



Western Nevada College

Carson City • Douglas • Fallon • Fernley • Smith • Yerington

Curriculum Committee (21-22) Meeting Minutes:

	10/8/2021	Zoom
Members Present	Dianne Hilliard, Lauren Stevens, Geri Pope, Matt Anderson, Winnie Kortemeier, Amy Ghilieri, Dave Riske, Scott Morrison	
Members Missing	Kyle Dalpe, Niki Gladys, Terry Mendez, Deborah Ingrassia	
Guests	Sarah Lobsinger	
Agenda items for next meeting		
Agenda Topic	Minutes for 9/10/21 and 9/17/21	
Action Taken	Winnie moves to approval minutes for 9/10/21, Amy seconds Scott moves to approve minutes for 9/17/21, Winnie seconds Minutes approved	
Summary of Discussion	The 9/10 minutes were approved with the following changes to the COA-POST: Changed-English/Communications to English Writing Added-This program still has to go through the NSHE Academic Affairs Council. The 9/17/21 minutes were approved with the FT 109 title changed to Internship in the Fire Science.	
Assignments/Potential Agenda Items		
Agenda Topic	Course Proposal-EPD 410-Contemporary Pedagogical Strategies	

<p>Action Taken</p>	<p>Lauren moves to approve EPD 410, Scott seconds</p> <p>Motion approved</p>
<p>Summary of Discussion</p>	<p>Sarah Lobsinger presents on EPD 410-Contemporary Pedagogical Strategies (1-3 credits). This course will allow individuals to choose a book(s) of study for professional growth. This course will use Canvas as the participation method and have weekly required class discussions. Each book chosen will include weekly reflections of required reading, lab work, and a self-designed final project.</p> <p>The non-transferable class is repeatable until 3 credits are accumulated and requires instructor permission as a prerequisite.</p> <p>This class is building on Epd 400 that was approved in March of 2021 to help educators achieve continuing education. The same instructor hopes to teach the class.</p> <p>The idea is for educators to apply strategies from the book readings and discussions to their classroom environments. They can document successes, challenges, and outcomes.</p> <p>Sarah sent information to our partnering schools with Lyon and Carson showing interest.</p> <p>A question came up about the rubric with a D grade. It is important to note that a D grade will not help educators with their district.</p> <p>Scott mentions how SLO indicates planning and implementing effective strategies in their classrooms from selected text. Implementation is not needed to be successful in the class. Creating a plan for implementing effective strategies in the classroom from the selected text may be better wording because it is about the plan instead.</p> <p>Scott mentions the benefit of this type of class and an idea to scale it up to apply for higher education.</p> <p>The hope is to offer Epd 410 as a late start class for the current fall 2021 semester. For that reason, Dianne will send information to the system office today.</p>
<p>Assignment s/Potential Agenda Items</p>	

Comments/ nformation	
Agenda Topic	Attaching GE Outcomes to Course Outlines
Action Taken	Information Only
Summary of Discussion	<p>This agenda item is a brainstorm on how to better prepare and support faculty that are presenting courses to the Curriculum Committee in the way of GE outcomes and course outlines.</p> <p>Geri highlights the following:</p> <ol style="list-style-type: none"> 1. What population it serves 2. How it fits into existing programs and classes 3. Outcomes <p>Geri is open to different proposals such as: faculty meet with Dianne prior to Curriculum Committee or having a document to assist with the standards.</p> <p>Winnie mentions giving guests examples. Scott says we can use existing outlines that are strong.</p> <p>Matt suggests that we keep it up to date by selecting the best current one or more for the year.</p> <p>Suggestions come up about having examples from a variety of areas.</p> <p>Suggestions come up about a central location for preparation for new course outlines even maybe in Canvas.</p> <p>Larger discussions come up about assessment, accreditation, check ups, etc.</p>
Assignment s/Potential Agenda Items	
Comments/ nformation	

Agenda Topic	Old Business
Action Taken	NA
Summary of Discussion	
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	New Business
Action Taken	
Summary of Discussion	<p>Winnie brings up a WNC SLO that may need improvements.</p> <p>#6 Critical Thinking: Integrate knowledge and skills from the study of sciences, mathematics, social sciences, and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.</p> <p>The part in question is “to think about and develop solutions to contemporary and/or enduring problems.” Questions came up if it might be confusing.</p> <p>Scott explained that some of the language came from a national model and the spirit of contemporary or enduring is another way of saying new or old problems.</p> <p>The Curriculum Committee has some responsibility if it was decided to change the SLO.</p> <p>An informal subgroup will be formed to begin organizing these discussions and ideas.</p>
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	Public Comment
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Action Taken	NA
Summary of Discussion	
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	Adjournment
Action Taken	Meeting Adjourned
Summary of Discussion	
Assignment s/Potential Agenda Items	
Comments/Information	