

## START HERE

Take time to prepare for your educational journey and it will be a rewarding one.

## www.wnc.edu/starthere/

## Apply for Admission

www.wnc.edu/starthere/

## Take Placement Tests

Students who have not taken the ACT or SAT will need to take placement tests. Appointments for testing are made through WNC's Counseling Services Office.
775-445-3267 or counseling@wnc.edu

## Attend an Orientation

New student orientation helps you make a successful transition to college. Learn about academic expectations and campus resources.

## Meet with a Counselor

Before registering for classes, meet with a counselor for academic advisement. Our counselors can help you plan a schedule that works for you and your goals.
775-445-3267 or counseling@wnc.edu

Attending WNC for a career upgrade or workforce development?

Taking a few credit classes for personal interest?
There is a special checklist just for you! Visit www.wnc.edu/starthere/

Apply for Financial Aid \& Scholarships
There are more financial aid and scholarship opportunities than ever before to help make college affordable. Grants, loans and on-campus student work are available.
wnc.edu/scholarship

## Enroll in a College Success Class

Strategies for Academic Success (EPY 150) is a college-level, transferable course that offers tips for productive studying, test-taking and other college learning tools.

## Register for Classes

Class enrollment is done through myWNC at my.wnc.edu.

## Pay Fees

Pay attention to payment deadlines or enroll in a payment plan to avoid being dropped from classes.


## Find What You Need

Inside, you will find course requirements for degrees and certificates. You will also find program information for more than 15 career pathways, in which you can earn a certificate in as little as eight weeks, or achieve a degree in two years.
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## Student Learning Outcomes

Student learning is the core of WNC's mission, and the college celebrates this importance with institution-wide student learning outcomes. The WNC Student Learning Outcomes (SLOs) guide all courses, programs and degrees offered by WNC. SLOs one through six provide the structure for general education and alignment for academic program outcomes; SLO seven provides a connection for career preparation emphases.

General education provides a broad educational foundation that is essential to meeting educational, social, personal and career goals. WNC's general education curriculum consists of rigorous, interrelated academic experiences that introduce students to diverse ways of thinking and understanding their world. Through a range of connected learning experiences, general education introduces students to a breadth of knowledge that complements and prepares students for the depth provided in a completed degree program.

## Upon completing a degree at WNC, students must demonstrate:

1. WORKING KNOWLEDGE - Identify, describe and apply information, theories, methodologies and approaches from the sciences, social sciences and humanities/arts.
2. WRITTEN COMMUNICATION - Write effective projects, papers, and reports.
3. QUANTITATIVE LITERACY - Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in either the specific field of study or in interpreting information in other fields.
4. DIVERSITY AND SOCIETY - Describe diverse historical and/or contemporary positions on selected democratic values or practices.
5. CRITICAL THINKING - Integrate knowledge and skills from the study of sciences, mathematics, social sciences and the humanities/arts to think critically about and develop solutions to contemporary and/or enduring problems.
6. CAREER PREPARATION - Identify, describe and apply information in the discipline or career area of their choice sufficient for further study and/or demonstrate competencies required to succeed in the workplace.
7. INFORMATION LITERACY - Locate, evaluate and appropriately use information from multiple resources to complete projects, activities and papers.


## VISION

WNC is an integral and innovative educational partner fostering equity and a life of learning in an inclusive environment for the evolving, diverse communities we serve.

VALUES
WNC is student centered, inquiry driven and data informed as we nurture community connections and promote an environment of equity and inclusion.

## MISSION

WNC contributes to solutions for the 21st century by providing effective educational pathways for the students and communities of Nevada.

[^0]
## Online Degrees <br> COLLEGE ON YOUR TIME \& SCHEDULE

WNC offers a number of online degrees and programs for individuals seeking to advance their education while maintaining their personal commitments to work and/
 motivated and able to manage their time for the rigor of self-guided learning.

## PREPARE FOR TRANSFER TO A UNIVERSITY

Associate of Arts
Associate of Science*
Associate of Business
*The AS degree requires students to
complete a science lab course on campus.

## CERTIFICATES OF ACHIEVEMENT

Business
Bookkeeping
Criminal Justice
Graphic Design
Network Support Technician

## ASSOCIATE OF APPLIED

 SCIENCE DEGREESAccounting General Business
Criminal Justice
Graphic Design
Management

## BACHELOR OF APPLIED SCIENCE DEGREE

Organization and Project Management
*Completion of an AAS degree required for admission to the BAS degree program

Many other programs have online courses available. Students should work closely with a counselor to help build their online degree path.

## ONLINE NEW STUDENT ORIENTATION

New student orientation helps students make a successful transition to the college environment and introduces students to campus resources and services. All first-time degree and certificate-seeking students should attend orientation.

## CANVAS

WNC uses a platform called Canvas for access to both online and flex courses. Online Orientation and FAQs for using Canvas can be found online at www.wnc.edu/wnc-online/

## WWW.WNC.EDU/ONLINE-PROGRAMS/



## Associate of General Studies meets a variety of needs

This degree provides academic exploration for those seeking personal growth or professional advancement.
Military credits can qualify for up to 45 units toward this degree.

The Associate of General Studies is intended as an exploratory and terminal degree, not to be used as a transfer degree; however, credits earned under the degree may transfer to 4-year institutions. It is recommended that anyone planning to apply these credits for transfer consult their intended transfer institution for appropriate curriculum planning.

A maximum of six units of special topics classes in one subject area may apply toward any WNC degree. In some cases, courses may not transfer to other Nevada community colleges and Nevada State College or other colleges and universities. See a WNC counselor for the latest transfer information. Courses with a number under 100 (such as ENG 95) are not applicable toward an Associate of General Studies degree.

MISSION: The purpose of the Associate of General Studies degree is to provide academic knowledge and skills for personal growth, and/or professional advancement

STUDENT LEARNING OUTCOMES: The successful student will:

- Meet the general education student learning outcomes.
- Succeed at the professional, academic and personal goals the AGS degree serves.
- Demonstrate knowledge of the subject matter appropriate to their fields of study.



## PROGRAM REQUIREMENTS

## GENERAL ELECTIVES

36 or 39 UNITS
Students may choose from any occupational or general education courses to be used as electives for this degree. Some non-traditional credit approved by Admissions and Records may be applicable to satisfy course requirements for occupational degrees, while other such units may be used as electives for the AGS and AAS degrees only. Students planning to transfer to the University of Nevada, Reno should use the UNR core curriculum guide to satisfy general education requirements.

ANY 200 LEVEL COURSES FROM ANY AREA
6 UNITS
200 level courses used for this requirement may also be used to fulfill general education or general elective requirements.

## GENERAL EDUCATION REQUIREMENTS

A MINIMUM OF 60 TOTAL UNITS CHOSEN FROM THE FOLLOWING:

## ENGLISH/COMMUNICATIONS 6 UNITS

Must include a three-credit writing course.
Business: 107, 108
Communication: 101, 102, 113
Criminal Justice: 103
English
Journalism: 201
Reading
Writing Course (Business 108, English 100, 101, 102, 107 or any other 200 level English class)

## FINE ARTS AND HUMANITIES

## 3 UNITS

American Sign Language
Art
Core Humanities: 201, 202, 212
Crafts
English: 190, 200, 223, 243, 250, 252,
261, 267, 271, 282, 297
Foreign Languages
Graphic Design
History: 105, 106, 203, 207, 208, 209, 247
Humanities: 101
Music
Philosophy (except for PHIL 102, 114)
Theatre: 100, 105, 180

## MATHEMATICS

## 3 UNITS

Business: 109
Economics: 261, 262
Mathematics
Psychology: 210
Statistics: 152

## SCIENCE

3 UNITS
Anthropology: 102, 110L
Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology (except for BIOL 208, 223, 224, 251)

Chemistry (except for CHEM 220, 241,
241L, 242, 242L)
Emergency Medical Services: 205
Environmental Studies
Geography: 103, 104, 116, 121
Geology: 102 (except for GEOL 111, 112
113, 229)
Nutrition: 121
Physics (except for PHYS 293)

## SOCIAL SCIENCES

3 UNITS
Anthropology: 101, 201, 202, 210, 212,
215
Core Humanities: 203
Criminal Justice
Economics: 100, 102, 103
Geography: 106, 200
History: 101, 102, 111, 217, 295
Journalism: 103
Political Science
Psychology (except for PSY 210)
Sociology (except for SOC 210)

## U.S. \& NEVADA CONSTITUTION

 3-6 UNITSMust meet both requirements.
Choose from:
Core Humanities: 203
History: 111
History: 101 and one of the following: HIST 102, HIST 217, PSC 100, PSC 208
Political Science: 101, 103
History and Political Science
Combination (History 101 and Political
Science 208)

# Associate Degrees for University Transfer ASSOCIATE OF ARTS • ASSOCIATE OF BUSINESS • ASSOCIATE OF SCIENCE 

WNC students may follow a transfer pathway to complete both an associate and a subsequent bachelor's degree. WNC has transfer agreements with the University of Nevada, Reno and partnerships with other 4-year institutions to make completing a degree at WNC and transferring later as smooth as possible. WNC counselors can assist students to select courses that will transfer to fulfill program requirements at the student's intended transfer school.

WNC offers three transfer degrees: Associate of Arts, Associate of Business and Associate of Science. Students may select the appropriate transfer degree depending on the area of intended study for the bachelor's degree. See pages 8-13 for further details on each of these pathways and degree requirements.


# Silver State Transfer Program CO-ADMISSION TO THE UNIVERSITY OF NEVADA, RENO 


#### Abstract

Students who intend to transfer to UNR after completing their associate degree at WNC may consider co-admission at UNR. By participating, they have the opportunity to work one-on-one with advising specialists as they transition to the University of Nevada, Reno. The purpose of the program is to support community college students as they prepare to transfer, ensuring a smooth transition to the baccalaureate degree. Students who are in the program may take courses from both the community college and the university at the same time that they are pursuing their transferable associate degree. The community college remains the home campus for co-admitted students.

To learn more: https://www.unr.edu/transfer/nevada-and-california-transfer/silver-state-transfer-program

NOTE: All courses to be counted toward AA, AB or AS degrees must be university transferable. Courses with a number under 100 (such as ENG 95 ) are not applicable toward the associate degree.

Courses that are not transferable are indicated with a nontransferable course attribute in the myWNC course catalog. A maximum of six units of special topics classes in one subject area may apply toward any WNC degree. See a counselor for the most current information about transferring to another institution.


## High School Opportunities COMPLETE CORE COLLEGE COURSES WHILE IN HIGH SCHOOL

JUMP START<br>The Jump Start program is a dual-enrollment opportunity for students attending Nevada high schools, offering real college courses on a real college schedule. Students enroll in college courses through Western Nevada College while simultaneously earning high school credits. High school students can earn up to a transferable Associate of Arts college degree and their high school diploma at the same time. All credits transfer to Nevada System of Higher Education institutions. Jump Start graduates have successfully transferred their credits and are completing bachelor degrees at Brigham Young University, Stanford, Cal Poly and other out-of-state institutions. Learn more at www.wnc.edu/jump-start/

## DUAL ENROLLMENT

Take college level courses and college prep courses taught by high school instructors for WNC credit.

## Associate of Arts transfer degree

This degree is for students planning to transfer with junior standing to a four-year university or college to prepare for a professional career in art, communication, education, history, psychology, social sciences, social work or a related field.

The Associate of Arts degree is for students planning to transfer with junior standing to a four-year college or university for a bachelor's degree.

MISSION: The mission of the Associate of Arts degree program is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

STUDENT LEARNING OUTCOMES: The successful student will:

- Meet the institutional student learning outcomes (1-6).
- Identify, describe and apply information, theories, methodologies and approaches from social sciences, humanities or arts.
- Produce effective projects, papers and reports.
- Integrate knowledge and skills from the study of social sciences, humanities or arts to think critically about and develop solutions to contemporary or enduring problems.
- Be prepared to succeed at a transfer institution.

| YEAR ONE |  |  |  |
| :---: | :---: | :---: | :---: |
| SUGGESTED COURSE SEQUENCE |  |  |  |
| FIRST SEMESTER Com | Completed | SECOND SEMESTER Comb | Completed |
| ENG 100 or 101 | $3 \square$ | ENG 102 | $3 \square$ |
| Social Science | $3 \square$ | U.S./Nevada Constitution | n $3 \square$ |
| Educational Psychology 150 | $150 \quad \square \square$ | Fine Arts Course | $3 \square$ |
| STAT 152, MATH 120 | $3 \square$ | Humanities Requirement | t $\quad 3 \square$ |
| Science Requirement | $3 \square$ | Science Requirement | $3 \square$ |
| THIRD \& FOURTH SEMESTER <br> Take courses that meet requirements for the major at intended transfer school. |  |  |  |

## PROGRAM REQUIREMENTS

## LIBERAL ARTS

## 6 UNITS

Choose from the following. Courses used to meet general education requirements may also be used to fulfill Liberal Arts requirements:
Any foreign language course numbered 200 or higher (AM 147, 148 accepted) ART, ENG, MUS, THTR numbered 200 or higher
CH, HIST, PHIL numbered 200 or higher
ANTH, CRJ, ECON, HGPS, PSC, PSY, SOC, SW numbered 200 or higher GEOG 200, HDFS numbered 200 or higher

## TRANSFER REQUIREMENTS OR GENERAL ELECTIVES

## 22-27 UNITS

Students should utilize this area to take courses that meet requirements for their major at their intended transfer school. Those who have not yet selected a major may choose from among any university transferable courses to explore their options. Students planning to transfer to the University of Nevada, Reno should obtain a transfer agreement from WNC Counseling Services or the UNR Transfer Center.

Courses designated as non-transferable to Nevada System of Higher Education Universities and courses numbered below 100 (such as ENG 98) are not applicable toward an Associate of Arts degree.


## GENERAL EDUCATION REQUREMENTS

33-38 UNITS

ENGLISH/COMMUNICATIONS

## 6-8 UNITS

English: 100 or 101, 102

## FINE ARTS

3 UNITS
Art: 100, 101*, 135, 124, 141, 175, 160,
211, 214, 231, 260, 261
English: 261
History: 203
Humanities: 101
Music: 121, 124, 125, 176
Music: Ensemble: 101*, 131, 135
Theatre: 100, 105*, 180

* Course may not meet the fine arts requirement at all universities. Please see a counselor.


## HUMANITIES

3 UNITS
Core Humanities: 201, 202, 212
English: 200, 223
History: 105, 106, 208, 209, 247
Philosophy: 101, 135, 200, 203, 204, 207,
210, 224, 245
UNR transfer students, choose at least one of the following courses:
Core Humanities: 201, 202
History: 105, 106
Philosophy: 200, 207, 245

## MATHEMATICS

## 3 UNITS

Mathematics: $120,124,126,127,128$, 176, 181, 182
Statistics: 152

SCIENCE

## 6 UNITS

Anthropology: 102, 110L
Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology: 100, 113, 190, 191, 200
Chemistry: 100, 121, 122
Environmental Studies: 100, 101
Geography: 103, 104, 116, 121
Geology: 100, 101, 102, 105, 201
Nutrition: 121
Physics: 100, 151, 152, 180 \& 180L
Note: Completion of CHEM 121 or BIOL
190, BIOL 223 and BIOL 224, and BIOL
251 fulfills the science general education requirement.

## SOCIAL SCIENCES

3 UNITS
Choose from the following list:
Anthropology: 101, 201, 202, 212, 215
Core Humanities: 203
Criminal Justice: 101, 102, 104
Economics: 100, 102, 103
Geography: 106, 200
History: 101, 102, 111, 217
Journalism: 103
Political Science: 101, 103, 208, 231
Psychology: 101, 102, 233, 234, 240,
257, 261
Sociology: 101

## U.S. \& NEVADA CONSTITUTION 3-6 UNITS

Must meet both requirements. Choose from:
Core Humanities: 203
History: 111
History: 101 and one of the following: HIST 102, HIST 217, PSC 100, PSC 208
Political Science: 101, 103

## Associate of Arts <br> WNC DEGREES AND ASSOCIATED TRANSFER PROGRAMS

| Anthropology | English | Psychology |
| :--- | :--- | :--- |
| Art | French | Secondary |
| Art History | Geography | Education |
| Communication | History | Social Work |
| Studies | Human | Sociology |
| Community | Development \& | Spanish |
| Health Sciences | Family Studies | Speech |
| Counseling | Journalism | Pathology |
| Criminal Justice | Music | Theatre |
| Dance | Nursing | Women's |
| Elementary | Philosophy | Studies |
| Education | Political Science |  |

TRANSFER PATHWAY EXAMPLES

## GRAPHIC DESIGN MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Arts degree requirements with a concentration in graphic design, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in graphic design.

| ENG 101 and 102 | 6 units |
| :--- | ---: |
| MATH 120 or higher | 3 units |
| Humanities course | 3 units |
| Science courses | 6 units |
| Social Science course | 3 units |
| US and Nevada constitutions course | 3 units |
| ART 100 or 101 or 141 | 3 units |
| ART 260 and 261 | 6 units |
| GRC 116, 200, 210, and 220 | 12 units |
| Electives/university graphic design program requirements | 15 units |

## EDUCATION MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Arts degree requirements with a concentration in education, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in education.

| ENG 101 and 102 | 6 units |
| :--- | ---: |
| Math 126 | 3 units |
| Humanities course | 3 units |
| Fine Arts course | 3 units |
| US and Nevada constitutions course | 3 units |
| Science | $6-12$ units |
| Elementary Education: |  |
| EDU 201, 203, 210 | 9 units, |
| MATH 122 and 123 | 6 units |
| Secondary Education: | 3 units |
| EDU 202 | $15-27$ units |
| Electives/university education program requirements |  |

## SOCIAL WORK MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Arts degree requirements with a concentration in social work, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in social work.

| ENG 101 and 102 | 6 units |
| :--- | :--- |
| MATH 120 or higher | 3 units |
| Fine arts course | 3 units |
| Humanities course | 3 units |
| Science course | 3 units |
| Social Science course | 3 units |
| US and Nevada constitutions course | 3 units |
| BIOL 100 | 3 units |
| CPD 116 | 3 units |
| ECON 100 | 3 units |
| HDFS 201 | 3 units |
| PSY 101 | 3 units |
| SOC 101 | 3 units |
| SW 101 and 250 | 6 units |
| Electives/university social work program requirements | 12 units |

## CRIMINAL JUSTICE MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Arts degree requirements with a concentration in criminal justice, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in criminal justice.

| ENG 101 and 102 | 6 units |
| :--- | ---: |
| MATH 120 or higher | 3 units |
| Fine arts course | 3 units |
| Humanities course | 3 units |
| Science courses | 6 units |
| US and Nevada constitutions course | 3 units |
| Foreign Language -4 semesters | 14 units |
| CRJ 104, 106, 211, 222 and 234 | 15 units |
| Electives/university social work program requirements | 7 units |

## PSYCHOLOGY MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Arts degree requirements with a concentration in psychology, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in psychology.

| ENG 101 and 102 | 6 units |
| :--- | ---: |
| Math 120 or higher | 3 units |
| Fine Arts course | 3 units |
| Humanities course | 3 units |
| US and Nevada constitutions course | 3 units |
| ENV 101 | 3 units |
| Science course | 3 units |
| Foreign Language, 4 semesters | 14 units |
| PSY 101, 233 or 234, 240, 241, 261 | 15 units |
| Electives/university psychology program requirements | 7 units |

## Don't see a pathway for your intended transfer program? WNC counselors can work with you to create one!

## Associate of Business transfer degree

This degree is for students planning to transfer with junior standing to a four-year university or college to prepare for a professional career in business, management, accounting, marketing or a related field.

The Associate of Business degree is designed for students who intend to transfer with junior status to a four-year college or university for a bachelor degree in a business-related field.

MISSION: The purpose of the Associate of Business degree is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

STUDENT LEARNING OUTCOMES: Students who complete an Associate of Business degree at WNC are expected to demonstrate that they...

- Articulate and demonstrate their personal employment-related knowledge, skills and abilities.
- Evaluate the impact of various economic systems and policies.
- Summarize, record, analyze, interpret and communicate accounting and financial information for decision-making.
- Devise, implement and evaluate managerial decisions, actions and outcomes.
- Apply technology to aid in communications and decision-making.
- Present research, data, analysis and conclusions through written and oral means.
- Describe the changing landscape of the global market and its impact on the United States.
- Summarize the impact of social, ethical, legal and diversity issues within contemporary business.
- Develop business, financial and marketing plans for established and emerging businesses.


## SUGGESTED COURSE SEQUENCE

| FIRST SEMESTER | Completed | THIRD SEMESTER | Completed |
| :--- | ---: | :--- | ---: |
| ENG 101 | $3 \square$ | ACC 201 | $3 \square$ |
| ECON 102 | $3 \square$ | ECON 261 | $3 \square$ |
| MATH 176 | $3 \square$ | General Elective | $3 \square$ |
| Fine Arts Requirement | $3 \square$ | Humanities Course | $3 \square$ |
| General Elective | $3 \square$ | Science Course | $3 \square$ |
|  |  |  |  |
| SECOND SEMESTER | Completed | FOURTH SEMESTER | Completed |
| ENG 102 | $3 \square$ | ACC 202 | $3 \square$ |
| ECON 103 | $3 \square$ | ECON 262 | $3 \square$ |
| IS 101 | $3 \square$ | General Elective | $6 \square$ |
| Science Course | $3 \square$ | MKT 210 | $3 \square$ |
| U.S./Nev. Constitution | $3 \square$ |  |  |
|  |  |  |  |



Courses designated as non-transferable to Nevada System of Higher Education Universities and courses numbered below 100 (such as ENG 98) are not applicable toward an Associate of Business degree.

## PROGRAM REQUIREMENTS 27 UNITS

## Accounting: 201, 202

Economics: 102, 103, 261, 262
Information Systems: 101
Marketing: 210
Mathematics: 176
NOTE: If a student does not meet the prerequisite for MATH 176, MATH 126 may be used as a degree elective and should be taken in the first semester.

## TRANSFER REQUIREMENT OR GENERAL ELECTIVES - 10-12 UNITS

Students should take courses that meet requirements for their major at their intended transfer school. Students planning to transfer to the University of Nevada, Reno should obtain a transfer handout from WNC Counseling Services or the UNR Transfer Center.
Recommended: BUS 101
For UNR transfer, COM 101 or 113 and 2 courses from Anthropology 101, Political Science 231, Psychology 101, Sociology 101 are recommended.

