<b>Summary of Discussion</b>		
<b>Assignments/Potential Agenda Items</b>		
<b>Agenda Topic</b>	Associate of Arts Program Review	
<b>Action Taken</b>	Information Only	

<b>Summary of Discussion</b>	<p>Joseph Bell provides a summary of the Associate of Arts Program Review.</p> <p>Some findings:</p> <ul style="list-style-type: none"> <li>• Course outlines need to be updated to ensure that they contain all the necessary information for students and the public.</li> <li>• Furthermore, the course outlines can be difficult to find on the website. It would be good to determine how to best streamline the website to make accessing course outlines easier. For example, there could be links to course outlines in course descriptions or at least a link to the entire course outlines list.</li> <li>• Given the significant gap in awareness/implementation of SLO at various levels demonstrated by the AA Program Review Faculty Survey: SLOs and Support, the Liberal Arts Division should offer more support and direction for academic faculty. Specifically the employee learning and development week could be a good place to heighten awareness of training and workshops that are already going on. Geri intends to offer training.</li> </ul> <p>Discussion about GE SLOs to change to institutional SLOs.</p> <p>Discussion regarding alignment with transfer to UNR. The document does cover this item.</p>
<b>Assignments/Potential Agenda Items</b>	
<b>Comments/Information</b>	

<b>Agenda Topic</b>	Associate of Science Program Review
<b>Action Taken</b>	Information Only

<p><b>Summary of Discussion</b></p>	<p>Rachelle, Martin and Smriti provide a summary of the Associate of Science Program Review.</p> <p>Some findings:</p> <ul style="list-style-type: none"> <li>• Explore alternative pathways to completing an AS degree with another math requirement than MATH 181.</li> <li>• The only pathway to completing an AS degree online is with Geology. This is currently expanding with BIO 190 fully online this year.</li> <li>• Increase awareness of PSLOs and offer professional development opportunities to faculty. This should include improved standardization and reporting of student success using clear benchmarks.</li> <li>• Approve the recommended changes to PSLOs and reduce their redundancies with ISLOs.</li> <li>• Explore ways on closing the gap between enrollment and degree completion seen with the Hispanic student population.</li> <li>• Survey students and collect data about students seeking DSS accommodations to ensure they have pathways for success.</li> <li>• Contribute to OER Community of Practice mission to create a searchable low-cost/no-cost textbook option in the course catalogue.</li> <li>• Cataloging academic dishonesty trends in testing centers. Review environments of proctoring services to ensure they limit academic dishonesty.</li> </ul> <p>The Math 181 data warrants discussion at a future Curriculum Committee meeting. Suggestion to put 2 classes of Math 126 or higher with removal of Math 181.</p>
<p><b>Assignments/Potential Agenda Items</b></p>	
<p><b>Comments/Information</b></p>	

<p><b>Agenda Topic</b></p>	<p>Course Outline Updates for Geology</p>
<p><b>Action Taken</b></p>	<p>Information Only</p>
<p><b>Summary of Discussion</b></p>	<p>GEOG 103 - Physical Geography  GEOG 104 - Physical Geography Laboratory  GEOL 100 - Earthquakes, Volcanoes and Natural Disasters</p>

	<p>GEOL 101 - Exploring Planet Earth          GEOL 102 - Earth and Life Through Time          GEOL 105 - Introduction to Geology of National Parks          GEOL 111 - Geology of Death Valley National Park          GEOL 112 - Geology of Eastern Sierra          GEOL 1113 - Geology of Lassen Volcanic National Park          GEOL 114 - Geology of Lava Beds National Monument          GEOL 201 - Geology of Nevada          GEOL 299 - Special Topics in Geology</p> <p>Winnie shares outline updates for the listed Geology courses. There is movement away from 'knowledge of' to specific activities to help with measuring student outcomes. This can help with assessment in the long run.</p> <p>Geri asks a question about objectives being used in place of outcomes in certain areas.</p> <p>Some of the courses have slight changes to course descriptions that will need to be sent to Dianne for updating.</p> <p>This connects to a previous conversation about providing examples of strong outlines to help faculty in establishing new outlines that will come to the Curriculum Committee.</p> <p>Suggestion arises to bring to the attention of faculty at Liberal Arts meeting. Also, discussed bringing the information to other division directors.</p>
<b>Assignment s/Potential Agenda Items</b>	
<b>Comments/ Information</b>	

<b>Agenda Topic</b>	Old Business
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	.
<b>Assignment s/Potential Agenda Items</b>	
<b>Comments/ Information</b>	

<b>Agenda Topic</b>	New Business
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	
<b>Assignment s/Potential Agenda Items</b>	
<b>Comments/Information</b>	

<b>Agenda Topic</b>	Public Comment
<b>Action Taken</b>	NA
<b>Summary of Discussion</b>	
<b>Assignment s/Potential Agenda Items</b>	
<b>Comments/Information</b>	

<b>Agenda Topic</b>	Adjournment
<b>Action Taken</b>	Meeting Adjourned
<b>Summary of Discussion</b>	
<b>Assignment s/Potential Agenda Items</b>	
<b>Comments/Information</b>	