

Curriculum Committee (20-21) Meeting Minutes:

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|  | 02/21/20 | Bristlecone 321 |
| **Members Present** | Eric York, Dave Riske, Geri Pope, Lauren Stevens, Fred Kille, Richard Kloes, Winnie Kortemeier (new member), Kyle Dalpe, Scott Morrison, Jamie McNinch | |
| **Members Missing** | Dianne Hilliard, Hal Starratt (no longer a member-phasing into retirement) | |
| **Guests** | Georgia White, Amy Gilieri | |
| **Agenda items for next meeting** |  | |
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| **Agenda Topic** | Approval of minutes from 01/17/2020 | |
| **Action Taken** | Scott moves to approve, Fred second  Minutes approved | |
| **Comments/Information** |  | |
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| **Agenda Topic** | New Course Proposal-Art 218 The Artist’s Book | |
| **Action Taken** | Scott moves to approve with correction to course objective summary area, Winnie second  Motion approved | |
| **Summary of Discussion** | Amy presented on Art 218 The Artist’s Book (3 credits), which is described as a class for students to create a limited-edition, letterpress-printed artist’s book edition of 12-15 copies. Students will write original text, generate imagery using traditional and alternative printing techniques, hand set type, letterpress print on antique printing presses, and hand-bind each copy of their artist’s book.  Art 218 would be a follow up to Art 214. So, the pre-requisite will be Art 214 or permission of the instructor.  The class at this time will act as an elective for applicable degrees.  Amy is working with UNR to possibly have Art 218 be a substitute for a 300 level program requirement in a potential emerging book art type major at UNR. | |
| **Assignments/Potential Agenda Items** |  | |
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| **Agenda Topic** | New Course Proposal-Hist 226 Popular Culture and History | |
| **Action Taken** | Scott moves to approve, Fred second  Motion approved | |
| **Summary of Discussion** | Amy presented on Hist 226 Popular Culture and History (3 credits), which is described as a topical survey of popular culture and history, focusing on historical background and utilizing diverse primary and secondary sources. Topics will vary. Repeatable up to a maximum of 9 credits.  The focus of the class will be on organized crime.  There are no course prerequisites, but it is recommended that students taking this course are eligible to enroll in English 101, are currently enrolled, or have completed Eng 101.  The class at this time will act as an elective for applicable degrees.  UNR also offers Hist 226.  The group discussed maybe revisiting Hist 226 to fulfill a humanities requirement at a later date. | |
| **Assignments/Potential Agenda Items** |  | |
| **Comments/Information** |  | |
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| **Agenda Topic** | New Course Proposal-Com 113 Fundamentals of Speech Communication |  |
| **Action Taken** | Lauren moves to approve, Dave second  Motion approved | |
| **Summary of Discussion** | Scott presented on Com 113 (3 credits), which covers principles and theories of speech communication. Participation in public speaking and interpersonal communication activities.  There are no prerequisites for this course.  Com 113 is a better choice than Com 101 for students transferring, especially to UNR and TMCC.  Com 101 will still stand on the schedule. | |
| **Assignments/Potential Agenda Items** |  | |
| **Comments/Information** |  | |

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| **Agenda Topic** | New Course Proposal-Math 124 College Algebra |
| **Action Taken** | Eric moves to approve, Fred second  Motion approved |
| **Summary of Discussion** | Scott presented on Math 124 (3 credits), which covers equations and inequalities; relations and functions; linear, quadratic, polynomial, exponential, and logarithmic functions; systems of linear equations.  The prerequisite will be success in intermediate algebra, algebra II, Math 96 or similar course is recommended as preparation for this course. Students should meet with a Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors.  Math 124 is a nice alternative to some of the other maths offered at WNC.  UNR is implementing the return of Math 124.  Math 124 can be a prerequisite for certain science classes and for Math 176. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal for Math Requirement Change |
| **Action Taken** | Eric moves to approve with below amendment, Richard second  Motion approved |
| **Summary of Discussion** | Originally it was listed that Math 124 fulfill the requirements for all degrees except the Associate of Science.  The amendment is for Math 124 to fulfill the math requirement for the AA, AGS, BAS-Organization and Project Management and most AAS degrees. Exclusions are the AS, AB, AAS Construction Technology and BAS-Construction Management. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | New Course Proposals-Math 20, Math 24, Math 26 and Stat 52 |