## GENERAL EDUCATION REQUIREMENTS

## A MINIMUM OF 21 UNITS

## ENGLISH/COMMUNICATIONS 6-8 UNITS <br> SCIENCE <br> 6 UNITS

English: 100 or 101, 102

## FINE ARTS

3 UNITS
Art: 100, 101*, 124, 135, 141, 160, 211,
214, 231, 260, 261
English: 261
History: 203
Humanities: 101
Music: 121, 124, 125, 176
Music: Ensemble: 101*, 131, 135
Theatre: 100, 105*, 180

* Course may not meet the fine arts requirement at all universities. Please see a counselor.


## HUMANITIES

3 UNITS
Core Humanities: 201, 202, 212
English: 200, 223
History: 105, 106, 208, 209, 247
Philosophy: 101, 135, 200, 203, 204, 207,
210, 224, 245
UNR transfer students, choose at least one of the following courses:
Core Humanities: 201, 202
History: 105, 106
Philosophy: 200, 207, 245

## MATHEMATICS

See Program Requirements

Anthropology: 102, 110L
Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology: 100, 113, 190, 191, 200
Chemistry: 100, 121, 122
Environmental Studies: 100, 101
Geography: 103, 104, 116, 121
Geology: 100, 101, 102, 105, 201
Nutrition: 121
Physics: 100, 151, 152, 180 \& 180L
Note: Completion of CHEM 121 or BIOL
190, BIOL 223 and BIOL 224, and BIOL
251 fulfills the science general education requirement.

## SOCIAL SCIENCES

See Program Requirements

## U.S. \& NEVADA CONSTITUTION 3-6 UNITS

Must meet both requirements. Choose from:
Core Humanities: 203
History: 111
History: 101 and one of the following: HIST 102, HIST 217, PSC 100, PSC 208 Political Science: 101, 103

## Associate of Business <br> WNC DEGREES AND ASSOCIATED TRANSFER PROGRAMS

Accounting<br>Agricultural Science/<br>Economics<br>Business Administration<br>Economics<br>Information Systems<br>International Affairs<br>International Business<br>Management<br>Marketing<br>\section*{Finance}

