



Western Nevada College

Carson City • Douglas • Fallon • Fernley • Smith • Yerington

Curriculum Committee (20-21) Meeting Minutes:

	03/12/21	Zoom
Members Present	Eric York, Dave Riske, Dianne Hilliard, Lauren Stevens, Fred Kille, Geri Pope, Matt Anderson, Winnie Kortemeier	
Members Missing	Scott Morrison, Kyle Dalpe, Terry Mendez, Niki Gladys	
Guests	Georgia White, Sarah Lobsinger, Mandy Billings	
Agenda items for next meeting		
Agenda Topic	Approval of minutes from December 11, 2020 and February 2021 Email Vote Minutes	
Action Taken	Dianne moves to approve December minutes, Fred seconds Eric moves to approve February email vote minutes, Dave seconds Both minutes approved	
Comments/Information		
Agenda Topic	New Course Proposal EPD 400	
Action Taken	Lauren moves to approve EPD 400 pending completion of all paperwork and outline update with repeatable credits, Eric seconds Motion approved	

<p>Summary of Discussion</p>	<p>EPD 400 - Curriculum, Instruction, and Assessment Projects for Educators: Insight and methods for improving curriculum design and delivery. Design and refine assessment projects for PreK-12 curriculum. This is a project-based course.</p> <p>The school districts are wanting to partner with WNC to provide educators with the opportunity for continuing education. Continuing education helps educators recert or have the opportunity to move up on the pay scale.</p> <p>Educators have been using outside resources for continuing education and this is an opportunity to extend services to our local community.</p> <p>Geri shows support of the course and asks about the variable credits of 1-3. Sarah shares that different districts may have different credit needs.</p> <p>Eric asks if it is a repeatable course and the answer is yes. The group discusses what that means and if the course should be repeated and/or if other courses will be built out over time.</p> <p>Lauren mentions the importance of streamlining the registration process since this course serves a specific purpose for educators and they will take it elsewhere if WNC makes it complicated.</p>
<p>Assignment s/Potential Agenda Items</p>	
<p>Agenda Topic</p>	<p>Proposed changes to Certificate of Achievement in Early Childhood Edu</p>
<p>Action Taken</p>	<p>Eric moves to approve the changes to the Certificate of Achievement in Early Childhood Education, Fred seconds</p> <p>Motion approved</p>

<p>Summary of Discussion</p>	<p>Sarah reached out to several institutions in the area and many of them are not providing 1 credit courses, which creates issues for our students transferring with 1 credit courses.</p> <p>Sarah also researched how to make this certificate of achievement more appealing and useful to students. Sarah and Dianne worked on an articulation agreement with GBC for students to go on for their associates and bachelor degrees. These are online programs.</p> <p>Most individuals wishing to be administrators in early childhood education settings need at least an associate degree and this gives more of a pathway for students.</p> <p>The proposed changes are as follows: Remove ECE 121, 122, 129, 231 and “Choose 1-3 credits from related courses in any of the following subject areas: Early Childhood Education, Psychology, Human Development & Family Studies” from program requirements.</p> <p>Add ECE 200, HDFS 232, and “Choose 3 credits from the following courses: ECE 231, HDFS 202, EDU 214, EDU 207, or PSY 233.”</p>	
<p>Assignments/Potential Agenda Items</p>		
<p>Comments/Information</p>		
<p>Agenda Topic</p>	<p>Course Proposal Ital 101</p>	
<p>Action Taken</p>	<p>Winnie moves to approve pending the completion of all paperwork, Matt seconds</p> <p>Motion approved</p>	
<p>Summary of Discussion</p>	<p>Ital 101-Italian, Conversational I- Emphasizes spoken communication listening skills, reading and writing skills will be explored. A vocabulary of Italian-English words can be developed to suit student needs. As students progress through this four-semester sequence, they will build increasing fluency in the speaking, reading and writing of Italian.</p> <p>Dianne speaks on Scott’s behalf. The goal is to offer Ital 101 in the summer. There appears to be students that wish to take it for personal interest. Ital 101 can also help prepare students to take Ital 111.</p>	

	Dianne and Lauren discuss how this will work with Financial Aid since it is a non-transferable class and some students may be under transfer associates. There is a need to check with JW.
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	ByLaws Update
Action Taken	No action at this time.
Summary of Discussion	Mandy talks about how SPFIE is being absorbed by college council. The plan is to replace SPFIE with College Council in the Curriculum Committee ByLaws. There will also be other updates.
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	Old Business
Action Taken	
Summary of Discussion	None
Assignment s/Potential Agenda Items	
Comments/Information	

Agenda Topic	New Business
Action Taken	
Summary of Discussion	Dianne is working with Niki on the upcoming program guide and all the curricular changes.

Assignment s/Potential Agenda Items	
Comments/ nformation	

Agenda Topic	Public Comment
Action Taken	
Summary of Discussion	None
Assignment s/Potential Agenda Items	
Comments/ nformation	

Agenda Topic	Adjournment
Action Taken	Meeting Adjourned
Summary of Discussion	
Assignment s/Potential Agenda Items	
Comments/ nformation	