| **Action Taken** | Winnie moves to approve, Eric second  Motion approved |
| **Summary of Discussion** | The below math support courses are 1-3 credits. The support courses are non-applicable toward AA, AB or AS degrees. Students taking the support courses must also take the applicable math course.  Math 20-Learning Support for Math 120  Math 24-Learning Support for Math 124  Math 26-Learning Support for Math 126  Stat 52-Learning Support for Stat 152  Scott shared that the support courses were already approved by a NSHE committee representing the various colleges.  Students technically get 2 grades with the support courses being satisfactory/unsatisfactory and the applicable math course using the A to F grading scale.  Intend to use some of the support courses for fall 2020 to pilot before full implementation. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal for Prerequisite Changes |
| **Action Taken** | Winnie moves to approve, Fred second.  Motion approved |
| **Summary of Discussion** | Scott presented on the hard flags being removed for the following math classes to support guided self placement: Math 120, 124, 126, 127 and Stat 152.  There will be new descriptions as follows:  Math 120, 124, 126 and Stat 152-Success in intermediate algebra, algebra II, MATH 96 or similar course is recommended as preparation for this course. Students should meet with a Counselor to determine readiness based on placement or equivalent exam, high school coursework, or other factors.  Also, Math 176 has a prerequisite description change: Math 124, Math 126, Math 128 or equivalent or consent of instructor.  Lauren shared that some of these changes are significant and how important it will be to properly advise students to their pathways.    The intention is for these changes to be effective for fall 2020. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal of Prerequisite Changes Biol 190 |
| **Action Taken** | Eric moves to approve, Winnie second  Motion approved |
| **Summary of Discussion** | Science faculty proposed the following for Biol 190:  Current: Math 96 or higher (excluding Math 120) with a grade of C- or better or corequisite of Math 126 or  higher or appropriate score on the WNC placement or equivalent test.  Proposed: Prerequisite of MATH 124 or higher with a grade of C- or better.  The intention is for this change to be effective for fall 2021. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal of Prerequisite Changes Biol 223 |
| **Action Taken** | Winnie moves to approve, Dave second  Motion approved |
| **Summary of Discussion** | Science faculty proposed the following for Biol 223:  Current: Prerequisites: BIOL 190 with Lab, or BIOL 190 &amp; BIOL 190L with a grade of C or better or CHEM 121 with a grade of C or better. May be repeated a maximum of two times within the last five years.  Proposed: Prerequisites: BIOL 190 with Lab, or BIOL 190 &amp; BIOL 190L with a grade of C or better. May be  repeated a maximum of two times within the last five years.  Lauren shared how this change will impact pre-nursing students in particular. Scott shared that programs affected by this change have received an email.  Jamie stated that she will touch base with Dianne and Judy to discuss impact on pre-nursing science sequence and how to plan for the future.  The intention is for this change to be effective for fall 2021. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal of Prerequisite Changes Eng 100 |
| **Action Taken** | Winnie moves to approve with provision of ccn approval process, Eric second  Motion approved |
| **Summary of Discussion** | The plan is to remove the hard flag for Eng 100 to support guided self placement. Eng 100 will change to 4-5 variable credits and have a new description.  The new description is as follows:  ENG 095 or equivalent writing course or appropriate score on WNC placement exam or equivalent examination. Students should meet with a Counselor to determine readiness based on placement  or equivalent exam, high school coursework, or other factors.  Eng 100 will be the first option students can take once remedial courses are removed if they need extra support and are not ready for Eng 101.  Some members discussed that it may be helpful to include that Eng 100 fulfills Eng 101 since it technically includes remedial and 101 material.  The intention is for this change to be effective for fall 2020. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Proposal of Prerequisite Changes Eng 101 |
| **Action Taken** | Fred moves to approve, Winnie second  Motion approved |
| **Summary of Discussion** | The plan is to remove the hard flag for Eng 101 to support guided self placement.  The new description is as follows:  ENG 098, ENG 099, or equivalent writing course or appropriate score on WNC placement exam or equivalent examination. Students should meet with a Counselor to determine readiness  based on placement or equivalent exam, high school coursework, or other factors.  The intention is for this change to be effective for fall 2020. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | New Course Proposal-Crj 104 Introduction to Administration of Justice |