## TRANSFER PATHWAY EXAMPLES

## BUSINESS MANAGEMENT MAJOR PATHWAY

This transfer pathway is designed to meet WNC Associate in Business degree requirements with a concentration in business management, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in business management.

```
ENG }101\mathrm{ and }10
    6 \text { units}
MATH 126 and 176
6 \text { units}
Fine arts course
Humanities course
Science courses
US and Nevada constitutions course
ACC 201 and 202
BUS }10
ECON 102, 103, 261 and 262
units
IS 101

\section*{INTERNATIONAL BUSINESS MAJOR PATHWAY}

This transfer pathway is designed to meet WNC Associate in Business degree requirements with a concentration in international business, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in international business

ENG 101 and 102
6 units
MATH 176
3 units
Fine arts course
3 units
Humanities course
3 units
Science courses
6 units
US and Nevada constitutions course
3 units
ACC 201 and 202
6 units
ECON 102, 103, 261 and 262
12 units
IS 101
3 unit
MKT 210
3 units
Foreign Language
Electives/ university business management program requirements 4 units

Don't see a pathway for your intended transfer program? WNC counselors can work with you to create one!


\section*{Associate of Science transfer Degree}

This degree is for students planning to transfer with junior standing to a four-year university or college to prepare for a professional career in mathematics, science, engineering, technology, medicine, agriculture or a related field.

The Associate of Science degree is designed for students who intend to transfer with junior status to a four-year college or university for a Bachelor of Science degree.
MISSION: The mission of the Associate of Science Degree Program is to provide the academic knowledge and skills for successful transfer to meet higher education goals.

STUDENT LEARNING OUTCOMES: The successful student will:
- Meet the institutional student learning outcomes (1-6).
- Demonstrate the ability to identify the fundamental tenets of scientific inquiry.
- Present accurate calculations and symbolic operations, and explain how such calculations and operations are used in the sciences, mathematics or engineering.
- Use critical thinking and creativity to select and apply recognized experimental or observational techniques suitable for examining contemporary or enduring problems in the sciences.
- Be prepared to succeed at a transfer institution.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|c|}{YEAR ONE} \\
\hline FIRST SEMESTER & Completed & SECOND SEMESTER Compor & pleted \\
\hline ENG 100 or 101 & \(3 \square\) & ENG 102 & \(3 \square\) \\
\hline HIST 101 & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
\hline EPY 150 & \(3 \square\) & MATH 182 or STAT 152 & 3-4 \(\square\) \\
\hline MATH 181 & \(4 \square\) & Science (Group A) & 4-6 \(\square\) \\
\hline Fine Arts Requirements & \(3 \square\) & & \\
\hline & & \begin{tabular}{l}
THIRD \& FOURTH SEMES \\
Take courses that meet req for the major at intended tr school.
\end{tabular} & ements sfer \\
\hline
\end{tabular}

Courses designated as non-transferable to Nevada System of Higher Education Universities and courses numbered below 100 (such as ENG 98) are not applicable toward an Associate of Science degree.


\section*{PROGRAM REQUIREMENTS}

A MINIMUM OF 18 UNITS CHOSEN FROM THE FOLLOWING:

\section*{SCIENCE}

12 UNITS
Choose a minimum of 8 units from Group A.

\section*{GROUP A:}

Anthropology: 102 \& 110L
Biology: 190, 191, 251
Chemistry: 121, 122
Geology: 101, 102
Geography: 103 \& 104, or 121
Physics: 151, 152, 180 \& 180L,
181 \& 181L, 182 \& 182L

MATHEMATICS
6 UNITS
Mathematics: 126, 127, 128, 176, 181,
182, 283, 285, 330
Statistics: 152

\section*{GROUP B:}

Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology: 200, 223, 224
Chemistry: 220
Computer Engineering: 201
Computer Science: 135, 202
Engineering Science: 100
Environmental Studies: 100, 101
Geography: 116
Geology: 105, 201
Mechanical Engineering: 241, 242

Note: Completion of the Associate of Science program requirements fulfills the respective mathematics and science general education requirements.

\section*{TRANSFER REQUIREMENT AND ELECTIVES - 19-24 UNITS}

Students should utilize this area to take courses that meet requirements for their major at their intended transfer school. Those who have not yet selected a major may choose from among any university transferable courses to explore their options. Students planning to transfer to the University of Nevada, Reno should obtain a transfer handout from WNC Counseling Services or the UNR Transfer Center.

\section*{GENERAL EDUCATION REQUIREMENTS}

A MINIMUM OF 18-23 UNITS CHOSEN FROM THE FOLLOWING:

\section*{ENGLISH/COMMUNICATIONS} 6-8 UNITS
English: 100 or 101, 102

\section*{FINE ARTS - 3 UNITS}

Art: 100, 101*, 124, 135, 141, 160, 211, 214, 231, 260, 261
English: 261
History: 203
Humanities: 101
Music: 121, 124, 125, 176
Music: Ensemble: 101*, 131, 135
Theatre: 100, 105*, 180
* Course may not meet the Fine Arts requirement at all universities. Please see a counselor.

\section*{HUMANITIES - 3 UNITS}

Core Humanities: 201, 202, 212
English: 200, 223
History: 105, 106, 207, 208, 209, 247
Philosophy: 101, 135, 200, 203, 204, 207,
210, 224, 245
UNR transfer students, choose at least one of the following courses:
Core Humanities: 201, 202
History: 105, 106
Philosophy: 200, 207, 245

MATHEMATICS
See Program Requirements SCIENCE
See Program Requirements
SOCIAL SCIENCES - 3 UNITS
Anthropology: 101, 201, 202, 212, 215
Core Humanities: 203
Criminal Justice: 101, 102, 104
Economics: 100, 102, 103
Geography: 106, 200
History: 101, 102, 111, 217
Journalism: 103
Political Science: 101, 103, 208, 231
Psychology: 101, 102, 233, 234, 240, 257, 261
Sociology: 101

\section*{U.S. \& NEVADA CONSTITUTION} 3-6 UNITS
Must meet both requirements. Choose from:
Core Humanities: 203
History: 111
History: 101 and one of the following: HIST 102, HIST 217, PSC 100, PSC 208
Political Science: 101, 103
History \& Political Science Combination (History 101 and Political Science 208)

\section*{Associate of Science \\ WNC DEGREES AND ASSOCIATED TRANSFER PROGRAMS}
\begin{tabular}{lllll} 
Agriculture Science & Chemistry & Environmental & Mathematics & Neuroscience \\
Animal Science & Civil Engineering & Science & Mechanical & Nutrition \\
\hline Astronomy & Computer Science & \begin{tabular}{l} 
Forest Management \\
\& Ecology
\end{tabular} & \begin{tabular}{l} 
Engineering
\end{tabular} & Physics \\
\hline Atmospheric Science & Electrical & Geological & Medicine & Rangeland Ecology \\
Biochemistry & Engineering & Engineering & Metallurgical & Statistics \\
\begin{tabular}{l} 
Biomedical \\
Engineering
\end{tabular} & Engineering Physics & Geology & Engineering & Veterinary Science \\
\begin{tabular}{l} 
Chemical \\
Engineering
\end{tabular} & Engineering & Geophysics & Mining Engineering & Wildlife Ecology \\
\hline
\end{tabular}

\section*{TRANSFER PATHWAY EXAMPLES}

\section*{BIOLOGY MAJOR PATHWAY}

This transfer pathway is designed to meet WNC Associate in Science degree requirements with a concentration in biology, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in biology.
\begin{tabular}{lr} 
ENG 101 and 102 & 6 units \\
MATH 127 and 181 & 7 units \\
Fine arts course & 3 units \\
Humanities course & 3 units \\
Social Science course & 3 units \\
US and Nevada constitutions course & 3 units \\
BIOL 190 and 181 & 8 units \\
CHEM 121, 122, 241L and 242L & 12 units \\
STAT 152 & 3 units \\
PHYS 151 and 152 & 8 units \\
Electives/university biology program requirements & 4 units
\end{tabular}

\section*{GEOLOGY MAJOR PATHWAY}

This transfer pathway is designed to meet WNC Associate in Science degree requirements with a concentration in geology, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in geology.

ENG 101 and 102
\[
6 \text { units }
\]

Math 127 and 181
7 units
Fine arts course
3 units
Humanities course
Social Science course
3 units
Social Science course 3 units
US and Nevada constitutions course 3 units
CHEM 121 and 122
8 units
GEOL 101 and 102
PHYS 180/180L and 181/181L
8 units


\section*{ENGINEERING MAJOR PATHWAY}

This transfer pathway is designed to meet WNC Associate in Science degree requirements with a concentration in engineering, preparing students to transfer at the junior level to a four-year college to earn a bachelor's degree in engineering.
\begin{tabular}{lr} 
ENG 101 and 102 & 6 units \\
MATH 181, 182, 283 and 285 & 15 units \\
Fine arts course & 3 units \\
Humanities course & 3 units \\
US and Nevada constitutions course & 3 units \\
CHEM 121 & 4 units \\
PHYS 180/180L, 181/181L, 182/182L & 12 units \\
ENGR 100 & 3 units \\
Electives/university engineering program requirements & 11 units
\end{tabular}

\section*{Programs and Career Pathways}

\section*{LEARN TECHNICAL SKILLS THAT LEAD TO JOBS IN THE NEW NEVADA}

Accounting
Automated Systems
Automotive Mechanics
Computer Information
Technology
Construction
Management
Criminal Justice
Cybersecurity
Deaf Studies
Education
Emergency Medical Services/
Paramedicine
Energy Technology

Energy Technology
\begin{tabular}{ll} 
General Business & Management \\
General Industrial & Mechatronics \\
Technology & Nursing \\
Graphic Design & Organization and Project \\
Health Science & Management \\
Machine Tool Technology & Welding
\end{tabular}

\section*{SKILLS CERTIFICATES}

Be ready to enter the workplace in as little as eight weeks. WNC offers more than 20 industry-recognized credentials for skill development and career advancement.

\section*{CERTIFICATES OF ACHIEVEMENT}

Expand your skills with a one-year certificate.

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREES}

WNC offers two-year career preparation programs in many areas. Students learn technical skills that lead to jobs.

\section*{BACHELOR OF APPLIED SCIENCE DEGREES}

WNC offers baccalauraete degrees in organization and project management (online) and construction management.


\section*{Professional Skill Development}

\section*{CERTIFICATE OF ACHIEVEMENT}

For those desiring a shorter course of study, WNC offers Certificates of Achievement in many occupational areas. Students enrolled in any of these programs will benefit from "hands-on" laboratory experiences within their major field. They will enter the job market with specific skills and knowledge useful for employment and advancement. In some cases, courses may not transfer to other Nevada community colleges and Nevada State College or to other colleges and universities.

See a WNC counselor for the latest transfer information. Courses with a number under 100 (such as ENG 95) are not applicable toward a Certificate of Achievement at WNC. Courses completed through Certificates of Achievement provide basis for Associate of Applied Science degrees.
MISSION: The purpose of the Certificate of Achievement is to provide employment-related knowledge and skills.
STUDENT LEARNING OUTCOMES: The successful student will:
- Know the subject matter appropriate to the emphasis of the certificate.
- Acquire the skills necessary for employment or career enhancement
- Successfully represent themselves to a potential employer.
- Demonstrate effective communication and computational skills appropriate to the certificate area.
- Utilize appropriate resources for remaining current in the certificate area.
- Have developed an appreciation of the importance of social, ethical, legal and diversity issues.

\section*{CERTIFICATE REQUIREMENTS}

30 TOTAL UNITS CHOSEN FROM THE FOLLOWING CATEGORIES:

\section*{ENGLISH/COMMUNICATIONS 3-6 UNITS}

Must include a writing course. Business: 107, 108
Communication: 101, 102, 113
Criminal Justice: 103
English
Journalism: 201
Reading
Writing Course; Business 108, English 100, 101, 102, 107 or any other 200 level English class.

\section*{MATHEMATICS - 3 UNITS}

Business: 109
Economics: 261, 262
Mathematics
Psychology: 210
Sociology: 210
Statistics: 152
hUMAN RELATIONS-1-3 UNITS
Anthropology: 101, 201
Business: 110
Counseling and Personal
Development: 117, 129
Criminal Justice: 270
Early Childhood Education: 121
Educational Psychology: 150
Human Development \& Family Studies: 201, 202
Management: 201, 212, 283
Nursing: 261
Psychology (except for PSY 210)
Sociology (except for SOC 210)

\section*{PROGRAM REQUIREMENTS}

30 units are required for any certificate of achievement, although the exact number of units required may differ with particular subject matter.

\section*{SKILLS CERTIFICATE AND CERTIFICATION PREPARATION}

Students can earn an industry-recognized certification in as little as 8 weeks and enter the workforce above entry level. Certification and licensing preparation programs are designed to prepare students to take state or other certified licensing exams with completion of required courses with a grade of C or higher. WNC will issue a certificate of completion for the courses of study, unless otherwise noted.

NOTE: While these courses are designed to prepare students to take a licensing or industry certification exam, the completion of these courses does not include the actual licensing exam, and successful completion of the courses does not guarantee receiving the license or certification.


\section*{AUTOMATION \& INDUSTRIAL} TECHNOLOGY
Industrial Electronics Technology
Manufacturing Technician
Mechatronics Level I and Level II

\section*{ALLIED HEALTH}

Certified Nursing Assistant
Emergency Medical Services Laboratory Technician-Phlebotomy

\section*{AUTOMOTIVE TECHNOLOGY}

Automotive Collision Repair Automotive Service Excellence

\section*{BUSINESS/ACCOUNTING}

Real Estate

COMPUTER INFORMATION TECHNOLOGY
Cisco Networking
Cybersecurity
Microsoft Certification

\section*{CONSTRUCTION}

Certified Inspector of Structures Ramsdell Construction Academy Construction Gateway
Energy Technology Heating, Ventilation, Air-Conditioning/ Refrigeration

\section*{DEAF STUDIES}

Interpreting

\section*{MACHINE TOOL TECHNOLOGY}

National Institute for Metalworking Skills

\section*{TEACHER EDUCATION}

Nevada State College Partnership Bachelor Degree State Licensure Preparation
Praxis Exam Preparation

\section*{WELDING}

American Welding Society

\section*{Associate of Applied Science a career degree}

This degree provides career preparation, training and industry credentials in an occupational or technical field.

Students enrolled in an applied science program will benefit from "hands-on" laboratory experience within their major field. They will enter the job market with specific skills and knowledge useful for employment and advancement.

Although the AAS degree is not designed to be a transfer program, some courses will transfer to four-year colleges or universities. Students who wish to transfer to a four-year school should consult a WNC counselor. Courses with a number under 100 (such as ENG 95) are not applicable toward an Associate of Applied Science degree at WNC.
A maximum of six units of special topics classes in one subject area may apply toward any WNC degree.

MISSION: The purpose of the Associate of Applied Science degree is to provide employment-related knowledge and skills necessary to succeed in a chosen field of study.
STUDENT LEARNING OUTCOMES: The successful student will:
- Have met the institutional student learning outcomes.
- Know the subject matter appropriate to the emphasis of the degree.
- Have acquired skills and can perform tasks necessary for employment or career advancement.


\section*{PROGRAM REQUIREMENTS}

\section*{36-39 UNITS}

The number of units required may vary by emphasis. Some units earned in nontraditional courses may be considered for elective credit and may require review in order to be applied to the AAS degree.

Program requirements can be found on the programs of study pages.

\section*{GENERAL EDUCATION REQUIREMENTS}

21-24 UNITS

\section*{ENGLISH/COMMUNICATIONS 6 UNITS}

Must include a writing course. Business: 107, 108 Communication: 101, 102, 113
Criminal Justice: 103
English
Journalism: 201
Reading
Writing Course: Business 108, English \(100,101,102,107\) or any 200 level English class

\section*{HUMAN RELATIONS}

3 UNITS
Anthropology: 101, 201
Business: 110
Counseling and Personal
Development: 117, 129
Criminal Justice: 270
Early Childhood Education: 121
Education Psychology: 150
Human Development \& Family Studies:
201, 202
Management: 201, 212, 283
Nursing 261
Psychology (except for PSY 210)
Sociology (except for SOC 210)

\section*{HUMANITIES/SOCIAL SCIENCE}

3 UNITS
Choose from either area:

\section*{Humanities:}

Art: 100, 101*, 124, 135, 160, 214, 224,
241, 260, 261
Core Humanities: 201, 202, 212
English: 200, 221, 223, 250, 261, 266, 267, 271, 275
History: 105, 106, 203, 207, 208, 209, 247
Humanities: 101
Music: 111*, 121, 124, 125, 134, 176
Music Ensemble: 131, 135
Philosophy (except for PHIL 102, 114)
Theatre: 100, 105, 180
Social Sciences:
Anthropology: 101, 201, 202, 210, 212, 215
Core Humanities: 203
Criminal Justice: 101, 102, 104, 120, 215,
220, 225, 226, 230, 270
Economics: 100, 102, 103
Geography: 106, 200
History: 101, 102, 111, 217, 295
Journalism: 103
Political Science
Psychology (except for PSY 210)
Sociology (except for SOC 210)
* Course may not meet the fine arts requirement at all universities. See a counselor.

MATHEMATICS
3 UNITS
Business: 109
Economics: 261, 262
Mathematics
Psychology: 210
Statistics: 152

\section*{SCIENCE}

3 UNITS
Anthropology: 102, 110L
Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology (except for BIOL 208, 223, 224,
251)

Chemistry (except for CHEM 220, 241,
241L, 242, 242L)
Emergency Medical Services: 205
Environmental Studies
Geography: 103, 104, 116, 121
Geology: (except for GEOL 111, 112,
113, 299)
Nutrition: 121
Physics (except for PHYS 293)

\section*{U.S. \& NEVADA CONSTITUTION 3-6 UNITS}

Must meet both requirements. Choose
from the following:
Core Humanities: 203
History: 101 \& 217
History: 101 \& 102
History: 111
History: 101 and one of the following: HIST 102, HIST 217, PSC 100, PSC 208
Political Science: 101, 103
History and Political Science
Combination (History 101 and Political
Science 208)

Courses numbered below 100 (such as ENG 98) are not applicable toward an Associate of Applied Science degree.

\section*{Bachelor of Applied Science a career degree}

WNC offers two Bachelor Degrees for students interested in advanced education and leadership development.

\section*{GENERAL EDUCATION REQUIREMENTS}

ENGLISH/COMMUNICATIONS REQUIREMENTS
English 100 or 101, 102
Choose from:
Business: 107
or Communication: 101, 102, 113

\section*{FINE ARTS/HUMANITIES REQUIREMENTS}

3 UNITS
Art: 100, 101, 124, 135, 141, 160, 175
211, 214, 224, 231, 260, 261
Humanities: 101
Core Humanities: 201, 202, 212
Theatre: 100, 105, 180
English: 200, 223, 261
Music, Ensemble: 101, 131, 135
Music: 111, 121, 124, 125, 131, 134, 135, 176
History: 105, 106, 203, 207, 208, 209, 247
Philosophy: 101, 135, 200, 203, 204, 207, 210, 224, 245
GENERAL ELECTIVES
MATHEMATICS REQUIREMENTS: CONSTRUCTION
VARIES BY PROGRAM

\section*{Choose from:}

Mathematics: 120, 124, 126, 127, 128, 176, 181, 182
Statistics: 152
9 UNITS
9 UNITS VARIES BY PROGRAM

3 UNITS

Courses numbered below 100 (such as ENG 98) are not applicable toward the Bachelor of Applied Science degree.

\section*{GENERAL EDUCATION REQUIREMENTS}

6 UNITS
Anthropology: 102, 110L
Astronomy: 109, 110, 120
Atmospheric Sciences: 117
Biology: 100, 113, 190, 191, 200
Chemistry: 100, 121, 122
Environmental Studies: 100, 101
Geology: 100, 101, 105, 201
Geography: 103, 116, 121
Nutrition: 121
Physics: 100, 151, 152, 180, 180L

\section*{SOCIAL SCIENCES REQUIREMENT}

3 UNITS
Anthropology: 101, 201, 202, 210, 212, 215
Core Humanities: 203
Criminal Justice: 101, 102, 104, 220, 230, 270
Geography: 106, 200
History: 101, 102, 111, 217, 295
Journalism: 103
Political Science: 103, 105, 108, 208, 231, 295, 299
Psychology (except for PSY 210)
Sociology (except for SOC 210)

\section*{U.S. AND NEVADA CONSTITUTION REQUIREMENTS}

3 TO 6 UNITS
Choose from:
Core Humanities: 203
History: 111
History: 101 and one of the following:
HIST 102, HIST 217, PSC 100, PSC 208
Political Science: 101, 103
History \& Political Science Combination (History 101 and Political Science 208)


\title{
Bachelor of Applied Science ORGANIZATION AND PROJECT MANAGEMENT
}

This online degree offers students the ability to gain technical skills in project management while developing leadership/management skills.

Organization leadership applies to a variety of organization types including for- and not-for-profit, small business to corporations, etc. This degree will provide students with the leadership scope and working knowledge of project management development and implementation to fill the U.S. and Northern Nevada gap while contributing to the economic development of the region. This is an online degree, enabling individuals to advance their education while working in their field of interest.

\section*{PROGRAM ENTRANCE REQUIREMENTS}

An associate degree from a regionally accredited institution with an overall GPA of 2.0.

General Education requirements are met with the completion of an accepted associate degree except for the following NSHE general education requirements, which must be completed (prior to completion of BAS) if not met with the associate degree used for the program entrance requirement:
- Students transferring from another state are required to take classes to fulfill U.S. and Nevada Constitution requirements.
- ENG 102 (3 units)
- Math (3 units)
- Natural Science (6 units)
- Social Science or Humanities/Fine Arts (9 units)

See page 17 for a list of classes to fulfill these requirements.

\section*{PROGRAM REQUIREMENTS}

\section*{60 UNITS}

\section*{BUS 299 Capstone}

CIT 263 Project Management
CIT 363 Advanced Project and Earned Value Management
COM 215 Intro to Group Communication
FIN 310 Applied Accounting and Finance
IS 301 Management Information Systems
MGT 310 Foundations of Management Theory and Practice
MGT 320 Organizational and Project Management
MGT 323 Organizational Behavior and Interpersonal Behavior
MGT 371 Leadership and Managerial Skills
MGT 391 Quantitative Analysis
MGT 412 Change Management
MGT 462 Changing Environment
MGT 480 International Management
MGT 485 Applied Business Ethics
MGT 487 Entrepreneurship
MGT 496 Strategic Management and Policy
MGT 497 Business Plan Creation
MKT 210 Marketing Principles 3

GENERAL ELECTIVE (upper or lower division)
\begin{tabular}{lrlr}
\hline \multicolumn{3}{c}{ Bachelor of Applied Science - Organization and Project Management } \\
Suggested Course Sequence
\end{tabular}


\title{
Bachelor of Applied Science \\ CONSTRUCTION MANAGEMENT
}

This degree allows those who have completed an associate degree in construction technology to progress academically and earn a bachelor's degree.

The Bachelor of Applied Science degree in Construction Management offers associate degree students, new students and skilled workers an educational route toward a career as a construction manager or supervisor. The 120-credit program combines knowledge in construction methods, planning and project management with business and supervisory skills. It also allows those already working in the construction field to enroll in an applicable baccalaureate degree program and expand career advancement possibilities. Students must meet with a counselor and be admitted into the program.

MISSION: The mission of the Bachelor of Applied Science Degree in Construction Management degree is to prepare students for entry-level and mid-level positions within the various construction industry disciplines, and to meet the goals of the Technology Division.

STUDENT LEARNING OUTCOMES: Upon completing the Bachelor of Applied Science degree program, students will be able to demonstrate:
- Knowledge in basic economic principles, business principles and construction accounting, finances and law.
- Exposure to the design theory and analysis of construction practices and systems.
- Understanding of the utilization of available resources for construction planning, methods and materials.
- Understanding, skill and knowledge of construction documents, communications, graphics and surveying.
- Skill and knowledge in construction accounting, estimating and bidding practices.
- Ability to plan and schedule construction projects.
- Application of relevant administrative skills, ethics, safety practices and problem-solving techniques to construction management.

\section*{CONSTRUCTION MANAGEMENT - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & FIFTH SEMESTER & Completed \\
CEM 100 & \(3 \square\) & ACC 201 & \(3 \square\) \\
CONS 108 & \(4 \square\) & Bus/Management Courses & \(3 \square\) \\
ENG 101 & \(3 \square\) & English/Comm Course & \(3 \square\) \\
MATH 126 or higher & \(3 \square\) & Fine Arts Course & \(3 \square\) \\
Science Course & \(3 \square\) & Science Course & \(3 \square\) \\
SECOND SEMESTER & Completed & SIXTH SEMESTER & Completed \\
CONS 109 & \(4 \square\) & CEM 330 & \(3 \square\) \\
CONS 118 & \(3 \square\) & CEM 350 & \(3 \square\) \\
CONS 120 & \(3 \square\) & CEM 432 & \(3 \square\) \\
ENG 102 & \(3 \square\) & Bus/Management Course & \(3 \square\) \\
Math Course & \(3 \square\) & Social Science Course & \(3 \square\) \\
THIRD SEMESTER & Completed & SEVENTH SEMESTER & Completed \\
CADD 100 & \(3 \square\) & CEM 451 & \(3 \square\) \\
CONS 111 & \(3 \square\) & CEM 453 & \(3 \square\) \\
CONS 121 & \(2 \square\) & CEM 454 & \(3 \square\) \\
Humanities Course & \(3 \square\) & CEM 455 & \(3 \square\) \\
General Elective Course & \(3 \square\) & Bus/Management Courses \\
FOURTH SEMESTER & Completed & EIGHTH SEMESTER & Completed \\
CONS 205 & \(2 \square\) & CEM 452 & \(3 \square\) \\
CONS 281 & \(3 \square\) & CEM 485 & \(3 \square\) \\
