**Course Title**:

**Lesson Date and Time**:

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| **Central Focus/Description**: What is the central focus for the content in this learning segment? To what topic or unit does this lesson belong? |  |
| **Student Learning Objectives:**  What will students understand or be able to do as a result of their learning? Objectives should be measurable.  ([Resource 1](https://drive.google.com/file/d/1Jzz7u-7NB2AjHxT3E6ojJdLANJFltqBw/view?usp=share_link), [Resource 2](https://drive.google.com/file/d/1fRrlQtxGMhLl1ruebgmr100-nVrkWm3m/view?usp=share_link)) | ***By the end of this lesson, students will be able to…*** |
| **Assessments:** How will you evaluate each stated objective? What evaluation criteria will you use (rubric, checklist, complete/incomplete)? | ***Formative****: How will students demonstrate their understanding?*  ***Summative****: What evidence of student learning will you collect?* |

**Sequence of Instruction:**

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| **Lesson Introduction**:  (warm-up activity, review of previous material, pre- assessment, objectives overview, etc.)  **Time**: \_\_\_ minutes | **Instructor Does**: [How will you start the lesson to engage and motivate students in learning? What will you do to help students understand the learning objectives?]  **Learner Does**: [What will students do during this time?]  **Materials/Resources**: [slide deck, note-takers, graphic organizers, worksheets, technology, lab reports, work orders, etc.] |
| **Activity/Strategy 1:** \_\_\_\_\_\_\_\_\_\_\_\_  (lecture, lab, discussion, project, group work, guided practice, independent practice, etc.)  **Time**: \_\_\_ minutes | **Instructor Does**: [How will you engage students to help them understand the concepts? What questions will you ask? How will you provide feedback?]  **Learner Does**: [What opportunities will students have to practice and apply what they have learned? How will students meet the intended learning objectives? Will students work individually, with a partner, or in a group?]  **Materials/Resources**: [slide deck, note-takers, graphic organizers, worksheets, technology, lab reports, work orders, project proposals, etc.] |
| **Activity/Strategy 2:** \_\_\_\_\_\_\_\_\_\_\_\_  (lecture, lab, discussion, project, group work, independent work, etc.)  **Time**: \_\_\_ minutes | **Instructor Does**: [How will you engage students to help them understand the concepts? What questions will you ask? How will you provide feedback?]  **Learner Does**: [What opportunities will students have to practice and apply what they have learned? How will students meet the intended learning objectives? Will students work individually, with a partner, or in a group?]  **Materials/Resources**: [slide deck, note-takers, graphic organizers, worksheets, technology, lab reports, work orders, project proposals, etc.] |
| **Activity/Strategy 3:** \_\_\_\_\_\_\_\_\_\_\_\_  (lecture, lab, discussion, project, group work, independent work, etc.)  **Time**: \_\_\_ minutes | **Instructor Does**: [How will you engage students to help them understand the concepts? What questions will you ask? How will you provide feedback?]  **Learner Does**: [What opportunities will students have to practice and apply what they have learned? How will students meet the intended learning objectives? Will students work individually, with a partner, or in a group?]  **Materials/Resources**: [slide deck, note-takers, graphic organizers, worksheets, technology, lab reports, work orders, project proposals, etc.] |
| **Lesson Closure**:  (3-2-1 Reflection, Paragraph Summary of Main Points, etc.)  **Time**: \_\_\_ minutes | **Instructor Does**: [What will you do as students reflect on their learning?]  **Learner Does**: [How will students express or demonstrate their learning one last time?]  **Materials/Resources**: [slide deck, note-takers, graphic organizers, worksheets, technology, lab reports, work orders, project proposals, etc.] |

**Instructor Reflections/Future Planning**

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| To what extent did the class learn what was intended? What are your next instructional steps? |  |
| What did you learn about your students? What have you learned about yourself? |  |
| What worked? What didn’t? For whom? What changes do you need to make for the next lesson? |  |
| If you could teach this lesson again to the same group of learners, what changes would you make for the whole class, for groups with similar needs, and for individual students? Why will these changes improve student learning? |  |