| **Action Taken** | Richard moves to approve, Lauren second  Motion approved |
| **Summary of Discussion** | Georgia presented that WNC has been offering Crj 101 and Crj 102, which is equivalent to Crj 104. Now WNC will offer Crj 104 to complement what other partner schools have already done.  Crj 104 (3 credits) covers the american criminal justice system, its development, components, and processes; includes consideration of crime and criminal justice as a formal area of study.  Crj 104 has no prerequisites and is intended to transfer within Nevada.  Crj 104 can fulfill a social science requirement for applicable degrees.  The intention is for this change to be effective for fall 2020. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Program Curricular Changes AAS in Criminal Justice and Certificate of Achievement in Criminal Justice |
| **Action Taken** | Winne moves to approve, Eric second  Motion approved |
| **Summary of Discussion** | Georgia presented changes to the AAS in Criminal Justice and the Certificate of Achievement in Criminal Justice that are the result of Crj 101 and Crj 102 becoming Crj 104.  Crj 101 (3 credits) and Crj 102 (3 credits) will be replaced with Crj 104 (3 credits), which will then change the Program Electives from 6 to 9 credits.  The Certificate of Achievement in Criminal Justice will also have Crj 101 (3 credits) and Crj 102 (3 credits) replaced by Crj 104 (3 credits). This change will add 3 credits of Program Elective (choose from CRJ degree list).  These changes are requested for the upcoming 20-21 catalog. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | New Course Proposal-BTP 104 and 107 Building Trades Plumbing Level IV and VII |
| **Action Taken** | Fred moves to approve pending ccn completion process, Dave second  Motion approved |
| **Summary of Discussion** | BTP 104 (5 credits)-students will learn building trades skills and practices in the field of plumbing through classroom and hands-on instruction. This class is Level 4 of the Plumbing Apprenticeship program.  BTP 107 (5 credits)-Students will learn advanced building trade skills and practices in the field of plumbing through classroom and hands-on instruction. This class is Level 7 of the Plumbing Apprenticeship program.  The prerequisites for both courses are to be admitted to an approved apprenticeship program.  BTP 104 and BTP 107 are program requirement options for the Associate of Applied Science in Building Trades.  The catalog and website will include information, but anything related to the entire degree will not be published due to the unique requirements of being in the apprenticeship program. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | New Courses for Apprenticeship Program |
| **Action Taken** | Winnie moves to approve pending ccn completion process, Fred second  Motion approved |
| **Summary of Discussion** | The following courses are proposed for the Apprenticeship program (BTL is building trades laborers):  BTL 101 (2 credits) General Construction I  BTL 102 (2 credits) General Construction II  BTL 103 (2 credits) General Construction III  BTL 104 (2 credits) Blueprint Reading  BTL 105 (2 credits) Construction Math  BTL 106 (2 credits) Pipelaying Part 1  BTL 107 (2 credits) Pipelaying Part 2  BTL 108 (1 credit) Permit Required Confined Spaces  BTL 109 (1 credit) MSHA New Miner Training  BTL 110 (2 credits) Asbestos Worker  BTL 111 (2 credits) Concrete Worker Part 1  BTL 112 (2 credits) Concrete Worker Part 2  BTL 113 (2 credits) Rigging and Signaling  BTL 114 (2 credits) Asphalt Worker  BTL 115 (2 credits) Scaffold Builder  BTL 116 (2 credits) Concrete Cutting and Coring  BTL 117 (2 credits) Mason Tending  BTL 118 (2 credits) OSHA 30  BTL 119 (2 credits) Foreman Preparedness  The prerequisites for all these classes will be admission to an approved apprenticeship program. BTL stands for building trades laborers.  These courses will be offered as late enrollment options for the current spring 2020 semester. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Old Business |
| **Action Taken** |  |
| **Summary of Discussion** | None |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | New Business |
| **Action Taken** | Jamie will work with Kaila on the correction. |
| **Summary of Discussion** | Winnie stated an issue with the geology requirements under the AGS on the WNC website that needs to be corrected. |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Public Comment |
| **Action Taken** |  |
| **Summary of Discussion** |  |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |

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| **Agenda Topic** | Adjournment |
| **Action Taken** | Meeting Adjourned |
| **Summary of Discussion** |  |
| **Assignments/Potential Agenda Items** |  |
| **Comments/Information** |  |