SUR 119 & \(3 \square\) & CONS 451 & \(3 \square\) \\
Economics Course & 3 & \(\square\) & Capstone Course \\
U.S./Nevada Constitution & \(3 \square\) & & \(3 \square\) \\
& & &
\end{tabular}

\section*{BACHELOR OF APPLIED SCIENCE IN CONSTRUCTION MANAGEMENT ADMISSION REQUIREMENTS \\ 1. Complete a minimum of 30 college units or equivalent with a minimum 2.0 GPA . Within the 30 units: \\ - A minimum of 12 units must be in applicable construction courses. This requirement may be waived if the student has construction experience. \\ - A minimum of 12 units must be in applicable general education classes, including English 101, with a grade of C or better - a grade of C - or lower will not be acceptable. \\ OR: Have an associate degree in Construction Management from a regionally accredited institution. \\ 2. Meet with a WNC counselor. \\ 3. Submit application to Admission \& Records.}

\section*{REQUIREMENTS}

\section*{BUSINESS AND MANAGEMENT CORE REQUIREMENTS \\ 18 UNITS}

BUS 101 Introduction to Business 3
ACC 201 Financial Accounting 3
Choose 3 units from the following Economics courses:
ECON 100 Introduction to Economics 3
ECON 102 Principles of Microeconomics 3
ECON 103 Principles of Macroeconomics 3
Choose 3 units from the following Management courses:
MGT 323 Organizational Behavior \& Interpersonal Behavior 3
MGT 367 Human Resource Management 3
Choose 6 units from the following Management courses:
COM 412 Intercultural Communication 3
MGT 462 Changing Environments 3
MGT 469 Managing Cultural Diversity 3

\section*{PROGRAM REQUIREMENTS 66 UNITS}

CADD 100 Introduction to Computer Aided Drafting 3
CEM 100 Fundamentals of Construction Management 3
CEM 330 Soils and Foundations for Construction 3
CEM 350 Facility Systems Design and Construction I 3
CEM 432 Temporary Construction Structures 3
CEM 451 Construction Estimating 3
CEM 452 Construction Cost Control 3
CEM 453 Construction Scheduling 3
CEM 454 Heavy Construction Methods and Equipment 3
CEM 455 Construction Management Practice 3
CEM 456 Capstone Management Construction 3
CEM 485 Construction Law and Contracts 3
CONS 108 Construction Materials and Methods I 4
CONS 109 Construction Materials and Methods II 4
CONS 111 Commercial Building Codes 3
CONS 118 Construction Contract Documents 2
CONS 120 Blue Print Reading and Specifications 3
CONS 121 Principles of Construction Estimating 3
CONS 205 Construction Site Safety 2
CONS 281 Construction Planning Scheduling And Control 3
CONS 451 Advanced Internship in Construction 3
SUR 119 Construction Surveying 3

\section*{GENERAL EDUCATION REQUIREMENTS 36 UNITS}

English/Communications Requirement 9
Fine Arts/Humanities Requirement 3
Mathematics: 126 or higher 3
Science Requirement 6
Social Sciences Requirement 3
U.S. and Nevada Constitution Requirement 3

General Electives 9
See page 17 for a list of courses to fulfill these general education requirements.

\title{
AUTOMATION AND INDUSTRIAL TECHNOLOGY Industry Certification Preparation
}

The Automation and Industrial Technology programs of study focus on building a solid base of fundamental knowledge and skills to prepare for careers in modern manufacturing, mining, aerospace and high-tech health care environments.

Class and lab work explores the industrial environment, culture, processes and values. Knowledge and skill courses include technology-rich computer-based studies and hands-on lab experiences with industrial components and allow students to move forward through advanced studies including automation, mechatronics and robotics.

MISSION: The purpose of the Associate of Applied Science degree in Technology is to provide employment-related knowledge and skills necessary to succeed as a professional in a chosen field of study.

STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Automation and Industrial Technology are expected to:
- Know the subject matter appropriate to the emphasis of the degree. (WNC SLO 1,3,6,7)

Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)

Develop an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)

Develop an appreciation of the need and importance of lifelong learning. (WNC SLO 1)


\section*{CERTIFICATION PREPARATION INDUSTRIAL ELECTRONICS TECHNOLOGY}

This course of study prepares students for the Certified Electronics Technician Associate Exam, which is administered by the International Society of Certified Electronics Technicians (ISCET)

ET 132 AC for Electronics

\footnotetext{
AIT 101
Fundamentals of Applied Industrial Technology
}

\section*{CERTIFICATION PREPARATION MANUFACTURING TECHNICIAN}

The Manufacturing Technician program is the entry point for Advanced Manufacturing, Robotics and Mechatronics studies as it prepares students to earn the Manufacturing Technology Level 1 (MT1) credential. The MT1 documents that an individual is prepared for above entry-level industrial technology positions with fundamental knowledge and skills in general manufacturing concepts and technologies. The nationally recognized MT1 certification is embedded into this 3-course series and is issued by the Manufacturing Skills Institute as well as endorsed by the National Association of Manufacturers.

10 UNITS
AIT 101 Fundamentals of Applied Industrial Technology 4
AIT 155 Applied Industrial Technology Hands-on Labs 3
AIT 200 Applied Industrial Technology Projects 3

\section*{CERTIFICATION PREPARATION MECHATRONICS FOUNDATION (LEVEL I)}

Mechatronics is the study of electrical, mechanical, fluid power and control components that make up automated systems in the high-tech industrial environments of manufacturing, mining and aerospace. This advanced program of study builds on the MT1 credential or field experience to prepare students to earn the Siemens Certified Mechatronic Systems Assistant Level 1 certification. Instructor permission is required.

12 UNITS
AIT 250
Mechatronics: Electrical Components
AIT 251 Mechatronics: Mechanical Components
AIT 252 Mechatronics: Pneumatic and Hydraulic
AIT 253 Mechatronics: Programmable Logic Controllers 3

\section*{MECHATRONICS LEVEL 2}

Building upon the Mechatronics Level 1 certificate, Mechatronics Level 2 represents continued development of the knowledge and skills technicians need to work with complex systems. Level 2 coursework incorporates programming of modules, implementing and modifying processes and tools, and troubleshooting issues in mechatronic systems. WNC holds the distinction of being a Siemens Industrial Training (SITRAIN) partner school.

\section*{PROGRAM REQUIREMENTS}

18 UNITS

\section*{AIT 270 Process Control Technologies}

AIT 271 Intro Totally Integrated Automation 3
AIT 272 Automation Systems 3
AIT 273 Motor Control 3
AIT 274 Mechanics and Machine Elements 3
AIT 275 Manufacturing Processes 3

Endorsed by
NATIONAL ASSOCIATION OF MANUFACTURERS
for entry-level workers and experienced technicians alike.
Third-party industry-recognized credentials can be earned throughout the program. A fee is associated with most exams.

\section*{AUTOMATION AND INDUSTRIAL TECHNOLOGY Automated Systems}

\section*{ASSOCIATE OF APPLIED SCIENCE TECHNOLOGY DEGREEAUTOMATED SYSTEMS}

This degree further develops knowledge and skills for the automated environment where the integration of computers and electronic technologies control industrial systems and machines in manufacturing, distribution and logistics environments. This degree provides students with technical theory and hands-on practice to install, operate and maintain automated systems for a variety of industries.

\section*{TOTAL REQUIREMENTS} 60 UNITS

\section*{PROGRAM REQUIREMENTS}

36 UNITS
AIT 101 Fundamentals of Applied Industrial Technology
AIT 155 Applied Hands-on AIT Labs
AIT 200 AIT Projects
4 3

DC for Electronics
ET 132 AC for Electronics
Choose 18 units from the following program electives:
Any CADD, DFT, ELM, ENGR, ENRG, ET, MT or MTT course
GENERAL EDUCATION REQUIREMENTS
24 UNITS
English/Communications Requirement Must include a writing course
Human Relations Requirement
Humanities/Social Science Requirement
Science Requirement
Mathematics Requirement: Recommended: MATH 126
U.S. and Nevada Constitution Requirement

General Elective
A list of all courses filling general education requirements for the Associate of Applied Science degree can be found on the Associate of Applied Science page.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{4}{|l|}{\begin{tabular}{l}
AUTOMATED SYSTEMS - Suggested Course Sequence \\
Note: Sequence based on enrollment that begins with the fall semester. \\
Some courses may not be taught each semester.
\end{tabular}} \\
\hline FIRST SEMESTER Com & Completed & THIRD SEMESTER & Completed \\
\hline AIT 101 & \(4 \square\) & AIT 200 & \(3 \square\) \\
\hline AIT 155 & \(3 \square\) & Human Relations Course & \(3 \square\) \\
\hline English Course & \(3 \square\) & Program Electives & 7-9 \(\square\) \\
\hline ET 131 & \(4 \square\) & U.S./Nevada Constitution & , \(3 \square\) \\
\hline SECOND SEMESTER Com & Completed & FOURTH SEMESTER & Completed \\
\hline ET 132 & \(4 \square\) & General Elective & \(3 \square\) \\
\hline Program Elective & \(3 \square\) & Program Electives & \(9 \square\) \\
\hline Humanities/Social Science & ce \(\quad 3 \square\) & Science Course & \(3 \square\) \\
\hline English Course & \(3 \square\) & & \\
\hline Math Course & \(3 \square\) & & \\
\hline
\end{tabular}



\title{
AUTOMATION AND INDUSTRIAL TECHNOLOGY Mechatronics
}

Mechatronics is the high-tech field combining electrical, mechanical, fluid power and control systems in industrial environments. These programs ensure hands-on experience and operational knowledge as aligned with the rigorous Siemens Mechatronics industry certification exam objectives in addition to expanded technical studies. Class and lab experiences include developing a troubleshooting mindset through an interactive approach to automated systems, including problem-solving, research, safety, documentation and effective teamwork.

\section*{CERTIFICATE OF ACHIEVEMENT}

The Mechatronics certificate builds on field experience and/or the Manufacturing Technician Level 1 (MT1) certification for a well-rounded college Certificate of Achievement.
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & \(\mathbf{3 0}\) UNITS \\
\hline PROGRAM REQUIREMENTS & \(\mathbf{1 8}\) UNITS \\
AIT \(101 \quad\) Fundamentals of Applied Industrial Technology & 4 \\
AIT \(250 \quad\) Mechatronics: Electrical Components & 3 \\
AIT \(251 \quad\) Mechatronics: Mechanical Components & 3 \\
AIT \(252 \quad\) Mechatronics: Pneumatic and Hydraulic & 3 \\
AIT \(253 \quad\) Mechatronics: Programmable Logic Controllers & 3 \\
Choose 2 units from any other AITor ET course & 2
\end{tabular}

GENERAL EDUCATION REQUIREMENTS
12 UNITS
English/Communications Requirement:
Recommended: BUS 107 Business Speech and
ENG 107 Technical Writing or ENG 101 Composition
Must include a writing course
Human Relations Requirement: 3
Recommended: BUS 110 Human Relations for Employment
Mathematics Requirement:
Recommended: MATH 110 Shop Mathematics
\begin{tabular}{|lllr|}
\hline & \multicolumn{4}{c|}{\begin{tabular}{l} 
MECHATRONICS TECHNOLOGY \\
Suggested Course Sequence
\end{tabular}} & \\
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
AIT 101 & \(4 \square\) & AIT 250 & \(3 \square\) \\
AIT or ET Course & \(2 \square\) & AIT 251 & \(3 \square\) \\
English Course & \(3 \square\) & AIT 252 & \(3 \square\) \\
Human Relations Course & \(3 \square\) & AIT 253 & \(3 \square\) \\
Mathematics & \(3 \square\) & English Course & \(3 \square\) \\
\hline
\end{tabular}

\section*{ASSOCIATE OF APPLIED SCIENCE TECHNOLOGY DEGREE MECHATRONICS TECHNOLOGY}

The Mechatronics degree specialization builds on field experience and/or the Manufacturing Technician Level 1 (MT1) certification and will prepare students for Level 1 and Level 2 Siemens Mechatronic Systems Certification exams.
TOTAL REQUIREMENTS 60 UNITS
-
AIT 101 Fundamentals of Applied Industrial Technology ..... 4
AIT 250 Mechatronics: Electrical Components ..... 3
AIT 251 Mechatronics: Mechanical Components ..... 3
3
AIT 253 Mechatronics: Programmable Logic Controllers ..... 3
Choose from the following program electives:
Any other AIT course(s) ..... 12
8
NOTE: Many courses are open-entry, open-exit.
GENERAL EDUCATION REQUIREMENTS ..... 24 UNITS
English/Communications Requirement: Must include a writing course ..... 6
Human Relations Requirement ..... 3
Humanities/Social Science Requirement ..... 3
Science Requirement ..... 3
Mathematics Requirement: Recommended: MATH 110 ..... 3
U.S. and Nevada Constitution Requirement ..... 3
\begin{tabular}{|lllr|}
\hline & \multicolumn{2}{c|}{\begin{tabular}{l} 
MECHATRONICS
\end{tabular}} \\
& Suggested Course Sequence & \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
AIT 101 & \(4 \square\) & AIT 270 & \(3 \square\) \\
AIT 250 & \(3 \square\) & AIT 271 & \(3 \square\) \\
AIT 251 & \(3 \square\) & AIT 272 & \(3 \square\) \\
AIT 252 & \(3 \square\) & Human Relations Course & \(3 \square\) \\
AIT 253 & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
English Course & & AIT 273 & \(3 \square\) \\
(BUS 107 or ENG 107 Rec.) & \(6 \square\) & AIT 274 & \(3 \square\) \\
Math Course & \(3 \square\) & AIT 275 & \(3 \square\) \\
Program Elective & \(2 \square\) & General Elective & \(3 \square\) \\
Science Course & \(3 \square\) & US/Nev. Constitution & \(3 \square\) \\
\hline
\end{tabular}


\section*{AUTOMOTIVE TECHNOLOGY Collision Repair/Automotive Service Excellence}

This program offers students an opportunity to acquire the necessary skills and technical theory for a successful career as an automotive mechanic. Individuals who are now employed in the automotive mechanics field will be able to upgrade their knowledge. Students obtaining this associate degree will have completed courses of a very technical nature, chosen to complement each other and provide breadth and depth of diagnostic and repair skill abilities necessary to work in a service facility.

MISSION: The mission of the Associate of Applied Science in Automotive Mechanics is to provide employment-related knowledge and skills necessary to succeed as a professional in a chosen field of study.
STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Automotive Mechanics are expected to:
- Know the subject matter appropriate to the emphasis of the degree. (WNC SLO 1,3,6,7)
- Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)
- Develop an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)
- Develop an appreciation of the need and importance of lifelong learning. (WNC SLO 1)


CERTIFICATION PREPARATION AUTOMOTIVE COLLISION REPAIR

Prepares students for Automotive Service Excellence and I-Car Exams.

\section*{CERTIFICATION PREPARATION AUTOMOTIVE SERVICE EXCELLENCE}

Prepares students for the National Automotive Service Excellence Exams.
AUTOMOTIVE TRANSMISSION/TRANSAXLE ..... 10 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Automotive Electricity \& Electronics I ..... 4
AUTO 210 Automatic Transmission and Transaxles I
10 UNITS
AUTOMOTIVE ENGINE REPAIR
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Automotive Electricity \& Electronics I ..... 4
AUTO 130 Engine Reconditioning ..... 3
AUTOMOTIVE HEATING AND AIR CONDITIONING ..... 10 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Automotive Electricity \& Electronics ..... 4
AUTO 160 Automotive Air Conditioning and Heating
11 UNITS AUTOMOTIVE MAINTENANCE AND LIGHT REPAIR
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Automotive Electricity \& Electronics I ..... 4
AUTO 227 Engine Performance II and Emission Control ..... 4
AUTOMOTIVE MANUAL TRANSMISSION AND TRANSAXLE ..... 10 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Automotive Electricity \& Electronics I ..... 4
AUTO 210 Transmission and Transaxles I ..... 3
AUTOMOTIVE BRAKES ..... 11 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Auto Electricity \& Electronics I ..... 4
AUTO 145 Automotive Brakes ..... 4
AUTOMOTIVE ELECTRICAL/ELECTRONIC SYSTEMS ..... 11 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Auto Electricity \& Electronics I ..... 4
AUTO 117 Advanced Auto Electronics ..... 4
AUTOMOTIVE STEERING AND SUSPENSION ..... 11 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Auto Electricity \& Electronics ..... 4
AUTO 155 Steering \& Suspension ..... 4
AUTOMOTIVE ENGINE PERFORMANCE ..... 11 UNITS
AUTO 101 Introduction to General Mechanics ..... 3
AUTO 115 Auto Electricity \& Electronics I4
AUTO 225 Engine Performance I/Fuel \& I Ignition ..... 4

Third-party industry-recognized credentials can be earned throughout the program. A fee is associated with most exams.

\section*{AUTOMOTIVE TECHNOLOGY Automotive Mechanics}


\section*{CERTIFICATE OF ACHIEVEMENT}

Offers students an opportunity to acquire the necessary skills and technical theory for a successful career as an automotive mechanic. Individuals already employed in the automotive mechanics field will be able to upgrade their knowledge.
\begin{tabular}{lr}
\hline TOTAL REQUIREMENTS & 31 UNITS \\
\hline PROGRAM REQUIREMENTS & 19 UNITS \\
AUTO 101 Introduction to General Mechanics & 3 \\
AUTO 115 & Auto Electricity \& Electronics I \\
AUTO 145 & Automotive Brakes \\
AUTO 155 & Steering \& Suspension \\
AUTO 225 & Engine Performance I/Fuel \& Ignition
\end{tabular}

\section*{GENERAL EDUCATION REQUIREMENTS}

12 UNITS
English/Communications Requirements: Must include a writing course 6 Human Relations Requirement: Recommended: BUS 110 Mathematics Requirement
General Electives

A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.

\section*{AUTOMOTIVE MECHANICS - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
AUTO 101 & \(3 \square\) & AUTO 155 & \(4 \square\) \\
AUTO 115 & \(4 \square\) & AUTO 225 & \(4 \square\) \\
AUTO 145 & \(4 \square\) & Mathematics Course & \(3 \square\) \\
English Course & \(3 \square\) & English Course & \(3 \square\) \\
Human Relations Course & \(1 \square\) & General Elective Course & \(2 \square\)
\end{tabular}
\left.\begin{tabular}{lr}
\multicolumn{3}{c}{ ASSOCIATE OF APPLIED SCIENCE - } \\
TECHNOLOGY DEGREE
\end{tabular}\(\right]\)\begin{tabular}{l} 
\\
\hline TOTAL REQUIREMENTS \\
\hline
\end{tabular}

A list of all courses filling general education requirements for the Associate of Applied Science degree can be found on the Associate of Applied Science page.

\section*{AUTOMOTIVE - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
AUTO 101 & \(3 \square\) & AUTO 155 & \(4 \square\) \\
AUTO 115 & \(4 \square\) & AUTO 160 & \(3 \square\) \\
AUTO 130 & \(3 \square\) & AUTO 227 & \(4 \square\) \\
BUS 107 & \(3 \square\) & Science Course & \(3 \square\) \\
Mathematics Course & \(3 \square\) & FOURTH SEMESTER & Completed \\
SECOND SEMESTER & Completed & AUTO 210 & \(3 \square\) \\
AUTO 117 & \(4 \square\) & BUS 108 & \(3 \square\) \\
AUTO 145 & \(4 \square\) & BUS 110 or Human Relations & \(3 \square\) \\
AUTO 225 & \(4 \square\) & Science Course & \(3 \square\) \\
Humanities/Social Science & & U.S./Nevada Constitution & \(3 \square\)
\end{tabular}

\section*{Course}

\section*{AUTOMOTIVE TECHNOLOGY NATIONAL CERTIFICATION}

Following an extensive examination of its courses, instructors and facilities, Western Nevada College has achieved National Accreditation by the Automotive Service Excellence educational foundation.

\section*{BUSINESS}

\section*{Business/Real Estate/Bookkeeping}

Prepare for career entry or advancement in accounting, business, management and marketing. Students develop knowledge, skills and abilities to succeed in today's dynamic business environment. WNC offers Associate of Applied Science degrees for direct entry into the business world or an Associate of Business degree that transfers to four-year institutions.

MISSION: The purpose of the AAS Business degree is to provide the knowledge and skills necessary to be a successful manager.
STUDENT LEARNING OUTCOMES: Students will be able to:
- Articulate and demonstrate their personal employment-related knowledge, skills and abilities
- Evaluate the impact of various economic systems and policies.
- Summarize, record, analyze, interpret and communicate accounting and financial information for decision-making.
- Devise, implement and evaluate managerial decisions, actions and outcomes.
- Apply technology to aid in communications and decision-making
- Present research, data, analysis and conclusions through written and oral means.
- Describe the changing landscape of the global market and its impact on the United States.
- Summarize the impact of social, ethical, legal and diversity issues within contemporary business.
- Develop business, financial and marketing plans for established and emerging businesses

\section*{CERTIFICATE OF ACHIEVEMENT - BUSINESS}

Provides students with knowledge and skills for employment in a wide variety of occupations in the field of business.
\begin{tabular}{|c|c|c|}
\hline TOTAL REQ & QUIREMENTS & 30 UNITS \\
\hline PROGRAM & REQUIREMENTS & 15 UNITS \\
\hline ACC 135 & Bookkeeping I & 3 \\
\hline or ACC 201 & Financial Accounting & \\
\hline BUS 101 & Introduction to Business & 3 \\
\hline IS 101 & Introduction to Information Systems & 3 \\
\hline or IS 201 & Computer Applications & \\
\hline MKT 210 & Marketing Principles & 3 \\
\hline MGT 201 & Principles of Management & 3 \\
\hline BUSINESS & ELECTIVES & 6 UNITS \\
\hline \multicolumn{3}{|l|}{Any Accounting, Business, Economics, Entrepreneurship, Finance, Management Marketing or Real Estate courses} \\
\hline
\end{tabular}

GENERAL EDUCATION REQUIREMENTS
9 UNITS
English/Communications Requirements: Recommended: BUS 107 and BUS 108, or ENG 101 and ENG 102, must be a writing course
Mathematics Requirement
\begin{tabular}{|lrlr}
\hline \multicolumn{4}{c|}{ BUSINESS - Suggested Course Sequence } \\
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
ACC 135 or ACC 201 & \(3 \square\) & BUS 108 or ENG 102 & \(3 \square\) \\
BUS 101 & \(3 \square\) & BUS 109 or MATH 120 & \(3 \square\) \\
BUS 107 or ENG 101 & \(3 \square\) & MGT 201 & \(3 \square\) \\
IS 101 or IS 201 & \(3 \square\) & MKT 210 & \(3 \square\) \\
Business Elective & \(3 \square\) & Business Elective & \(3 \square\) \\
\hline
\end{tabular}

\footnotetext{
A list of all courses filling general education requirements for Certificates of Achievement can be found on the Certificate of Achievement page.
}


\section*{CERTIFICATE PREPARATION - REAL ESTATE}

WNC offers courses to prepare students for licensure by the Nevada Real Estate Division.
\begin{tabular}{llr} 
& & UNITS \\
RE 101 & Real Estate Principles & 4 \\
RE 103 & Real Estate Principles II & 4
\end{tabular}

\section*{CERTIFICATE OF ACHIEVEMENT BOOKKEEPING}

Designed for students who wish to enter the accounting profession as an accounting clerk or as an entry level bookkeeper. It allows students to obtain credit for courses that will also apply toward the Associate of Applied Science degree in Business-Accounting.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{3}{|l|}{TOTAL REQUIREMENTS} & 30 UNITS \\
\hline \multicolumn{3}{|l|}{PROGRAM REQUIREMENTS} & 21 UNITS \\
\hline \multicolumn{3}{|l|}{ACC 135 Bookkeeping I} & 3 \\
\hline \multicolumn{3}{|l|}{ACC 201 Financial Accounting} & 3 \\
\hline \multicolumn{3}{|l|}{BUS 101 Introduction to Business} & 3 \\
\hline \multicolumn{3}{|l|}{IS 101 Introduction to Information System} & 3 \\
\hline \multicolumn{3}{|l|}{or IS 201 Computer Applications} & \\
\hline MGT 201 Principles of M & Management & & 3 \\
\hline \multicolumn{4}{|l|}{Choose 6 units from the following:} \\
\hline ACC 180 Payroll \& Emp & loyee Benefit & ccounting & 3 \\
\hline ACC 202 Managerial Ac & ccounting & & 3 \\
\hline ACC 203 Intermediate & Accounting I & & 3 \\
\hline ACC 220 Microcomput & ter Accountin & ystems & 3 \\
\hline ACC 223 Introduction to & to QuickBook & & 3 \\
\hline ACC 290 Certified Book & kkeeper Cour & & 6 \\
\hline \multicolumn{3}{|l|}{GENERAL EDUCATION REQUIREMENTS} & 9 UNITS \\
\hline \multicolumn{3}{|l|}{Must include a writing course} & US 108;
\[
6
\] \\
\hline \multicolumn{3}{|l|}{Mathematics Requirement} & 3 \\
\hline \multicolumn{4}{|c|}{BOOKKEEPING - Suggested Course Sequence} \\
\hline FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
\hline ACC 135 & \(3 \square\) & ACC 201 & \(3 \square\) \\
\hline BUS 101 & \(3 \square\) & BUS 108 or ENG/COMM & \(3 \square\) \\
\hline BUS 107 or ENG/COMM & \(3 \square\) & MGT 201 & \(3 \square\) \\
\hline BUS 109 or MATH 120 & \(3 \square\) & Bookkeeping Elective & \(6 \square\) \\
\hline IS 101 or IS 201 & \(3 \square\) & & \\
\hline
\end{tabular}

Sequences based on enrollment that begins with the fall semester. Some courses may not be taught each semester.

\section*{BUSINESS}

\section*{Accounting}

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE ACCOUNTING}
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & 60 UNITS \\
\hline CORE BUSINESS REQUIREMENTS & 30 UNITS \\
ACC 201 & Financial Accounting & 3 \\
ACC 202 & Managerial Accounting & 3 \\
BUS 101 & Introduction to Business & 3 \\
BUS 273 & Business Law I & 3 \\
BUS 299 & Business Capstone & 3 \\
ECON 102 & Principles of Microeconomics & 3 \\
ECON 103 & Principles of Macroeconomics & 3 \\
IS 101 & Introduction to Information Systems & 3 \\
Or IS 201 & Computer Applications & \\
MGT 201 & Principles of Management & 3 \\
MKT210 & Marketing Principles & 3
\end{tabular}

\section*{ACCOUNTING DEGREE REQUIREMENTS}

\section*{6 UNITS}

ACC 203 Intermediate Accounting 3
ACC 220 Microcomputer Accounting Systems
or ACC 223 Introduction to QuickBooks

\section*{ACCOUNTING ELECTIVES}

9 UNITS

\section*{Choose 9 units from the following:}

ACC 105 Taxation for Individuals
3
ACC 180 Payroll \& Employee Benefit Accounting
ACC 204 Intermediate Accounting II
ACC 220 Microcomputer Accounting Systems
ACC 223 Introduction to QuickBooks
ACC 261 Governmental Accounting3

ACC 290 Certified Bookkeeper Course

ACC 295 Work Experience I
COT 262 Intermediate Spreadsheets Concepts

ACCOUNTING - ON CAMPUS Suggested Course Sequence

\section*{FIRST SEMESTER \\ Completed}

ACC 201
BUS 107 or ENG 101
BUS 101
ECON 102
IS 101 or IS 201
SECOND SEMESTER
ACC 202
MATH: BUS 109 or
MATH 120 or higher BUS 108 or ENG 102 ECON 103
MGT 201
THIRD SEMESTER Completed
ACC 203
BUS 273
Science Requirement
Accounting Elective U.S./Nevada Constitution

FOURTH SEMESTER Completed
ACC 220 or ACC \(223 \quad 3 \square\) BUS 299
Accounting Elective MKT 210

\section*{ACCOUNTING - ONLINE Suggested Course Sequence}

FIRST SEMESTER
Completed ACC \(201 \quad 3 \square\) BUS 107 or ENG \(101 \quad 3 \square\)
BUS 101
\(3 \square\)
\(3 \square\)
ECON 102
\(3 \square\)
IS 101 or IS 201
\(3 \square\)
SECOND SEMESTER Completed
ACC 202
\(3 \square\)
MATH: BUS 109 or
MATH 120 or higher
\(3 \square\)
BUS 108 or ENG \(102 \quad 3 \square\)
ECON \(103 \quad 3 \square\)
\(\begin{array}{lr}\text { MGT } 201 & 3 \square \\ \text { THIRD SEMESTER } & \square\end{array}\)
THIRD SEMESTER Completed
ACC \(203 \quad 3 \square\)
BUS \(273 \quad 3 \square\)
Science Requirement


Accounting Elective

U.S./Nevada Constitution \(\quad 3 \square\)

FOURTH SEMESTER Completed
ACC 220 or ACC \(223 \quad 3 \square\)
BUS \(299 \quad 3 \square\)
\(\begin{array}{ll}\text { Accounting Elective } & 6 \square \\ \text { MKT } 210 & 3 \square\end{array}\)

\section*{General Business/Management}

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE GENERAL BUSINESS}
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & \(\mathbf{6 0}\) UNITS \\
\hline CORE BUSINESS REQUIREMENTS & \(\mathbf{2 4}\) UNITS \\
BUS 101 & Introduction to Business & 3 \\
BUS 273 & Business Law I & 3 \\
BUS 299 & Business Capstone & 3 \\
ECON 102 & Principles of Microeconomics & 3 \\
ECON 103 & Principles of Macroeconomics & 3 \\
IS 101 & Introduction to Information Systems & 3 \\
Or IS 201 & Computer Applications & \\
MGT 201 & Principles of Management & 3 \\
MKT 210 & Marketing Principles & 3
\end{tabular}

\section*{ACCOUNTING REQUIREMENTS \\ 6 UNITS}

ACC 135 Bookkeeping I 3
\& ACC 201 Financial Accounting 3
or ACC 201* Financial Accounting 3
\& ACC 202* Managerial Accounting
15 UNITS
BUSINESS ELECTIVES - IN THREE DIFFERENT AREAS
Any Accounting, Business, Economics, Entrepreneurship, Finance,
Management, Marketing or Real Estate courses

\section*{GENERAL EDUCATION REQUIREMENTS}

15 UNITS
English/Communications Requirement: Recommended: BUS 107, BUS 108; or ENG 101*, ENG 102*; must include a writing course

\section*{Mathematics Requirement}

Science Requirement
U.S. and Nevada Constitution Requirement
*Recommended for students who plan to transfer and enroll in a bachelor's degree program.
\begin{tabular}{|c|c|}
\hline \multicolumn{2}{|l|}{BUSINESS - ON CAMPUS Suggested Course Sequence} \\
\hline FIRST SEMESTER & Completed \\
\hline ACC 135 or ACC 201 & \(3 \square\) \\
\hline BUS 101 & \(3 \square\) \\
\hline BUS 107 or ENG 101 & \(3 \square\) \\
\hline IS 101 or IS 201 & \(3 \square\) \\
\hline ECON 102 & \(3 \square\) \\
\hline SECOND SEMESTER & Completed \\
\hline ACC 201 or ACC 202 & \(3 \square\) \\
\hline BUS 108 or ENG 102 & \(3 \square\) \\
\hline BUS 109 or MATH 120 & \(3 \square\) \\
\hline ECON 103 & \(3 \square\) \\
\hline MGT 201 & \(3 \square\) \\
\hline THIRD SEMESTER & Completed \\
\hline BUS 273 & \(3 \square\) \\
\hline U.S./Nevada Constitution & n \(3 \square\) \\
\hline Business Elective & \(6 \square\) \\
\hline Science Course & \(3 \square\) \\
\hline FOURTH SEMESTER & Completed \\
\hline Business Electives & \(9 \square\) \\
\hline BUS 299 & \(3 \square\) \\
\hline MKT 210 & \(3 \square\) \\
\hline
\end{tabular}
\begin{tabular}{lr}
\hline \multicolumn{2}{c}{ BUSINESS - ONLINE } \\
\multicolumn{2}{c}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed \\
ACC 135 or ACC 201 & \(3 \square\) \\
BUS 101 & \(3 \square\) \\
BUS 108 or ENG 101 & \(3 \square\) \\
IS 101 or IS 201 & \(3 \square\) \\
ECON 102 & \(3 \square\) \\
SECOND SEMESTER & Completed \\
ACC 201 or ACC 202 & \(3 \square\) \\
BUS 107 or ENG 102 & \(3 \square\) \\
BUS 109 or MATH 120 & \(3 \square\) \\
ECON 103 & \(3 \square\) \\
MGT 201 & \(3 \square\) \\
THIRD SEMESTER & Completed \\
MKT 210 & \(3 \square\) \\
U.S./Nevada Constitution & \(3 \square\) \\
Business Elective & \(6 \square\) \\
Science Course & \(3 \square\) \\
FOURTH SEMESTER & Completed \\
Business Electives & \(9 \square\) \\
BUS 273 & \(3 \square\) \\
BUS 299 & \(3 \square\)
\end{tabular}

EARN THESE DEGREES ONLINE

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE MANAGEMENT}
\begin{tabular}{lrr}
\hline TOTAL REQUIREMENTS & 60 UNITS \\
\hline CORE BUSINESS REQUIREMENTS & 30 UNITS \\
ACC 201 & Financial Accounting & 3 \\
ACC 202 & Managerial Accounting & 3 \\
BUS 101 & Introduction to Business & 3 \\
BUS 273 & Business Law I & 3 \\
BUS 299 & Business Capstone & 3 \\
ECON 102 & Principles of Microeconomics & 3 \\
ECON 103 & Principles of Macroeconomics & 3 \\
IS 101 & Introduction to Information Systems & 3 \\
Or IS 201 & Computer Applications & \\
MGT 201 & Principles of Management & 3 \\
MKT 210 & Marketing Principles & 3 \\
MANAGEMENT REQUIREMENTS & 6 UNITS \\
MGT 235 & Organizational Behavior & 3 \\
MGT 283 & Introduction to Human Resources Management & 3
\end{tabular}

\section*{MANAGEMENT ELECTIVES \\ 9 UNITS}

Any Business, Management or Marketing courses
GENERAL EDUCATION REQUIREMENTS 15 UNITS
English/Communications Requirement: Recommended: BUS 107, BUS 108; or ENG 101*, ENG 102*; Must include a writing course
Mathematics Requirement 3
Science Requirement
U.S. and Nevada Constitution Requirement 3
*Recommended for students who plan to transfer and enroll in a bachelor's degree program.
\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{MANAGEMENT - ON CAMPUS Suggested Course Sequence} & \multicolumn{2}{|l|}{MANAGEMENT - ONLINE Suggested Course Sequence} \\
\hline FIRST SEMESTER Com & Completed & FIRST SEMESTER & Completed \\
\hline ACC 201 & \(3 \square\) & ACC 201 & \(3 \square\) \\
\hline BUS 101 & \(3 \square\) & BUS 101 & \(3 \square\) \\
\hline BUS 107 or ENG 101 & \(3 \square\) & BUS 107 or ENG 101 & \(3 \square\) \\
\hline ECON 102 & \(3 \square\) & ECON 102 & \(3 \square\) \\
\hline IS 101 or IS 201 & \(3 \square\) & IS 101 or IS 201 & \(3 \square\) \\
\hline SECOND SEMESTER C & Completed & SECOND SEMESTER & Completed \\
\hline ACC 202 & \(3 \square\) & ACC 202 & \(3 \square\) \\
\hline BUS 108 or ENG 102 & \(3 \square\) & BUS 108 or ENG 102 & \(3 \square\) \\
\hline MGT 201 & \(3 \square\) & MGT 201 & \(3 \square\) \\
\hline ECON 103 & \(3 \square\) & ECON 103 & \(3 \square\) \\
\hline Science Requirement & \(3 \square\) & Science Requirement & \(3 \square\) \\
\hline THIRD SEMESTER Com & Completed & THIRD SEMESTER & Completed \\
\hline BUS 109 or MATH 120 or hig & higher \(3 \square\) & BUS 109 or MATH 120 & orhigher \(3 \square\) \\
\hline MKT 235 & \(3 \square\) & MKT 235 & \(3 \square\) \\
\hline MKT 210 & \(3 \square\) & U.S./Nevada Constitutio & \(3 \square\) \\
\hline Management Elective & \(6 \square\) & Management Elective & \(6 \square\) \\
\hline FOURTH SEMESTER C & Completed & FOURTH SEMESTER & Completed \\
\hline BUS 273 & \(3 \square\) & BUS 273 & \(3 \square\) \\
\hline BUS 299 & \(3 \square\) & BUS 299 & \(3 \square\) \\
\hline MGT 283 & \(3 \square\) & MKT 210 & \(3 \square\) \\
\hline Management Elective & \(3 \square\) & MGT 283 & \(3 \square\) \\
\hline U.S./Nevada Constitution & ก \(3 \square\) & Management Elective & \(3 \square\) \\
\hline
\end{tabular}

Note: Sequences are based on enrollment that begins with the fall semester. Some courses may not be taught each semester.

This program is designed to prepare students to work in many different information technology systems and networks that drive society and the economy. Students may study a variety of topics including networking, system administration and cybersecurity that are vital to today's collaborative and connected business environments.

MISSION: The mission of the Associate of Applied Science in Technology degree is to provide employment-related knowledge and skills necessary to succeed as a professional in a chosen field of study.

STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Technology degree are expected to:
- Know the subject matter appropriate to the emphasis of the degree. (WNC SLO 1,3,6,7)
- Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)
- Develop an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)
- Develop an appreciation of the need and importance of lifelong learning. (WNC SLO 1)

\section*{CERTIFICATE OF ACHIEVEMENT COMPUTER INFORMATION TECHNOLOGY}

The Certificate of Achievement in Computer Information Technology is designed to provide a student academic and industry recognition in computer technologies. It allows a student to pursue areas of interest in networking, system administration or a combination thereof based upon personal or professional interests or needs.
TOTAL REQUIREMENTS ..... 30 UNITS
PROGRAM REQUIREMENTS ..... 21 UNITS
Choose 21 units from the following:CIT 114 IT Essentials4
CIT 173 Linux Installation \& Configuration ..... 3
CIT 211 Microsoft Networking I ..... 3
CIT 212 Microsoft Networking II ..... 3
CIT 213 Microsoft Networking III ..... 3
CIT 214 Microsoft Networking IV ..... 3
CIT 217 Security + ..... 3
CIT 263 Introduction to IT Project Management ..... 3
CSCO 120 CCNA Interworking Fundamentals ..... 4
CSCO 121 CCNA Routing Protocols ..... 4
CSCO 220 CCNA Lan Switch Wireless ..... 4
CSCO 221 CCNA Wan Fundamentals4
GENERAL EDUCATION REQUIREMENTS 9 UNITS
English Writing Requirement ..... 3
Mathematics Requirement ..... 3
Human Relations Requirement ..... 1-3
Electives ..... 0-2

\footnotetext{
A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.
}

\section*{ASSOCIATE OF APPLIED SCIENCE COMPUTER INFORMATION TECHNOLOGY}

\begin{abstract}
Computer Information Technology (CIT) is the use and study of computers, networks, computer languages, and databases within an organization to solve real problems. The course of study prepares students for application programming, networking, systems administration, and internet development. Technologies studied in information systems include programming, networking, server administration, information security, database design and development, systems analysis and designing, and web development. The most significant skill for anybody in this career field is the ability to adapt and learn whatever changes the field demands.
\end{abstract}

Students may complete a degree in CIT by completing the Program Requirements and any combination of electives. Pathways provided on the next few pages are suggested courses and any combination of electives are acceptable for the degree.
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & 60 UNITS \\
\hline PROGRAM REQUIREMENTS & 36 UNITS \\
CIT 112 & Network+ & 3 \\
CIT 114 & IT Essentials & 4 \\
CIT 128 & Introduction to Software Development & 4 \\
CIT 217 & Security+ & 3 \\
CIT 263 & Introduction to IT Project Management & 3
\end{tabular}

\section*{PROGRAM ELECTIVES}

Choose 19 units from the following:
Any Computer Information Technology (CIT) course units vary
Any Information Systems (IS) course units vary
INF 100 Introduction to Informatics I - Basic Concepts 3
CS 135 Computer Science I 3
CS 202 Computer Science II 3

Students should select program electives from at least one designated pathway, as listed on page 31, based on individual student interests, career goals, etc.*

\section*{GENERAL EDUCATION REQUIREMENTS \\ 24 UNITS}

English/Communications Requirement: Must include a writing course 6
Mathematics Requirement: Recommended MATH 1243
Human Relations Requirement 3
Humanities/Social Science Requirement 3
Science Requirement
U.S. and Nevada Constitution Requirement 3

General Elective
*Students should meet with a counselor or faculty member in the CIT department for assistance with selecting degree pathways.

A list of all courses filling general education requirements for the Associate of Applied Science degree can be found on the Associate of Applied Science page.


\section*{COMPUTER INFORMATION TECHNOLOGY Microsoft/Cybersecurity}
MICROSOFT CERTIFICATION - MICROSOFT CERTIFIED TECHNOLOGY SPECIALIST (MCTS)
CIT 211 Microsoft Certification Technology Specialist (MCTS) ..... 4Windows Client Exam (currently Windows 7)
Microsoft Certified IT Professional - Server Administrator
CIT 212 Microsoft Networking II ..... 3-5
CIT 213 Microsoft Networking III ..... 3-5
CIT 214 Microsoft Networking IV ..... 3-5
CERTIFICATION PREPARATION - CYBERSECURITY

\section*{WNC is an EC-Council Academic Training Partner}

WNC offers certification preparation for Certified Network Defender, Certified Ethical Hacker and Computer Hacking Forensics Investigator. EC-Council certifications are recognized and respected worldwide.
CIT 273 Network Defense ..... 3
CIT 274 Ethical Hacker ..... 3
CIT 275 Hacking Forensics Investigation ..... 3
CERTIFICATE OF ACHIEVEMENT - CYBERSECURITY

The Certificate of Achievement in Cybersecurity technician is designed to provide a student academic and industry recognition as they pursue their interests in cybersecurity. Students will learn the fundamentals of network defense and digital forensics as well as the methods used by penetration testers.
TOTAL REQUIREMENTS ..... 30 UNITS
PROGRAM REQUIREMENTS ..... 21 UNITS
CIT 217 Security +3
CIT 273 Network Defense OR ..... 3
CIT 274 Ethical Hacking
Choose 15 units from the following:
CIT 114 IT Essentials4
CIT 173 Linux Installation \& Configuration ..... 3
CIT 211 Microsoft Networking I ..... 3
CIT 220 Routing and Switching ..... 4
CIT 263 Introduction to IT Project Management ..... 3
CIT 273 Network Defense* ..... 3
CIT 274 Ethical Hacking* ..... 3
CIT 275 Hacking Forensics Investigation ..... 3
CSCO 120 CCNA Interworking Fundamentals ..... 4
CSCO 121 CCNA Routing Protocols ..... 4
*if not used in first category of program requirements
GENERAL EDUCATION REQUIREMENTS ..... 9 UNITS
English Writing Requirement ..... 3
Mathematics Requirement ..... 3
Human Relations Requirement ..... 1-3
Electives ..... 0-2


A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.

\title{
COMPUTER INFORMATION TECHNOLOGY Computer Information Technology Pathways Networking/System Administrator/Cybersecurity
}

The Computer Information Technology program prepares students for a variety of careers, certifications and degree pathways, including Associate of Applied Science degrees for Cybersecurity, Networking and System Administrator. These career pathways allow students to receive a well-rounded CIT education before focusing on an area of particular interest.

\section*{NETWORK TECHNICIAN AAS PATHWAY}

As a Network Technician you may be responsible for designing and installing well-functioning computer networks, connections and cabling.

\section*{PATHWAY RECOMMENDATIONS:}

15 UNITS
CIT 128 Intro to Software Dev
3
CIT 220 Routing and Switching 4
CIT 270 Network Tools 4
CIT 330 Designing Virtualized Systems 4
\begin{tabular}{lrlr}
\hline & \multicolumn{3}{c}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 220 & \(4 \square\) \\
CIT 128 & \(3 \square\) & CIT 173 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CIT 273 & \(3 \square\) \\
Math Requirement & \(3 \square\) & Science Requirement & \(3 \square\) \\
Human Relations & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 212 & \(3 \square\) & CIT 270 & \(4 \square\) \\
CIT 217 & \(3 \square\) & CIT 330 & \(4 \square\) \\
ENG 102 or 107 & \(3 \square\) & Department Elective & \(3 \square\) \\
Humanities/Social Science & \(3 \square\) & &
\end{tabular}

\section*{SYSTEM ADMIN TECHNICIAN AAS PATHWAY}

As a System Administrator Technician your responsibilities may include: Installing and configuring software, hardware and networks.

\section*{PATHWAY RECOMMENDATIONS:}

18 UNITS
CIT 211 Microsoft Networking I 3

CIT 212 Microsoft Networking II
CIT 213 Microsoft Networking II
CIT 214 Microsoft Networking IV
CIT 215 Microsoft Networking V
CIT 173 Introduction to Linux
\begin{tabular}{lrlr|}
\hline & \multicolumn{3}{c|}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 220 & \(4 \square\) \\
CIT 128 & \(3 \square\) & CIT 173 & \(3 \square\) \\
CIT 211 & \(3 \square\) & CIT 273 & \(3 \square\) \\
ENG 101 & \(3 \square\) & Science Requirement & \(3 \square\) \\
Math Requirement & \(3 \square\) & Department Elective & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 217 & \(3 \square\) & CIT 270 & \(4 \square\) \\
CIT 213 & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
ENG 102 or 107 & \(3 \square\) & Human Relations & \(3 \square\) \\
& & U.S./Nevada Constitution & \(3 \square\) \\
\hline
\end{tabular}

\section*{CYBERSECURITY TECHNICIAN AAS PATHWAY}

As a Cybersecurity Technician your responsibilities may include providing day to day monitoring of endpoint security solutions such as anti-virus, patch management, SIEM (Security Information and Event Management), IPS (Host Intrusion Prevention Systems), and FIM (File Integrity Monitoring). Maintain user access to computer systems. Work closely with the Helpdesk to troubleshoot basic security related tasks and problems. Assist with the implementation of IT security initiatives.

\section*{PATHWAY RECOMMENDATIONS:}

9 UNITS
CIT 273 Network Defense
3
CIT 274 Ethical Hacking
3
CIT 275 Hacking Forensics Investigation 3
\begin{tabular}{lrlr|}
\hline & \multicolumn{2}{c|}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 220 & \(4 \square\) \\
CIT 128 & \(3 \square\) & CIT 173 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CIT 273 & \(3 \square\) \\
Math Requirement & \(3 \square\) & CIT 274 & \(3 \square\) \\
Human Relations & \(3 \square\) & Science Requirement & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 217 & \(3 \square\) & CIT 275 & \(4 \square\) \\
CIT 212 & \(3 \square\) & CIT 270 & \(4 \square\) \\
ENG 102 or 107 & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
& & U.S./Nevada Constitution & \(3 \square\) \\
\hline
\end{tabular}


\title{
COMPUTER INFORMATION TECHNOLOGY Computer Information Technology Pathways Programming/Web Development/Database
}

The Computer Information Technology program prepares students for a variety of careers, certifications and degree pathways, including Associate of Applied Science degrees for Database Administrator, Programming Technician, and Web Development. These career pathways allow students to receive a well-rounded CIT education before focusing on an area of particular interest.

\section*{DATABASE ADMINISTRATOR AAS PATHWAY}

Your responsibility as a database administrator (DBA) will be the performance, integrity and security of a database. You'll be involved in the planning and development of the database, as well as in troubleshooting any issues on behalf of the users. You'll ensure that: data remains consistent across the database. A Data Analyst interprets data and turns it into information that can offer ways to improve a business, thus affecting business decisions. Data Analysts gather information from various sources and interpret patterns and trends

\section*{PATHWAY RECOMMENDATIONS:}

9 UNITS
CIT 180 Database Concepts and SQL
CIT 183 Database Administration
INF 100 Informatics |
3
\begin{tabular}{lrlr|}
\hline & \multicolumn{3}{c|}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 181 & \(3 \square\) \\
CIT 128 & \(3 \square\) & INF 100 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CIT 151 & \(3 \square\) \\
Math Requirement & \(3 \square\) & CIT 280 & \(3 \square\) \\
Human Relations & \(3 \square\) & Science Requirement & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 217 & \(3 \square\) & CIT 281 & \(3 \square\) \\
CIT 129 & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
CIT 180 & \(3 \square\) & Department Elective & \(3 \square\) \\
ENG 102 or 107 & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
\hline
\end{tabular}

\section*{PROGRAMMING TECHNICIAN AAS PATHWAY}

Computer Programmers are tasked with designing and creating software programs, integrating systems and software, training end-users, analyzing algorithms, modifying source-code, writing system instructions, and debugging systems.
\begin{tabular}{llr} 
PATHWAY RECOMMENDATIONS: & 9 UNITS \\
CCIT 129 & Intro to Programming & 3 \\
CIT 130 & Beginning Java & 3 \\
CIT 133 & Beginning C++ & 3 \\
CIT 134 & Beginning C\# & 3 \\
CS 135 & Computer Science I & 3
\end{tabular}
\begin{tabular}{lrlr|}
\hline & \multicolumn{2}{c|}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 130 & \(3 \square\) \\
CIT 128 & \(3 \square\) & CIT 134 & \(3 \square\) \\
CIT 211 & \(3 \square\) & CIT 151 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CIT 280 & \(3 \square\) \\
Math Requirement & \(3 \square\) & Science Requirement & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 217 & \(3 \square\) & CIT 281 & \(3 \square\) \\
CIT 129 & \(3 \square\) & CIT 180 & \(3 \square\) \\
ENG 102 or 107 & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
HumanitieS/Social Science & \(3 \square\) & Department Elective & \(3 \square\) \\
\hline
\end{tabular}


Web developers design and build websites. They are typically responsible for the appearance of the site and technical aspects, such as site speed and how much traffic the site can handle. Web developers may also create site content that requires technical features.

\section*{PATHWAY RECOMMENDATIONS: \\ 9 UNITS}

CIT 151 Beginning Web Dev
CIT 152 Web Scripting Language Prog 3
CIT 251 Adv Web Development 3
\begin{tabular}{|lrlr|}
\hline & \multicolumn{2}{c|}{ Suggested Course Sequence } \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CIT 114 & \(4 \square\) & CIT 130 & \(3 \square\) \\
CIT 128 & \(3 \square\) & CIT 151 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CIT 152 & \(3 \square\) \\
Math Requirement & \(3 \square\) & CIT 280 & \(3 \square\) \\
Human Relations & \(3 \square\) & Science Requirement & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CIT 112 & \(3 \square\) & CIT 251 & \(3 \square\) \\
CIT 217 & \(3 \square\) & CIT 263 & \(3 \square\) \\
CIT 129 & \(3 \square\) & CIT 281 & \(3 \square\) \\
ENG 102 or 107 & \(3 \square\) & CIT 180 & \(3 \square\) \\
Humanities/Social Science & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
\hline
\end{tabular}

\section*{CONSTRUCTION TECHNOLOGY}

\section*{Construction/Inspection/Energy Technology Heating, Ventilation, Air-Conditioning/Refrigeration}

WNC's Construction program provides industry-specific training that addresses topics of critical importance to subcontractors, general contractors, superintendents and project managers. Students will study contract administration, coordination, negotiation, quality control and the management of labor resources, equipment and materials.

\section*{CERTIFICATION PREPARATION CERTIFIED INSPECTOR OF STRUCTURES}

These courses fulfill the minimum course requirements needed for Nevada licensure as a certified inspector of Structures-Residential.
\begin{tabular}{llr} 
& UNITS \\
CONS 260 & Certified Inspector of Structures-Residential & 3 \\
CONS 261 & Under Floor Inspections-Certified Inspector & 1 \\
CONS 262 & Above Floor Inspections-Certified Inspector & 2 \\
CONS 263 & Supervised Residential Inspections for Certification & 2
\end{tabular}

\section*{CERTIFICATION PREPARATION RAMSDELL CONSTRUCTION ACADEMY}

Classes will prepare students for entry-level positions in the construction industry.

\section*{UNITS}

CEM 100 Fundamentals of Construction Management
CONS 108 Construction Methods/Materials I
CONS 109 Construction Methods/Materials II
CONS 111 Commercial Building Codes
CONS 118 Construction Contract Documents
CONS 120 Blueprint Reading and Specification
CONS 205 Construction Safety
CONS 290 Internship in Construction

\section*{CERTIFICATION PREPARATION CONSTRUCTION GATEWAY}

These courses prepare students for the National Center for Construction Education and Research (NCCER) Construction Craft Laborer credential, which certifies that individuals possess basic knowledge needed on any jobsite

UNITS
CEM 100 Fundamentals of Construction Management
CONS 205 Construction Safety

\section*{SKILLS CERTIFICATE - ENERGY TECHNOLOGY}

The Skills Certificate in Energy Technology is designed to provide a student academic and industry recognition as they pursue training leading to direct entry into the natural gas industry. Students will learn the fundamentals required for working in the natural gas energy field

\section*{TOTAL REQUIREMENTS}

CONS 205 Construction Site Safety
or OSH 222 General Industry Safety
MT 130 Introduction to the Natural Gas Industry
MT 132 Natural Gas Pipe Joining
MT 134 Natural Gas Line Locating and Leak Survey

\section*{CERTIFICATION PREPARATION - \\ HEATING, VENTILATION, AIR-CONDITIONING/REFRIGERATION}

The skills certificate in HVAC prepares students for a heating and air conditioning industry career. Gain skills, knowledge and experience preparing for the in-demand jobs installing, troubleshooting and repairing HVAC systems
\begin{tabular}{llr} 
& & UNITS \\
AC 102 & Refrigeration Theory & 3 \\
AC 106 & Residential Gas Heating & 6 \\
AC 107 & Electrical and Controls for HVAC & 6 \\
AC 113 & Schematic Reading for HVAC/R & 3 \\
AC 150 & Basic Refrigeration Servicing & 6
\end{tabular}


\section*{CONSTRUCTION TECHNOLOGY Construction}

\section*{ASSOCIATE OF APPLIED SCIENCE TECHNOLOGY DEGREE-CONSTRUCTION}

MISSION: To provide employment-related knowledge and skills necessary to succeed as a professional in a chosen field of study.

\section*{STUDENT LEARNING OUTCOMES:}
- Know the appropriate subject matter. (WNC SLO 1,3,6,7)
- Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)
- Develope an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)
- Develope an appreciation of the importance of lifelong learning. (WNC SLO 1)
\begin{tabular}{lr}
\hline TOTAL REQUIREMENTS & 60 UNITS \\
\hline & \\
PROGRAM REQUIREMENTS & 36 UNITS \\
CADD 100 & Introduction to Computer Aided Drafting \\
CEM 100 & Fundamentals of Construction Management \\
CONS 108 & Construction Materials and Methods I \\
CONS 109 & Construction Materials and Methods II \\
CONS 111 & Building Codes \\
CONS 118 & Construction Contract Documents \\
CONS 120 & Blueprint Reading and Specification \\
CONS 121 & Principles of Construction Estimating \\
CONS 205 & Construction Site Safety
\end{tabular}

GENERAL EDUCATION REQUIREMENTS
24 UNITS
English/Communications Requirement: Recommended: BUS 107, BUS 108; or ENG 101*, ENG 102*; Must include a writing course
Human Relations: Recommended: BUS 110
Humanities/Social Science Requirement
Mathematics Requirement: MATH 126 or higher
Science Requirement
U.S. and Nevada Constitution Requirement

General Elective
*Recommended for students who plan to transfer and enroll in a bachelor's degree program.
A list of courses fulfilling general education requirements for the Associate of Applied Science degree can be found on page 19.
\begin{tabular}{lrlrl}
\multicolumn{4}{c|}{ CONSTRUCTION TECHNOLOGY } & - Suggested Course Sequence \\
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
CONS 108 & \(4 \square\) & CONS 111 & \(3 \square\) \\
CEM 100 & \(3 \square\) & CADD 100 & \(3 \square\) \\
ENG 101 & \(3 \square\) & CONS 118 & \(2 \square\) \\
Human Relations Course & \(3 \square\) & General Elective & \(3 \square\) \\
Science Course & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
CONS 109 & \(4 \square\) & CONS 121 & \(3 \square\) \\
CONS 120 & \(3 \square\) & CONS 205 & \(2 \square\) \\
SUR 119 & \(3 \square\) & CONS 281 & \(3 \square\) \\
English 102 & \(3 \square\) & CONS 290 & \(3 \square\) \\
Mathematics 126 or higher & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\)
\end{tabular}


For information on Bachelor of Applied Science Degree in Construction Management - see page 17

\section*{Criminal Justice}

This program provides students the opportunity to explore all areas of the criminal justice system, including law enforcement, policing and investigations, corrections, parole and probation, prosecution and courts, juvenile justice, and rehabilitation options within the community. Students will receive valuable access and networking with experienced instructors who have studied and worked extensively in all areas of the criminal justice system. Students interested in pursuing a bachelor degree in criminal justice should choose the Associate of Arts degree and work closely with a counselor when choosing their classes.

MISSION: The purpose of the criminal justice degree is to provide the academic knowledge and skills in the criminal justice field.

STUDENT LEARNING OUTCOMES: Students who complete the Associate of Applied Science degree in Criminal Justice are expected to demonstrate they can:
- Meet the general education requirements of WNC.
- Maintain proper professional attitude for law enforcement.
- Articulate the legal requirements of search and seizure.
- Recognize and evaluate criminal law.
- Process crime scenes.
- Analyze theories for committing crimes.
- Maintain vocabulary necessary for criminal justice.
- Have an acute awareness of cultural diversity.
- Maintain crime scenes.

\section*{CERTIFICATE OF ACHIEVEMENT}
\begin{tabular}{lrr}
\hline TOTAL REQUIREMENTS & \(\mathbf{3 0}\) UNITS \\
\hline PROGRAM REQUIREMENTS & \(\mathbf{2 1}\) UNITS \\
CRJ 104 & Criminal Justice & 3 \\
CRJ 164 & Principles of Investigation & 3 \\
CRJ 106 or & Introduction to Corrections & 3 \\
CRJ 211 & Police in America & \\
CRJ 222 & Criminal Law and Procedures & 3 \\
CRJ 225 & Criminal Evidence & 3 \\
CRJ 270 & Introduction to Criminology & 3 \\
Program Elective & 3
\end{tabular}

\section*{GENERAL EDUCATION REQUIREMENTS}

6 UNITS
English/Communications Requirements: Must include writing course
Mathematics Requirement
3 UNITS
GENERAL ELECTIVE
UNIT
A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.
\left.\begin{tabular}{lclr} 
& \multicolumn{3}{c}{ CRIMINAL JUSTICE } \\
& Suggested Course Sequence
\end{tabular}\(\right]\)

EARN THIS DEGREE ONLINE

ASSOCIATE OF APPLIED SCIENCE DEGREE

\section*{TOTAL REQUIREMENTS 60 UNITS}
PROGRAM REQUIREMENTS ..... 36 UNITS
CRJ 104* Introduction to Criminal Justice ..... 3
CRJ 106* Introduction to Corrections ..... 3
CRJ 155 Juvenile Justice System3
CRJ 164 Principles of Investigation ..... 3
CRJ 211* Police in America3
CRJ 222* Criminal Law and Procedures ..... 3
CRJ 234* Introduction to Courts/American Legal System3
CRJ 225 Criminal Evidence ..... 3
CRJ 270* Introduction to Criminology ..... 3

\section*{Choose 9 units from the following:}
Any CRJ course ..... 1-6
ART 135 Darkroom Photography I ..... 3
ART 141 Introduction to Digital Photography I ..... 3
BUS 107 Business Speech Communications ..... 3
COM 101 Oral Communications ..... 3
CPD 116 Substance Abuse-Fundamental Facts3
CPD 117 Introduction to Counseling ..... 3
CPD 129 Assertiveness Techniques I ..... 1
STAT152 Introduction to Statistics ..... 3
SW 230 Crisis Intervention ..... 3
Any IS, COT or CIT course ..... 1-6
Any Foreign Language ..... 1-6
Any PSY or SOC ..... 1-6
*Direct transfer to UNR for CRJ major
GENERAL EDUCATION REQUIREMENTS 24 UNITS
English/Communications Requirement: Recommend ENG 101 and 1026
Humanities Requirement ..... 3
Mathematics Requirement: Recommended: MATH 120* or higher ..... 3Science Requirement3
U.S. and Nevada Constitution Requirement3
General Electives ..... 6
CRIMINAL JUSTICE - ON CAMPUS Suggested Course Sequence
FIRST SEMESTER

Completed
CRJ 104
ENG 101
General Elective
Humanities Requirement
Math Requirement
SECOND SEMESTER
Completed
CRJ 106
CRJ 155
Program Elective
General Elective
ENG 102
THIRD SEMESTER
Complet
CRJ 164
CRJ 211
CRJ 222
Program Elective Science Requirement
FOURTH SEMESTER
Complete
CRJ 225
CRJ 234
CRJ 270
Program Elective
U.S./Nevada Constitution

CRIMINAL JUSTICE - ONLINE Suggested Course Sequence
\begin{tabular}{|c|c|}
\hline FIRST SEMESTER & Completed \\
\hline CRJ 104 & \(3 \square\) \\
\hline ENG 101 & \(3 \square\) \\
\hline Math Requirement & \(3 \square\) \\
\hline CRJ 106 & \(3 \square\) \\
\hline CRJ 155 & \(3 \square\) \\
\hline SECOND SEMESTER & Completed \\
\hline CRJ 211 & \(3 \square\) \\
\hline General Elective & \(3 \square\) \\
\hline Humanities Requirement & t \(3 \square\) \\
\hline ENG 102 & \(3 \square\) \\
\hline Program Elective & \(3 \square\) \\
\hline THIRD SEMESTER & Completed \\
\hline CRJ 225 & \(3 \square\) \\
\hline CRJ 234 & \(3 \square\) \\
\hline CRJ 270 & \(3 \square\) \\
\hline Program Elective & \(3 \square\) \\
\hline Science Requirement & \(3 \square\) \\
\hline FOURTH SEMESTER & Completed \\
\hline CRJ 164 & \(3 \square\) \\
\hline CRJ 211 & \(3 \square\) \\
\hline CRJ 222 & \(3 \square\) \\
\hline Program Elective & \(3 \square\) \\
\hline U.S./Nevada Constitution & の \(3 \square\) \\
\hline
\end{tabular}

\section*{Deaf Studies}

This degree will help students develop knowledge about American Sign Language, cultural impacts related to being deaf or hard of hearing and the state of Nevada statutory regulations that govern interpreting. Students will prepare for a variety of careers including teaching, social work, psychology, speech and language pathology or any career that interacts with the deaf.

MISSION: The mission of the Western Nevada College Deaf Studies AAS Degree Program is to provide a quality education to students, thus developing their comprehensive expressive/receptive skills in American Sign Language, fingerspelling fluency and knowledge of the history and culture of people who are deaf or hard of hearing. Students are provided a strong foundation in which to enter numerous highdemand professional fields that provide services to deaf or hard-of-hearing people.
STUDENT LEARNING OUTCOMES: Upon completing the Deaf Studies Associate of Applied Science degree, students will be able to:
- Produce basic expressive/receptive sign language communicative skills.
- Demonstrate appropriate ASL linguistic and grammatical structure in signing.
- Demonstrate functional language aptitude in American Sign Language including expressive/receptive signing.
- Demonstrate knowledge of linguistic, cultural, educational and social aspects in relation to the history of people who are deaf or hard of hearing.
- Demonstrate basic fluency in receptive and expressive pragmatics and production of fingerspelling in ASL.

\section*{CERTIFICATE PREPARATION - INTERPRETING}

This course of study prepares students to take the Educational Interpreter Performance Assessment or the National Interpreter Certification Exam.

\section*{FIRST SEMESTER}
\begin{tabular}{lll} 
AM 149 & American Sign Language V & 4 \\
AM 201 & Interpreting I & 3 \\
AM \(215 \quad\) Conversational American Sign Language & 4 \\
SECOND SEMESTER & \\
AM \(150 \quad\) American Sign Language VI & 4 \\
AM 202 & Interpreting II & 3 \\
AM 216 & Receptive American Sign Language & 4 \\
THIRD SEMESTER & \\
AM 203 Interpreting III & 3
\end{tabular}

\section*{CERTIFICATE OF ACHIEVEMENT AMERICAN SIGN LANGUAGE}
TOTAL REQUIREMENTS 30 UNITS

\section*{PROGRAM REQUIREMENTS}
,
18 UNITS
AM 140* American Sign Language I/II 6
AM 141** American Sign Language III/IV 6
AM 151 Fingerspelling I 1
AM 152 Fingerspelling II 1
Any other AM course 4

GENERAL EDUCATION REQUIREMENTS 12 UNITS
English/Communications Requirements: Must include a writing course 6
Human Relations Requirement 3
Mathematics Requirement 3
\begin{tabular}{lrlr}
\multicolumn{4}{c}{ DEAF STUDIES - Suggested Course Sequence } \\
FIRST SEMESTER & Completed & \\
AM 140 & \(6 \square\) & SECOND SEMESTER & Completed \\
AM 151 & \(1 \square\) & AM 141 & \(6 \square\) \\
English Course & \(3 \square\) & AM 152 & \(1 \square\) \\
Human Relations Course & \(3 \square\) & English Course & \(3 \square\) \\
Mathematics Course & \(3 \square\) & AM Elective & \(4 \square\)
\end{tabular}

\footnotetext{
A list of all courses filling general education requirements for the Certificate of
} Achievement can be found on the Certificate of Achievement page.


\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE}
TOTAL REQUIREMENTS ..... 60 UNITS
PROGRAM REQUIREMENTS ..... 36 UNITS
AM 140* American Sign Language I/II ..... 6
AM 141** American Sign Language III/IV6
AM 149 American Sign Language \(V\) ..... 4
AM 150 American Sign Language VI4
AM 151 Fingerspelling I ..... 1
AM 152 Fingerspelling II ..... 1
AM 215 Conversational ASL ..... 4
AM 216 Receptive ASL ..... 4
AM 253 Deaf Culture3
AM 254 Deaf History
24 UNITS
GENERAL EDUCATION REQUIREMENTS
English/Communications Requirements: Must include a writing course ..... 6
Human Relations Requirement ..... 3
Humanities/Social Science Requirement ..... 3
Mathematics Requirement ..... 3
Science Requirement ..... 3
U.S. and Nevada Constitution Requirement ..... 3
General Elective (Theatre 105 recommended) ..... 3A list of all courses filling general education requirements for the Associate of AppliedScience degree can be found on the Associate of Applied Science page.
*Students can take AM 145 and AM 146 in lieu of AM 140.**Students can take AM 147 and AM 148 in lieu of AM 141.
DEAF STUDIES - Suggested Course Sequence
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
AM 140* & \(6 \square\) & AM 149 & \(4 \square\) \\
AM 151 & \(1 \square\) & AM 216 & \(4 \square\) \\
AM 254 & \(3 \square\) & Math Course & \(3 \square\) \\
English/Comm. Course & \(3 \square\) & U.S./Nev. Constitution & \(3 \square\) \\
Human Relations Course & \(3 \square\) & FOURTH SEMESTER & Completed \\
SECOND SEMESTER & Completed & AM 150 & \(4 \square\) \\
AM 141** & \(6 \square\) & AM 215 & \(4 \square\) \\
AM 152 & \(1 \square\) & General Elective & \(3 \square\) \\
AM 253 & \(3 \square\) & (Theatre 105 Recommended) & \\
English/Comm. Course & \(3 \square\) & Science Course & \(3 \square\)
\end{tabular}

\section*{EDUCATION \\ Early Childhood/Elementary/Special Education}

Students can prepare for transfer to a four-year institution or earn a certificate in Early Childhood Education. Students interested in a bachelor's degree in education should use education courses as electives in an Associate of Arts or Associate of Science transfer degree.

\section*{CERTIFICATE OF ACHIEVEMENT EARLY CHILDHOOD EDUCATION}

Students will prepare to work in early childhood settings (day care, preschool education and community education programs) and learn human development and cognitive skills associated with early childhood and Pre-K children. Students interested in transferring to a four-year education program should consult with an academic counselor.
TOTAL REQUIREMENTS ..... 30 UNITS
PROGRAM REQUIREMENTS21 UNITS
ECE 250 Introduction to Early Childhood Education ..... 3
ECE 251 Curriculum in Early Childhood Education ..... 3
ECE 204 Principles of Child Guidance ..... 3
ECE 200 The Exceptional Child ..... 3
HDFS 201 Life Span Human Development ..... 3
HDFS 232 Diversity and The Young Child ..... 3
Choose 3 credits from the following courses:ECE 231, HDFS 202, EDU 214, EDU 207, or PSY 2333
GENERAL EDUCATION REQUIREMENTS ..... 9 UNITSEnglish/Communications Requirements: Recommended Eng 100 or ENG 101Must include a writing course3
Mathematics Requirement: Recommended Math 120 or higher ..... 3
General Elective ..... 3
A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page. Some courses are not taught each semester. Students should work with a counselor for suggested courses by semester.

\section*{TEACHER EDUCATION}

WNC offers introductory courses in teacher education that can transfer to universities or colleges that offer a bachelor's degree in education, including the University of Nevada, Reno and/or Nevada State College. These courses offer students a chance to prepare for a career in education. Through a wellestablished partnership with local schools, field experiences are an integral and early part of all teacher preparation courses. These courses can also be used to gain a substitute license for paraprofessionals needing to qualify under federal legislation.

Students can transfer to Nevada State College and take classes at WNC locations and online to earn a bachelor's degree and certification in elementary education.

They may also transfer to the University of Nevada, Reno to pursue a bachelor's degree and certification in elementary education, special education/dual or secondary education.

\section*{NEVADA STATE COLLEGE PARTNERSHIP}

Bachelor of Arts in Elementary or Special Education Transfer Program

WNC students who have an Associate of Arts degree or are close to completing the first two years of college can complete a four-year degree without leaving the Northern Nevada area. Through a partnership with NSC, students can take classes at WNC locations and online to earn a bachelor's degree and certification in Elementary Education, K-8.

Contact PAT division for more information.


\section*{Graphic Design}

This program is designed for students who seek quick access to career fields involving print design, Web design, multimedia and animation. Students prepare for careers in graphic design for print and web, using current technologies. Coursework will provide students with knowledge and skills to create visual concepts and communicate ideas that inspire, inform and captivate consumers. Students interested in earning a bachelor degree in Graphic Design can complete an Associate of Arts degree at WNC and then transfer and earn a bachelor degree from the University of Nevada, Reno or Truckee Meadows Community College (granted through Nevada State College).

MISSION: The Associate of Applied Science degree in Graphic Design will provide employment-related knowledge and skills necessary to succeed in the Graphic Design field. The degree will meet educational criteria for employment and prepare the student for possible transfer to other colleges and universities to meet higher educational and professional goals.

STUDENT LEARNING OUTCOMES: Associate of Applied Science in Graphic Design graduates are expected to:
- Apply technical skills in current design technologies.
- Identify and apply design concepts.
- Develop a portfolio of work demonstrating design skills.
- Fulfill the combination of student learning outcomes for this program and general education.
- Meet the WNC Institutional Student Learning Outcomes.

\section*{CERTIFICATE OF ACHIEVEMENT}
\begin{tabular}{|c|c|}
\hline TOTAL REQUIREMENTS & 30 UNITS \\
\hline PROGRAM REQUIREMENTS & 21 UNITS \\
\hline ART 100 Visual Foundations & \\
\hline or ART 101 Drawing I & 3 \\
\hline GRC 116 Introduction to Digital Art and Design & 3 \\
\hline GRC 200 Design Thinking and Methodologies & 3 \\
\hline GRC 210 Typography I & 3 \\
\hline GRC 220 Graphic Design I & 3 \\
\hline \multicolumn{2}{|l|}{Choose 6 units from the following:} \\
\hline ART 260 Survey of Art History I & 3 \\
\hline Art 261 Survey of Art History II & 3 \\
\hline GRC 175 Web Design I & 3 \\
\hline GRC 282 Motion Graphics for Video & 3 \\
\hline MKT 210 Marketing Principles & 3 \\
\hline GENERAL EDUCATION REQUIREMENTS & 9 UNITS \\
\hline English/Communications Requirements & 3 \\
\hline Mathematics Requirement & 3 \\
\hline Human Relations & 1-3 \\
\hline Elective & 0-2 \\
\hline
\end{tabular}

A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.

\section*{GRAPHIC DESIGN - Suggested Course Sequence}
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
ART 100 or ART 101 & \(3 \square\) & GRC 210 & \(3 \square\) \\
GRC 116 & \(3 \square\) & GRC 220 & \(3 \square\) \\
GRC 200 & \(3 \square\) & Program Elective & \(3 \square\) \\
Program Elective & \(3 \square\) & General Education Course & \(6 \square\) \\
General Education Course & \(3 \square\) & &
\end{tabular}


\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE}
\(\left.\begin{array}{lr}\text { TOTAL REQUIREMENTS } & 60 \text { UNITS } \\ \hline \text { PROGRAM REQUIREMENTS } & 36 \text { UNITS } \\ \text { ART 100* } & \text { Visual Foundations } \\ \text { ART 101* } & \text { Drawing 1 } \\ \text { GRC 116* } & \text { Introduction to Digital Art and Design } \\ \text { GRC 175 } & \text { Web Design 1 or ART 260* Survey of Art History I } \\ \text { GRC 200* } & \text { Design Thinking and Methodologies } \\ \text { GRC 210* } & \text { Typography 1 } \\ \text { GRC 220* } & \text { Graphic Design I } \\ \text { GRC 282 } & \text { Motion Graphics for Video } \\ \text { GRC 275 } & \text { Web Design II or ART 261* Survey of Art History II } \\ \text { GRC 294 } & \text { Professional Portfolio } \\ \text { MKT 210 } & \text { Marketing Principles }\end{array}\right] 3\)
GENERAL EDUCATION REQUIREMENTS ..... 24 UNITS
English/Communications Requirement: Recommend ENG 101* and 102* ..... 6
Mathematics Requirement: Recommend Math 120* or higher ..... 3
Science Requirement ..... 3
U.S. and Nevada Constitution Requirement3
General Electives ..... 9

A list of all courses filling general education requirements for the Associate of Applied Science degree can be found on the Associate of Applied Science page.

\section*{GRAPHIC DESIGN - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
ART 100* & \(3 \square\) & GRC 220* & \(3 \square\) \\
ART 101* & \(3 \square\) & GRC 175 or ART 260* & \(3 \square\) \\
GRC 116* & \(3 \square\) & GRC 282 & \(3 \square\) \\
English Course & \(3 \square\) & Science Course & \(3 \square\) \\
Math Course & \(3 \square\) & Elective & \(3 \square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
ART Elective & \(3 \square\) & GRC 275 or ART 261* & \(3 \square\) \\
GRC 200* & \(3 \square\) & GRC 294 & \(3 \square\) \\
GRC 210* & \(3 \square\) & MKT 210 & \(3 \square\) \\
English Course & \(3 \square\) & U.S. and Nevada Constitution & \(3 \square\) \\
Elective & \(3 \square\) & Elective & \(3 \square\)
\end{tabular}

\footnotetext{
*Courses transfer to UNR or TMCC. Students should work closely with a counselor when planning their schedules.
}

\section*{Machine Tool Technology}

MISSION: The mission of the Associate of Applied Science in Technology degree is to provide employment-related knowledge and skills necessary as a professional in a chosen field of study.

STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Technology degree are expected to:
- Know the subject matter appropriate to the emphasis of the degree. (WNC SLO 1,3,6,7)
- Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)
- Develop an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)
- Develop an appreciation of the need and importance of lifelong learning. (WNC SLO 1)


\section*{CERTIFICATION PREPARATION}

The National Institute for Metalworking Skills (NIMS) offers various levels of certification in machining.

LEVEL 1: CHUCKING, SURFACE GRINDING AND MILLING
\begin{tabular}{lll} 
MTT 105 & Machine Shop I & 3 \\
MTT 110 & Machine Shop II & 3 \\
MTT 250 & Machine Shop III & 3
\end{tabular}

MTT 250 Machine Shop III
LEVEL 3: MEASUREMENT
MTT 230 Computer Numerical Control I 4
MTT 232 Computer Numerical Control II 4
MTT 260 Machine Shop IV

\section*{CERTIFICATE OF ACHIEVEMENT}

Students will prepare for entry into machining occupations. Learn setup and use of industrial equipment and tools utilized by the machinist to manufacture parts for all types of machines. Operation of CNC (computer numerical control) lathes and mills and other hand tools prepare students for National Institute for Metalworking Skills (NIMS) exams Levels 1 and 3.
\begin{tabular}{llr} 
TOTAL REQUIREMENTS & \(\mathbf{3 0}\) UNITS \\
\hline PROGRAM REQUIREMENTS & 20 UNITS \\
DFT 110 & Blueprint Reading For Industry & 3 \\
or CONS 120 & Blueprint Reading and Specification & \\
MTT 105 & Machine Shop I & 3 \\
MTT 106 & Machine Shop Practice I & 2 \\
MTT 110 & Machine Shop II & 3 \\
MTT 111 & Machine Shop Practice II & 2 \\
MTT 230 & Computer Numerical Control I & 4 \\
Related machine shop courses & 3
\end{tabular}

Related machine shop courses

English/Communications Requirements: Recommended: BUS 108; Must include a writing course
Human Relations Requirement1

Mathematics Requirement: MATH 110 recommended

A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.

\section*{MACHINE TOOL TECHNOLOGY - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
MTT 105 & \(3 \square\) & DFT 110/CONS 120 & \(3 \square\) \\
MTT 106 & \(2 \square\) & MTT 110 & \(3 \square\) \\
Human Relations Course & \(1 \square\) & MTT 111 & \(2 \square\) \\
GE English/Comp Course & \(3 \square\) & GE English/Comp Course & \(3 \square\) \\
Mathematics Course & \(3 \square\) & MTT 230 & \(4 \square\) \\
MTT Elective & \(3 \square\) & &
\end{tabular}

\footnotetext{
Third-party industry-recognized credentials can be earned throughout the program.
} A fee is associated with most exams.

\section*{Machine Tool Technology}

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE}

\section*{TOTAL REQUIREMENTS}

\section*{60 UNITS}

PROGRAM REQUIREMENTS
36 UNITS
DFT 110 Blueprint Reading For Industry
MTT 105 Machine Shop I
MTT 106 Machine Shop Practice I 3

MTT 110 Machine Shop II
MTT 111 Machine Shop Practice II
MTT 230 Computer Numerical Control I
MTT 232 Computer Numerical Control II
MTT 250 Machine Shop III
MTT 251 Machine Shop Practice III


MTT 260 Machine Shop IV
Choose 7 units from the following program electives:
AIT 101 Fundamentals of Applied Industrial Technology
MTT 261 Machine Projects 1-6
MTT 262 Machine Shop Practice IV
MTT 292 Computer-Aided Manufacturing I
MTT 293 Computer-Aided Manufacturing II 4
\(-4\)
MTT 295 Work Experience 1-6
Any MTT course \(\quad 1-6\)
\(\begin{array}{ll}\text { Related WELD or other technical/trade course } & 1-6\end{array}\)
GENERAL EDUCATION REQUIREMENTS
24 UNITS
English/Communications Requirement: Recommended: BUS 107 6
Must include a writing course
Human Relations: Recommended: BUS 110
Humanities/Social Science Requirements
Mathematics Requirement: Recommended: MATH 110
Science Requirement
U.S. and Nevada Constitution Requirement

General Elective
A list of all courses filling general education requirements for the Associate of Applied Science degree can be found on the Associate of Applied Science page.

\section*{MACHINE TOOL TECHNOLOGY \\ Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
MTT 105 & \(3 \square\) & MTT 230 & \(4 \square\) \\
MTT 106 & \(2 \square\) & MTT 250 & \(3 \square\) \\
English Course & & MTT 251 & \(2 \square\) \\
(Bus 107 Recommended) & \(3 \square\) & Humanities/Social Science & \\
Human Relations Course & \(3 \square\) & Course & \(3 \square\) \\
Science Course & \(3 \square\) & Program Elective & Units vary \(\square\) \\
SECOND SEMESTER & Completed & FOURTH SEMESTER & Completed \\
DFT 110 & \(3 \square\) & MTT 232 & \(4 \square\) \\
MTT 110 & \(3 \square\) & MTT 260 & \(3 \square\) \\
MTT 111 & \(2 \square\) & General Elective & \(3 \square\) \\
English Course & \(3 \square\) & Program Elective & Units vary \(\square\) \\
Mathematics Course & \(3 \square\) & U.S./Nevada Constitution & 3 \\
& & & \\
\hline
\end{tabular}


\section*{Welding}

This program provides opportunities to practice and prepare for welding certification exams and allows students to explore other industrial skills that are used in a variety of occupations and businesses.

MISSION: The mission of the Associate of Applied Science in Technology degree is to provide employment-related knowledge and skills necessary as a professional in a chosen field of study.

STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Technology degree are expected to:
- Know the subject matter appropriate to the emphasis of the degree. (WNC SLO 1,3,6,7)
- Communicate effectively and appropriately, in oral and written form. (WNC SLO 2)
- Locate, evaluate and properly utilize the tools and resources appropriate to a technology degree professional. (WNC SLO 1,6,7)
- Acquire skills and perform tasks necessary for employment or career enhancement. (WNC SLO 1,7)
- Develop an appreciation of the importance of social, ethical, legal and diversity issues. (WNC SLO 5,7)
- Develop an appreciation of the need and importance of lifelong learning. (WNC SLO 1)

Third-party industry-recognized credentials can be earned throughout the program. A fee is associated with most exams.

\section*{AMERICAN WELDING SOCIETY ACCREDITATION}

The Andy Butti Welding Technology Center is the only accredited welding testing facility in Northern Nevada.

\section*{SKILLS CERTIFICATES}

Students are introduced to the many welding certifications available by meeting the standards of the American Welding Society codes. This includes instruction on code certification required by the American Petroleum Institute and the American Society of Mechanical Engineers.

UNITS
SHIELDED METAL ARC-WELDING AND GAS METAL ARC-WELDING
WELD 212 Welding I-Practice
WELD 221 Welding I 3

WELD 222 Welding II-Practice
FLUXED-CORE WELDING AND GAS TUNGSTEN ARC-WELDING
WELD 231 Welding III 3
WELD 232 Welding III-Practice 2
WELD 241 Welding IV
WELD 242 Welding IV-Practice

\section*{AWS CODE EXAM}

WELD 250 Welding Certification Preparation

\section*{CERTIFICATE OF ACHIEVEMENT}

Provides students with opportunities to practice and prepare for welding certification examinations and the knowledge and skills for employment in welding and related careers.
\begin{tabular}{lrr}
\hline TOTAL REQUIREMENTS & \(\mathbf{3 0}\) UNITS \\
\hline PROGRAM REQUIREMENTS & \(\mathbf{1 8}\) UNITS \\
WELD 211 & Welding I & 3 \\
WELD 212 & Welding I Practice & 2 \\
WELD 221 & Welding II & 3 \\
WELD 222 & Welding II Practice & 2 \\
WELD 250 & Welding Certification Preparation & 6 \\
Welding Elective & 2
\end{tabular}

GENERAL EDUCATION REQUIREMENTS 12 UNITS
English/Communications Requirements: Must include a writing course 6
Human Relations Requirement: Recommended:BUS 1103
Mathematics Requirement 3

A list of all courses filling general education requirements for the Certificate of Achievement can be found on the Certificate of Achievement page.
\begin{tabular}{lrlr}
\multicolumn{4}{c}{ WELDING - Suggested Course Sequence } \\
FIRST SEMESTER & Completed & SECOND SEMESTER & Completed \\
WELD 211 & \(3 \square\) & WELD 221 & \(3 \square\) \\
WELD 212 & \(2 \square\) & WELD 222 & \(2 \square\) \\
Human Relations Course & \(3 \square\) & WELD 250 & \(6 \square\) \\
GE English/Comp Course & \(3 \square\) & GE English/Comp Course & \(3 \square\) \\
Mathematics Course & \(3 \square\) & WELD Elective & \(2 \square\)
\end{tabular}


\section*{Welding}



\section*{Fire Science Technology}

The Associate of Applied Science (AAS) is designed for individuals interested in a career or advancement in the fire service. The purpose of this program is to prepare competent entry-level firefighters and provide access to education for current fire service personnel advancement within the fire service profession. The courses follow the Fire and Emergency Services Higher Education (FESHE) curriculum. The course content is designed to meet the National Fire Protection Association's 1001 Standard for Fire Fighter Professional Qualifications.

This degree does not guarantee employment or promotion but will prepare the student to increase their chances of being hired or promoted. Students may be placed in a physically demanding environment designed to introduce the student to job tasks and skills required to operate in the fire and emergency services.

MISSION: The Fire Science Program reflects the mission of Western Nevada College by assisting students to develop professional competencies that value lifelong learning, use of evidence-based practice, ethical integrity, and critical thinking skills. The development of the competencies prepares students to function as safe and competent entry-level professionals.
STUDENT LEARNING OUTCOMES: Students who complete an Associate of Applied Science in Fire Science Technology degree are expected to:
- Demonstrate critical-thinking and decision-making skills relevant to fire service scenarios.
- Demonstrate core fire science knowledge to prevention, training, operational, and administrative situations relevant to the fire service.
- Demonstrate effective verbal and nonverbal communication in emergency and nonemergency situations including, but not limited to: communicating on the fireground, drafting administrative documents, handling disciplinary issues, completing incident reports, and conducting public education.
- Explain effective risk reduction activities through accurate hazard identification and public education activities.
- Demonstrate the ability to collaborate with a diversity of colleagues to accomplish the goals of the organization and successfully participate in the daily operations of a fire station.


\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE}
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & \(\mathbf{6 2 . 5}\) UNITS \\
\hline PROGRAM REQUIREMENTS & \(\mathbf{4 1 . 5}\) UNITS \\
EMS 108 & Emergency Medical Technician Training & 7.5 \\
FT 101 & Principles of Emergency Services & 3 \\
FT 104 & Nevada Firefighter I & 3 \\
FT 105 & Fire Behavior and Combustion & 3 \\
FT 109 & Internship in Firefighting & 1 \\
FT 110 & Basic Wildland Firefighting & 3 \\
FT 121 & Fire Prevention & 3 \\
FT 125 & Building Construction for Fire Protection & 3 \\
FT 131 & Hazardous Materials Chemistry & 3 \\
FT 152 & Legal Aspects of Emergency Services & 3 \\
FT 154 & Principles of Fire and Emergency Services, Safety \& Survival & 3 \\
FT 224 & Fire Protection Systems & 3 \\
FT 291 & Fire and Emergency Services Administration & 3
\end{tabular}

\section*{GENERAL EDUCATION REQUIREMENTS \\ 21 UNITS}

COM 101 Oral Communications
English Writing Requirement
Human Relations Requirement ..... 3
Humanities/Social Science Requirement ..... 3
Mathematics Requirement ..... 3
Science Requirement ..... 3
US and Nevada Constitution Requirement ..... 3
A list of all courses filling general education requirements for the Associate of AppliedScience degree can be found on the Associate of Applied Science page.

The Associate of Applied Science in Fire Science Technology program is pending final approval from the Nevada System of Higher Education.

\section*{FIRE SCIENCE - Suggested Course Sequence}

Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
FT 101 & \(3 \square\) & FT 104 & \(3 \square\) \\
FT 105 & \(3 \square\) & FT 109 & \(1 \square\) \\
COM 101 & \(3 \square\) & FT 152 & \(3 \square\) \\
ENG Writing & \(3 \square\) & FT 154 & \(3 \square\) \\
Mathematics & \(3 \square\) & FT 224 & \(3 \square\) \\
SECOND SEMESTER & Completed & U.S. and Nevada Constitution \(3 \square\) \\
EMS 108 & \(7.5 \square\) & FOURTH SEMESTER & Completed \\
FT 121 & \(3 \square\) & FT 110 & \(3 \square\) \\
FT 125 & \(3 \square\) & FT 131 & \(3 \square\) \\
Human Relations & \(3 \square\) & FT 291 & \(3 \square\) \\
& & Social Sciences/Humanities & \(3 \square\) \\
& & Science & \(3 \square\)
\end{tabular}

\section*{ALLIED HEALTH \\ Health Science/CNA/Phlebotomy}

\begin{abstract}
CERTIFICATION PREPARATION CERTIFIED NURSING ASSISTANT

The college offers NURS 130 - Nursing Assistant, a six-unit class that prepares students to take the Nevada licensing exam for certification as a nursing assistant. A Certified Nursing Assistant is an individual who, under the direction of a licensed nurse, typically provides basic nursing care for patients in long-term and acute care facilities. CNAs are educated to assist patients with activities of daily living such as bathing, feeding and dressing, and to help maintain a safe and protective care environment. As they have extensive daily contact with patients, CNAs also play a key role in communicating information/observations to the nurse.

\section*{CERTIFICATION PREPARATION LABORATORY TECHNICIAN-PHLEBOTOMY}
\end{abstract}

Phlebotomy classes (LTE 101 and LTE 102) are listed in the class schedule under the Laboratory Technician heading. These courses provide students with knowledge and skills necessary to perform the collection, identification and preservation of specimens as applied to venipuncture techniques. Phlebotomists are trained to collect blood specimens by safely performing skin puncture or venipuncture procedures on patients of all ages. They are required to adhere to strict policies and safety precautions designed to provide patient protection and comfort, and to assure safe handling of specimens throughout the collection process



\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE HEALTH SCIENCE}

Assists students to apply for the WNC nursing program and provides the coursework toward potential transfer degrees in community health, public health, health education and related areas. Also can prepare students for health-related careers in emergency medical science, laboratory technician, nursing assistant and related areas.

60 UNITS

\section*{PROGRAM REQUIREMENTS}

36 UNITS
CHS 101 Introduction to Community Health Sciences 3
BIOL 190 Introduction to Cellular and Molecular Biology* OR
CHEM 121 General Chemistry I*
PSY 101 General Psychology 3
Choose 26 units from the following:
ANTH 101 Introduction to Cultural Anthropology 3
or SOC 101 Principles of Sociology 3
BIOL 223 Human Anatomy and Physiology II 4
BIOL 224 Human Anatomy and Physiology I 4
BIOL 251 General Microbiology 4
CHEM 122 General Chemistry II 4

CMI22 General Chemistryllu
CHEM 220 Intro to Organic Chemistry 4
CHS 102 Foundations of Personal Health \& Wellness 3
HDFS 201 Lifespan Human Development 3
EMS 100 Healthcare Provider CPR 0.5
EMS 108 Emergency Medical Technical Training 7
EMS 115 Advanced Emergency Medical Technician 7
LTE 101 Fundamental Phlebotomy 4
LTE 102 Applied Phlebotomy 3
NURS \(130 \quad\) Nursing Assistant 6
NUTR 223 Fundamentals of Nutrition
*Students may take BIOL 190 and CHEM 121 and have 4 units apply toward this requirement.

GENERAL EDUCATION 24 UNITS
ENG 101 Composition
ENG 102 Composition II 3
Human Relations 3
Math 120 or higher 3
U.S./NV Constitutions 3

General Electives 9

\title{
ALLIED HEALTH \\ Registered Nursing
}

WNC's Associate Degree Nursing Program is intended for students seeking a career as a registered nurse. The curriculum is sequenced and progresses in complexity. It integrates knowledge from the bio/psycho/social sciences, literacy, mathematics and humanities and is intended to prepare graduates to pass the national licensure examination (NCLEX-RN) and to function as registered nurses in diverse care settings. Upon completion of the Associate Degree Nursing Program, students will be awarded an Associate of Applied Science degree. Graduates are eligible to sit for the NCLEX-RN.

The nursing program is approved by the Nevada State Board of Nursing (NSBN) and is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, ph: 404-975-5000. Applicants are advised that eligibility for licensure may be affected by the existence of a criminal record, a history of alcohol or drug abuse, and mental or physical illness that may interfere with the practice of nursing. Applicants are encouraged to directly contact the NSBN at 1-775-687-7700 or 888-590-6726 should there be a concern regarding eligibility for licensure.

A limited number of qualified students are admitted as first semester students utilizing the selection criteria outlined on the next page. The nursing program requires that pre-and co-requisite courses be completed with a grade of "C" or better (a C- or lower grade will not be accepted). Students admitted to the program are required to attend mandatory one-day orientation sessions scheduled for late spring or early summer and prior to the start of classes.

MISSION: The Nursing Program reflects the mission of Western Nevada College by assisting and preparing nursing students to successfully navigate educational pathways to achieve their professional goals.

\section*{STUDENT LEARNING OUTCOMES:}
- Incorporate principles from the bio/psycho/social sciences, mathematics, humanities, literacy and nursing in the provision of patient care.
- Apply the nursing process in a caring manner to safely meet the holistic needs of patients across the life span.
- Utilize a broad range of communication skills to promote understanding.
- Utilize a spirit of inquiry to integrate current evidence-based guidelines and nursing science when making clinical practice decisions/nursing judgment.
- Apply concepts of caring, cultural sensitivity and respect for all persons.
- Apply concepts of teaching and learning to empower patients and families to effectively manage healthcare.
- Incorporate principles of collaboration and teamwork with patients, families and the health care team to achieve patient-centered care.
- Provide and manage care that reflects values of nursing within professional standards and legal parameters of the profession.


\section*{NURSING PROGRAM ADMISSION}

Admission to the nursing program will be based on special admission procedures and the number of points an applicant receives. Eligible students will be numerically ranked according to total points. In the event of applicants having an equal number of points, lots will be drawn to decide eligibility. Admission will be offered to the applicants on the list with the highest priority points. Applicants not selected will not be carried forward and must reapply for consideration.

\section*{SELECTION CRITERIA POINTS}
\begin{tabular}{|c|c|c|c|c|}
\hline Science GPA (BIOL \& CHEM pre and corequisite courses) & \begin{tabular}{l}
\[
2.0-2.25
\] \\
(1)
\end{tabular} & \begin{tabular}{l}
\[
2.26-2.50
\] \\
(2)
\end{tabular} & \begin{tabular}{l}
\[
2.51-2.75
\] \\
(3)
\end{tabular} & \begin{tabular}{l}
\[
2.76-3.00
\] \\
(4)
\end{tabular} \\
\hline & \begin{tabular}{l}
\[
3.01-3.25
\] \\
(5)
\end{tabular} & \begin{tabular}{l}
\[
3.26-3.50
\] \\
(6)
\end{tabular} & \begin{tabular}{l}
\[
3.51-3.75
\] \\
(7)
\end{tabular} & \begin{tabular}{l}
\[
3.76-4.00
\] \\
(8)
\end{tabular} \\
\hline \begin{tabular}{l}
GPA \\
(pre- and corequisite
\end{tabular} & \begin{tabular}{l}
2.0-2.49 \\
(1)
\end{tabular} & \[
\begin{gathered}
2.5-2.99 \\
(2)
\end{gathered}
\] & \begin{tabular}{l}
3.0-3.49 \\
(3)
\end{tabular} & \begin{tabular}{l}
\[
3.5-4.0
\] \\
(4)
\end{tabular} \\
\hline
\end{tabular}
courses)
(A grade of C or better is required for all pre and corequisite courses in the nursing program. A C- or lower will not be accepted.)

Academic Skills Test: 0-4 points will be awarded based on test scores.

Nevada Resident: An applicant who is classified as a Nevada resident for tuition purposes at Western Nevada College at the time of application to the nursing program will be awarded one (1) point in the nursing admissions selection criteria.

Maximum Possible Points: 17

\section*{NURSING PROGRAM APPLICATION PROCESS}

Students must apply for admission to Western Nevada College and the WNC nursing program. Applications for the next fall are available on the WNC Nursing \& Allied Health Web page on or after Jan. 2. The last date for submission of an application to Admissions and Records is April 1.

PREREQUISITES: Students must complete all prerequisite courses with a grade of "C" or better to apply for the nursing program. (C- or lower will not be accepted.) Students may apply for admission to the nursing program while in the process of completing a prerequisite course(s), provided the course is completed by the end of the applicable spring semester or, if taken at another institution, an official transcript showing completion of the course is provided by June 1 of the year of application. Evidence of courses in progress must be submitted by the application deadline.

COREQUISITES: Students who are accepted into the nursing program must complete all corequisite courses with a grade of " C " or better by the end of the fourth semester of the program. (A grade of C- or lower will not be accepted.) Any corequisite course(s) completed with a " C " or better prior to admission into the nursing program will be calculated into the grade point average under admission selection criteria.

ACADEMIC SKILLS TESTING: Students are required to take the Assessment Technologies Institute, Test of Essential Academic Skills examination as part of the application process. Visit www.wnc.edu/nalh/admissions/ after September for specific information.

RESIDENCY: An applicant who is classified as a Nevada resident for tuition purposes at WNC at the time of application to the nursing program will be awarded one point in the nursing admissions/selection criteria.

\title{
ALLIED HEALTH \\ Registered Nursing
}


APPLICATION AND SUPPORTING DOCUMENTS: Submit the completed application with supporting documents, which include the ATI TEAS academic skills test results and all required college and university transcripts, as appropriate, to Admissions and Records in the time frame delineated on the nursing program application.
NOTE: Statute of Limitation for science courses is five years by the date of application to the nursing program.
NOTE: Current CNA Certification or completion of NURS 130 required within five years of the date of application to the nursing program.

\section*{OTHER IMPORTANT INFORMATION}
- Nursing learning activities are scheduled on and off campus on days, evenings, nights and weekends.
- Course organization requires students to have basic computer skills, including the ability to navigate various online learning programs.
- Clinical experiences take place at long-term health care facilities, acute care hospitals, clinics and day care centers.
- A grade of C ( 75 percent) or better is required in all nursing courses to continue in the nursing program. A grade of C - or lower will not be accepted.
- Students not admitted to the nursing program must reapply to be considered for admission the following year.
- Nursing students are expected to meet the Nursing Student Essential Abilities as discussed on the nursing Web page and in the student handbook.
- Documentation and currency of the following is required after acceptance into the nursing program and prior to the start of classes:
- An acceptable physical examination and required immunizations and tests.
- CPR certification (card required) through the American Heart Association (Basic Life Support for Healthcare Provider).
- Major medical health insurance (card required).
- An acceptable background check.

A background check is required by health care organizations. Students will be conditionally accepted into WNC's nursing program until their background check information is approved by the clinical sites. Should clinical sites not approve a student, the conditional acceptance will be withdrawn and the student will not be admitted into the nursing program. Students will be denied entrance into the WNC nursing program if an adverse background check is received from a clinical site. Drug screening is required by clinical sites. Students will be informed of the requirement when necessary.

\section*{NURSING PROGRAM READMISSION POLICIES}
1. At the conclusion of each semester of study, the Nursing Program Faculty Committee discusses students who failed or withdrew from courses during the semester. The faculty acknowledges the responsibility to readmit students, who in their judgment satisfy the requirements of scholarship and professional suitability for nursing. The faculty reserves the right to deny readmission based on a history of unprofessional conduct that violates the ANA Code of Ethics.
2. A student who matriculates into the nursing program may be readmitted one time following a withdrawal/failure. A written request for an exception to the policy for such reasons as medical and military will be considered by nursing program faculty. Students who are eligible to be considered for readmission into the nursing program will be admitted using a point system and on a space-available basis.
3. Students seeking readmission into the nursing program will be required to demonstrate currency of knowledge and skills by passing competency evaluations for selected nursing theory and laboratory courses previously successfully completed. Students may choose the option to repeat those courses or will be required to repeat those courses if the competency evaluations are not passed. A score of \(75 \%\) or more is required for each theory competency evaluation and a passing grade is required for selected skill evaluations, including basic nursing assessment skills, in order to be readmitted into the nursing program.
4. A student must submit a letter to the Director of Nursing \& Allied Health informing the director that he/she wishes to challenge courses previously successfully completed. The letter must be received within two weeks of receiving the acceptance letter for readmission into the nursing program. Upon receipt of the letter, the director will discuss the challenge process with the student and will schedule the challenge evaluations.
5. Students who withdrew from or who failed a course or courses that are related (e.g. NURS \(136,137 \& 141\) ) will be required to repeat all courses in the sequence. Students electing to challenge courses previously passed will be required to pass all courses that are related. For example, a student who had passed NURS 136 challenge evaluation but who fails the NURS 137 challenge evaluation will be required to repeat the sequence of courses.
6. Nursing courses taken more than 2 years prior to reapplication will need to be repeated.
7. Students seeking readmission into the nursing program will be required to submit an acceptable background check.

\section*{ALLIED HEALTH Registered Nursing}

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE REGISTERED NURSING}

\section*{TOTAL REQUIREMENTS}
71.5 UNITS

\section*{PREREQUISITE COURSES*}

21 UNITS
CHEM 121
General Chemistry I
or BIOL 190 Introduction to Cell and Molecular Biology
BIOL 223* Human Anatomy and Physiology I
BIOL 224* Human Anatomy and Physiology II
ENG 101
Composition I
MATH 120 Fundamentals of College Mathematics
or MATH 124 College Algebra
or higher level of math
PSY 101 General Psychology
*BIOL 223 \& BIOL 224 must be completed at the same college or university if taken at an institution other than within Nevada System of Higher Education.
NOTE: Statute of Limitation for science courses is five years by the date of application to the nursing program.

Current CNA Certification or completion of NURS 130 required within five years of the date of application to the nursing program is a required prerequisite.

\section*{COREQUISITE (NON-NURSING) COURSES}

10 UNITS
BIOL 251
General Microbiology
4
ENG 102 Composition II
3
U.S./Nevada Constitutions Course (PSC 101, HIST 111 or CH 203 recommended) 3 Note: Corequisite courses must be completed by the end of the fourth semester of the nursing program. See the Associate of Applied Science degree for more information on courses fulfilling the general education requirement. Completion of Chemistry 121 or Biology 190, 223, 224 and 251 fulfills the science general education requirement for the Associate of Applied Science degree in Nursing.

\section*{REGISTERED NURSING - Suggested Course Sequence}

FIRST YEAR: FALL SEMESTER COURSES
NURS 136
Foundations of Nursing Theory
NURS 137 Foundations of Nursing Laboratory
NURS 141 Foundations of Nursing Clinical
NURS 147 Health Assessment Theory 2 2

NURS 148 Health Assessment Laboratory
NURS 152 Foundations of Pharmacology in Nursing I
11 UNITS
FIRST YEAR: SPRING SEMESTER COURSES
NURS 149 Mental Health and Illness Theory
NURS 151
Mental Health and IIIness Clinical
NURS 153 Foundations of Pharmacology in Nursing II
NURS 165 Medical Surgical Nursing I Theory
NURS 166 Medical Surgical Nursing I Laboratory NURS 167 Medical Surgical Nursing I Clinical

\section*{SECOND YEAR: FALL SEMESTER COURSES}

NURS 156 Foundations of Pharmacology in Nursing III
NURS 261 Nursing Care of the Family Theory
NURS 262 Nursing Care of the Family Lab/Clinical
NURS 270 Advanced Clinical Nursing I Theory
NURS 271 Advanced Clinical Nursing I Clinical
SECOND YEAR: SPRING SEMESTER
10.5 UNITS

NURS 261 Nursing Care of the Family Theory
2
NURS 262 Nursing Care of the Family Lab/Clinical
NURS 276 Advanced Medical Surgical Nursing II Theory
NURS 277 Advanced Medical Surgical Nursing II Clinical
NURS 284 Role of the ADN Manager of Care
Note: The sequence of some courses in the second year for fall and spring semesters may be altered.


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\section*{ALLIED HEALTH \\ Emergency Medical Services}

\section*{STUDENT LEARNING OUTCOMES:}
- Demonstrate behaviors consistent with professional and employer expectations of an entry-level EMT/AEMT
- Demonstrate proficiency in all skills necessary to fulfill the role of an entry-level EMT/AEMT
- Demonstrate the ability to comprehend, evaluate and apply information relative to the role of an entry-level EMT/AEMT.

\section*{OTHER IMPORTANT INFORMATION}
- EMT/AEMT learning activities are scheduled on and off campus on days, evenings and weekends.
- Course organization requires students to have basic computer skills, including the ability to navigate various online learning programs
- Clinical experiences take place at acute care hospitals, clinics and other medical facilities.
- Field experience takes place on an ALS ambulance or ALS/ILS Fire Department Engine/Rescue under the direct supervision of a preceptor

Documentation and currency of the following is required prior to acceptance into the EMS 108 and/or EMS 115 courses:
- An acceptable physical examination and required immunizations and tests.
- Current CPR certification - American Heart Association Healthcare Provider
- Major medical health insurance (card required).
- An acceptable background check.
*For EMS 115 an EMT Nevada State Certification IS required. National Registry Certification will not be accepted.


\section*{CERTIFICATION PREPARATION}

EMS 100 - Basic Life Support CPR; EMS 108 - EMT Training; and EMS 115 Advanced EMT. EMS courses are offered in a sequential series to prepare individuals with the knowledge and skills to assess and care for patients in an emergency or in an out-of-hospital setting. Completion of selected courses is designed to prepare students to take the National Registry Examination for EMT-Basic and the appropriate Nevada EMS certification examination for Advanced EMT. EMS 108 and EMS 115 are designed to meet the National Standard Curriculum published by the United States Department of Transportation, National Highway Traffic Safety Administration.

\section*{CERTIFICATION PREPARATION EMS 115 ADVANCED EMERGENCY MEDICAL TECHNICIAN}

For certified EMTs, WNC offers training for career advancement. Students will learn to incorporate knowledge of basic and advanced emergency medical care for critically ill and emergent patients to reduce the morbidity and mortality associated with acute out-of-hospital medical and traumatic emergencies.

\section*{CERTIFICATE OF ACHIEVEMENT}

The Certificate of Achievement-Emergency Medical Services (EMS) is designed for individuals interested in providing care to patients in the pre-hospital setting, and will prepare students for Paramedic level training. This program will provide the knowledge, skills and attitudes necessary for an entry-level EMT/AEMT and allow eligibility to sit for national and state testing for emergency medical technician and advanced emergency medical technician. The program meets or exceeds the required skills and knowledge as set forth by the NHTSA's office of EMS National EMS Education Standards and Instructional Guidelines.

\section*{TOTAL REQUIREMENTS 30 UNITS}

PROGRAM REQUIREMENTS
15 UNITS
EMS 108 Emergency Medical Technician (EMT) 7.5
EMS 115* Advanced Emergency Medical Technician (AEMT) 7.5
*Current Nevada State EMT Certification is a required prerequisite for EMS 115.

GENERAL EDUCATION REQUIREMENTS 15 UNITS
ENG 101 Composition I 3
MATH Mathematics 3
PSY Any Psychology class except 210 (PSY 101 recommended) 3
COM 101 Oral Communications
or COM 113 Fundamentals of Speech Communications 3
BIOL 200* Elements of Human Anatomy \& Physiology
or EMS 205 Principles of Pathophysiology
*BIOL 223 \& BIOL 224 will be accepted in place of BIOL 200

BACKGROUND CHECKS: A background check is required by health care organizations. Students will be conditionally accepted into WNC's paramedic program until their background check information is approved by the clinical sites. Should clinical sites not approve a student, the conditional acceptance will be withdrawn and the student will not be admitted into the paramedic program. Students will be denied entrance into the WNC paramedic program if an adverse background check is received from a clinical site. Drug screening will also be required by clinical sites.

\section*{ALLIED HEALTH Paramedicine}

Students will develop the knowledge, skills and attitudes necessary for an entry-level paramedic and allow eligibility to sit for national and state testing for emergency medical technician, advanced emergency medical technician and paramedic. The program meets or exceeds the required skills and knowledge as set forth by the NHTSA's office of EMS National EMS Education Standards and Instructional Guidelines.

MISSION: The Paramedic Program reflects the mission of Western Nevada College by assisting students to develop professional competencies that value lifelong learning, use of evidence-based practice, ethical integrity and critical thinking skills, The development of the competencies prepares students to function as safe and competent entry-level professionals.

\section*{STUDENT LEARNING OUTCOMES:}
- Demonstrate behaviors consistent with professional and employer expectations of an entry-level paramedic
- Demonstrate proficiency in all skills necessary to fulfill the role of an entry-level paramedic.
- Demonstrate the ability to comprehend, evaluate and apply information relative to the role of an entry-level paramedic.

\section*{PARAMEDICINE PROGRAM ADMISSION}

SELECTION CRITERIA: Admission is based on special admission procedures and the number of points an applicant receives. Eligible students will be numerically ranked according to total points. Admission will be offered to the applicants on the list with the highest priority points. In the event of applicants having an equal number of points, applicants will be selected as below. Selection will be accomplished by the EMS Committee using the following point-based criteria:
\begin{tabular}{|l|l|}
\hline Complete EMS 108 with grade of C or higher at an NSHE Institution & 2 pts \\
\hline Complete EMS 115 with grade of C or higher at an NSHE Institution & 2 pts \\
\hline Letters of recommendation from EMS agency staff (3 maximum) & 1 pt each \\
\hline Total Points & \(\mathbf{7}\) pts \\
\hline
\end{tabular}

Selection criteria score will determine the applicant's rank in the program admission process. In the event of a tie in accumulated points, the priority will be given to the applicant:
1. First, by overall score on the FISDAP Paramedic Entrance Exam.
2. Second, to the applicant who has a documented EMS agency sponsorship agreement for the internship. Form provided in application packet.

Tied accumulated selection criteria points, and subsequent program candidate selection, only becomes a factor when there are more applicants than seats available in the program.
Students must apply for admission to Western Nevada College AND the WNC paramedic program. Applications for the next spring are available on the WNC Nursing \& Allied Health Web page on or after Sept 2. The last date for submission of an application to the program is Nov 15.

PREREQUISITES: Students must complete BIOL 200* or EMS 205 with a grade of "C" or better to apply for the paramedic program (C- or lower will not be accepted) and provide a copy of their Nevada State Certification at the Advanced Emergency Medical Technician (AEMT). National Registry Certification will not be accepted. State AEMT certification is due to the program within one (1) week of the start of classes. Students may apply for admission to the paramedic program while in the process of completing BIOL 200 or EMS 205, provided the course is completed by the end of the applicable fall semester or, if taken at another institution, an official transcript showing completion of the course is provided by Jan 2 to Admissions and Records of the year of application. Evidence of courses in progress must be submitted to Admissions and Records by the application deadline.
*BIOL 223 \& 224 may be accepted in lieu of BIOL 200 or EMS 205.
APPLICATION AND SUPPORTING DOCUMENTS: Submit the completed application with supporting documents, which includes Nevada State Certification at the AEMT level, to the EMS Program in the time frame delineated in the application packet. When applicable, official transcripts from other colleges must be submitted to WNC Admissions and Records.

ENTRANCE TESTING: Students are required to take the FISDAP Paramedic Entrance Exam as part of the application process. The entrance exam for prospective paramedic students is an EMS-specific exam that is designed to evaluate nationally registered EMTs who are applying or matriculating to paramedic school. Please see the Paramedic Program coordinator or NAH Department for fee and scheduled times.

\section*{REQUIREMENTS:}
- A grade of \(C\) or better in all paramedic courses is required to continue in program.
- Applicants not selected will not be carried forward and must reapply to be considered for admission the following year.
- Paramedic students are expected to meet the DOT Functional Job Analysis as described in the application packet.
- Documentation and currency of the following after acceptance into the program and prior to the start of classes:
- An acceptable physical examination and required immunizations and tests.
- Current CPR certification - AHA Healthcare Provider
- Major medical health insurance (card required)
- An acceptable background check

\section*{OTHER IMPORTANT INFORMATION:}
- Paramedic learning activities are scheduled on and off campus on days, evenings and weekends.
- Course organization requires students to have basic computer skills, including the ability to navigate various online learning programs.
- Clinical experiences take place at acute care hospitals, clinics and other medical facilities.
- Field experience takes place on an ALS ambulance under the direct supervision of a preceptor.


\section*{ALLIED HEALTH Paramedicine}

\section*{ASSOCIATE OF APPLIED SCIENCE DEGREE PARAMEDICINE}
\begin{tabular}{lrr}
\hline TOTAL REQUIREMENTS & \(\mathbf{6 1}\) UNITS \\
\hline PROGRAM REQUIREMENTS & 40 UNITS \\
\multicolumn{2}{c}{ SPRING SEMESTER COURSES } & \(\mathbf{1 8}\) UNITS \\
EMS 200 & Fundamentals of Paramedic Medicine & 3 \\
EMS 203 & Assessment Based Management I & 3 \\
EMS 206 & Principles of Pharmacology & 3 \\
EMS 207 & Airway Management \& Ventilation for Paramedics & 3 \\
EMS 209 & Patient Assessment for Paramedics & 3 \\
EMS 210 & Principles of Cardiology for the Paramedic & 3 \\
SUMMER SEMESTER COURSES & \(\mathbf{3}\) UNITS \\
EMS 211 & Paramedic Care for Medical Emergencies \& ACLS & 4 \\
EMS 212 & Paramedic Trauma Emergencies \& ITLS & 4 \\
EMS 214 & Paramedic Pediatric Emergencies & 3 \\
EMS 215 & Assessment Based Management II & 3 \\
FALL SEMESTER COURSES & \(\mathbf{8}\) UNITS \\
EMS 216 & Hospital Clinical Experience for the Paramedic & 4 \\
EMS 217 & Field Internship for the Paramedic & 4
\end{tabular}

\section*{GENERAL EDUCATION REQUIREMENTS}

21 UNITS
ENG 101
Composition 3
Communications - BUS 107, COM 101, 102 or 113 3

Humanities/Social Science Requirement
MATH Mathematics Requirement
PSY Any Psychology course except 210 (recommend 101) 3
*EMS \(205 \quad\) Principles of Pathophysiology
OR BIOL 200 Elements of Anatomy and Physiology
US and Nevada Constitution Requirement 3
Note: BIOL 223 and 224 will be accepted in lieu of EMS 205 or BIOL 200

The Associate of Applied Science in Paramedicine program is pending final approval from the Nevada System of Higher Education.


PARAMEDICINE - Suggested Course Sequence
Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.
\begin{tabular}{lrlr} 
FIRST SEMESTER & Completed & THIRD SEMESTER & Completed \\
Communications & \(3 \square\) & EMS 211 & \(4 \square\) \\
ENG 101 & \(3 \square\) & EMS 212 & \(4 \square\) \\
EMS 205 & \(3 \square\) & EMS 214 & \(3 \square\) \\
Math & \(3 \square\) & EMS 215 & \(3 \square\) \\
PSY course & \(3 \square\) & FOURTH SEMESTER & Completed \\
SECOND SEMESTER & Completed & EMS 216 & \(4 \square\) \\
EMS 200 & \(3 \square\) & EMS 217 & \(4 \square\) \\
EMS 203 & \(3 \square\) & Humanities/Social Science & \(3 \square\) \\
EMS 206 & \(3 \square\) & U.S./Nevada Constitution & \(3 \square\) \\
EMS 207 & \(3 \square\) & & \\
EMS 209 & \(3 \square\) & & \\
EMS 210 & \(3 \square\) & &
\end{tabular}


\section*{Peace Officer Academy}

The Peace Officer Standards and Training (POST) Academy at WNC is designed to meet or exceed the standards required by the State of Nevada POST regulatory agency. Students will be prepared in the areas of Category I, Category II, and Category III standards of training for peace officers. Upon completion of this program students will be eligible to sit for the State certification exam once hired by a law enforcement agency.

STUDENT LEARNING OUTCOMES: Students who completed a Certificate of Achievement in Peace Officer Academy are expected to:
- Demonstrate oral and written communication skills as required by individual law enforcement agencies.
- Differentiate the Nevada Revised Statutes related to Law Enforcement for charging specific criminal statutes.
- Interpret the U.S. Constitution, Nevada Law, and case law as it relates to specific search and seizure issues.
- Demonstrate proper firing techniques in use of firearms.
- Demonstrate the prescribed use of force in defensive tactics and arrest procedures.
- Demonstrate physical agility activities as indicated in Nevada POST state regulations.



\section*{CERTIFICATE OF ACHIEVEMENT}

Program Entrance Requirements: 21 Years of age or older
Obtain program required equipment Pass required background check and drug screening Medical Physical Exam
Physical Fitness test as prescribed by the Nevada Commission on POST Voice Stress Analyzer Test performed by NSHE Police Services Approval of Academy Commander
\begin{tabular}{llr}
\hline TOTAL REQUIREMENTS & \(\mathbf{3 4}\) UNITS \\
\hline PROGRAM REQUIREMENTS & \(\mathbf{2 5}\) UNITS \\
CRJ 111 & Firearms I & 3 \\
CRJ 115 & Cultural Recognition and History of Patrol for Police Academy & 3 \\
CRJ 116 & Fundamentals of Investigations and Correction for Police Academy & 3 \\
CRJ 117 & Crisis Intervention and De-escalation for Police Academy & 3 \\
CRJ 170 & Physical Training for Law Enforcement & 1 \\
CRJ 219 & Emergency Vehicle Operations and Control & 3 \\
CRJ 220 & Criminal Procedures & 3 \\
CRJ 229 & Defensive Tactics & 3 \\
CRJ 230 & Criminal Law & 3 \\
All courses in program requirements must be completed with a minimum grade of C; \\
a C-orlower does not meet the requirement. & \\
& \\
GENERAL EDUCATION REQUIREMENTS & 9 UNITS \\
English Writing Requirement & 3 \\
Human Relations Requirement & 3 \\
Mathematics Requirement & 3
\end{tabular}

PEACE OFFICER ACADEMY - Suggested Course Sequence
Note: Sequence based on enrollment that begins with the fall semester. Some courses may not be taught each semester.

\section*{FIRST SEMESTER}

English Writing
Completed

Human Relations
Math
SECOND SEMESTER Completed
CRJ 115
CRJ 116
CRJ 170
CRJ 219
CRJ 229
CRJ 230

THIRD SEME
CRJ 111
Completed

CRJ 117

CRJ 111 Firearms
3
CRJ 115 Cultural Recognition and History of Patrol for Police Academy 3
CRJ 116 Fundamentals of Investigations and Correction for Police Academy 3
Crisis Intervention and De-escalation for Police Academy3

All courses in program requirements must be completed with a minimum grade of \(C\); a C- or lower does not meet the requirement.

TION REQUIREMENTS

Human Relations Requirement
\[
3
\]
\[
3
\]

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}

\section*{Continuing Education}

WNC Continuing Education offers courses* in Carson City, Fallon and online, open to any member of the community. We provide opportunities to learn new skills, advance your career and better your life in a low-pressure, encouraging environment. Our goal is to meet your needs, provide you with clear pathways to meet your goals and inspire you to keep learning! You can also connect with us on social media. Connect on Facebook @ WNCContinuingEd. To register: visit www.wnc.edu/continuing-education or call (775) 445-4210 (Carson City) or (775) 423-7565 (Fallon).

\section*{MOTORCYCLE SAFETY}

\section*{BASIC RIDERCOURSE}

Get your M-class endorsement and learn the basics of safely riding a motorcycle with our single-weekend Basic RiderCourse.

\section*{ADVANCED RIDERCOURSE}

This single-day class is designed for riders with real road time and mileage on a motorcycle. Learn advanced cornering techniques, swerving, avoiding traps, emergency stops and more.


\section*{PROFESSIONAL DEVELOPMENT \& PERSONAL INTEREST CLASSES}

Our online courses offer self-paced or instructor-led options. Most courses are 6 weeks long. Visit ed2go.com/wnc to see our full catalog

\section*{BLOGGING AND PODCASTING FOR BEGINNERS}

Learn to plan and create your very own blog and podcast.

\section*{BEGINNER'S GUIDE TO GETTING PUBLISHED}

A published writer shows you how to get your books and articles published.

\section*{STOCK TRADING SUITE}

Learn the basics of stocks, bonds, finance and investing.

\section*{BASIC COMPUTER SKILLS SUITE}

Learn touch-typing, computer skills for the workplace, and get an introduction to PC troubleshooting

\section*{LEARN TO BUY AND SELL ON EBAY}

Auction pros teach you how to work from home or earn extra income by buying and selling goods online.

\section*{ACHIEVING SUCCESS WITH DIFFICULT PEOPLE}

Learn how to have more successful relationships with difficult bosses, co-workers, students, neighbors or relatives.

\section*{START YOUR OWN EDIBLE GARDEN}

Grow nutritious, delicious fruits and vegetables in your own backyard.


CAREER TRAINING ONLINE COURSES

Get the career skills and certifications you need with these open-enrollment online courses. Everything you need to complete your course (including exam fees, software and books) is included in the cost of tuition, and most courses take 6 months-1 year to complete. Funding options are available through JOIN, Inc., Community Chest of Northern Nevada and the Nye Communities Coalition. Visit careertraining.ed2go.com/wnc for more information.

\section*{MEDICAL BILLING AND CODING}

A comprehensive course that prepares you to earn a certification as a medical biller and coder.

\section*{CERTIFIED CLINICAL MEDICAL ASSISTANT}

Prepare for a rewarding career in healthcare and earn your CCMA certification.

\section*{CERTIFIED PROFESSIONAL LIFE COACH}

Learn the core competencies of a life coach and create your own distinctive coaching style.

\section*{PHARMACY TECHNICIAN}

Gain the skills and knowledge to qualify for an entry-level position in a pharmacy and get prepared for your national certification exam.

\section*{NASM CERTIFIED PERSONAL TRAINER}

Gain the knowledge, skills and abilities you need to pass the National Academy of Sports Medicine exam and become a successful personal trainer.

\section*{NEW CLASSES ARE ADDED REGULARLY. CALL OR VISIT US ONLINE FOR OUR MOST CURRENT CLASS LISTINGS \\ (775) 445-4210 - Carson City www.wnc.edu/continuing-education}

\footnotetext{
*Continuing Education classes do not offer credits toward the completion of an associate or bachelor's degree. Certifications and certificates of completion are designed to promote career advancement and personal growth.
}

\section*{COMMERCIAL DRIVING TRAINING PROGRAM}

This class is designed to prepare students to pass the CDL Skills test. The Skills test is comprised of vehicle inspection, basic vehicle control and on-road test.

The 4 -week class is \(85 \%\) hands-on instruction and \(15 \%\) classroom instruction. The classroom portion focuses on the concepts of the skills test including basic control and backing the truck/trailer. The classroom portion also focuses on the concepts of double clutch shifting. The hands-on portion focuses on operating the truck/trailer in a controlled environment and under close supervision of the instructor(s). The hands-on portion also includes intensive training in backing the truck/trailer in a controlled backing concourse.

The students are tested on their knowledge via written test review and skills test (driving and backing) evaluations by the instructor(s). Additional practice is available using a state of the art simulator.

Classes are currently available in Fallon and will be offered in Carson City beginning in September 2022. Scholarships are available for students with financial need.

NEW CLASSES ARE ADDED REGULARLY. CALL OR VISIT US ONLINE FOR OUR MOST CURRENT CLASS LISTINGS.
(775) 445-4241 - Carson City
www.wnc.edu/continuing-education
*Continuing Education classes do not offer credits towards the completion of an associate or bachelor's degree. Certifications and certificates of completion are designed to promote career advancement and personal growth.


\section*{The path to new opportunities
starts here.}

\section*{Western Nevada College's ACCEL program prepares you for success.}
- Learn English
- Prepare for the High School Equivalency exam (HiSET or GED)
- Take the HiSET or GED exam
- Boost skills for the workforce
- Prepare for college or a career
- Earn a technical certificate
- Learn basic computer skills
- Citizenship preparation


Once enrolled in ACCEL, you can take advantage of:
- Tutoring for any subject in all levels
- Support with college coursework
- Unlimited bus passes
- Loaner Chromebooks and internet hotspots
- Self-paced online study options
- Virtual and in-person classes!

\section*{We are here for your success!}

Scan the code to visit wnc.edu/accel and learn more today.


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\section*{MROADS}

Realizing Opportunities for the American Dream to Succeed

\section*{Paving the state's economy with a skilled workforce!}

The ROADS program will help retrain Nevadans for a new career and enable them to become key contributors to the state's economy. Students in the program will receive financial support for various costs (tuition, training, certifications, testing, transportation, housing assistance, childcare, books, materials and/or supplies). Students will access training in manufacturing, health care, technology, building trades and more to establish stable careers..

\section*{To learn more about ROADS, go to wnc.edu/ROADS}

ROADS services include, but are not limited to:
- Customized industry-specific training for both pre-and-post employment
- Industry credentials and certifications
- Students will acquire transferable skills employers value in a variety of work settings
- Students will be introduced to multiple employment opportunities
- Mentorship and guidance critical to personal and professional growth


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}

\title{
Fund \\ Your Future
}

\section*{WNC FOUNDATION SCHOLARSHIP PROGRAM}

The WNC Foundation Scholarship Program is designed to provide encouragement, public recognition and financial support to students pursuing higher education at Western Nevada College. The program is supported by generous contributions from individuals, organizations, corporations and foundations. Scholarships range from \(\$ 500\) to \(\$ 7,000\) per year. Your accurate completion of the scholarship application will ensure you are considered for every scholarship for which you qualify.

\section*{Scholarship Application Requirements}

With over 300 different scholarships available, all Western Nevada College students should apply. The application cycle opens November 1st and runs through April 1st of the year prior. Minimum criteria for consideration include a GPA of 2.0 on a 4.0 point scale and a minimum course load of six credits. Applicants must submit a complete application by the deadline date in order to be considered. Nursing students are eligible to apply from June 30th through July 21st, following their acceptance into the nursing program.

Letters of recommendation are not required. Please be prepared to provide a short personal statement and a statement describing your commitment to community service. Additional questions correspond to criteria within each unique scholarship. With this one, easy application you will be considered for all Foundation scholarships totaling over \$700,000

\section*{When and How to Apply}

The application period begins November 1 of each year. Applications are submitted online and the entire package must be submitted by April 1. Students must re-apply every year. Awards will be announced by August. To begin the application process, go to wnc.edu/scholarship. For more information, please call the Foundation office at 775-445-3240.

\section*{CAMPUS RESOURCES}

\section*{ADMISSIONS \& RECORDS}

Applying for admission is the first step to attending WNC. Our admissions team can help you access your myWNC account, assist you with registration and more! www.wnc.edu/admissions | 445-3277

\section*{BUSINESS OFFICE/PAYMENTS}

Paying fees on time is important for student success. WNC's Business Office offers payment plans to make paying for college easier.
www.wnc.edu/admissions/fees | 445-4221

\section*{COUNSELING SERVICES}

Academic advising is available to help students make important decisions regarding educational goals and career pathways. The goal of our Counseling Office is to help you stay on track toward graduation.
www.wnc.edu/counseling | 445-3267

\section*{DISABILITY SUPPORT SERVICES / CAREERCONNECT}

Students with disabilities are provided equal access to higher education through academic support services, technology and advocacy in order to promote their independence, retention and graduation.
www.wnc.edu/dss | 445-4459

\section*{FINANCIAL ASSISTANCE}

Our financial assistance team aims to help reduce financial barriers so you can thrive at WNC.
www.wnc.edu/financial | 445-3264

\section*{LATINO OUTREACH}

Our Latino Outreach team is dedicated to assisting first-generation Latino students in order to promote enrollment, course completion and degree attainment. www.wnc.edu/latino-outreach | 445-3344

\section*{VETERANS ASSISTANCE}

With the motto of "Vets helping Vets" this office focuses on assisting vets and their families in the transition to higher education.
veteranscenter@wnc.edu | 445-3263

\section*{Carson City Campus 2201 W. College Parkway Carson City, NV 89703 775-445-3000}
Douglas Campus
1680 Bently Parkway South
Minden, NV 89423
775-782-2413

Fallon Campus 160 Campus Way Fallon, NV 89406 775-423-7565```


[^0]:    NSHE is committed to providing a place of work and learning free of discrimination on the basis of a person's age (40 or older), disability, whether actual or perceived by others (including service-connected disabilities), gender (including pregnancy related conditions),
    
    
    
    
     Board of Regents Handbook, Title 4, Chapter 8, Section 13. (Rev. 4/22)

